

# SARUP & LONG TERM EFFICACY

School of Architecture and Urban Planning

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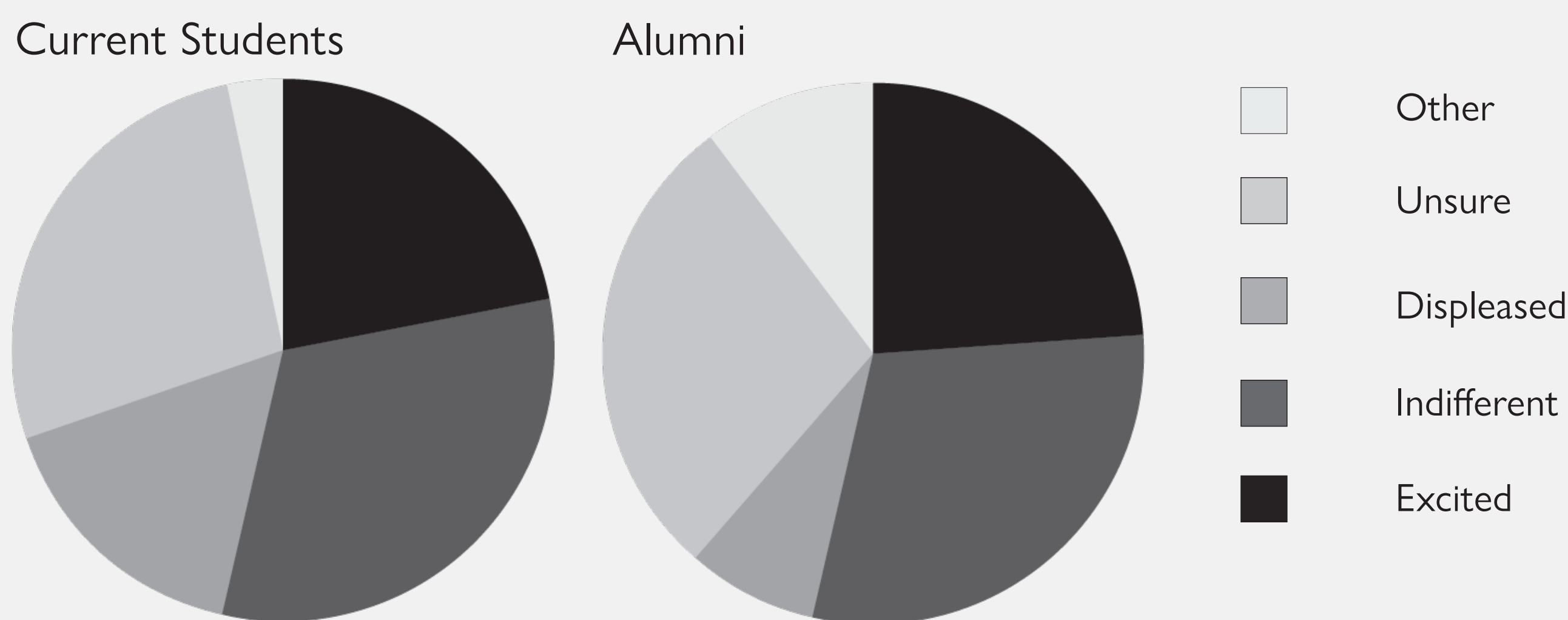
## Introduction

The Department of Architecture currently offers three degree programs: a Bachelor of Science in Architectural Studies, a Master of Architecture, and a PhD in Architecture. Our research initially focused on the steps it would take to implement a new 5-year Bachelor of Architecture (B.Arch) program at SARUP. To best understand the student and alumni perspective on certain critical areas of SARUP, we conducted extensive surveys, group discussions, and interviews. Through these methods of research, we discovered that the school lacked a clear identity. This stemmed from a multitude of issues such as race, curriculum management, accountability, standards of work, and student voices. After analyzing the data, we shifted the research on the B.Arch program to focus on creating a stronger school identity. To do this, we proposed a new student committee. This student coalition will create a consistent feedback loop between students, alumni, organizations, faculty, and administration to address greater issues in the school. In turn, the purpose of the student committee will nurture the SARUP identity of student efficacy, collaboration, transparency, and quality. The structure of the committee will be informed by precedent research, via interviews, into existing organizational structures found in architecture programs across the country. Our proposed structure will create a sense of community through interacting, collaborating, as well as establish and utilize a network between various organizations and students throughout all programs at the school.

## Summer 2020

Surveys and Interviews

How do you feel about the direction of SARUP's future?



Does SARUP have an identity?

