

Gateway Gazette

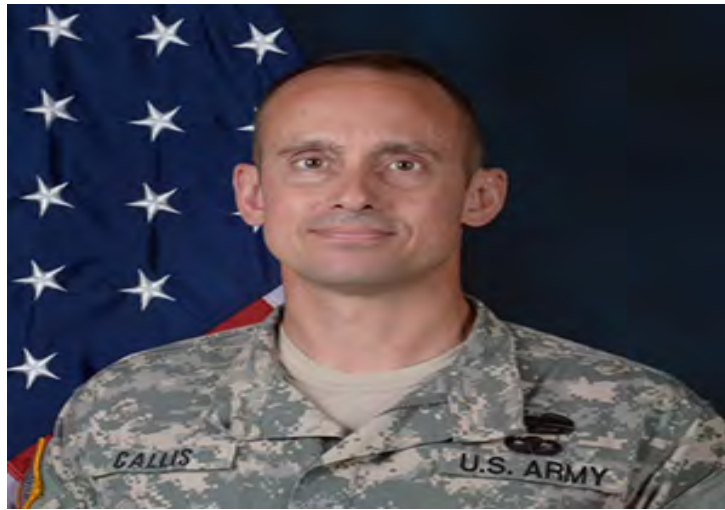
Spring Edition 2016, Volume III



**PREPARING FUTURE
WARRIOR LEADERS**



A Message from the Professor of Military Science



Alumni, Cadets, and friends of the Gateway Detachment, welcome our third edition of the Gateway Gazette for the 2015-2016 school year. Army ROTC is about developing leaders for life, and it's a team effort to accomplish this goal. We are already busy building upon the success our Cadets enjoyed last semester. On the upcoming pages, our Cadets will provide insight into some of their experiences. Their stories show just how talented and determined these young men and women are to succeed in achieving their goals. I'd like to take this opportunity to congratulate Gareth Anderson (Webster University) who, in January, achieved his longtime goal of receiving his officer's commission during a ceremony on Webster University's campus. 2LT Anderson is now serving as an Engineer officer assigned to a Civil Affairs unit (U.S. Army Reserves) in Europe.

The Gateway Detachment's focus this semester is on preparing our Senior (MS IV) Cadets to successfully overcome the challenges they'll encounter after receiving their commissions as Second Lieutenants. We are also focused on building the leadership skills of the rest of our Cadets, many of whom will then challenge themselves as they participate in the opportunities provided by Cadet Summer Training this summer.

The Army defines leadership as the process of influencing others by providing purpose, direction, and motivation to accomplish the mission and improve the organization. Our future Army officers will be asked to operate in a variety of locations, often under unpredictable and unfamiliar conditions. Regardless of the circumstances, the common requirement will be for them to provide leadership. Developing the attributes and competencies necessary to become these expert leaders requires opportunities to gain leadership experience and a willingness to apply the lessons learned. This spring, the Gateway Detachment provides our Cadets with multiple developmental opportunities. Several Cadets have volunteered to challenge

Continued on next page

Continued from previous page

themselves to meet the German Army's standards for military proficiency as they compete for the German Armed Forces Proficiency Badge. Another group of Cadets is preparing to complete the grueling Bataan Memorial Death March in White Sands, NM. In doing so, these Cadets will walk 26.2 miles through the desert, while each carries a 35lb rucksack. Teams of Cadets will compete against Cadets from across the mid-West at the University of Kansas' Ranger Buddy Competition. In April, our Cadets participate in a leadership development exercise at Ft. Leonard Wood, MO, along with Cadets from six other ROTC Detachments. All of this is in addition to our weekly leadership labs, which provide Cadets the opportunity to apply the lessons they've learned in the classroom. Our Cadets gain additional leadership experience by planning and coordinating every leadership development event, with a Cadre member providing coaching, guidance, and feedback. Each of these events challenges Cadets to provide purpose, direction, and motivation to their peers as they adapt to the situations they encounter.

