



## Phase 1 Integrated Curriculum Designers

**Position description:** The Phase 1 Integrated Curriculum Designers are responsible for the development of Phase 1 of the Gateway Curriculum. The Curriculum Designers will work in teams of 4–5 individuals with diverse interests and strengths to develop integrated modules within Phase 1 of the new Gateway Curriculum. Phase 1 of the Gateway Curriculum will be approximately 16 months long and will include 4–5 integrated blocks of foundational and social sciences, three clinical immersions (up to 12 weeks of curricular time) and 5 weeks of vacation. Individuals with interest in developing any of these elements should apply. The positions report directly to the Assistant Deans of Curriculum in the School of Medicine. The Phase 1 Integrated Curriculum Designers will be essential members of the overall curriculum transformation leadership team working to develop a competency-based, integrated medical curriculum that uses evidence-based active learning strategies and student engagement to meet the goals of the School of Medicine. The individuals in these positions must support the vision and guiding principles of the Gateway Curriculum (<https://sites.wustl.edu/gatewaycurriculum/about/>).

**Expected duration of position:** 6 months, starting July 1, 2019 with a potential opportunity for immediate renewal for the subsequent 6 months pending progress toward goals.

**FTE:** 0.2 FTE, with approximately 10-12 hours/week overall time commitment.

**Expected duties:** Work collaboratively with all team members, the Assistant Deans of Curriculum, and the Directors of Assessment and Student Community Engagement to:

- Comprehensively review the existing first- and second-year curriculum
- Utilize information from workgroup reports, proposed scaffolding, and the vision and guiding principles to determine curricular content for the integrated foundational science blocks in phase 1
- Determine content appropriate for phases 2 and 3
- Identify new content to be integrated and potential content to be deleted
- Determine optimal sequencing of and duration of foundational science blocks
- Determine scope and sequencing of curricular content, desired learning outcomes, learning assessment methods aligned with expected outcomes, and daily structure of content within blocks
- Work to ensure seamless integration between all curricular blocks
- Attend and participate in regular meetings with the curriculum transformation leadership team
- If continuing into the 2<sup>nd</sup> 6 months, will also include development of curricular materials including but not limited to syllabi, case materials, lab materials, lectures, and assessments



# EdUpdate

Washington University School of Medicine  
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**Expected outcome by July 2020:** Phase 1 of the Gateway Curriculum will be developed and ready for implementation with the entering class of 2020.

**Qualifications:**

- M.D. or Ph.D. degree or equivalent
- Current WUSM faculty appointment
- Demonstrated evidence of innovative and creative approaches to medical education
- Evidence of ability to work collegially and implement change in a multi-disciplinary setting, working with various constituents including students/trainees, faculty, and staff

**To apply:** Interested applicants should forward a Curriculum Vitae and a letter of interest no later than April 30, 2019 to Thomas De Fer at [tdefer@wustl.edu](mailto:tdefer@wustl.edu). The letter of interest should describe any **particular area of content interest or expertise** (i.e., genetics, developmental biology, physiology, pathophysiology, social sciences, communication skills), as well as interest in one or more of the following pedagogical areas: clinical immersion, active learning methods, case development and integration, and/or assessment.