

CURRICULUM VITAE

Autumn Asher BlackDeer, MSW, PhD student

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EDUCATION

Present*	Ph.D. student	Social Work, Washington University in Saint Louis, St. Louis, MO <i>*Anticipated graduation May 2021</i>
2017	M.S.W.	Social Work, University of Oklahoma, Tulsa, OK
2015	B.A.	Psychology, Arkansas Tech University, Russellville, AR

RESEARCH INTERESTS

Mental health and mental health services in Indian Country, urban American Indian/Alaska Native populations, structural violence, sexual violence and resiliency, historical trauma, advanced statistical methods, system dynamics and group model building.

HONORS AND AWARDS

August 2017 – Present	Fellow, Chancellor’s Fellowship for Graduate Studies Graduate School of Arts and Sciences Washington University in St. Louis,
August 2017 –Present	Fellow, Kathryn M. Buder Center for American Indian Studies Brown School of Social Work, Washington University in St. Louis
2018 – Present	Vice President, St. Louis Alpha Sigma Tau Alumnae Group Alpha Sigma Tau National Sorority
Spring 2017	Recipient, Zarrow Mental Health Practicum Stipend Anne and Henry Zarrow Family Foundation, University of Oklahoma
2016 – 2017	Scholar, Cobell Scholars, Elouise Cobell Scholarship Indigenous Education Inc., University of Oklahoma
2016 – 2017	President, Phi Alpha Honor Society National Social Work Honor Society, University of Oklahoma
2016 – 2017	Recipient, Jirous Sonic Scholarship Marvin D. and Barbara L. Jirous, University of Oklahoma
2015 – 2017	Recipient, Michael W. Brose Endowment Stipend Mental Health Association of Oklahoma, University of Oklahoma

RESEARCH EXPERIENCE

Lead Research Assistant **October 2018 - Present**
Center for Innovation in Child Maltreatment Policy Research and Training (CICM) Community Engagement Core (CEC). Assist in achieving grant aims: translation of research into policy and practice; and provide education and training opportunities to address child maltreatment. **David A. Patterson Silver Wolf, PhD.**, Brown School of Social Work, Washington University in Saint Louis, Saint Louis, MO.

Research Assistant **May – August 2018**
American Indian/Alaska Native Youth Mental Health Services Evidence Mapping. Scoping review of evidence-based practices for AI/AN youth mental health services. **David A. Patterson Silver Wolf, PhD.**, Kathryn M. Buder Center for American Indian Studies, Brown School of Social Work, Washington University in Saint Louis, Saint Louis, MO.

Research Assistant **January 2018 – Present**
Resiliency and Post-Traumatic Growth: Mapping Trajectories for Survivors of Sexual Violence. Constructing a simulated system dynamics model with resiliency, recovery, chronic, and delayed trajectories post-sexual violence utilizing pre-existing literature mapped onto existing simulation model. **Peter Hovmand, PhD.** Relationship and Sexual Violence Assessment Initiative (RSV-AI), Institute of Public Health, Washington University in Saint Louis, Saint Louis, MO.

Research Assistant **November 2017 – May 2018**
Native Students on Campus: Experiences of Interpersonal Violence and Substance Use. Data management, analysis, and manuscript development using data from the American College Health Association's National College Health Assessment (ACHA-NCHA) (SAS) **David A. Patterson Silver Wolf, PhD.**, Kathryn M. Buder Center for American Indian Studies, Brown School of Social Work, Washington University in Saint Louis, Saint Louis, MO.

PUBLICATIONS

Asher BlackDeer, A. and Patterson Silver Wolf, D. (In Press). Evidence Mapping: Interventions for American Indian and Alaska Native Youth Mental Health. *Journal of Evidence-Based Social Work*.

Patterson Silver Wolf, D., Taylor, F., Maguin, E., and **Asher BlackDeer, A.** (2019). You Are College Material – You Belong: An Underrepresented-Minority Student Retention Intervention Without Deception. *Journal of College Student Retention: Research, Theory & Practice*. <https://doi.org/10.1177/1521025119848749>

Patterson Silver Wolf, D., Maguin, E., Beeler-Stinn, S., and **Asher BlackDeer, A.** (2019, *Under Review*). Depression and Anxiety among College Students: Understanding the Impact on GPA and Differences in Gender and Ethnicity.

Patterson Silver Wolf, D. A. and **Asher BlackDeer, A.** (2019, *Under Review*). Profiles of Academic Success: A Qualitative Study with Underrepresented Minority Graduates.

Morrison, M. and **Asher BlackDeer, A.** (2019, *In Process*). Strategies for Social Work Students to Conquer their Fears of Data Management and Analysis: A Systematic Review.

Asher BlackDeer, A., Patterson Silver Wolf, D. A., Duran, B., and Kuslikis, A. (2019, *In Process*). Threats to Academic Success for Underrepresented Minority Students.