In addition to hands on leadership experience, our Cadets are learning from a series of field trips and panel discussions that provide them with different leadership perspectives and insights into what they might face as Army officers. These events include spring and summer internship opportunities with the U.S. Army Corps of Engineers (USACE), a field trip to a USACE facility in the St. Louis area, and professional panel discussions facilitated by the leadership of the 787th Military Police Battalion, the leadership of the St. Louis District Headquarters of the USACE, and members of Washington University's Veterans Association. This month, the Senior Cadets are visiting the U.S. Army Command and General Staff College at Ft. Leavenworth, KS to discuss leadership with its students and faculty, and learn about the Army's professional military education system.

During our December issue, I mentioned that 2016 is the 100th Anniversary of the Reserve Officer Training Corps. This anniversary will be marked with events on the local and national level in the coming months. It provides an opportunity to acknowledge the contributions of those who preceded us, strengthen the bonds with our alumni and university partners, and further capitalize on the military resources available in our local community. On April 15th, Washington University in St. Louis hosts an ROTC reunion as part of the University's Reunion Weekend. We are in the process of finalizing plans for an event at Lindenwood University to mark the 100th Anniversary. We'll publish the details of these events on our Gateway ROTC facebook page and website. I look forward to seeing many of you at these events.

In closing, thank you for continuing to support our Cadets. As you can see, we have a challenging semester planned. Please feel free to contact me if you have questions about our program, suggestions on how we can improve the experience for our Cadets, or would like to provide additional support for the Cadets. I encourage you to use our website (www.rotc.wustl.edu), and our Facebook site (<https://www.facebook.com/GatewayROTC>) to stay current what's occurring with the Gateway Detachment.

Fiscal Year 2016 Accessions Results

Every year, Cadets from all across the nation either elect to join the Army Reserves, National Guard, or compete against each other for active duty and their future Army career branches. Gateway Battalion is proud to announce the results of the highly competitive Fiscal Year 2016 Accessions Competition. Congratulations Cadets!



Cadet Briana Adam
Maryville University
National Guard
Adjutant General

Phillip Gallon
Saint Louis University
Active Duty
Aviation

Sean Scally
Saint Louis University
Active Duty
Quartermaster

Grant Beavers
Lindenwood University
Army Reserve
Branch Assignment Pending

Dustin Hesskamp
Saint Louis University
Active Duty
Military Intelligence
Infantry Branch Detail

Joel Schroeder
University of Missouri St. Louis
National Guard
Branch Assignment Pending

Matthew Brice
Washington University
Active Duty
Engineer

Anthony Jackson
University of Missouri St. Louis
Active Duty
Ordinance

Jason Sumpter
Washington University
National Guard
Engineer

Darren Brown
Webster University
Active Duty
Signal Corps

Nathan Kinnard
University of Missouri St. Louis
Active Duty
Medical Services Corps

Joshua Taylor
Missouri Baptist University
National Guard
Quartermaster

Connor Eulberg
Washington University
Active Duty
Transportation Corp

Seth Landon
Lindenwood University
National Guard
Branch Assignment Pending

Jacob Wagner
Lindenwood University
Active Duty
Military Intelligence
Field Artillery Branch Detail

Richard Ferrell
Webster University
Active Duty
Aviation

Marcus Prosser
Lindenwood University
Active Duty
Infantry

Sarah Weaver
Lindenwood University
Army Reserves
Adjutant General

Spring Leadership Development Exercise



Above: CDT Brooks is a sophomore American Culture Studies major at Washington University.



Above: Two Cadets simulate moving a battlefield casualty to a medical evacuation helicopter.

Gateway cadets spent two days in February participating in a superlab at the Weldon Spring Army Reserve Training Area. Despite temperatures ranging only between 8 and 22 degrees, Cadets made the most of their training opportunity. Friday was focused on land navigation and Saturday was spent practicing Troop Leading Procedures (TLPs) through Simulated Training Exercises.

From the perspective of sophomore cadets, the super lab was an exciting learning experience, because of the new leadership roles available to them. Cadets Conor Hammond and Christopher Gohlke, both sophomores, (one studying International Affairs and the other Systems Engineering and Operations/Supply Chain Management respectively) had the opportunity to serve as team leaders and squad leaders during the training exercise on Saturday. These Cadets enjoyed their time in leadership, as it allowed them to apply skills learned from their Military Science classroom instruction, as well as expand on their knowledge of tactical operations.