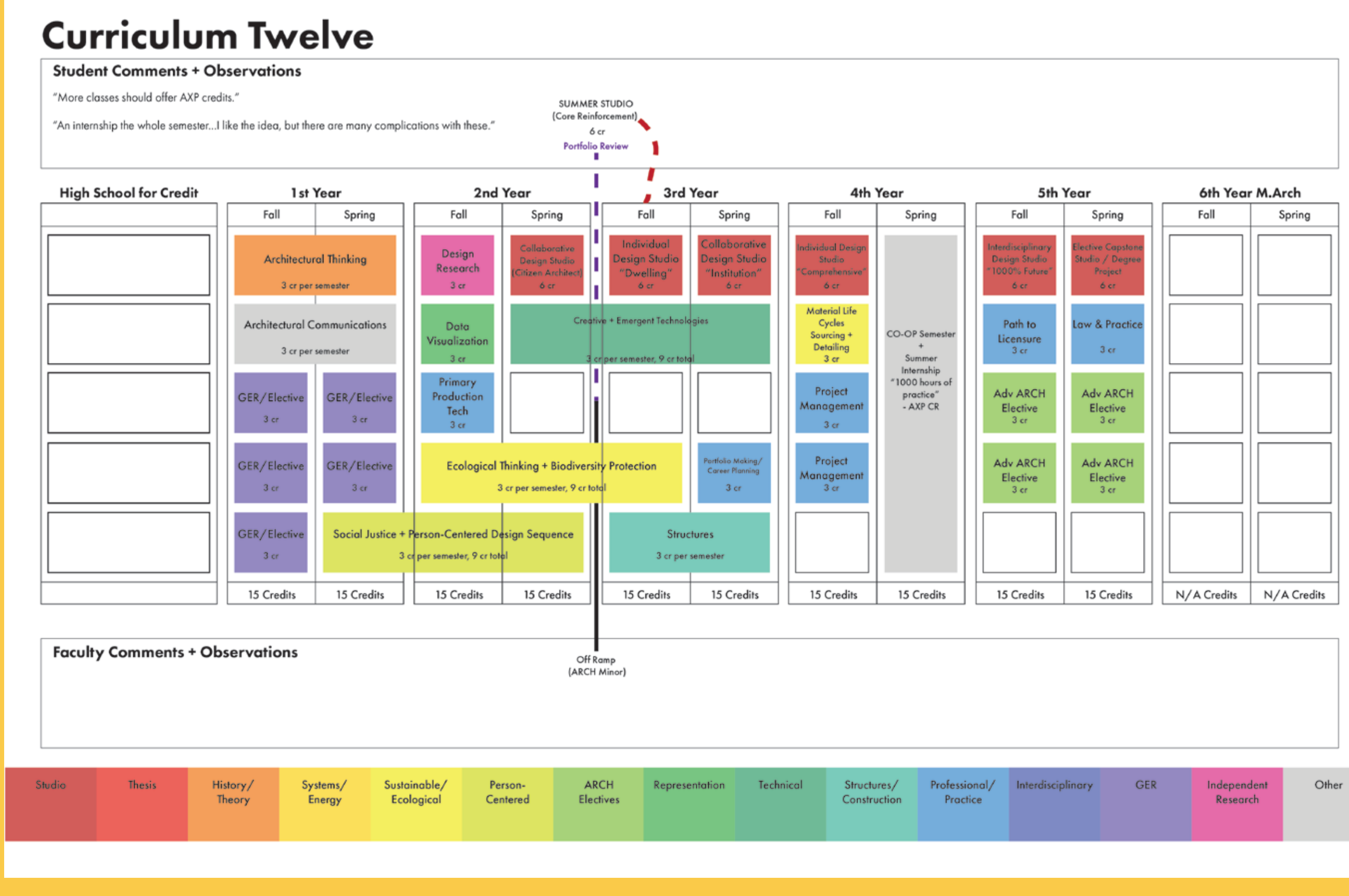
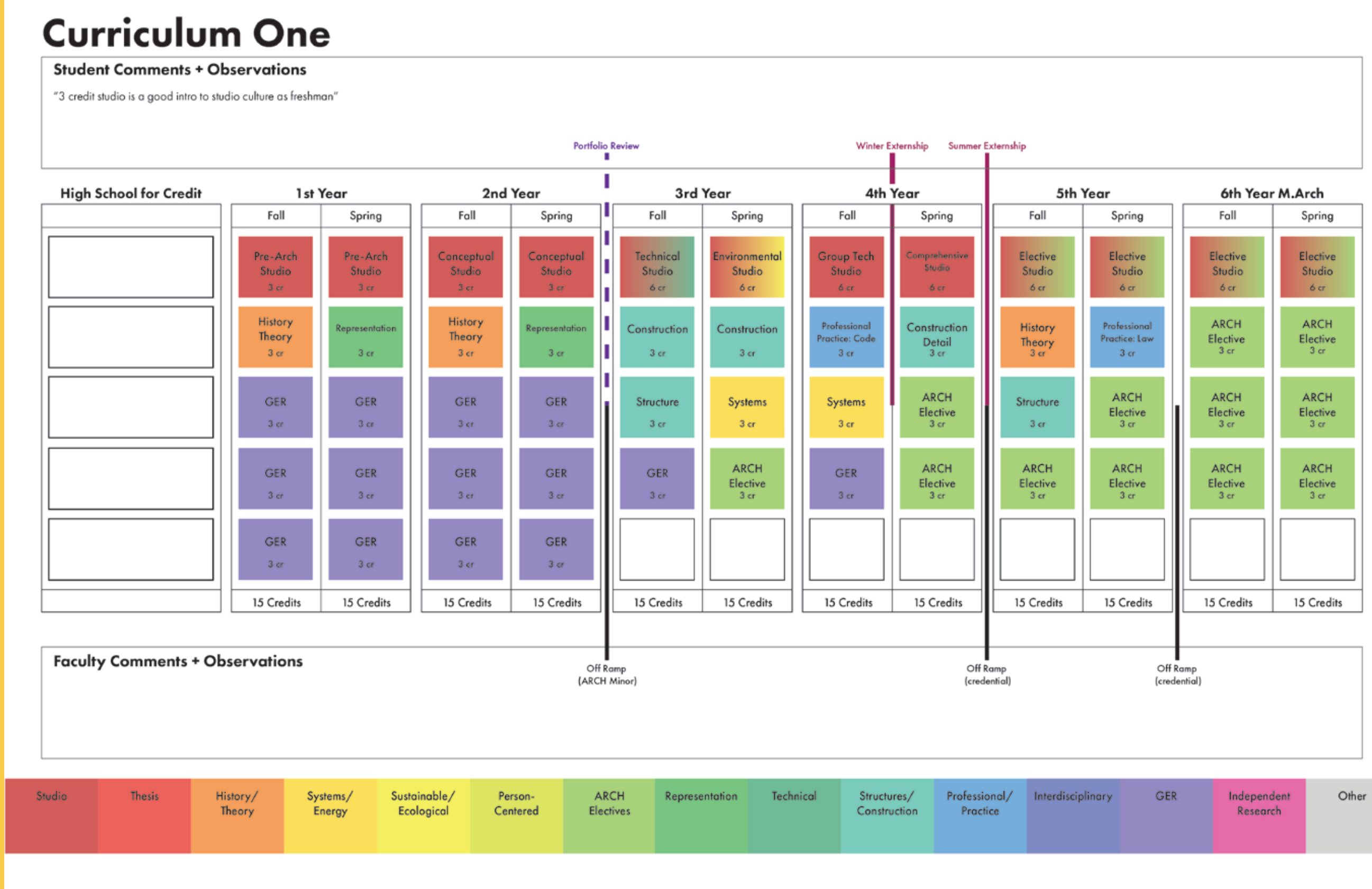
*"I don't think so, however, we need one. I think it just needs to be a consistent identity."*  
Current Undergraduate Student

