



Washington University in St. Louis

Washington University Alumni/ae Survey

Welcome,

Thank you for participating in the Washington University Alumni Survey.

The survey is entirely voluntary and you may answer as few or as many questions as you wish. All of your responses will be kept strictly confidential. Survey results will not be reported in any form that would identify an individual.

The survey consists of several pages. If you cannot complete the survey in one sitting, all saved pages will be available when you return to complete the survey. Your participation is very important and greatly appreciated!

If you encounter any problems while taking the survey, please contact institutionalresearch@wustl.edu.

Education Since College

Have you enrolled in a graduate or professional degree program since graduating from Washington University?

- Yes
- No [skip to Future Education Plans section]

Are you enrolled in a graduate or professional degree program now?

- Yes, I am a full time student
- Yes, I am a part time student
- No

How many years after you finished college did you start your graduate or professional education?

- Immediately
- 1 year later
- 2 to 3 years later
- 4 to 6 years later
- 7 to 10 years later
- 11 or more years later

How well did Washington University prepare you for graduate or professional school?

- Very well
- More than adequately
- Adequately
- Less than adequately
- Very poorly

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Please tell us about the graduate and professional degrees you have pursued, including any current enrollments. Mark all that apply.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master of Science (MS)
- Master's degree in Business (MBA)
- Master's degree in Engineering
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Doctoral Degree: Education
- Other doctorate
- Other degree

Please tell us the University name and year of graduation (actual or expected) for the graduate degrees you specified above. [Only shown to those who have pursued any grad or prof degrees listed above]

	University name	Year of graduation	Do not expect to graduate
Master of Arts (e.g., MA)			<input type="radio"/>
Master's in Fine Arts (MFA)			<input type="radio"/>
Master of Science (MS)			<input type="radio"/>
Master's degree in Business (MBA)			<input type="radio"/>
Master's degree in Engineering			<input type="radio"/>
Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT,			<input type="radio"/>
Other Master's Degree			<input type="radio"/>
Law degree (e.g., JD, LLB)			<input type="radio"/>
Medical degree (e.g., MD, DO, DDS, DVM)			<input type="radio"/>
Doctoral Degree: Biological sciences			<input type="radio"/>
Doctoral Degree: Engineering, other applied sciences			<input type="radio"/>
Doctoral Degree: Humanities or arts			<input type="radio"/>
Doctoral Degree: Physical sciences			<input type="radio"/>
Doctoral Degree: Social sciences			<input type="radio"/>
Doctoral Degree: Education			<input type="radio"/>
Other doctorate			<input type="radio"/>
Other degree			<input type="radio"/>

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Future Education Plans

Are you planning to enroll in a graduate or professional degree program in the future?

- Yes
- No

Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

[Only shown to those planning to enroll]

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master of Science (MS)
- Master's degree in Business (MBA)
- Master's degree in Engineering
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Doctoral Degree: Education
- Other doctorate
- Other degree
- Undecided about advanced degree

Jobs and Careers

Are you employed right now?

- Yes
- Yes, but currently on leave (e.g., sabbatical, parental leave)
- No

How would you characterize your employment? [Only shown to those employed right now]

- Full time (more than 30 hours per week)
- Part time (up to 30 hours per week)

Are you looking for employment at this time? [Only shown to not employed right now]

- Yes
- No

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Are you retired? [Only shown to those not employed right now & non recent grad]

- Yes
- No

Right now, are you actively planning or working on starting your own business?

- Yes
- No

How would you characterize the amount of time you're putting into starting this business?

[Only shown to those planning or working on starting own business]

- Full time
- Part time

Right now, are you spending a significant amount of time on a personal project, such as a book or artistic endeavor?

- Yes
- No

How would you characterize the amount of time you put into this personal project?

[Only shown to those on a personal project now]

- Full time
- Part time

Are you currently serving in the U.S. military?

- No
- Yes, on active duty
- Yes, in the Reserve
- Yes, in the National Guard

Do you currently work for a national or local service organization (such as AmeriCorps or the Peace Corps) or as a paid volunteer for more than ten hours per week?

- Yes
- No

How would you characterize this service or volunteer work?

[Only shown to those working for a service organization for 10+ hours a week]

- Full time
- Part time

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Would you describe any of your current activities as... Mark all that apply.

- A fellowship or internship
- Freelancing
- Temp or contract work
- None of the above

Thinking about your responses above, how would you describe your PRIMARY activity right now?

