

Psychology 101-205: Introduction to Psychology
Online, Fall 2018

Instructor: **Karyn Frick, Ph.D.**

Department of Psychology

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Office hours: By appointment only. Please contact me by email to arrange a time to meet.

Email availability: I am generally available via email from 9 am – 5 pm on weekdays. I check email up until 10 pm on weekdays and at points on weekends, and may answer your question at these times as my schedule allows. However, you should not expect to receive an answer to any emails received after 5 pm until after 9 am the next weekday.

Teaching Assistant: **Sarah Beamish**

Department of Psychology

Phone: 414-229-3341

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Office hours: Online-Thursdays, 5-6 pm; In person-Friday, 9-10 am, Library Grind

It is your responsibility to read this syllabus completely to be aware of due dates and course policies.
Although the instructor may remind you of some important deadlines, it is your responsibility to complete all work in this course on time.

Course format:

- **This course will be conducted entirely online.**
- All course business will be conducted on UWM's D2L website (<http://d2l.uwm.edu>).
- Online quizzes and assignments are best taken on a computer or laptop hardwired into the wall to prevent a loss of signal from causing an error when you submit. **Cell phones are NOT recommended for taking quizzes** because signal problems often lead to errors in submitting.
- For questions about accessing or working D2L, please contact the UWM Help Desk before contacting the instructor or TA. The Help Desk staff know D2L best and can provide the best and fastest answers to your questions. The Help Desk can be reached as follows:
 - 414-229-4040 or 877-381-3459 (toll free)
 - <https://uwm.cherwellondemand.com/CherwellPortal/CampusTechnology#0>

Course Description and Learning Outcomes:

- The learning objective of this course is for students to understand the science of psychology including the theories, research, and applications that constitute the field. This course will provide a broad overview of the various subfield of psychology to prepare you for more advanced study in any area of the discipline. During the semester, we will discuss topics including the scientific method, psychological research, neuroscience, sensation and perception, states of consciousness, learning, memory, cognition and language, intelligence, development, personality, health psychology, psychological disorders, and social psychology. By the end of the course, you should have learned:
 - How psychologists study behavior and deal with ethical issues involved in research
 - Basic information about how the brain works
 - How we sense the world around us and perceive external stimuli
 - What happens when we sleep
 - The foundations of learning, memory, thinking, reasoning, and language

- The nature of intelligence
- Human development from conception to adulthood
- The nature of personality and its assessment
- The impact of stress on health and wellness
- The major psychological disorders and how are treated
- Social influence, foundations of prejudice, affection, aggression, and altruism

Required text:

- For this course, you are required to purchase McGraw-Hill Education Connect® access for *Understanding Psychology*, 13th edition by Robert S. Feldman. We are using an **electronic textbook called SmartBook exclusively** for this course. SmartBook is publisher McGraw-Hill’s online adaptive textbook, and is included with Connect Access purchase. Connect is McGraw-Hill’s online learning system, and houses the SmartBook digital textbook and required SmartBook assignments.
- You are not required to have a print text, and please be aware that if you purchase a new or used hardcover textbook, you will still need to purchase Connect Access to compete the required SmartBook questions that constitute 20% of your grade.
- When purchasing the textbook (see two options below), please register using YOUR name as listed in D2L. Do NOT register using a nickname or your parent’s name if you used their credit card. Use your name as listed in D2L. Failure to do so will result in a mismatch between SmartBook and D2L and your SmartBook grades will not transfer to D2L.
- There are two ways to purchase Connect Access:
 - 1) Directly from McGraw-Hill through D2L. You may purchase Connect Access directly from McGraw-Hill using a credit card at a price of \$90. To order from McGraw-Hill, log into our course’s D2L page, click on the Content tab and the “Text & SmartBook Assignment Link” folder, and then click on the “McGraw-Hill Campus SSO” link.

The screenshot shows the D2L interface for the course 'Introduction to Psychology (101-205)'. The top navigation bar includes 'Content', 'Links', 'Discussions', 'Quizzes', 'Dropbox', and 'Grades'. The 'Content' tab is active, showing a search bar and a list of activities. The 'Text & SmartBook Assignment Link' activity is selected, and its details are shown in the main content area. A red circle highlights the 'McGraw-Hill Campus SSO' link in the activity list.

