

Tiffany Kodak

Page 1

Tiffany M. Kodak, Ph.D., BCBA-D

Curriculum Vitae

September, 2016

E-mail: kodak@uwm.edu

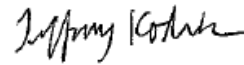
Work: Department of Psychology
2441 E Hartford Ave., Garland 238E
Milwaukee, WI 53211
Phone: (414) 229-7383

Academic Positions

- 2014-present **Assistant Professor**, Experimental Psychology, Behavior Analysis
Specialization
University of Wisconsin-Milwaukee
- 2013-2014 **Director of School Psychology**
University of Oregon, Eugene, OR
- 2011-2014 **Associate Professor**, School Psychology
University of Oregon, Eugene, OR
- 2011 **Director of Early Intervention**, Munroe-Meyer Institute
University of Nebraska Medical Center, Omaha, NE
- 2009- 2011 **Assistant Director of Early Intervention**, Munroe-Meyer Institute,
University of Nebraska Medical Center, Omaha, NE
- 2007- 2011 **Assistant Professor**, Department of Pediatrics, Munroe-Meyer Institute,
University of Nebraska Medical Center, Omaha, NE

Education

- 2006- 2007 **Post-doctoral Research Fellow**, Munroe-Meyer Institute, University of
Nebraska Medical Center, Omaha, NE
Supervisor: Dr. Wayne Fisher



Tiffany Kodak

Page 2

- 2005-2006 **Internship**, Marcus Institute, Atlanta, GA
Supervisors: Dr. Wayne Fisher, Dr. Henry Roane, Dr. Micheal Kelley, and Dr. David Jaquess
- 2001- 2006 **Ph.D., School Psychology**, Louisiana State University, Baton Rouge, LA
Program: School Psychology
Dissertation title: Evaluating Preference for Reinforcers Under Varying Schedule Requirements in Children with Developmental Disabilities
Advisors: Dr. John Northup, Dr. Dorothea Lerman, and Dr. Nathan Call
- 1998- 2001 **M.S., Clinical Psychology**, North Dakota State University, Fargo, ND
Program: Clinical Psychology
Thesis Title: A Comparison of NCE and DNRO to Treat Problem Behavior During Instructional Activities.
Advisor: Dr. Raymond Miltenberger
- 1993- 1997 **B. S., Psychology**, San Diego State University, San Diego, CA

Honors and Awards

- 2013 ABAI Student Committee Outstanding Mentorship Award Winner
2011 Silver U Award, University of Nebraska Medical Center
2010 President of the Heartland Association for Behavior Analysis
2009 Vice President of the Heartland Association for Behavior Analysis
2006 APA Division 25 Dissertation Award in Applied Behavior Analysis

Licensure and Certification

- 2014- present Licensed Behavior Analyst in Wisconsin, Credential # 86-140
2007- present Licensed Psychologist in Nebraska, License #690
2005- present Board Certified Behavior Analyst 1-05-2293

Peer-Reviewed Publications

* Indicates student author, ^ Indicates post-doctoral fellow

53. *Bergmann, S., **Kodak, T.**, & *LeBlanc, B. (accepted for publication). Effects of programmed errors of omission and commission during auditory-visual conditional discrimination with typically developing children. *The Psychological Record*.
52. Johnson, K. A., Vladescu, J. C., **Kodak, T.**, & Sidener, T. (accepted for publication). An assessment of differential reinforcement procedures for learners with autism spectrum disorder. *Journal of Applied Behavior Analysis*.

51. Nottingham, C. L., Vladescu, J. C., **Kodak, T.**, & Kisamore, A. (accepted for publication). The effects of embedding multiple secondary targets into learning trials for individuals with autism spectrum disorder. *Journal of Applied Behavior Analysis*.
50. Schnell, L. K., Vladescu, J. C., **Kodak, T.**, & Nottingham, C. L. (accepted for publication). Comparing procedures on the acquisition and generalization of tacts for children with autism spectrum disorder. *Journal of Applied Behavior Analysis*.
49. *Haq, S., *Zemantic, P., **Kodak, T.**, *LeBlanc, B., & *Ruppert, T. (accepted for publication). Examination of variables effecting the efficacy of instructive feedback. *Behavioral Interventions*.
48. Grow, L. L., **Kodak, T.**, & Clements. (accepted for publication). An evaluation of instructive feedback to teach play behavior to a child with autism spectrum disorder. *Behavior Analysis in Practice*.
47. *Cariveau, T., & **Kodak, T.** (in press). Programming a randomized dependent group contingency and common stimuli to promote durable behavior change. *Journal of Applied Behavior Analysis*.
46. **Kodak, T.**, *Campbell, V., *Bergmann, S., *LeBlanc, B., *Kurtz-Nelson, E., *Cariveau, T., *Haq, S., *Zemantic, P., & *Mahon, J. (available online via early review). Examination of efficacious, efficient, and socially valid error-correction procedures to teach sight words and preposition to children with autism spectrum disorder. *Journal of Applied Behavior Analysis*.
45. *Cariveau, T., **Kodak, T.**, & *Campbell, V. (available online via early review). The effects of intertrial interval and instructional format on skill acquisition and maintenance for children with autism. *Journal of Applied Behavior Analysis*.
44. *Carroll, R., **Kodak, T.**, & Adolf, K. (2015). Effect of delayed reinforcement treatment integrity errors on skill acquisition during discrete trial instruction. *Journal of Applied Behavior Analysis*.
43. *Carroll, R., & **Kodak, T.** (2015). Using instructive feedback to increase response variability during intraverbal training for children with autism spectrum disorder. *The Analysis of Verbal Behavior*, 31, 183-199.
42. *Paden, A., & **Kodak, T.** (2015). The effect of reinforcement magnitude on skill acquisition with children with autism. *Journal of Applied Behavior Analysis*, 48, 924-929.
41. ^Vladescu, J., & **Kodak, T.** (2015). The effect of a multiple-schedule arrangement on mands of a child with autism. *Behavioral Interventions*.

40. *Dickes, N. R., & **Kodak, T.** (2015). Evaluating the emergence of bi-directional intraverbals in young children with autism spectrum disorder. *Behavioral Interventions*, 30, 169-190
doi.org/10.1002/bin.1412
39. **Kodak, T.**, & Paden, A. R. (2015). A comparison of intraverbal and listener training for children with autism spectrum disorder. *The Analysis of Verbal Behavior*, 31, 137-144.
38. Boudreau, B. A., Vladescu, J. C., **Kodak, T. M.**, Argott, P., & Kisamore, A. N. (2015). A comparison of differential reinforcement procedures on the acquisition of tacts in children with autism. *Journal of Applied Behavior Analysis*, 48, 918-923.
37. *Haq, S., **Kodak, T.**, *Kurtz-Nelson, E., *Porritt, M., *Rush, K., & *Cariveau, T. (2015). Comparing the effects of massed and distributed practice on skill acquisition for children with autism. *Journal of Applied Behavior Analysis*, 48, 454-459.
36. ^Toussaint, K. R., **Kodak, T.**, & ^Vladescu, J. (2015). An evaluation of choice on instruction efficacy and individual preference for children with autism. *Journal of Applied Behavior Analysis*, 40, 170-175.
35. Nottingham, C., Vladescu, J. C., & **Kodak, T.** (2015). Incorporating additional targets into learning trials for individuals with autism spectrum disorders. *Journal of Applied Behavior Analysis*, 48, 227-232.
34. *Haq, S., & **Kodak, T.** (2015). Evaluating the effects of massed and distributed practice on acquisition of tacts and textual behavior with typically developing children. *Journal of Applied Behavior Analysis*, 48, 85-95.
33. **Kodak, T.**, *Clements, A, Paden, A. R., *LeBlanc, B, *Mintz, J., & *Toussaint, K. A. (2015) Examination of the relation between an assessment of skills and performance on auditory-visual conditional discriminations for children with autism. *Journal of Applied Behavior Analysis*, 48, 52-70.
32. ^Grow, L. L., **Kodak, T.**, & Carr, J. E. (2014). A comparison of methods for teaching receptive labeling to children with autism spectrum disorders: A systematic replication. *Journal of Applied Behavior Analysis*, 47, 600-605.
31. *Carroll, R., & **Kodak, T.** (2014). An evaluation of interrupted and uninterrupted measurement of vocal stereotypy on perceived treatment outcomes. *Journal of Applied Behavior Analysis*, 47, 264-276.
30. ^Vladescu, J. C., & **Kodak, T.** (2013). Increasing instructional efficiency by presenting additional stimuli in learning trials for children with autism spectrum disorders. *Journal of Applied Behavior Analysis*, 46, 805-816.