One major focus of ROTC sophomore curriculum this semester is, learning the characteristics of the offense and defense. CDT Hammond stated that he utilized the classroom knowledge by “considering the characteristics and tasks of the defense while organizing my team in a patrol base.” Knowing the strengths and weaknesses of different mission types allowed him to tailor an effective plan for his team. CDT Gohlke applied many of the skills learned in Thursday afternoon labs to lead his team, including the use of cover and concealment, team status reports and offensive tactics, such as movement to contact. Overall, cadets felt the superlab was a great way to integrate classroom knowledge with hands-on application.

In addition to using prior knowledge, these sophomore Cadets gained new skills through their time in leadership. Cadets gained exposure to a variety of missions with the assistance of the seniors and Cadre. On a large scale, the Cadets were trained in conducting movement and communication during platoon organized missions. As squad leaders, cadets learned to delegate certain tasks to team leaders, an important skill in building unit cohesion and mission success.

Through the two-day training event at Weldon Springs, sophomore Cadets were given opportunities explore their leadership potential through challenging yet rewarding missions. By building on classroom knowledge through active learning, Cadets gained valuable experience as a soldier and a leader that will guide them in future ROTC training and contribute to their leadership abilities as future Second Lieutenants.

The Military Ball: A Longstanding Military Tradition



Above: CDT Kliethermes is a sophomore Fire and Paramedic Sciences Major at Lindenwood University.



Above: Army and Air Force Cadets and their dates socialize with each other over a formal dinner.

Every year cadets of the Gateway Battalion attend a one of a kind event, an ROTC Military Ball. As a sophomore in the ROTC program with prior enlisted National Guard experience, this was my very first military ball with Cadets. At this event, I had the proud honor to be a part of the Gateway Battalion's Color Guard. The Color Guard is responsible for presenting the national colors at any formal event, accompanied by two ceremonial armed guards. It was a great honor to present them in front of other Cadets from different military branches, different universities, and some very important military officers.

The importance and meaning of the opening ceremony holds a significant meaning to me. Being a Cadet not only means you are a scholar, but you are perceived as a scholarly leader. At this event, we were able to communicate and socialize with other cadets. We were also able to learn about them in their scholarly lives, military lives, or just about them personally. After the profound opening ceremony and a very delicious meal, we were introduced to the guest speaker, U.S. Army Major General David G. Clarkson, Chief of Staff of the U.S. Transportation Command. He spoke to everyone in attendance about his military experience, which began with ROTC and gave some very pointed advice about what we should learn as Cadets from his experiences. He spoke not only about the qualities of a great leader, but what separates a good quality leader from one with a bad reputation. He communicated how imperative it was to take criticism and when push comes to shove, to ask questions when you don't fully understand. Even as a Major General, he stated that he had to learn while progressing through his military career.

Overall, I was grateful for the opportunity that he afforded us by speaking at our military ball. I was truly honored to personally receive a military challenge coin from him, along with the other members of the Color Guard. Not only did I learn in-depth about leadership qualities from a General Officer of high standing today, but I learned from other cadets about their foundational leadership and where I could go from there with my own personal goals as a future Army Officer.

A Formal Military Night Out



Right: Cadet Josh Bozada is a sophomore student at Saint Louis University, majoring in Political Science.

Left: Cadets Grant Beavers (Lindenwood University) and Phillip Gallon (Saint Louis University) pose for photos during the social segment of the military ball.



The military ball is a tradition that dates back to the beginning of the American military. Every year, the Washington University ROTC Gateway Detachment partners with the Southern Illinois University of Edwardsville and Saint Louis University's Air Force ROTC program and conducts a full-fledged, traditional military ball. The ball helps to introduce and familiarize Cadets with the customs and courtesies of a formal military dining out experience. This was my second year attending the event and it is definitely one of the most fun ROTC events that we do each year.