Follow the registration steps outlined in the “How to buy your textbook” file found in the “Buying your textbook/Using SmartBook” folder. Please remember to register using YOUR name as listed in D2L.

- 2) UWM Virtual Bookstore. You may purchase Connect Access Cards through the UWM Virtual Bookstore, which you can access from our course’s D2L homepage (see below).

UWM Introduction to Psychology (101-205)

Content | Links | Discussions | Quizzes | Dropbox | Grades Edtech Apps | Edit Course

News | ▾

Welcome to Introduction to Psychology! ▾ ×

Posted May 5, 2016 12:29 PM

Welcome to Introduction to Psychology, Section 101-205!

I am delighted that you have enrolled in this course and look forward to working with you this semester. This broad introduction to psychological science could not be more timely given the range of psychological problems our society grapples with every day. Psychologists study a wide array of topics that help us better understand ourselves and our interactions with others. Why do some people develop mental illness? Why do most people succumb to peer pressure? How is our behavior influenced by others? Why are some people so much more outgoing than others? Why is stress bad for us? Psychological research provides important insight into these questions and many more, and I hope you will come to appreciate the amazing breadth and depth of psychological science as we progress through this course.

My learning objective for this course is for you to understand the science of psychology including the theories, research, and applications that constitute the field. The course is meant to provide a broad overview of the various subfield of psychology to prepare you for more advanced study in any area of the discipline. Over the course of the semester, we will discuss topics including the scientific method, psychological research, neuroscience, sensation and perception, states of consciousness, learning, memory, cognition and language, intelligence, development, personality, health psychology, psychological disorders, and social psychology.

The course syllabus contains detailed information about the course, so please download it via the Content tab and read it VERY carefully. Because this is an online course with an online textbook and online quizzes and exams, it is imperative that you read and understand the syllabus. Here are some important items from the syllabus to get you started with the course:

Course format: This course will be conducted entirely online.

Instructor Tools

Search D2L Help & Tutorials

- Get Instructional Help with D2L ▾
- Submit a Course Request ▾
- Get an Instructor Test Account
- Enroll an Instructor, TA or Grader
- Convert Scantron Results for D2L
- Submit Course Adoption Materials

Make a course visible to students (Activate a course)

Get started with D2L | Copy a course from a previous semester | Add a textbook publisher to your course | D2L Made Easy guide for instructors

Student Tools ▾

- Get Technical Help
- Order Textbooks

- Click on the “Order Textbooks” cart and follow the prompts to Psych 101, section 205. Note that the UWM Virtual Bookstore charges \$117.86 for the book. After purchasing your Access Card, go back to our D2L course website, click on the Content tab and then the “Text & SmartBook Assignment Link” folder, and finally click on the “McGraw-Hill Campus SSO” link (see image under option 1 above). Follow the registration steps outlined in the “How to buy your textbook” file found in the “Buying your textbook/Using SmartBook” folder and **enter the Connect Access Card code you purchased** when prompted to do so. When you register on the Connect site, please remember to register using YOUR name as listed in D2L.
- What if I want a print version of the text, to use along with my digital access? Note when purchased directly through McGraw-Hill, Connect Access will cost \$90. If you would like a print version of the text to accompany your digital SmartBook, you may purchase at any point during the semester a full color loose-leaf version add-on (only AFTER you’ve purchased the Connect Access will you have this option). The print-upgrade option costs an additional \$25 and the copy will be shipped to your preferred address. Pictured below is where you’ll find the “Purchase a discounted loose-leaf version” link within Connect.

