Strategies for Fostering Full Inclusion, Building Statewide CDA Policies, and Engaging Communities among Highlights at Conference

What would it take to ensure that every child in every state has an account accumulating assets for education beyond high school? How would those assets shape the children and their families? State officials, researchers, nonprofit leaders, program managers, and funders gathered virtually to take up these questions in "All Children Can Reach Their Potential: A CDA Conference."
Panel: Social Workers Can Make a Difference in a New Vision of Public Order

Four experts on policing told a congressional briefing that the values and training of social workers can be useful tools in re-imaging the nation’s approach to public order and reducing racist violence of police.
Navigating Research during a Pandemic: Pioneering Study of CDAs Successfully Gathers Crucial Data

Thirteen years after they began, researchers in a landmark study of asset building in Oklahoma are poised to receive new information gathered despite obstacles posed by COVID-19.

New Study Examines Black Male Youth Reactions to Social Media Videos of Community Violence

New research from the Race and Opportunity Lab in the Center for Social Development sheds light on youths’ reactions to social media videos showing violence in their communities.
A Lesson from the Great Recession: Child Development Accounts Can Work in the Wake of COVID-19

The COVID-19 pandemic and its economic fallout have likely put saving for the future on the back burner for millions of Americans. But more than a decade of research in Oklahoma has shown that state-owned college savings accounts can have a positive impact, especially for financially distressed families, even in hard times.

Native Asset Building Coalition Details the Growth of Children’s Savings Initiatives in Tribal Communities

The Oklahoma Native Assets Coalition Inc. released its Native Children’s Savings Initiative in the United States report, highlighting native children’s savings initiatives, including Children’s Savings Accounts in American
Indian, Alaska Native and Hawaiian Native communities.

Sun Awarded Aron Doctoral Fellowship by NASW Foundation

Sicong (Summer) Sun, a PhD candidate at the Brown School, has been selected as the 2020-21 Jane B. Aron/Social Work HEALS Doctoral Fellow by the National Association of Social Workers Foundation.
Zeng, Despard and Fox-Dichter Receive Award from National Endowment for Financial Education

In May, the National Endowment for Financial Education honored CSD Research Associate Yingying Zeng with an award for “Workplace Financial Counseling: Credit Outcomes Among Lower-Paid, Entry-Level Workers,” a paper she wrote with Mathieu Despard and Sophia Fox-Dichter.