

UD Facts & Figures 2016-17

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS  
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS  
ASSOCIATE IN ARTS PROGRAM BY LOCATION

		2008 cohort		2009 cohort		2010 cohort		2011 cohort		2012 cohort		2013 cohort		2014 cohort		2015 cohort			
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall		
GEORGETOWN	<b>GEORGETOWN -TOTAL</b>	<b>78</b>	<b>73.1</b>	<b>83</b>	<b>77.1</b>	<b>90</b>	<b>73.3</b>	<b>69</b>	<b>75.4</b>	<b>67</b>	<b>77.6</b>	<b>79</b>	<b>83.5</b>	<b>86</b>	<b>84.9</b>	<b>87</b>	<b>74.7</b>		
	<b>Female</b>	<b>Total-Female</b>	<b>45</b>	<b>75.6</b>	<b>56</b>	<b>69.6</b>	<b>50</b>	<b>76.0</b>	<b>40</b>	<b>75.0</b>	<b>36</b>	<b>72.2</b>	<b>45</b>	<b>86.7</b>	<b>48</b>	<b>87.5</b>	<b>52</b>	<b>76.9</b>	
		White	36	75.0	48	66.7	42	76.2	29	72.4	32	75.0	34	85.3	34	88.2	37	78.4	
		African-American	5	80.0	4	100.0	3	100.0	1	100.0	2	50.0	1	0.0	5	100.0	3	66.7	
		Hispanic	0	0.0	2	50.0	4	75.0	5	80.0	2	50.0	5	100.0	7	71.4	6	66.7	
		Asian	2	100.0	0	0.0	1	0.0	3	66.7	0	0.0	2	100.0	2	100.0	2	50.0	
		Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	
		Other <sup>1</sup>	2	50.0	2	100.0	0	0.0	2	100.0	0	0.0	3	100.0	0	0.0	3	100.0	
		<b>Male</b>	<b>Total-Male</b>	<b>33</b>	<b>69.7</b>	<b>27</b>	<b>92.6</b>	<b>40</b>	<b>70.0</b>	<b>29</b>	<b>75.9</b>	<b>31</b>	<b>83.9</b>	<b>34</b>	<b>79.4</b>	<b>38</b>	<b>81.6</b>	<b>35</b>	<b>71.4</b>
		White	27	70.4	21	95.2	31	71.0	19	73.7	23	82.6	25	72.0	32	78.1	31	74.2	
		African-American	2	100.0	2	100.0	0	0.0	1	100.0	2	100.0	1	100.0	2	100.0	1	0.0	
		Hispanic	1	0.0	2	50.0	7	71.4	6	83.3	4	75.0	3	100.0	3	100.0	3	66.7	
		Asian	2	100.0	2	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	
		Other <sup>1</sup>	1	0.0	0	0.0	2	50.0	3	66.7	1	100.0	4	100.0	1	100.0	0	0.0	
		<b>First-Generation<sup>2</sup></b>	<b>26</b>	<b>73.1</b>	<b>32</b>	<b>68.8</b>	<b>34</b>	<b>67.6</b>	<b>23</b>	<b>73.9</b>	<b>23</b>	<b>65.2</b>	<b>35</b>	<b>88.6</b>	<b>29</b>	<b>86.2</b>	<b>35</b>	<b>77.1</b>	
		<b>Low-Income<sup>3</sup></b>	<b>12</b>	<b>91.7</b>	<b>13</b>	<b>92.3</b>	<b>14</b>	<b>71.4</b>	<b>15</b>	<b>60.0</b>	<b>14</b>	<b>85.7</b>	<b>16</b>	<b>93.8</b>	<b>22</b>	<b>77.3</b>	<b>21</b>	<b>76.2</b>	
		<b>Pell Grant Recipient<sup>4</sup></b>	<b>18</b>	<b>88.9</b>	<b>24</b>	<b>75.0</b>	<b>33</b>	<b>69.7</b>	<b>27</b>	<b>70.4</b>	<b>24</b>	<b>79.2</b>	<b>29</b>	<b>86.2</b>	<b>36</b>	<b>83.3</b>	<b>39</b>	<b>74.4</b>	
		<b>Underrepresented Minority<sup>5</sup></b>	<b>9</b>	<b>77.8</b>	<b>10</b>	<b>80.0</b>	<b>15</b>	<b>80.0</b>	<b>17</b>	<b>82.4</b>	<b>11</b>	<b>72.7</b>	<b>13</b>	<b>92.3</b>	<b>18</b>	<b>88.9</b>	<b>17</b>	<b>70.6</b>	
		<b>Delawareans</b>	<b>Total-Delawareans</b>	<b>77</b>	<b>74.0</b>	<b>83</b>	<b>77.1</b>	<b>89</b>	<b>73.0</b>	<b>69</b>	<b>75.4</b>	<b>67</b>	<b>77.6</b>	<b>77</b>	<b>83.1</b>	<b>84</b>	<b>84.5</b>	<b>87</b>	<b>74.7</b>
		First-Generation <sup>2</sup>	25	76.0	32	68.8	34	67.6	23	73.9	23	65.2	33	87.9	28	85.7	35	77.1	
		Low-Income <sup>3</sup>	12	91.7	13	92.3	14	71.4	15	60.0	14	85.7	15	93.3	22	77.3	21	76.2	
		Pell Grant Recipient <sup>4</sup>	18	88.9	24	75.0	33	69.7	27	70.4	24	79.2	28	85.7	35	82.9	39	74.4	
