

{REVISED 21 September 2020}

# **A Guide to Native American Studies Programs in the United States and Canada**

**Robert M. Nelson, Editor**

Some years ago, in the Fall of 1993, the Association for the Study of American Literatures published a 30-page guide to Native American Studies programs in the U.S., compiled and edited by former ASAIL President Franchot Ballinger. This new *Guide to Native American Studies Programs in the United States and Canada* represents an attempt to update and expand upon Professor Ballinger's pioneering work. In accordance with a 1995 ASAIL resolution, it is being published in electronic form so as to be available not only to ASAIL members but also to non-members, compliments of the Association.

I wish to take this opportunity to acknowledge the invaluable assistance of two *SAIL* Editorial Assistants, Amy Davidson (1995-96) and Corrie Anderson (1996-97), who in addition to their other duties put in many hours of overtime gathering and regathering, collating and recollating information from a variety of sources including questionnaires, follow-up letters and phone calls, and worldwide websites. Thanks also to Karen Strom at University of Massachusetts, who read the final draft of this guide and provided or corrected many of the URL addresses for program websites.

Our dream was to provide a comprehensive survey of U.S. and Canadian Native American Studies programs being offered as majors, minors, and certifications at the baccalaureate level or above, using (with some slight modifications and additions) Professor Ballinger's earlier categories of information on each program. And although we have made a considerable effort to locate, contact, and acquire information about Native American Studies programs (by whatever title: Native American Studies, Indigenous Studies, and American Indian Studies are the most common designations, though there are others) at all North American baccalaureate-granting institutions, readers should keep in mind that the *Guide* is probably incomplete. There are a number of reasons for this, and I'd point to two in particular. First, several programs that we located declined to provide information; in those cases we have elected not to list that school or that program. Exceptions to this rule are programs having substantial www sites; in these

cases we have attempted to construct full or partial entries from information made available at those sites. Second, we suspect that we did not succeed in locating all the existing programs. It is thus possible, even likely, that several substantial programs were never contacted by us in the first place.

We are working on ways to correct these problems in order to increase the accuracy and comprehensiveness of this electronic version of the guide. Because this website can be conveniently upgraded more frequently than a print guide, it has the potential to become the most reliable source of such information available anywhere, anytime, to everyone. For these reasons, I am hoping that anyone who knows of a program that is not represented in this publication, or who knows of any inaccuracies herein, will contact me at [rnelson@richmond.edu](mailto:rnelson@richmond.edu) to let us know about any errors, omissions, or updates in Native Studies programs being offered in North America at the baccalaureate level or higher.

(A note on alphabetization: consistent with *PMLA* Directory style, for purposes of ordering entries alphabetically we have ignored "University of" and "College of" openers to names of institutions, with the exception that "State University of New York" entries have been entered as though they were "SUNY" followed by local campus designation.)

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## Native American Studies Programs by Region

### Eastern U.S.

**CT:** [U of Connecticut](#)  
**FL:** [U of Florida](#)  
**GA:** [U of Georgia](#)  
[Valdosta S U](#)  
**MA:** [Amherst C](#)  
[U of Massachusetts](#)  
[Hampshire College](#)  
[Mount Holyoke C](#)  
[Smith C](#)  
**ME:** [U of Maine](#)  
**NH:** [Dartmouth C](#)  
**NY:** [Colgate U](#)  
[Cornell U](#)  
[St. Lawrence U](#)  
[SUNY at Cortland](#)  
[SUNY at Fredonia](#)  
[SUNY, C at Oswego](#)  
[SUNY at Potsdam](#)  
[Syracuse U](#)  
**NC:** [UNC-Chapel Hill](#)  
[UNC at Pembroke](#)  
[UNC-Wilmington](#)  
[North Carolina S U](#)

### Northcentral U.S.

**IL:** [U of Illinois Urbana-Champaign](#)  
[Illinois S U](#)  
[Southern Illinois U-Carbondale](#)  
[Southern Illinois U Edwardsville](#)  
**IN:** [Indiana U](#)  
[Purdue U Fort Wayne](#)  
[Indiana U--Purdue U Indianapolis](#)  
[Purdue U](#)  
**IA:** [U of Iowa](#)  
[Iowa SU](#)  
**KS:** [Haskell Indian Nations U](#)  
[U of Kansas](#)  
**KY:** [Northern Kentucky U](#)  
**MI:** [Central Michigan U](#)  
[U of Michigan](#)  
[Michigan S U](#)  
[Northern Michigan U](#)  
**MN:** [Augsburg U](#)  
[Bemidji S U](#)  
[C of St. Scholastica](#)  
[U of Minnesota Duluth](#)  
[U Minnesota Morris](#)  
[U of Minnesota, Twin Cities](#)

### Western U.S.

**AK:** [U of Alaska, Fairbanks](#)  
**AZ:** [U of Arizona](#)  
[Arizona State U](#)  
[Northern Arizona U](#)  
**CA:** [U of California, Berkeley](#)  
[U of California, Davis](#)  
[U of California, Los Angeles](#)  
[U of California, Riverside](#)  
[C S U, Chico](#)  
[C S U, East Bay](#)  
[C S U, Long Beach](#)  
[C S U, Northridge](#)  
[C S U, Sacramento](#)  
[C S U, San Marcos](#)  
[Humboldt S U](#)  
[San Diego S U](#)  
[San Francisco S U](#)  
[Stanford U](#)  
**CO:** [U of Colorado, Boulder](#)  
[Fort Lewis C](#)  
**HI:** [U of Hawai'i at Hilo](#)  
[U of Hawai'i at Mānoa](#)  
**ID:** [U of Idaho](#)

[Western Carolina U](#)  
**PA:** [U of Pennsylvania](#)  
**VA:** [George Mason U](#)  
[Virginia Tech](#)  
**WV:** [West Virginia U](#)

**Southcentral U.S.**

**OK:** [East Central U](#)  
[Northeastern S U](#)  
[U of Oklahoma](#)  
[Oklahoma S U](#)  
[Southeastern Oklahoma S U](#)  
**TX:** [U Texas, Austin](#)

[Minnesota S U](#)  
[St. Cloud State U](#)  
[Southwest Minnesota S U](#)  
**MO:** [Missouri S U](#)  
**NE:** [U of Nebraska, Lincoln](#)  
[U of Nebraska at Omaha](#)  
**ND:** [Minot S U](#)  
[Nueta Hidatsa Sahnish C](#)  
[Sitting Bull C](#)  
**OH:** [Ohio S U](#)  
**SD:** [Black Hills S U](#)  
[Oglala Lakota C](#)  
[U of South Dakota](#)  
[South Dakota S U](#)  
**WI:** [Northland C](#)  
[U of Wisconsin, Eau Claire](#)  
[U of Wisconsin Green Bay](#)  
[U of Wisconsin, Madison](#)  
[U of Wisconsin, Milwaukee](#)  
[U of Wisconsin - Superior](#)

[Idaho State U](#)  
**MT:** [Montana S U-Bozeman](#)  
[Montana S U Billings](#)  
[Montana S U Northern](#)  
[U of Montana](#)  
**NV:** [U of Nevada - Las Vegas](#)  
**NM:** [Inst of American Indian Arts](#)  
[Navajo Technical U](#)  
[U of New Mexico](#)  
[New Mexico S U](#)  
**OR:** [U of Oregon](#)  
[Portland S U](#)  
[Southern Oregon U](#)  
**UT:** [Brigham Young U](#)  
**WA:** [Central Washington U](#)  
[Eastern Washington U](#)  
[The Evergreen S C](#)  
[Northwest Indian C](#)  
[U of Washington](#)  
**WY:** [U of Wyoming](#)

**Canada**

**AB:** [U of Alberta](#)  
[Athabasca U](#)  
[U of Calgary](#)  
[U of Lethbridge](#)  
**BC:** [U of British Columbia](#)  
[U of British Columbia - Okanagan](#)  
[U of Northern British Columbia](#)  
[Simon Fraser U](#)  
[Vancouver Island U](#)  
[U of Victoria](#)  
**MN:** [Brandon U](#)  
[U of Manitoba](#)  
[U of Winnipeg](#)  
**NB:** [St Thomas U](#)  
**NS:** [Cape Breton U](#)

**ON:** [Algoma U](#)  
[Lakehead U](#)  
Laurentian U: *see* [U of Sudbury](#)  
[McMaster U](#)  
[U of Sudbury](#)  
[U of Toronto](#)  
[Trent U](#)  
[U of Western Ontario](#)  
[U of Ottawa](#)  
[Queen's U](#)  
[York U](#)  
**SK:** [U of Regina](#): *see* [First Nations U](#)  
[U of Saskatchewan](#)  
[First Nations U of Canada](#) (formerly SIFC)  
**QC:** [Bishop's U](#)  
[Concordia U](#)  
[U Laval](#)  
[U Montréal](#)

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# Degrees, Certifications, etc. Granted

## Ph.D., M.A.

[U of Alaska](#) (M.A. in Rural Development; M.A. in Cross-Cultural Studies; Ph.D. in Indigenous Studies )  
[U of Alberta](#) (Ph.D., M.A.)  
[U of Arizona](#) (Ph.D., M.A.)  
[Arizona State U](#) (M.S.)  
[U of British Columbia - Okanagan](#) (Ph.D., M.A.)  
[U of California, Berkeley](#) (Ph.D. w/ concentration in N.A. Studies)  
[U of California, Davis](#) (M.A., Ph.D., D.E.)  
[U of California, Los Angeles](#) (M.A.)  
[U of California, Riverside](#) (major or minor Ph.D. fields)  
[U of California, Santa Barbara](#) (terminal MA, MA/PhD, PhD)  
[U of Colorado, Boulder](#) (Ph.D. in Comparative Ethnic Studies)  
[Cornell U](#) (Graduate Minor in American Indian Studies)  
[The Evergreen State C](#) (M.A. in Environmental Studies, Teaching)  
[First Nations U of Canada](#) (Special Case M.A.)  
[U of Hawai'i at Hilo](#) (M.A. in Hawaiian Language and Literature; M.A. in Indigenous Language and Culture Education; Ph.D. in Hawaiian and Indigenous Language and Culture Revitalization)  
[U of Hawai'i at Mānoa](#) (M.A.)  
[U of Illinois at Urbana-Champaign](#) (Graduate Minor in American Indian and Indigenous Studies)  
[Indiana U](#) (Ph.D. minor)  
[U of Kansas](#) (M.A., graduate certificate in Indigenous Studies; Joint M.A./J.D. program through the KU Law School)  
[U of Lethbridge](#) (Special Case Masters)  
[U Manitoba](#) (M.A., Ph.D.)  
[U of Massachusetts](#) (certificate)  
[U of Michigan](#) (Ph.D. in American Studies w/focus in Native American Studies)  
[Michigan S U](#) (graduate affiliation)  
[U of Minnesota, Twin Cities](#) (graduate minor in American Indian and Indigenous Studies)  
[U of Minnesota Duluth](#) (Master of Tribal Administration and Governance)  
[Minnesota S U - Mankato](#) (certificate)  
[Montana S U](#) - Bozeman (M.A.; On-line Graduate Certificate in Native American Studies)  
[U de Montreal](#) (graduate diploma)  
[Navajo Technical U](#) (M.A. Major)  
[U of Nebraska at Omaha](#) (M.A. w/ NA emphasis; graduate minor)  
[U of New Mexico](#) (M.A.)  
[New Mexico S U](#) (graduate minor)  
[U of Northern British Columbia](#) (M.A.)

[U of Oklahoma](#) (M.A.)  
[U Saskatchewan](#) (M.A., special case Ph.D.)  
[U of South Dakota](#) (M.A. in Interdisciplinary Studies)  
[Trent U](#) (Ph.D. , M.A.)  
[U of Victoria](#) (M.A.; Ph.D.)  
[U of Washington](#) (Graduate Certificate in American Indian and Indigenous Studies)  
[Western Carolina U](#) (M.A. in History, Cherokee Studies Track)  
[U of Winnipeg](#) (M.A.)  
[U of Wyoming](#) (Ph.D. w/ minor in American Indian Studies)  
[York U](#) (Juris Doctor (J.D.), L.L.M, Ph.D.)

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### **Baccalaureate Major**

<a href="#">U of Alaska, Fairbanks</a>	<a href="#">U of Montana</a>
<a href="#">U of Alberta</a>	<a href="#">Montana State U - Northern</a>
<a href="#">Algoma U</a>	<a href="#">Navajo Technical U</a>
<a href="#">U of Arizona</a>	<a href="#">U of Nebraska, Lincoln</a>
<a href="#">Arizona State U</a>	<a href="#">U of New Mexico</a>
<a href="#">Augsburg U</a>	<a href="#">UNC-Chapel Hill</a>
<a href="#">Bemidji State U</a>	<a href="#">UNC at Pembroke</a>
<a href="#">Black Hills State U</a>	<a href="#">U of North Dakota</a>
<a href="#">Brandon U</a>	<a href="#">Northeastern State U</a>
<a href="#">U of British Columbia</a>	<a href="#">Northern Arizona U</a>
<a href="#">U of British Columbia - Okanagan</a>	<a href="#">U of Northern British Columbia</a>
<a href="#">U Calgary</a>	<a href="#">Northern Michigan U</a>
<a href="#">U of California, Berkeley</a>	<a href="#">Northland C</a>
<a href="#">U of California, Davis</a>	<a href="#">Northwest Indian C</a>
<a href="#">U of California, Riverside</a>	<a href="#">Nueta Hidatsa Sahnish C</a>
<a href="#">Cape Breton U</a>	<a href="#">Oglala Lakota C</a>
<a href="#">Colgate U</a>	<a href="#">U of Oklahoma</a>
<a href="#">Dartmouth C</a>	<a href="#">U of Ottawa</a>
<a href="#">East Central U</a>	<a href="#">Portland S U</a>
<a href="#">The Evergreen State</a>	<a href="#">St Thomas U</a>
<a href="#">First Nations U of Canada</a>	<a href="#">San Francisco State U</a>
<a href="#">Fort Lewis C</a>	<a href="#">U of Saskatchewan</a>
<a href="#">Haskell Indian Nations U</a>	<a href="#">Simon Fraser U</a>
<a href="#">U of Hawai'i at Hilo</a>	<a href="#">Sitting Bull C</a>
<a href="#">U of Hawai'i at Mānoa</a>	<a href="#">U of South Dakota</a>
<a href="#">Humboldt State U</a>	<a href="#">South Dakota S U</a>
<a href="#">Inst of American Indian Arts</a>	<a href="#">Stanford U</a>
<a href="#">Lakehead U</a>	<a href="#">U of Sudbury</a>
<a href="#">Laurentian U</a>	<a href="#">Trent U</a>
<a href="#">U of Lethbridge</a>	<a href="#">Vancouver Island U</a>
<a href="#">U of Manitoba</a>	<a href="#">U of Washington</a>
<a href="#">McMaster U</a>	<a href="#">U of Western Ontario</a>
<a href="#">U of Minnesota Duluth</a>	<a href="#">U of Winnipeg</a>
<a href="#">U Minnesota Morris</a>	<a href="#">U of Wisconsin, Eau Claire</a>
<a href="#">U of Minnesota, Twin Cities</a>	<a href="#">U of Wisconsin Green Bay</a>
<a href="#">Minnesota S U - Mankato</a>	

U of Wyoming  
York U

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## **Baccalaureate Minor**

[U of Alaska, Fairbanks](#)

[U of Arizona](#)

[Bemidji State U](#)

[Bishop's U](#)

[Black Hills State U](#)

[Brigham Young U](#)

[U of California, Davis](#)

[U of California, Los Angeles](#)

[U of California, Riverside](#)

[C S U, Chico](#)

[C S U, East Bay](#)

[C S U, Long Beach](#)

[C S U, Northridge](#)

[C S U, Sacramento](#)

[C S U, San Marcos](#)

[Cape Breton U](#)

[U of British Columbia](#)

[Central Washington U](#)

[Colgate U](#)

[U of Colorado, Boulder](#)

[U of Connecticut](#)

[Cornell U](#)

[Dartmouth C](#)

[East Central U](#)

[Eastern Washington U](#)

[U of Florida](#)

[Fort Lewis C](#)

[George Mason U](#)

[U of Hawai'i at Hilo](#)

[Humboldt State U](#)

[U of Idaho](#)

[Idaho S U](#)

[U of Illinois at Urbana-Champaign](#)

[Illinois S U](#)

[Indiana U](#)

[Indiana U– Purdue U Indianapolis](#)

[Inst of American Indian Arts](#)

[Iowa SU](#)

[U of Iowa](#)

[U of Kansas](#)

[Lakehead U](#)

[U of Maine](#)

[U Manitoba](#)

[McMaster U](#)

[U de Montréal](#)

[U of Nebraska, Lincoln](#)

[U of Nebraska at Omaha](#)

[U of Nevada - Las Vegas](#)

[U of New Mexico](#)

[New Mexico S U](#)

[UNC-Chapel Hill](#)

[UNC at Pembroke](#)

[UNC-Wilmington](#)

[North Carolina S U](#)

[Northeastern State U](#)

[Northern Arizona U](#)

[Northern Kentucky U](#)

[Northern Michigan U](#)

[Northland C](#)

[Ohio State U](#)

[U of Oklahoma](#)

[Oklahoma State U](#)

[U of Oregon](#)

[U of Pennsylvania](#)

[Portland State U](#)

[Purdue U](#)

[Queen's U](#)

[St. Cloud State U](#)

[St Lawrence U](#)

[C of St. Scholastica](#)

[San Diego State U](#)

[San Francisco State U](#)

[Simon Fraser U](#)

[U of South Dakota](#)

[South Dakota S U](#)

[Southeastern Oklahoma S U](#)

[Southern Illinois U-Carbondale](#)

[Southern Illinois U Edwardsville](#)

[Southern Oregon U](#)

[Southwest Minnesota S U](#)

[Stanford U](#)

[SUNY at Cortland](#)

[SUNY at Fredonia](#)

[SUNY, C at Oswego](#)

[SUNY at Potsdam](#)

[Syracuse U](#)

[U of Toronto](#)

[Virginia Tech](#)

[U of Michigan](#)  
[U of Minnesota Duluth](#)  
[U Minnesota Morris](#)  
[U of Minnesota, Twin Cities](#)  
[Minnesota S U](#)  
[Minot S U](#)  
[Missouri S U](#)  
[U of Montana](#)  
[Montana State U](#)  
[Montana S U Billings](#)  
[Montana S U Northern](#)

[U of Washington](#)  
[West Virginia U](#)  
[Western Carolina U](#)  
[U of Western Ontario](#)  
[U of Wisconsin, Eau Claire](#)  
[U of Wisconsin Green Bay](#)  
[U of Wisconsin, Superior](#)  
[U of Wyoming](#)  
[York U](#)



**concentration etc.**

[Arizona State U](#) (Certificates in Politics and Global Studies and Nonprofit Leadership & Management)

[Athabasca U](#)

[Black Hills State U](#) (concentration in Lakota Culture)

[C S U, Hayward](#) (option)

[C S U, Long Beach](#) (certificate)

[C S U, Sacramento](#)

[Cape Breton U](#)

[Central Michigan U](#) (certificate)

[Colgate U](#)

[Cornell U](#)

[Five Colleges](#) (certificate)

[U of Florida](#) (concentration)

[George Washington U](#) (Interdisciplinary Minor)

[U of Georgia](#) (undergraduate and graduate certificates) [U of Iowa](#) (undergraduate and graduate certificates)

[Iowa SU](#) (Interdisciplinary Major)

[Laurentian U](#) (Pre-Law Certificate)

[U Laval](#) (certificate)

[U of Massachusetts](#)

[Michigan S U](#) (Specialization)

[Minot S U](#)

[Montana S U Billings](#) (BSLS w/concentration)

[U of New Mexico](#) (Interdisciplinary Specialization)

[UNC-Chapel Hill](#)

[UNC at Pembroke](#)

[Northern Arizona U](#) (certificate)

[U of Northern British Columbia](#)

[Purdue U Fort Wayne](#) (Certificate)

[Southern Oregon U](#) (certificate)

[U of Texas, Austin](#) (certificate)

[U of Washington](#) (B.A. Anthropology w/ emphasis in AIS)

[Western Carolina U](#) (graduate certificate in Cherokee Studies)

[U of Wisconsin, Madison](#) (certificate)

[U of Wisconsin, Milwaukee](#) (certificate)

[York U](#) (certificate)

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## University of Alaska, Fairbanks

**title of program:** Alaska Native Studies and Rural Development

- 1736 Tanana Loop, Brooks Bldg. Suite #315, PO Box 756500, Fairbanks AK 99775; (907) 474-6528 or Toll-Free 1-866-478-2721
- <http://www.uaf.edu/dansrd/>
- [fydanrd@uaf.edu](mailto:fydanrd@uaf.edu)

**name\title of head\director:** Charlene Stern and Jennifer Carroll, Co-chairs

**degrees granted:** B.A. (major and minor) in Alaska Natives Studies; B.A. and M.A. (major and graduate level) in Rural Development

**description of program offerings: Rural Development** degree programs are designed to educate a new generation of community leaders for rural Alaska. The BA degree can be earned either on the Fairbanks campus or through distance delivery. Special application requirements and deadlines apply for distance BA degree programs. Students in the rural development program gain a broad understanding of Alaska's relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, computer business applications, project management, and evaluation techniques. Graduates typically take positions with tribal and municipal governments, fisheries, tourism and other private businesses, Native corporations, regional health corporations or nonprofits, and state/federal agencies.

**Alaska Native Studies** provides students with an awareness of the scope, richness and variety of Alaska Native cultures. It offers a series of critical perspectives on the contemporary Native experience in North American society. The BA degree can be earned on the Fairbanks campus or through distance delivery. The Alaska Native studies BA prepares students to appreciate historical and contemporary cultural dynamics. The department also welcomes students pursuing a second major or a minor. It encourages students who expect to be involved professionally in Alaska Native communities or other multicultural settings to pursue this degree.

**areas of faculty interest\expertise:** Native education, tribal political organization, social change, oral and written literatures, Native dance and drama, federal Indian law, Indigenous research, leadership development, community planning.

**resources available:** In addition to having a high number of Native students, the University is close to tribal groups, owns an extensive collection of audio tapes, is a center of major contemporary political and cultural activities, provides Native dance classes, an Elder-In-Residence program, and the annual Festival of Native Arts featuring Native dance and theater.

**financial aid available to students:** Aid is available through UAF Financial Aid Office rather than through the department.

**number of students in program:** 8 majors, 15 minors.

**distance learning:** yes: visit [www.uaf.edu/rural/](http://www.uaf.edu/rural/) or call 907-474-7143.

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**title of program:** Cross-Cultural Studies and Indigenous Studies

- Center for Cross-Cultural Studies, 201 Eielson, P.O. Box 756730, Fairbanks, AK 99775-6730; (907) 474-1902
- <http://www.uaf.edu/cxcs/>
- [uaf-cxcs@alaska.edu](mailto:uaf-cxcs@alaska.edu)

**name\title of head\director:** Dr. Michael Koskey, Department Chair

**degree(s) granted:** M.A. in Indigenous Studies; Ph.D. in Indigenous Studies

**description of program offerings:** The **Master of Arts in Cross-Cultural Studies** with an emphasis on Indigenous Knowledge Systems is designed to provide graduate students from various fields of interest an opportunity to pursue in-depth study of the role and contributions of Indigenous knowledge in the contemporary world. Students are expected to demonstrate the ability to work effectively with Indigenous people in their studies.

The joint **Ph.D. program in Indigenous Studies** is sponsored by the UAF Graduate School in collaboration with the College of Liberal Arts, School of Education, and College of Rural and Community Development. The program draws and builds upon long-standing academic and research capabilities at UAF to offer an integrated course of advanced graduate study consisting of a common core curriculum that all students complete, coupled with five thematic specialty areas from which students choose a concentration: [Indigenous Studies/Research](#); [Indigenous Knowledge Systems](#); [Indigenous Education/Pedagogy](#); [Indigenous Languages](#); [Indigenous Leadership](#); and Indigenous Sustainability.

Ph.D. candidates will participate in research activities across a variety of academic disciplines and applied fields at UAF. They are encouraged to engage in comparative studies with other indigenous peoples around the world and to focus their dissertation research on issues of relevance to Alaska and the Arctic. Using the Interdisciplinary Ph.D. model of academic assignment, student's home base will be in the School or College of their major advisor, who also serves as an affiliate faculty for the program.

In collaboration with the graduate committee, each student develops a program of coursework and research that produces a unique intellectual contribution to the applied fields associated with Indigenous Studies. Students elect to focus on one of the five thematic specialty areas or they may choose in collaboration with their graduate committee to draw on multiple themes to develop their own areas of study and dissertation research.

**areas of faculty interest\expertise:** Indigenous Research, Indigenous Knowledge Systems, Indigenous Education/Pedagogy, Indigenous Languages, Indigenous Leadership, Indigenous Sustainability.

**resources available:** [information not provided]

**financial aid available to students:** No.

**number of students in program:** c. 45

**distance learning:** . All of our courses are accessible from a distance.

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## University of Alberta

**title of program:** Faculty of Native Studies

- 2-31 Pembina Hall, Edmonton, AB T6G 2H8; (780) 492-2991, fax (780) 492-0527
- <http://www.ualberta.ca/native-studies>
- [nativestudies@ualberta.ca](mailto:nativestudies@ualberta.ca)

**name\title of head\director:** Dr. Chris Andersen, Dean

**degrees granted:** Ph.D. in Indigenous Studies; M.A. Native Studies; B.A. in Native Studies; B.A. in Native Studies Honors; B.A. in Native Studies After Degree; B.A. (Native Studies) / B.Ed. Five-Year Combined Degree Program (Elementary/Secondary Routes); Bachelor of Science in Environmental Conservation Sciences/Bachelor of Arts in Native Studies Combined degree; Certificate in Indigenous Governance and Partnership; Certificate in Aboriginal Recreation and Sport; Indigenous Sport and Recreation Graduate Certificate

**description of program offerings:** Cree Languages, Historical and Contemporary Perspectives in Native Studies, Aboriginal Governments and Politics, Treaties and Land Claims, Aboriginal Economic Development, Oral Traditions, Native Art, Perspectives on Aboriginal Health and Well-Being, Native Land Use, Métis Politics, Research Methods, Urban Aboriginal Issues and Identities, Aboriginal people and the Canadian state and law.

**areas of faculty interest\expertise:** Critical Indigenous Theory; Indigenous Governance; Indigenous Peoples and Place (with emphasis on the Prairies); and Indigenous Sexualities, Genders and Feminisms.

**resources available:** Native Studies Student Association, Native Studies Alumni Association, Strynadka/Brady Reading Room.

**financial aid available to students:** (780) 492-3483; students may also contact First Peoples' House at (780) 492-5677 for information.

**number of students in program:** 200+ undergraduates and 25+ graduates

**distance learning:** Indigenous Canada MOOC <https://www.ualberta.ca/admissions-programs/online-courses/indigenous-canada>

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# Algoma University

**title of program:** Anishinaabe Studies

- Algoma University, 1520 Queen Street East, Sault Ste. Marie, Ontario P6A 2G4; (705) 949-2301, fax (705) 949-2301
- [www.algomau.ca](http://www.algomau.ca)

**name\title of head\director:** Patricia Nadeau, Department Chair Designate

**degree(s) granted:** 3 year B.A.

**description of program offerings:** Study of the Ojibwe language in the Great Lakes Region.

**areas of faculty interest\expertise:** Fluent Ojibwe language speaker.

**resources available:** Anishinaabe Initiatives Division of Algoma University with four staff: Director of Anishinaabe Student Success, Anishinaabe Student Advisor, Anishinaabe Events Coordinator and Anishinaabe Outreach Officer.

**financial aid available to students:** Ontario Student Assistance Program (OSAP)

**number of students in program:** 20 students

**distance learning:** no

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# Amherst College

[See listing for [Five Colleges, Inc.](#)]

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# University of Arizona

**title of program:** American Indian Studies

- PO Box 210076, Harvill 218, Tucson AZ 85721-0076; (520)621-7108
- <http://www.ais.arizona.edu/>

**name\title of head\director:** Benedict Colombi, Interim Head

**degrees granted:** B.A. (Major and Minor), M.A., Ph.D., Ph.D. minor, J.D./M.A. concurrent degree in Law and American Indian Studies, 3 graduate certificates (Native

Nation Building, American Indian Higher Education, and Administration and Management of American Indian Natural Resources)

**description of program offerings:** We offer a full complement of coursework leading to an undergraduate major (B.A.) and minor and several graduate degrees: a master of arts (M.A.); a joint M.A. and law (JD); and the doctorate (Ph.D.) including AIS as a minor area of concentration for other UA Ph.D. degrees. We have five specializations within our curriculum -- Education, Law and Policy, Literature, Natural Resources Management, and Societies and Culture -- that are supported with coursework and research programs.

**areas of faculty interest\expertise:** We have 40 world-class faculty with various levels of assignments and interactions with AIS, including 8 that are fully or partially funded by AIS and/or other departments such as Anthropology, Education, English, Family and Community Medicine, History, Law, Linguistics, Natural Resources, Sociology, the Udall Center for Public Policy and its Native Nations Institute -- and our collaborations keep growing.

**resources available:** Native student centers: Native American Student Affairs; American Indian Graduate Center. Clubs: American Indian Studies Graduate Student Council; Native American Law Student Association; AISES (American Indian Science and Engineering Society); Indigicat Student Association; Alpha Pi Omega Sorority; American Indian & Indigenous Health Alliance; American Indian Alumni Association; Tohono O'odham Student Association.

**financial aid available to students:** Graduate Teaching Assistantships and Waivers available.

**number of students in program:** 24 graduate students

**distance learning:** [information not provided]

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## Arizona State University

**title of program:** American Indian Studies Program

- American Indian Studies, PO Box 874603, Arizona State University, Tempe AZ 85287-4603; 480-965-3634
- <http://americanindian.clas.asu.edu/>
- <https://www.facebook.com/ASU-American-Indian-Studies-108014949324039/>
- [ais@asu.edu](mailto:ais@asu.edu)

**name\title of head\director:** Stephanie Fitzgerald (Cree), Director

**degree(s) granted:** B.S., M.S, and Certificates in Politics and Global Studies and Nonprofit Leadership & Management; Concurrent M.S. degree in Public Affairs

**description of program offerings:** The American Indian Studies program emphasizes American Indian sovereignty; indigenusness; the intellectual and applied study of federal Indian law and policy; nation building and economic development; and arts, languages, and cultures. Our courses are offered by full-time and part-time AIS faculty members, all of whom are citizens of American Indian nations: Myla Vicenti Carpio (Jicarilla Apache, Laguna, Isleta), David Martinez (Gila River O'odham), Mary Eunice Romero-Little (Cochiti Pueblo), Michelle Hale (Navajo, Laguna, Ottawa), Leo KILLSBACK (Northern Cheyenne), Tennille Marley (White Mountain Apache), Cheryl Louise Bennett (Navajo, Comanche), Jolyana Begay (Navajo).

**areas of faculty interest\expertise:** Sovereignty, law and policy, crime and justice, race and stereotypes, histories, cultures, repatriation, colonization/decolonization, Indigenous/human rights, religious freedom, sacred places protection, leadership, films and popular culture, health, gender and sexuality, urban Indians, intellectualism, social movements, Critical Race Theory, Indigenous languages, language revitalization, Navajo language, higher education and administration, and traditional epistemologies and philosophies.

**resources available:** *Wicazo Sa Review: A Journal of Native American Studies*, *Red Ink*, American Indian Student Support Services, American Indian Policy Institute, Center for Indian Education, Indian Legal Program, Labriola National American Indian Data Center; American Indian Council, American Indian Science and Engineering Society, American Indian Graduate Student Association, American Indian Social Work, American Indian Studies Student Organization, Dine Language Club, Native American Business Organization, Native American Law Student Organization, American Indian Students United for Nursing, Inter Tribal Council of Arizona. Arizona State University is centrally located in a state with twenty-two distinct Indian nations.

**financial aid available to students:** [Information not provided.]

**number of students in program:** Approximately 100; 50 Majors, 15 Minors, 25 graduate students; 95 B.S. graduates, 14 M.S. graduates to date.

**distance learning:** Online undergraduate courses offered during the fall, spring, and summer semesters.

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## Athabasca University

**title of program:** Centre for World Indigenous Knowledge and Research

- Athabasca University, Centre for World Indigenous Knowledge & Research, 1 University Drive, Athabasca, AB T9S 3A3; (780) 428-2064
- <http://www.athabascau.ca/indigenous>
- [indigenous@athabascau.ca](mailto:indigenous@athabascau.ca)

**name\title of head\director:** Priscilla Campeau, Chair

**degree(s) granted:** Bachelor of Management - Indigenous Nations and Organizations (major), Bachelor of Management - Indigenous Nations and Organizations (major, Post-diploma)

**description of program offerings:** Our aim is to foster the intellectual growth of our students through quality post-secondary education that is determined by the philosophies and values of Indigenous peoples.

**areas of faculty interest\expertise:** Indigenous Governance, Indigenous Studies, Indigenous Management, Indigenous Law

**resources available:** Website resource library, student support, community services, centre, scholarships/bursaries and students association.

**financial aid available to students:** Bursaries and Scholarships.

**number of students in program:** We have an ongoing registration throughout the year. Athabasca University serves over 38,000 students. We offer over 900 courses in more than 90 undergraduate and graduate programs.

**distance learning:** Athabasca University is Canada's leading distance education and online university. Our delivery modes are individualized study, online study and grouped study. You may take our courses and programs regardless of location. For undergraduate individualized study courses, there are no admission deadlines; students may enroll year-round. The only admission requirement is 16 years of age regardless of your previous education. Athabasca University is an accredited degree-granting institution. You can complete a program or take a course(s) which may be transferred to most other post secondary institutions.

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## Augsburg University

**title of program:** American Indian Studies

- Dept of American Indian Studies, Augsburg College, Campus Box 115, 2211 Riverside Ave, Minneapolis MN 55454
- <http://www.augsburg.edu/ais>

**name\title of head\director:** Dr. Eric Buffalohead, Chair

**degree(s) granted:** B.A. Major



**description of program offerings:** American Indian Studies is a major that gives students the opportunity to learn about the original, indigenous cultures of North America. Students will be provided with a multidisciplinary understanding of the history and present situation of American Indians. The program emphasizes the interrelations among history, culture, language, literature, the arts, philosophy, religion, political and social forces, and the legal status and sovereignty of American Indians. This course of study exposes students to the richness and beauty of North American Indian cultures.

**areas of faculty interest\expertise:** Hollywood and Indigenous film, Native American Women, Contemporary Issues--local and global, Traditional and Contemporary Art, Literature, History, Storytelling, Religious and Philosophical Thought. As a group, our faculty has worked to provide experiential educational opportunities through travel seminars to central American and across local regions, through internships and applied research for local organizations.

**resources available:** Augsburg Native American Film Series, Native American Writer's Series, Augsburg Indigenous Student Association, American Indian Student Support Program, Storytelling Forum, on-campus speakers, and a growing collection of Native American film, literature, art, history, and cultural texts in our college library.

**financial aid available to students:** Jamie Randall 612-330-1144,  
[randallj@augsborg.edu](mailto:randallj@augsborg.edu)

**number of students in program:** 20

**distance learning:** no

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## Bemidji State University

**title of program:** Indigenous Studies

- Indian Studies Program, 1500 Birchmont Drive NE, Bemidji MN 56601; (218)755-2032
- [https://www.bemidjistate.edu/academics/departments/languages\\_ethnic\\_studies/academic\\_programs/indigenous\\_studies/](https://www.bemidjistate.edu/academics/departments/languages_ethnic_studies/academic_programs/indigenous_studies/)

**name\title of head\director:** Blanca Rivera, Coordinator

**degrees granted:** B.A. in Indian Studies (major and minor); minor in Ojibwe language.

**description of program offerings:** American Indian history, government, and visual arts.

**areas of faculty interest\expertise:** Indigenous Studies.

**resources available:** New building: American Indian Resource Center, The Indian Student Services program, the Council of Indian Students, an AISES chapter, two library collections (the American Indian Bibliography and the NIEA Collection), access to powwows, the Ojibwe Art Expo, and the *Oshkaabewis* Native Journal. BSU is located at the center of three reservations: White Earth, Red Lake, and Leech Lake. Resource people from the reservations are used as teachers and demonstrators. The majority of students at BSU are drawn from these reservations.

