WU Faculty Work Life Survey Danforth Other Full Time Faculty

	Overall				By gender and year								
	by year			2015					2011				
	2	015	2011		Men	Women	Men	Women		Men	Women	Men	Women
	n	value	n	value	r	1	va	alue		n		va	lue
Overall satisfaction													
Satisfied being a faculty member	218	3.9	172	3.9	101	117	3.9	4.0		84	88	4.0	3.9
Satisfied with your life outside WU	187	4.2	157	4.2	90	97	4.0	4.3		76	81	4.1	4.3
Satisfied with work/life balance	183	3.9	156	3.9	88	95	3.9	3.9		77	79	3.9	3.9
Workload													
Reasonableness of workload	219	3.4	172	3.4	101	118	3.3	3.4		84	88	3.3	3.5
Work week length in hours – academic year	211	49.6	167	46.8	99	112	49.4	49.7		79	88	44.6	48.8
Teaching - % work week	205	44%	167	41%	95	110	39%	49%		80	87	38%	45%
Meeting with students - % work week	205	16%	167	15%	95	110	16%	16%		80	87	13%	17%
Conducting research - % work week	205	22%	167	27%	95	110	28%	17%		80	87	34%	20%
Committee/admin. work - % work week	205	10%	167	8%	95	110	9%	10%		80	87	7%	10%
External paid consulting - % work week	205	1%	167	1%	95	110	1%	1%		80	87	1%	0%
Other work activities - % work week	205	6%	167	7%	95	110	7%	6%		80	87	7%	8%
Teaching during 2015-16 academic year?	215	77%	171	70%	100	115	70%	83%		84	87	61%	79%
Resources for Teaching-Satisfaction													
Overall teaching resources	163	4.0	119	3.8	69	94	4.0	4.0		50	69	3.9	3.7
Classroom space	162	3.9	120	4.1	68	94	4.0	3.8		51	69	4.1	4.0
Access to teaching assistants	119	3.7	77	3.7	54	65	3.6	3.7		33	44	3.7	3.8
Support for innovation in your teaching	157	3.7	117	3.7	65	92	3.6	3.8		51	66	3.7	3.7
Support for assessing and impr. student learning	153	3.7	110	3.8	62	91	3.6	3.7		48	62	3.7	3.8
Technology	161	3.9	(not	asked)	69	92	3.9	3.9			(not	asked)	
Resources for Research-Satisfaction													
Resources to support research and scholarship	182	3.3	152	3.5	85	97	3.4	3.2		78	74	3.7	3.3
Start-up funds	63	2.7	54	2.8	22	41	2.7	2.8		24	30	3.1	2.5
Support for securing grants	85	3.0	74	3.2	37	48	2.9	3.1		33	41	3.3	3.1
Support for managing grants	79	3.3	73	3.3	34	45	3.3	3.3		33	40	3.6	3.1
Technical/research staff	97	3.5	83	3.5	47	50	3.7	3.3		38	45	3.7	3.4
Other resources	25	2.3	16	2.9	8	17	2.9	2.1		6	10	3.2	2.8

Colored shading indicates statistically significant differences at p < .05.:

Worse for women than men, or worse in 2015 than in 2011

Better for women than men, or better in 2015 than in 2011

Difference (unclear whether better or worse) Detailed question wording and response

categories can be found in the survey instrument.

1 = Very dissatisfied and 5 = Very Satisfied.

Most values in this report show the average response to a five-point satisfaction scale where

Data not reported for cell sizes less than n = 5. Institutional Research & Analysis.

