The Fifth Annual
Strategic Action Plan and Report
2018-2019
# Table of Contents

**Roster of the 2018-2019 Graduate Student Senate** 3

**Mission of the Graduate Student Senate** 4

**Purpose of the Strategic Action Plan and Report** 4

**Executive Summary** 5

**Diversity and Advocacy Committee** 6

Recommendations from the Diversity and Advocacy Committee 6

**Graduate Research Symposium Committee** 8

Recommendations from the Graduate Research Symposium Committee 8

**Graduate Student Health Committee** 10

Recommendations from the Graduate Student Health Committee 10

**Committee on Interpersonal and Sexual Violence Prevention Through Advocacy** 11

Recommendations from the Committee on Interpersonal and Sexual Violence Prevention Through Advocacy 11

**Legislative Concerns Committee** 12

Recommendations from the Legislative Concerns Committee 12

**Library Advisory Liaison** 14

Recommendations from the Library Advisory Liaison 14

**Off-Campus Housing Committee** 15

Recommendations from the Off-Campus Housing Committee 15

**Outstanding Faculty and Staff Awards Committee** 17

Recommendations from the Outstanding Faculty and Staff Awards Committee 17

**Professional Development Committee** 18

Recommendations from the Professional Development Committee 18

**Teaching Center Graduate Student Advisory Council Liaison** 19

Recommendations from the Teaching Center Graduate Student Advisory Council Liaison 19
ROSTER OF THE 2018-2019 GRADUATE STUDENT SENATE

Executive Board
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Tyler Gahrs - Co-President
Chanez Symister - Vice President of Communications
Grace Ward - Vice President of Programming and Publicity
Rick Shang - Vice President of Finance

Senators by Department

Anthropology
Art History and Archaeology
Biomedical Engineering
Chemistry
Classics
Comparative Literature
Computer Science & Engineering
Division of Biology and Biomedical Sciences
Earth and Planetary Sciences
East Asian Languages and Cultures
Economics
Education
Energy, Environmental, and Chemical Engineering
English and American Literature
Germanic Languages and Literatures
History
Jewish, Islamic, and Middle Eastern Studies
Materials Science & Engineering
Mathematics
Movement Science
Music
Occupational Therapy
Philosophy
Philosophy-Neuroscience-Psychology
Physics
Political Science
Psychological and Brain Sciences
Romance Languages and Literatures
Social Work

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JBrandon “JB” Duck-Mayr
Jessica Nicosia
Kyle Young
Christopher Weatherly
MISSION OF THE GRADUATE STUDENT SENATE

Founded in 1993, the Graduate Student Senate (GSS) at Washington University in St. Louis serves as the student governing body for graduate students in programs granting M.A. and Ph.D. degrees. Senators are drawn from and represent programs and departments across the Graduate School of Arts and Sciences, the McKelvey School of Engineering and the Brown School.

The Graduate Student Senate provides a channel for communication between graduate students of disparate departments and programs as well as between graduate students, the Graduate School and other members of the Washington University community. In this role the GSS encourages and facilitates interdisciplinary and inter-departmental academic, social and governance opportunities. Furthermore, the Graduate Student Senate represents and advocates for the interests of graduate students to the Dean of the Graduate School, the Graduate Council, the Graduate-Professional Council and others within or outside Washington University whose actions and positions impact graduate students.

The Graduate Student Senate receives generous financial and logistical support from the Graduate School of Arts and Sciences, the Liberman Graduate Center and the affiliated staff. This funding supports general monthly meetings and operating costs, the annual Graduate Welcome BBQ, the Graduate Research Symposium, Travel Awards for graduate students attending academic conferences, the Outstanding Faculty and Staff Awards and other events and programming for graduate students.

