The Fall 2020 Campuswide Minimum Course Standards were a recommendation of the Fall Planning Committee. These standards were developed in consultation with the schools and key campus stakeholders.

While schools and departments may establish their own guidelines, the application of these minimum course standards will help to ensure that we offer all WashU students a high-quality digital learning experience.

**Campuswide minimum course standards:**

- That all courses have a structured digital presence in Canvas (including a syllabus, an outline of sessions, weeks, topics or modules, etc.). Canvas can be a “hub” for courses to link to other platforms and resources.
- That all course content (e.g., course files/assignments, PowerPoints) should be made digitally available and accessible to students with disabilities. If hard copies of assigned readings (e.g., textbooks, case books, etc.) are not readily accessible via the bookstore/online purchase, some provision should be made for digital access.
- That all written and digital media assignments and assessments be collected as digital submissions.
- That for any activities done in the classroom, instructors should consider remote alternatives for students who cannot be present (e.g., some form of online discussion or collaboration on documents).
- That instructors and AIs/TAs should be available for virtual office hours (or some other form of virtual support) for remote students, and that availability is communicated clearly to students from the start of the course.