Teagle Teaching Assistant
College Prep Program, Office of Government & Community Relations,
John C. Danforth Center on Religion and Politics, and the American Culture Studies Program (AMCS)
Washington University in St. Louis

During the spring of 2020, The Teagle Foundation awarded Lerone A. Martin, PhD, Associate Professor of Religion and Politics and Director of the American Culture Studies Program (AMCS), in conjunction with the College Prep Program (CPP) at Washington University, a grant to facilitate a student academic experience centered around a newly structured course, “Citizenship and Freedom: From Plato to Maya.” Student scholars of the College Prep Program participate in this opportunity by way of course work, civic engagement projects, and an immersive overnight trip to further support their learning experience and development. Upon Dr. Martin’s departure from the University, Fannie Bialek, Assistant Professor of Religion and Politics, was named his successor as the lead on this grant.

College Prep Program Overview:
The College Prep Program is a no-cost, three-year experience that serves to prepare St. Louis area high school students for success at a college or university that best matches their interests and needs. CPP provides students with year-round support, with the center focus being a Summer Academy experience that combines college preparation workshops, undergraduate coursework for credit, and activities centered on personal awareness and development. Graduates of the program leave ready to excel in college, both academically and socially.

Teagle Teaching Assistant Position Description:
The College Prep Program is seeking qualified candidates to fulfill the role of Teaching Assistant for the “Citizenship and Freedom: From Plato to Maya” academic experience. The Summer Academy course will meet every day, Monday through Friday, June 6-23, 2022 for two hours in the morning, exact time to be determined soon. The position dates are June 1-June 30, which includes the course timeline in addition to two required preparatory meetings before June 6 and two required concluding meetings after June 23. TAs will also have the opportunity to continue to work with students throughout the academic year, as determined in coordination with the faculty instructor.

Responsibilities and Duties:
 Be present for two preparatory meetings before the course begins and two concluding meetings after the course is complete.
 Be present for the seminars led by faculty instructors (MWF), and then lead their own sections TTh, the time of which they can use as they wish.
 Talk in smaller groups about the texts as well as work as needed on any challenges with reading and writing (if the schedule allows).
 Review students’ reading responses for each section (MWF) and provide a few lines of feedback (approx. two hours per week).
 Read and mark students’ larger culminating writing assignment, in collaboration with the two faculty instructors (approx. three weeks at the end of the term).
 Read for class and complete minor prep for the discussion sections (approx. two hours per week).

Requirements:
 Must be a current graduate student or have completed a graduate degree at an accredited university
 Must successfully complete a background check and supplemental minors on campus training
 Must abide by and uphold University regulations as well as state and federal law
 Must enact behavior that is consistent with the University’s Community Principles and Policies
 Must maintain confidentiality and complete expectations as assigned by the Leadership Team
 Must be available to perform job responsibilities during dates of employment. (Extension of position might be an option given a positive evaluation.)

Compensation:
 $18.00/hourly wage, part-time, non-benefits eligible
 On-campus meal points(600)  Note* Meal points are subject to change due to employment status.

To Apply:
Visit www.collegeprep.wustl.edu, click on “Work With Us”→ Teagle Teaching Assistant to submit your online application.