

## 2019 Provost's Teaching & Learning with Technology Award Rubric

Criteria	Unavailable (0 pts)	Emerging (1-5 pts)	Proficient (6-15 pts)	Distinguished (16-20 pts)
<b>1. Description of technology</b>	No description provided.	A brief or vague description of the technology is provided. Lacks specific details as to how it was integrated into the course.	Description explains how the technology works and how it was integrated into the course.	Technology is described in-depth with clear reasoning as to why the technology was selected and provides specific examples illustrating how it was integrated.
<b>2. Description of impact</b>	No impact described.	Some description of how this technology impacted student learning experience is provided, but it is vague or unclear.	A description of how this technology positively impacted the student learning experience is provided.	The impact of this technology is described in-depth and specific examples illustrate a positive impact on the student learning experience.
<b>3. Evidence of impact</b>	No evidence provided.	Some evidence is provided, but correlation to a positive impact on the student learning experience is vague or unclear.	Evidence demonstrates a positive impact on the student learning experience.	A positive impact on the student learning experience is clearly demonstrated by multiple forms of evidence.