

WU Faculty Work Life Survey

Business Tenured and Tenure Track Faculty

| Overall by year | | | |
|-----------------|-------|------|-------|
| 2015 | | 2011 | |
| n | value | n | value |

| By gender and year | | | | | | | |
|--------------------|-------|-------|-------|------|-------|-------|-------|
| 2015 | | | | 2011 | | | |
| Men | Women | Men | Women | Men | Women | Men | Women |
| n | | value | | n | | value | |

| Overall satisfaction |
|--|
| Satisfied being a faculty member |
| Satisfied with your life outside WU |
| Satisfied with work/life balance |
| Workload |
| Reasonableness of workload |
| Work week length in hours – academic year |
| Teaching - % work week |
| Meeting with students - % work week |
| Conducting research - % work week |
| Committee/admin. work - % work week |
| External paid consulting - % work week |
| Other work activities - % work week |
| Teaching during 2015-16 academic year? |
| Resources for Teaching-Satisfaction |
| Overall teaching resources |
| Classroom space |
| Access to teaching assistants |
| Support for innovation in your teaching |
| Support for assessing and impr. student learning |
| Technology |
| Resources for Research-Satisfaction |
| Resources to support research and scholarship |
| Start-up funds |
| Support for securing grants |
| Support for managing grants |
| Technical/research staff |
| Other resources |

| | | | |
|----|-----|----|-----|
| 59 | 4.3 | 43 | 4.1 |
| 47 | 4.2 | 39 | 4.2 |
| 43 | 4.0 | 38 | 3.9 |

| | | | |
|----|----|-----|-----|
| 44 | 15 | 4.4 | 4.0 |
| 35 | 12 | 4.3 | 3.8 |
| 31 | 12 | 4.1 | 3.8 |

| | | | |
|----|----|-----|-----|
| 32 | 11 | 4.1 | 4.3 |
| 28 | 11 | 4.3 | 4.2 |
| 27 | 11 | 4.0 | 3.7 |

| | | | |
|----|------|----|------|
| 59 | 3.5 | 43 | 3.3 |
| 57 | 57.8 | 42 | 56.5 |
| 55 | 28% | 41 | 26% |
| 55 | 9% | 41 | 10% |
| 55 | 48% | 41 | 45% |
| 55 | 12% | 41 | 15% |
| 55 | 1% | 41 | 1% |
| 55 | 2% | 41 | 3% |
| 56 | 98% | 42 | 100% |

| | | | |
|----|----|------|------|
| 44 | 15 | 3.4 | 3.7 |
| 42 | 15 | 57.1 | 59.5 |
| 41 | 14 | 27% | 28% |
| 41 | 14 | 9% | 9% |
| 41 | 14 | 47% | 50% |
| 41 | 14 | 12% | 11% |
| 41 | 14 | 1% | 0% |
| 41 | 14 | 3% | 2% |
| 42 | 14 | 98% | 100% |

| | | | |
|----|----|------|------|
| 32 | 11 | 3.3 | 3.3 |
| 31 | 11 | 56.2 | 57.5 |
| 30 | 11 | 26% | 25% |
| 30 | 11 | 10% | 9% |
| 30 | 11 | 42% | 54% |
| 30 | 11 | 18% | 9% |
| 30 | 11 | 1% | 0% |
| 30 | 11 | 3% | 2% |
| 31 | 11 | 100% | 100% |

| | | | |
|----|-----|-------------|-----|
| 54 | 4.5 | 42 | 4.0 |
| 54 | 4.3 | 42 | 4.0 |
| 53 | 4.0 | 42 | 3.7 |
| 53 | 3.7 | 39 | 3.6 |
| 52 | 3.9 | 40 | 3.5 |
| 54 | 3.9 | (not asked) | |

| | | | |
|----|----|-----|-----|
| 40 | 14 | 4.5 | 4.4 |
| 40 | 14 | 4.2 | 4.5 |
| 39 | 14 | 4.1 | 3.6 |
| 40 | 13 | 3.9 | 3.3 |
| 39 | 13 | 4.0 | 3.5 |
| 40 | 14 | 3.8 | 4.0 |

