

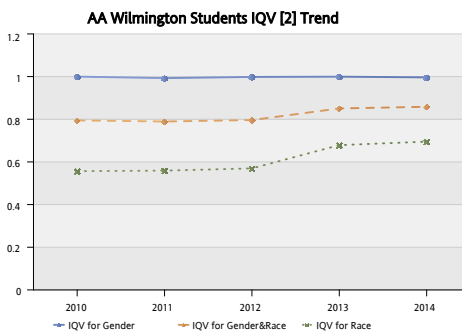
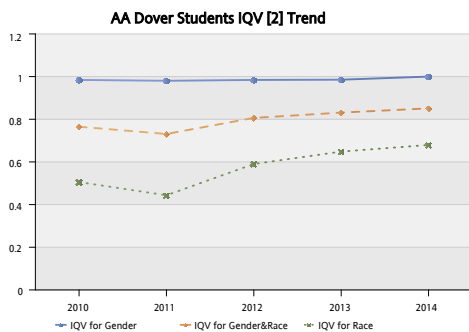
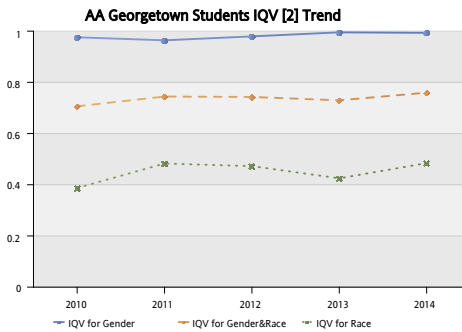
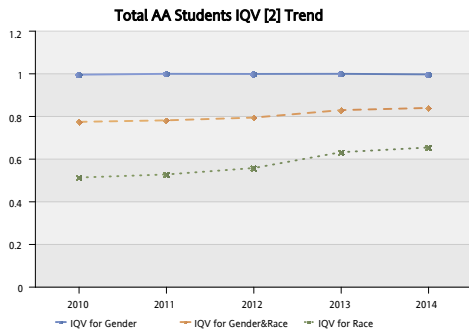
UD Facts & Figures 2014-15
UNDULICATED ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
ASSOCIATE IN ARTS PROGRAM OVERALL, BY LOCATION
Fall 2010 Through Fall 2014

		<i>ASSOCIATE IN ARTS-GEORGETOWN</i>									
		2010		2011		2012		2013		2014	
		N	%	N	%	N	%	N	%	N	%
Grand Total		168	100.0%	148	100.0%	133	100.0%	161	100.0%	174	100.0%
White		136	81.0%	111	75.0%	101	75.9%	127	78.9%	131	75.3%
African-American		12	7.1%	8	5.4%	9	6.8%	5	3.1%	9	5.2%
Hispanic		14	8.3%	20	13.5%	14	10.5%	13	8.1%	19	10.9%
Asian		2	1.2%	2	1.4%	3	2.3%	3	1.9%	4	2.3%
International		0	0%	0	0%	0	0%	1	0.6%	2	1.1%
Other ¹		4	2.4%	7	4.7%	6	4.5%	12	7.5%	9	5.2%
Female	Total-Female	97	57.7%	88	59.5%	76	57.1%	86	53.4%	94	54.0%
	White	79	47.0%	68	45.9%	61	45.9%	71	44.1%	69	39.7%
	African-American	10	6.0%	7	4.7%	5	3.8%	2	1.2%	5	2.9%
	Hispanic	5	3.0%	9	6.1%	6	4.5%	6	3.7%	13	7.5%
	Asian	1	0.6%	2	1.4%	2	1.5%	2	1.2%	4	2.3%
	Other ¹	2	1.2%	2	1.4%	2	1.5%	5	3.1%	3	1.7%
Male	Total-Male	71	42.3%	60	40.5%	57	42.9%	75	46.6%	80	46.0%
	White	57	33.9%	43	29.1%	40	30.1%	56	34.8%	62	35.6%
	African-American	2	1.2%	1	0.7%	4	3.0%	3	1.9%	4	2.3%
	Hispanic	9	5.4%	11	7.4%	8	6.0%	7	4.3%	6	3.4%
	Asian	1	0.6%	0	0%	1	0.8%	1	0.6%	0	0%
	International	0	0%	0	0%	0	0%	1	0.6%	2	1.1%
	Other ¹	2	1.2%	5	3.4%	4	3.0%	7	4.3%	6	3.4%

