# 2017 High-Impact Practices at UD

**February 19, 2018 UD Town Hall on Student Engagement and 2017 National Survey of Student Engagement (NSSE) Results**

Co-sponsored by Institutional Research and Effectiveness, Division of Student Life, and the Center for Teaching & Assessment of Learning

## Characteristics of high-impact practices

- Demand considerable time and effort
- Facilitate learning outside of the classroom
- Require meaningful interaction with faculty and students
- Encourage collaboration with diverse others
- Provide frequent and substantive feedback

## High-Impact Practices in NSSE

1. **Service-Learning**
   - Courses that included a community-based project
   - Formal program where groups of students take two or more classes together
   - Work with a faculty member on a research project

2. **Internship or Field Experience**
   - Internship, co-op, field experience, student teaching, or clinical placement

3. **Culminating Senior Experience**
   - Capstone course, senior project or thesis, comprehensive exam, portfolio, etc.

4. **Research with Faculty**
   - Work with a faculty member on a research project

5. **Study Abroad**
   - Participate in an internship, co-op, field experience, student teaching, or clinical placement

## Comparison With Other Institutions

![Comparison graph](image)

### Service-Learning

- 53% of all UD seniors
- 26% of students in a fraternity or sorority, but only 18% of students not affiliated with a fraternity or sorority
- 34% of international students, but only 20 percent of U.S. students
- 25% of non-white students and 20% of white students

### Internship or Field Experience

- 71% of all UD seniors
- 73% of US students, but only 25% of international students
- 53% of all UD seniors
- 33% of all UD seniors
- 36% of continuing generation students, but only 22% of first generation students

### Senior Experience

- 54% of women and 52% of men
- 56% of non-transfer students, but only 41% of transfer students
- 53% of all UD seniors
- 35% of all UD seniors
- 90% of on-campus students, but only 34% of off-campus students

### Study Abroad

- 36% of non-transfer students, but only 20% of transfer students

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3. Groups are only reported here if there was a difference significant at the p < .05 level.
4. Students who reported on NSSE 2017 that neither of their parents enrolled in postsecondary education.
5. Note that the high-impact practice established by Kuh and others is a comprehensive exam, portfolio, etc.)
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