INTRODUCTION TO PSYCHOLOGY - PSYCH 101- FALL 2017

Karyn Frick

Chapter 2. Psychological Research	START: 9/5/2017 — DUE: 9/15/2017 · INTRODUCTION TO PSYCHOLOGY - PSYCH 101- FALL 2017	SB LS	🔒
Chapter 3. Neuroscience and Behavior	START: 9/5/2017 — DUE: 9/17/2017 · INTRODUCTION TO PSYCHOLOGY - PSYCH 101- FALL 2017	SB LS	🔒
Chapter 4. Sensation and Perception	START: 9/5/2017 — DUE: 9/24/2017 · INTRODUCTION TO PSYCHOLOGY - PSYCH 101- FALL 2017	SB LS	🔒
Chapter 5. States of Consciousness	START: 9/5/2017 — DUE: 10/1/2017 · INTRODUCTION TO PSYCHOLOGY - PSYCH 101- FALL 2017	SB LS	🔒

Loose-leaf offer

Purchase a discounted loose-leaf version.

eBook

Understanding Psychology
Bob Feldman

- Help! I don't have the money to buy the book right now! What do I do? If you are still waiting for your financial aid, then you may preview the book for 2 weeks using the free trial (or "courtesy access" shown on step 10 of the "How to buy your textbook" file). After 2 weeks, you will need to purchase the book to gain access to the text and SmartBook quizzes. There are also hardcopies of the text on reserve in the UWM library for your reference when on campus, but be aware that Connect Access purchase is required for you to complete the required SmartBook assignments.

Information on REQUIRED course material:

Title	Edition	Author	Publisher	Where to Buy	Price
Connect access for <i>Understanding Psychology</i>	13th	Feldman	McGraw-Hill Education	UWM Virtual Bookstore or McGraw-Hill	\$117.86 \$90.00

Optional Print Upgrade:

Title	Edition	Author	Publisher	Where to Buy	Price
Binder-Ready Edition of <i>Understanding Psychology</i> – <u>available only after Connect purchase</u>	13th	Feldman	McGraw-Hill Education	Within the Connect course for this class, upgrade to print by clicking button on the section home page	\$25.00 upgrade available AFTER Connect purchase above

Student expectations and responsibilities:

- Students are expected to do the assigned weekly chapter readings, and to complete chapter D2L quizzes and SmartBook assignments by the due date each Sunday.
- Students are expected to take primary responsibility for their performance in this course and are strongly encouraged to contact the instructor and/or TA with questions about course content, format, or instructions.
- Because this is an online course, you have far more responsibility for ensuring your adequate course progress than in a typical face-to-face course. You will be given a certain amount of flexibility in completing course requirements, but it is imperative that you complete these requirements on time or your grade will suffer.
- *****It is your responsibility to read this syllabus completely to be aware of due dates and course policies. Although the instructor may remind you of some important deadlines, it is your responsibility to complete all work in this course on time.**
- This course contains as much content as the face-to-face version, so do not assume that this course will be less work because it is online.

Course schedule:

- One chapter is assigned each week. You should read and study this chapter during the course of the week.
- By 11:59 pm each Sunday, you must take the chapter quiz in D2L and complete the SmartBook assignment for that week's chapter. Because you have the entire week to complete these assignments, there is no make-up for either. D2L quizzes or SmartBook assignments not completed by the weekly deadline will receive a 0.

Course week	Week of	Topic	Reading	<i>Due date for chapter D2L Quiz and SmartBook Assignment (by 11:59 pm on each date listed below)</i>
1	Sept. 3	The Scientific Method	Chapter 2	Sept. 17 (note this longer due date to allow for late transfers into the course before the Add deadline on 9/17)
2	Sept. 10	Neuroscience and Behavior	Chapter 3	Sept. 17 (note this longer due date to allow for late transfers into the course before the Add deadline on 9/17)
3	Sept. 17	Sensation and Perception	Chapter 4	Sept. 23
4	Sept. 24	States of Consciousness	Chapter 5	Sept. 30 **Learning Strategies assignment due 10/1! Upload to Dropbox
5	Oct. 1	Learning	Chapter 6	Oct. 7
6	Oct. 8	Memory	Chapter 7	Oct. 14
7	Oct. 15	Cognition and Language	Chapter 8	Oct. 21
8	Oct. 22	Intelligence	Chapter 9	Oct. 28
9	Oct. 29	Developmental Psychology	Chapter 12	Nov. 4
10	Nov. 5	Personality	Chapter 13	Nov. 11
11	Nov. 12	Stress and Health	Chapter 14	Nov. 18
12	Nov. 19	<i>Thanksgiving Recess</i>		
13	Nov. 26	Psychological Disorders	Chapter 15	Dec. 2
14	Dec. 3	Treatment of Psychological Disorders	Chapter 16	Dec. 9
15	Dec. 10	Social Psychology	Chapter 17	Dec. 16