		<i>ASSOCIATE IN ARTS-DOVER</i>									
		2010		2011		2012		2013		2014	
		N	%	N	%	N	%	N	%	N	%
Grand Total		144	100.0%	121	100.0%	144	100.0%	191	100.0%	176	100.0%
White		106	73.6%	94	77.7%	98	68.1%	122	63.9%	108	61.4%
African-American		20	13.9%	13	10.7%	17	11.8%	23	12.0%	27	15.3%
Hispanic		5	3.5%	7	5.8%	17	11.8%	23	12.0%	17	9.7%
Asian		2	1.4%	2	1.7%	6	4.2%	11	5.8%	9	5.1%
Native American		0	0%	0	0%	0	0%	0	0%	1	0.6%
International		2	1.4%	1	0.8%	1	0.7%	0	0%	1	0.6%
Other ¹		9	6.2%	4	3.3%	5	3.5%	12	6.3%	13	7.4%
Female	Total-Female	81	56.2%	69	57.0%	63	43.8%	84	44.0%	88	50.0%
	White	61	42.4%	56	46.3%	43	29.9%	51	26.7%	52	29.5%
	African-American	9	6.2%	7	5.8%	8	5.6%	11	5.8%	16	9.1%
	Hispanic	3	2.1%	4	3.3%	8	5.6%	13	6.8%	8	4.5%
	Asian	2	1.4%	1	0.8%	4	2.8%	3	1.6%	3	1.7%
	Other ¹	5	3.5%	1	0.8%	0	0%	6	3.1%	8	4.5%
Male	Total-Male	63	43.8%	52	43.0%	81	56.2%	107	56.0%	88	50.0%
	White	45	31.2%	38	31.4%	55	38.2%	71	37.2%	56	31.8%
	African-American	11	7.6%	6	5.0%	9	6.2%	12	6.3%	11	6.2%
	Hispanic	2	1.4%	3	2.5%	9	6.2%	10	5.2%	9	5.1%
	Asian	0	0%	1	0.8%	2	1.4%	8	4.2%	6	3.4%
	Native American	0	0%	0	0%	0	0%	0	0%	1	0.6%
	Other ¹	4	2.8%	3	2.5%	5	3.5%	6	3.1%	5	2.8%

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

		ASSOCIATE IN ARTS-WILMINGTON									
		2010		2011		2012		2013		2014	
		N	%	N	%	N	%	N	%	N	%
Grand Total		462	100.0%	483	100.0%	498	100.0%	506	100.0%	460	100.0%
White		326	70.6%	341	70.6%	347	69.7%	311	61.5%	274	59.6%
African-American		59	12.8%	51	10.6%	60	12.0%	79	15.6%	85	18.5%
Hispanic		31	6.7%	37	7.7%	46	9.2%	51	10.1%	41	8.9%
Asian		17	3.7%	27	5.6%	23	4.6%	24	4.7%	20	4.3%
Native American		1	0.2%	2	0.4%	1	0.2%	0	0%	0	0%
International		4	0.9%	3	0.6%	7	1.4%	13	2.6%	7	1.5%
Other ¹		24	5.2%	22	4.6%	14	2.8%	28	5.5%	33	7.2%
Female	Total-Female	233	50.4%	221	45.8%	239	48.0%	258	51.0%	244	53.0%
	White	157	34.0%	145	30.0%	152	30.5%	150	29.6%	138	30.0%
	African-American	30	6.5%	23	4.8%	34	6.8%	40	7.9%	45	9.8%
	Hispanic	22	4.8%	27	5.6%	31	6.2%	33	6.5%	26	5.7%
	Asian	9	1.9%	9	1.9%	6	1.2%	8	1.6%	8	1.7%
	Native American	1	0.2%	1	0.2%	1	0.2%	0	0%	0	0%
	International	2	0.4%	1	0.2%	6	1.2%	10	2.0%	5	1.1%
	Other ¹	12	2.6%	15	3.1%	9	1.8%	17	3.4%	22	4.8%
Male	Total-Male	229	49.6%	262	54.2%	259	52.0%	248	49.0%	216	47.0%
	White	169	36.6%	196	40.6%	195	39.2%	161	31.8%	136	29.6%
	African-American	29	6.3%	28	5.8%	26	5.2%	39	7.7%	40	8.7%
	Hispanic	9	1.9%	10	2.1%	15	3.0%	18	3.6%	15	3.3%
	Asian	8	1.7%	18	3.7%	17	3.4%	16	3.2%	12	2.6%
	Native American	0	0%	1	0.2%	0	0%	0	0%	0	0%
	International	2	0.4%	2	0.4%	1	0.2%	3	0.6%	2	0.4%
	Other ¹	12	2.6%	7	1.4%	5	1.0%	11	2.2%	11	2.4%



²The index of qualitative variation (IQV) is a measure of variability. IQV value varies between 0 and 1, with 0 indicating no variability at all, and 1 indicating perfect variation—cases evenly divided across all categories. In other words, the closer the IQV value is to 1, the more diverse the student population is with regard to Race, Gender or Gender/Race combination.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.