PURPOSE OF THE STRATEGIC ACTION PLAN AND REPORT

The Graduate Student Senate conceived and implemented the first Strategic Action Plan and Report in the 2014-2015 academic year. This document, published annually, creates a record of the efforts and activities carried out by the Graduate Student Senate, its committees and members and in so doing formalizes the institutional memory of the activities, accomplishments and concerns of graduate students. In addition to communicating the concerns of the graduate student community, the Strategic Action Plan and Report operates as a means of ensuring continuity in the efforts and interests of the Graduate Student Senate across leadership transitions from year to year. The concerns identified in the Strategic Action Plan, both general and specific, aim to engage the Graduate School and other institutional partners in productive dialogue. The recommendations proposed here address these concerns in an effort to improve the experience of graduate students and the larger campus community at Washington University.

The Strategic Action Plan and Report is a collaborative effort of the Graduate Student Senate, with each chapter written by individual committees to document their activities. Members of the Graduate Student Senate edit the committee reports and synthesize the Executive Summary. While the Strategic Action Plan and Report is not a comprehensive account of the state or concerns of the graduate student community, it nevertheless represents a majority of the topics addressed by the endeavors of the 2018-2019 Graduate Student Senate. The 2018-2019 Strategic Action Plan and Report was ratified by the Graduate Student Senate on May 7, 2019.
EXECUTIVE SUMMARY

Each chapter of the Strategic Action Plan and Report highlights graduate student concerns in the aim of improving the graduate student experience at Washington University. This Executive Summary synthesizes the overarching concerns expressed throughout the various committee reports.

1. Increased communication directed at graduate students: The Graduate Student Senate requests improved communication on the part of the Graduate School in providing information on the graduate student experience at Washington University. This includes expanded transparency and visibility of regulations and policies pertaining to graduate students, and more prominent communication of resources relating to housing, mental and physical health, professional development and service.

2. Expanded resources for the graduate student experience: The Graduate Student Senate requests an increase in the amount and breadth of resources available to graduate students. Particular areas of focus include an expansion of the number of mental health professionals dedicated to addressing graduate student concerns, the allocation of library and printing resources to graduate student needs and increased support for graduate student professional development, advocacy and research efforts.

3. Increased opportunities for graduate student input: The Graduate Student Senate requests the inclusion of graduate student voices and graduate student votes in hiring and programming decisions which pertain to the graduate student experience, both within the Graduate School and throughout the Washington University community. These opportunities, and the transparency which they provide, should be open to the graduate student community at large to account for the range of diverse perspectives.

4. Expanded connection to the St. Louis community: The Graduate Student Senate requests a stronger integration of the graduate student experience and the St. Louis community. Opportunities to interface with the larger community outside Washington University offer possibilities for graduate students to present and incorporate their research, expand their advocacy efforts and broaden their range of professional development experiences.
DIVERSITY AND ADVOCACY COMMITTEE

The Diversity and Advocacy Committee actively promotes diversity and cultural awareness while fostering an environment of advocacy and activism for social justice in the Washington University community. We seek to make the campus a more inclusive space, equip graduate students with the tools needed to be respectful members of their current and future communities, and advocate on behalf of students of all backgrounds. The Committee develops programming and annual events to address diversity issues broadly and as they specifically relate to graduate students of different communities. We advocate for the inclusion of graduate student perspectives on committees, advisory boards, task forces, etc., that involve diversity matters. The Committee strongly supports the Washington University Nondiscrimination Policy and endorses university-wide efforts to promote diversity by encouraging graduate student participation in campus-wide diversity initiatives and advocacy.

During the 2018-2019 academic year the Diversity and Advocacy Committee laid the groundwork for a graduate student experience survey in collaboration with the Graduate Student Health Committee and the Off-Campus Housing Committee. This survey, to be launched in 2019, will examine the graduate student experience in the areas of diversity and inclusion, health and wellness and housing. The Committee also established a collaborative relationship with the newly-formed Graduate and Professional Student Advisory Council to the Center for Diversity and Inclusion. These and other relationships allow the Committee to continue its work of highlighting graduate student input in areas of diversity across the university community.

The future work of the Diversity and Advocacy Committee will focus on outreach to diversity-focused offices, units and graduate student groups throughout the university to participate in a larger community of advocates and change agents. Accomplishing this will require strengthening relationships with our existing connections as well as improving communication between the Committee, the Graduate School and other partners. These expanded efforts can lead to greater engagement among graduate students and further inclusion of graduate student perspectives in university-wide initiatives such as the Center for Diversity and Inclusion and the Day of Discovery, Dialogue & Action.

