



CRE² Faculty Affiliates

What a world this will be when human possibilities are freed, when we discover each other...
-W. E. B. Du Bois

The Center for the Study of Race, Ethnicity & Equity (CRE²) at Washington University in St. Louis works to bring into conversation faculty on all campuses whose research examines race and/or ethnicity. Our goal is to support and promote the creation of field defining research, innovative learning, and strategic engagement that will transform scholarship, policy, and clinical interventions.

Faculty Affiliates include all full-time faculty on any Washington University campus who are interested in the study of race/ethnicity. Faculty Affiliates should be interested in interacting with a community of scholars across disciplines engaging in research, learning, and community practices that seek to expand the understanding of race/ethnicity locally, nationally and globally.

Benefits of Being a Faculty Affiliate

- Visibility to colleagues, funders, and other potential collaborators
- Connection to an interdisciplinary group of faculty working on race/ethnicity
- Exposure to race/ethnicity experts from around the world
- Resources to support and promote research, funding, publication, teaching and curriculum development
- Opportunities for community, policy, and media engagement
- Eligibility for grant funding
- Eligibility for Faculty Fellows Program
- Eligibility to apply for unique funding opportunities
- Support in the design and implementation of faculty Affiliate activities related to race/ethnicity in research, learning, and community
- Work with students engaged in research on race/ethnicity
- Priority for any wait-listed events or forums
- Assistance with dissemination of the Affiliates' race/ethnicity work through CRE²'s multiple communication portals including email, newsletter, website, social media, or methods customized to the Affiliates' needs
- Receipt of comprehensive announcements about race/ethnicity related events and opportunities

Become a CRE² Faculty Affiliate

Faculty Affiliate status is open to any full-time faculty on all Washington University campuses with an active interest in race/ethnicity. To become a Faculty Affiliate, provide the following:

- A recent CV (within 2 years)
- A recent web resolution headshot (within 2 years)
- Your name, title, primary school/department, and other current affiliations as you would like them to be listed on the CRE² website
- Your preferred pronouns: she/her/hers; he/him/his; they/them/theirs, other (please specify); prefer not to disclose
- Email address
- Professional Twitter handle(s)
- Professional Blog(s)
- Professional Webpage(s)
- A 175-word or less description of your research as it relates to race and/or ethnicity
 - **EXAMPLE(S):**
 - Hedwig (Hedy) Lee is broadly interested in the social determinants and consequences of population health and health disparities, with a particular focus on the role of structural racism in racial/ethnic health disparities. Her work examines the impact of family member incarceration on the health and attitudes of family members, the association between racialized chronic stress and mental/physical health, the trends in racial/ethnic health disparities, and the role of histories of racial violence in racial/ethnic health disparities. As an interdisciplinary scholar, Lee has published and worked with scholars across a wide range of fields including, but not limited to, sociology, demography, criminology, psychology, political science, public health, computer science, statistics and medicine.
- Up to 7 key words to describe your current research interests (in alphabetical order)
 - Example
 - Critical Race Theory; Feminist Theory; Intimacy; Law; Polygamy; Reparations; Slavery
 - Big Data; Criminal Justice; Demography; Family; Gender; Health Disparities; Social Stress
 - Afro-Latin America; Cultural Flows and History; Ethnicity and Migration; Popular Culture; Street Life;
 - Brain Development; Child Psychiatric Disorders; Early Adversity; Health Disparities; Perinatal Psychiatric Disorders; Prematurity; Psychosocial Stress
 - Education; Housing; Neighborhoods; Policing; Quantitative Methods; Racial Stratification; Social Policy
- List of courses taught that are related to the study of race and/or ethnicity

- Example
 - LAW 806: Slavery, Race and the Law
 - SOC 2520: Inequality by Design: Understanding Racial/Ethnic Health Disparities in the United States
 - SOC 3510: Sick Society: Social Determinants of Health and Health Disparities in the United States
 - SPAN 380: Making Latin America Popular
 - SPAN 410: ¡A la calle! Mapping Latin American Street Life
 - SPAN 405: War, Race, and Writing in 19th-Century Latin America
- List other forms of engagement related to the study of race/ethnicity
- Complete Brief Intake Survey

Faculty Affiliate responsibilities include:

- Provide an updated CV annually, as well as notify CRE² of pertinent changes that need to be made to their profile
- Complete annual Faculty Affiliate Survey
- Acknowledge CRE² support on publications, conference papers, posters, and other scholarly products that used CRE² funding
- Share their research (e.g., present at a CRE² sponsored seminars) and its impact
- Serve as faculty mentors to students engaged in research on race/ethnicity
- Communicate any obstacles as well as needs to CRE²
- Willing to be highlighted in CRE² publications that feature race/ethnicity at the University
- Timely response to CRE² staff during reporting periods (e.g., annual Faculty Affiliate surveys, annual progress reports, infrastructure grants, and other center-based grant initiatives)

Faculty Affiliates are encouraged to:

- Share key individual or organizational race/ethnicity related opportunities with CRE²
- Regularly attend CRE² events
- Propose events and invite outside race/ethnicity scholars to Washington University
- Collaborate on race/ethnicity projects with CRE² staff and Affiliates
- Be responsive to fellow Affiliates' inquiries about their academic work
- Identify other scholars who might benefit from CRE² affiliation
- Serve on CRE² grant review or other committees