29. *Carroll, R., **Kodak, T.**, & Fisher, W. (2013). An examination of treatment integrity errors on skill acquisition during discrete trial instruction. *Journal of Applied Behavior Analysis*, 46, 379-394.
28. **Kodak, T.**, Fisher, W. W., Paden, A., & *Dickes, N. (2013). Evaluating the utility of a discrete trial functional analysis in early intervention classrooms. *Journal of Applied Behavior Analysis*, 46, 301-306.
27. **Kodak, T.**, *Clements, A., & *LeBlanc, B. (2013). A rapid assessment of instructional strategies to teach auditory-visual conditional discriminations to children with autism. *Research in Autism Spectrum Disorders*, 7, 801-807.
26. **Kodak, T.**, *Fuchtman, R., & Paden, A. (2012). A comparison of intraverbal training procedures for children with autism. *Journal of Applied Behavior Analysis*, 45, 155-160.
25. *Paden, A., **Kodak, T.**, Fisher, W. W., *Gawley-Bullington, E., & Bouxsein, K. J. (2012). Teaching children with autism to engage in peer-direct mands using a picture exchange communication system. *Journal of Applied Behavior Analysis*, 45, 425-429.
24. ^Vladescu, J., *Carroll, R., Paden, A., & **Kodak, T.** (2012). The effects of video modeling on accurate implementation of discrete trial training and generalization to teaching children with developmental disabilities. *Journal of Applied Behavior Analysis*, 45, 419-423.
23. **Kodak, T.**, Paden, A., & *Dickes, N. (2012). Treatment and generalization of peer-directed mands with non-vocal children with autism. *The Analysis of Verbal Behavior*, 28, 119-124.
22. **Kodak, T.**, Fisher, W. W., *Clements, A., & Bouxsein, K. J. (2011). Effects of computer-assisted instruction on correct responding and procedural integrity during early intensive behavioral intervention. *Research in Autism Spectrum Disorders*, 5, 640-647.
21. **Kodak, T.**, Fisher, W. W., *Clements, A., Paden, A. R., & *Dickes, N. (2011) Functional assessment of instructional variables: Linking assessment and treatment. *Research in Autism Spectrum Disorders*, 5, 1059-1077.
20. Ahrens, E. N., Lerman, D. C., **Kodak, T.**, Worsdell, A. S., & Keegan, C. (2011). Further evaluation of response interruption and redirection as treatment for stereotypy. *Journal of Applied Behavior Analysis*, 44, 95-108.
19. Grow, L. L., Carr, J. E., **Kodak, T.**, *Jostad, C. M., & Kisamore, A. N. (2011). A comparison of methods for teaching receptive labeling to children with autism spectrum disorders. *Journal of Applied Behavior Analysis*, 44, 475-498.
18. ^Vladescu, J. C., & **Kodak, T.** (2010). A review of recent studies on differential reinforcement during skill acquisition in early intervention. *Journal of Applied Behavior Analysis*, 43, 351-355.

17. ^Grow, L. L., & **Kodak, T.** (2010). Recent research on emergent verbal behavior: Clinical applications and future directions. *Journal of Applied Behavior Analysis, 43*, 775-778.
16. **Kodak, T.**, Fisher, W. W., Kelley, M. E., & Kisamore, A. (2009). Comparing preference assessments: Selection- versus duration-based preference assessment procedures. *Research in Developmental Disabilities, 30*, 1068-1077.
15. Tiger, J. H., Fisher, W. W., *Toussaint, K. A., & **Kodak, T.** (2009). Progressing from initially ambiguous functional analyses: Three case examples. *Research in Developmental Disabilities, 30*, 910-926.
14. **Kodak, T.**, & *Clements, A. (2009). Acquisition of mands and tacts with concurrent echoic training. *Journal of Applied Behavior Analysis, 42*, 839-844.
13. Trosclair, N., Lerman, D. C., Call, N., Addison, L. R., & **Kodak, T.** (2008). The importance of reinforcement magnitude: An examination of preference and reinforcer efficacy. *Journal of Applied Behavior Analysis, 41*, 403-420.
12. **Kodak, T.**, & Piazza, C. C. (2008). Assessment and treatment of feeding and sleeping disorders in children diagnosed with developmental disabilities. *Child and Adolescent Psychiatric Clinics of North America, 17*, 887-906.
11. Volkert, V. M., Lerman, D. C., Trosclair, N., Addison, L., & **Kodak, T.** (2008). An exploratory analysis of task-interspersal procedures while teaching object labels to children with autism. *Journal of Applied Behavior Analysis, 41*, 335-350.
10. **Kodak, T.**, Lerman, D. C., Volkert, V., & Trosclair, N. (2007). Further examination of factors influencing preference for positive versus negative reinforcement. *Journal of Applied Behavior Analysis, 40*, 25-44.
9. **Kodak, T.**, Northup, J., & Kelley, M. (2007). Assessment and treatment of problem behavior maintained by various types of attention. *Journal of Applied Behavior Analysis, 40*, 167-171.
8. **Kodak, T.**, Lerman, D. C., & Call, N. (2007). Evaluating the influence of post-session reinforcement on choice of reinforcers. *Journal of Applied Behavior Analysis, 40*, 515-527.
7. Fisher, W. W., **Kodak, T.**, & Moore, J. W. (2007). Embedding an identity-matching task within a prompting hierarchy to facilitate acquisition of conditional relations. *Journal of Applied Behavior Analysis, 40*, 489-499.
6. Lerman, D., Addison, L. R., & **Kodak, T.** (2006). A preliminary analysis of self-control with aversive events: The effects of task magnitude and delay on the choices of children with autism. *Journal of Applied Behavior Analysis, 38*, 227-232.

