

UD Facts & Figures 2016-17

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
ASSOCIATE IN ARTS PROGRAM, OVERALL

		TOTAL ASSOCIATE IN ARTS PROGRAM															
		2008 cohort		2009 cohort		2010 cohort		2011 cohort		2012 cohort		2013 cohort		2014 cohort		2015 cohort	
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
Total First-Year AA Students		337	73.0	405	77.3	354	79.7	338	81.7	405	83.5	414	81.4	341	78.0	386	81.3
Female	Total-Female	184	71.7	229	74.2	187	80.7	158	79.7	207	84.5	213	83.6	189	79.4	203	82.3
	White	140	72.9	165	70.9	144	81.2	108	76.9	139	84.9	124	84.7	108	84.3	128	82.8
	African-American	26	69.2	26	92.3	17	76.5	9	100.0	29	82.8	25	84.0	41	68.3	21	81.0
	Hispanic	7	71.4	19	57.9	12	91.7	25	84.0	23	78.3	32	81.2	16	75.0	31	77.4
	Asian	5	60.0	7	85.7	5	60.0	8	75.0	6	83.3	8	75.0	9	77.8	12	83.3
	Native American	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0
	International	0	0.0	3	100.0	0	0.0	0	0.0	6	100.0	3	66.7	3	66.7	1	100.0
	Other ¹	5	80.0	9	100.0	8	75.0	8	87.5	4	100.0	21	85.7	12	83.3	8	87.5
Male	Total-Male	153	74.5	176	81.2	167	78.4	180	83.3	198	82.3	201	79.1	152	76.3	183	80.3
	White	119	73.9	138	79.0	123	78.9	133	81.2	147	82.3	127	79.5	106	77.4	118	81.4
	African-American	18	83.3	17	94.1	16	81.2	14	92.9	17	94.1	27	66.7	23	69.6	30	76.7
	Hispanic	7	42.9	8	62.5	12	66.7	13	92.3	18	77.8	16	75.0	12	75.0	13	76.9
	Asian	4	100.0	4	100.0	7	85.7	12	91.7	9	88.9	10	90.0	7	85.7	10	90.0
	Native American	0	0.0	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	International	1	100.0	2	100.0	1	100.0	1	100.0	0	0.0	4	75.0	0	0.0	1	100.0
	Other ¹	4	75.0	7	100.0	8	75.0	6	83.3	7	57.1	17	94.1	3	66.7	11	72.7
First-Generation²		102	68.6	155	74.2	135	76.3	122	78.7	135	80.0	158	83.5	112	73.2	135	81.5
Low-Income³		40	75.0	53	81.1	48	77.1	53	73.6	70	81.4	71	81.7	82	67.1	80	76.2
Pell Grant Recipient⁴		61	73.8	98	78.6	103	76.7	90	76.7	136	83.1	146	84.2	120	70.8	146	76.0
Underrepresented Minority⁵		61	70.5	76	81.6	62	79.0	74	87.8	100	83.0	126	77.8	106	71.7	115	78.3
Delawareans	Total-Delawareans	329	73.3	393	77.4	347	79.8	335	81.8	394	83.2	405	81.5	334	78.1	382	81.2
	First-Generation ²	100	70.0	151	74.2	135	76.3	121	78.5	134	79.9	153	83.7	111	73.0	134	81.3
	Low-Income ³	39	76.9	53	81.1	48	77.1	53	73.6	70	81.4	70	81.4	82	67.1	78	75.6
	Pell Grant Recipient ⁴	60	73.3	97	79.4	103	76.7	90	76.7	135	83.0	145	84.1	119	70.6	145	75.9
	Underrepresented Minority ⁵	59	71.2	72	80.6	60	78.3	74	87.8	94	83.0	121	77.7	100	71.0	113	77.9
Nonresidents	Total-Nonresidents	8	62.5	12	75.0	7	71.4	3	66.7	11	90.9	9	77.8	7	71.4	4	100.0
	First-Generation ²	2	0.0	4	75.0	0	0.0	1	100.0	1	100.0	5	80.0	1	100.0	1	100.0
	Low-Income ³	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	2	100.0
	Pell Grant Recipient ⁴	1	100.0	1	0.0	0	0.0	0	0.0	1	100.0	1	100.0	1	100.0	1	100.0
	Underrepresented Minority ⁵	2	50.0	4	100.0	2	100.0	0	0.0	6	83.3	5	80.0	6	83.3	2	100.0

Note: All entering new freshman cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.