

**Washington University
Department of Political Science**

Immigration, Identity, and the Internet

PoliSci L3292 4373

Fall 2015

MW 2:30-4 pm, Seigle 205

Professor Sunita Parikh

Seigle 242; 935-5830

Office Hours: Tu 11-12, W 1-2p, or by appt.

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Course Description

This class examines a critical issue in contemporary societies: How do changes in technology affect the process of immigration and how immigrant identity is shaped? While some immigrants have chosen to maintain strong symbolic and material ties to their home countries throughout history, technology has greatly reduced the costs of doing so. Increasing and less expensive opportunities for the acquisition of information, communication, and travel mean that immigrants can choose different areas in which to settle without giving up access to their home culture. In addition, they frequently know much more about the new country, and they can develop transnational identities that embrace both the home and new country cultures. How do these changes affect patterns of immigrant settlement, political participation, and socialization?

In this class we will combine studies of immigration with studies of the social uses of technology, as well as research that directly addresses transnational identities and processes.

Requirements

This is a writing-intensive (WI) course. Therefore, the writing component is as important as the reading and discussion components in the learning process. There will be four assignments, all of which will be submitted in draft form for feedback and revision.

Assignments #1 & #2: Two short **literature review papers of 5-7 pages**, one on immigration topics and one on the social uses of technology. The first draft of each will be graded Highly Satisfactory, Satisfactory, or Needs Substantial Revision. The revised version will receive a grade, which will be determined by the quality of the product and the student's responsiveness to feedback (not the amount of change, but the extent to which you take the comments into account).

Assignment #3: students will keep **logs** of their internet and field research activity. These logs will be submitted for feedback. They will not be graded but they must be submitted and students must take the feedback on drafts into account when submitting their final logs.

Assignment #4: A **12-15 page paper** (or analogous format, to be discussed in class) focused on an immigrant journey from home to destination country. This paper builds on the literature reviews and draws on the material gathered through your research and will be due at the end of the semester.

The class will be structured as a seminar, so students are required to have done the readings beforehand and attendance is mandatory (students may miss two classes without explanation or penalty).

Literature reviews: 15% each
Field research logs: 15%
Attendance and participation: 15%
Final paper: 40%

Course Materials

All course materials will be available on the course's Blackboard site, with one exception: K. Anthony Appiah's *Cosmopolitanism* will be read in full, so you should purchase or borrow a copy. It is available in ebook and paperback editions, and there are also inexpensive copies available at Amazon.

Class Schedule

August 24: **Introductory class; no readings**

August 26: Christian Joppke. 1996. "Multiculturalism and Immigration: A Comparison of the United States, Germany, and Great Britain." *Theory and Society* 25:449 -500.

- August 31:** Will Kymlicka. 2003. "Immigration, Citizenship, Multiculturalism: Exploring the Links." *Political Quarterly* 74:196-208.
- Alejandro Portes et al. 2009. "The Adaptation of the Immigrant Second Generation in America: Theoretical Overview and Recent Evidence." *Journal of Ethnic and Migration Studies* 35:1077-1104.
- September 2:** John W. Berry, 2005. "Acculturation: Living Successfully in Two Cultures." *International Journal of Intercultural Relations* 29:697-712.
- September 9:** Alejandro Portes et al. 1999. "The Study of Transnationalism." *Ethnic and Racial Studies* 22:217-237.
- Thomas Faist. 2000. "Transnationalization in International Migration: Implications for the Study of Citizenship and Culture." *Ethnic and Racial Studies* 23:189-222.
- September 14:** Peter Kivisto. 2001. "Theorizing Transnational Immigration: A Critical Review of Current Efforts." *Ethnic and Racial Studies* 24:549-577.
- September 16:** K. Anthony Appiah. 2006. *Cosmopolitanism: Ethics in a World of Strangers*. New York: WW Norton. Ch. 1-5.
- September 21:** Appiah, *Cosmopolitanism*, Ch. 6-10.
- September 23:** Howard Becker, 1983. "Freshman English for Graduate Students: A Memoir and Two Theories," *Sociological Quarterly* 24:577-88.
- Anne Lamott, 1994. "The Shitty First Draft." In *Bird by Bird*. New York: Anchor Books, pp. 21-27.
- September 28:** Lomme Devriendt, et al. 2010. "Conceptualizing digital and physical connectivity: The position of European cities in Internet backbone and air traffic flows." *Telecommunications Policy* 34:417-429.
- Yong-Chan Kim and Sandra Ball-Rokeach. 2009. "New immigrants, the internet, and civic society." In Andrew Chadwick and Philip Howard, eds., *Routledge Handbook of Internet Politics*. New York: Routledge, pp. 275-287.