**financial aid available to students:** Available, contact: Admissions Office, (218)755-2040.

**number of students in program:** about 200.

**distance learning:** [information not provided]

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## Bishop's University

**title of program:** Indigenous Studies

History and Global Studies Department, Bishop's University, 2600 College Street, Sherbrooke Québec J1M 1Z7, Canada; (819) 822-9600, fax 819-822-9661

- <http://www.ubishops.ca/academic-programs/faculty-of-arts-and-science/humanities/history-global-studies/courses-programs/>

**department in which housed:** History and Global Studies

**name\title of head\director:** Dr. Cristian Berco, Chairperson

**degree(s) granted:** Minor

**description of program offerings:** Housed in the department of History, this interdisciplinary minor allows students to explore the world from the perspective of the indigenous peoples of various countries and continents and from within various disciplines. Courses that make up the minor come from history, sociology, environmental studies and geography, religious studies and political studies. The focus of the minor is to allow students to learn about indigenous cultures before, during and after contact with the imperializing forces of Europe. The minor includes courses on North America, Asia, Africa and the Middle East. This minor may be complementary to a degree in International Studies.

**areas of faculty interest\expertise:** Aboriginal and Treaty rights, environmental advocacy

**resources available:** See <http://www.ubishops.ca/future-current-students/>

**financial aid available to students:** [information not provided]

**number of students in program:** [information not provided]

**distance learning:** [information not provided]

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## Black Hills State University

**title of program:** American Indian Studies

- Center for American Indian Studies, 1200 University, Spearfish SD 57799-9007; (605)642-6578
- <http://www.bhsu.edu/Academics/TheColleges/CollegeofArtsandSciences/DepartmentsandPrograms/HistoryandSocialSciences/AmericanIndianStudies/tabid/909/Default.aspx>

**name\title of head\director:** Dr. Urla Marcus, Director

**degrees granted:** Major and Minor in American Indian Studies; concentration in Lakota Culture.

**description of program offerings:** [See website.]

**areas of faculty interest\expertise:** Lakota Language and Culture, Indian Law, Oral Literature, Contemporary Indian Literature, Contemporary Indian Issues, Indian Women, Indian History.

**resources available:** Library - Case Western Library Collection, Arrow Publications, E.Y. Berry Collection, Emory Lakota Recordings; two student Indian organizations: Lakota Omniciye, AISES.

**financial aid available to students:** Yes.

**number of students in program:** Approximately 20 majors, 50 minors.

**distance learning:** [information not provided]

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## Brandon University

**title of program:** Department of Native Studies

- 270 18th Street, Brandon, Manitoba R7A 6A9; (204) 727-9790, fax (204) 726-0473
- <http://www.brandonu.ca/native-studies/>

**name\title of head\director:** Dr. Darrell Racine

**degree(s) granted:** B.A. major and minor

**description of program offerings:** We offer a considerable number of Aboriginal language courses, with an emphasis on Dakota, Cree and Ojibway. Our core areas include Native Philosophy/Indigenous Knowledge Systems, Indigenous Perspectives on Law and Governance, Indigenous Health, as well as Native Literature, Art and Oral Narratives. There is also a Clinical Specialization stream in the Department and a growing Métis Studies emphasis.

**areas of faculty interest\expertise:** Addictions; Aboriginal Health and Wellness; Aboriginal Identity; Indigenous Languages and Linguistics; Genocide and Indigenous Peoples; Indigenous Knowledge Systems; Indigenous Perspectives on Law; Indigenous Research Methodologies; Museology; Native Women and Feminism; Native Philosophy; Natives and the Justice System; Residential Schools; Sovereignty and Self- Government; Treaties and Treaty-Making

**resources available:** We have an Indigenous Peoples' Centre, a ceremonial room, an Aboriginal Students, Council as part of the BU Students' Association, a library with very extensive holdings in the area of Native Studies, the Canadian Journal of Native Studies is published here, and we have a publishing 'house' - Bear Paw Publishing.

**financial aid available to students:** Various scholarships are offered.

**number of students in program:** c. 40 majors and minors

**distance learning:** Yes, and our offerings in this area are growing, with an aim to make a complete online-degree program available.

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## Brigham Young University

**title of program:** American Indian Studies Minor

- 2141 JFSB Department of History, Brigham Young University, Provo UT 84602, (801)422-5327, [jay\\_buckley@byu.edu](mailto:jay_buckley@byu.edu); 4153 JFSB Dept of English Brigham Young University, Provo, UT 84602; (801) 422-2481; [mike\\_taylor@byu.edu](mailto:mike_taylor@byu.edu)
- <http://Native.byu.edu>
- <http://history.byu.edu/Pages/NAS>

**department in which housed:** Departments of History and English

**name\title of head\director:** Jay Buckley, Director; Michael P. Taylor, Assoc. Director

**degree(s) granted:** B.A. interdisciplinary American Indian Studies minor

**description of program offerings:** Core classes in History and English and elective classes in Anthropology, English, History, Humanities, Linguistics, Sociology, and religion.

**areas of faculty interest\expertise:** American West, American Indian literature, American Indian History, Anthropology, Sociology, Northeast and Mississippi Valley. Native languages: Shoshone, Numic, Salish, Navajo.

**resources available:** Indian communities nearby [Utes; Paiutes; Goshutes; Northwest Band of the Shoshones; Navajos]; Harold A. Cedartree Memorial Pow-Wow (held annually each March) [<https://multicultural.byu.edu/>]; Harold B. Lee Library, one of the top research libraries in the West [<http://www.lib.byu.edu/>]; Multicultural Student Services [<http://multicultural.byu.edu/>]; Native American Outreach Program/Voices of Promise; SOAR (Summer of Academic Refinement); *The Eagle's Eye* (quarterly publication); Student Internships; Tribe of Many Feathers (campus club) [<http://Native.byu.edu>]

**financial aid available to students:** Numerous scholarship opportunities; SOAR program; Multicultural Financial Awards, Multicultural Scholarships, and Career Training are available. American Indian Services (<http://www.americanindianservices.org/>) makes educational opportunities possible for qualifying Native American students who otherwise could not afford it. We provide more than 2300 scholarships annually. Students qualify for participation based on academic merit as well as financial need. The Result: Native American graduates who will lead their tribal communities into a hopeful future.

**number of students in program:** c. 50; about 200 Indian students enrolled at BYU.

**distance learning:** not presently available for entire minor.

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## University of British Columbia

**title of program:** First Nations and Indigenous Studies Program

- Buchanan E266, 1866 Main Mall, Vancouver, BC V6T 1Z1; (604) 822-2905, fax (604) 827-5101.
- <http://fnis.arts.ubc.ca>
- [cis.arts@ubc.ca](mailto:cis.arts@ubc.ca)

**name\title of head\director:** Bernard Perley, Director

**degree(s) granted:** B.A. major and minor

**description of program offerings:** FNIS is a partner unit in the Institute for Critical Indigenous Studies, an interdisciplinary research hub for innovative and community-directed Indigenous research. Students in FNIS customize their major/minor program through discipline-specific theory, methodologies, and special topics courses along with relevant approved coursework in other academic units. FNIS core curriculum is designed to assist students in integrating their studies around central issues in Indigenous thought, ethical research methods, critical analysis, and engagement with local and global Indigenous contexts and concerns, and towards developing their capacity to complete the capstone fourth-year Research Practicum. The Research Practicum partners students with Indigenous community organizations, with whom students meet to negotiate terms, design projects that address the organization's needs, and assist with project implementation on behalf of the organization. FNIS has also developed a suite of place-based courses that provide learning opportunities for UBC students in partnership with Indigenous communities, such as the Dechinta Centre for Research and Learning in the Northwest Territories; these courses are also available to community-based students for UBC credit.

**areas of faculty interest\expertise:** Core faculty currently have expertise in Indigenous politics, international Indigenous rights movements, literature and media, Indigenous feminisms, geographies, legal traditions, new media, critical theory, and documentary and oral history. Many other forms of expertise are available through interdisciplinary linkages.

**resources available:** FNIS is supported by the Xwi7xwa Library, a branch of the university library with core expertise in Indigenous topics, classifications, and search techniques, as well as the First Nations house of learning, and various programs, staff, and faculty across the university.

**financial aid available to students:** Financial aid is available through university sources.

**number of students in program:** Approximately 450, with about 50 declared majors.

**distance learning:** FNIS has online resources, including Indigenous Foundations (<http://indigenousfoundations.arts.ubc.ca>), but does not currently offer online courses.

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## University of British Columbia - Okanagan

**title of program:** Indigenous Studies Program

- Dr. Jeannette Armstrong, Program Coordinator, Indigenous Studies, Art 275, 1147 Research Road, The University of British Columbia | Okanagan, Kelowna BC, Canada V1V 1V7; (250) 807-9837
- B.A.: <http://ccgs.ok.ubc.ca/prospective/undergrad/indigenous-studies.html>
- M.A., Ph.D.: <https://gradstudies.ok.ubc.ca/prospective/grad-programs/igs.html>
- Indigenous Studies Theme Concentration: <http://indggradstudies.ok.ubc.ca/welcome.html>
- [jeannette.armstrong@ubc.ca](mailto:jeannette.armstrong@ubc.ca)

**department in which housed:** Community, Culture And Global Studies

**name\title of head\director:** Dr. Jeanette Armstrong, Program Coordinator; Dr. Margo Tamez, Program Advisor

**degree(s) granted:** B.A. (Major and Minor), M.A., Ph.D. (Indigenous Studies faculty also supervise and are members of MFA committees housed in the UBC|O Faculty of Critical and Creative Studies).

**description of program offerings:** Situated in the Unceded Okanagan Nation Territory (<http://www.syilx.org/who-we-are/organization-information/okanagan-nation-territory/>), the interdisciplinary Indigenous Studies program offers courses that provide perspectives of Indigenous peoples from the Okanagan, Canada and world communities. The involvement of the Okanagan nation (<http://www.syilx.org/>) and the En'owkin Centre (<https://www.facebook.com/EnowkinCentre/>) in its development and in ongoing partnership provides a strong foundation in the Okanagan community and ensures continuing input from Indigenous perspectives. The Indigenous Studies Major offers a Coursework Option and a Community Research Project Option. Students in the Coursework Option complete Indigenous Studies courses and approved courses from other disciplines and Faculties. The Community Research Project Option in the fourth year gives qualified students the opportunity to design individual research projects relevant to a particular Indigenous community or agency and implement the project working onsite in that community or agency. Courses are offered at the second year level in Okanagan and nation-wide Indigenous history and cultures. At the third and fourth year, courses in Indigenous governance, the justice system, land claims, traditional ecological knowledge, the protection of heritage, Indigenous theory, methodology and research applications are offered. Students may complete their Major or Minor program by taking approved courses on Indigenous topics in other disciplines and Faculties.

**areas of faculty interest\expertise:** Indigenous philosophies; Okanagan Syilx thought and environmental ethics coded into Syilx literatures; Indigenous perspectives; traditional ecological methodologies; Ndé consciousness of time, place, and homeland; Indigenous women's consciousness of land-based relations in Kónitsaqáí gokíyaa (Lipan Apache country); Indigenous consciousness along the Río Grande River; Indigenous Peoples & Human Rights; Borders; Militarization; Memory; Indigenous decolonial concepts; Self-Determination; Transitional Justice; the Poetics of Indigenous Movements; Indigenous perspectives of history, colonization and decolonization; Indigenous decolonial thought

on governance and self-determination; Indigenous women's consciousness and activism; Indigenous poetics of resistance and transformation; Traditional knowledge; Indigenous rights; United Nations; intellectual property rights; Indigenous literatures; Indigenous arts; Indigenous rights and traditional knowledge issues in Canada and the UN.

**resources available:** See Aboriginal Programs and Services, <http://students.ok.ubc.ca/aboriginal/welcome.html>; Indigenous Student Association, [http://students.ok.ubc.ca/aboriginal/currentstudents/Indigenous\\_Student\\_Association.html](http://students.ok.ubc.ca/aboriginal/currentstudents/Indigenous_Student_Association.html); Student Services, <http://students.ok.ubc.ca/welcome.html>.

**financial aid available to students:** See <http://students.ok.ubc.ca/finance/welcome.html>.

**number of students in program:** 30 majors, 20 minors, 500 enrolled in courses.

**distance learning:** Contact Program Coordinator.

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## University of Calgary

**title of program:** International Indigenous Studies

- International Indigenous Studies, Department of Political Science, University of Calgary, 2500 University Drive, N.W., Calgary, Alberta, T2N 1N4; (403) 220-5290
- <http://arts.ucalgary.ca/indg/>
- [indgprog@ucalgary.ca](mailto:indgprog@ucalgary.ca)

**name\title of head\director:** Dr. Daniel Voth, Co-ordinator

**degree(s) granted:** B.A.

**description of program offerings:** One of a very few programs in Canada that offers international component to indigenous studies. The program incorporates a strong experiential component. A core set of Indigenous Studies courses are offered and students are then required to take courses from cognate fields, e.g., Sociology, History, Anthropology, Literature. Students can also transfer courses from or take courses in nearby First Nations colleges or other universities for credit at the University of Calgary and meet requirements for the International Indigenous Studies program.

**areas of faculty interest\expertise:** Indigenous Ways of Knowing; Research and Protocol; Literature, Film and Art; indigenous law and governance; comparative international indigenous perspectives; indigenous ecologies, Maori Studies, Native American Studies, Treaty 7/Blackfoot studies.

**resources available:** Native Student Services provides additional resources for students, e.g., student organizations, work stations, study rooms, meeting spaces, counseling.



**financial aid available to students:** Students should contact the Writing Symbols Lodge at <https://www.ucalgary.ca/student-services/writing-symbols/home> or the main university website at <http://www.ucalgary.ca> for information on financial aid.

**number of students in program:** 41 majors, 13 minors. The core classes offered by the International Indigenous Studies program are "capped" so as to keep the classes small.

**distance learning:** No; some blended (mixed online and face to face).

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## University of California, Berkeley

**title of program:** Native American Studies

- 506 Barrows Hall, Berkeley CA 94720-2570; (510) 643-0796
- <http://ethnicstudies.berkeley.edu/nas/>
- [ethnicst@berkeley.edu](mailto:ethnicst@berkeley.edu)

**name\title of head\director:** Thomas Biolsi, Program Coordinator; Catherine Ceniza Choy, Chair

**degrees granted:** B.A. (major); UC-B also offers Ph.D. in Ethnic Studies with a concentration in Native American studies.

**description of program offerings:** The Native American Studies Program exists to broaden the understanding of students interested in the history, literature, culture, and contemporary situations of Native Americans. The curriculum has been structured to provide courses that deal with both historical, literary, and cultural analysis of Native American cultures and contemporary legal and social institutions that affect Native American life. Undergraduate courses include such offerings as: Native American Studies Reading and Composition, Native American Literature, Native Americans in the Twentieth Century, Native American Law, Native American Tribal Governments, Native American Economic Development, Theories and Methods in Native American Studies, Native American Women, Native American Philosophy, Native American Cinema, and various courses in Native American oral and written literatures. The program not only stresses sound academic preparation in the classroom but also allows students the flexibility to take part in community-oriented education through field work or studies directed toward community situations and problems.

**areas of faculty interest\expertise:** Anthropology, History, Literature, Law, Cultural Studies, Visual Culture, Indigenous language study and revitalization.

**resources available:** Native American Library, Hearst Museum of Anthropology, UCB Linguistics Department, California Academy of Sciences, Inter-tribal Friendship House, National Indian Justice Center, Bay Area Indian Agency Representatives, American Indian Film Institute, American Indian Graduate Program.

**financial aid available to students:** Shirley Martin Scholarship Fund.

**number of students in program:** 5 declared undergraduate, 8 in the graduate program.

**distance learning:** no

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## University of California, Davis

**title of program:** Native American Studies

- Dept. of Native American Studies, One Shields Ave., University of California, Davis CA 95616; (530)752-3237
- <http://nas.ucdavis.edu/>
- [mbrmiddleton@ucdavis.edu](mailto:mbrmiddleton@ucdavis.edu)

**name\title of head\director:** Beth Rose Middleton, Chair

**degrees granted:** B.A. (major and minor); M.A.; Ph.D.; M.A. and Ph.D. w/ Designated Emphasis in Native American Studies for doctoral students enrolled in graduate programs in English, History, Spanish, Comparative Literature, Anthropology, Sociology, Psychology, Geography, Linguistics, Music, Education, Biological Systems Engineering, and Performance Studies.

**description of program offerings:** The Department of Native American Studies focuses on the indigenous peoples of the Americas, on the peoples, nations, tribes, and communities whose ancestors have lived in North, Central and South America from earliest times. It is interdisciplinary in its scholarly approach to the world of American Indian peoples, offering a comprehensive and comparative perspective, including attention to the increasing dislocation and diaspora of indigenous people throughout the Americas.

At the Master's level, we offer a course of study designed to prepare students for work in tribal administration and education, museums and cultural centers, community development, and public policy. The Master's program also prepares students to teach in tribal or other community colleges. NAS Master's students have pursued law school as well as further study in Native American Studies or related fields.

At the Ph.D. level, we offer a course of study designed to train, strengthen and enlarge the critical mass of scholars working within the field of Native American Studies. Our graduates will be positioned to contribute to Native critical and creative intelligence in all its complexity. They will take their place as scholars within Native American Studies programs and relevant disciplines within social sciences and humanities.

**areas of faculty interest\expertise:** Native American/Indigenous ethnohistory/history; literature; art, art history, museum studies; language and linguistics; politics and development; religion and philosophy; racism and colonialism; ethnomusicology; Native California Languages; refugees and human rights; Native women; environmental studies;

environmental justice; performance and dance studies; Eastern North America, Southwest/North Mexico, Great Basin, California, Mexico, Central America, South America.

**resources available:** Within NAS: IRCA (Indigenous Research Center of the Americas); Native American Language Center; C. N. Gorman Museum; NASU (Native American Student Union), AISES (American Indian Science and Engineering Society), NEUE (Natives Empowered through Unity in Education), Native American Law Student Association. There is one Native staff person in the EOP/SAA office on campus who works with Native students, and one Native staff recruiter who engages in Outreach programs mostly within California. The Department of Native American Studies has a Student Affairs Officer who works with undergraduates. The UC Davis campus also has a Native American Academic Student Success Center and a counselor who specifically works with Native American students. NAS offers Summer Abroad courses (with field trips) in San Cristobal de las Casas, Chiapas, Mexico; Oaxaca, Oaxaca, Mexico; and Quito, Ecuador.

**financial aid available to students:** At the undergraduate level: Rising Tribal award, work-study programs, and student loans; at the graduate level: work study programs, graduate research positions, Teaching Assistantships, Associate Instructor positions; numerous university-wide fellowships.

**number of students in program:** About 25 undergraduate majors, 35 minors; 8 graduate students in the Designated Emphasis program, 25 graduate students in the NAS Graduate Program.

**distance learning:** none as yet.

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## University of California, Los Angeles

**title of program:** American Indian Studies Interdepartmental Program

- 3220 Campbell, Box 951548, Los Angeles CA 90095-1548; (310) 825-6541
- <http://www.americanindianstudies.ucla.edu/>

**name\title of head\director:** Randall Akee, Chair

**degrees granted:** B.A. (Capstone Major and Minor)\* in American Indian Studies; M.A. in American Indian Studies; J.D./M.A. (Joint Degree) in Law and American Indian Studies [\*Honors B.A.]

**description of program offerings:** The UCLA American Indian Studies Interdepartmental program (IDP) offers an undergraduate major, minor and a graduate level two-year Master's degree. The IDP seeks to provide a multi-disciplinary, academic approach to studying contemporary issues and problems in American Indian and

Indigenous communities. The program is designed to benefit, though not limited to, research scholars, teaching candidates and those individuals interested in employment in governmental, tribal, or social service, law and policy-related fields.

The program strives to merge the concerns of the academy with research aims of the Native community. The IDP advocates a holistic framework for studying American Indian society, transcending traditional disciplinary boundaries. Our extensive faculty, affiliated faculty and lecturers represent a range of disciplinary fields from the humanities and social sciences. Through disciplines such as Law, Women's Studies, History, Public Health, Anthropology and Sociology the IDP offers a multi-faceted approach of examining intersections of gender, race, identity and nationhood.

To address the severe lack of trained professionals dealing with American Indian issues, the program seeks to respond to the needs of the Indian community. To achieve one of its primary goals of service the program provides a formal context for scholars in American Indian research that serves as a forum for the exchange of ideas and the opportunity to share individual perspectives, philosophies and ideologies. This serves as a catalyst for the expansion of textual materials, faculty development, and publication relevant to contemporary Indian people.

**areas of faculty interest\expertise:** American Indian Studies faculty include Randall Akee (Public Policy), Tara Browner (Ethnomusicology), Keith Camacho (Asian American Studies), Jessica Cattelino (Anthropology), Nanibaa' Garrison (Institute for Society and Genetics), Linda Garro (Anthropology), Hanay Geiogamah (Theater Arts), Mishuana Goeman (Gender Studies), Felicia Hodge (Nursing/Law), Paul V. Kroskrity (Anthropology), Benjamin Madley (History), Ananda Marin (Education), Kyle Mays (African-American Studies), Vicky Mays (Psychology), Teresa McCarty (Education), Nancy Mithlo (Gender Studies), Pamela Munro (Linguistics), Peter Nabokov (World Arts & Cultures), Stella Nair (Art History), Ellen Pearlstein (Information Studies), Angela Riley (Law), Desi Rodriguez-Lonebear (Sociology/Demography), Greg Schachner, (Anthropology), David Delgado Shorter (World Arts and Cultures), Ramesh Srinivasan (Information Studies), Shannon Speed (Anthropology/ Gender Studies), Kevin Terraciano (History), and Concepcion Valadez (Education).

**resources available:** American Indian Studies Center (an organized research unit separate from the Interdepartmental program) composed of Research Unit, Specialized Library, Publications Unit, and Student/ Community Relations Unit. American Indian Recruitment (under the Community Programs Office), offers tutoring and college prep aid to local American Indian students and tribes. Retention of American Indians Now! (under the Community Programs Office), offers mentorship, retention support for undergraduates students. Justine Medina, Native American Recruiter (Undergraduate Admissions), contact: (310) 825-3101.

**financial aid available to students:** Limited number of graduate fellowships which cover registration fees (plus out-of-state tuition for non-residents of California) and a small stipend. Graduate Opportunity Fellowship (covers registration fees plus a year

stipend) for 1st year graduate students. The Arianna and Hannah Yellowthunder Scholarship is open to both undergraduate and graduate students of American Indian/Native American descent.

**number of students in program:** 17 graduate students, 15 undergraduate students.

**distance learning:** Online courses offered through the Tribal Learning Community for Education Exchange in collaboration with UCLA Extension and the Native Nations Law and Policy Center, more information email: [tlcee@lawnet.ucla.edu](mailto:tlcee@lawnet.ucla.edu).

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## University of California, Riverside

**title of program:** Native American Studies

- Humanities-Social Science Building 7008; (951) 827-1974
- [http://www.ethnicstudies.ucr.edu/undergraduate/area\\_of\\_study/NativeAmericanStudies.html](http://www.ethnicstudies.ucr.edu/undergraduate/area_of_study/NativeAmericanStudies.html)

**department in which housed:** Ethnic Studies Department (B.A.), Department of History (Ph.D.)

**name\title of head\director:** Alfredo M. Mirandé, Chair

**degrees granted:** B.A. in Native American Studies; minor in NAS; B.A. in Ethnic Studies with emphasis in NAS; M.A. in American Indian History through the Dept of History; Ph.D. with Research and Complimentary (first or second) Fields in American Indian History and in Public History.

**description of program offerings:** Northwest, Southwest, and California Indian History; History of disease among Native Americans; Native American Oral and Contemporary Literatures; Ojibway History, Resistance Movements, and Survival Strategies.

**areas of faculty interest\expertise:** (See above.) Faculty include Cliff Trafzer, Rebecca Kugel (History); Robert Perez, Victoria Bomberry (Ethnic Studies).

**resources available:** The Ph.D. in American Indian History and Public History is a link between the university and Native communities, conducting research important to tribes and urban Indians. In addition, there are Native American Student Programs and Student Outreach Services/High School Recruitment. These programs both recruit and aid Native American students.

**financial aid available to students:** Through the History Department, we offer competitive fellowships to study American Indian History and Public History.

**number of students in program:** 15 Ph.D. students.

**distance learning:** [information not provided]

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## California State University, Chico

**title of program:** Center for Multicultural and Gender Studies

- CMGS, California State University, Chico CA 95929-0420; (916) 895-5249
- <http://www.csuchico.edu/mcgs/minors/index.shtml#american-indian-studies>
- [mcgs@csuchico.edu](mailto:mcgs@csuchico.edu)

**name\title of head\director:** Lisa Emmerich, Advisor

**degrees granted:** Minor in American Indian Studies; Major with emphasis on American Indian Studies.

**description of program offerings:** American Indian Studies is intended to provide a flexible and broad selection of courses which will expose students both to the traditional body of knowledge about the American Indian and to subject matter useful in shedding light on the problems facing the American Indian today.

Courses include Introduction to American Indian Studies, American Indian Literature, Worldviews of the American Indians, North American Indians, American Indian Law, American Indian History, Issues in American Indian Education, as well as more general courses on cross-cultural environmental ethics and intercultural communication.

**areas of faculty interest\expertise:** American Indian Studies faculty come from the departments of History, Psychology, English, Anthropology, Health and Community Service, Political Science, and Religious Studies.

**resources available:** Four Winds of Indian Education, American Indian Club, Indigenous Nations Alliance.

**financial aid available to students:** Federal scholarships (nothing local).

**number of students in program:** 5 registered minors, 3 majors with concentration in AIST.

**distance learning:** [information not provided]

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## California State University, East Bay

**title of program:** American Indian Studies Option

- Dept of Ethnic Studies, CSU, Hayward CA 94542-3000; (510)885-3255
- <http://www.csueastbay.edu/ethnic/>
- [enrique.salmon@csueastbay.edu](mailto:enrique.salmon@csueastbay.edu)

**department in which housed:** Department of Ethnic Studies

**name\title of head\director:** Enrique Salmon, Ethnic Studies Department

**degrees granted:** B.A. major or minor option.

**description of program offerings:** Minor or option in Native American Studies for any major campus wide--28 quarter units required.

**areas of faculty interest\expertise:** North and Central America; agroecology, ethnoecology, ethnobotany; linguistic and medical

anthropology; U.S. policy; environmental justice; identity issues.

**resources available:** Minimal.

**financial aid available to students:** EOP excellent.

**number of students in program:** 32 minors.

**distance learning:** [information not provided]

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## California State University, Long Beach

**title of program:** American Indian Studies

- 1250 Bellflower Blvd., Long Beach CA 90840-0902; (562)985-5293
- <http://www.csulb.edu/colleges/cla/departments/americanindianstudies/>

**name\title of head\director:** Craig Stone, Director

**degrees granted:** minor and certificate in American Indian Studies.

**description of program offerings:** The program offers 20 courses including art (3), history(3), culture(3), Federal Indian Law(1), education(1), media(1), cinema(1), contemporary issues(1), intro to AIS (1), philosophies(1), literature(2), internship(2). CSULB Ranks 10th Nationally in Awarding Bachelor's Degrees to Minority Students According to Diverse Issues in Higher Education. Among individual ethnicities, CSULB ranked seventh nationally in conferring bachelor's degrees to Native Americans, first nationally in foreign languages degrees awarded to Native Americans, first in English

degrees to Native Americans, first in math and statistics to Native Americans, and first in parks and recreation degrees to Native Americans.

**areas of faculty interest\expertise:** American Indian history, law, art, drumming, American Indian philosophies, family, literature, American Indian women's literature, education, media and cinema.

**resources available:** The University is near the largest urban Indian population and affiliated with Southern California Indian Center. There is an advisor specifically for American Indian students.

**financial aid available to students:** There is a small loans program; Graduate Equity fellowships (up to \$5000) and \$25,000 beginning undergraduates scholarships (which pay all expenses: tuition, fees, housing, meals, books, etc. for four years) for high school valedictorians and national merit finalists in California.

**number of students in program:** 240 American Indian students on campus; 40 of the 500 students who take AIS classes are American Indian.

**distance learning:** none offered.

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## California State University, Northridge

**title of program:** American Indian Studies

- CSUN, 18111 Nordhoff Street, Northridge, CA 91330-8415
- <http://www.csun.edu/americanindianstudies/>
- [scott.andrews@csun.edu](mailto:scott.andrews@csun.edu)

**name\title of head\director:** Scott Andrews, Interim Director

**degree(s) granted:** Minor

**description of program offerings:** Interdisciplinary. Four AIS courses (Intro to AIS, AI Law and Policy, AI Contemporary Social Issues, and AI in Popular Culture) and other courses offered through anthropology, history, English, religious studies, and art.

**areas of faculty interest\expertise:** Dr. Karren Baird-Olson teaches the introductory course and AIS courses relative to sociology and law/policy. She has published on AIS topics of gender, criminology, and interethnic relations. Dr. Scott Andrews teaches AI literature in the English Department and the AIS popular culture course. He has published poetry, fiction, and essays on contemporary AI literature.

**resources available:** American Indian Student Association has its own meeting space on campus; it sponsors an annual powwow and activities for Indigenous Awareness Month



in November (including Columbus Day protest), as well as other events and field trips. The student association is supplemented by the First Nation Alumni Association (FNAA).

**financial aid available to students:** Referral source.

**number of students in program:** Between 5 and 10 students in the minor; the students active in AISA varies from 10-20.

**distance learning:** no

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## California State University, Sacramento

**title of program:** Native American Studies

- Ethnic Studies/NAS, 60000 J Street, Sacramento CA 95819-6013; (916) 278-6363
- <http://www.csus.edu/nas>

**department in which housed:** Ethnic Studies

**name\title of head\director:** Annette Reed, Director

**degrees granted:** B.A. Minor in Native American Studies; B.A. in Ethnic Studies (major or minor) w/ concentration in Native American Studies.

**description of program offerings:** The Native American Studies program is designed to broaden educational opportunities for American Indian students and provide an educational experience for those interested within the total student body. In addition, the program provides students with a rich interdisciplinary approach to theoretical, historical, and contemporary perspectives regarding the study of native peoples. As a third goal, the program seeks to enhance cultural awareness and identity in the classroom, the campus and campus community.

To promote these goals, Native American Studies cooperates with other university agencies in recruiting, counseling, tutoring, and coordinating financial aid for American Indian students. In 2002, in conjunction with Rumsey Band of Wintun Indians, Native American Studies established the Rumsey California Native American Scholarship. Curriculum development and enhancement remains central to our program. Also, beginning in 2003 we serve as co-sponsors for the highly successful Summer Rez Program for Native American High School Students. We continue to work actively in various capacities within the larger Native American communities.

**areas of faculty interest\expertise:** American Indians, Sovereignty and U.S. Laws; Native American Tribal Governments; California Native Experience; Indians, Film, and Popular Culture; Native American Women; Native Voice, Memory, and Biography.

**resources available:** [Information not provided.]

**financial aid available to students:** [Information not provided.]

**number of students in program:** [Information not provided.]

**distance learning:** [information not provided]

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## California State University, San Marcos

**title of program:** Native Studies

- Native Studies Program, California State University, San Marcos, San Marcos, CA 92096; (760)750-4619
- <http://www.csusm.edu/air>
- [jproudfi@csusm.edu](mailto:jproudfi@csusm.edu)

**name\title of head\director:** Joely Proudfit, Ph.D., coordinator the California Indian Culture and Sovereignty Center and Chair of American Indian Studies

**degree(s) granted:** B.A. Major and Minor

**description of program offerings:** The Major in American Indian studies provides a critical academic field of study, intellectual engagement with, and place-based understanding of, American Indian epistemologies. Graduates will investigate the formation of tribal sovereignty and the culture and identity of tribal nations, communities, and peoples as distinct political and cultural groups in the Americas. Graduates will gain both knowledges about, and experience working with American Indian communities. Graduates will be prepared to work with a politically distinct segment of the population in a variety of fields, such as healthcare, education, media, arts, environmental, business, non-profit public service organizations, and government. The capstone course for the major provides a rigorous option for students to demonstrate their applied knowledge through experiential learning and community engagement.

The American Indian Studies (AIS) Minor is framed in American Indian Epistemologies and a place-based perspective, providing students with opportunities to engage intellectually and to develop critical understandings of tribal sovereignty, the culture and identity of California Tribal Nations, and American Indians in North American more generally. The Minor prioritizes the worldwide views of Tribal Nations, introducing students to relevant research in American Indian (de)colonization, political and economic development, arts and culture, tribal systems of knowledge, health and wellness, environment, resource management, cultural revitalization, activism, and nation-building. As a whole, the minor enriches students by developing the cultural proficiency required to work successfully in the diverse professions that serve American Indian communities.

**areas of faculty interest\expertise:** Principal native studies faculty members have expertise in Tribal Government, American Indian Political and Economic Development, American Indian history, American Indian media and art, American Indian education, ethnobotany and traditional medicine, and the teaching of native languages.

**resources available:** The California Indian Culture & Sovereignty Center located on campus (SBSB 118) <https://www.csusm.edu/cicsc/index.html>. Through its tribal community liaison and the university president's Native Advisory Council, the university has formed close relationships with a number of local Indian communities. The university has signed a memorandum of agreement with one reservation to encourage its students to attend Cal State San Marcos and is seeking others. The California Indian Cultural and Sovereignty Center fosters collaborative research and community service relationships between the faculty, staff, and students of CSU San Marcos and members of local Tribal communities, for the purpose of developing and conducting research projects which support the maintenance of sovereignty and culture within those communities. [https://www.csusm.edu/air/resources/financial\\_aid\\_scholarships.html](https://www.csusm.edu/air/resources/financial_aid_scholarships.html) Students who sign up to be on our server list get emails from Dr.Proudfit with scholarship and internship opportunities.

**financial aid available to students:** In addition to other programs the university offers the annual Lee Dixon memorial scholarship for a tribally-enrolled American Indian student based on academic achievement, service to the Indian community, and financial need, with preference to incoming freshmen.

**number of students in program:** c. 12

**distance learning:** [information not provided]

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## Cape Breton University

**title of program:** Mi'kmaq Studies

- PO Box 5300, Sydney, Nova Scotia B1P 6T2 Canada; (902) 539-5300, fax (902) 562-0119
- <http://www.cbu.ca/indigenous-affairs/unamaki-college/departement-of-indigenous-studies/>

**name\title of head\director:** Ian Brodie, Department Chair; Lindsay Marshall, Director, Mi'kmaq College Institute. The Mi'kmaq College Institute, which was instituted July 2000, oversees all academic matters associated with Mi'kmaq initiatives, issues and University Courses. It is the umbrella for the following Programs and Services at University College of Cape Breton:

Aboriginal Programming, Director Ms. Ann C. Denny  
Mi'kmaq Student Services, Director Patrick Johnson.  
Mi'kmaq Resource Centre, Director Patrick Johnson

**degrees granted:** B.A. (major and minor) in Mi'kmaq Studies; B.A.C.S. Bachelor of Arts in Community Studies (concentration in Mi'kmaq Studies); B.Sc. Mi'kmaq Component; B.B.A. Mi'kmaq Component; Mi'kmaq Science Advantage Program; Mi'kmaq Business Development Program; Natural Resources Certificate; Court Workers Certificate; Certificate in Public Administration, Concentration in First Nations Affairs.

**description of program offerings:** Mi'kmaq Studies, Linguistics, Native Art and Music, Mi'kmaq English, Mi'kmaq Ethnobotany, Conversational Mi'kmaq, Mi'kmaq History, Introduction to Mi'kmaq Literacy, Mi'kmaq Government, Lexicology, Peoples of Native North America, Cross Cultural Perspective, Aboriginal and Treaty Rights in Canadian Constitution, Race and Ethnic Relations, Race Relations in North America, Contemporary Mi'kmaq Issues.