Assessment:

Grades in this course will be determined as follows:

Formal grade evaluation:

Learning objective	Evaluation tool	Points	% of grade
Demonstrate mastery of course concepts	14 chapter quizzes in D2L (20 points each, <i>the lowest grade will be dropped</i>)	260	77.6
Demonstrate ability to learn and practice basic course concepts	14 chapter SmartBook assignments (5 points each, <i>the lowest grade will be dropped</i>)	65	19.4
Improve study skills by examining learning strategies	Learning strategies videos/writing assignment	10	3
	<i>Total</i>	<i>325</i>	<i>100</i>

Extra credit:

Learning objective	Evaluation tool	Points	% of grade
Participating as a subject in research studies conducted by faculty in Psychology. This experience gives you first-hand knowledge of psychological research.	Research participation (sign up through SONA system) and/or PASS tutoring	Up to 16	Up to 4.78% added to final grade

Grades in this course will NOT be curved. Grades will be earned according to the following scale: A=94-100%, A-=90-93%, B+=86-89%, B=83-85%, B-=80-82%, C+=76-79%, C=73-75%, C-=70-72%, D+=66-69%, D=63-65%, D-=60-62%, F=<60%. Final grades will be calculated according to the same scale. The final point values that correspond to these grades are listed in the table below:

Final Points	Percent	Grade
314-335	94-100	A
300-313	90-93	A-
287-299	86-89	B+
277-286	83-85	B
267-276	80-82	B-
253-266	76-79	C+
243-252	73-75	C
233-242	70-72	C-
220-232	66-69	D+
210-219	63-65	D
200-209	60-62	D-
199 and below	less than 60	F

On average, students should expect to make the following minimum time commitment in this course:

<u>Course element</u>	<u>(Min/class) x (# of classes) = hours</u>
Class contact (lecture):	75/60 x 26 = 32.5 hours
Assigned Reading/SmartBook assignments:	120/60 x 26 = 52 hours
Studying for 14 D2L quizzes:	720/60 x 4 = 48 hours
Taking 14 D2L quizzes:	20 x 14 = 5 hours
Total semester commitment:	137.5 hours (45.83/credit)
Weekly average (15 weeks):	9.17 hours

In sum, you should plan to devote *at least 9 hours/week to this course* (137.5 hours across the entire semester). Bear in mind that this is a minimum time commitment, and that more time may be required to prepare effectively for the quizzes and assignments.

Quizzes:

- 77.6% of your grade will be based on grades you earn on D2L quizzes for each chapter.
- You will take **14 D2L chapter quizzes** during the course as indicated above plus a **Syllabus Quiz** whose grade will not count towards your final grade. You must earn a grade of 90% or above to pass the Syllabus Quiz and gain access to the first chapter quiz. This is the only quiz you can take more than once!
- All quizzes are taken in D2L via the Quiz tab.
- Quizzes consist of 20 multiple choice questions drawn randomly from a test bank. Quizzes will be graded automatically by D2L. You will receive immediate feedback.
- Quizzes should be taken closed notebook, so please do not cheat and use your notes.
- **SUPER IMPORTANT INFORMATION ABOUT QUIZZES—PLEASE READ BELOW!!!!**
 - You can take the quiz at any point during the week it is assigned, but **must submit the quiz by 11:59 pm Sunday** of this week or you will receive a 0 for the quiz. Given this flexibility, **no make-up quizzes will be allowed.**
 - Once you start a quiz, you will have **20 minutes to submit it.** Late submits will be penalized 1 point for each 5 minutes the quiz is submitted late.
 - **You can take each quiz only once,** so please be sure you are ready to take a quiz before you start it. Save your answers after each question to ensure that all answers are recorded.
 - All quizzes will be available to you in D2L on the first day of the semester, so you can work ahead through the course if you'd like. However, please note the deadlines for each quiz and make sure you take each quiz before its deadline.
- Your lowest scoring chapter quiz grade will be dropped so that only 13 of the 14 quizzes count towards your final grade.
- Questions related to quizzes or course material may be asked by email, by phone, or during pre-arranged meetings with Dr. Frick and the TA. Please ask questions if you're confused by something!

