

UD Facts & Figures 2017-18

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS RACE/ETHNICITY, RESIDENCY, AND SELECTED DEMOGRAPHIC CHARACTERISTICS
ASSOCIATE IN ARTS PROGRAM, OVERALL

		TOTAL ASSOCIATE IN ARTS PROGRAM															
		2009 cohort		2010 cohort		2011 cohort		2012 cohort		2013 cohort		2014 cohort		2015 cohort		2016 cohort	
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
Total First-Year AA Students		405	77.8	354	79.7	338	82.5	405	83.5	414	82.1	341	78.0	386	81.9	428	77.3
Female	Total-Female	229	74.7	187	80.7	158	81.0	207	84.5	213	84.5	189	79.4	203	82.3	223	76.7
	White	165	70.9	144	81.2	108	78.7	139	84.9	124	86.3	108	84.3	128	82.8	119	76.5
	African-American	26	92.3	17	76.5	9	100.0	29	82.8	25	84.0	41	68.3	21	81.0	40	77.5
	Hispanic	19	57.9	12	91.7	25	84.0	23	78.3	32	81.2	16	75.0	31	77.4	34	73.5
	Asian	7	100.0	5	60.0	8	75.0	6	83.3	8	75.0	9	77.8	12	83.3	13	84.6
	Native American	0	-	1	100.0	0	-	0	-	0	-	0	-	2	100.0	0	-
	International	3	100.0	0	-	0	-	6	100.0	3	66.7	3	66.7	1	100.0	2	100.0
	Other ¹	9	100.0	8	75.0	8	87.5	4	100.0	21	85.7	12	83.3	8	87.5	15	73.3
Male	Total-Male	176	81.8	167	78.4	180	83.9	198	82.3	201	79.6	152	76.3	183	81.4	205	78.0
	White	138	79.7	123	78.9	133	82.0	147	82.3	127	79.5	106	77.4	118	81.4	135	81.5
	African-American	17	94.1	16	81.2	14	92.9	17	94.1	27	66.7	23	69.6	30	80.0	25	72.0
	Hispanic	8	62.5	12	66.7	13	92.3	18	77.8	16	81.2	12	75.0	13	76.9	19	68.4
	Asian	4	100.0	7	85.7	12	91.7	9	88.9	10	90.0	7	85.7	10	90.0	10	70.0
	Native American	0	-	0	-	1	0.0	0	-	0	-	1	100.0	0	-	0	-
	International	2	100.0	1	100.0	1	100.0	0	-	4	75.0	0	-	1	100.0	2	50.0
	Other ¹	7	100.0	8	75.0	6	83.3	7	57.1	17	94.1	3	66.7	11	81.8	14	78.6
First-Generation²		155	74.2	137	76.6	121	78.5	137	79.6	157	84.1	114	74.6	133	82.0	133	72.9
Low-Income³		53	83.0	48	77.1	53	73.6	70	81.4	71	83.1	82	67.1	80	76.2	94	62.8
Pell-Grant⁴		98	79.6	103	76.7	90	76.7	136	83.1	146	84.9	120	70.8	146	76.7	145	72.4
Domestic URM⁵		72	80.6	62	79.0	74	87.8	95	82.1	119	79.0	103	71.8	113	79.6	133	71.4
Veteran⁶		1	100.0	3	66.7	0	-	5	40.0	2	50.0	4	50.0	6	100.0	4	50.0
Delawareans	Total-Delawareans	393	77.9	347	79.8	335	82.7	394	83.2	405	82.2	334	78.1	382	81.7	421	77.7
	First-Generation ²	151	74.2	137	76.6	120	78.3	135	80.0	152	84.2	112	75.0	132	81.8	131	72.5
	Low-Income ³	53	83.0	48	77.1	53	73.6	70	81.4	70	82.9	82	67.1	78	75.6	93	62.4
	Pell-Grant ⁴	97	80.4	103	76.7	90	76.7	135	83.0	145	84.8	119	70.6	145	76.6	144	72.9
	Domestic URM ⁵	72	80.6	60	78.3	74	87.8	94	83.0	119	79.0	100	71.0	112	79.5	133	71.4
	Veteran ⁶	1	100.0	3	66.7	0	-	5	40.0	2	50.0	4	50.0	6	100.0	4	50.0
Nonresidents	Total-Nonresidents	12	75.0	7	71.4	3	66.7	11	90.9	9	77.8	7	71.4	4	100.0	7	57.1
	First-Generation ²	4	75.0	0	-	1	100.0	2	50.0	5	80.0	2	50.0	1	100.0	2	100.0
	Low-Income ³	0	-	0	-	0	-	0	-	1	100.0	0	-	2	100.0	1	100.0
	Pell-Grant ⁴	1	0.0	0	-	0	-	1	100.0	1	100.0	1	100.0	1	100.0	1	0.0
	Domestic URM ⁵	0	-	2	100.0	0	-	1	0.0	0	-	3	100.0	1	100.0	0	-

Note: All entering new freshman cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Domestic Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

⁶Veteran includes active duty military, active reserve and veteran military statuses.

Source: UD Persisters