	Underrepresented Minority <sup>5</sup>	8	87.5	10	80.0	14	78.6	17	82.4	11	72.7	12	91.7	16	87.5	17	70.6		
	<b>Nonresidents</b>	<b>Total-Nonresidents</b>	<b>1</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	
	First-Generation <sup>2</sup>	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	1	100.0	0	0.0		
	Low-Income <sup>3</sup>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0		
	Pell Grant Recipient <sup>4</sup>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	100.0	0	0.0		
	Underrepresented Minority <sup>5</sup>	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	2	100.0	0	0.0		
DOVER	<b>DOVER -TOTAL</b>	<b>52</b>	<b>73.1</b>	<b>84</b>	<b>75.0</b>	<b>69</b>	<b>85.5</b>	<b>49</b>	<b>81.6</b>	<b>93</b>	<b>84.9</b>	<b>97</b>	<b>84.5</b>	<b>73</b>	<b>74.0</b>	<b>83</b>	<b>88.0</b>		
	<b>Female</b>	<b>Total-Female</b>	<b>26</b>	<b>76.9</b>	<b>51</b>	<b>70.6</b>	<b>39</b>	<b>84.6</b>	<b>26</b>	<b>80.8</b>	<b>37</b>	<b>83.8</b>	<b>48</b>	<b>87.5</b>	<b>38</b>	<b>78.9</b>	<b>38</b>	<b>86.8</b>	
		White	22	77.3	42	69.0	29	89.7	20	80.0	24	91.7	26	88.5	22	86.4	21	81.0	
		African-American	2	100.0	3	66.7	5	80.0	2	100.0	5	60.0	7	85.7	10	60.0	5	100.0	
		Hispanic	0	0.0	2	50.0	2	100.0	3	66.7	5	80.0	9	88.9	0	0.0	9	88.9	
		Asian	1	0.0	1	100.0	1	0.0	1	100.0	3	66.7	1	100.0	2	100.0	2	100.0	
		International	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	
		Other <sup>1</sup>	1	100.0	2	100.0	2	50.0	0	0.0	0	0.0	5	80.0	3	66.7	1	100.0	
		<b>Male</b>	<b>Total-Male</b>	<b>26</b>	<b>69.2</b>	<b>33</b>	<b>81.8</b>	<b>30</b>	<b>86.7</b>	<b>23</b>	<b>82.6</b>	<b>56</b>	<b>85.7</b>	<b>49</b>	<b>81.6</b>	<b>35</b>	<b>68.6</b>	<b>45</b>	<b>88.9</b>
		White	22	63.6	26	80.8	20	85.0	19	78.9	36	88.9	32	87.5	20	60.0	27	85.2	
		African-American	0	0.0	3	100.0	6	83.3	1	100.0	8	87.5	4	25.0	8	87.5	6	100.0	
		Hispanic	2	100.0	1	0.0	2	100.0	1	100.0	7	85.7	4	75.0	3	66.7	5	100.0	
		Asian	1	100.0	0	0.0	0	0.0	0	0.0	2	50.0	4	75.0	3	66.7	2	100.0	
		Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	
		International	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	
		Other <sup>1</sup>	1	100.0	2	100.0	2	100.0	1	100.0	3	66.7	5	100.0	0	0.0	5	80.0	
		<b>First-Generation<sup>2</sup></b>	<b>21</b>	<b>81.0</b>	<b>36</b>	<b>77.8</b>	<b>26</b>	<b>80.8</b>	<b>21</b>	<b>71.4</b>	<b>30</b>	<b>83.3</b>	<b>29</b>	<b>96.6</b>	<b>29</b>	<b>62.1</b>	<b>26</b>	<b>92.3</b>	
	<b>Low-Income<sup>3</sup></b>	<b>4</b>	<b>75.0</b>	<b>13</b>	<b>84.6</b>	<b>7</b>	<b>71.4</b>	<b>6</b>	<b>66.7</b>	<b>15</b>	<b>73.3</b>	<b>18</b>	<b>88.9</b>	<b>19</b>	<b>73.7</b>	<b>14</b>	<b>78.6</b>		
	<b>Pell Grant Recipient<sup>4</sup></b>	<b>8</b>	<b>87.5</b>	<b>25</b>	<b>80.0</b>	<b>18</b>	<b>83.3</b>	<b>12</b>	<b>66.7</b>	<b>28</b>	<b>78.6</b>	<b>33</b>	<b>87.9</b>	<b>22</b>	<b>77.3</b>	<b>30</b>	<b>80.0</b>		
	<b>Underrepresented Minority<sup>5</sup></b>	<b>4</b>	<b>100.0</b>	<b>10</b>	<b>70.0</b>	<b>15</b>	<b>86.7</b>	<b>7</b>	<b>85.7</b>	<b>27</b>	<b>77.8</b>	<b>30</b>	<b>76.7</b>	<b>25</b>	<b>72.0</b>	<b>30</b>	<b>93.3</b>		
	<b>Delawareans</b>	<b>Total-Delawareans</b>	<b>51</b>	<b>74.5</b>	<b>81</b>	<b>75.3</b>	<b>69</b>	<b>85.5</b>	<b>48</b>	<b>81.2</b>	<b>93</b>	<b>84.9</b>	<b>97</b>	<b>84.5</b>	<b>71</b>	<b>73.2</b>	<b>82</b>	<b>87.8</b>	