**areas of faculty interest\expertise:** Student Services, Mi'kmaq courses.

**resources available:** Mi'kmaq Cultural Centre, Mi'kmaq Student Services, Mi'kmaq Student Centre, Mi'kmaq Student Advisor, Mi'kmaq Student Association, Mi'kmaq Access Program, Mi'kmaq Resource Centre, tutoring is available to all Mi'kmaq students.

**financial aid available to students:** Mi'kmaq students are usually funded by their home reserves through their education programs; Mi'kmaq students are eligible to apply for Student Loans. Mi'kmaq students are eligible to apply for University entrance scholarships and bursaries to help offset the cost of getting an education..

**number of students in program:** 200 full-time, 20 part-time students.

**distance learning:** [information not provided]

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## Central Michigan University

**title of program:** American Indian Studies Certificate

- Cultural and Global Studies, College of Liberal Arts and Sciences, Central Michigan University, Mt. Pleasant, MI 48858
- <https://www.cmich.edu/colleges/class/school/CGL/Pages/American-Indian.aspx>
- [berklad@cmich.edu](mailto:berklad@cmich.edu); [brown3t@cmich.edu](mailto:brown3t@cmich.edu); [cassi2m@cmich.edu](mailto:cassi2m@cmich.edu)

**name\title of head\director:** Dr. Ari Berk, Dr. Tracy Brown, and Dr. Michelle Cassidy, Advisors

**degree(s) granted:** Undergraduate Certificate

**description of program offerings:** The faculty in the certificate program offer courses in Native American literature and film; the history of Native North America; and

contemporary issues that impact American Indian communities today. The Denison Visiting Professorship has brought Native American intellectuals, writers, and artists such as Winona LaDuke and Gayle Ross to campus for semester and year-long residencies; they have offered courses on the art of storytelling, Native skywatchers as well as Native American arts. The Native American Program office plans events of interest to those in the certificate throughout the academic year (pow-wows, Native American Heritage Month programming, annual and occasional tribal cultural events and art exhibits).

**areas of faculty interest\expertise:** Dr. Ari Berk : Native American Literature, Folklore, Mythology, Ethnohistory, Early Modern Intercultural encounters, Native Cultures of the Southwest, Maya Iconography and Myth, Works of N. Scott Momaday and Leslie Marmon Silko. Dr. Tracy Brown: Native North American ethnohistory, Spanish colonization of and US imperialism in the US Southwest, Pueblo Indian ethnohistory, contemporary American Indian Issues.

**resources available:** Special collections at the Clarke Memorial Library, Ziibiwing Cultural Center in Mount Pleasant, Central Michigan University cultural events and programming through the Office of Native American Programs (pow-wows, Native American Heritage Month programming, annual and occasional tribal cultural events and art exhibits), Denison Visiting Professorship and Collection, social, cultural, and educational/professional alliances with Saginaw Chippewa Tribe, NAISO (North American Indigenous Student Organization), AISES (American Indian Science and Engineering Society at CMU, NAISEC (North American Indigenous Summer Enrichment Camp), the Nijikewehn Mentoring Program, Three fires Tribal Wellness Internship.

**financial aid available to students:** the same aid that is available to all CMU students, as well as aid from state (Michigan Indian Tuition Waiver) and national programs for students of Native American descent.

**number of students in program:** 5

**distance learning:** One course in the certificate, Anthropology 320 (North American Indian Cultures) is offered online.

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## Central Washington University

**title of program:** American Indian Studies

- 400 E. University Way, Ellensburg, WA 98926; (509) 963-1305
- <https://www.cwu.edu/native-american/>
- [marna.carroll@cwu.edu](mailto:marna.carroll@cwu.edu)

**department in which housed:** Anthropology

**name\title of head\director:** Marna Carroll, Director

**degree(s) granted:** Minor

**description of program offerings:** The American Indian Studies minor program goals are to provide an interdisciplinary opportunity to learn about American Indian peoples; to facilitate research and creative activities that concern American Indian peoples; and to recognize the diversity represented in the rich heritage of American Indians. Students with a minor in American Indian studies will use academic and experiential knowledge to appreciate the natural and cultural diversity of American Indian people.

[http://catalog.acalog.cwu.edu/preview\\_program.php?catoid=8&poid=1758&bc=1](http://catalog.acalog.cwu.edu/preview_program.php?catoid=8&poid=1758&bc=1)

**areas of faculty interest\expertise:** [information not provided]

**resources available:** [information not provided]

**financial aid available to students:** See <https://www.cwu.edu/programs/paying-college>, <http://www.cwu.edu/scholarships/>

**number of students in program:** 13

**distance learning:** in development

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## Colgate University

**title of program:** Native American Studies

- Native American Studies, Colgate University, Hamilton NY 13346; (315) 228-7806
- <http://www.colgate.edu/academics/departments-and-programs/native-american-studies>
- [hroller@colgate.edu](mailto:hroller@colgate.edu)

**name\title of head\director:** Heather F. Roller, Director

**degrees granted:** Major concentration and minor in Native American Studies.

**description of program offerings:** The Native American Studies Program offers students the opportunity to undertake a comparative study of the pre-Columbian, colonial, and contemporary cultures of North and Latin America. The required and elective courses are drawn from a wide range of disciplines, representing the various topical and regional interests of Colgate faculty whose specializations include archaeology, art, cultural anthropology, education, ethnomusicology, geography, history, law, literature, and religion. Themes and topics of the major include the integrity, richness, and complexity of Native cultures; the reciprocal impact of contact between

Native and non-Native populations in the Western Hemisphere; modes and processes of culture change; cultural disruption, resistance, and vitality; social movements; indigenous ways of knowing; and an understanding of the variety of methodological and theoretical approaches to Native American Studies, including comparisons with other indigenous cultures. A major in Native American Studies provides an excellent foundation for graduate education in the disciplines mentioned, as well as professional work in areas such as contract archaeology, environmental and cultural resource management, government services, non-governmental and non-profit organizations, law, museums, public health, and teaching.

**areas of faculty interest\expertise:** Colgate faculty specializations include archaeology, art, cultural anthropology, education, ethnomusicology, geography, history, law, literature, and religion.

**resources available:** A Study Group (off-campus semester program) to Santa Fe, New Mexico whose purpose is to expose a select group of students to Native American history, archaeology, life, and culture through study and personal contact with American Indians and Indian cultural resources in the "Pueblo Plateau" country of the upper Rio Grande.

**financial aid available to students:** Available particularly for Native American Students.

**number of students in program:** 6-12.

**distance learning:** no

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## University of Colorado, Boulder

**title of program:** Native American and Indigenous Studies

- Ketchum 30, Campus Box 339 Boulder CO 80309; (303) 492-8852
- <http://www.colorado.edu/academics/programs/ethnic-studies>
- [ethnic.studies@colorado.edu](mailto:ethnic.studies@colorado.edu)

**department in which housed:** Ethnic Studies

**name\title of head\director:** Arturo Aldama, Chair

**degrees granted:** Ph.D. in Comparative Ethnic Studies, BA and minor in Ethnic Studies; certificate in Native American and Indigenous Studies (NAIS)

**description of program offerings:** Interdisciplinary research in American Indian Studies; research and critical examination of culture, history, and contemporary issues.



**areas of faculty interest\expertise:** Native American literature, film, history and culture, Native American women.

**resources available:** Center for Native and Indigenous Studies (<https://www.colorado.edu/cnais/>); Bueno Center for Multicultural Education, Career Services, Center for Multicultural Affairs, Miramontes Arts and Sciences Program, Oyate student association.

**financial aid available to students:** Information at <http://www.colorado.edu/StudentAffairs/finaid/index.html>.

**number of students in program:** 115 majors and 60 minors.

**distance learning:** no

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## University of Connecticut

**title of program:** Native American & Indigenous Studies

- c/o Kevin McBride, Department of Anthropology, University of Connecticut, Beach Hall Room 444, 354 Mansfield Road, Storrs CT 06269-2178; (860) 486-2137
- <http://iisp.uconn.edu/wp-content/uploads/sites/166/2013/08/NAIS.pdf>
- [kmcbride@mptn.org](mailto:kmcbride@mptn.org)

**name\title of head\director:** Dr. Kevin McBride, Coordinator

**degree(s) granted:** B.A. minor; Individualized Major; Graduate Study

**description of program offerings:** UConn offers an interdisciplinary Minor in Native American and Indigenous Studies through the College of Liberal Arts and Sciences. Students must complete a minimum of 15 credits distributed across at least three disciplines, drawing on courses related to topics in history, culture, political relations, contemporary issues, and other concerns among Native American and Indigenous peoples in other parts of the world. Faculty in NAIS are dedicated to the academic exploration of the history, culture, and contemporary issues facing Native American and Indigenous peoples. They study Native Americans in Connecticut, New England, and elsewhere and are engaged in cultural and historic preservation, museum studies, economic development, and other concerns. See: <http://catalog.uconn.edu/minors/#Nat>. UConn also offers an individualized major in Native American and Indigenous Studies (NAIS), consisting of at least 36 credits of 2000-level or higher courses. Requirements include: a research methods course; a capstone course or senior thesis; a writing intensive course; and an experiential learning component. Contact Dr. Monica van Beusekom, Director, Individualized and Interdisciplinary Studies Program at [monica.vanbeusekom@uconn.edu](mailto:monica.vanbeusekom@uconn.edu). See: <http://iisp.uconn.edu/wp->



[content/uploads/sites/166/2013/08/NAIS.pdf](http://content/uploads/sites/166/2013/08/NAIS.pdf). Graduate students at UConn can choose a course of study in Indigenous Studies and Historical Archaeology with a particular regional focus that encompasses New England, the Atlantic Seaboard, and the broader Atlantic World. Faculty offer training in theory and method to address critical questions in the encounters, relationships and histories of Native American, African-American and Colonial peoples and their descendant communities. See: <http://www.anth.uconn.edu/NWAE/index.php>.

**areas of faculty interest\expertise:** Dr. Joseph Comprone, Professor of English; Dr. Kevin McBride, Associate Professor of Anthropology; Dr. Nancy Shoemaker, Professor of History.

**resources available:** Native American Cultural Society at Storrs campus.

**financial aid available to students:** Not at present, but students can apply for internships at the Connecticut State Museum of Natural History, Mashantucket Pequot Museum and Research Center, and the Office of the Connecticut State Archaeologist.

**number of students in program:** 4-5 at any given time.

**distance learning:** Not at present.

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## Cornell University

**title of program:** American Indian Program

- 450 Caldwell Hall, Ithaca NY 14853; (607) 255-6587
- <http://aiisp.cornell.edu/academics/minor>
- [aiispoffice@cornell.edu](mailto:aiispoffice@cornell.edu)

**name\title of head\director:** Kurt Jordan, Ph. D., Director

**degrees granted:** Undergraduate Minor in Indian and Indigenous Studies; Graduate Minor in American Indian and Indigenous Studies.

**description of program offerings:** The American Indian and Indigenous Studies Program (AIISP) at Cornell is a multi-disciplinary, inter-college program that coordinates campus-wide activities in academics, student support, extension, university residence life, and publications. The AIISP affirms the many and varied experiences of indigenous youth and supports and enables their achievement at Cornell. It advances scholarship and research in a variety of disciplinary fields, extending Cornell resources to Indian communities on health, environmental, policy and related issues. It provides public forums addressing some of the leading issues and topics in indigenous studies to further the discussions and efforts for Indigenous self-determination.

**areas of faculty interest\expertise:** The AIP faculty are located in the departments of Anthropology, Art, Development Sociology, English, History, History of Art and Visual Studies, Horticulture, Law, Linguistics, Natural Resources and Performance and Media Arts.

**resources available:** Fellowship opportunities through AIISP's membership in the Newberry Consortium in American Indian Studies; AIISP student enrichment grants for travel, research, internships and experiential learning opportunities; Indigenous Communities Outreach; Promising Futures Undergraduate Recruitment Program; Akwe:kon Program Residence Hall; NASAC (Native American Students at Cornell), (AISES) American Indian Science and Engineering Society), IGSA (Indigenous Graduate Student Association), NALSA (Native American Law Student Association).

**financial aid available to students:** Contact American Indian and Indigenous Studies Program for more information: Wayva Waterman Lyons (Student Development Specialist) at [wl685@cornell.edu](mailto:wl685@cornell.edu).

**number of students in program:** 400

**distance learning:** no

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## Dartmouth College

**title of program:** Native American Studies

- Sherman House, 37 N. Main St. HB 6152, Hanover NH 03755; (603)646-3530
- <http://native-american.dartmouth.edu/>

**name\title of head\director:** N. Bruce Duthu, Chair

**degrees granted:** B.A. (major and minor).

**description of program offerings:** Currently, core courses include Perspectives in Native American Studies; Indian Country Today; North American Native History; Peoples and Cultures of Native North America; Native Americans and the Law; Native American Literature; Native American biographies; Oral literature; Indigenous Nationalism, Native Rights & Sovereignty; Indian Killers: Murder & Mystery in Native American Literature & Film; Native American Law & Literature; American Indian Intellectuals; Senior Seminars, Independent Study and Honors. Various seminar and topical courses are offered from year to year. Dartmouth students from all ethnic backgrounds may achieve a major or minor in Native American Studies. As an interdisciplinary modified major, Native American Studies often serves as a supplement to the traditional major fields of study currently offered at the College.

**areas of faculty interest/expertise:** Tribal history, history of federal Indian policy, Native American autobiography, ethnohistory and ethnohistorical methodology, environmental science, modern and traditional Native American literatures, tribal government, tribal sovereignty, federal Indian law, culture and history of Native Alaskans and Natives of Northwest Coast, archaeology, ancient civilizations in Basin of Mexico.

**resources available:** Dartmouth's Baker Library supports an extensive collection of Native American material. Native American Studies also maintains and supports its own library. Students majoring (or minoring) in NAS may apply for funding from the program to support internships or off-campus independent research projects. Students receive additional support from the Native American Program (NAP) and other mentoring activities. Dartmouth College also offers the Eastman Fellowship to support a Native American graduate student in completing the Ph.D. dissertation.

**financial aid available to students:** See Financial Aid office.

**number of students in program:** Approximately 20 majors.

**distance learning:** no

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## East Central University

**title of program:** Native American Studies

- East Central University, Department of History and NAS, 1100 E. 14<sup>th</sup> St., Ada, OK 74820; (580)559-5419
- <http://www.ecok.edu/academics/colleges-and-schools/college-liberal-arts-and-social-sciences/departments/history-and-1>

**name/title of head/director:** Scott Ketchum, Director

**degree(s) granted:** B.A. Major and Minor

**description of program offerings:** A flexible interdisciplinary degree program that prepares non-Native and Native students with the skills and knowledge to work for or with Native communities or individuals. It also features several unique partnerships with American Indian Nations within the university's service area.

**areas of faculty interest/expertise:** History and policy, American Indian law, Native American philosophy, contemporary Native American issues and activism, Indian Child Welfare Act, and Choctaw and Chickasaw languages.

**resources available** (Native American services, offices, clubs/organizations, libraries, publications, etc.): Hayes Native American Studies Center, Native American Student

Support Services, Native American Student Association and significant Native American library collection holdings.

**financial aid available:** Federal, state and university financial aid opportunities as well as tribal assistance for some members meeting tribal membership eligibility and requirements.

**number of students in program:** 30

**distance learning:** no

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## Eastern Washington University

**title of program:** American Indian Studies

- Indian Studies Department, EWU, Cheney WA 99004; 509/359-2441
- <https://www.ewu.edu/css/programs/american-indian-studies>

**name\title of head\director:** Deirdre A. Almeida, Ed.D., Director

**degrees granted:** Minor

**description of program offerings:** Eastern's Indian Studies Program offers a curriculum designed to: prepare students for professional employment within their Indian nations; offer an appropriate support apparatus for Indian students who wish to enter any of the major disciplines; and develop important course work to meet the intellectual aspirations of all Americans and the wider society.

**areas of faculty interest\expertise:** Contemporary Indian issues; federal Indian policy; Native American literatures; tribal economic development; Indians of the Northwest; Salish Indian languages; Native American/Indigenous education; Native American women; Native American cinema

**resources available:** The Indian Studies Program provides an advising system to Native American students as a means of enriching and supporting their individual academic goals and cultural heritage. IDST advisers assist students with academic planning, career counseling, tutorial services, financial aid information/workshops, orientation, assistance with admissions, liaison with BIA and tribal organizations. Program headquarters also serve as a resource/referral center where social services and personal counseling also are provided.

**financial aid available to students:** Is available. Number of scholarships specifically for Native American students. Must apply through Eastern Washington University Office of Financial Aid.

**number of students in program:** Approximately 200 students enrolled at EWU have self identified as American Indian.

**distance learning:** No

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## The Evergreen State College

**title of program:** Native American and Indigenous Programs (NAIP)

- The Evergreen State College, 2700 Evergreen Parkway NW, Olympia WA 98505; (360)866-6000
- <http://www.evergreen.edu/studies/native-american-and-indigenous-studies>

**name\title of head\director:** Kristina Ackley, Curricular Area Team leader; Dawn Barron, NAIP Path of Study Convener

**degrees granted:** B.A., B.S., Master of Environmental Studies, Master of Public Administration (including Tribal Governance concentration). Evergreen does not have departments or majors.

**description of program offerings:** Evergreen has four components in Native Programs: 1.) Native American and Indigenous Studies on the Olympia campus, daytime coordinated study programs begin with a focus on the basic principles and concepts of the unique relationship between Native nations and the U.S. government, and Indigenous decolonization and cultural revitalization in settler states around the world, with particular attention given to the nations of the Pacific Northwest. 2.) Native Pathways Program, in which Evergreen faculty teach at several reservation and urban sites around themes determined by the tribal communities. Students are encouraged to value local knowledge and its place in their academic work. 3.) Master of Public Administration-Tribal Governance concentration, which trains students for roles within tribal, state and federal governments relating to tribal governance, and is organized into distinct graduate cohorts (The Tribal MPA and Native Pathways Programs both use workshop curriculum designed by Evergreen's Native Cases Initiative Project); 4.) The Longhouse Education and Cultural Center, a public service center engaged in Pacific Northwest and Pacific Rim artist programs, and has constructed carving and weaving studios as part of its Indigenous Arts Campus.

**areas of faculty interest\expertise:** Faculty who team teach in the Native American Indigenous Programs bring expertise in the arts, Indigenous history, tribal policy, literature, natural resource management, environmental policy, and tribal leadership.

**resources available:** First Peoples advising services are offices which assist students with admissions, financial aid, and academic support services. Evergreen also has a strong Native Student Alliance which provides educational and cultural programming for the entire campus. The focal point of the campus is the Longhouse Education and

Cultural Center, which represents a living, contemporary cultural link to the indigenous nations of the Pacific Northwest and Pacific Rim. The facility serves as a gathering place for classes, conferences, cultural ceremonies, performances, exhibits, and community gatherings.

**financial aid available to students:** Federal and state financial aid are available along with various scholarships.

**number of students in program:** Varies according to number of faculty, generally 25 students maximum per faculty.

**distance learning:** [information not provided]

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## First Nations University of Canada

**title of program:** Indigenous Studies

- Department of Indigenous Languages, Arts And Cultures (DILAC)--Languages and Linguistics; Literature (English); Indian Communication Arts; Indian Fine Arts; Indigenous Studies. 1 First Nations Way, Regina, SK Canada S4S 7K2; (306) 790-5950 ext. 3129, fax (306) 790-5996
- Saskatoon Campus, 229 4th Ave South, Saskatoon SK Canada S7T 1C8; (306) 931-1800, (306) 931-1800 ext. 5475, fax (306) 931-1848
- Northern Campus, Indigenous Studies, 1301 Central Avenue, Prince Albert, SK Canada S6V 4W1; (306) 765-3333 ext. 7139, fax (306) 765-3330
- <http://fnuniv.ca/a-programs>

**name\title of head\director:** Dr. Fidji Gendron, Director; Dr. Blair Stonechild, Coordinator

**degrees granted:** B.A.; B.A. w/ Honours

**description of program offerings:** The Indigenous Studies program offers a Bachelor of Arts and Bachelor of Arts Honours, which provides the Social Science core for most degree and certificate programs offered by the First Nations University of Canada, fostering research and the intellectual study of Indigenous and Aboriginal peoples and their cultures -- with emphasis on Saskatchewan first, followed by Canada, North America, the western hemisphere and the world. Efforts are explicitly meant to complement, not replace, the knowledge and traditional teachings of Elders. A Minor in Indigenous Studies is also available. While taking courses face-to-face or by video conferencing at either of the three campuses, and/or on-line via UR Courses, Indigenous Studies students are prepared to compete for all career options open to other university Arts graduates, to participate in second degree programs in faculties such as Law, Administration, Education, Fine Arts, Science and Social Work, or to pursue honours and graduate studies in the Social Sciences or Humanities.

**Areas of faculty interest\expertise:** Cree, Assiniboiné, Saulteaux, Dene, Dakota, Inuit, and Métis cultures and histories; Indian economic, environmental, and geographic systems; principles of First Nations governance; North American First Peoples sacred ways/religious views, philosophies; research theory and methodology.

**resources available:** The Indian Studies program is one of several majors offered at First Nations University of Canada, a University College whose mission is to enhance the quality of life, and to preserve, protect and interpret the history, language, culture and artistic heritage of First Nations; accordingly, all of FNU's resources are at the disposal of all FNU students, including our extensive Library collection.

**financial aid available to students:** Contact FNU Student Services.

**number of students in program:** above 1300 First Nations, Métis, Inuit and non-aboriginal students at FNU's three campuses.

**distance learning:** Courses can be taken face-to-face or by video conferencing at any of the three campuses, and/or on-line via University of Regina courses.

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## Five Colleges, Inc.

**title of program:** Native American and Indigenous Studies Certificate Program

- 97 Spring St., Amherst MA 01004
- <http://www.fivecolleges.edu/natam>

**name\title of head\director:** Laura Furlan, Chair

**degrees granted:** Curriculum open to undergraduate degree students (B.A., B.S.) at the Five Colleges (Smith, Mt. Holyoke, Hampshire, and Amherst College, and the University of Massachusetts Amherst). University of Massachusetts Amherst also has a Native American Indian Studies certificate program (for B.A., B.S.).

**description of program offerings:** Courses offered on each campus (University of Massachusetts, Amherst College, Hampshire College, Smith College, and Mount Holyoke College) in various fields allow students to explore issues affecting the history and current circumstances of indigenous peoples and to study indigenous methodologies.

**areas of faculty interest\expertise:** Legal studies, history, anthropology, literature, linguistics, public health, education, environmental studies, and transnational American Studies, as well as Native American studies and global Indigenous studies.

**resources available:** Student associations on four campuses, Kim-Wait Eisenberg Native American Literature Collection at Amherst College, Sophia Smith Oral History



Collection at Smith College, archaeology field school at UMASS Amherst, Community-based research opportunities on and off campus.

**financial aid available to students:** available

**number of students in program:** 20

**distance learning:** no

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## University of Florida

**title of program:** American Indian and Indigenous Studies

- Anderson 107C, PO Box 117410, Gainesville FL 32611; (352) 392-1625, fax (352) 392-7395
- <https://dean.clas.ufl.edu/interdisciplinary-studies/established-concentrations/american-indian-and-indigenous-studies/>
- [https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/AIN\\_UMN/](https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/AIN_UMN/)

**department in which housed:** Religion

**name\title of head\director:** Robin M. Wright, Professor of Religion, Anthropology, and Latin American Studies

**degree(s) granted:** Minor, Concentration, Specialization in Master's in Latin American Studies

**description of program offerings:** **Minor:** This minor lets students focus on North, Meso- or South America with additional interdisciplinary focus in anthropology, art history, history, land use and conservation, linguistics, literature, political science, and religion. **Concentration:** The AIIS (American Indian and Indigenous Studies) concentration is an extension of the minor for students who have interest in American Indian or Indigenous Studies topics and would like to take their studies further with writing a senior thesis. This concentration is open to all students. The AIIS concentration will offer courses which cut across all disciplines such as anthropology, religion, Latin American studies, and history. This concentration deals with the issues and concerns of indigenous peoples of the Western Hemisphere while seeking to understand historical, political, social, and religious structures from an indigenous perspective.

American Indian and Indigenous Studies focus on (1) North, Central, and South American Indigenous History, (2) North, Central, and South American Indigenous Beliefs and World Views, (3) Environmental and Conservation Issues and Efforts, (4) Indian Policies in the Americas; (5) Indigenous Art & Shamanisms of the Americas.



**areas of faculty interest\expertise:** Anthropology (especially Archaeology, Linguistics, Cultural and Social), History and Oral History, Religion, Political Science, Art History, Latin America and the Americas in general.

**resources available:** Native Americans Oral History Collections: <http://ufdc.ufl.edu/oh4>; Pearsall Collection of American Indian Art: [http://www.flmnh.ufl.edu/pearsall/about\\_coll.htm](http://www.flmnh.ufl.edu/pearsall/about_coll.htm); Native American Heritage Month.

**financial aid available to students:** n/a

**number of students in program:** [information not provided]

**distance learning:** no

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## Fort Lewis College

**title of program:** Department of Native American and Indigenous Studies

- Native American and Indigenous Studies, CSWS 284, Fort Lewis College, 1000 Rim Drive, Durango, CO 81301
- <https://www.fortlewis.edu/nais>

**name\title of head\director:** Majel Boxer, Ph.D., Chair

**degree(s) granted:** B.A. in NAIS (major and minor)

**description of program offerings:** Please see website

**areas of faculty interest\expertise:** [information not provided]

**resources available:** In addition to our outstanding academic program, we have a very active Native American Center that serves the student services needs of students -- many tutoring and other support systems exist in that Center and in other programs of the college. We have over 700 Native students in many majors across campus (the total student population is about 3,800).

**financial aid available to students:** Financial aid is available to students through a full tuition waiver as a result of the college's history as a former Indian boarding school. See the following website for that information: <http://www.fortlewis.edu/financialaid/NativeAmericans.aspx>.

**number of students in program:** 45 majors, 43 minors.

**distance learning:** Online courses for the program are being developed.

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## George Mason University

**title of program:** Interdisciplinary Minor in Native American and Indigenous Studies (NAIS)

- c/o Eric Anderson, Department of English (MS 3E4), George Mason University, 4400 University Drive, Fairfax, VA 22030; (703) 993-1160
- <http://english.gmu.edu/programs/la-minor-la-nais>
- <https://www.facebook.com/groups/119561658125211/>
- [eandersd@gmu.edu](mailto:eandersd@gmu.edu)

**name\title of head\director:** Eric Gary Anderson

**degree(s) granted:** B.A. minor

**description of program offerings:** see website, which includes catalog copy.

**areas of faculty interest\expertise:** Native American studies, Native American literature, U.S. History: Colonial and Revolutionary America, Virginia History, U.S. History: 19th-Century, Indigenous Histories, Public History, Washington D.C, archaeology, anthropology, Latin American history.

**resources available:** GMU Office of Diversity, Inclusion, and Multicultural Education: <http://odime.gmu.edu/>; Native American & Indigenous Alliance: <https://www.facebook.com/groups/naia.gmu/> and <http://vimeo.com/48439061>; Smithsonian museums, including National Museum of the American Indian.

**financial aid available to students:** none

**number of students in program:** 6-8

**distance learning:** none yet.

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## University of Georgia

**title of program:** Institute of Native American Studies / Native American Studies Programs

- Institute of Native American Studies, Peabody Hall, University of Georgia, Athens GA 30602; (706) 542-1492
- <http://www.instituteofnativeamericanstudies.com/>

**name\title of head\director:** Jace Weaver, Director

**degree(s) granted:** Undergraduate and graduate certificates for any degree (B.A., M.A., J.D., Ph.D., etc.) in any "traditional" discipline

**description of program offerings:** See website (Curriculum page).

**areas of faculty interest\expertise:** Anthropology, archaeology, gender, history, law and policy, literature, religion, ethnobotany, landscape architecture, and public health.

**resources available:** See website (Resources page).

**financial aid available to students:** Students are eligible for all financial aid available to students at the University of Georgia. In addition, the Institute of Native American Studies offers certain additional aid opportunities. Qualified students who are enrolled citizens of federally recognized tribal nations with historic Georgia connections, can receive in-state tuition regardless of state of residency. Graduate students may receive \$500 per year in travel/research funds. A pilot program in conjunction with the Centers for Disease Control allows one graduate student who is an enrolled citizen of a federally recognized tribe who is a degree student in UGA's College of Public Health and who is also earning INAS' graduate certificate free tuition and an internship in tribal health at the CDC.

**number of students in program:** Approximately 25 undergraduates and 9 graduate students.

**distance learning:** [information not provided]

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## Hampshire College

[See listing for **Five Colleges, Inc.**]

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## Haskell Indian Nations University

**title of program:** College of Indigenous and American Indian Studies

- 155 Indian Avenue, Lawrence, Kansas 66046
- <http://www.haskell.edu/academics/iaais>

**name\title of head\director:** Michael A. Stewart, Chair

**degree(s) granted:** B.A.

**description of program offerings:** The Indigenous Nations and American Indian Studies program is oriented in the social sciences but comprises a multidisciplinary field encompassing such fields as history, language, psychology, social work, sociology, and American Indian Studies. Our program utilizes a comprehensive and critical approach to the study and practice of Tribal Nation Sovereignty and self-determination.

**areas of faculty interest\expertise:** Southeastern Native history and languages; general Native and American history; environmental protection and indigenous knowledge; comparative views of Native and Western philosophies; contemporary challenges in Indian Country; Kansas Native history and cultures; institutional history of Haskell; treaties and religious freedom; decolonization efforts; land and identity; social activism and well-being; sovereignty and identity issues.

**resources available:** Native American services, AIS Student Club, Native American Collection - Haskell Library

**financial aid available to students:** Yes.

**number of students in program:** c. 60-70

**distance learning:** no

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## University of Hawai'i at Hilo

**title of program:** Hawaiian Studies

- 200 W. Kawili Street, Hilo HI 96720
- [www.olelo.hawaii.edu/khuok/](http://www.olelo.hawaii.edu/khuok/)

**name\title of head\director:** Jason Iota Cabra, Chair

**degree(s) granted:** B.A. (Major and minor) in Hawaiian Studies; M.A. in Hawaiian Language and Literature; M.A. in Indigenous Language and Culture Education; Ph.D. in Hawaiian and Indigenous Language and Culture Revitalization; Certificate in Basic Hawaiian Culture; Certificate in Hawaiian Language.

**description of program offerings:** The College was mandated by the state legislature to provide tertiary education through the medium of Hawaiian, to provide Hawaiian medium teacher training, and to provide indigenous language outreach.

The College offers some 40 undergraduate courses in Hawaiian and indigenous language and culture, most of which is offered through Hawaiian. The College offers some 25 graduate courses many of which are through Hawaiian. Specially tailored programing for other indigenous languages and cultures is provided for selected graduate students. The College also has a laboratory school program taught through Hawaiian from preschool through grade 12. (Other indigenous related courses are available in

indigenous areas on campus, primarily relating to the American and other Pacific Islands.)

**areas of faculty interest\expertise:** Faculty expertise includes indigenous language and culture revitalization, indigenous education, immersion programing, technology and indigenous languages, language planning, ethnomusicology, ethnography, Hawaiian and other Polynesian languages. (Other faculty on campus have expertise in additional areas relating to Native Hawaiians, Pacific Islanders, and North American Natives.)

**resources available:** The campus has student services targeting Native Hawaiians, and also a program for American Indians. The college has an extensive Native Hawaiian collection and language revitalization collection. Also located on campus is, 'Imiloa, a 40,000 square foot fully bilingual museum integrating Hawaiian culture revitalization with science. Nawahiokalani'opu'u Hawaiian medium laboratory school and its traditional Hawaiian gardens and animal husbandry is a major resource of the College. The Hale Kuamo'o Hawaiian language center provides research and students employment using Hawaiian. The Leoki Hawaiian language computer services is located on campus. The College's consortium partner, the 'Aha Punana Leo, has off campus offices working with the College. There is a Hawaiian club on campus and extensive Hawaiian cultural activities available off campus. The College has relationships, including exchange relationships, with other institutions serving indigenous people in North America and the Pacific.

**financial aid available to students:** The college has scholarships available for undergraduate Native Hawaiian students. Out-of-state Native Hawaiian students pay in-state tuition.

**number of students in program:** In 2005, the College had 116 undergraduate majors and 21 graduate majors. Enrollment in courses of the College is approximately 700 per semester.

**distance learning:** We do have distance learning capabilities and, in the past two years, have concentrated them in two of our programs: Teacher training (because the program has students teachers from four neighboring islands) and the Ph.D. (because several of the courses were taught by affiliated faculty at other institutions on the U.S. continent).

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## University of Hawai'i at Manoa

**title of program:** Kamakakuokalani Center for Hawaiian Studies

- 2645 Dole Street, Honolulu HI 96822; (808) 956-0555, fax (808) 973-0988
- <http://manoa.hawaii.edu/hshk/kamakakuokalani/>
- [antoinet@hawaii.edu](mailto:antoinet@hawaii.edu)

**name\title of head\director:** Antoinette Konia Freitas, Director

**degree(s) granted:** B.A., M.A.

**description of program offerings:** B.A. and M.A. have five concentrations: Kukulu Aupuni: Envisioning the Nation; Halau O Laka: Academy of Visual and Performing Arts; Mo'olelo 'O'iwi: Hawaiian History and Literature; Malama 'Aina: Living in Harmony with the Land, Resource Management; Kumu Kahiki: Comparative Polynesian and Indigenous Studies.

**areas of faculty interest\expertise:** Hawaiian History, Politics, Literature, Genealogy, Music, Visual Arts and Hula; Traditional Resource Management; Taro Cultivation and Fish Pond Management; Indigenous urban planning; Hawaiian Chiefly Trusts; and Celestial Navigation. The faculty are also practicing poets, musicians, artists, composers of Hawaiian chants and poetry.

**resources available:** <http://manoa.hawaii.edu/hshk/resources/>

**financial aid available to students:** <http://manoa.hawaii.edu/nhss/financial-aid-scholarships/>

**number of students in program:** 135 majors.

**distance learning:** not available

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## Humboldt State University

**title of program:** Native American Studies

- Native American Studies, Humboldt State U, Arcata CA 95521; (707) 826-4329
- <http://www2.humboldt.edu/nasp/>

**name\title of head\director:** Cutcha Risling Baldy, Ph.D., Chair

**degrees granted:** B.A. major and minor.

**description of program offerings:** Humboldt State University offers a B.A. with a Native American Studies major and a minor in Native American Studies. The program also offers minors in Tribal Leadership and Indigenous Peoples, Natural Resource Use and the Environment. The B.A. in Native American Studies at Humboldt State University is the flagship degree program for the California State University system.

**areas of faculty interest\expertise:** Kayla Begay (Enrolled Hoopa Valley Tribe, Assistant Professor): Native American Linguistics, California Indian Languages, Dene (Athabaskan) languages, Language Contact, California Indian history and culture; Marlon Sherman (Oglala Lakota, Professor): indigenous and tribal: law, justice, peacemaking, governance, leadership, environment, water law, resource use, culture,

literature, poetry, history and philosophy; Cutcha Risling Baldy (Hupa, Karuk, Yurok, Enrolled Hoopa Valley Tribe, Assistant Professor): Native feminisms, Native American literature, California Indian history, culture & activism, decolonization, activism, politics and governance; Kerri J. Malloy (Yurok/Karuk, Lecturer): Federal Indian law, tribal justice systems, indigenous history, tribal governance, comparative genocide studies, and STEM collaboration; Rain Archambeau Marshall (Yankton Sioux/Choctaw, Lecturer): Federal Indian law, environmental law, water law, Native American perspectives in natural resources, introduction to Native American Studies, tribal governance, and tribal justice systems.