5. Lerman, D., Parten, M., Addison, L., Vorndran, C., Volkert, V., & **Kodak, T.** (2005). A methodology for assessing the functions of emerging speech in children with autism. *Journal of Applied Behavior Analysis*, 38, 303-316.
4. Northup, J., **Kodak, T.**, Grow, L., Lee, J., & Coyne, A. (2004). Instructional influences on functional analysis outcomes. *Journal of Applied Behavior Analysis*, 37, 509-512.
3. **Kodak, T.**, Grow, L., & Northup, J. (2004). Functional analysis and treatment of elopement in a young child diagnosed with ADHD. *Journal of Applied Behavior Analysis*, 37, 229-232.
2. **Kodak, T.**, Miltenberger, R., & Romaniuk, C. (2003). The effects of differential negative reinforcement of other behavior and noncontingent escape on compliance. *Journal of Applied Behavior Analysis*, 36, 379-382.
1. **Kodak, T.**, Miltenberger, R., & Romaniuk, C. (2003). A comparison of differential reinforcement and noncontingent reinforcement for the treatment of a child's multiply controlled problem behavior. *Behavioral Interventions*, 18, 267-278.

Invited Manuscripts

1. **Kodak, T.**, Cariveau, T., LeBlanc, B., Mahon, J., & Carroll, R. A. (under review). Selection and implementation of skill acquisition programs by special education teachers and staff for students with autism spectrum disorder. Invited submission to special issue in *Behavior Modification*

Manuscripts Under Review

*Indicates student author

1. **Kodak, T.**, *Bergmann, S., *LeBlanc, B., *Harman, M., & Ayazi, M. Examination of the effects of auditory stimuli on response latency and accuracy during a math task. *Submitted to the Journal of the Experimental Analysis of Behavior*.
2. *LeBlanc, B., **Kodak, T.**, *Cariveau, T., *Campbell, V. A comparison of computer-facilitated and person-based instruction for children with autism spectrum disorder. *Submitted to Behavioral Interventions*.

Book Chapters

^ Indicates post-doctoral fellow

4. Bergmann, S. C., & **Kodak, T.** (in press). Treatment integrity. In K. Allison, J. Binder, L. Feliciano, E. Flannery-Schroeder, D. Friedman-Wheeler, D. Haaga, R. Heimberg, E. Jeglic, & N. Stolar (Eds). *The SAGE Encyclopedia of Abnormal and Child Psychology*. SAGE publishing.

3. **Kodak, T.**, & LeBlanc, B. (in press). Early childhood interventions. In K, Allison, J. Binder, L. Feliciano, E. Flannery-Schroeder, D. Friedman-Wheeler, D. Haaga, R. Heimberg, E. Jeglic, & N. Stolar (Eds). *The SAGE Encyclopedia of Abnormal and Child Psychology*. SAGE publishing.
2. **Kodak, T.**, & ^Grow, L. (2011). Behavioral interventions for autism. In W. Fisher, C. Piazza, & H. Roane (Eds). *Handbook of Applied Behavior Analysis*. Guilford Press.
1. **Kodak, T.**, & Piazza, C. C. (2010). Bedtime fading with response cost. In M. Perlis, M. Aloia, B. R. Kuhn, & D. Posner (Eds). *Behavioral Treatment for Sleep Disorders: A Comprehensive Primer of Behavioral Sleep Medicine Interventions*. Academic Press.

National Invited Presentations

5. **Kodak, T.** (2016). Treatment Integrity in Early Intervention. Invited presentation at the National Autism Conference. State College, PA.
4. **Kodak, T.** (2014). Using instructive feedback to enhance the efficiency of instruction. Invited presentation at the National Autism Conference. State College, PA.
3. **Kodak, T.** (2014). Instructive feedback: A strategy for increasing the efficiency of instruction for children with autism spectrum disorders. Invited presentation at the Association for Behavior Analysis International Autism. Louisville, KY.
2. **Kodak, T.** (2012). Treatment integrity and skill acquisition. Invited discussant at the Association for Behavior Analysis International, Seattle, WA.
1. **Kodak, T.** (2008). Professional development series: Applying for postdoctoral positions. Invited presenter at the Association for Behavior Analysis International, Chicago, IL.

National Conference Presentations

*indicates student author, ^ indicates post-doctoral fellow author

82. **Kodak, T.** (2016). Procedural advances for teaching tacts and intraverbals to children with autism spectrum disorder. Discussant for symposium 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.
81. *Bergmann, S., **Kodak, T.**, & *LeBlanc, B. (2016). Examining the parity hypothesis with English-speaking undergraduate students. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.
80. *LeBlanc, B., **Kodak, T.**, *Bergmann, S., *Zettel, S., *Benitez, B., *Knutson, S., & *Shannon-Jackson, A. (2016). Using video modeling to teach parents to use the natural language paradigm. Paper presentation at the 42nd Annual Convention of the Association

for Behavior Analysis International. Chicago, IL.

79. Kodak, T. (2016). **Kodak, T.**, *Bergmann, S., Massey, K., Isenhower, R., Bamond, M., Delmolino, L., & Francis, C. (2016). A replication and extension of a skills assessment for auditory-visual conditional discrimination training. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.
78. *Johnson, K., Vladescu, J. C., **Kodak, T.**, Sidener, T., & *Giannakakos, A., (2016). An Assessment of Differential Reinforcement Procedures for Learners with Autism Spectrum Disorder. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.
77. *Nottingham, C., Vladescu, J. C., **Kodak, T.**, & Kisamore, A. N. (2016). Various Arrangements for Incorporating Additional Targets into Learning Trials for Individuals with Autism Spectrum Disorder. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL
76. *Moberg, S. C., **Kodak, T.**, *Campbell, V., *Cariveau, T., *Mahon, J., *Ruppert, T., *Rush, K., & *Kurtz-Nelson, E. (2015). Comparing the efficacy of error correction procedures and assessing children's preference for instruction. Symposium presentation accepted for the 41st Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.
75. *Haq, S., **Kodak, T.**, *Kurtz-Nelson, E., *Porritt, M., *Rush, K., *Cariveau, T., *Campbell, V., *Ruppert, T. (2015). Comparing the effects of massed and distributed practice for children with autism. Symposium presentation accepted for the 41st Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.
74. *Haq, S., *Rush, K., **Kodak, T.**, *Kurtz-Nelson, E., *Porritt, M., & *Cariveau, T. (2015). Evaluating two formats to improve instructional efficiency with diverse learners. Poster presentation at the Annual Convention of the National Association of School Psychologists, Orlando, FL.
73. *LeBlanc, B., **Kodak, T.**, *Moberg, S., *Kammer, J., *Haq, S., & *Zemantic, P. (2015). Comparing the Effects of Errors of Commission and Omission on Skill Acquisition. Symposium presentation at the meeting of the Association for Behavior Analysis, San Antonio, TX.
72. *LeBlanc, B., *Campbell, V., **Kodak, T.**, *Cariveau, T., & *Kurtz-Nelson, E. (2015). Comparing the Efficiency of Error Correction Procedures and Children's Preference for a Particular Procedure. Poster presented at the meeting of the Associate of Professional Behavior Analysts, Seattle, WA.
71. Campbell, V. E., **Kodak, T.**, Zemantic, P., Haq, S., LeBlanc, B., & Porritt, M. (2014). Comparing the efficacy of stimulus-stimulus pairing and behavioral momentum to increase vocal behavior. Poster presentation at the 40th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