| | | | |
|-------------|----|-----|-----|
| 31 | 11 | 4.1 | 3.6 |
| 31 | 11 | 4.1 | 3.7 |
| 31 | 11 | 3.9 | 3.1 |
| 29 | 10 | 3.8 | 3.0 |
| 29 | 11 | 3.7 | 2.7 |
| (not asked) | | | |

| | | | |
|----|-----|----|-----|
| 54 | 4.3 | 39 | 4.1 |
| 25 | 4.2 | 27 | 4.3 |
| 22 | 3.0 | 23 | 4.1 |
| 26 | 3.1 | 21 | 4.3 |
| 30 | 3.2 | 26 | 3.4 |
| 7 | 3.6 | 7 | 2.7 |

| | | | |
|----|----|-------|-----|
| 40 | 14 | 4.3 | 4.4 |
| 18 | 7 | 4.2 | 4.3 |
| 17 | 5 | 3.1 | 2.8 |
| 21 | 5 | 3.2 | 2.8 |
| 22 | 8 | 3.0 | 3.8 |
| 4 | 3 | n < 5 | |

| | | | |
|----|----|-------|-----|
| 28 | 11 | 4.1 | 4.0 |
| 18 | 9 | 4.5 | 3.9 |
| 15 | 8 | 4.4 | 3.5 |
| 14 | 7 | 4.3 | 4.3 |
| 18 | 8 | 3.4 | 3.4 |
| 5 | 2 | n < 5 | |

Colored shading indicates statistically significant differences at $p < .05$.

| |
|---|
| Worse for women than men, or worse in 2015 than in 2011 |
| Difference (unclear whether better or worse) |
| Better for women than men, or better in 2015 than in 2011 |

Most values in this report show the average response to a five-point satisfaction scale where 1 = Very dissatisfied and 5 = Very Satisfied. Detailed question wording and response categories can be found in the survey instrument.

Continued –
Business
Tenured & Tenure Track Faculty

| Overall by year | | | |
|--------------------|-------|------|-------|
| 2015 | | 2011 | |
| n | value | n | value |

| By gender and year | | | | | | | |
|--------------------|-------|-------|-------|------|-------|-------|-------|
| 2015 | | | | 2011 | | | |
| Men | Women | Men | Women | Men | Women | Men | Women |
| n | | value | | n | | value | |

| Committee and Administrative work |
|--|
| # Departmental committees |
| # University/School/Divisional committees |
| # external committees/boards |
| WU Leadership role* - served within past 5 yrs |
| - only served 5+ yrs ago |
| - never served |
| Resources for admin & committee work – satisf. |
| Asked to serve in leadership position |
| Willing to serve in leadership position |
| Salary and Responsibilities-Satisfaction |
| Salary |
| Teaching responsibilities |
| Advising responsibilities |
| Committee/administrative responsibilities |
| Resources to support your work |
| Library resources and services |
| Clerical and administrative staff |
| Computer resources |
| Computing support staff |
| Quality of graduate students |
| Quality of students in professional programs |
| Time available for scholarly work |
| Extent of stress - work related: |
| Teaching responsibilities |
| Advising responsibilities |
| Committee/admin. responsibilities |
| Timing of departmental meetings |
| Scholarly productivity |
| Securing funding for research |
| Managing a research group/grant |
| Review/promotion process |
| Departmental/campus politics |

| | | | |
|----|-----|----|-----|
| 48 | 1.9 | 37 | 1.7 |
| 44 | 1.3 | 34 | 1.5 |
| 38 | 1.3 | 33 | 1.2 |
| 44 | 34% | 36 | 39% |
| | 7% | | 0% |
| | 59% | | 61% |
| 39 | 3.5 | 25 | 3.9 |
| 47 | 1.9 | 38 | 2.0 |
| 47 | 3.7 | 39 | 3.9 |