**resources available:** The Humboldt State University service area has the largest indigenous Indian population of any part of California (estimated 15,000 persons in five counties). There are eleven rancherias and reservations in the two counties nearest to the university. Support programs include Indians in Natural Resources, Science and Engineering (INRSEP), the Indian Tribal and Education Personnel Program (ITEPP), several student clubs, ITEPP Club, Society for the Advancement of Chicanos and Native Americans in Science (SCANAS), American Indians Science & Engineering Society (AISES). Many American Indian students who are first generation candidates for enrollment/transfer to Humboldt State are also eligible for services and financial aid from the Educational Opportunity Program (EOP). EOP offers stipends and services to underrepresented students who meet financial criteria.

**financial aid available to students:** Humboldt State offers the same federal and state financial aid programs as any other institution in the California State University system. <http://www.humboldt.edu/nativeprograms>.

**number of students in program:** 25 majors, 11 declared minors (actual number is larger) .

**distance learning:** The department does not offer a distance learning degree program. The department does offer two of its courses in an online format, NAS 104: Intro to Native American Studies and NAS 306: Indigenous People of the Americas. For more information see the department website.

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## University of Idaho

**title of program:** American Indian Studies

- American Indian Studies Program, University of Idaho, Moscow ID 83844-1100; 208-885-7743
- <http://www.uidaho.edu/class/interdisciplinary/american-indian-studies>
- [AIST@uidaho.edu](mailto:AIST@uidaho.edu)
- [pstevens@uidaho.edu](mailto:pstevens@uidaho.edu)

**name\title of head\director:** Philip Stevens, Director

**degree(s) granted:** Minor; Master of Arts degree in Interdisciplinary Studies w/ focus on American Indian Studies.

**description of program offerings:** See <http://www.uidaho.edu/class/interdisciplinary/aist>.

**areas of faculty interest\expertise:** See <http://www.uidaho.edu/class/interdisciplinary/aist>.

**resources available:** Sponsor Annual American Indian Film Festival [<http://www.webs.uidaho.edu/SapatqaynCinema/>]; sponsor Annual Distinguished American Indians Speakers Series [<http://www.uidaho.edu/class/interdisciplinary/aist>].

**financial aid available to students:** Per application.

**number of students in program:** 12

**distance learning:** no

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## Idaho State University

**title of program:** American Indian Studies Program

- Department of Anthropology, Idaho State University, Campus Box 8005, Pocatello, ID 83209 ; (208) 282-2629
- <http://www2.isu.edu/anthro/>

**department in which housed:** Anthropology

**name\title of head\director:** Elizabeth Redd Kickham, Director

**degree(s) granted:** Minor

**description of program offerings:** Current Issues in Indian Country; Seminar in American Indian Studies; American Indian Verbal Arts; Survey of American Indian Languages; American Indian Literature; Shoshoni Language; Advanced Shoshoni Grammar; Native American History; Native American Arts; Special Topics in Indian Education; Tribal Governments; Federal Indian Law; Native American Women; Indigenous Parenting; Native Arts and Industries; Native American Ethnomusicology.

**areas of faculty interest\expertise:** Linguistics, Native language survival, American Indian literature and culture, Shoshoni language and culture, Native Alaskan fisheries, Alaskan archaeology and prehistory, Great Basin prehistory.



**resources available:** Shoshoni Language Project; Shoshoni Club; Native American Student Council; Native American Student Support Center; American Indian Support Committee (faculty committee); dual enrollment courses offered at ShoBan High School at neighboring Fort Hall reservation.

**financial aid available to students:** University-level scholarships for students from Idaho's five federally recognized tribes.

**number of students in program:** Approximately 10-15 minors, many more taking Native studies classes through Anthropology, English, and other departments.

**distance learning:** [information not provided]

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## University of Illinois at Urbana-Champaign

**title of program:** American Indian Studies

- 1204 W. Nevada Street, MC-138, Urbana IL 61801; (217) 265-9870
- <http://www.ais.illinois.edu/>

**name\title of head\director:** Dustin Tahmahkera, Interim Director

**degree(s) granted:** Undergraduate Minor in American Indian Studies; Graduate Minor in American Indian and Indigenous Studies; Undergraduate Major available through the Individual Plans of Study program.

**description of program offerings:** More than 20 American Indian Studies courses, including Language and Culture; American Indian Literature; Indians and Film; Native American History (two courses: Natives to 1850, Natives since 1850); Federal Indian Policy; Indigenous Intellectuals; American Indian Education; Indigenous Critical Theory; Indigenous Decolonial Methods; North American indigeneities, critical media, and sound; and many topic seminars that change from year to year.

**areas of faculty interest\expertise:** Faculty who teach in the American Indian Studies Program bring expertise in literature, comparative Native cultural and historical studies, Native American history, film studies, and American Indian education to name just a few areas.

**resources available:** Two Chancellor's Postdoctoral fellowships in American Indian and Indigenous Studies are available annually; Teaching assistantships and waivers; UIUC's libraries support extensive collections of American Indian materials; membership in Newberry Consortium in American Indian Studies; Native American House (cultural center).

**financial aid available to students:** Federal and state financial aid are available along with various scholarships and fellowships.

**number of students in program:** n/a.

**distance learning:** no.

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## Illinois State University

**title of program:** Minor in Native American Studies

- Susan Kalter, c/o Department of English, Illinois State University, Campus Box 4240, Normal, IL 61790; (309) 438-8660
- <http://nativestudies.illinoisstate.edu/default.shtml>
- [susankalter@ilstu.edu](mailto:susankalter@ilstu.edu)

**department in which housed:** Interdisciplinary Studies

**name\title of head\director:** Susan Kalter, Director

**degree(s) granted:** No degrees are granted. The program currently offers an undergraduate minor, although there are graduate-level classes.

**description of program offerings:** The program in Native American Studies is designed to familiarize students with the histories, literatures, cultures, and futures of the indigenous citizens of North America. It will be of interest to students who wish to explore the unique political and social relationship that the First Nations and their members hold with the United States. The program provides students with key concepts, information, and a foundation of knowledge rooted in several academic disciplines, including but not limited to the disciplines of our affiliated faculty.

**areas of faculty interest\expertise:** See above under program offerings. Most faculty are listed here: <http://nativestudies.illinoisstate.edu/facultystaff/index.shtml>

**resources available:** See <https://illinoisstate.edu/student-life/>

**financial aid available to students:** See <http://financialaid.illinoisstate.edu/>

**number of students in program:** Six; five more have already graduated. We have also had several masters or doctoral students doing work fully or partially in the area.

**distance learning:** Dr. Sampeck offers a course with credit at either Illinois State University or Western Carolina University in partnership with the Eastern Band of Cherokee Indians North Carolina. We also accept distance-learning transfer credits.

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# Indiana University

**title of program:** Native American and Indigenous Studies

- 1020 E. Kirkwood Avenue, Ballantine Hall 544, Bloomington IN 47405; (812) 855-7718, Fax (812) 855-0001
- <http://www.indiana.edu/~amst/NAIS/>

**department in which housed:** American Studies

**name\title of head\director:** Deborah Cohn, Chair of American Studies

**degree(s) granted:** B.A. Minor, Native American and Indigenous Studies, and Ph.D. Minor, Native American and Indigenous Studies

**description of program offerings:** PhD minor: We encourage graduate students to develop a program of academic inquiry that complements their doctoral program and takes advantage of the wide range of College of Arts and Sciences faculty with a focus on Native American and Indigenous literature, politics, art, history, culture, and folklore. Each student's "Program of Study" is developed upon their entry to the degree and in consultation with the American Studies Director. 12 total credit hours. See website for coursework specifics. **Undergraduate minor:** Through their coursework, students globally and comparatively formulate a conception of indigeneity, while understanding the persistence of localism in Indigenous culture and gain new perspectives on globalization, sustainability, history, and cultural and environmental preservation. 15 total credit hours. See website for coursework specifics.

**areas of faculty interest\expertise:** Africa, the Americas, Australia, New Zealand, South Pacific. Colonialism and postcolonialism; citizenship; race; ethnicity; diaspora; violence; folklore; ethnomusicology; material culture; language revitalization; media; the body; ethnohistory.

**resources available:** The American Indian Studies Research Institute (AISRI), First Nations Educational and Cultural Center (FNECC), Mathers Museum of World Cultures, William R. Adams Zooarchaeology Laboratory, Glenn A. Black Laboratory of Archaeology, Native American Resources at the Herman B Wells Library.

**financial aid available to students:** Through IU.

**number of students in program:** 7 undergrad, 7 grad

**distance learning:** no

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# Indiana University - Purdue University of Indianapolis

**title of program:** Native American and Indigenous Studies

- 425 University Boulevard, Cavanaugh Hall CA325, Indianapolis IN 46202; (317) 274-8356, fax (317) 274-0245
- <https://liberalarts.iupui.edu/aip/>
- [aipinfo@iupui.edu](mailto:aipinfo@iupui.edu)

**name\title of head\director:** Charmayne 'Charli' Champion-Shaw [Cheyenne], Director

**degree(s) granted:** Minor

**description of program offerings:** The minor is a 15-credit program. Classes are often taken by students in a number of fields to satisfy cultural diversity requirements. Students also include NAIS courses in programs leading to degrees in medicine, law, education, public administration, social work and criminal justice. Students enroll in the program to learn more about social justice, cultural awareness, and/ or their own identity or Native American ancestry.

**areas of faculty interest\expertise:** [information not provided]

**resources available:** Native American Student Alliance (NASA), American Indian Center of Indiana, Eiteljorg Museum of American Indian and Western Art

**financial aid available to students:** IUPUI Sindoqua Scholarship, Bureau of Indian Affairs (BIA) scholarships.

**number of students in program:** [information not provided]

**distance learning:** [information not provided]

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## Institute of American Indian Arts

**title of program:** Indigenous Liberal Studies

- 83 Avan Nu Po Road, Santa Fe NM 87508; (505) 424-2325
- <https://iaia.edu/>

**name\title of head\director:** [information not provided]

**degree(s) granted:** B.A. Major and Minor

**description of program offerings:** The program is guided by the term “Indigenous Ways of Knowing”, focusing on the exploration and development of Indigenous knowledge. Students will receive a unique educational experience that includes academic course work, opportunities for meaningful experiential education, and preparation for leadership or continued scholarship. The process is one of research, reflection, critical inquiry, and the exploration of interrelationships among academic disciplines and the world at large.

**areas of faculty interest\expertise:** [information not provided]

**resources available:** Student Success Center (SSC); counseling program; off-campus trips to National Parks, Pueblo feast days, local Native communities and powwows; monthly sweat lodge ceremonies

**financial aid available to students:** [information not provided]

**number of students in program:** [information not provided]

**distance learning:** [information not provided]

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## University of Iowa

**title of program:** American Indian and Native Studies Program

- 210 Jefferson Building, University of Iowa, Iowa City IA 52242-1418
- <http://clas.uiowa.edu/ainsp/>

**name\title of head\director:** Jacki Rand and Tom Arne Midtrød, Coordinators

**degree(s) granted:** Minor; Undergraduate and Graduate Certificates in American Indian and Native Studies.

**description of program offerings:** The American Indian and Native Studies Program (AINSP) is an interdisciplinary program that focuses on the histories, cultures, languages, arts, crafts, beliefs, political and social organizations, economies, geographies, literatures, and contemporary legal and political issues of Native Americans of the United States and other indigenous peoples of the western hemisphere.

**areas of faculty interest\expertise:** Eight faculty members in five departments have a wide range of interests and expertise ranging from the archaeology of the Americas to Native American/First Nations women.

**resources available:** American Indian Science and Engineering Society chapter, Native American Student Association, Native American Law Student Association, Latino/Native American Indian Cultural Center, Opportunity at Iowa (assistance to minority students).

**financial aid available to students:** Iowa First Nations program allows resident tuition to members of Nations historically connected to Iowa.. Also a wide range of scholarships is available through Opportunity at Iowa (<http://www.uiowa.edu/~provost/oi/>).

**number of students in program:** 4 Undergraduate Certificate, 1 Graduate Certificate.

**distance learning:** No.

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## Iowa State University

**title of program:** American Indian Studies Program

- Pearson 3232, Iowa State University, Ames IA 50011; (515) 294 9021
- <https://amin.las.iastate.edu/>
- [sfbraun@iastate.edu](mailto:sfbraun@iastate.edu)

**name\title of head\director:** Sebastian Braun, Director

**degree(s) granted:** Minor; Interdisciplinary Major

**description of program offerings:** The American Indian Studies Program has offered a cross-disciplinary curriculum since 1972. Courses range from Native architecture to federal law. We offer students the opportunity to learn more about historical and contemporary communities, their cultures, histories, and relationships, as well as specific issues affecting Indian Country, from traditional foodways to economic development.

**areas of faculty interest\expertise:** The Program has faculty from several colleges with expertise ranging from architecture, ecology, politics, sovereignty, sustainability, ethnohistory, planning, natural resources, powwows, urban communities, and languages to health care.

**resources available:** American Indian Science and Engineering Society chapter, MacNair program, and several other student organizations. The American Indian Studies Program is part of the American Indian Studies Great Plains Consortium, an informal network of regional AIS programs.

**financial aid available to students:** Since 1997, the State of Iowa Board of Regents provides in-state tuition to members of tribes with a historical connection to the state of Iowa, specifically, the Iowa, Kickapoo, Menominee, Miami, Missouri, Ojibwa (Chippewa), Omaha, Otoe, Ottawa (Odawa), Potawatomi, Sac and Fox (Sauk, Meskwaki), Sioux, and Winnebago (Ho Chunk). Numerous other resources are available through the university.

**number of students in program:** Over 500 students taking courses.

**distance learning:** Yes; some AIS courses are available online.

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## University of Kansas

**title of program:** Indigenous Studies Program

- 1410 Jayhawk Blvd, Lippincott Hall Room 6, Lawrence KS 66045-7537; (785) 864-2660
- <http://www.indigenous.ku.edu>
- [indigenous@ku.edu](mailto:indigenous@ku.edu)
- <http://www.law.ku.edu/tribal>

**name\title of head\director:** Dr. Joseph P. Brewer II, Director

**degree(s) granted:** Minor; M.A.; graduate certificate in Indigenous Studies; Professional Science Master's (PSM) in Environmental Assessment/Indigenous Studies graduate certificate with KU Environmental Studies Program; Joint M.A./J.D. program through the KU Law School

**description of program offerings:** **M.A. Overview:** Through a multidisciplinary program of study, the master's program educates students to become innovative and capable scholars, leaders, and mentors who bring Indigenous perspectives to academic settings, government and other public service, and the private sector. ISP equips students with the knowledge and skills to conduct theoretical and applied research and to develop innovative solutions to issues facing Indigenous communities. Students can take advantage of courses offered across the university to create an individualized program of study. Our affiliate faculty members have appointments in the humanities, social sciences, arts, and professional schools across the university. **Certificate Overview:** The Graduate Certificate in Indigenous Studies enhances the qualifications of students seeking careers in academic settings, government and other public service, and the private sector. The certificate provides students with knowledge essential to understand a broad range of historical, political, religious, and social issues affecting Indigenous peoples. Students earn an additional credential while integrating knowledge of Indigenous issues into their own academic disciplines or professional training. Enrollment in the program is open to students admitted to a regular KU graduate program as well as students who are not currently enrolled at KU. **Minor Overview:** The minor in Indigenous Studies provides undergraduate students with knowledge essential to understand a broad variety of cultural, historical, political, religious, and social issues affecting Indigenous peoples. Students gain disciplinary knowledge in preparation for graduate study or immediate employment in fields such as government and other public service, or the private sector. Courses offered across the university allow students to create an individualized program of study. Our affiliate faculty members have appointments in the humanities, social sciences, arts, and professional schools across the university. Courses taken at Haskell Indian Nations University through the exchange program can count toward the Indigenous Studies minor.

**areas of faculty interest\expertise:** See the affiliate faculty page at <http://www.indigenous.ku.edu> for the most up-to-date information.

**resources available:** Graduates United by Indigeneity; First Nations Student Association; Native American Law Students Association (NALSA); Sabatini Multicultural Resource Center; the Haskell-KU Exchange Program, which allows students from both institutions to take courses at the other and receive credit from their home institutions; Tribal Government & Law Center.

**financial aid available to students:** Some scholarships/grants available every year, but amounts vary. Alumni of Haskell Indian Nations University receive in-state tuition at KU, regardless of where they lived prior to attending Haskell.

**number of students in program:** 20

**distance learning:** Not offered at this time.

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## Lakehead University

**title of program:** Department of Indigenous Learning

- 955 Oliver Road, Thunder Bay, Ontario, Canada, P7B 5E1; (807) 343-8187, fax (807) 343-8821
- <https://www.lakeheadu.ca/academics/departments/indigenous-learning/>

**name\title of head\director:** Dr. Robert Robson, Chair

**degree(s) granted:** B.A. Indigenous Learning Major; H.B.A. Indigenous Learning Major; H.B.A. Indigenous Learning with major concentration in Women's Studies; H.B.A. of Social Work with a major concentration in Indigenous Learning; Minor Program in Indigenous Learning; Certificate in Indigenous Learning, Native Language Minor Program.

**description of program offerings:** The Department of Indigenous Learning is committed to providing both Aboriginal and non-Aboriginal students with a fundamental understanding of Aboriginal History, Culture and Values. The Department subscribes to the concept that a well rounded educational experience is acquired through a combination of traditional academic disciplines and culturally relevant/sensitive activities. Our Goals are to provide increasing awareness and appreciation of the life experience of Aboriginal Peoples, with the view to creating an environment of understanding and trust amongst all Peoples. Evolving out of the Native Studies Program, the Department was established by Lakehead University in 1994. Assuming the responsibility for the development and delivery of academic programs, the Department offers both a Bachelor of Arts and an Honours Bachelor of Arts Program as well as the Certificate in Indigenous Learning Program. The Indigenous Learning Program features fifty Indigenous Learning courses



of which twenty four courses are shared with other associated programs and departments. These include the following courses: Introduction to Ojibwe I, Introduction to Cree I, Introduction to Ojibwe II, Introduction to Cree II, Introduction to Indigenous Learning, Methods/Approaches Applied to Indigenous Learning, Native Arts and Crafts, The Archaeology of North America, Special Topics, Transfer of Educational Jurisdiction, Native Peoples and Newcomers, Native People and the North, Native Peoples and the Urban Community, Métis peoples of Canada, Community Well-Being and Native Peoples, Native Imagery, Introduction to Native Canadian Studies, Native People and the Past, Native People and the Government, Latin America and the Carribean, Literature of Canada's First Nations, Indigenous Peoples Myth and Drama, Native Canadian World Views, Corporations and the Status Indian, Research Methodology, The North American Fur Trade, Native Peoples and Community, Shelter in Native Communities, Aboriginal Peoples and the Law, Native People and the Land, Native People and the Issues, Native Narratives Myths Legends and Ceremonies, Gender Relations in the First Nations' Community, Indigenous Women and Health, Indigenous Women and their Changing Roles, The Rights of Aboriginal Peoples in S.35, Taxation and the Status Indian, Honours Project 1, Honours Project II, Politics in the Canadian North, Indigenous Peoples and the World, Social Work Practice and Aboriginal People, Aboriginal Self-Government in International Law.

The Department also offers students the opportunity to specialize in one of five areas: Indigenous Law, Governance, Community Development, Health and Well-Being and Gender Relations.

**areas of faculty interest\expertise:** see  
<http://indigenouslearning.lakeheadu.ca/staff.php?h=1>

**resources available:** The Department of Indigenous Learning is supported by the Office of Aboriginal Initiatives, affiliated with Student Affairs and the Aboriginal Management Council, is headed by Vice-Provost, Aboriginal Initiatives. See <http://aboriginalinitiatives.lakeheadu.ca/> . Besides the Oral History Collection maintained by the Department of Indigenous Learning Library resources on campus include the Northern Studies Resource Center. See <http://library.lakeheadu.ca/wp/?pg=57>.

**financial aid available to students:** Government funding, bursaries, scholarships.

**number of students in program:** Currently 286 students enrolled in courses offered by the Department of Indigenous Learning.

**distance learning:** no

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## Université Laval

**title of program:** Certificat en études autochtones (certificate in Indigenous studies)

- Department of Anthropology, Université Laval, Quebec, Canada, G1V 0A6; (418) 656-5867
- <https://www.ulaval.ca/les-etudes/programmes/repertoire-par-faculte/details/certificat-en-etudes-autochtones.html?id=31459>
- [programmes1ercycle@ant.ulaval.ca](mailto:programmes1ercycle@ant.ulaval.ca)

**name\title of head\director:** Natacha Gagné, Director of Undergraduate Programs

**degree(s) granted:** Certificate

**description of program offerings:** see the web site (<https://www.ulaval.ca/les-etudes/programmes/repertoire-par-faculte/details/certificat-en-etudes-autochtones.html?id=31459>) and list of courses included in the certificate ([https://www.cms.fss.ulaval.ca/upload/ant/fichiers/gc\\_c-aut\\_a18.pdf](https://www.cms.fss.ulaval.ca/upload/ant/fichiers/gc_c-aut_a18.pdf)).

**areas of faculty interest\expertise:** Indigenous studies from the perspective of social and cultural anthropology; with a focus on Inuit peoples and Indigenous peoples from the Northeast part of North America; expertise in Mexican and South American Indigenous peoples and on Indigenous peoples from Oceania (New Zealand, Australia, New Caledonia, Polynesia). Issues: environmental studies, forestry, gender relations, self-government and sovereignty, religious beliefs and practices, health, social movements, justice.

**resources available:** A number of professors from the Faculty of Social Sciences and the department of Anthropology (<http://www.ant.ulaval.ca/index.php?pid=14>); a major research center, the CIERA (Centre interuniversitaire d'études et de recherches autochtones) <http://www.ciera.ulaval.ca/>; a Research Chair on Relations with Inuit Societies (<https://www.relations-inuit.chaire.ulaval.ca/>).

**financial aid available to students:** See <https://www.ulaval.ca/futurs-etudiants/bourses-detudes-et-aide-financiere.html>.

**number of students in program:** 75 in the certificate program, 25 in the microprogram

**distance learning:** We offer a certificate entirely on line (<http://www.distance.ulaval.ca/etudes/programmes/certificat-en-etudes-autochtones>) and a micro program entirely on line (<http://www.distance.ulaval.ca/fad/programmes/microprogramme-en-etudes-autochtones.htm>).

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## University of Lethbridge

**title of program:** Indigenous Studies

- 4401 University Dr, Lethbridge, Alberta T1K 3M4 Canada; (403) 329-2635 / fax (403) 380-1855
- <http://www.uleth.ca/artsci/indigenous-studies>

**name\title of head\director:** Dr. Inge Genee, Chair

**degrees granted:** B.A. major; M.A. in Indigenous Studies.

Other related programs: Masters in Cultural, Social and Political Thought and a Ph.D. in Cultural, Social and Political Thought.

**description of program offerings:** The Department of Indigenous Studies is a multi-disciplinary department that offers courses exploring topics such as art, law, philosophy, health, politics, history, gender studies, ecology, business, and customs and language, the goal being to address decolonization, revitalization, and resurgence through local, national, and global Indigenous perspectives.

**areas of faculty interest\expertise:** See website for faculty bios and research interests at <http://directory.uleth.ca/list?dcode=nas>.

**resources available:** First Nations Transition Program (<http://www.uleth.ca/artsci/first-nations-transition-program/about>); Native Counsellor/Advisor; Native American Students Association (<http://www.uleth.ca/artsci/native-american-studies/native-american-students-association>); FNMI Centre ( Iikaisskini) Student Support (<http://www.uleth.ca/first-nations-metis-inuit/>); various other student resources (<http://www.uleth.ca/services-for-students/>).

**financial aid available to students:** Yes.

**number of students in program:** Approximately 300-500 students enroll in IS courses in any given semester.

**distance learning:** Some introductory courses may be offered online.

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## University of Maine

**title of program:** Native American Programs

- 5717 Corbett Hall, Room 208, Orono ME 04469; (207) 581-1417
- <https://umaine.edu/nativeamericanprograms/>

**name\title of head\director:** Dr. Darren J. Ranco (Penobscot), Chair and Associate Professor of Anthropology

**degree granted:** Minor

**description of program offerings:** Native American Programs includes the Native American Studies Program and the Wabanaki Center, a student development, research and outreach center. Native American Studies is an interdisciplinary academic program open to all students, offering a minor in Native American Studies. The goal of the program is to teach students through Native perspectives, to understand Native people, their traditions, and their right to self-determination. The program offers a curriculum that focuses on understanding how differing value systems function and developing an appreciation for Native American culture and history, including the critical issues of sovereignty and treaty rights. The presence of the Wabanaki Tribes within the State of Maine provides a tie to the history, language, and vital culture unique to this State and is a major focus of the academic offerings. The minor involves 18 credits of course work focusing on Native Americans with three required NAS-designated courses: Introduction to Native American Studies, Topics in Native American Studies, and Theory and Research Methods in Native American Studies. The remaining courses are currently offered through the English, Anthropology, History, and Modern Languages & Classics Departments. Other courses will be developed in additional disciplines, in cooperation with the Native American Programs, in the near future.

**areas of faculty interest\expertise:** [Information not provided.]

**resources available:** Wabanaki Center  
(<https://umaine.edu/nativeamericanprograms/wabanaki-center/>).

**financial aid available to students:** Tuition waiver is available to qualified Native students through the Wabanaki Center.

**number of students in program:** 15-20 in the Native American Studies minor; 160-170 participants in the Native American Tuition Waiver and Education Program.

**distance learning:** Occasional courses offered through live and online distance learning.

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## University of Manitoba

**title of program:** Department of Native Studies

- 204 Isbister Bldg., Winnipeg, Manitoba, Canada, R3T 2N2; (204) 474-9266, fax (204) 474-7657
- [http://www.umanitoba.ca/faculties/arts/departments/native\\_studies/](http://www.umanitoba.ca/faculties/arts/departments/native_studies/)
- [native\\_studies@umanitoba.ca](mailto:native_studies@umanitoba.ca)
- [Shauna.Mulligan@umanitoba.ca](mailto:Shauna.Mulligan@umanitoba.ca), [carmela.cianflone@umanitoba.ca](mailto:carmela.cianflone@umanitoba.ca)

**name\title of head\director:** Dr. Cary Miller, Head

**degree(s) granted:** B.A. Major and Minor, M.A., Ph.D.

**description of program offerings:** The program is known for its specializations in:

1. **Métis studies** – with three Métis scholars in the Department, a number of students have focused on historic and contemporary Métis issues, literatures, art, and politics. No other University program in Canada provides this breadth or level of support for work in these areas.
2. **Cultural-Specific Indigenous Areas** – Six scholars in our department offer examinations and explorations in various aspects of Inuit Studies, Cree Studies, and Ojibway Studies.
3. **Indigenous Economies and Political Organizations** – with two scholars focusing specifically on Indigenous businesses and political organizations in their research areas, this remains one of the strengths of the Department particularly in focusing on developing contemporary models of community resistance and resilience based on Indigenous principles of economic and political livelihood. This also includes traditional and contemporary forms of Indigenous politics and economics, the application of colonial law and politics in the history of Indigenous communities and Indigenous resistance and political movements throughout time.
4. **Indigenous Languages** – including regular courses in Cree, Ojibway, and Inuktitut; this year Dakota and Michif are also being offered. While the department does not have a full-time language professor, a departmental commitment has been made to offer Indigenous languages every year of our operation.
5. **Indigenous Aesthetics** – three scholars in the department focus their work on Indigenous creative and critical expressions found in literature, art, film, beadwork, and performance art.
6. **Northern Indigenous Issues** – the department has created innovative opportunities for work in remote northern communities, with two scholars who have studied various aspects of culture, politics, entrepreneurship and history in a northern context.

There is also a Governance stream (undergraduate) and programs offered on and off campus in General Studies: includes politics, history, spirituality, healing, community economic development, representation, Indigenous film, literature and visual arts.

**areas of faculty interest\expertise:** Native Societies and the Political Process; Images of Indian People in North America; Aboriginal Title; History and Culture in Cumberland Sound; Aboriginal Peoples and the Canadian Justice System; Canadian Law and Aboriginal Peoples; Colonialism and Post-Colonial Theory; Dene Self Government; Oral History of Manitoba; Treaties; theories of decolonization; colonial interference and Aboriginal resistance strategies in the areas of literature, historiography, representation, identity, gender roles, industrial encroachment on Aboriginal (First Nations, Métis and Inuit) lands and resources, and governance; Métis History and political issues of the Inuit, First Nations and Métis people; Inuit Kinship and Social Organization; Inuit literature; Anglican Missionaries and Religious Change in the Eastern Arctic; Impact of the Nunavut Settlement on Smaller Arctic Communities; Continuing Land use Patterns

among the people of Cumberland Sound; Aboriginal economy, economic development, community economic development, participatory research methodologies, governance and leadership; Métis Harvesting Claims and Historical Land Use Patterns; Land Use and Occupancy Mapping (Map Biographies).

**resources available:** Indigenous Student Centre; Indigenous Students Association; Elders in Residence; Office of University Accessibility; Annual Elders and Traditional Peoples Gathering; Annual Graduation Powwow. Other Academic departments: Aboriginal Business Education Program; Aboriginal Focus Program; Access Program, Native Studies Graduate Students Association.

**financial aid available to students:** Grants and Bursaries from various sources; information available through the Department of Native Studies and the Indigenous Student Centre; special funding available for Indigenous Ph.D. students..

**number of students in program:** 800-900 students take our courses per semester (undergraduate and graduate).

**distance learning:** The program offers distance courses that can be accessed through the Aurora Student system, updated every term

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## University of Massachusetts

**title of program:** Certificate Program in Native American and Indigenous Studies

- CPNAIS, Anthropology Dept., 313A Machmer Hall, University of Massachusetts, Amherst MA 01003; (413)577-1607 / fax (413)545-9494
- <http://www.umass.edu/nativestudies/>
- <https://www.fivecolleges.edu/natam>
- [cpnais@anthro.umass.edu](mailto:cpnais@anthro.umass.edu)

**name\title of head\director:** [t.b.a.]

**department in which housed:** Anthropology

**degrees granted:** Certificate (undergraduate, M.A., Ph.D.)

**description of program offerings:** Approximately 20 courses, some well-established, others offered irregularly, Anthropology, Communication, Comparative Literature, English, Environmental Conservation, Geography, History, Linguistics, Political Science, and Public Health. Students may also be advised to take one or more of the dozen courses offered by the Five Colleges consortium.

**areas of faculty interest\expertise:** Native American literatures; history; archaeology; anthropology; contemporary issues; language revitalization; community engagement; and regional, national, hemispheric and global approaches.

**resources available:** Josephine White Eagle Cultural Center (<http://www.umass.edu/native/jwecc/>) contains a computer lab/study hall and library; one dorm floor is set aside for Native American students who choose to live with other Native students and Allies; Native American Students Associations: N.A.S.A., A.I.S.E.S. (<https://umassherst.campuslabs.com/engage/organization/nativeamericanstudentassociation>) and <https://www.facebook.com/NASA.UMass/>. Support programs available through CMASS: <https://www.umass.edu/cmass/>.

**financial aid available to students:** Native students from Massachusetts nations, e.g., Nipmuc and Wampanoag, may be eligible for a tuition waiver. Students enrolled in other recognized tribes but who reside in the state should consult John Peters of the Massachusetts Office of Indian Affairs. Otherwise, students apply for the standard aid packages available to all students.

**number of students in program:** Over 90 Native and non-Native students enrolled have graduated since 1998.

**distance learning:** no

[See also listing for **Five Colleges, Inc.**]

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## McMaster University

**title of program:** Indigenous Studies Program

- Indigenous Studies Program Office, L.R. Wilson Hall 1811, 1280 Main St. West, Hamilton Ontario, Canada L8S 4K1; (905) 525-9140 ext. 23788, fax (905) 540-8443
- <http://indigenous.mcmaster.ca/>

**name\title of head\director:** Chelsea Gabel, Acting Academic Director

**degree(s) granted:** B.A., Hons; B.A., minor

**description of program offerings:** Three-year Combined BA in Indigenous Studies and another subject; Combined Honours B.A. in Indigenous Studies and another subject; Honours B.A.; Indigenous Studies Minor

**areas of faculty interest\expertise:** Anthropology, Social Justice, Political Science, History, Native Literatures, Native Languages.

**resources available:** Student Club, Resource Library, Computer Lab, Student Lounge, Indigenous Student Services, including Elder In Residence, a teaching kitchen, and administrative services all located in the Indigenous Studies Program.

**financial aid available to students:** Government funding, bursaries, scholarships, Paul R. MacPherson Bursary, Marjorie Anderson Financial Award for Indigenous Students (entrance scholarship), Harvey Longboat Memorial Scholarship for Indigenous Graduate Students.

**number of students in program:** 25

**distance learning:** no

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## University of Michigan

**title of program:** Native American Studies Program

- 3700 Haven Hall, University of Michigan, Ann Arbor, MI, 48109-1045.
- <http://lsa.umich.edu/native>
- [ac.inq@umich.edu](mailto:ac.inq@umich.edu)

**department in which housed:** Department of American Culture

**name\title of head\director:** Michael Witgen, Director

**degree(s) granted:** B.A. minor, Ph.D. in American Studies (w/focus in Native American Studies)

**description of program offerings:** The Native American Studies Program at the University of Michigan places American Indians at the center of broader inquiries into the nature of the human confrontation with intrusive power. Faculty and students work together to explore, through the humanities and the social sciences, varieties of the Native American experience and the importance of Indians to American history, literature, religion, social sciences, politics, and law. Wherever we confront questions of identity that embroil American Studies, American Indians loom large.

**areas of faculty interest\expertise:** About ten faculty members harbor expertise in the following fields: History, Literature, Psychology, Anthropology, Archaeology, Linguistics, Language Revitalization, Ojibwemowin, African American Studies.

**resources available:** Native American Student Association (NASA), Native American and Indigenous Studies Special Interest Group (for graduate students and faculty), William Clements Library, Bentley Historical Library, Hatcher Graduate Library, Museum of Anthropology.



**financial aid available to students:** Michigan Indian Tuition Waiver (MITW) program for enrolled members of federally recognized tribes with at least one year of in-state residence. See here for additional information about eligibility and application:

<http://www.michigan.gov/mdcr/0,4613,7-138--240889--,00.html>

**number of students in program:** Ranges from 5-30

**distance learning:** We do not offer distance learning programs.

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## Michigan State University

**title of program:** American Indian and Indigenous Studies (AIIS)

- 414 Baker Hall, East Lansing, MI 48824; (517) 432-2193
- <http://aiis.msu.edu>
- [aiis@msu.edu](mailto:aiis@msu.edu), [dminer@msu.edu](mailto:dminer@msu.edu)

**name\title of head\director:** Dylan Miner, Director

**degree(s) granted:** B.A. Minor; Graduate Certificate

**description of program offerings:** The American Indian Studies Program offers an undergraduate minor and a Graduate Affiliation that broaden students' understanding of Indigenous cultures, history, and current issues with an emphasis on Native peoples of the Great Lakes and Midwest. Enrollment in either program requires the written approval of the AIIS director. Both the minor and the graduate certificate are completed while a student is enrolled in a separate degree-granting program. The program offers extensive co-curricular programming, including: the Indigenous Youth Empowerment Program (IYEP), an Indigenous Studies Writing Group (ISWG), Anishinaabe-gikendaasowin (Indigenous Traditional Knowledge series), Odamino Indigenous Play Series, Anokiiwigamig Indigenous Arts Initiative, and a Voices on Campus lecture series.

**areas of faculty interest\expertise:** More than 20 faculty and one pre-doctoral fellow with expertise in the following areas: Native art history and contemporary Indigenous arts practice; Indigenous philosophy and traditional ecological knowledge; Native literature and rhetorics; American Indian anthropology and archaeology (including urban Indian issues, Indigenous women, and indigenous archaeology); Native youths, families, parenting, and elder issues; powwow and global Indigenous ethnomusicology; Great Lakes Indigenous history, including contact, fur trade and early U.S. eras; off-reserve and urban Native education; Canadian First Nations, Métis, and Indigenous border issues; Indigenous law and policy, including tribal law and Indian Child Welfare Act; Anishinaabemowin language; Chicano and Mexican Indigeneities; and American Indian health.

