

UD Facts & Figures 2020–2021

Graduation Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program, Overall

		2014 Cohort				2015 Cohort				2016 Cohort				2017 Cohort				2018 Cohort			
		N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years
Total First-Year Students		341	51.3	63.0	64.8	386	50.0	66.6	68.9	428	44.4	56.5	58.4	364	46.2	56.9		450	45.6		
Female	Total	189	53.4	66.7	69.8	203	54.2	68.5	72.4	223	44.4	57.8	60.5	183	50.3	60.7		218	47.2		
	White	108	60.2	73.1	76.9	128	56.3	68.0	71.1	119	41.2	56.3	58.8	115	50.4	59.1		116	49.1		
	Black or African American	41	41.5	56.1	58.5	21	42.9	66.7	71.4	40	37.5	55.0	57.5	22	50.0	68.2		29	55.2		
	Hispanic or Latino	16	31.3	50.0	56.3	31	51.6	71.0	77.4	34	47.1	58.8	64.7	21	47.6	57.1		43	37.2		
	Asian	9	33.3	55.6	55.6	12	58.3	75.0	75.0	13	69.2	69.2	69.2	8	62.5	87.5		11	45.5		
	American Indian or Alaska Native					2	50.0	50.0	50.0					1	100.0	100.0		1	0.0		
	International	3	66.7	66.7	66.7	1	0.0	100.0	100.0	2	100.0	100.0	100.0	5	60.0	60.0		2	100.0		
Other	12	75.0	75.0	75.0	8	62.5	62.5	75.0	15	53.3	60.0	60.0	11	36.4	45.5		16	43.8			
Male	Total	152	48.7	58.6	58.6	183	45.4	64.5	65.0	205	44.4	55.1	56.1	181	42.0	53.0		232	44.0		
	White	106	49.1	58.5	58.5	118	47.5	65.3	66.1	135	48.1	59.3	60.0	115	46.1	57.4		142	42.3		
	Black or African American	23	56.5	60.9	60.9	30	40.0	63.3	63.3	25	28.0	36.0	36.0	27	33.3	48.1		33	45.5		
	Hispanic or Latino	12	25.0	50.0	50.0	13	38.5	53.8	53.8	19	57.9	57.9	57.9	18	27.8	44.4		30	40.0		
	Asian	7	71.4	71.4	71.4	10	60.0	80.0	80.0	10	40.0	70.0	70.0	5	40.0	40.0		9	55.6		
	American Indian or Alaska Native	1	100.0	100.0	100.0									2	0.0	0.0					
	International					1	0.0	0.0	0.0	2	0.0	0.0	0.0					1	0.0		
Other	3	0.0	33.3	33.3	11	36.4	63.6	63.6	14	28.6	42.9	50.0	14	50.0	50.0		17	58.8			

		2014 Cohort				2015 Cohort				2016 Cohort				2017 Cohort				2018 Cohort			
		N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years
First Generation		115	42.6	56.5	58.3	140	46.4	66.4	70.0	126	42.9	54.8	57.1	126	42.1	54.0		162	42.0		
Low Income		82	36.6	51.2	52.4	80	42.5	58.8	63.8	94	27.7	37.2	38.3	99	41.4	49.5		96	42.7		
Pell Grant Recipients		120	35.8	51.7	53.3	146	42.5	59.6	63.7	145	37.2	49.7	52.4	142	46.5	52.8		176	42.0		
Domestic URM		103	43.7	56.3	58.3	113	44.2	63.7	67.3	133	39.8	50.4	52.6	106	39.6	52.8		158	44.9		
Veteran		4	50.0	50.0	50.0	6	66.7	83.3	83.3	4	25.0	25.0	25.0	2	0.0	0.0		2	50.0		
Delawareans	Total	334	51.8	63.2	65.0	382	49.7	66.2	68.6	421	44.7	57.0	58.9	358	46.1	57.0		443	45.4		
	First Generation	114	43.0	56.1	57.9	139	46.0	66.2	69.8	124	42.7	54.8	57.3	125	41.6	53.6		160	41.3		
	Low Income	82	36.6	51.2	52.4	78	41.0	57.7	62.8	93	28.0	37.6	38.7	98	40.8	49.0		95	42.1		
	Pell Grant Recipients	119	36.1	51.3	52.9	145	42.1	59.3	63.4	144	37.5	50.0	52.8	142	46.5	52.8		175	42.3		
	Domestic URM	100	45.0	56.0	58.0	112	43.8	63.4	67.0	133	39.8	50.4	52.6	104	39.4	52.9		158	44.9		
Nonresidents	Total	7	28.6	57.1	57.1	4	75.0	100.0	100.0	7	28.6	28.6	28.6	6	50.0	50.0		7	57.1		
	First Generation	1	0.0	100.0	100.0	1	100.0	100.0	100.0	2	50.0	50.0	50.0	1	100.0	100.0		2	100.0		
	Low Income					2	100.0	100.0	100.0	1	0.0	0.0	0.0	1	100.0	100.0		1	100.0		
	Pell Grant Recipients	1	0.0	100.0	100.0	1	100.0	100.0	100.0	1	0.0	0.0	0.0					1	0.0		
	Domestic URM	3	0.0	66.7	66.7	1	100.0	100.0	100.0					2	50.0	50.0					

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term Low Income means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.