Asher BlackDeer, A. and Patterson Silver Wolf, D. A. (2019, *In Process*). Beyond the Freshman Fifteen: American Indian and Alaska Native College Students' Perceptions of Health.

Patterson Silver Wolf, D. A. and **Asher BlackDeer, A.** (2019, *In Process*). Crafting a Culturally-Sensitive Collegiate Success Framework: The Academic Social Context Theory.

Asher BlackDeer, A., and Jonson-Reid, M. (2019, *In Process*). Intimate Partner Violence Risk Lethality Assessments: Predictive Validity Measures and the Criminal Justice System.

BOOK CHAPTERS

Asher BlackDeer, A. and Beeler-Stinn, S. (2019, *In Process*). Overcoming the Firewater Myth: Historical Trauma and Alcoholism in American Indian Populations.

INVITED PRESENTATIONS

Chung, S., Murugan, V., Huseynli, A., and **Asher BlackDeer, A.** Invited Panel Moderator. *Go Forth and Conquer: Where Your PhD Can Take You*. LEAD: Leadership, Equity, and Diversity for Higher Education Inaugural Predoctoral Summer Institute. Washington University in St. Louis, Brown School of Social Work. (August, 2019).

Asher BlackDeer, A., Robinson, H., Shato, T., and Carter, V. Invited Panelist. *PhD Student Panel*. LEAD: Leadership, Equity, and Diversity for Higher Education Inaugural Predoctoral Summer Institute. Washington University in St. Louis, Brown School of Social Work. (August, 2019).

Asher BlackDeer, A. Invited Panelist. *Culturally Responsive Suicide Prevention Perspectives*. Washington University in St. Louis Brown School of Social Work. Hope Policy Academy. (June, 2019).

Asher BlackDeer, A., and Patterson Silver Wolf, D. A. Invited Presenter. *A Collaborative Approach to Working with Native Communities: Experiences of Survey Development and Self-Determination*. R25: Building a Multidisciplinary Pipeline of Researchers in Child Abuse and Neglect: Summer Training Institute for Early Career or Transitioning Scholars. Washington University in St. Louis. (May, 2019).

Kastelic, S., **Asher BlackDeer, A.**, and Patterson Silver Wolf, D. A. Invited Presenter. *How are Tribes Using Tradition and Culture to Address Child Abuse Prevention?* National Indian Child Welfare Association – 37th Annual Conference. (April, 2019).

Asher BlackDeer, A. Invited Presenter. *Keynote address*. Native American College and Career Fair. Redlands Community College, El Reno, Oklahoma. Sponsored by the Cheyenne and Arapaho Tribes of Oklahoma. (November, 2018).

Asher BlackDeer, A. Invited Presenter. *Intersections of Interpersonal Violence and Substance Use*. Relationship and Sexual Violence Assessment Initiative Spring Convening, Institute of Public Health, Washington University in Saint Louis, St Louis, MO.(April, 2018).

PEER-REVIEWED PRESENTATIONS

Asher BlackDeer, A., Hovmand, P., and Fowler, P. (July 2019). *Psychological Resilience from a Feedback Perspective*. Paper presented at the 37th International Conference of the System Dynamics Society, Albuquerque, New Mexico.

Wang, S., Busmann, S., Qiu, P., Pritchard, S., **Asher BlackDeer, A.,** McBride, T., Fowler, P., and Hovmand, P. (July 2019). *Economic Consequences of Relationship and Sexual Violence on College Campuses*. Paper presented at the 37th International Conference of the System Dynamics Society, Albuquerque, New Mexico.

Asher BlackDeer, A., Hovmand, P., Chew, K., Zhou, K., Fowler, P., and Auslander, W. (January 2019). *Resiliency from a Feedback Perspective*. Poster presented at the Society for Social Work and Research (SSWR) - 23rd Annual Conference, San Francisco, CA.

Hovmand, P., Zhou, K., **Asher BlackDeer, A.,** Chew, K., Pritchard, S., Cheng, S.Y., Kuhlberg, J., and Fowler, P. (August 2018). *Relationship and Sexual Violence Prevention*. Paper presented at the 36th International Conference of the System Dynamics Society, Reykjavik, Iceland.

Byers, L. and **Asher, A.** (2017, April). *Teaching Trauma of the Historical Kind*. Paper presented at the National Association of Social Workers (NASW) – Oklahoma Chapter Conference, Norman, OK.

Byers, L.G., Munoz, R., Franklin, L., Bragg, J., Brunk, K., and **Asher, A.** (November 2016). *Evaluating a social justice graduate course with the Diversity and Oppression Scale*. Paper presented at the Council on Social Work Education (CSWE) - 62nd Annual Program Meeting, Atlanta, GA.

Asher, A. (February 2016). *Minority Women + Sexual Assault*. Paper presented at the Minority Women’s Conference – University of Oklahoma, Norman, OK.

