

COLLEGE OF ARTS & SCIENCES

Scheduled Class Times:

To allow students time to get from one class to the next, undergraduate day classes begin ten minutes after the time designated in Course Listings.

Students in the College of Arts & Sciences may take courses in the other undergraduate day schools without incurring additional tuition costs (unless the course requires lab or materials fees). Majors are available in computer science and systems science from the School of Engineering; majors are available in accounting, finance, marketing, international business, etc. from the Olin Business School. Minors are also available to Arts & Sciences students from the College of Art, College of Architecture, Olin Business School and the School of Engineering. For more information visit the appropriate website for our other undergraduate schools:

Olin Business School
Sam Fox School of Design & Visual Arts
School of Engineering & Applied Science

DEPARTMENTS

African & African-American Studies (L90)
American Culture Studies (L98)
Anthropology (L48)
Arabic (L49)
Archaeology (L52)
Art History & Archaeology (L01)
Asian American Studies (L46)
Biology & Biomedical Sciences (L41)
Center for the Humanities (L56)
Chemistry (L07)
Children's Studies (L66)
Chinese (L04)
Classics (L08)
College Writing Program (L59)
Comparative Literature (L16)
Dance (L29)
Drama (L15)
Earth & Planetary Sciences (L19)
East Asian Studies (L03)
Economics (L11)
Education (L12)
English Literature (L14)
Environmental Studies (L82)
European Studies (L79)
Film & Media Studies (L53)
Focus (L61)
French (L34)
General Studies (L43)
Germanic Languages & Literatures (L21)
Greek (L09)
Hebrew (L74)
Hindi (L73)
History (L22)
Interdisciplinary Project in the Humanities (L93)
International & Area Studies (L97)
Italian (L36)
Japanese (L05)
Jewish, Islamic & Near Eastern Studies (L75)
Korean (L51)
Latin (L10)
Latin American Studies (L45)
Legal Studies (L84)
Linguistics (L44)
Mathematics (L24)
Medical Humanities (L85)
Mind, Brain & Behavior Program (L96)
Movement Science (L63)
Music (L27)
Overseas Programs (L99)
Pathfinder Program (L54)
Persian (L47)
Philosophy (L30)
Philosophy-Neuroscience-Psychology (L64)
Physical Education (L28)
Physics (L31)
Political Science (L32)
Portuguese (L37)
Praxis (L62)
Psychological & Brain Sciences (L33)
Religion & Politics (L57)
Religious Studies (L23)
Romance Languages & Literatures (L78)
Russian (L39)
Russian Studies (L83)
Sociology (L40)
Spanish (L38)
Speech & Hearing (L89)
Urban Studies (L18)
Women, Gender & Sexuality Studies (L77)
Writing (L13)

ACADEMIC CALENDAR

Refer to the University-wide calendar at registrar.wustl.edu for a list of the dates and deadlines applicable to the semester.

READING PERIOD & FINAL EXAM SCHEDULE

The Fall 2018 reading period and final exam period will be December 10-19, 2018. Exam days and times are part of course listings and will be included on your course schedule.

EVENING EXAMINATION SCHEDULE

LARGE FRESHMEN AND PREMED COURSES

Courses with evening exams will note the days and times as part of the course description. For a comprehensive list of Fall 2018 evening exams, please consult Course Listings –Resources – Academics – Evening Exam Schedule.

STUDENT ACADEMIC INTEGRITY STATEMENT

The Council of Students of Arts & Sciences and the Faculty of the College of Arts & Sciences, believing student academic integrity and faculty responsibility to be of the highest order of importance, have agreed that the Committee on Academic Integrity shall publish each semester a statement on the nature and possible consequences of academic dishonesty. The guidelines for academic integrity can be found on the university website: <https://wustl.edu/about/compliance-policies/academic-policies/undergraduate-student-academic-integrity-policy/>

FACULTY RESPONSIBILITIES

The faculty member is involved in several major roles, including those of teacher, scholar-researcher, and citizen in the university and in the community. For the unimpeded performance of these functions, the faculty member is guaranteed academic freedom. At the same time, he or she has clear responsibilities to the students and the institution, particularly in his or her role as a teacher.