70. Cariveau, T., **Kodak, T.**, LeBlanc, B., Mahon, J., & Carroll, R. (2014, May). Examining Treatment Selection and Implementation in Special Education Classrooms. Paper presented at the Association for Behavior Analysis International Annual Convention in Chicago, Illinois.
69. *Haq, S., **Kodak, T.**, *Campbell, V., *Cariveau, T., *Shultz, S., & *Okray, D. (2014). An examination of discontinuous and continuous data collection and graphing. Poster presentation at the Annual Convention of the National Association of School Psychologists, Washington, DC.
68. *Haq, S., **Kodak, T.**, & Carrell, I. F. (May, 2014). Massed versus distributed practice for acquisition of tacts and textual behavior with typically developing children. Symposia presentation at the 40th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
67. **LeBlanc, B.**, Kodak, T., Campbell, V., Cariveau, T., Schultz, S., & Bailey, A. (2014). A Comparison of Computer-assisted and Person-based Tact Training for Children with Autism. Symposium presentations at the meeting of the Association for Behavior Analysis, Chicago, IL.
66. Moberg, S., **Kodak, T.**, Campbell, V., Cariveau, T., Ruppert, T. E., Rush, K., & Kurtz-Nelson, E. (2014). Comparing the Effectiveness and Efficiency of Error Correction Procedures. Poster presented at the Association for Behavior Analysis International, Chicago, IL.
65. *Zemantic, P., **Kodak, T.**, *LeBlanc, B., *Ruppert, T. E., *Haq, S., *Porritt, M., *Campbell, V. E., & *Cariveau, T. (2014). An evaluation of variables that impact the efficacy of instructive feedback. Symposia presentation at the 40th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
64. *Campbell, V., **Kodak, T.**, *Bailey, A., *Cariveau, T. (2013). Effects of single and multiple exemplar tact training on stimulus generalization. Poster presented at the Association for Behavior Analysis International, Minneapolis, MN.
63. *Cariveau, T., Kodak, T., *Campbell, V., *Schultz, S., *Okray, D. (2013). An examination of the effects of intertrial intervals and trial delivery on skill acquisition and problem behavior for children diagnosed with autism. Paper presented at the Association for Behavior Analysis International, Minneapolis, MN.
62. *Carroll, R., **Kodak, T.**, & Adolf, K. (2013). The effects of delayed reinforcement on the acquisition of skills: Implications for treatment integrity failures in academic settings. Paper presented at the Association for Behavior Analysis International, Minneapolis, MN.

61. *Clements, A., **Kodak, T.**, Paden, A., & Boese, K. (2013). Using matrix training to evaluate recombinative generalization in children with autism spectrum disorders. Poster presented at the Association for Behavior Analysis International, Minneapolis, MN
60. *Haq, S., **Kodak, T.**, *Campbell, V., *Cariveau, T., *Shultz, S., & *Okray, D. (2013). An examination of discontinuous and continuous data collection and graphing. Poster presentation at the Seventh Annual Autism Conference of the Association for Behavior Analysis International, Portland, OR.
59. Paden, A., **Kodak, T.**, & *Dickes, N. (2013). Training and generalization of peer-directed mands with non-vocal children with autism. Paper presented at the Association for Behavior Analysis International, Minneapolis, MN.
59. ^Vladescu, J., *Carroll, R. A., Paden, A., & **Kodak, T.** (2012). The effects of video modeling on accurate implementation of discrete trial training. Paper presented at the Association for Behavior Analysis International, Seattle, WA.
58. *Carroll, R. A., **Kodak, T.**, & Fisher, W. (2012). An evaluation of programmed treatment integrity errors during discrete trial instruction. Paper presented at the Association for Behavior Analysis International, Seattle, WA.
57. ^Grow, L. L., **Kodak, T.**, & Carr, J. E. (2012). A comparison of two procedures for teaching receptive labeling skills to a child with autism spectrum disorders. Paper presented at the Association for Behavior Analysis International, Seattle, WA.
56. *Dickes, N., **Kodak, T.**, *Clements, A., & Fisher, W. (2012). Evaluating whether bi-directional intraverbals emerge following intraverbal training with children with an autism spectrum disorder. Paper presented at the Association for Behavior Analysis International, Seattle, WA.
55. Paden, A., & **Kodak, T.** (2012). Evaluating behavior that facilitates the emergence of speaker or listener repertoires in children diagnosed with autism. Paper presented at the Association for Behavior Analysis International, Seattle, WA.
54. Paden, A. R., **Kodak, T.**, *Campbell, V., *Bullington, E., *Toussaint, K. A., *Mintz, J. C., *Fuchtman, R., & *Clements, A. (2012). A comparison of transfer-of-stimulus-control procedures to teach intraverbal behavior to children with autism. Paper presented at the Association for Behavior Analysis International, Seattle, WA.
53. **Kodak, T.**, *Clements, A., *Mintz, J., *Dickes, N., Paden, A., & Fisher, W. (2012). Measuring prerequisite skills for teaching auditory-visual conditional discriminations to children with autism. Paper presented at the Association for Behavior Analysis International, Seattle, WA.

52. *Parry, T., *Clements, A., & **Kodak, T.** (2012). Alternating punishers for treatment of motor stereotypy. Poster presented at the Association for Behavior Analysis International, Seattle, WA.
51. **Kodak, T.**, Paden, A., Dickes, N., & Levesque, M. (2012). Discrete-trial functional analysis of problem behavior in young children with autism. Poster presented at the Association for Behavior Analysis International, Seattle, WA.
50. Kodak, T., Paden, A., *Dickes, N., & McArdle, P. (2012). Training and generalization of peer-directed mands with nonvocal children with autism. Poster presented at the Association for Behavior Analysis International, Seattle, WA.
49. *Carroll, R., **Kodak, T.**, ^Grow, L. L., & Fisher, W. (2011). An evaluation of the Headsprout early reading program with individuals with autism. Paper presented at Association for Behavior Analysis, Denver, CO.
48. *Clements, A., Kodak, T., Fisher, W., ^Grow, L., Loutsch, L., & Adolf, K. (2011). An evaluation of the effects of teaching appropriate walking behavior on elopement. Paper presented at Association for Behavior Analysis, Denver, CO.
47. *Drayton, A., Kodak, T., & Toussaint, K. (2011). Responding under open and closed economies in an early intervention program. Poster presented at Association for Behavior Analysis, Denver, CO.
46. *Gawley, E., **Kodak, T.**, Fuchtman, R., & Paden, A. (2011). Comparison of treatments for echolalia during intraverbal training with children with autism. Paper presented at Association for Behavior Analysis, Denver, CO.
45. **Kodak, T.**, *Clements, A., *Gawley-Bullington, *Dickes, N. (2011). Incorporating instructive feedback into a stimulus equivalence preparation to obtain untrained relations with children with autism. Paper presented at Association for Behavior Analysis, Denver, CO.
44. Paden, A., & **Kodak, T.** (2011). The effects of reinforcement magnitude on acquisition during discrete trial teaching. Paper presented at Association for Behavior Analysis, Denver, CO.
43. *Toussaint, K., **Kodak, T.**, & ^Vladescu, J. (2011). An examination of preference for choice-making opportunities and the effects of choice on acquisition. Paper presented at Association for Behavior Analysis, Denver, CO.
42. ^Vladescu, J., **Kodak, T.**, *Clements, A., & *Mulford, L. (2011). Incorporating non-target stimuli in the events surrounding learning trials. Paper presented at Association for Behavior Analysis, Denver, CO.