This year's ball was held at the St. Charles Convention Center, in St. Charles Missouri. It provided a perfect ballroom setting to stage the evening. The staff were top notch and the food was delicious, especially the cheese cake. Just like years in the past, the MSIV cadets were introduced by name and their recently awarded branch career fields were announced as they made their way under a formal saber arch. This tradition is a truly special experience and I cannot wait until the day where I will be able to have the opportunity to participate in this.

The guest speaker this year was Army Major General David G. Clarkson, the Commander of United States Transportation Command. He delivered a motivating speech that impressed upon us Cadets the need take advice, ask questions and proactively seek out knowledge. His words opened my eyes to quite a few aspects of officer leadership development and served to help inspire us all.

The night concluded with dancing and fellowship. Current Army and Air Force Officers and Cadets alike were able to meet, share stories, socialize and network with each other. These interactions gave me a wider perspective of the type of things that Cadets in each different ROTC program and military service were exposed to. It also served to help build a bond and trust between the sister services. The military ball is truly a tradition like no other and I look forward to many more as I spend time learning to become a future Army Officer.

A Conscious Decision to Serve



Cadet Peter Leach is a graduate student at Saint Louis University. He is receiving his Master's Degree in International Security.



I have always wanted to serve my country. Until a year ago, however, I was not sure exactly what my path to service would look like. As an undergraduate studying political science at American University, I honestly spent more hours interning across Washington, DC than learning in the classroom. Searching for a life of service in the civilian world, I worked in the U.S. House of Representatives and U.S. Senate during my freshman and sophomore years and the U.S. State Department as a junior and senior. Enriching as these experiences were, they never gave me the satisfaction I needed.

It was not until I was a senior that I started to consider the military as a path to service. I had always entertained the idea of joining since I was little, but I often found more excuses to table the thought rather than give it any serious attention. In the end, after years of wondering, my decision came down to one sentiment. I did not want to live one more day as the person who almost served.

Once that was decided, the details of how and when this would happen came very easily. Though I did not have enough time left to complete ROTC as an undergraduate, I set my sights on participating in ROTC, while completing a master's degree in international security at Saint Louis University. I have only been in the program for a month, but in this short time, a few things have become clear.

First, the Army has no shortage of opportunities for Cadets and Soldiers to better themselves whenever possible through higher education. Although a 22-year-old graduate student like myself is not exactly the stereotypical Cadet, I have had no difficulties easing into ROTC and plotting a reasonable course towards graduation and commissioning. Second, fair credit is due to the Army for presenting an encouraging atmosphere, but I am most thankful for the continued guidance of our excellent staff. Mr. Lee Rodriguez, our recruiting officer, has been instrumental in framing the program as challenging, yet entirely manageable, especially for those who do not fit the traditional mold of the undergraduate Cadet. Lastly, the closeness of the Gateway Battalion cannot be understated. From the Cadre of Commissioned and Noncommissioned Officers, to my fellow Cadets, everyone is clearly contributing to an environment that supports success in all aspects of life. I have a long path ahead, but I have no doubt that I am in the best of company for reaching my goals and becoming an Army Officer.

Preparing to Lead Through Hard Leadership Decisions



Cadet Amanda Lofgren-Lazewski is a graduate student at Saint Louis University. She is receiving her Master's Degree in Public Health.



Being a leader on a college campus is not an easy task. It requires the ability to be simultaneously in charge, and be both a peer and friend. College leaders often find themselves in situations where they are forced to make difficult decisions involving their friends. As a college leader that established a new club and later went on to be the President of that club, I encountered obstacles on a regular basis. There were budget issues and extensive event planning needs, but the leadership moments that were the most difficult were those that forced me to make a decision regarding my peers and friends. At times, this was simply telling one of my friends that they needed to try a little harder, or that it wasn't okay for them to not show up to events. Even those simple conversations could be difficult because they required me to say something negative to a friend and I knew that the whispers in the room were often about how harsh I'd been.

