Greetings from the Buder Center,

As we continue to navigate the challenges of the pandemic, the Center has welcomed 24 Buder Scholars to the Brown School this semester. We also welcome new Assistant Director, Veronica Bruesch to the team.

With support from Buder staff and scholars, the Council on Social Work Education released a “Statement of Accountability and Reconciliation for Harms Done to Indigenous and Tribal Peoples.” This statement was created to serve as an acknowledgment by the social work profession for the harms done to Indigenous and Tribal Peoples, as well as a resource for educators. We encourage you to utilize this resource in your work.

I would also like to take a moment to honor Dr. David Patterson Silver Wolf. David was the first tenured professor of Native descent at the Brown School. He conducted research in substance abuse, minority student retention and belonging. He was an invaluable mentor for Indigenous students and a great advocate for Indigenous peoples. We want to acknowledge and express gratitude for all of his many contributions to our community and thank him for his work.

-Kellie Thompson (Seneca), Director

Upcoming Events

Indigenous Knowledge and Sustainability Conference
October 6-13, 2021
Virtual Event

Pari in Perpetuity: Peeling Back the Layers of Agricultural Policy in a Prayerful Way
October 7, 2021
Virtual Event

Indigenous People’s Day Vigil
Monday, October 11, 2021
TBD
Congratulations to the 2021 Buder Scholar Graduates

Welcome to the new and returning 2021 Buder Center Scholars

Peer-reviewed Publications


Research Reports

CSWE Statement of Accountability and Reconciliation for Harms Done to Indigenous and Tribal Peoples

CSWE Statement of Accountability and Reconciliation for Harms Done to Indigenous and Tribal Peoples
Program Highlights

Indigenous Research Initiatives that Support and Engage Communities (IRISE)

The IRISE fellowship program allows students to gain research experience within the Buder Center on projects that benefit tribes, tribal organizations and Indigenous communities.

The Council on Social Work Education (CSWE) released a Statement of Accountability and Reconciliation for Harms Done to Indigenous and Tribal Peoples. This statement was created to serve as an acknowledgment by the social work profession for the harms done to Indigenous and Tribal Peoples, as well as a resource for educators.

The work was supported by students, including Buder Scholar Shandiin Begay, Navajo (MSW, Brown, 2021) who conducted historical research on social work and Indigenous Peoples through the IRISE Fellowship Program from the Kathryn M. Buder Center for American Indian Studies at the Brown School. Kellie Thompson, Seneca (MSW, Brown, 2010) and Lindsey Manshack, Choctaw Apache Tribe of Ebarb (MPH, Brown, 2017) participated in planning meetings and offered editorial feedback and guidance.

Grants

SAGE Grant
The Buder Center received a $1 million grant from the Health Resources and Services Administration's (HRSA) Behavioral Health Workforce Education and Training program. This grant will support training social work students, including courses and practica in Indian Country.

Open Scholarship
The Open Scholarship site is intended for scholarly work authored by Washington University in St. Louis faculty, graduate and undergraduate students. The Buder Center’s collection page within Open Scholarship will be used to house publications, theses, research reports, and other materials for the ease of viewing purposes for Buder Center stakeholders, students, and alumni.
Social Workers Advancing through Grounded Education (SAGE)

The Buder Center received a $1 million grant from the Health Resources and Services Administration’s Behavioral Health Workforce Education and Training program to continue to fund our Social Workers Advancing through Grounded Education program. This program financially supports Brown School MSW students who wish to gain experience and training to work in Indian Country focusing on behavioral health, violence prevention, and trauma during their concentration practica.

The Buder Center will train and support 15 students each year for the next four years to complete their concentration practica in Indian Country.

Alumni Spotlight

Charity Faith Holmes-Green (Cherokee/Seminole-Creek) received her Bachelor’s in Social Work at Northeastern State University in 2017 and her Masters in Social work at the Brown School in 2018 with a concentration in Violence and Injury Prevention. During the summer of 2018, Charity was a SAGE recipient and worked with Partnerships for Success at the Lower Brule Lakota Sioux Reservation.

Since graduating with her MSW, Charity is currently employed with Cherokee Nation Behavioral Health Mat clinic where our mission is “to ensure the story of the Cherokee Nation continues, we partner with individuals, families, and communities to improve our health and quality of life.” Charity has played a critical role in the development of the mat clinic.
program. As Family Care Manager, her position has offered a space for much growth in attending to the needs of the Cherokee families in re-establishing their lives after the Opioid Crisis. Her hard work has paid off and has recently been offered a master’s level therapist position that has been opened and set to begin in January of 2022, this position was offered in lieu of the successful clients that continue to pursue sobriety as she has offered them a desire and much hope for a better future with all sincerity. “The best part of my job is when a client takes the time out of their day to pop in and say, “Thank you for giving me my life back.”

Read more about her time at the Brown School and her practicum experience here.

Alumni

We love to highlight our talented alumni who are making long-lasting impact in tribal communities! If you or someone you know would like to be featured in the Alumni Spotlight, please email bcais@wustl.edu. Include name, contact email address, graduation year, current role, bio information (or link to bio) and reason for nomination.