Continued –
Danforth Campus
Other Full Time Faculty

Continued –	Overall				By gender and year								
Danforth Campus	by year			2015					2011				
Other Full Time Faculty	2	015	2	011	Men	Women	Men	Women		Men	Women	Men	Women
	n	value	n	value	r	า	val	ue		r	1	val	ue
Committee and Administrative work													
# Departmental committees	168	0.9	147	0.9	77	91	0.9	1.0		70	77	0.8	1.0
# University/School/Divisional committees	156	0.5	130	0.5	72	84	0.4	0.6		63	67	0.6	0.4
# external committees/boards	162	0.7	135	0.7	76	86	0.7	0.8		64	71	0.8	0.7
WU Leadership role* - served within past 5 yrs		24%		16%			26%	23%				15%	18%
- only served 5+ yrs ago	150	2%	128	5%	70	80	4%	0%		60	68	7%	4%
- never served		74%		78%		•	70%	78%				78%	78%
Resources for admin & committee work – satisf.	96	3.6	73	3.6	42	54	3.7	3.6		31	42	4.0	3.3
Asked to serve in leadership position	175	1.4	151	1.4	81	94	1.5	1.3		71	80	1.3	1.4
Willing to serve in leadership position	176	3.9	153	3.9	80	96	4.0	3.9		75	78	3.9	3.9
Salary and Responsibilities-Satisfaction							J	L. L.				<u> </u>	
Salary	196	3.0	159	3.1	91	105	3.1	3.0		77	82	3.3	3.0
Teaching responsibilities	166	4.1	131	4.0	77	89	4.1	4.1		59	72	4.0	3.9
Advising responsibilities	139	4.0	120	3.9	70	69	4.0	4.0		55	65	4.0	3.9
Committee/administrative responsibilities	132	3.8	108	3.6	62	70	3.6	3.9		51	57	3.8	3.5
Resources to support your work													
Library resources and services	179	4.5	157	4.3	84	95	4.4	4.5		78	79	4.3	4.2
Clerical and administrative staff	167	4.3	152	4.2	76	91	4.1	4.4		76	76	4.2	4.2
Computer resources	190	3.9	157	4.0	88	102	3.8	4.0		77	80	4.1	4.0
Computing support staff	183	4.0	156	4.1	86	97	3.9	4.1		75	81	4.2	4.1
Quality of graduate students	133	4.0	111	4.0	69	64	4.0	3.9		57	54	3.9	4.1
Quality of students in professional programs	68	4.2	53	4.3	32	36	4.0	4.4		27	26	4.1	4.5
Time available for scholarly work	144	3.2	124	3.3	68	76	3.3	3.2		65	59	3.5	3.0
Extent of stress - work related:			1			1				1	1		
Teaching responsibilities	160	2.0	122	2.0	72	88	2.0	1.9		53	69	2.0	1.9
Advising responsibilities	133	1.5	115	1.4	62	71	1.4	1.5		54	61	1.3	1.5
Committee/admin. responsibilities	112	1.6	97	1.5	52	60	1.4	1.7		43	54	1.5	1.6
Timing of departmental meetings	150	1.5	117	1.5	67	83	1.4	1.6		54	63	1.4	1.6
Scholarly productivity	118	2.0	114	2.0	50	68	1.9	2.1		59	55	1.9	2.1
Securing funding for research	79	2.1	81	2.1	38	41	1.9	2.1		46	35	1.9	2.4
Managing a research group/grant	56	1.6	53	1.7	30	26	1.5	1.7		25	28	1.4	1.9

84

126

2.1

1.9

44

65

56

91

1.8

1.8

1.9

1.9

100

156

1.9

1.9

Review/promotion process

Departmental/campus politics

45

39

2.0

2.2

^{*}WU leadership roles asked about in this survey include department chair, dean, associate dean, assistant dean, director of undergraduate study, director of graduate study, and director of a center, program, or institute.

Continued – Danforth Campus Other Full Time Faculty

Overall						
	by y	/ear				
2	015	2	011			
n	value n value					

	By gender and year							
2015						2	2011	
Men	Women	Men	Women		Men	Women	Men	Women
1	n value			r	า	va	lue	

Climate	
Department/unit is supported/valued	
Creates supportive environment - Lead	dership
Helps obtain resources - Leadership	
I affect decision-making/dept direction	ı
Colleagues value my research/scholars	hip
Satisfied with within-dept collaboratio	n
Satisfied with cross-dept collaboration	
Interdisciplinary research-recognized/	rewarded
Can navigate unwritten rules	
Department/unit is good fit	
Can raise personal/family obligations	
Attending to personal needs is frowned	d upon
Feel excluded from informal network	
Work harder to be perceived as a scho	lar
Feel comfortable raising gender bias is	sues
Welcoming environment for women fa	culty
Welcoming environment for minority	faculty
Comfortable in expressing various ider	ntities
Experienced bias by leadership	(% yes)
Experienced bias by colleagues	(% yes)
Experienced bias by students	(% yes)
WU sexual harassment policies/proced	
% appropriate and well communicated WU sexual harassment policies/proced	
% Inadequate & should be improved	iui es –
WU racial bias policies/procedures –	
% appropriate & well-communicated	
WU racial bias policies/procedures – %Inadequate & should be improved	
Mentoring	
Adequate mentoring	(% yes)
Assigned formal mentoring helpful	
Chosen formal mentoring helpful	
Informal mentoring helpful - WU ment	ors
Satisfaction with space	
Space allocation process - satisfaction	
Office space - satisfaction	
Lab/research space - satisfaction	
Studio or performance space	
1	