41. *Waterhouse, A., Paden, A., **Kodak, T.**, *Clements, A., & *Gawley, E. (2011). A comparison of tact and echoic prompting procedures during intraverbal training with children diagnosed with autism. Poster presented at Association for Behavior Analysis, Denver, CO.
40. Weldy, C., Grow, L. L., & **Kodak, T.** (2011). An evaluation of instructive feedback for teaching play skills during standard discrete trial training. Poster presented at Association for Behavior Analysis, Denver, CO.
39. **Kodak, T.**, ^Grow, L. L., *Drayton, A., & *Dickes, N. (2010). Incorporating instructive feedback into a stimulus equivalence paradigm to obtain untrained relations in children diagnosed with autism. Paper presented at Association for Behavior Analysis, San Antonio, TX.
38. ^Grow, L. L., Carr, J. E., **Kodak, T.**, Jostad, C., & Kisamore, A. (2010). A comparison of methods for teaching auditory-visual conditional discrimination to children with autism spectrum disorders. Paper presented at Association for Behavior Analysis, San Antonio, TX.
37. *Carroll, R., **Kodak, T.**, & Fisher, W. (2010). An evaluation of programmed treatment integrity errors during discrete trial instruction. Paper presented at Association for Behavior Analysis, San Antonio, TX.
36. *Clements, A., **Kodak, T.**, Fisher, W., & Bouxsein, K. J. (2010). An evaluation of responding during generalization training trials with computer-assisted instruction or one-on-one instruction. Poster presented at the Association for Behavior Analysis, San Antonio, TX.
35. Paden, A., **Kodak, T.**, Fisher, W., *Gawley, E., Bouxsein, K., & Nohr, C. (2010). Teaching children with autism to engage in social initiations using PECS. Paper presented at the Association for Behavior Analysis, San Antonio, TX.
34. ^Vladescu, T., **Kodak, T.**, Fisher, W., *Clements, A., *Arvans-Feeney, R., & Bouxsein, K. (2010). An examination of the effectiveness and efficiency of data collection and graphing procedures in early intervention. Paper presented at the Association for Behavior Analysis, San Antonio, TX.
33. **Kodak, T.**, Fisher, W. W., *Clements, A., Paden, A., & Bouxsein, K. J. (2009). Functional assessment of barriers to learning: Linking assessment and treatment. Paper presented at Association for Behavior Analysis, Phoenix, AZ.
32. **Kodak, T.**, Fisher, W., & *Karsten, A. (2008). An evaluation of treatment procedures for reducing vocal stereotypy and increasing functional verbal behavior. Paper presented at the Association for Behavior Analysis International, Chicago, IL.

31. Brock, J., **Kodak, T.**, & Fisher, W. (2008). A rapid assessment procedure to identify functions of verbal operants in children with autism. Poster presented at the Association for Behavior Analysis International, Chicago, IL.
30. Porter, K., **Kodak, T.**, & Fisher, W. (2008). Teaching the functions of verbal operants to children with autism. Poster presented at the Association for Behavior Analysis International, Chicago, IL.
29. **Kodak, T.**, Roane, H. S., Bullock, C., & Call, N. (2008). Variables that influence responding under open and closed economies. Paper presented at the Association for Behavior Analysis International, Chicago, IL.
28. **Kodak, T.**, Northup, J., Kelley, M. E., & Grow, L. (2008). An evaluation of the types of attention maintaining problem behavior. Paper presented at the Association for Behavior Analysis International, Chicago, IL.
27. Tiger, J., Fisher, W., **Kodak, T.**, *Dickes, N., Moreland, D., Bullcok, C., & Bouxsein, K. (2008). Functional analysis and treatment of the sibling-directed aggression of two brother diagnosed with autism. Paper presented at the Association for Behavior Analysis International, Chicago, IL.
26. *Clements, A., **Kodak, T.**, Fisher, W., & Piazza, C. C. (2008). Functional assessment of learning styles in autism: Linking assessment and treatment. Poster presented at the Association for Behavior Analysis International, Chicago, IL.
25. **Kodak, T.**, Fisher, W. W., & *Karsten, A. (2007). An evaluation of treatment procedures for reducing vocal stereotypy and increasing functional verbal behavior. Paper presented at Association for Behavior Analysis, San Diego, CA.
24. **Kodak, T.**, Fisher, W. W., & Piazza, C. C. (2007). Functional assessment of learning styles in autism: Linking assessment and treatment. Poster presented at Association for Behavior Analysis: Autism, San Diego, CA.
23. **Kodak, T.**, Lerman, D. C., Volkert, V., & Trosclair, N. (2006) Effects of reinforcement schedule and quality on preference for positive versus negative reinforcement. Paper presented at American Psychological Association, Atlanta, GA.
22. Cynkus, J., Kelley, M. E., Roane, H. S., Foundas, A., & **Kodak, T.** (2006). A comparison of two stimulus fading procedures to teach identity matching to two children diagnosed with autism. Paper presented at American Psychological Association, Atlanta, GA.
21. Trapani, C., **Kodak, T.**, & Fisher, W. (2006). Effects of three prompting procedures on acquisition during conditional discrimination training. Paper presented at American Psychological Association, Atlanta, GA.

20. Bouxsein, K., **Kodak, T.**, & Mays, K. (2006). Effects of attention on the assessment and treatment of pica maintained by automatic reinforcement. Poster presented at American Psychological Association, Atlanta, GA.
19. Magnum, A., Trapani, C., Kelley, M. E., & **Kodak, T.** (2006). Prompting strategies to increase eye contact in children diagnosed with autism. Poster presented at American Psychological Association, Atlanta, GA.
18. McClave, A., Kelley, M. E., Trapani, C., & **Kodak, T.** (2006). Effects of response blocking during discrete trial instruction. Poster presented at American Psychological Association, Atlanta, GA.
17. Atkins, K., Kelley, M. E., Trapani, C., Fisher, W., & **Kodak, T.** (2006). Transferring stimulus control from arbitrary to target stimuli. Poster presented at American Psychological Association, Atlanta, GA.
16. Tullis, C., Kelley, M. E., Trapani, C., Zangrillo, A., & **Kodak, T.** (2006). An evaluation of a backward chaining procedure during instructional trials. Poster presented at American Psychological Association, Atlanta, GA.
15. **Kodak, T.**, Fisher, W. W., & Kisamore, A. (2006) A comparison of approach and duration preference assessment procedures. Paper presented at Association for Behavior Analysis, Atlanta, GA.
14. **Kodak, T.**, Lerman, D., & Call, N. (2005). An evaluation of substitutability in open and closed economies. Paper presented at Association for Behavior Analysis, Chicago, IL.
13. **Kodak, T.**, Northup, J., & Grow, L. (2005). Evaluating the long-term outcome of DRA in a classroom setting. Poster presented at Association for Behavior Analysis, Chicago, IL.
12. Volkert, V., Lerman, D. C., Trosclair, N., Addison, L. R., & **Kodak, T.** (2005). The role of reinforcer preference in the effectiveness of task interspersal procedures. Paper presented at Association for Behavior Analysis, Chicago, IL.
11. Addison, L., Lerman, D. C., Forde, D., Volkert, V., Parten, M., & **Kodak, T.** (2005). Beyond Probabilities: Within-session analyses of teacher-child interactions. Poster presented at Association for Behavior Analysis, Chicago, IL.
10. Trosclair, N., **Kodak, T.**, & Lerman, D. C. (2005). The importance of reinforcement magnitude: An evaluation of preference and reinforcer efficacy. Paper presented at Association for Behavior Analysis, Chicago, IL.
9. Lerman, D. C., Addison, L., & **Kodak, T.** (2005). A preliminary analysis of self-control with aversive events: The effects of task magnitude and delay on the choices of children with autism. Paper presented at Associate for Behavior Analysis, Chicago, IL.