**resources available:** Native American Institute (NAI), Indigenous Law and Policy Center (ILPC), North American Indigenous Student Organization (NAISO), American Indian Science and Engineering Society (AISES) chapter, North American Indigenous Faculty Staff Association (EAGLE), Nokomis Learning Center, Indigenous Youth Empowerment Program, and others.

**financial aid available to students:** The Michigan Indian Tuition Waiver (MITW), a program which waives the tuition costs for eligible Native Americans in public community colleges or universities within Michigan. To be eligible for the MITW, you must meet the following criteria: 1. qualify for admission at one of Michigan's public colleges or universities; AND 2. be ¼ or more Native American blood quantum as certified by your Tribal Enrollment Department; AND 3. be an enrolled citizen of a U.S. Federally Recognized Tribe as certified by your Tribal Enrollment Department; AND 4. be a legal resident of the state of Michigan for not less than 12 consecutive months. For more information, see <https://www.michigan.gov/mdcr/0,4613,7-138--240889--,00.html>

**number of students in program:** 20 undergraduates pursuing the Minor; 10 graduate students pursuing the Certificate.

**distance learning:** some courses are offered online.

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## University of Minnesota Duluth

**title of program:** American Indian Studies and Master of Tribal Administration and Governance

- 116 Cina Hall, 1123 University Drive, Duluth, MN 55812; (218) 726-8771
- <http://cla.d.umn.edu/departments/ais>
- [umdaais@d.umn.edu](mailto:umdaais@d.umn.edu)

**name\title of head\director:** Jill Doerfler, Head

**degree(s) granted:** B.A (major and minor) in American Indian Studies; Master of Tribal Administration and Governance

**description of program offerings:** American Indian Studies (AIS) is an interdisciplinary academic department offering coursework committed to broadening knowledge of the worldview, histories, languages, literatures, cultures, arts and contemporary experiences of American Indian nations and peoples. As American Indian nations maintain a distinct political relationship with the federal government rooted in historical treaties, congressional laws, and executive orders, AIS promotes an awareness for and understanding of tribal sovereignty and self-determination. AIS strives to protect the integrity and identity of the indigenous population of North America and to create an intellectual learning environment conducive to critical and creative thought.

The **B.A. in American Indian Studies** is designed to give students a broad

background while allowing concentrated study in an area(s) of interest and prepares them to work in wide range of areas. The core of the program includes study in Ojibwe language, historical and contemporary foundations, politics and law, art and literature, and societies and cultures. Majors and minors develop skills in analytical and critical thinking as well as verbal and written communication. They acquire knowledge of historical and contemporary American Indian experiences, cultures, and (inter)governmental affairs. Students have the flexibility to customize the major and minor to fit their interests. Common career areas are diversity coordinator/recruiter/academic counselor at K-12 and post-secondary institutions, research specialists for museums and historical associations, cultural consultants, liaisons for businesses or governments, and more.

The **B.A. in Tribal Administration & Governance (TAG)** is designed to prepare students to work for Tribes. This major combines fundamental courses from the Labovitz School of Business & Economics with courses focused on tribal sovereignty, governance, and administration. Students will gain the capacity to provide strategic management and manage human capital in tribal contexts as well as understand significant federal statutes and policies that apply to Native nations. Majors must complete an internship. Students can either transfer in with an AA or the Minnesota Transfer Curriculum and complete TAG completely on-line in two years OR students can come to UMD and take courses to fulfill the UMD liberal education requirements while taking the courses for the major.

The **Master of Tribal Administration and Governance (MTAG)** program seeks to train future American Indian tribal leaders and managers through coursework grounded in ethics. It focuses on tribal governance and the management issues encountered on a reservation as well as the complex relations among tribal, state, and the federal governments. The curriculum includes classes on principles of tribal sovereignty; tribal budgets, finance and accounting; principles of tribal management; federal Indian law; and leadership and ethics. Students in the program may already serve as tribal administrators, council members or tribal leaders. The degree includes five synchronistic classes each semester, which students may attend in person or virtually.

The **Master of Tribal Resource & Environmental Stewardship (MTRES)** is an applied degree designed to meet the professional and leadership needs of tribal natural resources and environmental programs. The curriculum is based upon the interrelationship of biological, physical, and cultural systems. Required courses address program operations, sustainability, and integrated ecosystems studies. Elective courses and the capstone project provide opportunity for personalized areas of focus.

**areas of faculty interest\expertise:** Anishinaabeg Studies, intellectual history, political theory, diplomacy, global indigenous studies, American Indian Literature, Federal Indian Policy, Federal Indian Law, Tribal Governance, and Tribal Administration.

**resources available:** Indigenous Student Organization, American Indian Learning Resource Center.

**financial aid available to students:** [information not provided]

**number of students in program:** 15 majors, 40 Masters students

**distance learning:** Tribal Administration and Governance B.A. and Master of Tribal Administration and Governance are offered on-line.

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## University of Minnesota, Morris

**title of program:** Native American and Indigenous Studies

- 600 East 4th Street, Morris, Minnesota 56267; (888) 866-3382
- <https://academics.morris.umn.edu/native-american-and-indigenous-studies>

**name\title of head\director:** Becca Gercken, Coordinator

**degree(s) granted:** B.A. Major and Minor

**description of program offerings:**

**areas of faculty interest\expertise:** Anishinaabe Language, American Indian Literature, Quaternary studies, Multicultural Psychology, Indigenous Education.

**resources available:** American Indian Science & Engineering Society (AISES), Circle of Nations Indigenous Association (CNIA), American Indian Advisory Committee, internships.

**financial aid available to students:** [information not provided]

**number of students in program:** [information not provided]

**distance learning:** [information not provided]

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## University of Minnesota, Twin Cities

**title of program:** Department of American Indian Studies

- 19 Scott Hall, 72 Pleasant Street SE, Minneapolis MN 55455; (612) 624-1338
- <http://cla.umn.edu/ais>
- [aminstud@umn.edu](mailto:aminstud@umn.edu)

**name\title of head\director:** David Chang, Chair

**degrees granted:** B.A. major and minor in American Indian Studies, B.A. in Ojibwe language; graduate minor in American Indian and Indigenous Studies.

**description of program offerings:** Courses include Indigenous Peoples: An American Perspective; Indigenous Peoples: A Global Perspective; American Indian History to 1840; American Indian History, 1840-Present; American Indian Art; American Indian Literature; Dakota History and Culture; Ojibwe History and Culture; Dakota Language: Beginning, Intermediate, and Advanced; Ojibwe Language: Beginning, Intermediate, and Advanced; American Indian Women; History of American Indian Education; American Indian Philosophies; American Indian Law; Law, Sovereignty, and Treaty Rights; Tribal Government; Change and Development in Indian Communities; Federal Indian Policy; Contemporary American Indian Movements; American Indians and the Cinema; American Indians and Photography; and a wide variety of special topics courses, directed studies and research; and internship opportunities.

**areas of faculty interest\expertise:** Interest in Native literature, art, film, and photography, philosophy, Dakota and Ojibwe languages, culture and history, American Indian history, federal policy, law, and treaty rights, political economy.

**resources available:** American Indian Culture House; Center of Indigenous Nations (COIN); American Indian Student Cultural Center; Dakota and Ojibwe Language Societies.

**financial aid available to students:** For incoming freshman, please contact the American Indian Recruitment Coordinator - (612) 625-9565. For transfer information, please contact the Community Engagement Coordinator, (612) 624-1338

**number of students in program:** Approximately 50 majors and 30 minors.

**distance learning:** Dakota and Ojibwe courses online (beginning, intermediate, and advanced). Several online courses most semesters and in the summer.

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## Minnesota State University - Mankato

**title of program:** American Indigenous Studies

- Department of American Indigenous Studies, Minnesota State University, Mankato, 359 North Trafton Science Center North, Mankato, Minnesota 56001; (507) 389-6318, Fax (507) 389-6769

<https://sbs.mnsu.edu/academics/american-indigenous-studies/>

**name\title of head\director of program:** Rhonda Dass, Director

**degree(s) granted:** B.A. and B.S. major and minor; certificate

**description of program offerings:** American Indigenous Studies (AIS) provides an interdisciplinary and broad understanding of Indigenous Americans, especially the Dakota, and their respective ways of life in the past, present, and future. AIS welcomes all students - Native and non-native - to pursue knowledge of Native American cultures, knowledge, languages, histories, politics, media, and other topics. The AIS program will prepare students to pursue

graduate studies and careers located in tribal communities or in ethnically diverse settings. Incorporating Indigenous perspectives into the curriculum, AIS facilitates a space whereby Native American worldviews will be an enduring and integral part of the diverse intellectual atmosphere of the University.

**areas of faculty interest\expertise:** Dr. Rhonda Dass - Tribal Sovereignty, Indigenous Activism, Traditions and Cultural change; Dr. Chelsea Mead - Native history, Indigenous languages: revitalization and retention, Indigenous education.

**resources available:** We work in collaboration with the office of American Indian Affairs on campus and with our Native American Student Association to provide support and direction for our native students. We are also collaborating to offer Dakota and Ojibwe language courses through our program. Though generous donations we are able to offer experiential offerings for our students taking them to sites across the country to better understand native people including the Gathering of Nations in Albuquerque, New Mexico, the National Museum of the American Indian in Washington, DC, and Cahokia Mounds Park in Illinois.

**financial aid available to students:** We administer the Andreas American Indian Scholarship, awarding up to \$7000 each year to native students.

**number of students in program:** 25

**distance learning:** We offer many of our courses online and are ready to work on distance projects as the need arises with communities.

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## Minot State University

**title of program:** Native American Studies

- c/o Joseph C. Jastrzembski, Department of History, Minot State University, 500 University Ave. West, Minot, ND 58707
- <http://www.minotstateu.edu/nas/>
- [joseph.jastrzembski@minotstateu.edu](mailto:joseph.jastrzembski@minotstateu.edu)

**name\title of head\director:** Joseph C. Jastrzembski, Professor of History

**degree(s) granted:** Minor; concentration.

**description of program offerings:** Native American Art, Native American Literature, American Indian History, Peoples and Cultures of Native North America, Great Plains Indians, Native American Social History, Contemporary Issues with Native American Families, Pharmaceutical Ethnobotany.

**areas of faculty interest\expertise:** Art, Biology, GeoSciences, History, Sociology, Social Work, English.

**resources available:** Native American Cultural Center; Native American Cultural Awareness Club; Multicultural Center; Annual Powwow; Gordon Olson Library: large collection of Native American books and periodicals; Northwest Art Center: Permanent collection of Native American art and artifacts. MSU is centrally located to four North Dakota reservations/tribes: Turtle Mountain Band of Chippewa, MHA Nation (Mandan, Hidatsa, and Arikara Nation), Spirit Lake Dakotah Nation, and the Standing Rock Sioux Tribe. MSU has memorandums of understanding with the Turtle Mountain Community College and the Neuta Hidatsa Sahnish College (MHA Nation).

**financial aid available to students:** Diversity Tuition Waiver.

**number of students in program:** [information not provided]

**distance learning:** Some courses in the NAS curriculum are offered on-line or in interactive video format.

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## Missouri State University

**title of program:** Native American Studies

- 901 South National Ave, Springfield MO 65897; (417) 837-5000
- <https://www.missouristate.edu/areastudies/nas/>

**department in which housed:** Area Studies

**name\title of head\director:** Dr. William C. Meadows, coordinator

**degree(s) granted:** Minor

**description of program offerings:** The Native American Studies Program is an interdisciplinary minor course of study allowing students to concentrate on the history, arts, and cultures of native peoples of the Americas. The minor in Native American Studies offers a multidisciplinary exploration of the history, arts, and cultures of the first Americans, past and present. It can be an excellent complement to many majors, including art, history, and anthropology. The knowledge provided will be valuable if not essential in any career that involves working with Native Americans in business, social services, public administration, or health and medicine. The minor will also stimulate awareness and appreciation of the ethnic and cultural diversity of the United States, which is an increasing concern in the workforce and society today, as well as the importance of cultural heritage.

**areas of faculty interest\expertise:** Indian History, Plains Indians, Native American Religions, Geography, Native American Literature, Art and Architecture of Mesoamerica, Pre-Columbian Art.

**resources available:** [information not provided]

**financial aid available to students:** [information not provided]

**number of students in program:** [information not provided]

**distance learning:** [information not provided]

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## University of Montana

**title of program:** Native American Studies

- Payne Family Native American Center, 32 Campus Drive, Missoula MT 59812; (406)243-5831, fax (406)243-6432
- <http://hs.umt.edu/nas/>

**name\title of head\director:** Kathryn Shanley, Chair

**degrees granted:** B.A. major and minor.

**description of program offerings:** As an academic department, our primary goal is to provide and maintain the highest possible academic standards for our students and ourselves. It is the mission of the Native American Studies department to teach critical skills of writing, research, communication, and analysis which focus on the subject matter of American Indian history, literature, ecological views, language, spiritual belief systems, philosophy and contemporary concerns; and to teach about cultural diversity from the perspectives of indigenous people of this country. The Native American Studies major is interdisciplinary, offering courses from sovereignty to history to literature, and provides an opportunity for critical analysis and evaluation of the experience, perspectives, and continued evolution of Native cultures and history as diverse people. Native American Studies, as an academic discipline, is committed to examining the contemporary and ancient experiences and ways of life of the first Americans from their perspective. The curriculum is designed to provide a study of American Indians from a holistic and humanistic viewpoint by focusing upon their cultural, historical, and contemporary life. Courses are designed for both Native American and non-Native American students so they can better understand human similarities and differences, thereby leading to the development of increased communications and good interpersonal relationships.

**areas of faculty interest\expertise:** Kathryn Shanley - Native American Literature: Native American Autobiography, the work of James Welch, contemporary American Indian literature, and post-colonial theory; Neyooxet Greymorning - Anthropology, Political Anthropology, Native Language Revitalization, Aboriginal Sovereignty, Global Development & Indigenous Peoples, and Native Ethnobotany; Theodore C. Van Alst, Jr. - Contemporary American Indian Literature, Contemporary Native American Film,



Representation, Popular Culture, Social Media and Activism, Film History, and Film Genre; Wade Davies - American Indian history, American Indian sporting traditions, history of American Indian health care.

**resources available:** A variety of resources are available. We have services offered through the University, plus several clubs/organizations, the University library, plus more.

**financial aid available to students:** Several forms of financial aid available, including Indian Fee Waiver (if qualified), Work/Study program, and scholarships.

**number of Native American students:** 800 at the University.

**distance learning:** no.

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## Montana State University - Bozeman

**title of program:** Native American Studies

- Wilson Hall 2-179, PO Box 172340, Bozeman MT 59717-2340; (406) 994-3881, fax (406) 994-3343
- <http://www.montana.edu/nas>
- [NAS@montana.edu](mailto:NAS@montana.edu)

**name\title of head\director:** Walter Fleming, Department Head

**degrees granted:** M.A. in Native American Studies; On-line Graduate Certificate in Native American Studies; B.A. Minor in Native American Studies

**description of program offerings:** **NAS MASTER OF ART DEGREE:** The NAS MA Degree program, established in 2000, is designed to meet a variety of interests and needs. There are two MA options to accommodate varying students' academic concentrations and goals: the Thesis option is 31 credits, and is generally intended for those who wish to continue into a doctoral program; the Professional Paper option is 30 credits, and is for those pursuing professions such as tribal government, education, or public health. Graduate students work closely with the faculty of NAS, receiving the highest possible individual attention. At each stage, students are given the support and advice to successfully complete their program, typically in two years. NAS offers competitive Graduate Teaching Assistantships, providing teaching experience, a tuition waiver, and a generous monthly stipend. GTA's assist the professor in teaching the introductory level course NASX 105. **ONLINE GRADUATE CERTIFICATE IN NAS:** The Graduate Certificate online program was launched in 2010, and is intended for professionals pursuing careers that work with American Indian communities, or those who simply want to gain deeper insight into Native American art, literature, law, culture, history, and contemporary settings. Up to 9 credits can be applied to the NAS-MA program. *This 12-credit program is*

*available fully online!* **NAS UNDERGRADUATE MINOR:** Native American Studies (NAS) offers an interdisciplinary program of study through a nonteaching minor in Native American Studies as well as opportunities for students to gain a multicultural perspective in meeting the University's core curriculum requirements. The program is flexible enough to meet individual needs of students through opportunities for independent study, small group seminars, internships, and special topics courses.

**areas of faculty interest\expertise:** Montana Indians, Plains Indians, Federal Indian policy and law, Indigenous Humanities, North Native American literature and film, American Indian education, Missing and Murdered Indigenous Women (MMWIG), Indigenous governance, Native American land tenure, Native food systems.

**resources available:** American Indian/Alaska Native Student Success Services; American Indian Science Engineering Society; Native American Peer Advisors. MSU-NAS has strong ties to MT's seven tribal colleges and tribal communities. MSU hosts many Native American academic and cultural events, creating a supportive home for the 600+ American Indian students attending MSU, all within the new American Indian Hall (set to be completed Fall 2021.)

**financial aid available to students:** Graduate teaching assistantships; Montana students receive tuition waiver (based on need), Tribal Homelands scholarship, and several small scholarships are available. Students must go through the Financial Aid Office for funding.

**number of students in program:** 700+ Native students, 40 NAS Masters students, 50 NAS Graduate Certificate students, 70 declared minors; c. 500 students/ semester enrolled in Native American Studies courses.

**distance learning:** We are now offering online classes and offer an Online Graduate Certificate in Native American Studies (<http://www.montana.edu/nativeamerican/online.html>).

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## Montana State University Billings

**title of program:** Native American Studies Minor

- Montana State University Billings, 1500 University Drive, Billings MT 59101; (406) 657-1674
- <http://www.msubillings.edu/cas/NAMS/>

**department in which housed:** Social Sciences & Cultural Studies

**name\title of head\director:** Dr. Johnel H. Barcus, Ed.D.

**degree(s) granted:** Minor in Native American Studies; BSLS ( Bachelor of Science in Liberal Studies) with a concentration in Native American Studies.

**description of program offerings:** C. 15 courses including Social Issues, Literature, Law, Art, Montana Indian Groups, Native Americans and the Environment, Native American Philosophies, Federal Indian Law, and Federal Indian Policy.

**areas of faculty interest\expertise:** Community, Economic and Leadership Development in Indian country.

**resources available:** Native American Achievement Center (<http://www.msubillings.edu/naac/>), Intertribal Indian Club.

**financial aid available to students:** Financial aid is available to those that meet the standards of Federal Student Aid.

**number of students in program:** 30

**distance learning:** Yes, all required courses are offered in online formats.

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## Montana State University - Northern

**title of program:** Native American Studies

- PO Box 7751, 300 13th St West, Havre, MT 59501; (406) 265-3735
- <http://www.msun.edu/academics/coeasn/program-nas.aspx>

**name\title of head\director:** Norton Pease, Chair

**degree(s) granted:** minor

**description of program offerings:** See website.

**areas of faculty interest\expertise:** Indigenous activism, expressive cultures, cultural relevancy, race and identity.

**resources available:** Sweetgrass Society (Native student organization), annual pow wow.

**financial aid available to students:** Yes - check with financial aid office.

**number of students in program:** c. 15 minors in NAS.

**distance learning:** Some courses.

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# Mount Holyoke College

[See listing for **Five Colleges, Inc.**]

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## Université de Montréal

**title of program:** Programme en études autochtones

- Pavillon Lionel-Groulx, 3150 Jean-Brillant, Montréal QC H3T 1N8T; (514) 343-2152
- <http://anthropo.umontreal.ca/programmes-cours/programmes-de-1er-cycle/etudes-autochtones/>
- <https://www.facebook.com/pea.udem/>
- [anthro@umontreal.ca](mailto:anthro@umontreal.ca), [marie-pierre.bousquet@umontreal.ca](mailto:marie-pierre.bousquet@umontreal.ca)

**department in which housed:** Anthropology

**name\title of head\director:** Marie-Pierre Bousquet, Director

**degree(s) granted:** Minor (certificate), microprogramme

**description of program offerings:** <https://admission.umontreal.ca/programmes/mineure-en-etudes-autochtones/> , <https://admission.umontreal.ca/programmes/microprogramme-de-1er-cycle-en-etudes-autochtones/>

**areas of faculty interest\expertise:** anthropology, history, criminology, psychoeducation, indigenous languages, literature, arts and cinema, law, politics, geography, biology, archeology, demography, sociology, social work, religious sciences

**resources available:** prize for Indigenous students (Prix Claude-Kistabish), resource center for Indigenous students, Indigenous student meeting room with Indigenous coordinators (Salon Uatik, <https://www.facebook.com/SalONUatik/>), students' associations interested in Indigenous topics (in law, health, social sciences), indigenous Awareness Week (Semaine Mitig)

**financial aid available to students:** scholarship for Indigenous students, scholarship for students in Indigenous studies

**number of students in program:** about 30

**distance learning:** All our courses are accessible from a distance this year.

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**title of program:** DESS Récits et médias autochtones (Graduate Diploma in Indigenous Literatures and Media)

c/o Département de littératures et de langues du monde, C. P. 6128, succursale Centre-ville, Montréal (QC), H3C 3J7, Canada

- <http://llm.umontreal.ca/programmes-cours/recits-et-medias-autochtones/nouveau-dess-en-recits-et-medias-autochtones/>
- <https://www.facebook.com/indigenouslitandmedia.umontreal/>
- [sal.henzi@umontreal.ca](mailto:sal.henzi@umontreal.ca)

**department in which housed:** Département de littératures et de langues du monde

**name\title of head\director:** [TBA]

**degree(s) granted:** Graduate Diploma

description of program offerings: See <https://admission.umontreal.ca/programmes/dess-en-recits-et-medias-autochtones/>

**areas of faculty interest\expertise:** Indigenous literatures, film, visual arts, popular culture, new media, digital humanities; Indigenous methodologies, ethics, collaboration; decolonization, resurgence, politics, education

**resources available:** resource center for Indigenous students, student associations interested in Indigenous topics (multiple disciplines), Indigenous Awareness Week

**financial aid available to students:** Scholarship for Indigenous students, scholarship for students in Indigenous studies, award for Indigenous students

**number of students in program:** 10

**distance learning:** no

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## Navajo Technical University

**title of program:** Diné Culture, Language, and Leadership

- Lowerpoint Road, State Hwy 371, Crownpoint NM 87313; (505) 786-4100, fax (505) 786-5644
- <http://www.navajotech.edu/academics/bachelor-of-arts>

**name\title of head\director:** Henry Fowler, Chair

**degree(s) granted:** B.A. Major, M.A. Major

**description of program offerings:** This 4 year-degree program is to produce graduates for employment as cultural teachers/instructors/professors, cultural interpreters, cultural social workers, health care workers, community service workers, community liaisons, health educators, various leadership roles and other relevant occupations.

**areas of faculty interest\expertise:** Navajo Culture, Language, and Leadership, Navajo Linguistics, and Ethnomathematics.

**resources available:** counseling, child care services, food services, residential services, transportation (for commuting students), and services for students with special needs, tutoring, computer access, distance learning, and library services.

**financial aid available to students:** See <http://www.navajotech.edu/students/scholarships>

**number of students in program:** [information not provided]

**distance learning:** Yes – see <http://www.navajotech.edu/academics/online-courses>.

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## University of Nebraska, Lincoln

**title of program:** Native American Studies

- 303 Seaton Hall, Lincoln NE 68588-0687; (402)472-1663
- <https://ethnicstudies.unl.edu/current-undergraduate>

**department in which housed:** Ethnic Studies

**name\title of head\director:** Amelia Montes, Director

**degrees granted:** B.A. major and minor; Ph.D. and M.A. with an emphasis in Native American Studies.

**description of program offerings:** Courses focus on Anthropology, Plains Ethnology, Native American Literature, History, Psychology, Sociology, and more.

**areas of faculty interest\expertise:** Anthropology, English, Geography, Ethnic Studies, Psychology, Sociology, History, and Law.

**resources available:** The Campus Indian Students Club (UNITE - UNited InterTribal Exchange) sponsors programs, an annual pow-wow, and visiting speakers/lecturers. The university is home to the University of Nebraska Press which publishes *American Indian Quarterly* and many other outstanding Native American publications. The Native American Public Television (NAPT) is also housed at the university. Native American Studies promotes an awareness of Native American culture and knowledge to students, the university, the community, and national and international audiences.

**financial aid available to students:** Full scholarships are available to some Native American students. Partial scholarships may also be available.

**number of students in program:** [Information not provided.]

**distance learning:** [information not provided]

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## University of Nebraska at Omaha

**title of program:** Native American Studies

- College of Arts and Sciences, Native American Studies, ASH 106, University of Nebraska at Omaha, Omaha NE 68182-0150; (402)554-2829
- <http://www.unomaha.edu/college-of-arts-and-sciences/native-american-studies/index.php>

**name\title of head\director:** Brady DeSanti, Director

**degrees granted:** Minors (undergraduate and graduate) in Native American Studies; also, B.A./B.S. in Interdisciplinary Studies (Native American Studies concentration), Bachelor of General Studies ("BGS") with Native American Studies concentration.

**description of program offerings:** We educate approximately 1,000 UNO students per year with a mission to serve urban Indians in our metropolitan region. Regular course offerings include: Introduction to Native American Studies, Native American Health and Wellness, Traditional Ecological Knowledge: Native Horticulture, Sacred Existence, Native American Storytelling, Asphalt Rez, Native Nations Business, Peoples and Cultures of Native North America, North American Archaeology, Native American Literature, Red Power Movement; History of North American Indians, History of the Sioux Tribe, History of Native American Environmentalism, Native American Religions, Contemporary Tribal Nation Building, Federal Indian Law, Indian Gaming, Native American Film, First Nations, Creative Spirit, Shamanism, Surviving Genocide.

**areas of teaching faculty interest\expertise:** Brady DeSanti (Native American Religions, Shamanism); Michele Desmarais (First Nations, Medical Humanities, Native health and wellness, Native research methodologies); Kent Blansett (Red Power Movement, Native American History); Denny Smith (Sioux History, History of Native American Environmentalism); Barbara Robins (Native American Literature); Alan Osborn (North American Archaeology, Environmental Anthropology and Native Peoples of the Great Plains); Beth Ritter (Peoples and Cultures of Native North America; Native American Film, Native health and wellness, Native research methodologies); Lyn M. Holley (Gerontology); Travis Robbins (Traditional Ecological Knowledge: Native Horticulture); Maunka Morgan (Native Nations Business, Contemporary Issues); Carolyn K. Fiscus (Sacred Existence, Contemporary Nation Building, Native American Storytelling); Brooktyn Blood (Federal Indian Law, Indian Gaming); Cindy Krafka (Intro; Political Science); Catherine Warren (Intro; Native American History).

**resources available:** UNO Intertribal Student Council (ITSC), Native American student recruitment/retention specialist. Our program maintains a close relationship with the Native American peoples of Omaha and Nebraska at large. We provide outreach programs and host or co-host UNO Wambli Sapa Memorial pow wow, Native Film Festival, Trudell lecture series, public speakers, honoring ceremonies, and other presentations and activities throughout the year.

**financial aid available to students:** Goodrich Scholarship Program; Thompson Learning Community; Virginia Frank NAS Scholarship.

**number of students in program:** 50+ undergraduate minors, 10 BGS concentrations, 10 graduate minors; 300 Native students on campus.

**distance learning:** Introduction to Native American Studies, Federal Indian Law, Indian Gaming, Peoples and Cultures of Native North America, History of Bison

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## University of Nevada - Las Vegas

**title of program:** American Indian and Indigenous Studies

- 4505 S. Maryland Pkwy, Las Vegas, NV 89154; (702) 895-3011
- <https://www.unlv.edu/interdisciplinary/american-indian>

**department in which housed:** Interdisciplinary, Gender, and Ethnic Studies

**name\title of head\director:** William Bauer, Director

**degree(s) granted:** Minor



**description of program offerings:** The American Indian and Indigenous Studies minor focuses on the experiences of American Indian and Indigenous people in the Americas from an interdisciplinary and comparative perspective, which includes Anthropology, Art, English, History, Political Science, Sociology, and Women's Studies. This minor will provide an academic and scholarly foundation for students to study and interpret the needs and social/cultural, political, educational, and historical conditions of American Indians and Indigenous peoples in North America. It will help prepare students to work in settings that require an understanding of tribal sovereignty and serving and interacting with this diverse population.

**areas of faculty interest\expertise:** American Indian History to 1851; American Indian History since 1851; American Indian Literature

**resources available:** American Indian Alliance (<https://www.unlv.edu/aia>); Native American Student Association (<https://involvementcenter.unlv.edu/organization/nasa>); UNLV Native American Alumni Club (<https://involvementcenter.unlv.edu/organization/nasa>)

**financial aid available to students:** American Indian Alliance Grant (<https://www.unlv.edu/aia/scholarships>)

**number of students in program:** 5

**distance learning:** [information not provided]

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## University of New Mexico

**title of program:** Native American Studies

- Mesa Vista Hall, 3rd Floor Rm 3080, MSC 06 3740, 1 University of New Mexico, Albuquerque NM 87131-0001; (505) 277-3917, fax (505) 277-1818
- <http://nas.unm.edu/>
- [nasinfo@unm.edu](mailto:nasinfo@unm.edu)

**name\title of head\director:** Tiffany S. Lee, Ph.D., Chair

**degrees granted:** M.A., B.A. (major and minor) in Native American Studies

**description of program offerings:** The M.A. degree offers a focus in Indigenous Leadership, Self-Determination, and Sustainable Community Building and requires 30 credits to complete. The M.A. in NAS 30 credits consists of 18 credits from the M.A. core courses and 12 credits from the focus area. The B.A. degree requires completion of 36 credit hours: 18 credits of required core courses; 12 credits from one of the two concentrations - Leadership & Building Native Nations or Indigenous Learning Communities; and 6 credits of additional upper division NATV courses. B.A. degree

students in NAS are required to declare a Minor. The NATV Minor degree requires completion of 24 credit hours: 15 credits of required courses; 9 credits of upper division NATV courses. Course descriptions available on department website.

**areas of faculty interest\expertise:** NAS faculty represent a variety of Indigenous communities and have an array of discipline focus. The NAS Ph.D. faculty include Dr. Gregory Cajete (Santa Clara Pueblo), Dr. Tiffany Lee (Diné and Lakota), Dr. Lloyd Lee (Diné), Dr. Leola Tsinnajinnie (Diné & Filipino), Dr. Wendy Greyeyes (Diné), and Dr. Melanie Yazzie (Diné). For additional biography and information on teaching philosophies, please visit the NAS website.

**resources available:** New Mexico is rich in Native culture and community resources. Facilities and programs that are housed in Native American Studies academic department include the 7000+ volume NAS library which includes the highly acclaimed Reno Collection.

**financial aid available to students:** The NAS program awards merit-based scholarships to Native American Studies M.A., B.A., or NAS Minors only who are enrolled at UNM. Applications are accepted annually and information is available by contacting the department.

**number of students in program:** Currently, there are approximately 1267 Native students enrolled and attending UNM main campus and about 75 students who are in the NAS M.A., B.A., or minor degree programs.

**distance learning:** Beginning Fall 2017, NAS offers a completely online B.A. degree program. Each semester the department offers many online or online-synchronous courses. Contact the department for more information or visit the following website: <http://nasonline.unm.edu/>.

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## New Mexico State University

**title of program:** Native American Studies

- MSC 3VB, P.O. Box 30001, Las Cruces NM 88003; (575) 646-2725
- <https://anthropology.nmsu.edu/anthro-undergrad/american-indian-studies/> (undergraduate); <https://anthropology.nmsu.edu/anthro-grad/graduate-minor-in-native/> (graduate)
- [pollyana@nmsu.edu](mailto:pollyana@nmsu.edu), [raalexan@nmsu.edu](mailto:raalexan@nmsu.edu)

**department in which housed:** Anthropology

**name\title of head\director:** Donald D. Pepion, Ed.D., Director ([dpepion@nmsu.edu](mailto:dpepion@nmsu.edu)) or Georgina Bedoni, Assistant Professor ([gbadoni@nmsu.edu](mailto:gbadoni@nmsu.edu))

**degree(s) granted:** Minor (undergraduate and graduate)

**description of program offerings:** NAS focuses on Native American cultures and societies, deals with contemporary and historical experiences of American Indians, and examines the contributions of Indigenous peoples to life in the United States and other American nations. This specialized field has developed in reaction to Western academic views of Native Americans and to the frequently restrictive, disciplinary approach within universities to issues concerning Native peoples. The purpose of the Native American Studies Graduate Minor is to provide an opportunity for all students to learn about Native American cultures and societies, facilitate research and other creative activities that concern Native American peoples and that have potential benefit for them, and serve the University and State of New Mexico in ways that support and illuminate the rich heritage of Native American peoples.

**areas of faculty interest\expertise:** culture and ethnohistory of the indigenous Blackfoot peoples of Canada and the United States, Linguistics, Native American ethnography, Athapaskan languages and cultures, Southwestern archaeology, ritual in prehistory.

**resources available:** The American Indian Program (AIP); American Indian Student Center (AISC) <https://aip.nmsu.edu/>, (575)-646-4207; Indian Resource Development Program, (575) 646-1347; United Native American Organization (UNAO); Native American Student Business Association (AISES).

**financial aid available to students:** Indigenous Nations for Community Action Scholarship for NAS students

**number of students in program:** about 45 students are enrolled each semester.

**distance learning:** The Native American Studies undergraduate minor offers on-line courses each semester.

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## University of North Carolina - Chapel Hill

**title of program:** American Indian Studies

- Department of American Studies, 227 Greenlaw Hall CB#3520, Chapel Hill NC 27599-3520; (919) 962-5481; fax (919) 962-3520
- <http://americanindianstudies.unc.edu/>
- [richotte@unc.edu](mailto:richotte@unc.edu)

**program in which housed:** American Studies

**name\title of head\director:** Keith Richotte, Jr., Coordinator

**degree(s) granted:** B.A. major concentration, B.A. minor, Ph.D. in a number of different departments

**description of program offerings:** Introduction to the Cultures and Histories of Native North America, Approaches to American Indian Studies, Native American History: The East, Native American History: The West, Native American Tribal Studies, Native America in the 20th Century, Indigenous Storytelling, Native Americans in Film, American Indian Novels, Beyond Red Power: American Indian Activism since 1900, The Long 1960s in Native America, American Indian Art and Material Culture through Interdisciplinary Perspectives, Digital Native America, America's Threatened Languages, Federal Indian Law and Policy, American Indians and American Law, Elementary Cherokee Language I, Elementary Cherokee Language II, Intermediate Cherokee Language II, Intermediate Cherokee Language II, Ancient Cities of the Americas, American Indian Societies, Native American Cultures, Archaeology of South America, Ancestral Maya Civilization, Archaeology of North America, Archaeology of Food, Archaeology of the American South, Native Languages of the Americas, Native Writers, Field School in North American Archaeology, Introduction to the Art and Architecture of Pre-Hispanic Mesoamerica, Art of the Aztec Empire, Native American Art and Culture, Latin America under colonial Rule, Introduction to Mexico, History of the Andes, Latin American Indigenous Peoples, Mexico, 1750-1870, Ancient Mayan Hieroglyphs, Mesoamerican Languages and Linguistics, Introduction to Yucatec Maya, Latin American Cultural Topics, Mesoamerica through Its Native Literatures, Indigenous Literatures and Cultures of the Americas, Guarani Linguistics, Native and Christian.

**areas of faculty interest\expertise:** American Indian and Indigenous anthropology, archeology, art, expressive culture, history, languages, law, literature, policy, politics, and religion.

**resources available:** American Indian Center programs (<http://americanindiancenter.unc.edu/>), Carolina Indian Circle (undergraduate), First Nations Graduate Circle (graduate), American Indian Science and Engineering Society (AISES), Native American Law Students Association (NALSA), Alpha Pi Omega Sorority, Phi Sigma Nu Fraternity, Carolina Seminar in American Indian and Indigenous Studies, VOICES, Michael D. Green Lecture in American Indian Studies, Elder-In-Residence Program.

**financial aid available to students:** Yes, Contact the UNC Scholarship and Student Aid Office (<http://studentaid.unc.edu/>) including: The Pogue Scholarship, North Carolina American Indian Incentive Grant, and other scholarships, grants, loans, work-study.

