



UD Facts & Figures 2017-18

GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS  
BY GENDER & IPEDS RACE/ETHNICITY, RESIDENCY, AND SELECTED DEMOGRAPHIC CHARACTERISTICS  
ASSOCIATE IN ARTS PROGRAM BY LOCATION

			2011 cohort				2012 cohort				2013 cohort				2014 cohort				2015 cohort				
			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			
				2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR	
DOVER	Delawareans	<b>Total-Delawareans</b>	<b>48</b>	<b>54.2</b>	<b>75.0</b>	<b>75.0</b>	<b>93</b>	<b>53.8</b>	<b>69.9</b>	<b>69.9</b>	<b>97</b>	<b>63.9</b>	<b>69.1</b>	<b>71.1</b>	<b>71</b>	<b>49.3</b>	<b>56.3</b>		<b>82</b>	<b>64.6</b>			
		First-Generation <sup>2</sup>	20	40.0	65.0	65.0	32	53.1	71.9	71.9	29	65.5	69.0	72.4	28	42.9	50.0		26	69.2			
		Low-Income <sup>3</sup>	6	50.0	66.7	66.7	15	60.0	60.0	60.0	18	61.1	61.1	66.7	19	31.6	42.1		13	46.2			
		Pell Grant Recipient <sup>4</sup>	12	33.3	50.0	50.0	28	53.6	64.3	64.3	33	63.6	66.7	69.7	22	31.8	40.9		30	53.3			
		Domestic URM <sup>5</sup>	7	85.7	85.7	85.7	27	40.7	63.0	63.0	30	63.3	66.7	66.7	23	47.8	52.2		29	69.0			
		Veteran <sup>6</sup>	0	-	-	-	1	0.0	0.0	0.0	1	0.0	0.0	0.0	0	-	-		1	0.0			
	<b>Nonresidents</b>	<b>Total-Nonresidents</b>	<b>1</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>50.0</b>	<b>100.0</b>		<b>1</b>	<b>100.0</b>			
	First-Generation <sup>2</sup>	0	-	-	-	0	-	-	-	0	-	-	-	0	-	-		1	100.0				
	Low-Income <sup>3</sup>	0	-	-	-	0	-	-	-	0	-	-	-	0	-	-		1	100.0				
Domestic URM <sup>5</sup>	0	-	-	-	0	-	-	-	0	-	-	-	1	0.0	100.0		1	100.0					
WILMINGTON	<b>WILMINGTON -TOTAL</b>	<b>220</b>	<b>60.5</b>	<b>74.1</b>	<b>75.5</b>	<b>245</b>	<b>46.1</b>	<b>62.9</b>	<b>64.1</b>	<b>238</b>	<b>46.6</b>	<b>67.2</b>	<b>69.3</b>	<b>182</b>	<b>51.1</b>	<b>63.7</b>		<b>216</b>	<b>45.8</b>				
	Female	<b>Total-Female</b>	<b>92</b>	<b>60.9</b>	<b>72.8</b>	<b>73.9</b>	<b>134</b>	<b>53.0</b>	<b>69.4</b>	<b>71.6</b>	<b>120</b>	<b>54.2</b>	<b>71.7</b>	<b>73.3</b>	<b>103</b>	<b>50.5</b>	<b>63.1</b>		<b>113</b>	<b>54.9</b>			
		White	59	59.3	71.2	72.9	83	54.2	72.3	75.9	64	54.7	70.3	71.9	52	55.8	69.2		70	62.9			
		African-American	6	83.3	100.0	100.0	22	54.5	72.7	72.7	17	52.9	82.4	88.2	26	38.5	57.7		13	30.8			
		Hispanic	17	64.7	76.5	76.5	16	31.2	37.5	37.5	18	44.4	66.7	66.7	9	33.3	33.3		16	37.5			
		Asian	4	50.0	75.0	75.0	3	100.0	100.0	100.0	5	60.0	60.0	60.0	5	40.0	60.0		8	62.5			
		Native American	0	-	-	-	0	-	-	-	0	-	-	-	0	-	-		1	100.0			
		International	0	-	-	-	6	66.7	83.3	83.3	3	33.3	66.7	66.7	2	50.0	50.0		1	0.0			
		Other <sup>1</sup>	6	50.0	50.0	50.0	4	50.0	75.0	75.0	13	69.2	76.9	76.9	9	77.8	77.8		4	50.0			
	Male	<b>Total-Male</b>	<b>128</b>	<b>60.2</b>	<b>75.0</b>	<b>76.6</b>	<b>111</b>	<b>37.8</b>	<b>55.0</b>	<b>55.0</b>	<b>118</b>	<b>39.0</b>	<b>62.7</b>	<b>65.3</b>	<b>79</b>	<b>51.9</b>	<b>64.6</b>		<b>103</b>	<b>35.9</b>			
		White	95	63.2	73.7	75.8	88	36.4	53.4	53.4	70	32.9	60.0	62.9	54	55.6	66.7		60	40.0			