A. It is the responsibility of the faculty member to create an atmosphere conducive to learning and to set standards of fairness in all aspects of his or her relationship with the students. He or she should be concerned with the following specific areas:

1. Grading, Testing, and Evaluation: A student's performance should be evaluated solely on an academic basis; opinions and conduct not relevant to academic standards should not be involved. Tests should be designed to cover only the subject matter and material which the faculty member has presented or assigned in a course, or material and skills that can reasonably be expected to be of obvious general relevance. The faculty member should take reasonable steps to prevent student cheating such as plagiarism, copying from other students, or use of other types of unfair aids. Faculty members (acting individually or through advisory committees) have a responsibility to provide graduate students regularly with a formal, written evaluation of their progress and the criteria upon which evaluations are based.
2. Meeting Regularly Scheduled Classes: Faculty members have a responsibility to meet regularly scheduled classes. When illness or other factors necessitate prolonged or frequent absence from class, the faculty member or, if the faculty member is unable to do so, the departmental chair should either reschedule the cancelled classes or provide some type of substitute.

3. Following Course Descriptions: Students enroll in courses on the basis of the descriptions presented in the Course Listings. Thus, it is important that faculty members attempt to adhere to them in the teaching of their courses.

4. Reading Period and Final Examination Schedule: The Reading Period is set aside for students to study and review in preparation for examinations and papers. Final or Last examinations, if given, should follow the published examination schedule. Final papers should be due during exam week. Take-home examinations should not be due until the date of the regularly scheduled final.

5. Accessibility of Faculty: Faculty members have a responsibility to make themselves regularly accessible to students at times other than class periods. They should provide the students with scheduled office hours and procedures through which the student can schedule appointments.

6. Career Preparation: Faculty members (acting individually, through departments, or through school-wide organizations) have a responsibility to educate graduate students as to the procedures of their academic disciplines. In particular, they should be prepared and available to advise graduate students of opportunities for professional development, and to provide access to the intellectual resources of the department or program. Undergraduates should consult the appropriate administrative offices (described in detail in Bearings).

7. Degree Requirements: The Faculty members (acting through their departments or schools) have a responsibility to inform students of the specific requirements for achieving degrees at Washington University. In particular, they should publish degree requirements, inform students of any changes in degree requirements, and establish standards for awarding credit for coursework, field work, or independent study. Information as to average time to degree and attrition rates for particular graduate departments and programs should be made available where possible.

8. Student Confidentiality: Faculty members have a responsibility to ensure reasonable confidentiality in their communications with and about students (as specified by university policies, local & Federal law).

9. Student Acknowledgement: Faculty members have a responsibility to appropriately acknowledge significant student contributions to research and publications.

10. Student Funding: Faculty members (acting through their departments or schools) have a responsibility to attempt to provide graduate students with an accurate description of financial support (including eligibility requirements and assigned duties) and an indication of the likelihood that they will receive it.

11. Consultation with Students: Faculty members (acting through departments, programs, schools, and the university) have a responsibility to consult students in the appropriate decision-making processes (where specified by department, school, or University policies).

12. Conflict of Interest: Faculty members have a responsibility to excuse without prejudice students from participation in situations that entail or appear to entail conflict of interest (as specified by University policies).

More information concerning student rights and responsibilities and faculty responsibilities to students and the University can be found in the following publications:

1. Bearings
2. Washington University Faculty Information booklet including Washington University Policy on Academic Freedom, Responsibility and Tenure, "Washington University Conflict of Interest Policy," and other materials.
3. Washington University Graduate School (Bulletin).
4. Washington University Undergraduate Bulletin (bulletin.wustl.edu).
5. Department or Program Publications.
6. Academic and Professional Integrity Policy for Graduate Students.
7. TA Handbook.

B. Complaints Regarding Faculty Responsibilities: From time to time, students may feel that they have legitimate complaints against a faculty member. It is important that students and faculty have a common understanding of how such complaints may be expressed and, where possible resolved. There are various persons in the College of Arts & Sciences to whom students may take complaints concerning the discharge of teaching, advising, and other faculty responsibilities. Faculty members, departmental chairpersons, deans, and other university officers are expected to deal seriously with legitimate problems and complaints that are brought to them.

To alert students to channels available for their complaints, the following brief description is presented:

1. Individual Faculty: Some complaints students have regarding faculty classroom conduct and advisory conduct result from poor communication, misperceptions or even mistakes on the part of the faculty member. Many such problems can best be resolved through discussion between the students and faculty. Faculty members should be willing to listen to legitimate complaints and to rectify problems. Students should begin by communicating with the faculty member involved.

