



Washington University in St. Louis

SCHOOL OF MEDICINE

STUDENT ADVISORY COMMITTEE FOR AN
INCLUSIVE COMMUNITY (SACIC)
MEETING AGENDA
JANUARY 27, 2017
FLTC 303, 5:00 p.m.

SACIC Meeting Minutes- January 27th, 2017

Attendees:

Sunny Li- Co-President APAMSA
Kayla Berry- MSTP, Christian Student Association
Rebecca Gilson- Co-President Connections
Leeran Dublin- Co-President Connections
Kai Jones- Co-President SNMA
Fay Fears-Co-President SNMA
Jeffrey Choi- Co President APAMSA
Jenny Tobat-Co-President LMSA
Avery Strong - 1st Year Class President, LGBTQ Med, MSG
Juan Deliz Gonzalez-Co-President LMSA
Lisa Stevenson- Assistant Dean for Student Diversity and Engagement
Clair Antoine- Secretary

LS- Dean Klingensmith – ideally find a goal for SACIC, membership plan. Student leadership team, Educational leadership Council/****

KB- recap: Themes

-what concerns does SACIC take?

-How is that recorded and where?

Proposed:

-Survey re: Diversity Concerns

-Town Halls

Running list of what SACIC should do distinctly from other groups

LS- Moscoso said students go through OASIS to do Bias reporting

RG- focus is on the undergrads re: Diversity Office (Danforth)

KJ- Who is managing on the med campus reporting? SACIC could increase knowledge of reporting options.

KB- The reason SACIC was started was because there weren't enough Diverse Faculty presenting their research on campus (talks). SACIC could provide a forum for this.

AS- Good idea. What about programs to increase diversity?

KB- SACIC had the idea to do a calendar of cultural or religious holidays.

JD- SNMA town hall was very effective. Concern w/environment at WUSM

KJ- would be good to get an expert for a lecture/forum. Forums have been good thus far.



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RG- Board (of SACIC) to come up with methods for increasing knowledge. We (Connections) don't do advocacy.

KB- so SACIC could be the advocacy piece.

LD- advocacy is very complementary to work of Connections

JD- presence from administration is important to have.

RG- should we do something more formal than a forum? Collecting information better?

LS- It's helpful to listen **or** have a report.

KJ- Forums have been helpful to allow faculty to listen

KJ- like last year we had a forum on police brutality

Fay's idea of a survey is better. Very helpful to encourage people to answer

JD- specific issue motivates people to go and talk

FF- listening to student concerns is helpful

KB- suggestions thus far:

-town hall forum

- Educational sessions

-survey

JD- hesitant to make a didactic forum

KB- forum held regularly vs. a spontaneous one when needed?

FF- regular is better

KJ- maybe one per semester

FF- town hall for new Dean is coming up

JD- Dean's meetings are not well attended

FF- they're very class specific

KB- anything we're missing?

CA- is it accessible?

AS- can I access the bias reporting on my phone?

FF- are people going to listen (to the complaints made on the BRSS)?

RG- are the reports anonymous?

LD- if too much info is present in the report, it can be really easy to deduce who made the report. Esp in small cohorts like mine, so it would be nice if they were anonymous.

FF- I haven't read the report. Is it available quarterly?

LS- BRSS- Klingensmith and Moseoseo get the report.

KB- education seems like it should be left to the student groups

Instead, maybe SACIC should advance celebration of diversity

Maybe host a coffee house diversity meeting?

FF- good idea but a lot of other groups do that.

-the Zoo event was a great idea (Night at the Zoo)

KB- I administered one.

RG- We sort of did that. GALAS, ABBGS, OUTgrads, Connections. We had booths available.

JD- I like the idea of a diversity fair of how you can get **involved**

KJ- How will we let OT know about it? Sounds like we should do less programming but more connecting?



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RG- Is there a way to start a listserv?

KB- that could be the website purpose

LS- We could do that. Should SACIC have a link on the ODP site?

LD- host a support group? If they've experienced a negative "event"/aggression against them

LS- We (group of key staff and faculty) have been trained to facilitate these discussions, so we could do a support session.

JD- host in different locations. Rotating schedule

AS- here vs. PT school etc.

KB- Membership- 2 people from each affinity group

JD- Do we have a list of student groups?

CA- yes, sent out in email to group

KJ- if a group wants to join, they should send us a request

JD- afraid of missing out on groups

AS- we need a way to reach people who don't have groups.

JD- include a link to comment on the survey?

JT- comment box on website?

RG- we can include all DBBS groups- ABBGS, GALAS, OUTGrads

JD- Beneficial to have them all.

KB- What about faculty?

FF- education office hearing and resolving issues

Helped groups stand out. Maybe 1 or 2 faculty?

AS- AMSE?

FF- Dean Whalen moved on.

AS- who from DBBS can we invite?

RG- Rochelle's replacement would be good?

KB- if their identity is missing as an affinity group, do we ask them what issues they may have?

KJ- they might want to represent themselves.

KB- can the SACIC be too large?

All: YES

FF- people get lost

JD- there could be a SACIC subcommittee for underrepresented minorities

LS- Indigenous people, group numbers are too small though they'd like to form a group.

LS- What would you like our office to help with?

FF- website

JD- Budget?

LS- yes a small budget is set aside.

AS- ODP can advise us with programming

-advice on policy change

-advice on what's feasible



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LS- ODP can collab with DBBS person (formerly Rochelle)
ODP+DBBS would help in ways described

KB- we could bring concerns to ODP

LS- ensure other deans are aware of SACIC forums

-be present at forums

RG- we used to go on tangents to Rochelle and it was helpful for coming up with ideas

KB- is it feasible to get followers?

JT- BRSS and SACIC should be mentioned at the same time: at orientation

LD- send a SACIC representative to orientation

FF- this is a perfect transition time (Spring, March).

KJ- March 1st is transition date.

AS- overlap of transition so we can keep the continuity of the SACIC mission

LD- monthly meetings?

FF- open position for freshmen to keep someone for two years

KB- 1 representative is fine. Please tell your groups to have a rep ready to transition before next meeting.

AS- by next meeting we'll have possible successors?

KB- yes, after March, we'll get info to Orientation

FF- summary: town hall, calendar, surveys

KJ- google doc for survey

JD- we need to define ourselves

KB- more pinpointed surveys in long-term will be good

LS- in February send the survey

KB- do this as a "diversity issues on campus" survey

AS- so by the beginning of March-

JD- have draft of the survey.