PRESENTATIONS

Asher BlackDeer, A., Beeler-Stinn, S., Patterson Silver Wolf, D. A., and Weaver, N. (April 2019). *Survey Development to Assess Tradition and Culture within Tribal Communities*. Poster presented at Research Without Walls. Brown School of Social Work, Washington University in Saint Louis, Saint Louis, MO.

Asher BlackDeer, A. and Patterson Silver Wolf, D. A. (April 2019). *Mapping the Evidence: Interventions for American Indian and Alaska Native Youth Mental Health*. Poster presented at Research Without Walls. Brown School of Social Work, Washington University in Saint Louis, Saint Louis, MO.

Asher BlackDeer, A. and Morrison, M. (April 2019). *Fear and Loathing in the Computer Lab: Strategies for Social Work Students to Conquer their Fears of Data Management and Analysis*. Poster presented at Research Without Walls. Brown School of Social Work, Washington University in Saint Louis, Saint Louis, MO.

Asher BlackDeer, A. and Patterson Silver Wolf, D. A. (April 2018). *Native Students on Campus: Experiences of Interpersonal Violence and Substance Use*. Poster presented at Research Without Walls. Brown School of Social Work, Washington University in Saint Louis, Saint Louis, MO.

TEACHING EXPERIENCE

Brown School of Social Work, Washington University in St. Louis

Instructor: Biostatistics

Fall 2019. Introduce the basic principles and methods of biostatistics, providing a sound methodological foundation for public health and/or social work research and practice. Cover descriptive and inferential statistics with applications in health care, medicine, public health, social work, and epidemiology utilizing R and RStudio software.

Teaching Assistant: Substance Use Disorders

David Patterson Silver Wolf, PhD. Fall 2019. This course is designed to provide social work students with an introduction to the epidemiology, etiology, prevention and treatment of alcohol and other drug use disorders. This includes use of the traditional classes of drugs, such as depressants, opiates, stimulants, and hallucinogens as well as problems with behavioral addictions such as obsessive gambling.

Teaching Assistant: Foundations of Data Analysis

Melissa Jonson-Reid, PhD. Fall 2018 and 2019. Taught weekly lab, including introduction to SAS software, covering chi-square, t-tests, ANOVA, linear and logistic regression analyses, and graded weekly assignments.

Instructor: SAS Skills Lab

Spring 2019. Fall 2019. Introduction to the SAS statistical package in a Windows environment. Taught basics of data management and manipulation through hands-on tutorials, graded lab assignments.

Teaching Assistant: American Indian / Alaska Native Societies, Values, and Cultures

LaVerne Demientieff, PhD. Spring 2019. Led class discussions, lectured on structural violence against Native women, graded assignments, and assisted students in developing final papers and presentation.

Teaching Assistant: Indigenous Mental Health Practice

Lisa Byers, PhD. Fall 2018. Led class discussions, lectured on program evaluation, graded assignments, and assisted students in developing final papers and presentation.

Teaching Assistant: American Indian /Alaska Native Social Welfare Policy and Administrative Practices

Jessica Black, PhD. Spring 2018. Led class discussions, graded assignments, and assisted students in developing final papers and presentation.

SERVICE

- Board Member**, University Sexual Assault Investigation Board, Washington University in St. Louis, St. Louis, MO **Fall 2017 – Present**
- Ad Hoc Reviewer**, Journal of Interpersonal Violence **Fall 2018 – Present**
- Volunteer**, Lift for Life Academy Scholarship Workshop
Chancellor's Graduate Fellowship Program, Washington University in St. Louis **March 2019**
- Conference Volunteer**, Society for Social Work Research
SSWR Annual Conference, San Francisco, CA **January 2019**
- School Representative**, Graduate/Professional Advisory Council, Washington University in St. Louis, St. Louis, MO **2018 – 2019**
- Panelist**, McNair Scholars Summer Research Institute
Chancellor's Graduate Fellowship Program, Washington University in St. Louis **June 2018**
- Volunteer**, Ronald McDonald House Charities
Chancellor's Graduate Fellowship Program, Washington University in St. Louis **April 2018**
- Panelist**, Graduate/Professional Student Panel on Diversity and Inclusion,
Diversity and Inclusion Graduate Recruiters, Washington University in St. Louis **March 2018**
- Program Ambassador**, Doctoral Program
George Warren Brown School of Social Work, Washington University in St. Louis **February 2018**

PRACTICE EXPERIENCE

- Masters Level Intern** **January – May 2017**
Crisis Care Center, Family and Children Services, Tulsa, OK
- Psychiatric Technician** **April – November 2016**
Laureate Psychiatric Hospital and Clinic, Tulsa, OK
- Behavioral Health Technician** **November 2013 – July 2015**
Valley Behavioral Health Services, Barling, AR
- Mental Health Paraprofessional** **May – August 2015**
Valley Behavioral Health Services, Barling, AR