n	value	n	value
182	3.3	154	3.3
183	4.1	156	3.8
170	3.8	147	3.8
166	3.0	144	2.8
143	3.7	129	3.7
168	3.6	146	3.7
148	3.4	131	3.4
142	3.5	133	3.4
164	4.0	144	3.9
180	4.2	155	4.2
165	4.0	140	4.0
162	2.2	(not	asked)
170	2.9	146	2.9
151	3.2	127	3.2
146	3.4	(not	asked)
170	4.0	144	4.0
157	3.8	126	4.0
182	3.1	155	3.0
153	31%	145	28%
160	23%	149	21%
156	17%	148	13%
169	58%	148	64%
169	6%	148	1%
170	48%	(not	asked)
170	13%	(not	asked)
158	55%	130	52%
11	4.2	10	4.5
13	4.7	8	4.4
102	4.5	93	4.4
-			
177	3.4	153	3.6
185	3.6	155	3.9
73	3.2	64	3.4
41	3.0	28	2.9

	n	value				
84	98	3.3	3.2			
84	99	4.0	4.1			
76	94	3.7	3.9			
77	89	2.9	3.1			
66	77	3.7	3.7			
79	89	3.6	3.6			
70	78	3.4	3.5			
64	78	3.2	3.6			
72	92	4.1	4.0			
83	97	4.1	4.2			
72	93	4.2	3.9			
75	87	2.2	2.3			
79	91	2.9	2.9			
69	82	3.2	3.3			
60	86	3.5	3.3			
74	96	4.2	3.9			
69	88	3.9	3.8			
86	96	3.1	3.1			
67	86	19%	41%			
70	90	10%	33%			
67	89	6%	25%			
76	93	71%	47%			
76	93	4%	8%			
78	92	56%	40%			
78	92	12%	14%			
	1	ı				
74	84	58%	52%			
8	3	4.1	4.3			
5	8	4.6	4.8			
41	61	4.5	4.6			
00	0.5	2.2	2.5			
82	95	3.3	3.5			
86	99	3.5	3.7			
43	30	3.1	3.4			
19	22	2.8	3.1			

			Vai	uc			
	75	79	3.5	3.2			
	77	79	4.0	3.6			
	72	75	3.9	3.7			
	70	74	2.9	2.7			
	67	62	3.8	3.6			
	76	70	3.8	3.7			
	63	68	3.3	3.4			
	65	68	3.4	3.5			
	70	74	3.9	4.0			
	78	77	4.1	4.3			
	67	73	4.0	3.9			
	(not asked)						
	69	77	2.8	2.9			
	67	60	3.0	3.5			
		(no	t asked)				
	66	78	4.2	3.8			
	61	65	4.0	4.0			
	76	79	3.0	3.1			
	71	74	15%	41%			
	74	75	11%	31%			
	74	74	8%	18%			
	71	77	69%	58%			
	71	77	1%	1%			
		(not	asked)				
		(not	asked)				
_							
	63	67	59%	45%			
	6	4	4.3	4.8			

4.8

4.3

3.4

3.7

3.2

2.6

4.5

3.8

4.0

3.6

3.1

77

34

15

76

78

30

13

Continued -**Danforth Campus** Other Full Time Faculty

Overall						
	by y	/ear				
2	015	2	011			
n	value n value					

	By gender and year							
2015						2	2011	
Men	Women	Men	Women		Men	Women	Men	Women
ı	n value			r	า	va	lue	