SmartBook:

- SmartBook is an adaptive learning environment that highlights information in the textbook according to your own mastery of the material. For SmartBook to adequately guide you through the material, it needs to know which content you have mastered and which you have not. Therefore, you will be required to answer questions about the material upon which you will be graded.
- You may access SmartBook on a desktop, laptop, tablet, or phone. For the tablet and phone App, search the App store for "SmartBook" and download the free app.

- **Grading:**

- Twenty percent of your grade will be based on your completion of SmartBook questions for each assigned chapter on the McGraw-Hill website.
- Your grade will be based on the number of quiz questions you complete (answer correctly) AND whether you completed these questions by the due date.
- **The due date for each quiz will be Sunday at 11:59 pm.** The dates are also shown on the McGraw-Hill website.
- You must answer questions *by the due date* to receive credit for them.
- You will be required to answer **40 questions correctly for each assigned chapter.**
- Successful completion of this criterion will earn you **5 points per chapter.**
- We will cover 14 chapters in lecture, but I will drop your lowest grade so that only 13 chapters count towards your final grade. Thus, you can earn up to **65 total points** if you successfully complete the questions for each chapter.
- Incorrectly answered questions will not count towards the 40-question criterion. You will only receive credit for correct answers. For example, if you correctly answer only 15 questions for a chapter, you will receive only 1.875 points for that chapter. Twenty correct answers will earn you 2.5 points, and so on.
- Each question will ask you for your level of certainty of your answer. Your estimation of how well you know the answer has no bearing on whether you get credit for it, but is used by the website to gauge what subjects you might need more help with.

- **Managing SmartBook:**

- Access SmartBook via the “McGraw-Hill Campus SSO” link in the “Text & SmartBook Assignment Link” folder in the Content tab. The Connect home page will list each chapter, so click on the chapter you want. This will bring you automatically to SmartBook. See “Tips for using SmartBook” in the “Buying your textbook/Using SmartBook” folder on D2L for more information about SmartBook.

- **Technical questions:**

- SmartBook is best accessed using the Firefox and Google Chrome browsers. It will also work on Safari and Internet explorer.
- For technical questions about Connect or SmartBook, please contact McGraw-Hill at:
 - **Customer Experience Group (CXG) Hours of Operation:**
 - Sun: 11 pm – 11 am
 - Mon-Thurs: 24 hrs
 - Fri: 11 am – 8 pm
 - Sat: 9 am – 7 pm
 - (All times are Central time)
 - <https://www.mheducation.com/highered/contact.html>
 - **By Phone:** Toll-free 800-331-5094 (US Only)
 - **Online:** <http://www.mhhe.com/support>
 - **Web:** <http://www.connectstudentsuccess.com>

Extra Credit:

- Participating in research is another great way to earn extra credit. Participation provides insight into how psychological studies are conducted and gives you the opportunity to contribute to actual ongoing research projects being conducted by Psychology faculty and students. This experience will provide you with first-hand knowledge of psychological research. These studies are generally fun and interesting, and help out our researchers.

- Important: You may earn up to a TOTAL of 16 points of extra credit for this course, where 4 points corresponds to 1 hour of research participation (so 1 hour of participation earns you 4 points, 2 hours earns 8 points, 3 hours earns 12 points, and 4 hours earns 16 points).
- You will access research projects through the SONA website. See the last page of this syllabus or the “Extra Credit Research Instructions” file in the Content tab of D2L for detailed instructions. In addition, you might find the following step-by-step tutorial helpful: http://www4.uwm.edu/letsci/psychology/Sona_research_participation/
- For those of you who may not be able to complete 4 hours of research participation, Dr. Frick has developed two alternative writing assignments that can each substitute for 1 hour of research participation. See the document “Psych101ExtraCreditAssignments” in the Content tab. Please note the deadline to submit these paper is **Monday, Dec. 3, 2018**.
- *Please note the due date and time for extra credit participation listed in the instructions!*
- To encourage students to use Panther Academic Support Services for tutoring help, you may substitute 1 hour of tutoring for 1 hour of research participation. See below for more information.