*"I think there needs to be a lot more transparency/communication between the faculty function and student body. Faculty that mainly conduct research at our school feel disconnected and it would be nice to be able to know them better and have more interactions."*  
Current Undergraduate Student

## Fall 2020

5-Year B.Arch Curriculum Structures

The "Ideal curriculum" workshop allowed faculty and students to create their own curriculum structures. The research team developed and visualized over 15 different curriculum structures.



## Spring 2021

Student Faculty Feedback Loop Structure

### Mission and Purpose:

The purpose of this organization is to give representation to the students. The mission is to create a consistent feedback loop between students and faculty as well as to create a network of communication between all organizations at SARUP.

### Committee Members

#### Class Representatives

Freshman Rep      Junior Rep      UP Graduate Rep      DAR Graduate Rep  
Sophomore Rep      Senior Rep      Senior Rep

#### Faculty Members

DAR Faculty      UP Faculty

#### Alumni Advisors

### Meeting Structure

#### Weekly

Class Representatives Committee Only

#### Monthly A

Class Representatives Committee + Dean

#### Monthly B

Class Representatives Committee + Faculty/Alumni

### Core Projects

#### Beginning and End of Semester Surveys

There will be two surveys per semester. They will be structured, and the data will be translated to the students.

#### Anonymous Option Open Form

This form runs all during the semester. The purpose of this form is to create a space for students to express concerns or thoughts.

#### Mentorship Program

This program will match interested lower-class students with volunteer upper-class and graduate students. The volunteer mentors will check-in with the committee for updates and concerns.

## Conclusions

This student coalition will act as a **liaison between the students, alumni, organizations, faculty, and administration** to continue addressing greater issues in the school.

In turn, the purpose of the student committee will **nurture the SARUP identity of student efficacy, collaboration, transparency, and quality**, which will ultimately stand out in the new ecology of architecture schools.