| | | | |
|----|----|-----|-----|
| 35 | 13 | 1.9 | 1.9 |
| 31 | 13 | 1.2 | 1.5 |
| 27 | 11 | 1.4 | 1.1 |
| 30 | 14 | 40% | 21% |
| | | 10% | 0% |
| | | 50% | 79% |
| 28 | 11 | 3.6 | 3.3 |
| 34 | 13 | 2.1 | 1.3 |
| 34 | 13 | 3.9 | 3.3 |

| | | | |
|----|----|-------|------|
| 27 | 10 | 1.8 | 1.6 |
| 25 | 9 | 1.8 | 0.7 |
| 24 | 9 | 1.3 | 1.0 |
| 25 | 11 | 56% | 0% |
| | | 0% | 0% |
| | | 44% | 100% |
| 21 | 4 | n < 5 | |
| 28 | 10 | 2.3 | 1.1 |
| 28 | 11 | 4.0 | 3.5 |

| | | | |
|----|-----|----|-----|
| 51 | 4.3 | 39 | 3.7 |
| 51 | 4.0 | 39 | 4.1 |
| 45 | 4.3 | 30 | 4.2 |
| 44 | 3.9 | 34 | 3.5 |

| | | | |
|----|----|-----|-----|
| 37 | 14 | 4.4 | 4.1 |
| 37 | 14 | 4.2 | 3.4 |
| 33 | 12 | 4.3 | 4.2 |
| 32 | 12 | 3.9 | 3.7 |

| | | | |
|----|----|-----|-----|
| 28 | 11 | 3.9 | 3.3 |
| 28 | 11 | 4.1 | 4.0 |
| 22 | 8 | 4.2 | 4.3 |
| 26 | 8 | 3.5 | 3.4 |

| | | | |
|----|-----|----|-----|
| 49 | 4.2 | 35 | 3.9 |
| 48 | 4.3 | 38 | 4.2 |
| 49 | 4.2 | 39 | 4.1 |
| 49 | 4.2 | 39 | 3.6 |
| 47 | 3.3 | 37 | 2.8 |
| 45 | 3.5 | 34 | 2.9 |
| 50 | 3.6 | 39 | 3.3 |

| | | | |
|----|----|-----|-----|
| 36 | 13 | 4.3 | 3.9 |
| 35 | 13 | 4.3 | 4.2 |
| 36 | 13 | 4.2 | 4.3 |
| 35 | 14 | 4.2 | 4.2 |
| 33 | 14 | 3.3 | 3.1 |
| 33 | 12 | 3.6 | 3.0 |
| 36 | 14 | 3.6 | 3.4 |

| | | | |
|----|----|-----|-----|
| 25 | 10 | 3.9 | 3.9 |
| 28 | 10 | 4.2 | 4.2 |
| 28 | 11 | 4.1 | 3.9 |
| 28 | 11 | 3.8 | 3.2 |
| 26 | 11 | 2.7 | 3.0 |
| 26 | 8 | 2.8 | 3.1 |
| 28 | 11 | 3.2 | 3.6 |

| | | | |
|----|-----|----|-----|
| 49 | 2.2 | 38 | 2.1 |
| 41 | 1.4 | 29 | 1.2 |
| 39 | 1.6 | 32 | 1.9 |
| 40 | 1.5 | 38 | 1.7 |
| 47 | 2.3 | 38 | 2.1 |
| 23 | 1.2 | 24 | 1.2 |
| 11 | 1.1 | 15 | 1.3 |
| 42 | 2.1 | 31 | 1.7 |
| 43 | 1.8 | 35 | 1.7 |

| | | | |
|----|----|-------|-----|
| 35 | 14 | 2.1 | 2.4 |
| 31 | 10 | 1.3 | 1.7 |
| 27 | 12 | 1.6 | 1.8 |
| 27 | 13 | 1.4 | 1.7 |
| 33 | 14 | 2.3 | 2.4 |
| 15 | 8 | 1.1 | 1.5 |
| 10 | 1 | n < 5 | |
| 30 | 12 | 2.0 | 2.2 |
| 30 | 13 | 1.6 | 2.2 |

| | | | |
|----|----|-----|-----|
| 27 | 11 | 2.0 | 2.2 |
| 22 | 7 | 1.1 | 1.4 |
| 24 | 8 | 1.9 | 1.8 |
| 27 | 11 | 1.6 | 1.7 |
| 27 | 11 | 2.1 | 2.0 |
| 17 | 7 | 1.2 | 1.1 |
| 10 | 5 | 1.3 | 1.2 |
| 22 | 9 | 1.6 | 2.0 |
| 25 | 10 | 1.7 | 1.9 |