UD Facts & Figures 2016-17

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS  
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS  
ASSOCIATE IN ARTS PROGRAM BY LOCATION

			2008 cohort		2009 cohort		2010 cohort		2011 cohort		2012 cohort		2013 cohort		2014 cohort		2015 cohort	
			N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
DOVER	Delawareans	First-Generation <sup>2</sup>	21	81.0	35	77.1	26	80.8	21	71.4	30	83.3	29	96.6	29	62.1	25	92.0
		Low-Income <sup>3</sup>	4	75.0	13	84.6	7	71.4	6	66.7	15	73.3	18	88.9	19	73.7	13	76.9
		Pell Grant Recipient <sup>4</sup>	8	87.5	24	83.3	18	83.3	12	66.7	28	78.6	33	87.9	22	77.3	30	80.0
		Underrepresented Minority <sup>5</sup>	4	100.0	9	66.7	15	86.7	7	85.7	27	77.8	30	76.7	23	69.6	29	93.1
	Nonresidents	<b>Total-Nonresidents</b>	<b>1</b>	<b>0.0</b>	<b>3</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>
		First-Generation <sup>2</sup>	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
		Low-Income <sup>3</sup>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
		Pell Grant Recipient <sup>4</sup>	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Underrepresented Minority <sup>5</sup>	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	1	100.0
		<b>Total-Nonresidents</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
WILMINGTON	<b>WILMINGTON -TOTAL</b>		<b>207</b>	<b>72.9</b>	<b>238</b>	<b>78.2</b>	<b>195</b>	<b>80.5</b>	<b>220</b>	<b>83.6</b>	<b>245</b>	<b>84.5</b>	<b>238</b>	<b>79.4</b>	<b>182</b>	<b>76.4</b>	<b>216</b>	<b>81.5</b>
	Female	<b>Total-Female</b>	<b>113</b>	<b>69.0</b>	<b>122</b>	<b>77.9</b>	<b>98</b>	<b>81.6</b>	<b>92</b>	<b>81.5</b>	<b>134</b>	<b>88.1</b>	<b>120</b>	<b>80.8</b>	<b>103</b>	<b>75.7</b>	<b>113</b>	<b>83.2</b>
		White	82	70.7	75	74.7	73	80.8	59	78.0	83	86.7	64	82.8	52	80.8	70	85.7
		African-American	19	63.2	19	94.7	9	66.7	6	100.0	22	90.9	17	88.2	26	65.4	13	76.9
		Hispanic	7	71.4	15	60.0	6	100.0	17	88.2	16	81.2	18	72.2	9	77.8	16	75.0
		Asian	2	50.0	6	83.3	3	100.0	4	75.0	3	100.0	5	60.0	5	60.0	8	87.5
		Native American	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
		International	0	0.0	2	100.0	0	0.0	0	0.0	6	100.0	3	66.7	2	50.0	1	100.0
		Other <sup>1</sup>	2	100.0	5	100.0	6	83.3	6	83.3	4	100.0	13	84.6	9	88.9	4	75.0
		Male	<b>Total-Male</b>	<b>94</b>	<b>77.7</b>	<b>116</b>	<b>78.4</b>	<b>97</b>	<b>79.4</b>	<b>128</b>	<b>85.2</b>	<b>111</b>	<b>80.2</b>	<b>118</b>	<b>78.0</b>	<b>79</b>	<b>77.2</b>	<b>103</b>
	White		70	78.6	91	74.7	72	80.6	95	83.2	88	79.5	70	78.6	54	83.3	60	83.3
	African-American		16	81.2	12	91.7	10	80.0	12	91.7	7	100.0	22	72.7	13	53.8	23	73.9
	Hispanic		4	25.0	5	80.0	3	33.3	6	100.0	7	71.4	9	66.7	6	66.7	5	60.0
	Asian		1	100.0	2	100.0	7	85.7	12	91.7	6	100.0	6	100.0	4	100.0	8	87.5
