

UD Facts & Figures 2016-17

GRADUATION RATES FOR  
ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS  
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS  
NEWARK CAMPUS

	2009 cohort				2010 cohort				2011 cohort				2012 cohort			
	N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years
<b>Total-First Year Students</b>	<b>3,807</b>	<b>68.0</b>	<b>79.0</b>	<b>81.2</b>	<b>3,365</b>	<b>71.3</b>	<b>81.2</b>	<b>82.9</b>	<b>3,905</b>	<b>72.7</b>	<b>81.9</b>		<b>3,806</b>	<b>72.2</b>		
Female	<b>Total-Female</b>	<b>2,195</b>	<b>73.0</b>	<b>81.4</b>	<b>82.9</b>	<b>1,929</b>	<b>77.0</b>	<b>85.0</b>	<b>86.1</b>	<b>2,300</b>	<b>78.7</b>	<b>85.3</b>		<b>2,223</b>	<b>77.7</b>	
	White	1,724	75.3	82.9	84.0	1,497	78.6	85.5	86.4	1,887	80.2	86.4		1,769	79.9	
	African-American	114	53.5	72.8	76.3	74	51.4	78.4	81.1	57	61.4	70.2		98	56.1	
	Hispanic	125	70.4	79.2	80.8	107	75.7	80.4	80.4	155	71.0	78.1		171	74.9	
	Asian	75	63.2	77.6	81.6	78	75.6	85.9	89.7	67	83.6	89.6		68	75.0	
	Native American	1	0.0	0.0	0.0	1	0.0	0.0	0.0	0	0.0	0.0		1	100.0	
	International	55	61.8	67.3	72.7	92	77.2	89.1	91.3	65	70.8	84.6		37	75.7	
	Other <sup>1</sup>	101	72.3	79.2	81.2	80	76.2	83.8	85.0	69	72.5	81.2		79	65.8	
Male	<b>Total-Male</b>	<b>1,612</b>	<b>61.3</b>	<b>75.7</b>	<b>78.9</b>	<b>1,436</b>	<b>63.6</b>	<b>76.0</b>	<b>78.6</b>	<b>1,605</b>	<b>63.9</b>	<b>77.0</b>		<b>1,583</b>	<b>64.4</b>	
	White	1,234	64.7	78.4	81.4	1,099	66.3	79.1	81.3	1,260	66.2	78.8		1,235	67.0	
	African-American	89	42.7	64.0	68.5	55	30.9	49.1	50.9	49	46.9	73.5		73	37.0	
	Hispanic	87	52.9	69.0	73.6	72	54.2	61.1	65.3	109	63.3	73.4		118	55.9	
	Asian	83	55.4	68.7	69.9	69	65.2	79.7	85.5	63	49.2	68.3		68	58.8	
	Native American	3	100.0	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0		0	0.0	
	International	56	41.1	66.1	71.4	94	59.6	71.3	75.5	67	57.4	67.6		41	82.9	
	Other <sup>1</sup>	60	55.0	66.7	70.0	47	57.4	61.7	66.0	57	54.4	66.7		48	54.2	
First-Generation <sup>2</sup>		533	53.8	68.9	72.0	406	58.9	71.4	75.6	494	63.8	76.1		493	57.6	
Low-Income <sup>3</sup>		224	50.4	66.1	70.1	206	60.7	69.9	72.8	248	62.9	74.2		287	57.5	
Pell Grant Recipient <sup>4</sup>		417	51.8	67.6	70.0	398	57.8	70.6	73.9	434	62.7	74.7		508	57.5	
Underrepresented Minority <sup>5</sup>		441	56.2	71.4	74.6	353	56.9	69.1	71.4	437	62.7	73.7		534	60.7	
Delawareans	<b>Total-Delawareans</b>	<b>1,196</b>	<b>57.4</b>	<b>75.5</b>	<b>79.1</b>	<b>1,171</b>	<b>60.4</b>	<b>77.5</b>	<b>80.7</b>	<b>1,134</b>	<b>63.6</b>	<b>80.1</b>		<b>1,287</b>	<b>61.0</b>	
	First-Generation <sup>2</sup>	274	44.9	68.6	73.4	244	50.0	67.6	73.4	237	57.0	74.3		291	49.1	
	Low-Income <sup>3</sup>	108	45.4	67.6	73.1	108	52.8	63.9	69.4	113	54.9	68.1		172	48.3	
	Pell Grant Recipient <sup>4</sup>	211	46.4	69.7	73.5	239	51.5	68.6	73.6	220	56.4	73.2		309	49.5	
	Underrepresented Minority <sup>5</sup>	156	53.2	75.0	79.5	138	50.7	70.3	74.6	136	56.6	77.2		199	43.2	
Nonresidents	<b>Total-Nonresidents</b>	<b>2,611</b>	<b>72.9</b>	<b>80.6</b>	<b>82.2</b>	<b>2,194</b>	<b>77.1</b>	<b>83.1</b>	<b>84.1</b>	<b>2,771</b>	<b>76.4</b>	<b>82.6</b>		<b>2,519</b>	<b>77.9</b>	
	First-Generation <sup>2</sup>	259	63.3	69.1	70.7	162	72.2	77.2	79.0	257	70.0	77.8		202	69.8	
	Low-Income <sup>3</sup>	116	55.2	64.7	67.2	98	69.4	76.5	76.5	135	69.6	79.3		115	71.3	
	Pell Grant Recipient <sup>4</sup>	206	57.3	65.5	66.5	159	67.3	73.6	74.2	214	69.2	76.2		199	69.8	
	Underrepresented Minority <sup>5</sup>	285	57.9	69.5	71.9	215	60.9	68.4	69.3	301	65.4	72.1		335	71.0	

Note: Data comply with IPEDS Graduation Rate Survey definitions (September 1 through August 31).

<sup>1</sup>Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

<sup>2</sup>First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

<sup>3</sup>The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

<sup>4</sup>The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

<sup>5</sup>Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.