Recommendations from the Diversity and Advocacy Committee

1. Better communication with graduate students on matters of diversity, equity and inclusion. We ask that graduate students and faculty be made more aware of available resources and opportunities including event announcements, funding opportunities for diverse students and university statements regarding diversity and social justice issues.

2. Further inclusion of graduate students in university-wide diversity and inclusion initiatives. We request expanded communication and involvement opportunities for graduate students within the Center for the Diversity and Inclusion and the Day of Discovery, Dialogue & Action.

3. We request comprehensive diversity training specific to graduate students in their many roles as teachers, students and community members.
4. We request graduate student representation and voting power on committees and advisory boards relating to diversity and inclusion. We request that the process for choosing the participating graduate students for these representatives be transparent and accessible to the entire graduate student community.

5. We request the university allow students to indicate their preferred gender pronouns in addition to the Preferred Name Policy.
The annual Graduate Research Symposium brings together graduate and professional students from diverse backgrounds so that they may present their research to a broad audience. The Symposium provides a unique platform to encourage intellectual discussion among students, faculty, staff and community members. The Committee coordinates event details, recruitment of presenters, advertising, solicitation of volunteer judges, and hosts a preparatory workshop. The execution of the Graduate Research Symposium relies on collaborative efforts with the Association of Graduate Engineering Students (AGES) and the Graduate Professional Council (GPC), both of which provide organizational and financial support.

The 24th Annual Graduate Research Symposium was held Tuesday, March 19th, 2019 and featured presentations by students in the areas of engineering, humanities, professional studies, sciences, and social sciences. Each presenter was judged by three of their peers, with points awarded for the clarity of their presentation and the organization of their research poster. The 2019 Graduate Research Symposium replaced the keynote session at the symposium’s conclusion with a networking happy hour, which allowed presenters, judges and visitors more opportunities for discussions and connections. The event was held in Anheuser-Busch Hall’s Crowder Courtyard and was well attended by students, faculty and administrators. The Symposium is now accredited with the Communication/Storytelling component of the Graduate Leadership Credential offered by the Graduate School.

As the Graduate Research Symposium approaches its milestone 25th year, the Committee will pursue increased communication with entities on campus to improve marketing, recruitment and attendance. Among these initiatives is greater collaboration with the University Libraries and the Writing Center for insights in preparing students for crafting their research into a poster and presenting to a broad audience. The Committee will also expand its outreach to graduate students in the humanities and arts disciplines, who have long been underrepresented at the Graduate Research Symposium. This expanded advertising will also address faculty, staff and administrators to make them aware of the potential to hear about the research conducted by graduate and professional students at Washington University.

**Recommendations from the Graduate Research Symposium Committee**

1. Increased marketing for recruitment and attendance: The Committee requests expanded efforts from the Graduate School in advertising participation in the Graduate Research Symposium to graduate students and attendance of the Symposium to administrators, faculty and staff.

2. Sustained recognition and support of professional development components: The Committee requests the Graduate School maintain and expand its recognition of the professional development opportunities available to graduate students through participation in the Graduate Research Symposium.

3. Increased administrative and community participation. We seek to improve outreach to the many individuals that make our time as graduate students possible, including Board of Trustees members,
University officials, members of the press, undergraduate students, and others. The presentation of our research as graduate students is our way of showing our accomplishments and of saying thank you.
**GRADUATE STUDENT HEALTH COMMITTEE**

The Graduate Student Health Committee addresses issues relating to graduate student health, including mental health, physical health, and campus facility use, and works to improve the health and well-being of graduate students through information gathering and advocacy.