		African-American	12	50.0	83.3	83.3	7	71.4	85.7	85.7	22	36.4	59.1	59.1	13	38.5	46.2		23	30.4			
		Hispanic	6	33.3	83.3	83.3	7	14.3	28.6	28.6	9	33.3	44.4	55.6	6	33.3	66.7		5	0.0			
		Asian	12	66.7	83.3	83.3	6	50.0	83.3	83.3	6	100.0	100.0	100.0	4	100.0	100.0		8	62.5			
		Native American	1	0.0	0.0	0.0	0	-	-	-	0	-	-	-	0	-	-		0	-			
		International	0	-	-	-	0	-	-	-	3	0.0	66.7	66.7	0	-	-		1	0.0			
		Other <sup>1</sup>	2	50.0	50.0	50.0	3	33.3	33.3	33.3	8	75.0	87.5	87.5	2	0.0	50.0		6	16.7			
	First-Generation <sup>2</sup>	78	60.3	73.1	73.1	83	38.6	57.8	59.0	93	47.3	65.6	67.7	55	41.8	52.7		72	37.5				
	Low-Income <sup>3</sup>	32	53.1	65.6	68.8	41	41.5	58.5	58.5	37	43.2	64.9	67.6	41	36.6	53.7		45	35.6				
	Pell Grant Recipient <sup>4</sup>	51	60.8	70.6	72.5	84	42.9	58.3	59.5	84	47.6	69.0	70.2	62	33.9	50.0		77	36.4				
	Domestic URM <sup>5</sup>	50	56.0	76.0	76.0	57	43.9	57.9	57.9	77	45.5	66.2	68.8	61	41.0	54.1		66	30.3				
	Veteran <sup>6</sup>	0	-	-	-	3	33.3	33.3	33.3	1	0.0	0.0	100.0	2	100.0	100.0		5	80.0				
	Delawareans	<b>Total-Delawareans</b>	<b>218</b>	<b>61.0</b>	<b>74.8</b>	<b>76.1</b>	<b>234</b>	<b>45.3</b>	<b>62.0</b>	<b>62.8</b>	<b>231</b>	<b>47.2</b>	<b>67.5</b>	<b>69.7</b>	<b>179</b>	<b>51.4</b>	<b>64.2</b>		<b>213</b>	<b>45.5</b>			
		First-Generation <sup>2</sup>	77	61.0	74.0	74.0	81	38.3	58.0	59.3	90	47.8	65.6	67.8	54	42.6	53.7		72	37.5			
		Low-Income <sup>3</sup>	32	53.1	65.6	68.8	41	41.5	58.5	58.5	37	43.2	64.9	67.6	41	36.6	53.7		44	34.1			
		Pell Grant Recipient <sup>4</sup>	51	60.8	70.6	72.5	83	42.2	57.8	59.0	84	47.6	69.0	70.2	62	33.9	50.0		76	35.5			
		Domestic URM <sup>5</sup>	50	56.0	76.0	76.0	56	44.6	58.9	58.9	77	45.5	66.2	68.8	61	41.0	54.1		66	30.3			
		Veteran <sup>6</sup>	0	-	-	-	3	33.3	33.3	33.3	1	0.0	0.0	100.0	2	100.0	100.0		5	80.0			
		<b>Nonresidents</b>	<b>Total-Nonresidents</b>	<b>2</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>11</b>	<b>63.6</b>	<b>81.8</b>	<b>90.9</b>	<b>7</b>	<b>28.6</b>	<b>57.1</b>	<b>57.1</b>	<b>3</b>	<b>33.3</b>	<b>33.3</b>		<b>3</b>	<b>66.7</b>		
		First-Generation <sup>2</sup>	1	0.0	0.0	0.0	2	50.0	50.0	50.0	3	33.3	66.7	66.7	1	0.0	0.0		0	-			
Low-Income <sup>3</sup>		0	-	-	-	0	-	-	-	0	-	-	-	0	-	-		1	100.0				
Pell Grant Recipient <sup>4</sup>		0	-	-	-	1	100.0	100.0	100.0	0	-	-	-	0	-	-		1	100.0				
Domestic URM <sup>5</sup>		0	-	-	-	1	0.0	0.0	0.0	0	-	-	-	0	-	-		0	-				

Note: Data comply with IPEDS Graduation Rate Survey definitions (September 1 through August 31).

<sup>1</sup>Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

<sup>2</sup>First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

<sup>3</sup>The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

<sup>4</sup>The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

<sup>5</sup>Domestic Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

<sup>6</sup>Veteran includes active duty military, active reserve and veteran military statuses.

Source: UD Persisters