

UD Facts & Figures 2014-15

GRADUATION RATES FOR
ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
NEWARK CAMPUS

	2007 cohort				2008 cohort				2009 cohort				2010 cohort			
	N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years
Total-First Year Student	3,570	68.5	79.5	81.7	3,497	68.0	79.2	81.2	3,806	65.3	78.6		3,365	68.9		
Female	Total-Female	2,129	73.5	82.8	84.0	2,027	73.4	81.9	83.1	2,195	70.9	81.1		1,929	75.2	
	White	1,675	75.6	84.9	85.9	1,631	76.3	84.2	85.1	1,724	73.3	82.7		1,497	77.2	
	African-American	125	47.2	63.2	65.6	83	50.6	65.1	66.3	114	50.9	71.1		74	50.0	
	Hispanic	144	70.8	79.9	79.9	130	64.9	73.3	75.6	125	68.0	77.6		107	70.1	
	Asian	87	77.0	85.1	86.2	78	60.3	74.4	78.2	75	63.2	77.6		78	74.4	
	Native American	4	100.0	100.0	100.0	5	60.0	60.0	60.0	1	0.0	0.0		1	0.0	
	International	14	42.9	42.9	57.1	16	75.0	87.5	87.5	55	56.4	67.3		92	70.7	
	Other ¹	80	75.0	78.8	83.8	84	65.5	73.8	77.4	101	69.3	79.2		80	75.0	
Male	Total-Male	1,441	61.0	74.5	78.3	1,470	60.6	75.6	78.7	1,611	57.7	75.2		1,436	60.4	
	White	1,110	63.4	77.1	80.6	1,138	62.8	76.7	79.2	1,234	61.2	78.0		1,099	63.4	
	African-American	87	37.9	54.0	59.8	61	29.5	52.5	59.0	89	39.3	64.0		55	29.1	
	Hispanic	100	53.0	67.0	73.0	90	64.4	85.6	88.9	87	47.1	67.8		72	50.0	
	Asian	69	60.9	71.0	76.8	84	60.7	73.8	79.8	83	50.6	67.5		69	58.0	
	Native American	1	0.0	0.0	0.0	3	33.3	100.0	100.0	3	100.0	100.0		0	0.0	
	International	19	47.4	57.9	63.2	27	44.4	63.0	66.7	55	38.2	65.5		94	54.3	
	Other ¹	55	69.1	80.0	80.0	67	53.7	71.6	77.6	60	53.3	65.0		47	57.4	
First-Generation ²		413	62.0	73.1	75.8	314	60.2	73.2	74.8	434	53.0	68.9		452	63.5	
Low-Income ³		153	55.6	71.9	75.2	154	50.0	65.6	70.1	224	47.3	64.7		206	57.8	
Pell Grant Recipient ⁴		278	52.9	66.9	70.5	241	53.5	67.6	71.8	417	49.2	66.2		398	55.5	
Underrepresented Minority ⁵		478	54.8	67.6	71.3	397	55.8	71.1	74.4	441	52.8	70.3		353	53.8	
Delawareans	Total-Delawareans	1,047	56.6	74.4	78.2	953	55.5	73.3	78.0	1,196	53.8	74.9		1,171	57.6	
	First-Generation ²	186	53.2	68.3	72.0	141	53.9	69.5	72.3	222	44.1	67.1		247	53.4	
	Low-Income ³	73	54.8	76.7	78.1	68	35.3	58.8	67.6	108	41.7	65.7		108	48.1	
	Pell Grant Recipient ⁴	137	54.7	71.5	75.9	116	47.4	65.5	73.3	211	43.6	67.8		239	48.5	
	Underrepresented Minority ⁵	112	46.4	63.4	67.9	94	42.6	64.9	73.4	156	49.4	73.7		138	45.7	
Nonresidents	Total-Nonresidents	2,523	73.4	81.6	83.2	2,544	72.7	81.5	82.5	2,610	70.5	80.3		2,194	74.8	
	First-Generation ²	227	69.2	77.1	78.9	173	65.3	76.3	76.9	212	62.3	70.8		205	75.6	
	Low-Income ³	80	56.2	67.5	72.5	86	61.6	70.9	72.1	116	52.6	63.8		98	68.4	
	Pell Grant Recipient ⁴	141	51.1	62.4	65.2	125	59.2	69.6	70.4	206	54.9	64.6		159	66.0	
	Underrepresented Minority ⁵	366	57.4	68.9	72.4	303	59.9	73.0	74.7	285	54.7	68.4		215	59.1	

Note: Data comply with IPEDS Graduation Rate Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on primary ethnicity and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.