*WU leadership roles asked about in this survey include department chair, dean, associate dean, assistant dean, director of undergraduate study, director of graduate study, and director of a center, program, or institute.

Continued –
Business
Tenured & Tenure Track Faculty

| Overall by year | | | |
|--------------------|-------|------|-------|
| 2015 | | 2011 | |
| n | value | n | value |

| By gender and year | | | | | | | |
|--------------------|-------|-------|-------|------|-------|-------|-------|
| 2015 | | | | 2011 | | | |
| Men | Women | Men | Women | Men | Women | Men | Women |
| n | | value | | n | | value | |

| Climate | |
|--|--|
| Department/unit is supported/valued | |
| Creates supportive environment - Leadership | |
| Helps obtain resources - Leadership | |
| I affect decision-making/dept direction | |
| Colleagues value my research/scholarship | |
| Satisfied with within-dept collaboration | |
| Satisfied with cross-dept collaboration | |
| Interdisciplinary research–recognized/rewarded | |
| Can navigate unwritten rules | |
| Department/unit is good fit | |
| Can raise personal/family obligations | |
| Attending to personal needs is frowned upon | |
| Feel excluded from informal network | |
| Work harder to be perceived as a scholar | |
| Feel comfortable raising gender bias issues | |
| Welcoming environment for women faculty | |
| Welcoming environment for minority faculty | |
| Comfortable in expressing various identities | |
| Experienced bias by leadership (% yes) | |
| Experienced bias by colleagues (% yes) | |
| Experienced bias by students (% yes) | |
| WU sexual harassment policies/procedures – % appropriate and well communicated | |
| WU sexual harassment policies/procedures – % inadequate & should be improved | |
| WU racial bias policies/procedures – % appropriate & well-communicated | |
| WU racial bias policies/procedures – % inadequate & should be improved | |
| Mentoring | |
| Adequate mentoring (% yes) | |
| Assigned formal mentoring helpful | |
| Chosen formal mentoring helpful | |
| Informal mentoring helpful - WU mentors | |
| Satisfaction with space | |
| Space allocation process - satisfaction | |
| Office space - satisfaction | |
| Lab/research space - satisfaction | |
| Studio or performance space | |

| | | | |
|----|-----|-------------|-----|
| 49 | 3.9 | 37 | 3.5 |
| 48 | 3.9 | 38 | 3.6 |
| 46 | 4.1 | 37 | 3.8 |
| 48 | 3.6 | 38 | 3.4 |
| 48 | 4.3 | 38 | 4.3 |
| 49 | 4.2 | 38 | 4.3 |
| 43 | 3.6 | 36 | 3.8 |
| 46 | 3.2 | 35 | 3.3 |
| 47 | 4.2 | 36 | 3.9 |
| 48 | 4.4 | 37 | 4.5 |
| 48 | 4.1 | 37 | 4.0 |
| 47 | 2.0 | (not asked) | |
| 46 | 2.0 | 36 | 1.9 |
| 44 | 1.9 | 36 | 2.2 |
| 44 | 2.9 | (not asked) | |
| 47 | 3.8 | 37 | 3.6 |
| 45 | 3.8 | 28 | 3.8 |
| 47 | 3.3 | 37 | 3.1 |
| 45 | 24% | 31 | 32% |
| 44 | 18% | 31 | 16% |
| 45 | 24% | 31 | 26% |
| 47 | 53% | 34 | 44% |
| 47 | 4% | 34 | 9% |
| 46 | 52% | (not asked) | |
| 46 | 7% | (not asked) | |