	Native American		0	0.0	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International		1	100.0	1	100.0	1	100.0	0	0.0	0	0.0	3	66.7	0	0.0	1	100.0
	Other <sup>1</sup>		2	100.0	5	100.0	4	75.0	2	100.0	3	33.3	8	87.5	2	50.0	6	66.7
	<b>First-Generation<sup>2</sup></b>		<b>55</b>	<b>61.8</b>	<b>87</b>	<b>74.7</b>	<b>75</b>	<b>78.7</b>	<b>78</b>	<b>82.1</b>	<b>82</b>	<b>82.9</b>	<b>94</b>	<b>77.7</b>	<b>54</b>	<b>72.2</b>	<b>74</b>	<b>79.7</b>
	<b>Low-Income<sup>3</sup></b>	<b>24</b>	<b>66.7</b>	<b>27</b>	<b>74.1</b>	<b>27</b>	<b>81.5</b>	<b>32</b>	<b>81.2</b>	<b>41</b>	<b>82.9</b>	<b>37</b>	<b>73.0</b>	<b>41</b>	<b>58.5</b>	<b>45</b>	<b>75.6</b>	
	<b>Pell Grant Recipient<sup>4</sup></b>	<b>35</b>	<b>62.9</b>	<b>49</b>	<b>79.6</b>	<b>52</b>	<b>78.8</b>	<b>51</b>	<b>82.4</b>	<b>84</b>	<b>85.7</b>	<b>84</b>	<b>82.1</b>	<b>62</b>	<b>61.3</b>	<b>77</b>	<b>75.3</b>	
	<b>Underrepresented Minority<sup>5</sup></b>	<b>48</b>	<b>66.7</b>	<b>56</b>	<b>83.9</b>	<b>32</b>	<b>75.0</b>	<b>50</b>	<b>90.0</b>	<b>62</b>	<b>87.1</b>	<b>83</b>	<b>75.9</b>	<b>63</b>	<b>66.7</b>	<b>68</b>	<b>73.5</b>	
	Delawareans	<b>Total-Delawareans</b>	<b>201</b>	<b>72.6</b>	<b>229</b>	<b>78.2</b>	<b>189</b>	<b>81.0</b>	<b>218</b>	<b>83.9</b>	<b>234</b>	<b>84.2</b>	<b>231</b>	<b>79.7</b>	<b>179</b>	<b>77.1</b>	<b>213</b>	<b>81.2</b>
		First-Generation <sup>2</sup>	54	63.0	84	75.0	75	78.7	77	81.8	81	82.7	91	78.0	54	72.2	74	79.7
		Low-Income <sup>3</sup>	23	69.6	27	74.1	27	81.5	32	81.2	41	82.9	37	73.0	41	58.5	44	75.0
		Pell Grant Recipient <sup>4</sup>	34	61.8	49	79.6	52	78.8	51	82.4	83	85.5	84	82.1	62	61.3	76	75.0
		Underrepresented Minority <sup>5</sup>	47	66.0	53	83.0	31	74.2	50	90.0	56	87.5	79	75.9	61	67.2	67	73.1
	Nonresidents	<b>Total-Nonresidents</b>	<b>6</b>	<b>83.3</b>	<b>9</b>	<b>77.8</b>	<b>6</b>	<b>66.7</b>	<b>2</b>	<b>50.0</b>	<b>11</b>	<b>90.9</b>	<b>7</b>	<b>71.4</b>	<b>3</b>	<b>33.3</b>	<b>3</b>	<b>100.0</b>
		First-Generation <sup>2</sup>	1	0.0	3	66.7	0	0.0	1	100.0	1	100.0	3	66.7	0	0.0	0	0.0
Low-Income <sup>3</sup>		1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	
Pell Grant Recipient <sup>4</sup>		1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	
Underrepresented Minority <sup>5</sup>		1	100.0	3	100.0	1	100.0	0	0.0	6	83.3	4	75.0	2	50.0	1	100.0	

Note: All entering new freshman cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

<sup>1</sup>Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

<sup>2</sup>First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

<sup>3</sup>The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

<sup>4</sup>The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

<sup>5</sup>Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.