**number of students in program:** approximately 10-20

**distance learning:** no

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## University of North Carolina at Pembroke

**title of program:** American Indian Studies

- PO Box 1510, Pembroke NC 28372-1510; (910)521-6266 or (800) 949-8627
- <http://www.uncp.edu/departments/american-indian-studies>

**name\title of head\director:** Dr. Mary Ann Jacobs, Chair

**degrees granted:** B.A. major, minor, or concentration.

**description of program offerings:** In addition to core courses, majors select one of four tracks: Peoples and Histories Focus, Stories and Literatures Focus, Social and Cultural Issues Focus, or General Focus. Courses include Introduction to American Indian Studies, North American Indian History, Latin American History and Culture, Indians of the Southeast, Federal Policy, American Indian Religious Traditions, American Indian Literatures, Indian Residential and Boarding School Narratives, American Indian Sports Heritage, American Indian Art History, Indigenous Women, American Indian Health, American Indian Education, Native American Populations, Archaeology in North Carolina, Contemporary Issues of American Indians, Video Ethnography, American Indian Indians and Film, and Special Topics courses. Most courses are also cross-listed in the Art, Literature, History, Religion, Sociology and Social Work departments.

**areas of faculty interest\expertise:** Native American literature, health, religion, folklore, oral traditions, archaeology, art, education, Southeastern Indian history and culture (particularly Indigenous groups and tribes of NC), travel-study opportunities, and social service provision in Native American communities.

**resources available:** Native American Resource Center (museum), Native American Student Organization, the Native American Student Movement, American Indian Science and Engineering Society, American Indian Fraternities and Sororities and the Southeast Indian Studies Conference (April).

**financial aid available to students:** Several small scholarships (awarded annually).

**number of students in program:** 15 - 25 majors, minors and concentrations.

**distance learning:** Online courses in Intro to American Indian Studies, Federal Policy, Federal Indian Law, and Native American Literature.

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## University of North Carolina-Wilmington

**title of program:** Native American Studies

- Lee Schweninger, Coordinator, c/o Department of English, UNCW, 601 S. College Rd., Wilmington NC 28403; (910) 962-3539
- <http://www.uncw.edu/nas/>
- [schweningerL@uncwil.edu](mailto:schweningerL@uncwil.edu)

**department in which housed:** English

**name\title of head\director:** Lee Schweninger, Coordinator

**degree(s) granted:** B.A. Minor

**description of program offerings:** Anthropology of Native Americans; American Indian Literatures; American Indian History; Native South Americans; Native North Americans; New World Archeology; Ethnohistory of Southeastern Indians; Native American Religious Traditions; American Indians in the 20<sup>th</sup> Century; other appropriate courses may satisfy the elective requirements if approved by the coordinator.

**areas of faculty interest\expertise:** Native American Literatures, Schweninger; American Indian History, LaVere; Native American Religion, Walt Conser; Anthropology, Patricia Lerch (ethnology and ethnography).

**resources available:** Student Indian Cultural Association.

**financial aid available to students:** none.

**number of students in program:** 2-3.

**distance learning:** no

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## North Carolina State University

**title of program:** Native American Studies

- 369 Withers Hall, Campus Box 8108, Raleigh NC 27695; (919) 515-3638
- <https://ids.chass.ncsu.edu/studies/nativeamericanminor.php>
- [jkertes@ncsu.edu](mailto:jkertes@ncsu.edu)

**department in which housed:** Interdisciplinary Studies

**name\title of head\director:** Dr. Judy Kertesz, Director

**degree(s) granted:** minor

**description of program offerings:** 15 credit hour academic minor.

**areas of faculty interest\expertise:** Native Peoples and Cultures of North America, Native American Literature, Native American History, Andean South America, The American West, Early American Frontier.

**resources available:** Office of Native American Student Affairs; Native American Student Organization; Native American Pow Wow.

**financial aid available to students:** [Information not provided]

**number of students in program:** [Information not provided]

**distance learning:** [Information not provided]

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## Northeastern State University

**title of program:** American Indian Studies

- American Indian Studies Program, College of Liberal Arts, Tahlequah OK 74464; (918) 444-3698
- <https://academics.nsuok.edu/cherokeeindigenous/CherokeeandIndigenousStudiesHome.aspx>

**department in which housed:** Cherokee and Indigenous Studies

**name\title of head\director:** Dr. Benjamin R. Kracht, Department Chair; Dr. Candessa Tehee, Cherokee Language Program Coordinator

**degrees granted:** B.A. major or minor, American Indian Studies; B.A., Cherokee Cultural Studies; B.A., Cherokee Education

**description of program offerings:** The American Indian Studies program offers a multidisciplinary approach to understanding Native American peoples. Courses are offered in anthropology, history, English and languages, political science, criminal justice, and social work; majors and minors also have access to the Cherokee language program (Dr. Candessa Tehee, Coordinator). The Cherokee Cultural Studies program involves studies of the Cherokee language and in depth studies of Cherokee history. Students can specialize in Cultural Heritage, Language Revitalization, or Self-Determination and Sovereignty. The B.A.E. Cherokee program prepares future Cherokee language teachers working in immersion environments. Classes involve Cherokee language studies, skills and knowledge in language acquisition, cultural awareness, and teaching methods and practices.

**areas of faculty interest\expertise:** Faculty have a broad background in Native American subjects; however, the principle areas of interest\expertise are Southeastern Tribes, particularly the so called Five Civilized Tribes; Plains Indians; and Mesoamerica.



**resources available:** Tahlequah is the historic capital of the Cherokee Nation of Oklahoma. The headquarters of the Cherokee Nation are located nearby. The Cherokee National Historical Society and the Cherokee Heritage Center are at Park Hill, about three miles south of Tahlequah. The Special Collections Division of the University Library contains extensive and well-maintained resources about the Five Civilized Tribes with a particular emphasis on the Cherokee Indians. The University supports an active chapter of the American Indian Science and Engineering Society and an American Indian scholars honors program. The Northeastern State University Center for Tribal Studies offers non-credit workshops about contemporary Indian issues, and an annual Indian Symposium is presented each spring on campus. The Office of Student Affairs sponsors a Native American Students Association. Native American Development Center. There are fieldwork opportunities for students in southwestern Oklahoma, as well as internships with historical societies and museums in northeastern Oklahoma. Immersive learning trips alternate between visiting Pueblos in New Mexico and Cherokee, North Carolina.

**financial aid available to students:** Contact: Director, Student Financial Services, Northeastern State University, Tahlequah OK 74464, (918) 456-5511 ext. 3456.

**number of students in program:** c. 20 majors.

**distance learning:** Core classes in the AIS major, as well as a number of electives, are online.

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## Northern Arizona University

**title of program:** Applied Indigenous Studies

- Applied Indigenous Studies, Blg SBS West Building 70 Rm #100; (928) 523-6219
- <http://home.nau.edu/sbs/ais/>
- [AIS@nau.edu](mailto:AIS@nau.edu)

**name\title of head\director:** Karen Jarratt-Snider, Chair

**degree(s) granted:** B.A., B.S. in Applied Indigenous Studies; B.S. in Indian Country Criminal Justice; minors in Indigenous Health, Applied Indigenous Studies, and Tribal Public Administration; Graduate Certificate in Indigenous and Tribal Nationhood (online)

**description of program offerings:** The mission of Applied Indigenous Studies is to provide students with the knowledge and tools to contribute to the sustainability of indigenous communities in the 21st century. Using a curriculum to community approach, students in AIS are prepared to move from learning to action, applying Native ways of knowing for the benefit of indigenous communities within the US and abroad. Our students gain skills in academic areas of critical need such as economic development,



cultural resource management, traditional knowledge, policy articulation, and environmental studies, as well as learn how to apply those skills in such settings.

**areas of faculty interest\expertise:** Native nation-building, North American; Central American, and South American Indigenous history; Indigenous knowledge; political organization and federal/tribal legal relations; economic development; environmental and ecosystem management studies; cultural sustainability, Native Americans and athletics, comparative indigenous political movements and relations to state powers; language policy and education; health delivery and food systems; global indigeneity; tribal environmental management; Indigenous environmental justice.

**resources available:** Traditional Navajo Hogan, Native American Cultural Center, Native American Student Services, Commission for Native Americans, Center for American Indian Economic Development, Institute for Tribal Environmental Professionals, American Indians Science & Engineering Society (AISES), Native American Business Organization (NABO), Connecting Higher Education Indigenously (CHEI), and other student organizations.

**financial aid available to students:** Federal and state financial aid programs; tribal and university scholarships.

**number of students in program:** About 25 majors and dual majors, 35 minors. NAU has one of the largest enrollments of Native American students of any four-year university in the United States. NAU also boasts strong partnerships and collaborative programs with over 70 Native American tribes throughout the southwest and beyond.

**distance learning:** We offer distance learning options for all but one of our core courses.

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## University of Northern British Columbia

**title of program:** First Nations Studies

- 3333 University Way, Prince George, British Columbia V2N 4Z9; (250) 960-5595 or Fax: (250) 960-5545
- <http://www.unbc.ca/first-nations-studies>

**name\title of head\director:** Dr. Tina Fraser, Acting Chair

**degree(s) granted:** M.A., B.A., 8 Certificates, 2 Diplomas.

**description of program offerings:** [See website.] FNST courses are also offered at UNBC's regional campuses: in Quesnel (Southern Region), Terrace and Prince Rupert and at Wilp Wilxo'oskwhl Nisga'a Institute (WWNI) in Gitwinksihlkw (Western Region).

**areas of faculty interest\expertise:** We have 3 tenure/tenure track faculty and approximately 5 adjunct faculty members and 4 sessional instructors some of whom are community members (Elders, et cetera). A full list of their areas of expertise is on our web site.

**resources available:** First Nations Centre, Northern Advancement Program; FNST undergrad student advisor April Tod; MA grad advisor, Dr. Dr. Agnes Pawlowska-Mainville.

**financial aid available to students:** Various scholarships, fellowships, and awards.

**number of students in program:** 6 M.A

**distance learning:** We are presently not offering distance learning.

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## Northern Kentucky University

**title of program:** Native American Studies

- Nunn Drive, Highland Heights KY 41099; (859) 572-5259, fax 572-6086
- <https://inside.nku.edu/artsci/departments/sapdept/anthropology/undergraduate-programs/native-american-studies-minor.html>

**department in which housed:** Department of Sociology, Anthropology, and Philosophy

**name\title of head\director:** Douglas Hume, Program Advisor

**degrees granted:** B.A., B.S. w/ minor in Native American Studies.

**description of program offerings:** A variety of courses from the disciplines of anthropology (and archeology), English, history, religious studies, and sociology.

**areas of faculty interest\expertise:** Anthropology, archaeology, English, history, geography, sociology, religious studies, Cherokee, Shawnee, Ojibwa, Lakota Sioux, Coeur d'Alene, Blackfoot, Dine' (Navajo), Eyak, Aztec, Maya, North American and Mesoamerican prehistory and history, and Indians of the Ohio Valley.

**resources available:** Annual award to "Outstanding Native American Studies Student," First Nations Student Organization, Student Anthropology Society, annual trip to reservation in the Dakotas, annual archaeology field school at prehistoric Fort Ancient village site in KY, NKU Museum of Anthropology, Kentucky Native American Heritage Commission, Kentucky Center for Native American Art and Culture, Cincinnati Museum Center at Union Terminal, Cincinnati Art Museum, and nearby archaeological sites and exhibits.

**financial aid available to students:** Available through the University.

**number of students in program:** 10 Native American studies minors and 60 anthropology majors.

**distance learning:** Not a this time.

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## Northern Michigan University

**title of program:** Center for Native American Studies

- Northern Michigan University, 1401 Presque Isle Avenue, Marquette MI 49855; (906) 227-1397; fax (906) 227-1396
- <http://www.nmu.edu/nativeamericanstudies/>
- [cnas@nmu.edu](mailto:cnas@nmu.edu)
- The NMU Center for Native American Studies can also be found on Facebook and Flickr

**name\title of head\director:** April Lindala, Director and Associate Professor

**degrees granted:** A.A., B.A., M.A.

**description of program offerings:** With [plans of study](#) rooted in Great Lakes Indigenous (Anishinaabe) perspectives, the Center for Native American Studies at Northern Michigan University prepares students for futures in respectful tribal engagement, education and traditional arts, language learning, community and environmental work, research and academic pursuits within the discipline of Native American Studies ... the possibilities are endless!

Here we believe that "Minowaan'mewizing bmi'iyang maampii akiing" ("The gift is in the journey"), where the study of Native American knowledge, culture, and history becomes a journey of lifelong learning and reciprocity with Indigenous communities.

**areas of faculty interest\expertise:** Full time NAS faculty members include Martin Reinhardt, Ph.D. in Educational Leadership and Jud Sojourn, Ph.D. in Indigenous Studies. Additional contributing faculty members include Shirley Brozzo (MFA), Grace Chaillier (MFA), Aimee Cree Dunn (MA), KBIC Associate Judge Violet Friisvall (MPA), Valoree Gagnon, Ph.D., Patricia Killelea, Ph.D. in Native American Studies, Jamie Kuehnl (MA), and Leora Lancaster.

**resources available:** The NMU Center for Native American Studies oversees a resource room of books, journals, and videos. The NMU Center oversees an outdoor fire site for multiple purposes.

**financial aid available to students:** Michigan Indian Tuition Waiver (for qualified students); Bureau of Indian Affairs grants; Higher Education Grants from Tribes; Board of Trustees Grants, Triple A Scholarships; and King\*Chavez\*Parks Future Faculty Fellowships (for students enrolled in a M.A. or M.F.A. program). Work study and Pell grants are available for students who meet financial aid criteria.

**number of students in program:** Currently 16 NAS majors and 15 NAS minors. Approximately 94 (1.2%) students at NMU self-identify as American Indian (Fall 2019).

**distance learning:** NMU Global Campus and Native American Studies are striving to make classes available online. Native American Studies offers multiple classes that utilize Zoom video as an option including Anishinaabe Language, Culture and Community.

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## Northland College

**title of program:** Native American Studies Department

- 1411 Ellis Ave., Ashland WI 54806; (715) 682-1204/1214
- <https://www.northland.edu/academics/undergraduate/na-studies/>

**name\title of head\director:** Kyle Bladow, program coordinator

**degrees granted:** B.A. Major and Minor

**description of program offerings:** Offers a major and minor in Native American and Indigenous Studies, with emphases in literature and media, gender studies, museum studies, and social justice.

**areas of faculty interest\expertise:** Indigenous environmental and traditional knowledge, history, literature, arts and media, land use, material culture, political activism, and Indigenous gender studies.

**resources available:** Three faculty members, including an Ojibwe language instructor; the Native American Student Association; the Indigenous Cultures Center; and the Native American Museum. Northland College is also within a 90-minute drive of six Ojibwe reservations, whose members include vital partners to the program.

**financial aid available to students:** Please visit <https://my.northland.edu/aid/finaid>.

**number of students in program:** [Information not provided]

**distance learning:** None currently.

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# Northwest Indian College

**title of program:** Native Studies Leadership

- 2522 Kwina Rd., Bellingham, WA 98226; (360) 676-2772
- <http://www.nwic.edu/life-on-campus/degrees-and-certificates/bachelor-of-arts-in-native-studies-leadership/>

**name\title of head\director:** Lexie Tom, Ph.D., Chair

**degree(s) granted:** B.A. Major

**description of program offerings:** The Native Studies Leadership Program is the journey to self-determination and reclaiming our cultural sovereignty. Traditional knowledge is our canoe. It moves us away from the western genre that has shaped and determined a false sense of “who we are” and towards our original identity – an identity that is formed by sacred histories, language, origin stories, and the heroes who continue to defend our families and our homelands.

**areas of faculty interest\expertise:** Political Science, History, Indigenous Research, and Contemporary Issues in Indian Country.

**resources available:** [information not provided]

**financial aid available to students:** Contact [financialaid@nwic.edu](mailto:financialaid@nwic.edu) / (360) 392-4206

**number of students in program:** [information not provided]

**distance learning:** Yes – see <http://www.nwic.edu/life-on-campus/distance-learning/>

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# Nueta Hidatsa Sahnish College

**title of program:** Native American Studies

- PO Box 490 / 220 College Dr, New Town ND 58763; (701) 627-4738
- <https://nhsc.edu/>

**department in which housed:**

**name\title of head\director:** Waylon Baker, Vice-President of Academics

**degree(s) granted:** B.A. Major

**description of program offerings:** The NAS program is an interdisciplinary program focused on the Indigenous peoples of the Americas with an emphasis on the Plains Indians, particularly the Mandan, Hidatsa, and Arikara. The curriculum provides an interdisciplinary and scholarly approach to Native American Studies from a Native perspective. The comprehensive program structure is designed to prepare students for employment within and outside their Native communities, to provide foundational courses for students continuing in Native American Studies or entering other disciplines, and to offer intellectually stimulating studies for student scholars and community members. The NAS program uses a variety of applicable college resources ranging from laboratories of the hard science to the philosophical discussions of research methodologies proposed by other departments.

**areas of faculty interest\expertise:** Native American Art, Federal Indian Law & Policy, Native American Literature, Traditional Plains Cultures, Native American Ecological Knowledge, Native American Environmental Issues and the Media, Hidatsa and Arikara languages.

**resources available:** American Indian Business Leaders (AIBL), the All Chiefs Society, American Indian Science Engineering Society (AISES), Horse Nation Student Club

**financial aid available to students:** [information not provided]

**number of students in program:** [information not provided]

**distance learning:** Yes.

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## Oglala Lakota College

**title of program:** Lakota Studies

- 490 Piya Wiconi Road, Kyle SD; (605) 455-6000, fax (605) 455-2787
- [http://www.olc.edu/departments/lakota\\_studies.htm](http://www.olc.edu/departments/lakota_studies.htm)
- [support@olc.edu](mailto:support@olc.edu)

**name\title of head\director:** Karen Lone Hill, Chair

**degree(s) granted:** B.A. Major

**description of program offerings:** The Lakota Studies Department offers four degrees and a Lakota Language Certificate. The department also provides the focus for the entire college in maintaining a Lakota perspective. All students are required to take courses offered by the Lakota Studies Department in order to increase their knowledge of Lakota heritage and to prepare themselves for contributing to the continuation of the Lakota Oyate traditions and values. The department provide assistance to other departments,

offers community workshops/forums, assists in the maintenance of materials relevant to tribal history and culture, and serve to help maintain the Lakota language. Courses within the Lakota Studies Department range across disciplines. They are taught according to accepted standards within the disciplines of art, music, language, literature, history, political science, psychology, sociology, science, and religion.

**areas of faculty interest\expertise:** Lakota Language, Lakota Oral Literature, Native American Psychology, Lakota Thought and Philosophy, Traditional Plants, Food, and Herbs, American Indian Women.

**resources available:** [information not provided]

**financial aid available to students:** See [http://www.ohio.edu/student\\_services/fin\\_aid\\_links/scholar\\_links/ohio\\_scholarships.htm](http://www.ohio.edu/student_services/fin_aid_links/scholar_links/ohio_scholarships.htm)

**number of students in program:** [information not provided]

**distance learning:** Yes.

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## Ohio State University

**title of program:** American Indian Studies

- American Indian Studies, 455 Hagerty Hall, 1775 College Rd., Columbus OH 43210
- <http://americanindianstudies.osu.edu/>

**name\title of head\director:** Daniel Rivers, Director

**degree(s) granted:** Minor

**description of program offerings:** Ohio State University offers undergraduate and graduate courses in American Indian studies in the departments of English, Comparative Studies, History, Anthropology, and Art Education. An interdisciplinary center for the study of Ohio's ancient earthworks and Native heritage is at OSU-Newark. The Office of American Indian Student Services supports students at OSU and collaborates in developing initiatives. Native students are involved in a number of academic, activist, and social organizations.

**areas of faculty interest\expertise:** English, Comparative Studies, History, Anthropology, and Art Education

**resources available:** American Indian Student Services, American Indian Alumni Society, American Indian Council, AISES

**financial aid available to students:** Some.

**number of students in program:** [Information not provided.]

**distance learning:** We are finalizing our online program in Museum Education in the Art Education--it will be a Master online program with an emphasis in American Indian Studies.

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## University of Oklahoma

**title of program:** Native American Studies

- 860 Van Vleet Oval, Copeland Hall 235, Norman, OK 73019; (405) 325-2312
- <http://nas.ou.edu/>
- [nas@ou.edu](mailto:nas@ou.edu)

**name\title of head\director:** Amanda Cobb-Greetham, Chair

**degrees granted:** B.A., M.A., Joint M.A./J.D. With OU College of Law

**description of program offerings:** Since 1994, a vibrant and growing Native American Studies program has attracted and served students of diverse backgrounds and academic interests who are committed to using distinctly Native American perspectives to place the sovereignty of Native nations and the cultures of Native peoples at the center of academic study. The Native American Studies curriculum currently supports intensive study in three interrelated areas of emphasis that are synthetic and interdisciplinary in nature: Tribal Governance and Policy; Indigenous Media and Arts; and Language, History, and Cultural Knowledges. The curriculum is, at the same time, focused and flexible. Students are encouraged to combine areas of emphasis according to their own scholarly and professional goals. Student may take courses in Cherokee, Choctaw, Kiowa, and Creek languages. BA and MA degrees are awarded through Native American Studies. In addition, students may pursue a joint MA/JD in Native American Studies and Law as well as a graduate certificate in American Indian Social Work. In the past twenty years, Native American Studies has awarded over 200 degrees; NAS alumni have distinguished themselves in a wide range of careers some of which include: tribal government, law, health policy, filmmaking and media, historic preservation, language revitalization, and education.

**areas of faculty interest\expertise:** Sovereignty, Law, and Policy, American Indian Education Policy, Contemporary Indigenous Media and Arts, Representation and Cultural Production, Religion and Spirituality, Gender and Sexuality.

**resources available:** American Indian students can take advantage of the American Indian Student Support Services which provides academic support, counseling, financial aid advisement, and sponsors student activities. There are 11 American Indian student



associations on the OU campus. The University of Oklahoma located 20 miles south of Oklahoma City in Norman, is the flagship comprehensive university in the state. Oklahoma is home to 39 tribal nations, each of which has a distinctive culture, history, and government. OU is ideally situated to serve the educational needs of Native and non-Native students, providing a place for students to deepen their understanding of the unique political status of tribes and to examine the contemporary tribal issues, as well as tribal cultures and histories. OU is home to many significant Native resources including the Western History Collection, the Fred Jones Art Museum, the Sam Noble Museum of Natural History, the OU College of Law and American Indian Law Review, the Native American Language Program, the American Indian Institute, and the Jacobson House Art Center.

**financial aid available to students:** Information is available through OU Student Financial Center. 1000 Asp Ave, Buchanan Hall 105, Norman, OK 73019. 405-325-9000. <http://www.ou.edu/sfc>. Also, the American Indian Programs & Services, [http://www.ou.edu/studentlife/diverse\\_communities/american\\_indian\\_studentlife](http://www.ou.edu/studentlife/diverse_communities/american_indian_studentlife), within the Center for Student Life, provides assistance and referrals for financial aid: Oklahoma Memorial Union, Rm. 370. TEL (405) 325-3163.

**number of students in program:** 50

**distance learning:** No distance learning programs; some online courses.

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## Oklahoma State University

**title of program:** Native American Studies

- Oklahoma State University, Center for American Indian Studies, 104 Life Sciences East, Stillwater OK 74078; (405)744-1085
- [amis.okstate.edu](http://amis.okstate.edu)
- [AmericanIndian@okstate.edu](mailto:AmericanIndian@okstate.edu)

**name\title of head\director:** John M. Chaney, Ph.D., Director

**degrees granted:** Minor.

**description of program offerings:** Introduction to American Indian Studies; American Indian Sovereignty; American Indian Entrepreneurship; North American Indian Art & Cultures; Frontier and American Culture; Native American Literature; Readings in the American Experience; Mvskoke Language and Culture, Indians in America (History); Geography of Indian Country; Managing Diversity in the Workplace; Minority, Ethnic & Regional Psychology of Minorities; Minorities in American Politics; Religions of Native Americans; Exploration in Sociological Issues; Multicultural Psychology.

**areas of faculty interest\expertise:** American Indian anthropology, American Indian literature, American Indian law & sovereignty, American Indian history, contemporary and historical American Indian education, American Indian psychology, American Indian religions, American Indian entrepreneurship.

**resources available:** OSU Office of Institutional Diversity, Center for American Indian Studies (CAIS), Center for Sovereign Nations (CSN), Native American Faculty and Staff Association (NAFSA), Native American Students Association (NASA), American Indians in Science and Engineering (AISES), Native Americans in the Biological Sciences (NABS), American Indians Into Psychology (AIIP).

**financial aid available to students:** Out-of-state tuition waiver for Native American students (must maintain a 2.5 GPA or higher); Native American Faculty and Staff Scholarship(s); American Indians Into Psychology undergraduate and graduate scholarships.

**number of students in program:** 2,323 on campus as of September 2016

**distance learning:** no

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**title of program:** OSU Center for Sovereign Nations

- 105 Life Sciences East, Stillwater, OK 74078
- <https://sovnationcenter.okstate.edu/>

**name\title of head\director:** Elizabeth M. Payne, J.D., Director

**description of program offerings:** The Center promotes greater understanding of tribal sovereignty through monthly Sovereignty Speaks© lectures and sovereignty events including Sovereign Stance, Nations Serving the Nation and Indigenous People's Day. The Center focuses on the process for conducting research within a tribal nation's original treaty boundaries and appropriate protocol for engaging leadership, parents, and students who are sovereign tribal nation citizens. Student leader/ambassadors introduce students to OSU campus resources, programs, clubs and events. Representatives from partner nations are onsite to provide an additional level of connection and support. The Center's collaborative model is guided by partner input (Sovereign Tribal Nations, OSU Faculty and Staff, and OSU Alumni and Friends), which ensures that the Center connects tribal nation partners to the students they send to our campus and that Center activities are aligned with tribal nation partner interests.

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## University of Oregon

**title of program:** Native American Studies Program

- Native American Studies Program, Ethnic Studies Department, 818 E. 15th Ave, 5268 University of Oregon, Eugene, OR 97403-5258 ; (541)346-0900
- <http://nativestudies.uoregon.edu>

**department in which housed:** Ethnic Studies

**name\title of head\director:** Kirby Brown, Associate Professor, Academic Advisor

**degree(s) granted:** Minor in Native American Studies

**description of program offerings:** Wide range of interdisciplinary and disciplinary classes in NAS.

**areas of faculty interest\expertise:** Federal Recognition of Indian Tribes; Tribal Sovereignty; Indigenous Education; Cherokee Nationalist Literature; Native Theater; Hawaii; Gender and Sexuality; Performance; Race and Indigeneity; Lakota History; Native history/ethnohistory; Louisiana Indians; Genocide; Media Studies; Cinema Studies; Native Environmental Studies; Black/Indian Relations; Settler Colonialism; Linguistics; Sahaptin Language; Chinuk Wawa; Native American Philosophy; Archaeology; Ethnography.

**resources available:** Native American Student Union (NASU) <http://pages.uoregon.edu/asuonasu/>; annual Mother's Day celebration and pow-wow (<http://oei.uoregon.edu/45th-annual-mothers-day-pow-wow>); Many Nations Longhouse (<http://calendar.uoregon.edu/ManyNationsLonghouse#.U81h8Pkuh5E>); Northwest Indian Language Institute (<http://pages.uoregon.edu/nwili/>); academic resources and cultural support for Native American students through the Center for Multicultural Academic Excellence (<http://cmae.uoregon.edu/>), the Office of Equity and Inclusion (<http://oei.uoregon.edu/>), and TriO (<http://tlc.uoregon.edu/programs.html>) programs; The College of Education's Sapsik'walá Project (<https://education.uoregon.edu/program/sapsikwala-project>); Native American Law Students Association (<http://law.uoregon.edu/org/nalsa/>); The Bridge of the Gods Summer Academy (<http://oei.uoregon.edu/content/bridge-gods-summer-academy-bogsa>); Native Opportunities (<http://opportunities.uoregon.edu/native-opportunities/>) program; UO Connections (<http://admissions.uoregon.edu/visit/connections.htm>); [Native American and Indigenous Studies Academic Residential Community](#) (NAIS ARC); [Indigenous Pre-College Academy](#) (IPCA); [UO/University of Otago Indigenous Studies Exchange Program](#); [Tribal Climate Change Project](#); Future Stewards Graduate Fellowships

**financial aid available to students:** standard federal programs; Diversity Excellence Scholarship ([http://financialaid.uoregon.edu/diversity\\_excellence\\_scholarship](http://financialaid.uoregon.edu/diversity_excellence_scholarship)); [Future Stewards](#) Graduate Fellowships; the UO offers in-state tuition to all members of the tribes and bands that have a historic relationship to the land that became Oregon regardless of their current state of residence, a savings of nearly \$20,000 (<http://admissions.uoregon.edu/freshmen/residency/tribes>).

**number of students in program:** 25-30 (the number of Native students at the UO is much higher).

**distance learning:** no

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## University of Ottawa

**title of program:** Études Autochtones/Aboriginal Studies Program (EAS)

- Institute of Canadian and Aboriginal Studies, William Commanda Building, 52 University, Ottawa ON Canada K1N 6N5; (613) 562-5111, fax (613) 562-5216
- <http://arts.uottawa.ca/canada/en>
- [iecasec@uottawa.ca](mailto:iecasec@uottawa.ca)

**name\title of head\director:** Timothy Stanley, Interim Chair

**degree(s) granted:** B.A. major and minor

**description of program offerings:** See website.

**areas of faculty interest\expertise:** history, religion, environment, law, geography, Metis studies, Indigenous pedagogy.

**resources available:** Mashkawaziwogamig: Indigenous Resource Centre, Aboriginal Studies Students' Association

**financial aid available to students:** See university website.

**number of students in program:** 60

**distance learning:** no

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## University of Pennsylvania

**title of program:** Native American & Indigenous Studies

- c/o Margaret M. Bruchac, Department of Anthropology, University of Pennsylvania, Penn Museum, Room 416, 3260 South Street, Philadelphia PA 19104; (215) 898-6989
- <https://nais.sas.upenn.edu/>
- [mbruchac@sas.upenn.edu](mailto:mbruchac@sas.upenn.edu)

**department in which housed:** Anthropology

**name\title of head\director:** Dr. Margaret M. Bruchac, Coordinator

**degree(s) granted:** B.A. minor in Native American & Indigenous Studies; Graduate Study in NAIS

**description of program offerings:** The Native American and Indigenous Studies Initiative at the University of Pennsylvania coordinates NAIS studies with more than 19 faculty teaching more than 35 courses across 12 departments (including Anthropology, Art History, Education, Folklore, History, Law, Linguistics, Religious Studies, etc.) and four different schools (Education, Nursing, Law, and the School of Arts and Sciences). The NAIS Minor is inter-disciplinary, requiring courses from at least three different departments. A number of new NAIS courses are currently in development. See: <http://nais.sas.upenn.edu/native-american-indigenous-studies-courses>. NAIS graduate students at UPenn include Indigenous scholars (members of Native American, First Nations, or other Indigenous nations) working with their home communities or with other Indigenous peoples, and non-Native scholars collaborating with Indigenous communities. For example: education students have assisted with language restoration projects in Pennsylvania, Peru, Bolivia, and Ecuador; nursing students work with practitioners of traditional Cherokee medicine and with impoverished western reservation communities; anthropology students collaborate with Mayan, Australian Aboriginal, Southwestern Pueblo, Northeastern Algonkian, and Canadian Haudenosaunee communities, among many others. See: <https://nais.sas.upenn.edu/nais-research-resources-penn>.

**areas of faculty interest\expertise:** Dr. Margaret M. Bruchac (Anthropology); Dr. Eugene Buckley (Linguistics); Dr. Clark Erickson (Anthropology); Dr. Wendy Grube (Nursing); Dr. Nancy H. Hornberger (Education); Dr. Megan Kassabaum (Anthropology); Dr. Richard Leventhal (Anthropology); Maggie McKinley, J.D. (Law); Catherine Struve, J.D. (Law); Dr. Daniel Richter (History); Dr. Lucy Fowler Williams (Penn Museum). For links to all of the above faculty, see: <https://nais.sas.upenn.edu/native-american-indigenous-studies-faculty-penn>.

**resources available:** The University of Pennsylvania Museum of Archaeology and Anthropology (Penn Museum) offers a wide variety of collections, exhibits, archives, and other resources for study (<https://www.penn.museum/collections/>). The Penn Museum's exhibition---"Native American Voices: The People-Here and Now"---challenges common stereotypes and explores the issues of language loss and revitalization, identity, representation, and on-going political activism in support of sovereignty and self-determination (<https://www.penn.museum/exhibitions/galleries-and-exhibitions/native-american-voices>). The Penn Cultural Heritage Center (<http://www.pennchc.org/page/>) is dedicated to expanding awareness and promoting discussion and debate about the complex issues surrounding the world's endangered cultural heritage; the Center also works to stop the illicit movement of antiquities, and offers opportunities for fieldwork with Indigenous communities in North American, Central America, and Latin America. Penn's NAIS faculty are also forging knowledge-sharing partnerships with First Nations communities, academic institutions, and cultural heritage organizations. Examples include: the Center for Native American and Indigenous Research at the American

Philosophical Society; the Indigenous Knowledge Centre at Ohsweken, Six Nations Ontario; and the Great Lakes Research Alliance for the Study of Aboriginal Arts and Culture in the US and Canada (<https://nais.sas.upenn.edu/nais-research-resources-penn>).

**financial aid available to students:** Although there is no specific financial aid dedicated to NAIS, the University of Pennsylvania does offer a wide range of financial aid. Undergraduate student applicants should contact Financial Aid at Penn (<http://www.admissions.upenn.edu/costs-financial-aid/financial-aid-at-penn>). Graduate students typically receive a multi-year package from a specific program or department ([http://www.upenn.edu/provost/graduate\\_admissions/finance/](http://www.upenn.edu/provost/graduate_admissions/finance/)). Students at Penn can also apply for internships and field research funding through the Department of Anthropology, the Center for Undergraduate Research Funding, the Penn Cultural Heritage Center, and other specialized opportunities on campus.

**number of students in program:** 5-10 undergraduates; 4-5 graduate students at any given time.

**distance learning:** No.

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## Portland State University

**title of program:** Indigenous Nations Studies

- P. O. Box 751, Portland OR 97207 mail code XSB-NAS; 503-725-5920, fax 503-725-3953
- <http://www.pdx.edu/nas/>
- tva2@pdx.edu

**name\title of head\director:** Theodore C. Van Alst, Jr., Ph. D., Chair

**degree(s) granted:** Major, Minor

**description of program offerings:** PSU's Indigenous Nations Studies (INS) Department was inaugurated in 2004 and presently offers the first Native Studies major available in the state of Oregon. Students may major or minor in Indigenous Nations Studies. INST is an interdisciplinary program with coursework drawn from Anthropology, Art, English, History, Linguistics, Film, Cultural Studies, Political Science, and other departments and schools. The substantive focus of this curriculum is the histories and cultures of American Indians, Alaska Native, and Native Hawaiians. The program is meant to serve three primary constituencies: students who have a serious academic interest in Native American Studies and who wish to either major in the field or minor in it to combine the study of Native Americans with their major; students who plan careers in Indian or Native affairs; and students who have a nascent interest in Native Americans and wish to fulfill their general education requirements with courses in this area. This program prepares students to work for tribal governments and Native-oriented organizations as

professionals, or as informed professionals in organizations not specifically dedicated to Native issues, but which interact with tribal governments on a government-to-government or business basis.

**areas of faculty interest\expertise:** [See above]

**resources available:** Native American Student and Community Center; AISES and UISHE chapters; Native American Student Services advisor; American Indian Urban Teacher Program.