| | | | |
|----|----|-----|-----|
| 35 | 14 | 4.0 | 3.5 |
| 34 | 14 | 4.1 | 3.4 |
| 34 | 12 | 4.1 | 4.1 |
| 34 | 14 | 3.7 | 3.4 |
| 34 | 14 | 4.5 | 4.0 |
| 35 | 14 | 4.3 | 4.1 |
| 33 | 10 | 3.8 | 3.1 |
| 34 | 12 | 3.3 | 2.9 |
| 33 | 14 | 4.5 | 3.4 |
| 34 | 14 | 4.6 | 3.9 |
| 34 | 14 | 4.5 | 3.3 |
| 33 | 14 | 1.7 | 2.5 |
| 32 | 14 | 1.7 | 2.8 |
| 31 | 13 | 1.5 | 2.8 |
| 30 | 14 | 3.4 | 1.9 |
| 33 | 14 | 4.0 | 3.3 |
| 33 | 12 | 3.8 | 3.7 |
| 33 | 14 | 3.5 | 2.8 |
| 31 | 14 | 10% | 57% |
| 31 | 13 | 6% | 46% |
| 31 | 14 | 6% | 64% |
| 33 | 14 | 55% | 50% |
| 33 | 14 | 6% | 0% |
| 32 | 14 | 56% | 43% |
| 32 | 14 | 3% | 14% |

| | | | |
|-------------|----|-----|-----|
| 27 | 10 | 3.6 | 3.1 |
| 28 | 10 | 3.9 | 3.0 |
| 27 | 10 | 4.0 | 3.2 |
| 28 | 10 | 3.6 | 2.9 |
| 28 | 10 | 4.4 | 3.9 |
| 28 | 10 | 4.4 | 4.2 |
| 27 | 9 | 3.8 | 3.8 |
| 25 | 10 | 3.5 | 3.0 |
| 26 | 10 | 4.2 | 3.2 |
| 27 | 10 | 4.6 | 4.1 |
| 27 | 10 | 4.1 | 3.5 |
| (not asked) | | | |
| 26 | 10 | 1.7 | 2.3 |
| 26 | 10 | 2.0 | 2.9 |
| (not asked) | | | |
| 27 | 10 | 4.0 | 2.6 |
| 23 | 5 | 3.9 | 3.0 |
| 27 | 10 | 3.3 | 2.4 |
| 22 | 9 | 18% | 67% |
| 21 | 10 | 10% | 30% |
| 21 | 10 | 10% | 60% |
| 27 | 7 | 48% | 29% |
| 27 | 7 | 7% | 14% |
| (not asked) | | | |
| (not asked) | | | |

| | | | |
|----|-----|----|-----|
| 42 | 69% | 36 | 81% |
| 20 | 4.0 | 25 | 4.0 |
| 9 | 4.8 | 12 | 4.3 |
| 34 | 4.6 | 28 | 4.8 |

| | | | |
|----|----|-------|-----|
| 30 | 12 | 80% | 42% |
| 11 | 9 | 4.3 | 3.7 |
| 9 | 0 | n < 5 | |
| 25 | 9 | 4.7 | 4.1 |

| | | | |
|----|----|-------|-----|
| 25 | 11 | 84% | 73% |
| 16 | 9 | 3.9 | 4.1 |
| 9 | 3 | n < 5 | |
| 21 | 7 | 4.9 | 4.4 |

| | | | |
|----|-------|----|-------|
| 47 | 4.5 | 36 | 4.1 |
| 46 | 4.5 | 38 | 3.8 |
| 15 | 4.5 | 14 | 2.6 |
| 3 | n < 5 | 1 | n < 5 |

| | | | |
|----|----|-------|-----|
| 35 | 12 | 4.7 | 4.2 |
| 34 | 12 | 4.6 | 4.3 |
| 12 | 3 | n < 5 | |
| 3 | 0 | n < 5 | |

| | | | |
|----|----|-------|-----|
| 26 | 10 | 4.0 | 4.2 |
| 27 | 11 | 3.7 | 4.2 |
| 12 | 2 | n < 5 | |
| 1 | 0 | n < 5 | |

