

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS  
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS  
ASSOCIATE IN ARTS PROGRAM, OVERALL

		TOTAL ASSOCIATE IN ARTS PROGRAM													
		2007 cohort		2008 cohort		2009 cohort		2010 cohort		2011 cohort		2012 cohort		2013 cohort	
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
<b>Total First-Year AA Students</b>		<b>342</b>	<b>82.7</b>	<b>337</b>	<b>73.0</b>	<b>405</b>	<b>77.3</b>	<b>354</b>	<b>79.7</b>	<b>338</b>	<b>81.7</b>	<b>405</b>	<b>83.5</b>	<b>414</b>	<b>81.4</b>
<b>Female</b>	<b>Total-Female</b>	<b>176</b>	<b>84.1</b>	<b>184</b>	<b>71.7</b>	<b>229</b>	<b>74.2</b>	<b>187</b>	<b>80.7</b>	<b>158</b>	<b>79.7</b>	<b>207</b>	<b>84.5</b>	<b>213</b>	<b>83.6</b>
	White	132	82.6	140	72.9	165	70.9	144	81.2	108	76.9	139	84.9	124	84.7
	African-American	23	82.6	26	69.2	26	92.3	17	76.5	9	100.0	29	82.8	25	84.0
	Hispanic	10	90.0	7	71.4	19	57.9	12	91.7	25	84.0	23	78.3	32	81.2
	Asian	8	100.0	5	60.0	7	85.7	5	60.0	8	75.0	6	83.3	8	75.0
	Native American	0	0.0	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	International	1	100.0	0	0.0	3	100.0	0	0.0	0	0.0	6	100.0	3	66.7
	Other <sup>1</sup>	2	100.0	5	80.0	9	100.0	8	75.0	8	87.5	4	100.0	21	85.7
<b>Male</b>	<b>Total-Male</b>	<b>166</b>	<b>81.3</b>	<b>153</b>	<b>74.5</b>	<b>176</b>	<b>81.2</b>	<b>167</b>	<b>78.4</b>	<b>180</b>	<b>83.3</b>	<b>198</b>	<b>82.3</b>	<b>201</b>	<b>79.1</b>
	White	129	81.4	119	73.9	138	79.0	123	78.9	133	81.2	147	82.3	127	79.5
	African-American	13	76.9	18	83.3	17	94.1	16	81.2	14	92.9	17	94.1	27	66.7
	Hispanic	6	100.0	7	42.9	8	62.5	12	66.7	13	92.3	18	77.8	16	75.0
	Asian	11	90.9	4	100.0	4	100.0	7	85.7	12	91.7	9	88.9	10	90.0
	Native American	1	100.0	0	0.0	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0
	International	2	50.0	1	100.0	2	100.0	1	100.0	1	100.0	0	0.0	4	75.0
	Other <sup>1</sup>	4	50.0	4	75.0	7	100.0	8	75.0	6	83.3	7	57.1	17	94.1
<b>First-Generation<sup>2</sup></b>		<b>1</b>	<b>100.0</b>	<b>44</b>	<b>75.0</b>	<b>2</b>	<b>50.0</b>	<b>16</b>	<b>81.2</b>	<b>6</b>	<b>83.3</b>	<b>6</b>	<b>50.0</b>	<b>3</b>	<b>66.7</b>
<b>Low-Income<sup>3</sup></b>		<b>38</b>	<b>86.8</b>	<b>40</b>	<b>75.0</b>	<b>53</b>	<b>81.1</b>	<b>48</b>	<b>77.1</b>	<b>53</b>	<b>73.6</b>	<b>70</b>	<b>81.4</b>	<b>71</b>	<b>81.7</b>
<b>Pell Grant Recipient<sup>4</sup></b>		<b>59</b>	<b>83.1</b>	<b>61</b>	<b>73.8</b>	<b>98</b>	<b>78.6</b>	<b>103</b>	<b>76.7</b>	<b>90</b>	<b>76.7</b>	<b>136</b>	<b>83.1</b>	<b>146</b>	<b>84.2</b>
<b>Underrepresented Minority<sup>5</sup></b>		<b>54</b>	<b>83.3</b>	<b>61</b>	<b>70.5</b>	<b>76</b>	<b>81.6</b>	<b>62</b>	<b>79.0</b>	<b>74</b>	<b>87.8</b>	<b>100</b>	<b>83.0</b>	<b>126</b>	<b>77.8</b>
<b>Delawareans</b>	<b>Total-Delawareans</b>	<b>335</b>	<b>82.7</b>	<b>329</b>	<b>73.3</b>	<b>393</b>	<b>77.4</b>	<b>347</b>	<b>79.8</b>	<b>335</b>	<b>81.8</b>	<b>394</b>	<b>83.2</b>	<b>405</b>	<b>81.5</b>
	First-Generation <sup>2</sup>	1	100.0	44	75.0	2	50.0	16	81.2	6	83.3	5	40.0	3	66.7
	Low-Income <sup>3</sup>	38	86.8	39	76.9	53	81.1	48	77.1	53	73.6	70	81.4	70	81.4
	Pell Grant Recipient <sup>4</sup>	59	83.1	60	73.3	97	79.4	103	76.7	90	76.7	135	83.0	145	84.1
	Underrepresented Minority <sup>5</sup>	54	83.3	59	71.2	72	80.6	60	78.3	74	87.8	94	83.0	121	77.7
<b>Nonresidents</b>	<b>Total-Nonresidents</b>	<b>7</b>	<b>85.7</b>	<b>8</b>	<b>62.5</b>	<b>12</b>	<b>75.0</b>	<b>7</b>	<b>71.4</b>	<b>3</b>	<b>66.7</b>	<b>11</b>	<b>90.9</b>	<b>9</b>	<b>77.8</b>
	First-Generation <sup>2</sup>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	Low-Income <sup>3</sup>	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Pell Grant Recipient <sup>4</sup>	0	0.0	1	100.0	1	0.0	0	0.0	0	0.0	1	100.0	1	100.0
	Underrepresented Minority <sup>5</sup>	0	0.0	2	50.0	4	100.0	2	100.0	0	0.0	6	83.3	5	80.0

Note: All entering new freshman cohorts adjusted to comply with IPEDS Graduation Rate Survey definitions.

<sup>1</sup>Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

<sup>2</sup>First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

<sup>3</sup>The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

<sup>4</sup>The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

<sup>5</sup>Underrepresented Minority is based on primary ethnicity and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.