During the 2018-2019 academic year, the Committee focused on understanding and improving access to existing mental health resources and crafting a survey of the graduate student population to identify gaps in the current insurance coverage and access to care. The Committee contacted the Student Health Services (SHS) mental health coordinator and collecting as much information as possible through the SHS website on graduate student health resources. The Committee built on the foundation of a similar survey conducted during the 2015-2016 academic year. As changes to the university-provided health insurance recently occurred, the Committee is especially interested in gathering graduate student feedback from those with particular healthcare needs, including members of the LGBTQ+ community, students with dependents, new parents, international students, and individuals with disabilities.

In order to gather these voices and inputs in a comprehensive manner, the Committee partnered with the Diversity and Advocacy Committee and the Off-Campus Housing Committee to collectively author a graduate student experience survey. The Committee will continue the collaboration across committees and with institutional partners to facilitate a comprehensive survey of graduate students. Data from the survey will be used to further the mission of the Committee to improve the health and wellbeing of graduate students.

**Recommendations from the Graduate Student Health Committee**

1. Improve current Student Health Services case management services that link students to appropriate and accessible mental health providers, including psychiatrists outside Washington University.

2. Utilize more platforms to publicize and disseminate information on graduate student mental health resources and the student insurance plan through United Healthcare. In addition, graduate students request health insurance with a vision plan, lower premiums, and more comprehensive dependent coverage.

3. Allocate more Graduate School resources for and improve access to both mental and physical health resources for international students.
The Committee on Interpersonal and Sexual Violence Prevention Through Advocacy (formerly the Sexual Assault Prevention Committee) raises awareness about the specific needs of graduate students at Washington University concerning sexual assault, harassment and relationship and intimate partner violence. The Committee was formed during the 2014-2015 academic year to expand the resources and information targeted at graduate students on interpersonal and sexual violence. The Committee works closely with the Washington University Police Department, the Title IX staff in the Office of the Provost and the Relationship and Sexual Violence Prevention Center.

Throughout the 2018-2019 academic year the Committee expanded its partnerships with the Relationship and Sexual Violence Prevention Center by selecting a representative to the Coalition for Anti-Violence Resources and Education (CARE). The Committee furthered its relationships through outreach with undergraduate student groups addressing sexual and interpersonal violence to establish communication regarding resources and programming.

Future endeavors of the Committee on Interpersonal and Sexual Violence Prevention Through Advocacy will expand the communication between graduate students and the student and institutional partners engaged in combating sexual and interpersonal violence. The Committee will seek to highlight the resources available throughout the Washington University community and provide further opportunities for graduate student perspectives on the offerings of resources and support for those impacted by interpersonal and sexual violence.

Recommendations from the Committee on Interpersonal and Sexual Violence Prevention Through Advocacy

1. Increased communication on the available resources for graduate students through the Title IX process, the Relationship and Sexual Violence Prevention Center and other campus offices.

2. Increased possibilities for graduate student input on resources and support for students impacted by interpersonal and sexual violence.

3. Increased transparency from the University on the data collected regarding campus sexual assault and harassment incidents and the University’s efforts to combat such incidents.
The mission of the Legislative Concerns Committee is to inform graduate students on federal, state and local policy and legislation pertinent to academia and graduate students and to provide opportunities for graduate students to participate in advocacy and democratic engagement processes. The Committee encourages democratic engagement by organizing educational and advocacy workshops, as well as providing resources for contact between graduate students and elected officials. The Committee maintains communication with campus and community partners at the Gephardt Institute for Civic and Community Engagement, the Graduate Professional Council and the National Association of Graduate-Professional Students.

During the 2018-2019 academic year, the Legislative Concerns Committee hosted a panel discussion on Missouri ballot initiatives with former legislators and community leaders, collaborated with the WashU Votes initiative to aid voter registration efforts and organized a volunteer opportunity for Washington University students to assist St. Louis voters to the polls on Election Day. In Spring 2019 the Committee organized a workshop on “Decoding Democracy”, in collaboration with community partners OpenSTL and the 213 Group, to educate graduate and professional students on the role of data in government through the example of St. Louis City voter turnout rates.