Continued –
Business
Tenured & Tenure Track Faculty

| Overall by year | | | |
|--------------------|-------|------|-------|
| 2015 | | 2011 | |
| n | value | n | value |

| By gender and year | | | | | | | |
|--------------------|-------|-------|-------|------|-------|-------|-------|
| 2015 | | | | 2011 | | | |
| Men | Women | Men | Women | Men | Women | Men | Women |
| n | | value | | n | | value | |

| Tenure and Promotion |
|--|
| Tenure criteria clearly communicated |
| Research/scholarly work - valued for tenure |
| Teaching contributions - valued for tenure |
| Admin./committee service - valued for tenure |
| Research/scholarly work - valued appropriately. |
| Teaching contrib. - valued appropriately |
| Admin./committee svc.-valued appropriately |
| Received relief from duties for personal reasons |
| Department/unit supportive - relief |
| Tenure clock slowed for personal reasons |
| Dept/unit supportive - slowing tenure clock |
| Retention |
| Received outside job offer - last 5 years |
| Adjusted due to job offer: |
| Salary |
| Course load - |
| Administrative responsibilities |
| Leave time |
| Summer salary |
| Tenure clock |
| Equip./lab/research start-up |
| Spouse/partner employment |
| Other |
| None |
| Likely to leave WU in 3 years |
| Extent considered reasons to leave: |
| Increase salary |
| Improve prospects for tenure |
| Enhance career in other ways |
| Find more supportive work environment |
| Increase time for research |
| Change administrative responsibilities |
| Pursue nonacademic job |
| Reduce stress |
| Improve spouse/partner employment |
| Lower cost of living |
| Retirement |
| Child-related issues |
| Other |

| | | | |
|----|-----|----|-----|
| 45 | 3.5 | 39 | 3.3 |
| 46 | 2.8 | 37 | 2.9 |
| 45 | 2.3 | 35 | 2.3 |
| 37 | 1.6 | 31 | 1.5 |
| 43 | 3.0 | 34 | 3.0 |
| 43 | 3.0 | 33 | 3.2 |
| 40 | 2.8 | 29 | 2.7 |
| 44 | 25% | 39 | 21% |
| 11 | 3.7 | 8 | 4.5 |
| 45 | 20% | 39 | 13% |
| 9 | 4.0 | 5 | 4.6 |

| | | | |
|----|----|-------|-----|
| 33 | 12 | 3.7 | 3.0 |
| 34 | 12 | 2.9 | 2.8 |
| 33 | 12 | 2.3 | 2.4 |
| 27 | 10 | 1.6 | 1.8 |
| 32 | 11 | 3.0 | 2.7 |
| 32 | 11 | 3.0 | 3.2 |
| 29 | 11 | 2.8 | 2.7 |
| 32 | 12 | 19% | 42% |
| 6 | 5 | 3.7 | 3.8 |
| 33 | 12 | 15% | 33% |
| 5 | 4 | n < 5 | |

| | | | |
|----|----|-------|-----|
| 28 | 11 | 3.5 | 2.9 |
| 27 | 10 | 2.9 | 3.0 |
| 25 | 10 | 2.4 | 2.2 |
| 22 | 9 | 1.5 | 1.7 |
| 25 | 9 | 3.0 | 3.1 |
| 24 | 9 | 3.1 | 3.3 |
| 22 | 7 | 2.7 | 2.9 |
| 28 | 11 | 14% | 36% |
| 4 | 4 | n < 5 | |
| 28 | 11 | 7% | 27% |
| 2 | 3 | n < 5 | |

| | | | |
|----|-----|----|-----|
| 45 | 20% | 39 | 28% |
|----|-----|----|-----|

| | | | |
|----|----|-----|-----|
| 33 | 12 | 18% | 25% |
|----|----|-----|-----|

| | | | |
|----|----|-----|-----|
| 28 | 11 | 29% | 27% |
|----|----|-----|-----|