Group Tutoring:

- If you need additional help beyond that provided by Dr. Frick or the TA, then you are encouraged to use the **free group tutoring** services provided by Panther Academic Support Services (PASS).
- Group tutoring is a great way to support your classroom learning. Students work with a tutor in groups of five or less. The tutor will give individualized attention to students’ needs, while at the same time students will benefit from the questions and experience of the other group members. Students can meet once or twice a week with a tutor. Students wishing to sign up for weekly tutoring can go to uwm.edu/pass or visit Bolton 120, Library East Wing, or NWQ 1932.
- Any UWM student can participate in this free service. Many take advantage of small group tutoring to master course content for an “A.” Others come who find the course challenging.
- **Our tutor for this semester is Liz Papandria.**
- ***Extra credit incentive!!*** To encourage you to take advantage of PASS tutoring, *you may substitute 1 hour of PASS tutoring for 1 hour of research participation.* Thus, you would earn 4 points out of a total of 16 possible extra credit points for attending 1 hour of PASS tutoring. Please make sure that Maxwell knows you are
- For more information on tutoring, please visit www.pass.uwm.edu and click on “Programs & Services”.

GER Statement: Learning Outcomes for this Course:

This course meets UWM General Education Requirements (GER) in the Division of Social Sciences, defined as “*a branch of science dealing with the study of human behavior, human cultural and physical variation and evolution, and the organization, development, and consequences of human activity, both past and present*”. Within the domain of social sciences, this course will address the following two learning outcomes:

1. Students will be able to recognize and analyze a variety of intrapersonal, interpersonal, and social factors associated with individual behavior (Social Sciences Divisional Criteria b.1).
2. Students will be able demonstrate the ability to identify, apply and effectively communicate methodologies designed for conducting inquiry into human behavior, collective action, societies, or cultures (Social Sciences Divisional Criteria b.4).

UW Shared Learning Goal:

As part of the UW Shared Learning Goals, this course is also expected to *help students improve critical and creative thinking skills that include inquiry, problem solving, and higher-order qualitative and quantitative*

reasoning. In an attempt to better understand the human mind and behavior, psychologists have closely observed relevant phenomena, formulated hypotheses, collected and analyzed empirical data, and interpreted the outcomes of this work. This, in turn, inspires new lines of inquiry for continuing scientific investigation, a process that would be impossible without creative and critical thinking. As such, students in this course will improve critical and creative thinking skills as they thoughtfully learn about and contemplate the backgrounds, relevant theories, research designs and methods, and empirical findings from a number of domains in psychological science.

GER Assessment: Assignments Used to Evaluate Learning Outcomes and the UW Shared Learning Goal:

Students in this class will watch lecture videos, review the accompanying PowerPoint lecture slides, and complete assigned textbook readings. These learning materials address important issues, principles, theories, and research findings on a wide range of biological, emotional, cognitive, and personality factors associated with individual behavior, along with their developmental and social/cultural contexts. Achievement of the learning outcomes and shared learning goal outlined above will be measured in the following way:

Multiple-Choice Questions: 50 questions will be embedded in regular weekly D2L quizzes administered in this course. These questions will evaluate whether students have successfully acquired core knowledge concerning various intrapersonal, interpersonal, and social factors that are associated with individual behavior. Items will be distributed across content domains as follows:

Table. Distribution of test items for assessing the learning outcomes.

Domain	Specific Content Areas	# of Items
Research Methodologies	The Scientific Method	5
Biopsychological Factors	Neuroscience & Behavior; Sensation & Perception; States of Consciousness	8
Cognitive Factors	Learning; Memory; Cognition and Language; Intelligence	10
Developmental/Health Factors	Developmental Psychology; Stress and Health	5
Interpersonal/Social Factors	Social Psychology	7
Personality Factors	Personality	5
Psychological Functioning	Psychological Disorders; Treatment of Psychological Disorders	10
Overall		50 (total)

University Policies:

- Information on university policies on participation by students with disabilities, accommodation for religious observances, calls to active military duty, complaint procedures, grade appeal procedures, and other standing policies (e.g., misconduct, sexual harassment, incompletes) can be found at http://www4.uwm.edu/secu/news_events/upload/Syllabus-Links.pdf

Students with Disabilities:

- If you have a documented disability and need accommodations to meet any of the requirements of this course, please contact Dr. Frick as soon as possible. She will need a copy of your official Accommodation Plan (formerly known as a VISA), which you can obtain at the Accessibility Resource Center (Mitchell 112, <http://uwm.edu/arc/>, phone 414-229-6287). You may send your form to Dr. Frick by email or by dropping it off in her office or mailbox in Garland Hall.

Academic Misconduct:

- This course will strictly adhere to UWM's policy regarding academic misconduct. UWM does not tolerate academic misconduct, in any form. Cheating and plagiarism, on behalf or yourself or another student, will not be tolerated. Any student caught cheating or plagiarizing may be subject to receiving a zero for that exam or quiz, and may risk removal from the course or other sanction. The University defines academic misconduct as, "an act in which a student seeks to claim credit for the work or efforts of another without authorization or citation, uses unauthorized materials or fabricated data in any academic exercise, forges or falsifies academic documents or records, intentionally impedes or damages the academic work of others, engages in conduct aimed at making false representation of a student's academic performance, or assists other students in any of these acts." Information about the procedures that are followed when a student is suspected of academic misconduct can be found at:

http://www4.uwm.edu/Dept/Acad_Aff/policy/academicmisconduct.cfm

How to Excel in this Course:

- Watch every lecture and take notes on the lecture slides available on D2L (Content tab).
 - Pay attention during lectures
 - Take good notes
- Read the textbook chapters carefully and complete all SmartBook assignments.
- ***Use the lecture slides and your lecture notes to guide your studying for each exam.***
- Discuss class content with your classmates.
- Ask questions!

SONA INSTRUCTIONS FOR PARTICIPANTS Fall 2018

Research Participation for Extra Credit

Opportunities for research participation for extra credit can be found on the Psychology Department SONA website – see the top link on the department SONA webpage:

<http://uwm.edu/psychology/undergraduate/participate-sona/>

The last day for participation is 5:00 PM on Friday, December 14, 2018 (Study Day).

You have until 5:00 PM on Saturday, December 15, 2018 to reassign SONA credits from one course to another (if you are registered for more than one course offering extra credit this semester).

If you participated in previous semesters you may already have an account. If your account no longer exists or you need to establish a new account, follow these steps:

1. Log onto the SONA website: <http://uwmilwaukee.sona-systems.com/>
2. Click on “Request Account.”
3. Enter all of the requested information – MAKE SURE YOUR EMAIL ADDRESS IS CORRECT. Your userID should be your ePanther email address, not your student ID number.
4. When you receive your password via email, log into your account and change your password.

The first time you log in you will be asked to do a brief prescreening survey (approximately 25 questions). Researchers may invite you to participate in their studies based on your responses to the prescreen questions. You may choose whether or not you wish to participate in these studies.

Once you have logged on to the website you will see a list of studies. If a study interests you and “Time slots available” is stated to the left of the study title, you can view available sessions and sign up for those sessions by clicking on the study title and then on View Time Slots at the bottom of the study description page. You will receive a reminder email prior to your session.

It is very important to remember that when you sign up for a session you are making a commitment to show up for that appointment. If you need to cancel you may do so via the SONA website prior to the session. Studies vary in how much advanced notice they need of cancellation (most are 24 hours) – please take note of this when you sign up. **If you do not show up for a session you will lose the opportunity to earn one percent of extra credit. If you fail to show for a second session you will again lose the opportunity to earn a second percentage of extra credit and you will no longer have the opportunity to sign up for research studies to earn extra credit for your course(s).** You can make up the extra credit points you lost by completing an alternative extra credit option (see Alternative to Research Participation study on SONA). The alternative option involves reading an empirical paper related to the course for which you wish to receive extra credit and writing a summary of the article.

If you have questions please contact the SONA Subject Pool Coordinator, Dr. Christine Larson, larsoncl@uwm.edu.