Other times, the difficult conversations were not so simple. The most defining moment of my time as a campus leader was when our President (I was Vice President at the time) blatantly broke a rule put in place by the University to protect students. Although, no one was hurt and there was the possibility that the University would never find out. Although, what she did was wrong and as a new club attempting to gain reputation with both our members and the University, I knew that we had to at least discuss following disciplinary action that would remove her from her position as President. The conversations were difficult as we quickly came to the conclusion that something had to happen, but we had to decide what that something was and whether or not the University had to be informed. We were all friends, but we were also leaders trying to gain respect for the club and knew that the best action for the club had to be taken. Despite the pain and difficulty of making the decision to take disciplinary action through the University, it ended up being the right decision. The actions we took were respected greatly by both the University and members of the club. Ultimately, the important thing was that despite the difficulty, the decisions were made and I did not let the reactions of others put the club at risk by influencing me not to not make the difficult decision.

Finding the balance between friendship and leadership is challenging, but it is a reality for campus leaders. As future Army Officers and campus leaders, it is incredibly important that we learn to find that balance. It might be even more prominent as campus leaders, at this time in our lives, but it will always be a part of being a leader.

The Correlation of Athletics and Army Leadership



Cadet Sommerlyn Stevens is a freshman Computer Science and Pre-Engineering Major at Lindenwood University. In addition to being active in the Gateway Battalion, she is also a member of the Lindenwood University



As a part of the Lindenwood University Synchronized Swimming team, there are many challenges to face. The sport relies tremendously on teamwork and being united as one. Having to balance school, work, clubs, fundraisers, a social life and vigorous practices is a true test of will and dedication.

After joining Army ROTC's Gateway Battalion, I realized how much the Army and synchronized swimming have in common. The battalion is ultimately trying to achieve the same goal, to teach those who are dedicated to lead, learn and grow. Lindenwood's synchronized swim team primarily focuses on the growth of an athlete. There is always a push to find your peak and the best version of you. The thing that makes it so special is that your team takes this path together and helps each other. Coming into the battalion as an athlete made it easier to transition.

Swimming and the Army have several physical needs. Dedication, communication, and motivation are the key to achieve these demanding physical goals. In synchronized swimming, each athlete depends on their teammates. If I am not doing my job in the team, whether it is being on counts during the routine, or pushing a teammate in the air so that she can do a flip, then the whole routine can be compromised. As I make my way to being a Second Lieutenant and eventual platoon leader, I will be asked to be accountable for many tasks. Synchronized swimming has been a huge influence on my life and it has made me a better person. I am confident that Gateway Battalion's ROTC program will have the same effect.

With these programs under my belt, I have a greater chance to become the best Army Officer I can be. When faced with last minute practice, or Operations Order (an order sent that gives all the information pertaining to a mission) changes, I can act effectively. The dedication to both and the will to achieve my goals has never been stronger. ROTC has allowed me to find new areas of growth. Though swim may not last forever, I know that I will never forget any of the skills I have learned. The Gateway Battalion's training and opportunities offered will continue to shape me as a person.

Internship Possibilities

Cadet Teddy Sims is a senior at Washington University, majoring in International Area Studies. He was recently selected for an internship with the U.S. State Department.



Most Cadets are fully unaware that U.S. Army Cadet Command's ROTC program offers a variety of internship opportunities. This is in addition to the Cultural Understanding and Language Program (CULP) and Cadet Troop Leader Training (CTLT). Every summer, Cadets from across the country intern at the Joint Training Counter-IED Center in Newport News, VA, Intelligence and Security Command at Fort Belvoir, VA, and a variety of other opportunities. Additionally, the National Security Agency (NSA) and National Reconnaissance Office (NRO) flag a certain number of internship positions every year for ROTC Cadets.

All of these opportunities provide Cadets with various types of funding in the form of per diem, active duty pay and stipends to participate in the programs. Equipped with this knowledge, I applied to a variety of summer internships. I ended up landing a position as a political intern at the US Mission to NATO in Brussels, Belgium. Immediately, I knew this was what I wanted to do. I would be working alongside diplomats and policymakers at NATO headquarters during a critical juncture for the trans-Atlantic partnership.