| | | | |
|----|-----|----|-----|
| 9 | 33% | 11 | 55% |
| 9 | 0% | 11 | 0% |
| 9 | 0% | 11 | 0% |
| 9 | 0% | 11 | 0% |
| 9 | 11% | 11 | 9% |
| 9 | 0% | 11 | 18% |
| 9 | 0% | 11 | 0% |
| 9 | 0% | 11 | 0% |
| 9 | 0% | 11 | 0% |
| 9 | 0% | 11 | 0% |
| 9 | 56% | 11 | 36% |
| 45 | 2.9 | 39 | 2.9 |

| | | | |
|----|----|-------|-----|
| 6 | 3 | n < 5 | |
| 6 | 3 | n < 5 | |
| 6 | 3 | n < 5 | |
| 6 | 3 | n < 5 | |
| 6 | 3 | n < 5 | |
| 6 | 3 | n < 5 | |
| 6 | 3 | n < 5 | |
| 6 | 3 | n < 5 | |
| 6 | 3 | n < 5 | |
| 6 | 3 | n < 5 | |
| 6 | 3 | n < 5 | |
| 33 | 12 | 2.9 | 2.9 |

| | | | |
|----|----|-------|-----|
| 8 | 3 | n < 5 | |
| 8 | 3 | n < 5 | |
| 8 | 3 | n < 5 | |
| 8 | 3 | n < 5 | |
| 8 | 3 | n < 5 | |
| 8 | 3 | n < 5 | |
| 8 | 3 | n < 5 | |
| 8 | 3 | n < 5 | |
| 8 | 3 | n < 5 | |
| 8 | 3 | n < 5 | |
| 8 | 3 | n < 5 | |
| 28 | 11 | 2.7 | 3.4 |

| | | | |
|----|-----|----|-----|
| 41 | 1.7 | 33 | 1.8 |
| 29 | 1.8 | 23 | 1.5 |
| 38 | 2.0 | 33 | 2.1 |
| 39 | 1.6 | 32 | 1.6 |
| 37 | 1.6 | 33 | 1.7 |
| 32 | 1.2 | 28 | 1.4 |
| 33 | 1.1 | 28 | 1.1 |
| 37 | 1.6 | 30 | 1.4 |
| 36 | 1.6 | 30 | 1.6 |
| 37 | 1.0 | 30 | 1.1 |
| 35 | 1.2 | 27 | 1.1 |
| 37 | 1.2 | 27 | 1.3 |
| 6 | 2.7 | 5 | 2.2 |

| | | | |
|----|----|-------|-----|
| 30 | 11 | 1.7 | 1.7 |
| 22 | 7 | 1.8 | 1.9 |
| 28 | 10 | 1.9 | 2.2 |
| 28 | 11 | 1.5 | 2.0 |
| 26 | 11 | 1.5 | 1.8 |
| 22 | 10 | 1.3 | 1.1 |
| 26 | 7 | 1.2 | 1.0 |
| 26 | 11 | 1.5 | 1.8 |
| 26 | 10 | 1.7 | 1.4 |
| 26 | 11 | 1.0 | 1.0 |
| 25 | 10 | 1.2 | 1.2 |
| 26 | 11 | 1.2 | 1.1 |
| 5 | 1 | n < 5 | |

| | | | |
|----|----|-------|-----|
| 23 | 10 | 1.8 | 1.9 |
| 16 | 7 | 1.4 | 1.6 |
| 24 | 9 | 2.1 | 1.9 |
| 23 | 9 | 1.5 | 1.9 |
| 24 | 9 | 1.8 | 1.2 |
| 21 | 7 | 1.6 | 1.0 |
| 20 | 8 | 1.1 | 1.3 |
| 21 | 9 | 1.2 | 1.9 |
| 21 | 9 | 1.6 | 1.8 |
| 21 | 9 | 1.1 | 1.0 |
| 20 | 7 | 1.2 | 1.0 |
| 20 | 7 | 1.2 | 1.6 |
| 4 | 1 | n < 5 | |