Future efforts of the Legislative Concerns Committee will increase graduate student awareness and engagement around local and federal policy through increased collaboration with local and national organizations. Partnerships with OpenSTL and St. Louis-based organizations will offer engagement opportunities in the local community through participation in events such as the 2019 Code for America National Day of Civic Hacking. Renewed membership in the National Association of Graduate-Professional Students (NAGPS), with access to the NAGPS Legislative Letters as an informative tool and through participation in the NAGPS Spring Advocacy Summit & Legislative Action Days in Washington, D.C., will provide graduate students with perspective and experience on policy and advocacy at the federal level.

**Recommendations from the Legislative Concerns Committee**

1. Increased educational opportunities pertaining to the St. Louis community, particularly for graduate students new to the region. Incorporating these opportunities into the Graduate School’s orientation and infusing them through the graduate student experience will provide graduate students with the knowledge necessary to be active and mindful community members.

2. Increased engagement with the St. Louis community throughout the university. The Committee requests increased outreach by the Graduate School and Washington University to alumni and local civic leaders to provide occasions for graduate students to engage with the St. Louis community as part of their ongoing graduate experience. Doing so will provide a better understanding of the spaces occupied by graduate students and offer further professional development opportunities for graduate students whose career paths lead outside academia.
3. Sustained and increased support for graduate student advocacy. Increased awareness of advocacy opportunities and funding for graduate students who pursue advocacy through such organizations as the National Association of Graduate-Professional Students (NAGPS) or the American Association for the Advancement of Science (AAAS) provide students with valuable opportunities to acquire insight into the roles played by advocacy and policy in the university environment.
LIBRARY ADVISORY LIAISON

The Library Advisory Liaison serves as a link between the graduate student community and Washington University Libraries to advocate for graduate student needs in Libraries spaces, holdings and programming. The Liaison meets with Washington University Libraries staff and vice provost and university librarian and attends Libraries advisory meetings.

The Library Advisory Liaison maintained productive dialogue with the University Libraries administration and staff during the 2018-2019 academic year. Recent renovations of Olin Library and other facilities have incorporated graduate student concerns and University Libraries continues to offer skills and professional development programming for graduate students.

The future efforts of the Library Advisory Liaison will work to provide more opportunities for graduate student input throughout the University Libraries system. The Liaison will advocate for increased resources to serve the needs of graduate students and for further communication with graduate students about the resources available through the Libraries.

Recommendations from the Library Advisory Liaison

1. Expanded communication from the Graduate School and University Libraries about opportunities and resources available for graduate students through University Libraries.

2. Further opportunities for graduate student input on Libraries spaces, programming, resources and collections which impact graduate students.

3. Expanded resources targeted at graduate students as they pursue research, teaching and professional development.
OFF-CAMPUS HOUSING COMMITTEE

The Off-Campus Housing Committee serves as a communication link between graduate students, Quadrangle housing, and housing regions near the Washington University campus. Graduate students live in the surrounding area from two to eight years, depending on their degree and department, and require stable living accommodations. The Committee seeks to provide an open discussion on housing topics such as safety, security, maintenance, customer care, University accessibility, and other concerns to improve housing situations. In 2017, the Committee generated a centralized website with an Esri Story Map® that graduate students can use to find housing options near Washington University. They can select specific regions around both the medical and Danforth campuses that provides them housing listings from popular housing websites such as Zillow and Quadrangle. They also provide feedback on the specific areas such as affordability, safety, grocery accessibility, and transit. These categories are ranked by the student body and can be updated by students completing additional surveys.

In the 2018-2019 academic year, the Off-Campus Housing Committee has worked on several areas to advance and revise the established Story Map website and made efforts to share the information with the student body. The Committee began developing a survey that will collect data regarding graduate and professional students’ experiences with their housing including, but not limited to: housing options, quality, and price, transportation availability (including access to grocery stores), housing needs (including appropriate spaces for children, pets, vehicles, and proximity to campus) and affordability for single bedroom and studio apartments for incoming graduate students. The Committee chair also attended an incoming graduate student panel and answered questions about housing and transportation options.