**financial aid available to students:** [contact Portland State University]

**number of students in program:** approximately 40

**distance learning:** no

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## Purdue University

**title of program:** Native American and Indigenous Studies

- Purdue Native American Educational and Cultural Center, 903 5th St, West Lafayette, IN 47906; (765) 494-4540, fax (765) 494-9777
- <https://www.cla.purdue.edu/academic/sis/p/native-american/>
- [naecc@purdue.edu](mailto:naecc@purdue.edu)

**department in which housed:** School of Interdisciplinary Studies

**name\title of head\director:** Dawn Marsh, Head

**degree(s) granted:** Minor

**description of program offerings:** The Native American and Indigenous Studies (NAIS) minor, offered by the College of Liberal Arts is an interdisciplinary and interdepartmental minor that focuses on the history, cultures, religions, languages, arts, and literatures of American Indians of the Americas. Participating departments include History, Anthropology, English, and Linguistics. The NAIS Program exposes students to arts, cultures, histories, and literatures beyond the dominant narratives of western European culture and its legacy. A minor in NAIS can open doors to new and different ways of viewing the world, new approaches to the environment and science, new concepts in history, politics, and religion, new ways of telling stories, of maintaining families and cultures, and even perceptions of time and space.

**areas of faculty interest\expertise:** Native American and Indigenous history; archaeometallurgy; decolonizing and collaborative methodologies; contemporary



American Indian literature and culture; indigenous, endangered and minority languages; creative writing.

**resources available:** American Indian Science and Engineering Society (AISES), Native American Student Association, Society for Advancement of Chicanos and Native Americans in Science, Hawaii Club, Native American Indian and Cultural Center (NAECC).

**financial aid available to students:** [information not provided]

**number of students in program:** [information not provided]

**distance learning:** [information not provided]

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## Purdue University Fort Wayne

**title of program:** Native American Studies

- 2101 E. Coliseum Blvd., Fort Wayne, IN 46805-1499; (260) 481-4739
- <https://www.pfw.edu/native-american/>

**department in which housed:** Anthropology

**name\title of head\director:** Lawrence A. Kuznar, Director

**degree(s) granted:** Certificate

**description of program offerings:** The Native American Studies certificate enables a student to explore different aspects of the Native American experience. The curriculum includes a very comprehensive study of Native American lifestyles, literature, Native American art, their prehistory and the consequences of contact with Old World populations. Students are required to do course work in each of these areas. The ethnographic courses expose students to the daily lives of Native Americans from the period of contact with Europeans through the present day. Understanding present-day Native Americans is impossible without a thorough understanding of their history of contact with Old World peoples, and the history courses listed provide this understanding. Native Americans have a long history of their own in the Americas, and we study this past through archaeology. The prehistory section includes archaeology courses that investigate this past. Native Americans possess a rich heritage of fine arts, including folklore, music, dance, sculpture, tailoring, and painting. Courses in Native American art and literature provide students with a humanistic view of Native American creativity. All courses are cross-listed with their own departments and the anthropology program is designed as the home of the certificate program.



**areas of faculty interest\expertise:** South American Indians, Navajo Indians, North American Indians, Athabaskan languages.

**resources available:** See <https://www.pfw.edu/departments/coas/student-opportunities/>

**financial aid available to students:** See <https://www.pfw.edu/offices/financial-aid/>

**number of students in program:** [information not provided]

**distance learning:** [information not provided]

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## Queen's University

**department in which housed:** Languages, Literatures and Cultures

**title of program:** Indigenous Studies

- Department of Languages, Literatures and Cultures, Kingston Hall 416, 103 Stuart St., Kingston ON, K7L 3N6 Canada; (613) 533-2072, fax (613) 533-6496
- <https://www.queensu.ca/llcu/academics/academic-plans/indigenous-studies>
- [llcu@queensu.ca](mailto:llcu@queensu.ca)

**department in which housed:** Languages, Literatures and Cultures

**name\title of head\director:** Donato Santeramo, Head of Department

**degree(s) granted:** BA minor/ general

**description of program offerings:** A minor Plan in Indigenous Studies is an interdisciplinary degree, designed to draw together a range of course offerings on Indigenous history, culture, experience, language and ways of knowing from 14 departments within Arts and Science. This Plan will give both Aboriginal and non-Aboriginal students the opportunity to immerse themselves in Indigenous history and culture, to ensure that future leaders and policymakers have a solid foundation in the histories of First Nations, Métis and Inuit Peoples. Students expand their knowledge and understanding of Indigenous cultures, while developing professional skills such as innovative Indigenous approaches to learning and research to work with Aboriginal communities.

**areas of faculty interest\expertise:** Indigenous Studies.

**resources available:** Four Directions Aboriginal Student Centre, Aboriginal Studies library collection.

**financial aid available to students:** Available, contact Registrar Office and/or Four Directions Aboriginal Student Centre.

**number of students in program:** 39

**distance learning:** No.

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## St. Cloud State University

**title of program:** American Indian Studies Minor

- Ethnic Studies Department, 720 Fourth Avenue South, St. Cloud MN 56301; (320) 308-4928
- <https://www.stcloudstate.edu/programs/american-indian-studies/default.aspx>

**department in which housed:** Ethnic and Women Studies

**name\title of head\director:** Jeanne Lacourt, AIS Advisor [[jalacourt@stcloudstate.edu](mailto:jalacourt@stcloudstate.edu)]

**degree(s) granted:** Minor

**description of program offerings:** The Department of Ethnic Studies at St. Cloud State offers minors in Ethnic Studies, African American Studies, American Indian Studies, Asian Pacific American Studies, and Chicano/a Studies. Coming soon: Ethnic Studies Major.

**areas of faculty interest\expertise:** See above minor offerings.

**resources available:** Multicultural Student Services; Multicultural Resource Center; American Indian Center; Richard Green House; Movimiento Estudiantil Chicano/a de Atzlan (MEChA); All Tribes Council (ATC)

**financial aid available to students:** Yes.

**number of students in program:** [Information not provided.]

**distance learning:** [information not provided]

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## St Lawrence University

**title of program:** Native American Studies

- 21 Romoda Drive, Canton, New York 13617

- <http://www.stlawu.edu/native-american-studies>

**name\title of head\director:** Melissane Parm Schrems, Coordinator

**degree(s) granted:** B.A. Minor

**description of program offerings:** We have courses in anthropology, biology, English, environmental studies, global studies, government, history, performance & communication arts, and philosophy.

**areas of faculty interest\expertise:** [As above.]

**resources available:** Advisory Board for the Native American Studies Program (faculty/staff); Center for Diversity and Social Justice; First Peoples Students Alliance (student organization).

**financial aid available to students:** yes.

**number of students in program:** 0

**distance learning:** [information not provided]

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## College of St. Scholastica

**title of program:** Native American Studies

- 1200 Kenwood Ave., Duluth MN 55811-4199; (218)723-5918
- <http://www.css.edu/academics/school-of-arts-and-letters/undergraduate-areas-of-study/american-indian-studies.html>

**department in which housed:** Department of Global Culture and Language

**name\title of head\director:** Jennifer Niemi, Program Director

**degrees granted:** B.A. minor.

**description of program offerings:** The Native American Studies program provides opportunities for St. Scholastica students to study history, contemporary developments, tribal cultures, language and to interact with Indian professionals and peers.

The American Indian Studies minor is a 20-credit semester program designed to complement programs in a variety of different majors. The objectives of the major are: (1) to promote awareness and understanding of the history, culture, and philosophy of Native Americans; (2) to recognize the different life experiences of Native Americans;

and (3) to improve the ability of students to integrate this knowledge with their future careers.

**areas of faculty interest\expertise:** Social work, art, American Indian women, Ojibwe language and music.

**resources available:** A special center, the Native Studies Center, serves as

the nucleus of the various Native programs and activities. Native American Student Alliance (NASA) Club is the students' club and involves itself in such activities as Native Awareness Week, fund-raising, peer advising, and community outreach.

**financial aid available to students:** The Indian Scholarship Program is offered by the U.S. Bureau of Indian Affairs, often in cooperation with state education departments, for individuals of American Indian descent who meet eligibility requirements. The College also offers additional scholarships for Indian students.

**number of students in program:** 12

**distance learning:** no

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## St. Thomas University

**title of program:** Native Studies

- Program in Native Studies, St. Thomas University, Fredericton, New Brunswick E3B 5G3; (506) 460-0366
- [http://w3.stu.ca/stu/academics/departments/native\\_studies/](http://w3.stu.ca/stu/academics/departments/native_studies/)
- [granter@stu.ca](mailto:granter@stu.ca)

**name\title of head\director:** Roland Chrisjohn, Chair

**degree(s) granted:** B.A.

**description of program offerings:** Native language education; history; law; politics; social sciences; from an historical and materialist perspective.

**areas of faculty interest\expertise:** Native language immersion, Maritime history, constitutional law, land rights, Métis rights, suicide, racism, genocide, public health, colonialism, activism.

**resources available:** [information not provided]

**financial aid available to students:** Counselling services available to explore possibilities.

**number of students in program:** 30+

**distance learning:** Yes, in limited, specific areas.

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## San Diego State University

**title of program:** Department of American Indian Studies

- 5500 Campanile Drive, San Diego CA 92182; (619)594-6991
- <https://ais.sdsu.edu/>

**name\title of head\director:** David Kamper, Chair

**degrees granted:** B.A. Major and Minor

**description of program offerings:** A lower division course, American Indian Heritage, and upper division courses including American Indian Oral Literature, Federal Indian Law, Survey of Indian Languages, American Indian Women in American Society, American Indian Political Experience, Indian Peoples of California, American Indian Poetry and Fiction, American Indians Through Film and Television, American Indian History, Roots of Indian Tradition, American Indian Contemporary Issues, Historical, Cultural and Political Context of Tribal Gaming, American Indian Identity, Environmental Management, and Special Study.

**areas of faculty interest\expertise:** Federal Indian Law, American Indian history, American Indian languages, contemporary issues, tribal economic development, American Indian political issues, American Indian literature and American Indian religion, Tribal Governmental Gaming, cultural studies.

**resources available:** Native American Student Alliance, Elymash Yuuchaap Indigenous Scholars and Leaders Program, American Indian Recruitment and Mentoring Program, Sycuan Institute on Tribal Gaming, Community Relations Working Group; 18 reservations in San Diego County.

**financial aid available to students:** Only emergency financial aid.

**number of students in program:** 20-30

**distance learning:** Several classes are offered online, including American Indian Heritage, Written Communication, Expository Writing, US History from an American Indian Perspective, American Indian Contemporary Issues, and American Indian Identity.

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## San Francisco State University

**title of program:** Department of American Indian Studies

- 1600 Holloway Avenue, San Francisco, CA 94132; (415) 405-3928 / fax (415) 405-0496
- <http://sfsuais.sfsu.edu/>
- [aismain@sfsu.edu](mailto:aismain@sfsu.edu)

**name\title of head\director:** Joanne Barker, Professor and Chair

**degrees granted:** B.A. Major and Minor in AIS, AIS as part of a special major, AIS as an emphasis in the M.A. in Ethnic Studies.

**description of program offerings:** The department's educational mission and objectives have a special responsibility to Native peoples of California and the United States. California is the land on which the university and department rests; CSU is a public institution in the United States education system. Therefore, significant aspects of the program and curriculum are focused on Natives of California, US-Native politics, and North American Indian cultures with the aim of preparing students to work with Native groups and urban communities in California and the United States. The program also includes a comparative perspective and coalitional politics with Native peoples of U.S. occupied territories and more broadly within the Americas and the Pacific. It balances classroom education with an active community participatory learning component. Therefore, it best prepares students for going on to do graduate work or a number of different careers with Native peoples in not only California but internationally.

**areas of faculty interest\expertise:** American Indian law and politics; California Indian Studies; creative arts and the humanities; science, health, and the environment; community participatory learning. Faculty: Joanne Barker, Robert Keith Collins, Melissa Nelson, John-Carlos Perea.

**resources available:** Student Council of Intertribal Nations (student organization)

**financial aid available to students:** Jacques Johnnet Scholarship for American Indians; Betty Parent Achievement Award

**number of students in program:** 60 declared Majors and Minors.

**distance learning:** Some courses available online and for enrollment through the College of Extended Learning.

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## University of Saskatchewan

**title of program:** Indigenous Studies

- Dept. of Indigenous Studies, 142 Kirk Hall, 117 Science Place, University of Saskatchewan, Saskatoon, SK S7N 5C8; (306) 966-6209, fax (306) 966-6242
- <http://artsandscience.usask.ca/indigenoustudies/>
- [indigenous.studies@usask.ca](mailto:indigenous.studies@usask.ca)

**name\title of head\director:** Simon Lambert, Graduate Chair

**degrees granted:** B.A.; B.A. Honours; M.A.; Ph.D.

**description of program offerings:** As an emergent discipline, Indigenous Studies is still in a formative stage. During its foundational era, Indigenous Studies has drawn heavily on a number of long-established disciplines, in particular Anthropology and History, and it has only just begun to take shape as an independent field of study. One sign of this evolution is the increasing number of tenure-track faculty and sessional instructors, who are Indigenous Studies graduates and specialists, as opposed to academics drawn from other fields of scholarship. From its multi-disciplinary foundation, Indigenous Studies is progressively acquiring an independent and unique basis for its teaching and research. Therefore, Indigenous Studies can no longer be accurately considered simply as a prescribed, interdisciplinary program, it is an evolving stand-alone field of enquiry that has, at its core, the sole focus of Aboriginal society and societies. Indigenous Studies is bounded only by the extent of Aboriginal society and societies and not by a parent discipline, or a single methodology or ideology. Another significant difference between Indigenous Studies and other disciplines is that other disciplines tend to examine Aboriginal societies exogenously, whereas Indigenous Studies attempts to understand them from within. Indigenous Studies holds that Aboriginal collectivities are unique localised social entities, who to be fully understood need to be considered in a national context and as integral to the global mosaic of Indigenous Peoples.

From this basis, Indigenous Studies at the University of Saskatchewan actively supports the promotion and definition of Indigenous Studies as an independent field of study that has at its core the scholarly enquiry into Aboriginal society and societies. The Department of Indigenous Studies seeks to provide an intellectual milieu where teaching and research are well grounded in the priorities and knowledge of Saskatchewan's Aboriginal communities, all the while placing them within the larger fabric of the Canadian Aboriginal experience and the emergent global, social phenomenon of indigeneity. Researchers and students in Indigenous Studies at the University of Saskatchewan explore and seek to understand the fundamental nature of Aboriginal society. As a centre of academic inquiry based on sound pedagogical and research principles, the Department of Indigenous Studies is striving to develop more expansive and innovative views on Indigenous Knowledge, going well beyond simple binaries like juxtaposing Indigenous knowledge in opposition to Western scholarship. Rather the Department has taken on the more challenging task of demanding excellence in conventional scholarship in addition to developing new and culturally appropriate methodologies and theories sourced in the Aboriginal life.

**areas of faculty interest\expertise:** The department has ten faculty members. Our areas of specialization include Indigenous health policies and administration; Indigenous youth

health; survivance; street lifestyles; Indigenous criminal justice; Indigenous political engagement and governance; northern development; contemporary kinship; intergenerational Indigenous feminisms; Indigenous feminist legal studies; Indigenous masculinities; Indigenous food sovereignty; Indigenous environmental management and disaster risk reduction; Indigenous knowledge; anti-colonial research; transdisciplinary research methods and theory; and Cree language.

**resources available:** Aboriginal Students' Centre; National Native Access Program to Nursing (NNAPN); Indian Teacher Education Program (ITEP); Saskatchewan Urban Native Teacher Education Program (SUNTEP); Indigenous Student Achievement Pathways (ISAP).

**financial aid available to students:** Good.

**number of students in program:** over 2000 students in courses, with between 35 - 50 majors, 9 M.A, 13 Ph.D.

**distance learning:** The department currently offers two courses online as well as multiple courses in rural and northern communities. For more information contact the Distance Education Unit (DEU) at <http://www.usask.ca/programs/colleges-schools/distance-education-unit/index.php>.

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## Simon Fraser University

**title of program:** Indigenous Studies

- The Department of Indigenous Studies, Simon Fraser University, 8888 University Drive, Burnaby, British Columbia, V5A 1S6; (778) 782-4774
- <http://www.sfu.ca/fns/programs.html>

**name\title of head\director:** Dr. Deanna Reder, Chair

**degree(s) granted:** Major program leading to a BA or Minor to complement a BA (with a Major, Joint Major, or with another Minor at the University).

**description of program offerings:** Major program leading to a BA in the Faculty of Arts and Sciences; minor program leading to a BA in the Faculty of Arts and Sciences; joint major in Linguistics and INDG in the Faculty of Arts and Sciences; joint major in Archaeology and INDG in the Faculty of the Environment AND the Faculty of Arts and Social Sciences

**areas of faculty interest\expertise:** Indigenous Perspectives on History and Public Policy; Aboriginal Rights; Indigenous Knowledge, Community, and Land; Indigenous Literatures; Indigenous arts and technologies, environmental Justice and Activism;



Indigenous Perspectives on Sexuality and Gender; ethnobotany, ethnozoology, archaeology; linguistics and First Nations language revitalization; Indigenous digital humanities.

**resources available:** Office for Aboriginal Peoples; First Nations Students Association; Indigenous Students Centre.

**financial aid available to students:** See the SFU Financial Aid and Awards website - <http://www.sfu.ca/students/financialaid.html>.

**number of students in program:** 20 Majors, 40 Minors

**distance learning:** Three courses currently offered via distance education (2 lower division, 1 upper division); 12 more under development by a Fall 2022 deadline.

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## Sitting Bull College

**title of program:** Native American Studies

- Fort Yates Campus, 9299 Hwy 24, Fort Yates ND 58538; (701) 854-8000, fax (701) 854-3403
- <https://sittingbull.edu/>
- [info@sittingbull.edu](mailto:info@sittingbull.edu)

**name\title of head\director:** Michael Moore

**degree(s) granted:** B.A. Major

**description of program offerings:** The institutional mission of Sitting Bull College reads as follows: “Guided by Lakota/Dakota culture, values, and language, Sitting Bull College is committed to building intellectual capital through academic, career and technical education, and promoting economic and social development.” The Bachelor of Arts in Native American Studies helps fulfill Sitting Bull College’s institutional mission by helping students not only learn and understand Ocethi Sakowin culture, values and language, but also by helping students apply such knowledge as a means of overcoming the challenges that our communities face today.

**areas of faculty interest\expertise:** Ochethi Sakowin Language; Ochethi Sakowin Tradition, Philosophy, and Spirituality; Native Sovereignty & Decolonization; Ochethi Sakowin Social & Kinship Systems.

**resources available:** [information not provided]

**financial aid available to students:** [information not provided]

**number of students in program:** [information not provided]

**distance learning:** [information not provided]

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## Smith College

[See listing for **Five Colleges, Inc.**]

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## University of South Dakota

**title of program:** Native American Studies

- East Hall 301, 414 East Clark Street, Vermillion SD 57069; (605)677-5209
- <http://www.usd.edu/arts-and-sciences/native-american-studies/undergraduate>
- [nativestudies@usd.edu](mailto:nativestudies@usd.edu)

**name\title of head\director:** Elise Boxer, Program Coordinator

**degrees granted:** B.A. major and minor in Native American Studies; B.A. in Native American studies with specialization in Lakota Studies

**description of program offerings:** Native American Studies offers a program of study grounding students in the fundamentals of the discipline as well as preparing them for the challenges that are unique to Native Peoples and Native Country, including the nation-to-nation relationship that exists between Native Peoples and modern states and non-state actors. The program is flexible enough for students to explore questions of major interest, to allow opportunities for meaningful undergraduate research, and to engage questions unique to Native Country through special topics courses. The program also includes specialization options in both Oceti Sakowin Oyate Studies (People of the Seven Council Fires, more commonly known as the Dakota/Lakota/Nakota people) and Lakota language.

**areas of faculty interest\expertise:** Historical and contemporary Lakota religion and ritual; ethnohistory; colonialism and indigenous identity; language.

**resources available:** South Dakota Oral History Center, Institute for American Indian Studies, Native American Cultural Center, and Tiospaye U. (student organization). The Native Studies program is also geographically located near the following Native homelands: Omaha, Ho Chunk, and Oceti Sakowin Oyate (Santee Sioux, Flandreau Sioux, Yankton Sioux, Lower Brule Sioux, Crow Creek Sioux, Upper Sioux, Lower Sioux, Shakopee Sioux, Prairie Island Sioux, Oglala Sioux, Rosebud Sioux, Cheyenne River Sioux, Standing Rock Sioux, Sisseton Wahpeton Dakota, and Spirit Lake Sioux). The program is located near the following Native colleges and universities: Sinte Gleska

University, Oglala Lakota College, Sitting Bull College, Sisseton Wahpeton College, Cankdeska Cikana Community College, United Tribes Technical College, Nebraska Indian Community College, and Little Priest Tribal College.

**financial aid available to students:** Undergraduate scholarships.

**number of students in program:** 12

**distance learning:** no

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## South Dakota State University

**title of program:** American Indian Studies Program

- South Dakota State University, College of Arts and Science, NAF 251 Brookings, SD 57007; (605)688-6236
- <http://www.sdstate.edu/american-indian-student-center/american-indian-studies-program>

**name\title of head\director:** Sarah Hernandez, Coordinator

**degree(s) granted:** Major and minor

**description of program offerings:** This is an interdisciplinary program with courses from nine different academic disciplines and a distinctive AIS course, Introduction to American Indian Studies. Courses from the following disciplines are included: Anthropology, English, Geography, History, Languages (Lakota -- 4 semesters available), Philosophy, Political Science, Religion, and Sociology.

**areas of faculty interest\expertise:** American Indian cultures, particularly Plains and D/L/Nakota cultures; American Indian literature of the past and present; Geography of the American Indians; History of American Indians and History of the American West; Lakota language; American Indian Philosophy; Tribal Governments and Politics; American Indian Religions; American Indians and Intergroup Relations.

**resources available:** Native American Advisor; Native American Club; Native American Advisory Committee (faculty, staff, and student membership -- provides recommendations for support and other services); library holdings, including videotapes of relevance to American Indians; 2 + 2 + 2 program linking tribal high schools, tribal colleges, & SDSU agricultural and consumer and family science programs.

**financial aid available to students:** In addition to the usual scholarships, workstudy, Pell grants, etc., funds for tutoring and emergency needs are available.

**number of students in program:** approximately 20-30.

**distance learning:** [information not provided]

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## **Southeastern Oklahoma State University**

**title of program:** Native Studies Minor

- Southeastern Oklahoma State University, Dept. of Behavioral Sciences, PMB Box 4104, Durant OK 74701-0609; (580) 745-2376
- <http://homepages.se.edu/native-studies/>

**name\title of head\director:** Lauren Rowland, Director of Native American Institute

**degree(s) granted:** Minor

**description of program offerings:** Minor only

**areas of faculty interest\expertise:** Multicultural and Diverse issues, Assessment.

**resources available:** Annual Native American Symposium, Native American Student Visitation Day, Native American Student Council.

**financial aid available to students:** Harvey Foundation Scholarships, numerous scholarships for teacher education.

**number of students in program:** Common majors related to the Native Studies Minor include business, education and psychology. These major programs are consistently listed among the top 10 producers of Native American graduates each year by *Diverse Issues in Higher Education*.

**distance learning:** Yes.

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## **Southern Illinois University-Carbondale**

**title of program:** Native American Studies

- 1263 Lincoln Drive, Carbondale IL 62901-6899; (618) 453-2121
- <http://cola.siu.edu/academics/undergraduate/native-american-studies/>

**department in which housed:** History

**name\title of head\director:** Gray H. Whaley, NAS Advisor & Contact person

**degree(s) granted:** Minor

**description of program offerings:** The Native American Studies minor is interdisciplinary, designed to provide undergraduates with an enhanced understanding of the culture, history, language, literature, and arts of Native Peoples of the Americas. The minor consists of a minimum of 18 hours that are to be selected from the university's offerings on these topics and organized to reflect each individual student's interests.

**areas of faculty interest\expertise:** Peoples and Cultures of South America, Peoples and Cultures of the Native Southwest, Contemporary Native American Art, Pre-Columbian Art, Folktales and Mythology, American Indians and U.S. Empire.

**resources available:** [information not provided]

**financial aid available to students:** [information not provided]

**number of students in program:** [information not provided]

**distance learning:** [information not provided]

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## Southern Illinois University Edwardsville

**title of program:** Native American Studies

- Department of Anthropology, Southern Illinois University Edwardsville, Edwardsville IL 62026-1451; (618) 650-2157
- <http://www.siu.edu/artsandsciences/nativeamericanstudies/>
- [julzimm@siue.edu](mailto:julzimm@siue.edu)

**department in which housed:** Anthropology

**name\title of head\director:** Julie Zimmermann, Coordinator

**degree(s) granted:** Minor

**description of program offerings:** The interdisciplinary minor in Native American Studies consists of courses from anthropology, art, history, and philosophy..

**areas of faculty interest\expertise:** native cultures/material culture of the Great Lakes; Cherokee and Southeastern US ethnohistory; native North Pacific Coast songs, oral tradition, and philosophy; archaeology of native Illinois, the Midwestern US, and Mesoamerica; native North American art.

**resources available:** Service Learning projects, Museum Internships, and Undergraduate Research Scholarship opportunities.

**financial aid available to students:** Scholarships include the Johnetta Haley Scholarship.

**number of students in program:** 12

**distance learning:** no

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## Southern Oregon University

**title of program:** Native American Studies

- Taylor Hall 18, 1250 Siskiyou Blvd., Ashland OR 97520
- <https://sou.edu/academics/native-american-studies/>
- [colleyb@sou.edu](mailto:colleyb@sou.edu)

**name\title of head\director:** Dr. Brook Colley, Chair

**degree(s) granted:** minor, certificate

**description of program offerings:** Interdisciplinary courses: Anthropology, Psychology, Sociology, Social Science, History, English, International Studies, Environmental Studies, History, and Youth Programs.

**areas of faculty interest\expertise:** Native American cinema(s), federal law and policies, Oregon tribes, Queer Indigenous Studies, Education, Indigenous methods, Socio-Culture Studies, Youth collegiate preparation summer program, Theater, and Wellness.

**resources available:** Native American Student Union, NAS Resource Library, Full Publications and Native American Digital Archives.

**financial aid available to students:** Diversity Scholarship

**number of students in program:** varies

**distance learning:** no

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## Southwest Minnesota State University

**title of program:** Indigenous Nations and Dakota Studies

- SS 103, Southwest Minnesota State University , 1501 State St., Marshall MN 56258; (507) 537-6224, fax (507) 537-6115
- <http://www.smsu.edu/academics/programs/americanindiandakotastudies/index.html>
- [socialscience@smsu.edu](mailto:socialscience@smsu.edu)

**department in which housed:** Social Science

**name\title of head\director:** Michele Sterner, Associate Director

**degree(s) granted:** Minor

**description of program offerings:** Indigenous Nations and Dakota Studies (INDS) promotes knowledge and awareness of native cultures and peoples in the U.S. through an examination of the ways in which traditional native cultures have persisted and adapted over time and how these cultures are expressed in present-day life and affairs. The program will study native cultures in general and with a special emphasis on the Dakota and Lakota people of the region. The interdisciplinary and multi-disciplinary nature of INDS will be illustrated by analytical concepts, methodologies, and contributions from disciplines such as sociology, history, religious studies, anthropology, literature, and art. The INDS minor will serve both native and non-native students by broadening their knowledge of traditional and modern native history and culture. Besides work in traditional classes, students in the minor will participate in an immersive practicum involving area native communities.

**areas of faculty interest\expertise:** [information not provided]

**resources available:** [information not provided]

**financial aid available to students:** [information not provided]

**number of students in program:** [information not provided]

**distance learning:** [information not provided]

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## Stanford University

**title of program:** Native American Studies, Center for Comparative Studies of Race and Ethnicity

- Main Quad, Building 360, Stanford University, Stanford CA 94305; (650)723-8449
- <http://nas.stanford.edu/>
- [ccsreinfo@stanford.edu](mailto:ccsreinfo@stanford.edu)

**name\title of head\director:** Teresa D. LaFromboise

**degree(s) granted:** B.A. major and minor in Native American Studies

**description of program offerings:** An interdisciplinary curriculum drawn from courses (some including a service learning component) taught throughout the University, primarily in law, education, the social sciences and humanities.

**areas of faculty interest\expertise:** Anthropology, Psychology, Sociology, History, Education, Law.

**resources available:** The Native American Cultural Center, a student services unit, operates independently of Native American Studies, an academic program. However, NACC offers a wide range of activities, including a library, tutoring, social activities, a number of clubs, a computer cluster, and other activities related to the recruitment and retention of Native students. The University also sponsors a Native American theme house (Muwekma-Tah-Ruk) that is the residence for a mix of Native and non-Native students and has a residential education program devoted to NAS. The house operates independently of the NACC or NAS, though obviously there is a certain amount of overlap and cooperation among these units.

**financial aid available to students:** Through the University.

**number of students in program:** 4 majors, 2 minors.

**distance learning:** no

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## State University of New York at Cortland

**title of program:** Native American Studies

- Sociology-Anthropology Department, P.O. Box 2000, SUNY College at Cortland NY 13045; (607) 753-5784 / FAX (607) 753-5694
- <http://www2.cortland.edu/departments/native-american-studies/>
- [loudane@cortland.edu](mailto:loudane@cortland.edu)

**name\title of head\director:** Dr. Daniel Radus, Coordinator

**degree(s) granted:** Minor

**description of program offerings:** The Native American Studies Minor provides a broad range of information about the indigenous or first people of the Americas. It surveys archaeological, cultural, historical, and current perspectives of and about Native Americans. This interdisciplinary program includes courses from Anthropology, Sociology, History, English, Music, Art, Psychology and Health Departments. Some of



today's important issues are emphasized and placed in the context of cultural history. One purpose of the minor is to introduce students to the tremendous richness and diversity that is present within today's Native cultures. The Native American Studies minor affirms the college's commitment, as a public university, to establish an academic program which supports the interest that many students have in Native American issues. The College works in partnership with representatives from Onondaga Nation to correct misconceptions about native people.

**areas of faculty interest\expertise:** Haudenosaunee (Iroquois), New York State Native American History, Eastern USA Native American/Canadian First Nations Archaeology/Ethnology/Ethnohistory, Maya Language/Ethnology/Philosophy, Native American Literature.

**resources available:** Multicultural publications and audiovisual collection; Native American Film Festival, which features speakers involved in the production of the films, as well as activists and local leaders; opportunities to visit the Onondaga Nation Territory, as well as other Haudenosaunee Nation territories within our region are often planned. Guest speakers from many Native American cultures regularly are invited to the college to enrich the program. Native American musicians, artists, craftspeople, and storytellers make presentations on campus, providing added opportunities for students to meet these nationally and internationally known artists.

**financial aid available to students:** Admissions and Financial Aid Offices, SUNY Cortland, Miller Building ([www.cortland.edu](http://www.cortland.edu))

**number of students in program:** 2-4

**distance learning:** n/a

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## State University of New York at Fredonia

**title of program:** American Indian Studies minor

- E304 Thompson Hall, 280 Central Ave., SUNY Fredonia, Fredonia NY 14063; (716) 673-3274
- <http://home.fredonia.edu/interdisciplinary/american-indian-studies>

**department in which housed:** Interdisciplinary Studies

**name\title of head\director:** Jennifer Hildebrand, Ethnic Studies Coordinator

**degree(s) granted:** Minor

**description of program offerings:** 21 credit hours including Introduction to American Indian Studies and courses in Literature and History and electives from Anthropology, Art, Sociology, and Education.

**areas of faculty interest\expertise:** history, literature, poetry, music.

**resources available:** Native American Consortium, SUNY library system, reservation libraries.

**financial aid available to students:** National, State TAP, native scholarships.

**number of students in program:** 0

**distance learning:** no

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## State University of New York, College at Oswego

**title of program:** Native American Studies

- 307A Mahar Hall, SUNY Oswego, Oswego NY 13126; (315) 312-3290 x4190
- <https://www.oswego.edu/native-american-studies/node/1>
- [kevin.white@oswego.edu](mailto:kevin.white@oswego.edu)

**department in which housed:** Anthropology and Interdisciplinary Programs and Activities Center

**name\title of head\director:** Dr. Kevin J. White, Director

**degrees granted:** B.A. minor.

**description of program offerings:** Individual courses in Native American diversity, arts, literatures, and history; federal Indian law and policy, media images of Native Americans, contemporary issues, Iroquois history and issues. Independent study directed by faculty teaching in the program.

**areas of faculty interest\expertise:** Native American Philosophies and Worldviews, Haudenosaunee History and Culture, health issues, representations in film, Native American painting and sculpture, Native American literature, federal recognition.

**resources available:** The Native American Heritage Association is a student-run organization that provides a comfortable climate for Native students and educates the general student body about Native American cultures and issues. Penfield Library has an extensive collection of resource materials on Native American Studies, including the journals *American Indian Quarterly*, *American Indian Law Review*, and *Akwesasne Notes*, among others. Native American scholarships and internship guides.

**financial aid available to students:** Aid is available through the college. For more information call Kevin White at (315) 312-3290.

**number of students in program:** 5

**distance learning:** One course NAS 100 (often occasionally)

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## State University of New York at Potsdam

**title of program:** Native American Studies

- 103A MacVicar Hall, SUNY Potsdam, 44 Pierrepont Ave., Potsdam NY 13676; (315) 267-2206
- <http://www.potsdam.edu/academics/majors/Native-American-Studies>
- [donahujj@potsdam.edu](mailto:donahujj@potsdam.edu)

**department in which housed:** Interdisciplinary Studies

**name\title of head\director:** James J. Donahue

**degree(s) granted:** B.A. Minor

**description of program offerings:** Introduction to Native Studies, The Native Americans, Indian Images, Women in Native American Cultures, Mohawk Language I, II, III (students may fulfill their language requirement with Mohawk), Native Americans in Fiction and Film, Native American Literature, History and Cultures of MesoAmerica . . . this is a sampling, varies by semester.

**areas of faculty interest\expertise:** Anthropology/archaeology, literature, Mohawk language.

**resources available:** Native American Affairs Office, Potsdam Association of Native Americans (PANA), and CSTEP. For more information contact James J. Donahue at [donahujj@potsdam.edu](mailto:donahujj@potsdam.edu).

**financial aid available to students:** Yes, both through the school and the Akwesasne Mohawk Reservation.

**number of students in program:** About 15 students enrolled in the minor; 82 Native American students (most of whom are Mohawk). Many students take many of the available classes without declaring a minor.

**distance learning:** Due to the global pandemic, all courses in the minor are currently running virtually.

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## University of Sudbury

**title of program:** Indigenous Studies

- University of Sudbury, 935 Ramsey Lake Rd., Sudbury, Ontario P3E 2C6 Canada; (705) 673-5661 ext.413 (University of Sudbury is federated with Laurentian University and administers the Native Studies Program)
- <https://www.usudbury.ca/en/programs/indigenous-studies>

**name\title of head\director:** Lucien Pelletier, Chair

**degrees granted:** B.A. (General and Honours)

**description of program offerings:** Courses on tradition and culture, legal and political issues, traditional ecological knowledge, health, Cree and Nishnaabemwin (Ojibwe), arts, education, research, women.

**areas of faculty interest\expertise:** Culture (Anishinaabe), Indigenous-and-non-Indigenous relations, political and legal issues, language (Cree and Nishnaabemwin), education, health, women.

**resources available:** Indigenous Students Circle, Indigenous Student Lounge. The University of Sudbury library has an extensive collection of books on Indigenous topics.

**financial aid available to students:** Many entrance and in-course scholarships and bursaries are available from both Laurentian University and the University of Sudbury; financial aid is also available.

**number of students in program:** 35

**distance learning:** B.A. (General and Honours)

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## Syracuse University

**title of program:** Native American Studies program

- Native American Studies, 441 Hall of Languages, Syracuse University, Syracuse, NY 1244
- <http://thecollege.syr.edu/academics/interdisciplinary/NativeAmerican.html>
- [scsteven@syr.edu](mailto:scsteven@syr.edu)

**department in which housed:** Interdisciplinary Studies Program housed in the College of Arts and Science

**name\title of head\director:** Scott M. Stevens, Director

**degree(s) granted:** B.A. minor

**description of program offerings:** Fall 2015: Introduction to Native American Studies, Haudenosaunee Language & Culture, Indigenous Religions, Global Indigenous Issues.