8. Lerman, D. C., Parten, M., Addison, L., Vorndran, C., & **Kodak, T.** (2005). A methodology for assessing the functions of emerging speech in children with autism. Paper presented as the Association for Behavior Analysis, Boston, MA.
7. Addison, L., Lerman, D. C., Parten, M., Volkert, V., Trosclair, N., & **Kodak, T.** (2005). Analysis of three reinforcement procedures in teaching receptive language skills to children with autism. Poster presented as the Association for Behavior Analysis, Boston, MA.
6. **Kodak, T.**, Lerman, & Volkert, V. (2005) Treatment of escape maintained behavior and reinforcer choice. Paper presented at Association for Behavior Analysis, Boston, MA.
5. **Kodak, T.**, Northup, J., Grow, L., Coyne, A., & Lee, J. (2003). Functional analysis and treatment of elopement in a child with ADHD. Poster presented at Association for Behavior Analysis, San Francisco, CA.
4. Northup, J., **Kodak, T.**, Grow, L., Lee, J., & Coyne, A. (2003). Instructions, time-out, and functional analysis. Paper presented at Association for Behavior Analysis, San Francisco, CA.
3. **Kodak, T.**, Northup, J., Grow, L., Coyne, A., & Lee, J. (2003). Functional analysis of multiple problem behaviors across multiple school settings. Paper presented at Association for Behavior Analysis, San Francisco, CA.
2. Fountain, L., Northup, J., Bonin, L., Dunlap, R., Atkinson, K., **Kodak, T.**, & Self-Brown, S. (2002). Effects of stimulant medication on correspondence training techniques to increase self-control in impulsive children diagnosed with ADHD. Poster presented at the Association for Behavior Analysis, Toronto, Canada
1. **Kodak, T.**, Miltenberger, R., & Romaniuk, C. (2001). A comparison of NCE and DNRO to treat problem behaviors in children. Paper presented at the Association for Behavior Analysis, New Orleans, LA.

Regional Invited Presentations

*indicates student author

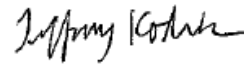
15. **Kodak, T.** (2015). Assessing and teaching prerequisite skills for auditory-visual conditional discrimination. Invited presentation at the Midwest Association for Behavior Analysis, Kansas City, MO.
14. *Bergmann, S., **Kodak, T.**, *LeBlanc, B. Effects of programmed errors of omission and commission during auditory-visual conditional discrimination training with typically developing children. Invited presentation at the Midwest Association for Behavior Analysis, Kansas City, MO.

13. **Kodak, T.** (2015). Assessment-based intervention for receptive identification training. Invited presentation at the Alabama Association for Behavior Analysis, Birmingham, AL.
12. **Kodak, T.** (2015). Assessing and teaching prerequisite skills for auditory-visual conditional discrimination. Invited presentation at the Minnesota Northland Association for Behavior Analysis, Minneapolis, MN.
11. **Kodak, T.** (2015). Improving learning outcomes for children with autism spectrum disorder. Invited presentation at the Wisconsin Association for Behavior Analysis, Madison, WI.
10. **Kodak, T.** (2014) Enhancing the efficiency of instruction with instructive feedback. Invited presentation at the National Autism Conference, State College, PA.
9. **Kodak, T.** (2013) Ethical guidelines for the practice of behavior analysis. Invited workshop at the Heartland Association for Behavior Analysis conference, Omaha, NE.
8. **Kodak, T.** (2013) Conducting assessment procedures to identify prerequisite skills and teaching strategies for students with autism spectrum disorders. Invited presentation at the Heartland Association for Behavior Analysis conference, Omaha, NE.
7. **Kodak, T.** (2012) Emergent relations in children diagnosed with autism. Invited presentation at the Heartland Association for Behavior Analysis.
6. **Kodak, T.** (2011) Emergent relations in children diagnosed with autism. Invited presentation at Southeastern Association for Behavior Analysis.
5. **Kodak, T.** (2011) Teaching language to children diagnosed with autism spectrum disorders. Invited presentation at colloquium series for Nebraska's Leadership in Neurodevelopmental Disabilities (LEND).
4. **Kodak, T.** (2010) Behavioral approaches to autism spectrum disorders. Invited presentation for a colloquium series at Nebraska's Leadership in Neurodevelopmental Disabilities (LEND).
3. **Kodak, T.** (2010) Using an assessment procedure to identify appropriate instructional strategies for teaching conditional discriminations to children with autism. Invited presentation at Heartland Association for Behavior Analysis.
2. **Kodak, T.** (2009) Functional assessment of barriers to learning: Linking assessment and treatment. Invited presentation at the Midwest Association for Behavior Analysis, Davenport, IA.
1. **Kodak, T.** (2006). Assessment of the functions of verbal operants in children with autism. Invited presentation at the Heartland Association for Behavior Analysis, Omaha, NE.

Regional Conference Presentations

*indicates student author

12. Johnson, K. A., Vladescu, J. C., **Kodak, T.**, Sidener, T., & Giannakakos, A. (2016). An Assessment of Differential Reinforcement Procedures for Learners with Autism Spectrum Disorder. Paper presentation at the 6th Annual Association for Professional Behavior Analysts Convention. Washington, DC.
11. *Nottingham, C. L., Vladescu, J. C., **Kodak, T. M.**, & Kisamore, A. N. (2016). Various Arrangements for Incorporating Additional Targets into Learning Trials for Individuals with Autism Spectrum Disorder. Paper presentation at the 6th Annual Association for Professional Behavior Analysts Convention. Washington, DC.
10. *Nottingham, C. L., Vladescu, J. C., **Kodak, T.**, & Kisamore, A. N. (2016). The Effects of Incorporating Additional Targets into Learning Trials for Individuals with Autism Spectrum Disorder. Paper presentation at the 11th Annual New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.
9. *LeBlanc, B., *Campbell, V., **Kodak, T.**, *Cariveau, T., & *Kurtz-Nelson, E. (2015). Comparing the Efficiency of Error Correction Procedures and Children's Preference for a Particular Procedure. Poster presented at the meeting of the Heartland Association of Behavior Analysis, Omaha, NE.
8. *Moberg, S., **Kodak, T.**, *LeBlanc, B., *Ayazi, M., *Gorgan, E., *Liu, Z., (2015). An Experimental Analysis of Verbal Behavior: Effects of Auditory Stimuli on Accuracy and Latency to Respond in a Mental Math Task. Poster presented at the Heartland Association for Behavior Analysis Annual Conference, Omaha, Nebraska.
7. *Haq, S., **Kodak, T.**, & Carrell, I. F. (2014). Massed versus distributed practice for acquisition of tacts and textual behavior with typically developing children. Panel presentation at the 5th Annual Graduate Student Research Forum of the Graduate School at the University of Oregon, Eugene, OR.
6. *Campbell, V., **Kodak, T.**, *Bailey, A., *Cariveau, T. (2013). Effects of single and multiple exemplar tact training on stimulus generalization. Poster presented at the Association for Behavior Analysis International Autism Conference, Portland, OR.
5. *Cariveau, T., **Kodak, T.**, *Campbell, V., *Schultz, S., *Okroy, D. (2013). An examination of the effects of intertrial intervals and trial delivery on skill acquisition and problem behavior for children diagnosed with autism. Poster presented at the Association for Behavior Analysis International Autism Conference, Portland, OR.