For the 2019-2020 academic year, we aim to continue revising and adding content to the Story Map to aid incoming students in finding an ideal housing situation off campus, as well as add an additional information tab on the Story Map detailing condo and single-family house purchasing in the surrounding areas. We also aim to increase awareness of off-campus housing resources by providing the Story Map website to all departments, providing flyers to students in department-specific orientation packets and at the university-wide graduate student orientation held annually in August. Long-term goals of the committee are to continue maintenance of the Story Map and continue conducting a graduate student survey every other year. Maintenance of the Story Map includes making sure the categories (affordability, safety, grocery accessibility) are updated at least annually. The graduate student survey will be used as an ongoing measure on housing options, pricing, conditions, and satisfaction with off-campus living options as well as a tool to update the Story Map and provide feedback to Quadrangle housing.

Recommendations from the Off-Campus Housing Committee

1. Increase affordable housing options for graduate students. The Committee recommends that Quadrangle consider the income of a graduate student when renovating properties or increasing rental prices to ensure that studio/1-bedroom rental units are available at less than or equal to 30% of graduate student income. We also propose researching other property companies (outside of Quadrangle) to present graduate students with more options that may be further off-campus.
2. Increase awareness of the graduate student experience in housing. This can be achieved by increasing accessibility and awareness of the Story Map, as well as continued data collection surrounding the housing options for graduate students.
The Outstanding Faculty and Staff Awards (OFSA) Committee organizes an annual event designed to honor faculty and staff members whose dedication and commitment to excellence in graduate training have made a significant contribution to the quality of life and professional development of graduate students at Washington University. The Outstanding Faculty Mentor Award honors faculty mentors of graduate students. The Outstanding Staff Award, implemented by the 2015-2016 OFSA Committee, honors staff members who provide outstanding service to graduate students – a tradition that our Committee is proud to preserve. All award recipients, as well as all graduate students, alumni, and fellow faculty and staff members are invited by the Committee to attend the award ceremony and reception in April. The University offers the OFSA Committee infrastructure through the Graduate Student Senate and The Graduate School, both of which provide needed strategic and financial support to plan, organize, and facilitate the OFSA ceremony. The Graduate School has continually been proactive in coordinating the date, time, catering, and venue for the OFSA ceremony and assisting in advertising the call for nominations and promoting attendance at the ceremony itself. The GSS organizes the nomination letters, evaluates nominations rated by Senators, and chooses the awardees.

In the 2018-2019 year, the Committee redesigned the rubrics and criteria for scoring these awards. The evaluation criteria for nominations set by the 2016-2017 Committee were maintained; namely, Quality of Life and Workplace, Academic Development and Professional Development for Faculty nominations; Individual Support & Connection, Graduate Community Development, & Acting as an Advocate (updated 2018) for Staff nominations. Further, they utilized Google Forms to create a streamlined nomination submission system and another form for senators to complete blinded scoring of nominations. Finally, they added qualitative considerations to the process, bringing back the traditional meeting where finalists are discussed and official award decisions are made through senate consensus. All of this was done in the month of February so as to provide time for individuals to be invited to and make arrangements to attend our celebration and awards ceremony.

In the future, we recommend the continuation of the steps outlined above to ensure Outstanding Faculty and Staff Awards are awarded with the recommendation of the entire Graduate Student Senate. The awards help to improve graduate student life by providing recognition and celebration of our mentors and staff members, and thereby continue to strengthen relationships between faculty, staff, and graduate students.

**Recommendations from the Outstanding Faculty and Staff Awards Committee**

1. Continued support from the Graduate School and its administrators. This event went above and beyond our expectations due to the support of staff and administrators in the Graduate School and the Liberman Graduate Center.

2. Increase the diversity of nominations among all Ph.D.-granting programs. This can be achieved through increased communication and awareness during the nomination period.
PROFESSIONAL DEVELOPMENT COMMITTEE

The mission of the Professional Development Committee is to provide information to graduate students about academic and non-academic career opportunities. Typically, discussions with graduate students about careers focus on their confusion or uncertainty with regard to finding realistic career options, especially outside of academia, and how to successfully pursue them.