Promotion
Research/scholarly work - valued appropriately.
Teaching contrib valued appropriately
Clinical work - valued appropriately
Admin./committee svc valued appropriately
Received relief from duties for personal reasons
Department/unit supportive - relief
Retention
Received outside job offer - last 5 years
Adjusted due to job offer:
Salary
Course load -
Administrative responsibilities
Leave time
Summer salary
Tenure clock
Equip./lab/research start-up
Spouse/partner employment
Other
None
Likely to leave WU in 3 years
Extent considered reasons to leave:
Increase salary
Improve prospects for tenure
Enhance career in other ways
Find more supportive work environment
Increase time for research
Change administrative responsibilities
Pursue nonacademic job
Reduce stress
Improve spouse/partner employment
Lower cost of living
Retirement
Child-related issues
Other

2015		2011		
n	value	n	value	
139	2.7	115	2.7	
145	2.4	125	2.3	
119	2.5	97	2.3	
174	24%	157	18%	
39	4.8	28	4.8	
139	2.7	115	2.7	
179	6%	155	10%	
10	30%	15	33%	
10	0%	15	13%	
10	0%	15	20%	
10	0%	15	13%	
10	0%	15	0%	
10	0%	15	0%	
10	20%	15	0%	
10	0%	15	7%	
10	20%	15	13%	
10	50%	15	33%	
180	2.6	154	2.7	
		ı		
159	2.1	138	2.0	
114	2.1	96	2.2	
155	2.2	136	2.2	
153	1.7	131	1.8	
127	1.7	110	1.6	
112	1.3	93	1.4	
125	1.6	118	1.6	
149	1.7	127	1.6	
122	1.5	102	1.5	
135	1.1	117	1.1	
128	1.4	112	1.3	
103	1.2	104	1.2	

2.2

18

Men	Wome	Men	wome	Men	эшом
ı	า	va	lue	n	
64	75	2.5	2.9	51	64
70	75	2.4	2.3	55	70
59	60	2.5	2.4	41	56
84	90	17%	31%	77	80
13	26	4.7	4.8	9	19
64	75	2.5	2.9	51	64
84	95	8%	3%	77	78
7	3	n <	< 5	9	6
7	3	n <	< 5	9	6
7	3	n <	< 5	9	6
7	3	n <	< 5	9	6
7	3	n <	< 5	9	6
7	3	n <	< 5	9	6
7	3	n <	< 5	9	6
7	3	n «	< 5	9	6
7	3	n «	< 5	9	6
7	3	n <	< 5	9	6
87	93	2.6	2.5	75	79
77	82	2.2	2.1	64	74
54	60	2.1	2.1	48	48
74	81	2.1	2.2	63	73
74	79	1.8	1.7	57	74
64	63	1.7	1.8	52	58
56	56	1.3	1.4	35	58
64	61	1.5	1.6	53	65
73	76	1.6	1.8	54	73
64	58	1.5	1.6	43	59
67	68	1.1	1.1	54	63
67	61	1.4	1.3	51	61
51	52	1.2	1.2	44	60
10	9	1.8	2.6	12	6

51	64	2.8	2.6
77	78	12%	8%
		•	
9	6	56%	0%
9	6	11%	17%
9	6	11%	33%
9	6	22%	0%
9	6	0%	0%
9	6	0%	0%
9	6	0%	0%
9	6	11%	0%
9	6	11%	17%
9	6	33%	33%
75	79	2.9	2.6
	•		
64	74	2.1	1.9
48	48	2.4	2.0
		2.3	2.1
63	73		
63 57	73 74	1.7	1.8
57	74	1.7	1.8
57 52	74 58	1.7 1.6	1.8
57 52 35	74 58 58	1.7 1.6 1.5	1.8 1.5 1.3
57 52 35 53	74 58 58 65	1.7 1.6 1.5 1.8	1.8 1.5 1.3 1.4
57 52 35 53 54	74 58 58 65 73	1.7 1.6 1.5 1.8 1.5	1.8 1.5 1.3 1.4 1.7
57 52 35 53 54 43	74 58 58 65 73 59	1.7 1.6 1.5 1.8 1.5	1.8 1.5 1.3 1.4 1.7 1.5
57 52 35 53 54 43	74 58 58 65 73 59 63	1.7 1.6 1.5 1.8 1.5 1.4	1.8 1.5 1.3 1.4 1.7 1.5

2.8

2.3

2.5

12%

4.9

2.6

2.2

2.2

24%

4.7