Tiffany Kodak

Page 19

4. *Haq, S., **Kodak, T.**, *Campbell, V., *Cariveau, T., *Schultz, S., & *Okray, D. (2013). An examination of discontinuous and continuous data collection and graphing. Poster presented at the Association for Behavior Analysis International Autism Conference, Portland, OR.
5. *Haq, S., **Kodak, T.**, *Campbell, V., *Cariveau, T., *Shultz, S., & *Okray, D. (2013). An examination of discontinuous and continuous data collection and graphing. Poster presentation at the 4th Annual Graduate Student Research Forum of the Graduate School at the University of Oregon, Eugene, OR.
3. *LeBlanc, B., **Kodak, T.**, *Campbell, V., *Cariveau, T., *Schultz, S., & *Bailey, A. (2013). Computer-assisted instruction for children diagnosed with autism. Poster presented at the Association for Behavior Analysis International Autism Conference, Portland, OR.
2. Paden, A.R., & **Kodak, T.** (2011). The effects of reinforcement magnitude on skill acquisition during discrete trial teaching. Symposium presentation at Heartland Association for Behavior Analysis, Omaha, NE.
1. Farrell, C. L., *Stearns, A., **Kodak, T.**, Boussein, B., & Fisher, W. (2009). An Evaluation Comparing a Single versus Varied Punisher for decreasing pinching of an individual with autism. Symposium presentation at Heartland Association for Behavior Analysis, Omaha, NE.

External Funding

US Department of Health and Human Services 7/24/08-6/30/11, \$640,000

Maternal and Child Health Bureau

Principal Investigator: Cynthia Ellis, M.D., FAAP

The major goal of this project was to provide training and Leadership in Neurodevelopmental Disabilities (LEND) to students across multiple disciplines

Role: Clinical coordinator and research supervisor

Nebraska EPSCoR First Award 4/01/11-3/31/12, \$20,000

A Functional Approach to the Selection of Academic Interventions: Linking Assessment and Treatment

The goals of the project are to (a) evaluate an assessment of prerequisite skills for acquiring conditional discriminations, (b) refine and validate an assessment procedure to identify instructional variables influencing acquisition of conditional discriminations in children with autism, and (c) validate the assessment outcomes by comparing a prescribed treatment based on the results of the assessment to an alternative (unrelated to assessment outcomes) treatment and a control condition.

Principal Investigator: Tiffany Kodak, Ph.D.

University of Oregon Fairway Faculty and Outreach Fund 2/15/2012-3/15/2013, \$6208

Survey of Special Education Teacher's Selection and Use of Teaching Strategies for Children Diagnosed with an Autism Spectrum Disorder



Tiffany Kodak

Page 20

Principal Investigator: Tiffany Kodak, Ph.D.

The goals of the project are to (a) collect survey data on special education teacher's selection of academic interventions for teaching conditional discriminations, and (b) observe teacher's implementation of selected intervention strategies during conditional discrimination training in special education classrooms in public schools.

University of Oregon Fairway Fund 4/15/13 to 4/1/14, \$12,000

A Collaborative, Evidence-Based Service-Delivery Model to Bridge the Gap in Services for Children with Autism Spectrum Disorders

The scope of the project is to (a) provide evidence-based early intensive behavioral intervention services to children diagnosed with an ASD in a clinic-based setting at the University of Oregon, (b) coordinate these services with other providers, (c) conduct ongoing parent training so that parents will use evidence-based practices in the home setting with their child, and (d) participate in ongoing meetings with schools, agencies, and other programs to offer comprehensive treatment that will help bridge the gap in the child's services.

Principal Investigator: Tiffany Kodak, Ph.D.

Courses Taught at the University of Wisconsin-Milwaukee

PSYCH 724 Proseminar in Behavior Analysis

Instructor

Fall 2014, Fall 2015

PSYCH 502 Applied Behavior Analysis

Instructor

Spring 2015 (2 sections), Spring 2016

PSYCH 725 Ethical and Professional Conduct for Behavior Analysts

Instructor

Spring 2016

Courses Taught at the University of Oregon

SPSY 610 Advanced Consultation

Co-Instructor

Fall 2011, Winter 2012

Enrollment: 8 graduate students (Fall), 8 graduate students (Winter)

SPSY 671 Behavioral Assessment

Instructor

Winter 2012, Winter 2013, Winter 2014

Enrollment: 11 graduate students (2012), 9 graduate students (2013), 22 graduate students (2014)

SPSY 609 Advanced Practicum Supervisor

Instructor/Supervisor

Summer 2012,

Enrollment: 1 graduate student

**SPSY 609 Intensive Practicum Supervisor (Academic and Behavioral Interventions
Advanced Practicum)**

Instructor/Supervisor

Fall 2012, Winter 2013, Spring 2013, Summer 2013, Fall 2013, Winter 2014, Spring
2014

Enrollment: 1-13 graduate students per quarter

SPSY 610 Academic and Behavioral Interventions

Instructor

Fall 2012, Fall 2013

Enrollment: 10 graduate students (2012), 4 graduate students (2013)

SPSY 610 Professional Ethics

Instructor

Spring 2013

Enrollment: 9 graduate students

SPSY 610 Autism and Related Disorders

Instructor

Summer 2014

Enrollment: 12 graduate students

SPSY 601 Research in Early Intervention

Instructor/Supervisor

Fall 2011, Winter 2012, Spring 2012, Fall 2012, Winter 2013, Spring 2013, Fall 2013,
Spring 2014

Enrollment: 1-6 graduate students

Courses taught at the University of Nebraska Medical Center**Theory and Application of Behavioral Psychology**

Instructor

Fall 2009

Enrollment: 6 graduate students

Behavioral Interventions for Individuals with Autism and Related Disorders

Instructor

Fall 2010

Enrollment: 6 graduate students

Verbal Behavior

Co-Instructor

Spring 2011

Enrollment: 6 graduate students

Research in Pediatrics

Research supervisor

Fall 2009, Spring 2010, Fall 2010, Spring 2011

Enrollment: 2-4 graduate students per semester

Practicum Supervisor

Practicum supervisor

Fall 2009, Spring 2010, Fall 2010, Spring 2011

Enrollment: 2-5 graduate students per semester

Behavioral Economics

Co-Instructor

Summer 2011

Enrollment: 6 graduate students

Service on Graduate Student Committees at the University of Wisconsin-Milwaukee

- Fall, 2014 Caitlin Peplinski, Experimental doctoral student, dissertation committee member
- Spring, 2015 Jessica Adams, Behavior Analysis master's student, final project committee member
- Brittany LeBlanc, Behavior Analysis master's student, chair of thesis proposal committee
- Michael Harman, Experimental doctoral student, thesis proposal committee member
- Brittany Putnam, Experimental doctoral student, dissertation proposal committee Member
- Fall, 2015 Brittany LeBlanc, Behavior Analysis master's student, chair of thesis defense committee
- Michael Harman, Experimental doctoral student, thesis defense committee member
- Melissa Krabbe, Experimental doctoral student, comprehensive exam reviewer
- Vienna Behnke, Behavior Analysis master's student, member of thesis proposal committee
- Spring, 2016 Ella Gorgan, Behavior Analysis master's student, chair of thesis defense committee
- Kristin Kornelik, Behavior Analysis master's student, member of final project committee
- Vienna Behnke, Behavior Analysis master's student, thesis defense committee member



Summer, 2016 Jillian Austin, Clinical doctoral student, member of dissertation proposal committee
Phil Saltzman, Behavior Analysis master's student, chair of final project committee