The only problem was State Department internships are un-paid internships, so I aggressively sought out funding from a variety of sources. After a few emails, I was able to inquire about Cadet Command financial support. A few weeks later, Cadet Command confirmed that they would fully support my internship opportunity by offering full funding for room/board, flights, passport fees, and any other expenses.

I couldn't be more excited about my internship, and I couldn't be more thankful for all the opportunities Cadet Command has afforded me. My advice to future cadets is that you should aggressively pursue and seek new opportunities, because it's always worth it in the end.

Balancing the Demands of Life and Service



Cadet Joshua Taylor is receiving a Bachelor's Degree in Applied Management at Missouri Baptist University. In addition to being a member of the Gateway Battalion, he is a married father, a member of the Missouri National Guard and a full-time manager at a major electronics retailer.



ROTC has shown me that with enough discipline and motivation, becoming an Army Officer is possible. Cadre and fellow Cadets worked with me to become more physically and mentally fit to become a future Army leader. If you truly want to become a commissioned officer, then you only have to participate, give your all and learn from the program. As a new father, with a full time job, school, and an excessive commute, I have had times where there seemed to be too much on my shoulders. If you're dedicated enough to the program and the Cadre see it through your actions, then they are more than willing to help with your schedule. They understand that not every Cadet only attends school full-time.

I started ROTC when I was 19 years old, right after completing basic training. I had just joined the National Guard and attended ROTC for my freshman year. I decided that ROTC wasn't for me at the time because I honestly wasn't ready for the program. A part of me wanted to be an Army Officer, but most of me wanted to have fun and enjoy my youth. It wasn't until my first deployment in 2011 that I was inspired to become an officer. My commander was so motivating and charismatic, that there was nothing more I wanted in the Army. I dreamed of becoming a Lieutenant and someday commanding my own unit. At the age of 23, I gave ROTC another shot. I am not a natural born leader. I was quiet and easily nervous among others, but ROTC has taught me how to lead and gain the confidence among others.

I currently attend Missouri Baptist University. I do not attend classes at the main campus due to my schedule and lifestyle. I attend night classes in Arnold from 6-10PM almost every night. Since I was already in the National Guard, I became a SMP Cadet which means simultaneously going to drill and ROTC. While doing so, I work full time as an assistant manager at Best Buy, driving over 2 hours a day to get to PT, work and classes. Many people might think I'm crazy for doing all this, but I always tell them, "It's absolutely worth it to become an Army Officer." There is no greater honor then leading the troops of the greatest country in the world. If you're thinking about the ROTC program and want to become a leader then what are you waiting for? ROTC was one of the best choices of my life and I'm proud to be a Gateway Battalion Cadet and future Army Officer.

How Do You Get Involved at Gateway ROTC?

Whether you're a prospective Cadet, a parent interested in what your child does in the ROTC, an alumni wanting to look back into the program, or wanting to give back, we are here to help.

I'm a prospective Cadet and would like to observe some of your training events, or classes. Who should I contact to schedule that?

Mr. Lee Rodriguez in the Gateway Recruiting Office can help you schedule appointment. His contact details are:

(314) 935-5521
lee.e.rodriguez@wustl.edu



I'm in the National Guard, or Reserves. How do I get involved with ROTC?



Mr Gary Lee is the Program Coordinator and has over 26 years of experience helping Cadets achieve their goals.

(314) 935-5546
glee@wustl.edu

Gateway Battalion website:

rotc.wustl.edu

Like us on Facebook:

Facebook.com/GatewayROTC

How Can you Support the Gateway Battalion?

You can make donations online through the Gateway Battalion's GoFundMe account using the following address:

<https://www.gofundme.com/gatewayROTC>

Donations made through Washington University are fully tax deductible.

You can make checks payable to:

"Washington University - Department of Military Science"

Memo: Acct# 11-2051-94990

MAIL TO:

Washington University
Campus Box 1082
One Brookings Drive
Saint Louis, MO 63130

Online:

Go to gifts.wustl.edu/giftform.aspx
Click "select giving areas". Then, check "other" and enter "Department of Military Science" and Acct# 11-2051-94990

Other:

To donate time, money or equipment, or other resources outside of Washington University channels, please contact the Professor of Military Science.