During the 2018-2019 academic year, the Committee worked on two projects to fulfill its goal. At the beginning of the year, the Committee worked with the Graduate Professional Council, Graduate Business Student Association, Washington University Postdoc Society, and other student organizations to host a general networking mixer for over 200 students, alumni, and local business managers. Later in the academic year, the committee organized a first-of-its-kind visit to the St. Louis branch of the Federal Reserve Bank, which offered insights into the hiring system and interview process. One student received an internship opportunity on the spot. These events exposed graduate students to their alumni network and local career options to help engage graduate students in the search for careers.

In the future, the Committee will work more in depth with the staff in the Career Center and the GradCareers initiative. The Professional Development Committee will forge a closer relationship with the Graduate Professional Council and other professional student groups. The Committee will strengthen networking with outside student groups, local professional development groups (such as LaunchCode), and young professional groups (such as Black Entrepreneurs, Missouri Young African Professionals, Chinese Young Professionals, and the Young Professional Network) to create opportunities for co-sponsored networking and career events. The Committee will also work towards forging a relationship with local employers such as Monsanto, Reinsurance Group of America, ExpressScripts and Thermo Fisher Scientific.

Recommendations from the Professional Development Committee

1. Raise awareness within each department of available career paths. One possible method is to increase alumni networking to showcase the diverse range of career paths available to professionals with a graduate-level degree.

2. Dispel stigmas associated with pursuing careers outside one’s academic field. This includes efforts by the Graduate School and the University, in communication with faculty and graduate advisors, to detail the breadth of career possibilities for graduate students.

3. Strengthen the existing Leadership Credential program to ensure graduate students can transfer their research skills into broader uses.

4. Offer more opportunities for collaboration with local businesses, in the form of internships, in-class projects, and direct interaction.
TEACHING CENTER GRADUATE STUDENT ADVISORY COUNCIL LIAISON

The Teaching Center Liaison serves on the Teaching Center Graduate Student Advisory Council (GSAC) to facilitate communication about the needs of graduate students in teaching-related professional development opportunities, to advise the Teaching Center on the needs of graduate students in their workshops and programming and to offer graduate student-led pedagogy-focused events. The Teaching Center Graduate Student Advisory Council meets monthly to discuss the Teaching Center programming and to plan a monthly learning opportunity. These events follows a less formal format to engender organic discussion, allowing graduate students to ask experts questions in a non-confrontational environment.

During the 2018-2019 academic year, the Teaching Center Graduate Student Advisory Council updated its designation (formerly the Graduate Advisory Group) and selected a new logo to represent the organization. The group continued their workshop series on teaching-related professional development. Workshops addressed current topics such as application materials for the job market, leveraging teaching for academic and non-academic career searches and accounting for mental health concerns in the classroom. The Graduate Student Advisory Council interfaced frequently with the Teaching Center staff on the professional development offerings for graduate students and postdoctoral fellows.

For their future endeavors, the Teaching Center Graduate Student Advisory Council Liaisons would benefit from a clear, prominent channel of communications through which they can highlight the work of the Teaching Center and the Graduate Student Advisory Council. Increased awareness within the Graduate School of such opportunities and events and recognition of the professional development opportunities available to graduate students through participation in them will ensure programming that meets the needs of graduate students. The incorporation of Teaching Center Graduate Student Advisory Council events into the Graduate School and Washington University Group Organizer event calendars would highlight these opportunities for a larger audience of graduate students interested in pedagogy and professional development.

Recommendations from the Teaching Center Graduate Student Advisory Council Liaison

1. Continued financial support from the Graduate School and the Liberman Graduate Center for the Teaching Center Graduate Student Advisory Council events.

2. Increased visibility for teaching-related professional development activities, especially those with topics impacting broad populations of the graduate student community such as mental health awareness and job market planning.

3. Increased awareness of the extensive applicability of teaching-related professional development opportunities throughout the graduate student experience. This includes partnerships with organizations such as the Young Scientist Program to add practical opportunities for graduate students who wish to expand the range of their teaching experiences.