2. Faculty-Student Mediator in Arts & Sciences: This position is filled by a full-time member of the faculty. It is the responsibility of the Faculty-Student Mediator to respond to particular complaints, and to mediate in cases of academic conflict. The Faculty-Student Mediator is administratively responsible to the Council of Students of Arts & Sciences, to the Graduate Council, and to the Faculty of Arts & Sciences. He/she operates outside the context of the administrative hierarchy of the university. Thus, he/she is in a particularly useful position to help in the resolution of the often sensitive problems centering around faculty responsibilities.

3. Departmental Chairpersons: Courses in the College and Graduate School are offered as part of the curriculum of a particular department or program. All faculty members hold positions in a particular department or program. The department or program chairperson is the administrative officer within the academic hierarchy to whom the individual faculty member is responsible. As such, the chairperson has an interest in particular courses as parts of the departmental curriculum taught by someone in his/her department. Serious complaints alleging breaches of a faculty member's responsibilities as a teacher or advisor may be brought to the

Chairperson. Alternatively or in addition, complaints may be brought to the faculty member to whom specific responsibility for undergraduate or graduate programs has been delegated.

4. Office of the Dean of the College of Arts & Sciences: The administrative structure of the division of Arts & Sciences at Washington University provides for both a Dean of the College and Dean of the Graduate School, as well as a Dean of the Faculty. The Deans of the College and Graduate School, respectively, have general responsibility for the administration of the undergraduate and graduate curricula in Arts & Sciences and have an interest in the quality and content of the curricula and how the individual student interacts with them. The various Associate and Assistant Deans are officers to whom students can take complaints and problems concerning teaching, advising, and other issues. The Deans of the College and Graduate School are in an advantageous position to view particular complaints in the context of the overall curricula and to approach individual faculty members from that vantage point. Because of their concern with the quality of the curricula and their role in advising the students, those in the Deans' Office are able to respond to many types of student questions and concerns.

5. Dean of the Faculty: The Dean of the Faculty is administratively responsible for the Faculty and the Departments and Programs of the College and Graduate School of Arts & Sciences. The Departments and Programs are budgeted through the faculty office. In consultation with Chairpersons of Departments and Programs, the Dean recommends individuals for appointment to the Faculty. Upon the initiative of Chairpersons, and in consultation with the Advisory Committee on Personnel, he/she recommends faculty members for promotion and tenure.

RETAKING A COURSE

Students whose performance in a course has not met their expectations are permitted to retake the course, receive a second grade, and have the symbol R, denoting the retake, placed next to the grade for the first enrollment. All registrations will show on the transcript; however, only the grade and units of the second enrollment will be used to calculate the GPA. Please note: This option is not pedagogically sound and should be avoided in all but the most serious cases, such as a grade of D in a course required for the major. Regulations: While courses initially taken credit/no credit (pass/fail) may be retaken for a letter grade, courses initially taken for a letter grade must be retaken for a letter grade. No student may use the retake option to replace a failing course grade received as a sanction for violation of the Academic Integrity Policy.

INCOMPLETE COURSES

Students who, following the last day for withdrawal from courses, experience a medical or personal problem that makes satisfactory completion of coursework difficult or unlikely may request a grade of Incomplete (I) from one or more instructors. Students in such a situation should visit the instructor after class or in office hours, before the final examination or due date for the final paper, to discuss the request, and if the instructor consents, to agree on the work remaining to complete the course.

Failure to submit completed required work by the last day of classes the subsequent semester will result in the I grade automatically changing to an F grade. For spring

semester courses, this will be the last day of summer classes, typically mid-August.

DEGREE REQUIREMENTS

For details about the requirements for earning the Bachelor of Arts degree, please visit <http://bulletin.wustl.edu/undergrad/artsci/requirements/>

How To Read Course Listings

Please note that a course's specific attribute(s) for Arts & Sciences are designated as part of the listing. For example:

L07 Chem 111A is designated:
A&S IQ: NSM, AN

These abbreviations indicate that for Arts & Sciences students, this course, L07 111A, counts toward the Natural Sciences and Mathematics (NSM) area and fulfills the Applied Numeracy (AN) requirement.

To explore integrated inquiries (IQ Curriculum) for each area, go to <https://acadinfo.wustl.edu/CourseListings> and click on A&S IQ.

Classroom Assignments and Scheduling

Most students should receive a schedule confirmation email identifying locations of classes shortly before the start of the semester. Building and room information will also be available online at courses.wustl.edu beginning at least one month before the start of classes.