September 30: Steven Vertovec. 2004. "Cheap calls: The Social Glue of Migrant Transnationalism." *Global Networks* 4(2): 219-224.

Heather Horst. 2006. "The Blessings and Burdens of Communications: Cell Phones in Jamaican Transnational Fields." *Global Networks* 6(2):143-159.

1st paper draft due in class September 30

October 5, 7: Tutorials

We will not meet as a class. Instead, we will schedule individual meetings to discuss paper revisions.

October 12: Jan AGM van Dyck. 2009. "One Europe, Digitally Divided." In *Routledge Handbook*, pp. 288-304.

Kenneth S. Rogerson and Daniel Milton. 2009. "Internet Diffusion and the digital divide: the role of policy-making and political institutions." In *Routledge Handbook*, pp. 415-423.

October 14: Menzie Chinn and Robert Fairlie. 2007. "The Determinants of the Global Digital Divide." *Oxford Economic Papers* 59(1): 16-44.

Revised 1st paper due in class October 14

October 19: W. Lance Bennett and Amoshaun Toft. 2009. "Identity, technology and narratives: transnational activism and social networks." In *Routledge Handbook*, pp. 246-260.

October 21: Eli Noam. 2009. "Why Broadband Internet Should Not Be the Priority for Developing Countries" In W.H. Lehr and L.M. Pupillo (eds.), *Internet Policy and Economics*, Springer, pp. 73-78.

October 26: Christian Joppke. 2007. "Transformation of Immigrant Integration: Civic Integration and Antidiscrimination in the Netherlands, France, and Germany." *World Politics* 59:243-273.

October 28: Michael Billig. 2013. *Learn to Write Badly: How to Succeed in the Social Sciences*. New York: Cambridge University Press. Chapter TBA.

Wayne Booth et al. 2008. *The Craft of Research*. 4th edition. Chicago: The University of Chicago Press. Ch. 7-9.

November 2: Jens Hainmueller and Dominik Hangartner. 2013. "Who Gets A Swiss Passport? A Natural Experiment in Immigrant Discrimination." *American Political Science Review* 107:159-187.

Jens Hainmueller, et al. 2015. "Naturalization Fosters the Long-Term Political Integration of Immigrants." *PNAS*.

November 4: Heinz de Haas and Roald Plug. 2006. "Cherishing the Goose with the Golden Eggs: Trends in Migrant Remittances from Europe to Morocco 1970-2004." *International Migration Review* 40(3): 603-634.

2nd paper draft due in class November 4

November 9, 11: Tutorials

We will not meet as a class. Instead, we will schedule individual meetings to discuss paper revisions.

November 16: Aristide Zolberg and L.L. Woon. 1999. "Why Islam is Like Spanish: Cultural Incorporation in Europe and the United States." *Politics and Society* 27:5-38.

November 18: John Bowen. 2008. *Why the French Don't Like Headscarves: Islam, the State, and Public Space*. Princeton: Princeton University Press, ch. TBA.

Revised 2nd paper due in class November 18

November 23:

Turn in draft of internet and field research log

November 25: Thanksgiving Break!!!

November 30:

Claire Adida, et al., 2015 “Terror in France: Implications for Muslim Integration.” Washington Post, January 14.
(<http://www.washingtonpost.com/blogs/monkey-cage/wp/2015/01/14/terror-in-france-implications-for-muslim-integration/>)

Akil N. Awan. 2007. “Virtual jihadist media.” *European Journal of Cultural Studies* 10:389-408.

December 2:

Arlie Russell Hochschild. 2003. “Love and Gold.” In *The Commercialization of Intimate Life*, Berkeley: University of California Press, ch. 14.

1st draft of final paper due December 4

Final Paper (with final log/journal) is due during Finals week.