Service on University Committees at the University of Wisconsin-Milwaukee

Fall, 2015- Academic Policy and Curriculum Committee
Fall, 2015- Nominations Committee

Service on Departmental Committees at the University of Wisconsin-Milwaukee

Spring, 2016- Diversity Committee
Spring, 2016- Undergraduate Advising Committee
Spring, 2016- Colloquium Committee

Service on Graduate Student Committees at the University of Oregon

Spring, 2014 Shaji Haq, SPSY doctoral student, SPSY comprehensive research exam committee, Chair
Caitlin Rasplca, SPSY doctoral student, SPSY comprehensive case exam committee
Tom Cariveau, SPSY doctoral student, dissertation proposal, chair of committee
Winter, 2014 Tom Cariveau, SPSY doctoral student, SPSY comprehensive research exam committee, Chair
Fall, 2013 Tom Cariveau, SPSY doctoral student, SPSY comprehensive case exam committee, Chair
Fall, 2013 Michael Parry, SPSY doctoral student, dissertation defense committee member,
Spring 2013 Mallory Brown, SPSY doctoral student, dissertation defense committee member
Winter, 2012 Mallory Brown, SPSY doctoral student, dissertation proposal member
Winter, 2012 Michael Parry, SPSY doctoral student, comprehensive case exam committee member
Winter 2012 Nicole Kaye, SPSY doctoral student, comprehensive case exam committee member
Winter, 2012 Nicole Kaye, SPSY doctoral student, comprehensive research exam committee member
Winter 2012 Michael Schwartz, SPSY doctoral student, comprehensive research exam committee member
Fall, 2012 Michael Parry, SPSY doctoral student, dissertation proposal committee member
Fall, 2012 Kenya Talton, SPSY doctoral student, comprehensive research exam committee member
Winter, 2011 Mallory Brown, SPSY doctoral student, comprehensive case exam committee member

Honors and Awards

- 2007 APA Division 25 Dissertation Award in Applied Behavior Analysis
- 2009 Vice President of the Heartland Association for Behavior Analysis
- 2010 President of the Heartland Association for Behavior Analysis
- 2011 Silver U Award, University of Nebraska Medical Center
- 2013 ABAI Student Committee Outstanding Mentorship Award Winner

Professional Organizations

- 2015-present Alabama Association for Behavior Analysis
- 2015-present MidAmerican Association for Behavior Analysis
- 2015-present Northeastern Minnesota Association for Behavior Analysis
- 2015-present Wisconsin Association for Behavior Analysis
- 2014-present Heartland Association for Behavior Analysis
- 2010-2011 Verbal Behavior Special Interest Group, ABAI
- 2008-2011 Heartland Association for Behavior Analysis
- 2006-2007 American Psychological Association, Division 25
- 2001- present Association for Behavior Analysis International

Professional Service


National Service

- 2016- present Editorial Board; Review Journal of Autism and Developmental Disorders
- 2016-present Editorial Board; The Analysis of Verbal Behavior
- 2015-present Associate Editor, Journal of Applied Behavior Analysis
- 2014-present Associate Editor, Learning and Motivation
- 2013 Reviewer for Dissertation Award in Applied Behavior Analysis, American Psychological Association, Division 25
- 2012-2013 Board of Editors, Research in Autism Spectrum Disorders
- 2011-2012 Past President, Heartland Association for Behavior Analysis
- 2011-2014 Board of Editors, Analysis of Verbal Behavior
- 2011-2014 Board of Editors, Journal of Applied Behavioral Analysis
- 2010-present Guest Associate Editor, Analysis of Verbal Behavior
- 2010-2014 Guest Associate Editor, Journal of Applied Behavior Analysis
- 2010-2011 President, Heartland Association for Behavior Analysis
- 2010 Reviewer for Dissertation Award in Applied Behavior Analysis, American Psychological Association, Division 25
- 2009-2010 Vice President, Heartland Association for Behavior Analysis
- 2008- 2010 AE mentoring program, Journal of Applied Behavior Analysis
- 2007-2008 Editorial assistant, Journal of Applied Behavior Analysis
- 2007-2010 Board of Editors, Journal of Applied Behavior Analysis

Guest Reviewer, The Psychological Record
Guest Reviewer, School Psychology Review
Guest Reviewer, Behavior Analysis: Research and Practice
Guest Reviewer, Research in Autism Spectrum Disorders
Guest Reviewer, American Journal on Intellectual and Developmental Disabilities
Guest Reviewer, Analysis of Verbal Behavior
Guest Reviewer, Journal of Applied Behavior Analysis
Guest Reviewer, Journal of Autism and Developmental Disorders
Guest Reviewer, Education and Treatment of Children
Guest Reviewer, Journal of Behavioral Education
Guest Reviewer, Research in Developmental Disabilities
Guest Reviewer, Journal of Positive Behavioral Interventions

Service at Other Universities

2015-2016 Master's student thesis committee member, (2 committees) Caldwell University
2014-2015 Master's student thesis committee member, University of British Columbia
2014-2015 Master's student thesis committee member, University of North Texas
2014-2015 Master's student thesis committee member (4 committees), Caldwell University
2013-2014 Program Director, School Psychology program, University of Oregon
2013-2014 Research and outreach awards committee, University of Oregon
2013-2014 Faculty research awards committee, University of Oregon
2013-2014 Tk20 Implementation Committee, University of Oregon
2013, spring Thesis committee member for Casey Nottingham, Caldwell College's Behavior Analysis program, NJ
2013 Wrote APA self-study for re-accreditation, School Psychology program, University of Oregon
2012, fall Thesis committee member for Christi Anthony, Caldwell College's Behavior Analysis program, NJ
2012, fall Thesis committee member for Andrea Clements's thesis proposal, University of North Omaha's Educational Psychology program, NE
2012 SPSY faculty search committee for tenure-track assistant professor, University of Oregon
2011, spring Chair, dissertation committee for Regina Carroll, Munroe-Meyer Institute, UNMC
2011 SPSY faculty search committee for NTTF practicum coordinator, University of Oregon
2011 Consultant for School-Community Partnerships, University of Oregon
2011- 2012 Committee to develop BACB-approved course sequence in Behavior Analysis, University of Oregon
2011, fall Dissertation committee member for William Higgins, Munroe-Meyer Institute, UNMC
2011, fall Chair, comprehensive exam committee for Regina Carroll, Munroe-Meyer Institute, UNMC



Tiffany Kodak

Page 26

- 2010, spring Thesis committee for Nitasha Dickes, University of North Omaha's Educational Psychology program, NE
- 2010-2011 Internship supervisor for Karen Toussaint, Joslyn Mintz, Tamara Parry, Dana Gadaire, and Kenneth Shamalan, all doctoral students
- 2010-2011 Post-doctoral Fellowship supervisor for Dr. Jason Vladescu
- 2010-2011 Promotion and Tenure Committee, Munroe-Meyer Institute, UNMC
- 2009-2011 Interdisciplinary Education Committee (IDE), Munroe-Meyer Institute, UNMC
- 2009-2010 Post-doctoral Fellowship supervisor for Dr. Laura Grow
- 2009-2010 Internship supervisor for Jason Vladescu, Amy Drayton, Laura Mulford, and Candice Jostad, all doctoral students
- 2009 Internship supervisor, Amber Paden, master's student at St. Cloud State University
- 2008-2009 Internship supervisor for Rebecca Arvans-Feeney and Amanda Karsten, doctoral students