

## Classroom Observation Log

Higher Education Teaching Certification (HETC) Program  
Center for Teaching Effectiveness  
University of Delaware

(Based on instrument developed at University of Maryland, 1987)

Instructor: \_\_\_\_\_

Course: \_\_\_\_\_

Faculty Observer: \_\_\_\_\_

Class Session Content: \_\_\_\_\_

Length of Visit: \_\_\_\_\_

Observation Date: \_\_\_\_\_

*Complete this form during the class observation. Assume a student perspective rather than content expert. Be as specific and objective as you can.*

| Class Observation Notes (note what you observe)   | Worked Well, Suggestions for Enhancement |
|---|--|
| <p><b>Goals for Student Learning</b><br/>From a student's perspective, what did you take away from this class session? What did you learn as a result of this session?</p>  |  |
| <p><b>Method of Instruction</b><br/>Comment on the presentation of the course material and how the teaching method supported student learning – organization (introduction, main points, summary), presentation style, use of examples, use of technology, variety of instructional activities, use of class time, pacing of material, interest in students, instructor knowledge/preparation.</p>  |  |
| <p><b>Instructor/Student Interaction</b><br/>Comment on student involvement and interaction and its support of student learning (how does the level of interaction align with the goals for student learning) - opportunities for questions and interaction among students, answers to questions, comprehension checks, facilitation of discussion, level of student engagement, rapport, feedback to students and assessment of student comprehension.</p> |  |

| Class Observation Notes (note what you observe)  | Worked Well, Suggestions for Enhancement |
|--|--|
| <p><b>Classroom Space</b><br/>           Note aspects of the classroom space that either facilitated or inhibited aspects of teaching: seating arrangement, size of room, location of media equipment, physical access to students, sound.</p>   |  |
| <p><b>General Observations</b><br/>           When did the students seem particularly engaged? What worked well from your perspective? Why? What didn't work well for you? Why? What areas need improvement? How could these improvements be made (consider long-term vs. short-term possibilities)?</p> |  |

Note. The instrument attempts to capture what actually occurs in the class during the observation without presupposing any particular instructional approach. The narrative allows for a more holistic and contextual description.