**areas of faculty interest\expertise:** Consult the website:  
<http://thecollege.syr.edu/academics/interdisciplinary/NativeAmerican.html>

**resources available:** Native Student Program(NSP) (<http://multicultural.syr.edu/programs/nsp.html>); NSP Early Orientation; Indigenous Students at Syracuse University (ISAS <https://orgsync.com/10817/chapter>); Native American Learning Community (<http://lc.syr.edu/future-students/which-one/communities/indigenous-living.html>); Center for Native Peoples and the Environment (<http://www.esf.edu/nativepeoples/>); Haudenosaunee Emissary ([rrloder@maxwell.syr.edu](mailto:rrloder@maxwell.syr.edu)).

**financial aid available to students:** Haudenosaunee Promise Scholarship ([http://www.syr.edu/financialaid/scholarships/su\\_scholarships\\_list/haudenosaunee\\_promise.html](http://www.syr.edu/financialaid/scholarships/su_scholarships_list/haudenosaunee_promise.html)).

**number of students in program:** 21 minors in Spring 2014.

**distance learning:** Iroquois Linguistics for Language Learner course currently being developed.

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## University of Texas, Austin

**title of program:** Native American & Indigenous Studies Program

- 305 E 23d St. CLA 2106 Stop C3000; (512) 232-3555
- <http://liberalarts.utexas.edu/nais>

**name\title of head\director:** Luís Cárcamo-Huechante, Director

**degree(s) granted:** Undergraduate Certificate and Graduate Portfolio Programs in Native American & Indigenous Studies

**description of program offerings:** The programs offer courses that allow our students to develop a broad and in-depth understanding of indigenous thought and indigenous issues. They also provide a community for NAIS students through social events, a brown bag series in which students present their work, and strong ties to student organizations.

**areas of faculty interest\expertise:** Linguistics, Anthropology, Spanish & Portuguese, Mexican American & Latino/a Studies.

**resources available:** NAIS Office, Undergraduate student organization NAIC, Graduate student organization NAIPA.

**financial aid available to students:** Summer research fellowships for graduate and undergraduate students.

**number of students in program:** 20 (15 graduate, 5 undergraduate)

**distance learning:** No.

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## University of Toronto

**title of program:** Indigenous Studies

- 563 Spadina Cres., 2nd Floor, Toronto, ON, M5S 2J7; (416) 978-2233
- [www.indigenoustudies.utoronto.ca](http://www.indigenoustudies.utoronto.ca)
- [indigenous.studies@utoronto.ca](mailto:indigenous.studies@utoronto.ca)

**name\title of head\director:** Susan Hill, Director

**degrees granted:** B.A. Hon. specialist, major and minor.

**description of program offerings:** Indigenous languages (Anishinaabemowin, Mohawk), Indigenous culture, history, spirituality, science, creativity, knowledges (including traditional ecological knowledge).

**areas of faculty interest\expertise:** Literature, language, cultures, history, anthropology, geography, social work, art and music.

**resources available:** First Nations House, Student Services, First Nations House magazine, speaker series, SAGE graduate education support.

**financial aid available to students:** Contact Admissions and Awards, 315 Bloor Street West, Toronto, Ontario M5S 1A3.

**number of students in program:** 173 undergraduate students at University of Toronto have declared specialization in Aboriginal Studies (59 minors, 90 majors and 24 specialists).

**distance learning:** no

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# Trent University

**title of program:** Department of Indigenous Studies

- Peterborough ONT, Canada K9J 7B8; (705)748-7610
- <http://www.trentu.ca/indigenous>
- [indigenoustudies@trentu.ca](mailto:indigenoustudies@trentu.ca)

**name\title of head\director:** David Newhouse, Chair

**degrees granted:** Diploma, B.A., M.A., Ph.D. We also offer *Specialization in Leadership, Niigaaniwin*, the art of leading, in collaboration with the Business Administration Program and a B.A.Hons or B.Sc., Hons, in *Indigenous Environmental Studies* in collaboration with the Indigenous Studies and Environmental Resources Studies Program.

**description of program offerings:** Theme: Learning to Work Together. Degrees, Diplomas and Specializations in Indigenous Studies, Indigenous Environmental Studies, (diploma or degrees, Studies or Science streams), Indigenous Leadership in Business, Indigenous Performance Studies, Foundations of Indigenous Learning Diploma (access program for Indigenous students). Principle areas of focus include: Indigenous Knowledge; Indigenous Ecological Knowledge; Languages, primarily Mohawk, Anishnaabemowin and Cree, but others supported; Business Leadership; Indigenous Performance Studies (only publicly funded Indigenous Performance program in Canada); Oral History and Contemporary Literature; Law, History, Politics and Contemporary Issues; Indigenous Education and Models; Approximately 25 undergraduate courses including Overview of Indigenous Studies; Politics, Governance, Law, Identity Development, Oral and Written Nishnaabemowin, Odawa, Ojibway, Oral & written Mohawk, Iroquoian Culture and Tradition, Women, Culture and Community, Education, Research Methods (Oral Histories, Community Based Research Methods), History (various nations); Contemporary Organizations (Leadership, Management and Organizational development); Literatures, Theatre, Traditional Knowledge, Indigenous Environmental Knowledge, Environmental Assessment in Communities.

Graduate courses (Masters and Doctoral) include seminars in Indigenous Knowledge, Governance, Indigenous Research Methods, History and Politics and Social and Culture Issues. Diverse areas of student research supported by diverse Indigenous and non-Indigenous faculty areas of research.

**areas of faculty interest\expertise:** Professors Emeritus/Elders: Marlene Brant-Castellano, Mohawk (Education, Research Methods); Edna Manitowabi, Anishnaabe-Kwe (Traditional Knowledge, Medicines, Women, Performance); Shirley Williams, Anishnaabe-Kwe (Ojibway Language, Residential School, TRC, Water teachings). Faculty: Nicole Bell, Anishnaabe-Kwe (Education, contemporary design of educational theory); Lynne Davis (Community development, Education and Alliances Development); Mark Dockstator, Oneida (Aboriginal Law and Governance); Chris Furgal (Northern

Ecological and Indigenous Health, Inuit Knowledge systems); Michele Lacombe, Métis (Women writers of Canada, Women, Quebec); Dan Longboat, Roronhiake:wen, Haudenosaunee (Traditional Ecological Knowledge); Don McCaskill (Education, International Indigenous Peoples); John Milloy (pre-and post- contact History, research methods, Indian Residential Schools); Marrie Mumford, Métis (Indigenous Arts and Literature, Performance); David Newhouse, Onondaga (Aboriginal Economies, Leadership, Business and Governance); Paula Sherman, Algonkian (History, Women, effects of Colonization and Allies; Skahendowaneh Swamp, Mohawk (Mohawk Language); Doug Williams, Anishnaabe (Director of Studies, Indigenous Studies Ph.D. Program).

**resources available:** First Peoples House of Learning; Trent University Native Association (student and alumni association since 1964); local Aboriginal organizations (Friendship Centre: Ngojwanong [place where the rivers meet]; Women's Centre: Nijkiwendidaa; Ontario Aboriginal Housing Services; Traditional area (sweats, tipi for ceremony and medicines); PhD Council; Aboriginal Education Council; 2 local Haudenosaunee First Nations and 4Anishnaabe First Nations.

**financial aid available to students:** Government funding, as well as various University Bursaries and scholarships. Support to access Jay Treaty provisions for U.S.A. Native Students.

**number of students in program:** 1000 students in courses. Approximately 500 Aboriginal students out of total student population of 8500.

**distance learning:** Online availability: Anishinaabemowin, Indigenous - Settler History, Indigenous People and the State, Indigenous people and the News Media; resources growing in this area due to demand.

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## Valdosta State University

**title of program:** Native American Studies

- Valdosta State University, 1500 N. Patterson St., Valdosta GA 31698; (229)333-5494
- <http://www.valdosta.edu/colleges/arts-sciences/native-american-studies/>
- [nativeamericanstudies@valdosta.edu](mailto:nativeamericanstudies@valdosta.edu)

**name\title of head\director:** F. E. Knowles, Chair

**degree(s) granted:** B.A. Minor

**description of program offerings:** Multidisciplinary minor course of study that includes Anthropology, Law, Philosophy and History.



**areas of faculty interest\expertise:** Southeastern Indigenous Culture, Federal Indian Law, Indigenous Epistemology.

**resources available:** Four Directions student group.

**financial aid available to students:** None specifically assignable.

**number of students in program:** c. 24

**distance learning:** Under development; offerings will appear in the near future.

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## Vancouver Island University

**title of program:** First Nations Studies

- Department of First Nations Studies, Vancouver Island University, 900 5th St., Nanaimo, B.C., Canada V8R 5S5; (250) 753-3245
- <https://ah.viu.ca/first-nations-studies>
- [lauriemd@viu.ca](mailto:lauriemd@viu.ca)

**name\title of head\director:** Laurie Meijer Drees, Ph.D, Chair

**degree(s) granted:** B.A.; Diploma in First Nations Studies

**description of program offerings:** See:

<http://www.viu.ca/calendar/UniversityDegreeCompletion/bamajorsminors/firstnationsstudies.asp>

**areas of faculty interest\expertise:** Culture, History, Arts, Indigenous/Settler Relations, Governance, Family and Community, Environment, etc.

**resources available:** Elders in residence and in the classroom; Shq'apthut (Gathering Place) on campus; Strong First Nations Community Support and Learning Community on Campus; Nearby Friendship Centres.

**financial aid available to students:** Generous funding for Indigenous students through the Mastercard and Rideau Foundations, as well as VIU based on various criteria.

**number of students in program:** [Information not provided.]

**distance learning:** So far, only relatively nearby "distance" locations.

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## University of Victoria

**title of program:** Indigenous Studies

- Indigenous Studies Program, Faculty of Humanities, University of Victoria, PO Box 1700, Victoria BC V8V 2Y2 Canada; 250-472-4742
- <https://www.uvic.ca/humanities/indigenous/>

**name\title of head\director:** Lisa Kahaleole Hall

**degree(s) granted:** B.A. Major and Minor

**description of program offerings:** Indigenous studies explores the social, political, cultural and historical contexts that shape the lives and resistance of Indigenous peoples—in Canada and around the world. Our [programs and courses](#) encourage intercultural understanding on campus, in [community](#) and on the land. We welcome Indigenous and non-Indigenous students.

**areas of faculty interest\expertise:** Associate Professor Lisa Kahaleole Hall: the intersections of race, colonialism, and indigeneity with gender and sexuality; Associate Professor Jeff Cornassel: Indigenous political movements, community resurgence, and sustainable self-determination; Associate Professor Christine O'Bonsawin: Indigenous sport history, colonial/Indian relations and representations at world's fairs and Olympic Games, Indian policy.

**resources available:** The Office of Indigenous Academic and Community Engagement (IACE), LE, NONET: A Project to Support the Success of Aboriginal Students; First Peoples House.

**financial aid available to students:** none through the program.

**number of students in program:** 2019-2020: 409 enrolled in IS classes, 34 declared majors

**distance learning:** not at this time

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**title of program:** Indigenous Governance Programs

- University of Victoria, Faculty of Human and Social Development, PO Box 1700 STN CSC, Victoria BC V8W 2Y2 Canada; (250) 721-6438; ; fax: (250) 472-4724
- <https://www.uvic.ca/hsd/igov/>
- [igov@uvic.ca](mailto:igov@uvic.ca)

**faculty in which housed:** Human and Social Development

**name\title of head\director:** Dr. Devi Mucina

**degree(s) granted:** M.A. in Indigenous Governance (MAIG)

**description of program offerings:** The Master of Arts in Indigenous Government is a multi-disciplinary leadership program that provides students with a strong foundation of basic and applied scholarly research and a path to understanding governance and politics among Indigenous peoples, with a special emphasis on the nature and context of Indigenous peoples in Canada.

**areas of faculty interest\expertise:** Indigenous resurgence; Indigenous self-determination, decolonization, strategies for community regeneration; restoration of land-based cultural practices; Indigenous governance traditions; First Nations politics; Indigenous internationalism.

**resources available:** See <https://www.uvic.ca/hsd/igov/>.

**financial aid available to students:** The program offers 1-2 fellowships and scholarships annually to applicants with the highest GPA upon entry into the program. Deadline for its application is January 15th, for the following September start date. Information on other scholarships and bursaries is found at this link to student financial aid: <http://registrar.uvic.ca/safa/>.

**number of students in program:** [Information not provided]

**distance learning:** no.

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## Virginia Tech

**title of program:** American Indian Studies

- 644 McBryde, Dept. of Sociology, Virginia Tech, Blacksburg VA 24061; (540) 231-9596
- <http://liberalarts.vt.edu/academics/majors-and-minors/american-indian-studies-minor.html>
- [sacook2@vt.edu](mailto:sacook2@vt.edu)

**department in which housed:** Sociology

**name\title of head\director:** Dr. Samuel R. Cook, Director

**degree(s) granted:** Undergraduate Minor; graduate certificate

**description of program offerings:** We believe that any successful American Indian Studies program must do more than simply educate a general student body on American Indian cultures and issues in a sensitive way. We believe that our curricula must exist in

conjunction with all university programs pertinent to American Indians, and must depend on the impetus of indigenous peoples working within and beyond the university.

**areas of faculty interest\expertise:** Native literature, history, anthropology.

**resources available:** [Information not provided]

**financial aid available to students:** n/a

**number of students in program:** [Information not provided]

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## University of Washington

**title of program:** American Indian Studies

- Box 354305, Seattle WA 98195; (206)543-9082
- <http://ais.washington.edu/>
- [native@uw.edu](mailto:native@uw.edu)

**name\title of head\director:** Dr. Dian Million, Chair

**degrees granted:** B.A. Major and Minor in American Indian Studies, Minor in Oceania and Pacific Islander Studies; Graduate Certificate in American Indian and Indigenous Studies

**description of program offerings:** The Department of American Indian Studies offers a major in American Indian Studies, a minor in American Indian Studies, and a minor in Oceania and Pacific Islander Studies. American Indian Studies approaches its teaching and research from a decolonized, community based, and global perspective. American Indian Studies faculty and students strive to develop innovative theories and methodologies that increase knowledge about Indigenous Peoples and support the needs of Indigenous communities. The department promotes faculty and student exchange programs with institutions that are committed to a deeper understanding of Indigenous communities and Peoples throughout the world.

**areas of faculty interest\expertise:** (See above.)

**resources available:** Washington State has 34 Indian tribes with 26 reservation communities, a growing population, and a number of inter-tribal and other related organizations, many with close ties to neighboring groups in Oregon, Idaho, Montana, and British Columbia and Alberta. Seattle is home to the regional Federal Archives with important tribal records. The University also has important archival and museum collections.

**financial aid available to students:** Special financial aid is available through the Equal Opportunity Program.

**number of students in program:** c. 60.

**distance learning:** not available at this time.

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## West Virginia University

**title of program:** Native American Studies

- PO Box 6284, Morgantown WV 26506-6284; (304) 293-4626, fax (304) 293-3041
- <https://nas.wvu.edu/>
- [Native\\_American\\_Studies@mail.wvu.edu](mailto:Native_American_Studies@mail.wvu.edu)
- twitter: WVU\_NASprogram
- <https://www.facebook.com/WVU-Native-American-Studies-Program-287569261271676/>

**name\title of head\director:** Bonnie M. Brown, Coordinator

**degree(s) granted:** Minor

**description of program offerings:** This is an 18-credit minor. Three lower division courses are required: Intro to Native American Studies, American Indian History, and Literature of Native America. Further, students complete 9 credits (typically three 3-credit courses) of upper division coursework to complete the degree. These credits can include independent study, internships, and field work.

**areas of faculty interest\expertise:** our annual Elder-in-Residence, Peace Tree guests of honor, guest speakers and lecturers, adjunct faculty and program committee members all contribute to the education of our students. For a listing of the NAS interdisciplinary committee members, consult our website at <https://nas.wvu.edu/faculty-and-staff> for an extensive listing of our interdisciplinary faculty committee.

**resources available:** See our website "Student Resources" link at:  
<https://nas.wvu.edu/students>

**financial aid available to students:** See "student resources" link on our web menu:  
<https://nas.wvu.edu/students>

**number of students in program:** varies, but students from any major may choose to minor in NAS.

**distance learning:** Many online and travel courses are offered (such as Cherokee, NC, Alaska Yup'ik Village of Tuntutuliak; Native Hawaii experience in Kauai; Carlisle Indian Boarding School, Carlisle, PA; Newark Earthworks Center, Newark, OH; Smithsonian Museum of the American Indian; etc.).

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## Western Carolina University

**title of program:** Cherokee Studies

- Anthropology & Sociology Dept., W.C.U., Cullowhee NC 28723, (828) 227-3841
- <https://www.wcu.edu/learn/departments-schools-colleges/cas/social-sciences/anthsoc/chokeee-studies/index.aspx>

**department in which housed:** Anthropology & Sociology

**name\title of head\director:** Ben Steere, Director

**degree(s) granted:** **B.A. minor** and **graduate certificate** in Cherokee Studies (contact Dr. Jane Eastman at [jeastman@email.wcu.edu](mailto:jeastman@email.wcu.edu) for more information); **M.A.** in American History, Cherokee Studies track (contact Alex Macaulay at [macaulay@email.wcu.edu](mailto:macaulay@email.wcu.edu) for more information); Culturally-Based Native Health **Certificate** (contact Dr. Lisa Lefler at [llefler@email.wcu.edu](mailto:llefler@email.wcu.edu) for more information).

**description of program offerings:** Cherokee History; Contemporary Cherokee Culture; Indians of North America; Native American Literature; Cherokee Language; Native Health Topics; Ethnobotany; various courses in area of expertise of Endowed Chair in Cherokee Studies.

**areas of faculty interest\expertise:** Cherokee Pottery; Cherokee Language Revitalization; Archaeology; Cherokee History; Native Healthcare; Cherokee Ethnobotany.

**resources available:** Di-Ga-Li-I, the Native Student Group; Judaculla Culture House, a specialized dormitory for students interested in Cherokee culture and language; library houses one of the largest Cherokee collections in the U.S.

**financial aid available to students:** Graduate assistantships.

**number of students in program:** 20.

**distance learning:** Yes. We are working toward offering more classes online. Please check <https://www.wcu.edu/engage/professional-enrichment/profdev/online.aspx> for new offerings each semester.

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**title of program:** M.A. in American History, Cherokee Studies Track

- History Dept., W.C.U., Cullowhee NC 28723; (828)227-3497
- <https://www.wcu.edu/learn/departments-schools-colleges/cas/humanities/history/histgrad/index.aspx>

**department in which housed:** History

**name\title of head\director:** Alex Macaulay

**degree(s) granted:** M.A.

**description of program offerings:** Cherokee History; Contemporary Cherokee Culture; Methods, Theories, and Critiques in Cherokee Studies; Native American Literature; Native American History; Cherokee Language.

**areas of faculty interest\expertise:** Cherokee and Southeastern Indians.

**resources available:** Our partnership with the Eastern Band of Cherokee Indians gives students a unique chance to study with the region's largest Native American population. Library houses one of the largest Cherokee collections in the U.S.

**financial aid available to students:** Graduate assistantships; tuition waivers; fellowships and scholarships including the Lucy Ann Nordyke Fellowship.

**number of students in program:** 2-3.

**distance learning:** N/A

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## University of Western Ontario

**title of program:** Indigenous Studies

- Indigenous Studies Program, Social Science Centre 3207, Western University, Faculty of Social Science, London, ON CANADA N6A 3K7; (519) 661-2111 ext 86429
- <https://indigenoustudies.uwo.ca/>

- [ismain@uwo.ca](mailto:ismain@uwo.ca)

**name\title of head\director:** Janice Forsyth, Director

**degree(s) granted:** B.A. (3yr, 4yr, 4yr honours)

**description of program offerings:** We offer a minor, major, and honors module. Indigenous Studies is an interdisciplinary program of study, examining topics relevant to Indigenous peoples' realities. Housed in the Faculty of Social Science, the program provides students with an opportunity to listen, learn, and engage with matters that are important to Indigenous peoples while providing them with the flexibility to combine their program with other undergraduate degrees.

**areas of faculty interest\expertise:** History, Sociology, Health, Environment, customs and language (specializing in Mohawk).

**resources available:** Indigenous Studies Faculty and Student Lounge; Indigenous Student Services with welcome centre; Indigenous Studies Student Association.

**financial aid available to students:** Yes, through the UWO and Indigenous Student Services; none specifically through the program.

**number of students in program:** average 40 annually.

**distance learning:** limited offerings.

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## University of Winnipeg

**title of program:** Department of Indigenous Studies

- 515 Portage Avenue, Winnipeg Manitoba, R3B 2E5; (204)786-9305
- <http://uwinnipeg.ca/indigenous-studies/index.html>

**name\title of head\director:** Jacqueline Romanow, Chair

**degree(s) granted:** B.A., M.A in Indigenous Studies

**description of program offerings:** (BA & MA) Indigenous Self-determination, International Rights of Indigenous Peoples, Indigenous Women and Resilience, Ethnoecology, Biocultural Diversity, Indigenous Research Methods, Cree and Ojibwa languages; Pathways to Indigenous Knowledge, and multidisciplinary offerings from other departments; (MDP) Indigenous Thought and Worldviews, Environment and Sustainability, Comparative Indigenous Health, Interactive Global Classroom; Indigenous Economic Development, Spatial Statistics, Indigenous Peoples, Globalization



and Development, Human Security and Indigenous Development, Development Project Planning and Evaluation, Domestic and International Field placements.

**areas of faculty interest\expertise:** (BA & MA) Canadian Aboriginal/Indigenous policy, international indigenous rights, biopolitics of indigenous knowledge, community-based conservation and resource management, language rights, residential schools, economic impacts of Indigenous gaming, Indigenous peoples in Ecuador, Colombia, Nicaragua, India, Canada, United States, New Zealand. Faculty with backgrounds in Political Science, Law, Anthropology, Human Ecology, Sociology, Natural Resource Management, and Economics; (MDP) Foreign affairs and policy; international indigenous rights; resource development and environmental assessments; sustainable development; health economics; international development; financial services and poverty; food security; and indigenous knowledge. Faculty with backgrounds in Anthropology, Political Science, Geography, International Relations and Development, Geography, Natural Resource Management, Mathematics and Statistics, and Economics.

**resources available:** Aboriginal Student Centre, Graduate Employment Counselor.

**financial aid available to students:** Scholarships, Student Loan, Bursaries and Awards.

**number of students in program:** 40-50 in BA, 12-18 in MA.

**distance learning:** no

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**title of program:** Master's in Development Practice - Indigenous Development (MDP)

- 515 Portage Avenue, Winnipeg Manitoba, R3B 2E5; (204) 258-2998
- <http://www.uwinnipeg.ca/mdp/>

**name\title of head\director:** Dr. Jaime Cidro, MDP Director

**degree(s) granted:** MDP in Development Practice

**description of program offerings:** The MDP is a professional course-based interdisciplinary degree that equips graduates to practice environmentally-sustainable and Indigenous-led development. Courses examine the health, environmental, economic, and social dimensions of and approaches to Indigenous-led development. Students participate in a Canadian and an international field placement.

**areas of faculty interest\expertise:** Indigenous rights; environmental assessments; sustainable development; social determinants of health; community development; food sovereignty; and Indigenous bio-cultural knowledge.

**resources available:** Career Counselor and Aboriginal Student Centre,

**financial aid available to students:** Scholarships, Student Loan, Bursaries and Awards.

number of students in program: 25 MDP students

distance learning: no

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**title of program:** Master of Arts in Indigenous Governance

- 515 Portage Avenue, Winnipeg Manitoba, R3B 2E5; (204) 786-9305
- <http://mdp.uwinnipeg.ca>

**name\title of head\director:** Gabriel Nemogá, Chair DGC

**degree(s) granted:** M.A. in Indigenous Governance

**description of program offerings:** The Master of Arts (MA) in Indigenous Governance is an interdisciplinary program that provides students with theoretical and practical skills to examine and address Indigenous governance in both North American and international contexts. The preparation of students includes the study of alternative worldviews involving interrelated themes of land, self-determination, women's Indigenous rights, cultural preservation and language revitalization, indigenous knowledge and natural resources, environmental sustainability, historical agency, and representation of Indigenous peoples. Coursework, research and practicum opportunities prepare students to take leadership positions in the private and public sectors, to create and influence policy, to creatively approach development and governance from an indigenous perspective, and to promote the visibility and recognition of sovereign Indigenous peoples and communities in Canada and abroad.

**areas of faculty interest\expertise:** international Indigenous rights; Indigenous governance and law, Indigenous development, biocultural diversity, language rights, women's rights, food security, Indigenous education, and indigenous knowledge.

**resources available:** CN Indigenous Resource Centre, Graduate Employment Counselor and Aboriginal Student Centre, interdisciplinary faculty.

**financial aid available to students:** Scholarships, Student Loan, Bursaries and Awards.

**number of students in program:** 12 MAIG students

distance learning: no

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**University of Wisconsin, Eau Claire**

**title of program:** American Indian Studies Program

- American Indian Studies, Box 4004, Eau Claire WI 54702; (715) 836-6045
- <https://www.uwec.edu/academics/college-arts-sciences/departments-programs/american-indian-studies>
- [AIS@uwec.edu](mailto:AIS@uwec.edu)

**name\title of head\director:** Debra K. S. Barker (Rosebud Sioux), Director

**degrees granted:** B.A. Major, Minor, and Certificate in American Indian Studies.

**description of program offerings:** Ours is an interdisciplinary program in which faculty from American Indian Studies, History, English, Geography, Art, and Philosophy/Religious Studies teach cross-listed courses. We have developed a core curriculum that includes an Indigenous theory and methodologies course and a senior capstone to be completed in a Native community. Our program offers yearly Domestic Intercultural Immersion experiences in regional Native communities. We participate in special recruitment and retention initiatives for American Indian students through our program and the Office for Multicultural Affairs, and invite participation in the Inter-Tribal Student Council.

**areas of faculty interest\expertise:** Decolonial Studies, Wisconsin Indian history and culture, Native geographies, tribal government and sovereignty, American Indian art, American Indian languages and literature, education, curriculum development in American Indian Studies, American Indian representation in film, and American Indian voting. We are particularly proud of our Visiting Elders Program.

**resources available:** We value our collaborations with the Ho-Chunk Nation, Stockbridge-Munsee Mohicans, Lac Courte Oreilles (Chippewa), Lac du Flambeau (Chippewa), Red Cliff (Chippewa), Menominee Nation, and Sokaogan Ojibwe Mole Lake Indian communities. Our student organization, the Inter-Tribal Student Council, hosts an annual pow wow. Academic and faculty advisors work closely with students to support their social and academic success through cultural programming and advising.

**financial aid available to students:** There are several scholarships available to American Indian Students, including the John and Tess Urmhumhain Scholarship and the Veda Stone Scholarship.

**number of students in program:** Varies from year to year as our students graduate.

**distance learning:** We offer regularly three online courses: AIS 101 (Introduction to American Indian History and Cultures,) AIS 243 (Introduction to American Indian Communities), and AIS 260 (Chippewa Reserved Treaty Rights). The Department of Languages offers 4 semesters of Ojibwe language and free archived Ojibwe language classes.

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## University of Wisconsin Green Bay

**title of program:** First Nations Studies

- 2420 Nicolet Drive, Green Bay WI 54311-7001; (920) 465-2937
- <http://www.uwgb.edu/fns/>
- [Poupartl@uwgb.edu](mailto:Poupartl@uwgb.edu)

**name\title of head\director:** Lisa M. Poupart, Chairperson

**degree(s) granted:** B.A. (Major and minor) in First Nations Studies; M.S. in Applied Leadership for Teaching and Learning (area of emphasis in indigenous education); Ed.D. in First Nations Education

**description of program offerings:** This is an interdisciplinary program that reflects the philosophy and holistic worldview of American Indian people. Students will learn about, preserve, and promote the identity of the indigenous populations of North America, with particular emphasis on the nations of the Western Great lakes. American Indian Elder knowledge and tribal oral traditions are a primary source for learning and teaching throughout all course offerings.

**areas of faculty interest\expertise:** Oneida Language; American Indian Education; oral traditional teaching and learning; Elder Epistemology and indigenous teaching methods; American Indian law and policy, American Indian internalized oppression, healing historical trauma, decolonization efforts, Haudenosaunee history and culture, Menominee history and culture, Anishinabeg history and culture, curriculum and instruction, Pk-16 and teacher education.

**resources available:** The Education Center for First Nations Studies; Oral Traditional Elder Scholars in Residence on campus; Intertribal Student Council; American Intercultural Center (student services, advising, gathering place for Native students); Oneida Language Project.

**financial aid available to students:** Yes, contact admissions office.

**number of students in program:** 20+ undergraduates, 15 doctoral students.

**distance learning:** Select classes provided on Saturdays, online, and in local tribal communities.

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## University of Wisconsin, Madison

**title of program:** American Indian Studies Program

- 315 Ingraham Hall, 1155 Observatory Dr., Univ. of Wisconsin, Madison WI 53706; (608) 263-5501
- <http://amindian.wisc.edu/>
- [ais@letscli.wisc.edu](mailto:ais@letscli.wisc.edu)

**name\title of head\director:** Larry Nesper, Director

**degrees granted:** Certificate in American Indian Studies.

**description of program offerings:** Regular offerings in American Indian Studies include folklore, archaeology, history, law, rural sociology, literature, anthropology, and social work.

**areas of faculty interest\expertise:** (See above.)

**resources available:** Wunk Sheek (student organization), Indigenous Law Student Association, Council of American Indian Graduate and Professional Students, AISES, and American Indian Student Academic Services. More resources can be found [here](#).

**financial aid available to students:** American Indian Alumni Scholarship, Wisconsin Indian Grant, [Gladys Dieruf American Indian Studies Scholarship](#).

**number of students in program:** 200

**distance learning:** No.

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## University of Wisconsin, Milwaukee

**title of program:** American Indian Studies

- College of Letters and Sciences, PO Box 413, Milwaukee WI 53201; (414) 229-6686
- <http://uwm.edu/american-indian-studies/>
- [ais-info@uwm.edu](mailto:ais-info@uwm.edu)

**college in which housed:** Letters and Science

**name\title of head\director:** Michael Wilson, Director

**degrees granted:** certificate in American Indian Studies, certificate in Anishinaabemowin

**description of program offerings:** This program offers courses cross-listed in several academic departments including English, History, Anthropology, Sociology, Education as well as stand-alone courses in AIS, offers three years of Anishinaabemowin language, does research in American Indian studies, publishes texts, etc. in American Indian Studies. Faculty also advise graduate students at the MA and PhD level working on American Indian Studies projects within their respective departments.

**areas of faculty interest\expertise:** The western Great Lakes area is a focus of the department. We also have faculty concentrations in the department of English (three faculty) and a particular interest in Indigenous language revitalization.

**resources available:** There are 11 Federally Recognized Tribes in the state of Wisconsin and approximately 10,000 American Indians living in the Milwaukee area. Milwaukee is also home to the Indian Community School.

**financial aid available to students:** BIA and Wisconsin Indian Grants are available to American Indian Students.

**number of students in program:** 13

**distance learning:** Anishinaabemowin is offered through distance learning. Other AIS courses are offered online.

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## University of Wisconsin - Superior

**title of program:** First Nations Studies

- First Nations Center, UW-Superior, 3004 Swenson Hall, 1800 Grand Ave, Superior WI 54880; (715) 394-8358
- <https://www.uwsuper.edu/acaddept/hbjd/firstnations/index.cfm>

**department in which housed:** Human Behavior, Justice and Diversity

**name\title of head\director:** Shevaun Stocker, Department Chair

**degrees granted:** Minor only.

**description of program offerings:** The First Nations Studies Program seeks to promote an understanding and awareness of Indian people. The program provides the opportunity for Indians and non-Indians alike to increase their knowledge of the origin of Indian people in terms of history, culture, and philosophy.

**areas of faculty interest\expertise:** Tribal administration; Ojibwa language; American Indian values and spiritual beliefs; historical foundations of American Indian education;

contemporary issues in American Indian society; American Indian counseling and social work.

**resources available:** Native Nations Student Organization, which sponsors such activities as field trips to local reservations, pow-wows, talking circles, potluck dinners, spiritual ceremonies, Sugarbush camp, canoeing, and a fall walk around.

**financial aid available to students:** While the Center provides no financial aid, the Center does help Native American students with the University's financial aid process. We also offer a \$1000 scholarship for Native students in their junior or senior year.

**number of students in program:** The Native American student population is 2% of the student body.

**distance learning:** Several courses available on-line.

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## University of Wyoming

**title of program:** Native American and Indigenous Studies

- Native American Education, Research and Cultural Center, 200 N. 10th Street, Laramie, WY 82071; (307) 766-6520
- <http://www.uwyo.edu/aist/>
- [ccaskey@uwyo.edu](mailto:ccaskey@uwyo.edu)

**name\title of head\director:** Dr. Caskey Russell, Director

**degrees granted:** B.A. major and minor; M.A. minor; Ph.D. minor

**description of program offerings:** Interdisciplinary courses from a variety of areas including anthropology, literature, language, and history.

**areas of faculty interest\expertise:** History, regional studies, contemporary issues, women, indigenous film, literature and tribal languages.

**resources available:** Support services for American Indian students; program library and student center; American Indian student club for Native students in all disciplines, and student/faculty club affiliated with the discipline of American Indian Studies.

**financial aid available to students:** McCarthy, Winner, and Thorpe Scholarships; The Northern Arapaho Endowment; The Chief Washakie Memorial Scholarship.

**number of students in program:** 8 undergraduate majors, 9 undergraduate minors; 6 graduate minors (both M.A. and Ph.D.).

**distance learning:** a variety of classes online, through UW's Outreach School.

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## York University

**title of program:** Indigenous Studies

- 302 Atkinson, York University, 4700 Keele Street, Toronto, Ontario, Canada M6H 1P3; (416) 736-5235
- <http://indigenous.des.laps.yorku.ca/>
- [deqs@yorku.ca](mailto:deqs@yorku.ca)

**department in which housed:** Equity Studies

**name\title of head\director:** Dr. Brock Pitawanakwat

**degree(s) granted:** B.A. in Indigenous Studies; Certificate in Indigenous Studies

**description of program offerings:** Interdisciplinary courses related to a range of areas in Indigenous Studies.

**areas of faculty interest\expertise:** First Nations Governance, Métis Studies, Anishinaabemowin, Traditional Ceremonies; First Nations Music, Indigenous literature; Indigenous Film Studies; First Nations Histories, Indigenous Methodologies; Indigenous-African Relations.

**resources available:** Centre for Aboriginal Student Services  
(<https://www.facebook.com/yorkuaboriginal/>); York Aboriginal Student Association  
(<https://www.facebook.com/AboriginalSAY>)

**financial aid available to students:** no

**number of students in program:** Usually about 20 students either in the Undergraduate program or the certificate.

**distance learning:** Indigenous Film Studies and Black Indians and Native/Black Relations are online, several other courses are blended (part classroom/part online).

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**title of program:** Intensive Program in Aboriginal Lands, Resources and Governments Indigenous law (<https://www.osgoode.yorku.ca/programs/juris-doctor/jd-admissions/aboriginal-applicants/>)

**department in which housed:** Osgoode Hall Law School

**degree(s) granted:** Juris Doctor (J.D.), L.L.M, Ph.D.

**financial aid available to students:** internal bursaries for law students

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**title of program:** M.Ed. in Urban Indigenous Education  
(<http://edu.yorku.ca/academic-programs/graduate-studies/degrees-diplomas/master-of-education/urban-indigenous-education/>)

**department in which housed:** Faculty of Education

**name\title of head\director:** Dr. Susan Dion

**financial aid available to students:** no

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**title of program:** Ph.D. Cohort in Indigenous Education

**department in which housed:** Faculty of Education

**name\title of head\director:** Dr. Susan Dion

**financial aid available to students:** no

**Number of Students in Program:** 8

**title of program:** Waaban – Teacher Education Program

**department in which housed:** Faculty of Education

**name\title of head\director:** Dr. Susan Dion

**financial aid available to students:** no

**Number of Students in Program:** 20 - 25

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