- Employment including military service or service work, as described above
- Seeking employment
- Furthering my education
- Working on personal project, such as a book or artistic endeavor
- Starting a business
- Caring for children
- Caring for other family or myself
- Retired
- Other

You marked "Other" as your primary activity right now. Please specify: _____

Current Position

[The whole section is shown only to those who are employed, on leave, serving in the military, or working for a national or local service organization]

How well did Washington University prepare you for your current career?

- Very well
- More than adequately
- Adequately
- Less than adequately
- Very poorly
- Not applicable

Overall, how satisfied are you with your career thus far?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied
- Not applicable

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Please provide the name of your firm or organization, and your job title.

Employer / Name of Company: _____

Full job title: _____

In what sector are you employed? Mark the best answer.

- Self-employed in own business or professional non-group practice
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization, institution or NGO (e.g., arts/human services/international organizations)

Please select the industry that best describes your employer. First select your broad industry group, then your specific industry.

Industry group

Industry

You described the industry of your employer as "Other". Please specify: _____

Which of the following best describes your current position?

- Entry level
- Mid-level
- Senior level
- Executive level (except chief executive)
- Chief executive (CEO, COO, CFO, GM or principal in a business or other organization)

How much does your current job involve supervising or managing the work of others?

- None or very little
- Some, but less than half my time
- More than half my time
- Most of my time

Whether or not you are currently employed, what is your principal occupation? First select your broad occupational group, then your specific occupation.

OCCUPATION

You indicated "Other" as your principal occupation. Please specify: _____

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How do you think of your current job?

- As a career
- As a stepping stone to a career
- As just a job to get by

Well-Being and Community

In general, how satisfied would you say you are with your life right now?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

Please indicate how important each of the following is to you at this point in your life and career.

	Essential (4)	Very Important (3)	Somewhat Important (2)	Not Important at All (1)
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining recognition from colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining a balance between personal life and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with your current work/life balance?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied

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In the last 10 years, have you done any of these activities? Please mark all that apply.

- Served as an officer or on a committee for a local club, organization, or place of worship
- Served as an officer or on a committee for a professional, academic, or business association
- Served on a local government board or commission
- Run for political office
- Worked on a political campaign (candidate or cause)
- Been a board member for a non-profit organization (local or national)

In the past twelve months, how often have you done unpaid volunteer work?

- Not at all
- Once or twice in the past year
- Every few months
- About once a month
- About once a week
- More than once a week

Have you participated, beyond making a donation, in any of these types of groups during the past twelve months?

- A school group, neighborhood, or community association such as PTA or neighborhood watch group
- A service or civic organization such as the American Legion or Lions Club
- A sports or recreational organization such as a soccer club or tennis club
- A church, synagogue, mosque, or other religious institution or organization, not counting your attendance at religious services
- Any other type of organization

How often in your personal or professional life do you interact with...

	Very Often (5)	Often (4)	Occasionally (3)	Seldom (2)	Rarely or never (1)
People from other cultures or countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People of a different race/ethnicity than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with a different religion than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People from a different economic background than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with different political beliefs/values than yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Evaluating Your School

Overall, how satisfied are you with your undergraduate education at Washington University?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

Would you encourage a current high school senior who resembles you when you were a high school senior (similar background, ability, interests and temperament) to attend Washington University?

- Definitely Would
- Probably Would
- Maybe
- Probably Would NOT
- Definitely Would NOT

Based on what you know now, how well do you think your undergraduate experience at Washington University prepared you to:

	Very Well (5)	More than Adequately (4)	Adequately (3)	Less than Adequately (2)	Very Poorly (1)
Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire new skills and knowledge on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be an effective leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire broad knowledge in the arts and sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be an active member of your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and choose between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesize and integrate ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop or clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How you would change the emphasis Washington University places on these aspects of undergraduate education and college life?

	Increase a great deal (5)	Increase somewhat (4)	Keep about the same (3)	Reduce somewhat (2)	Reduce a great deal (1)	I don't know (6)
Overall emphasis on teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostering public service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing skills valuable in the workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostering teamwork and cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting faculty research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a diverse faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a diverse student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of need-based financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of non-need-based (merit) aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Containing the cost of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Paying For Your Education

Did you personally borrow money to finance your undergraduate education?

- Yes
- No

What was the total amount you personally borrowed to finance your undergraduate education?

[Only shown to those who borrowed for undergraduate education]

- \$1 to 9,999
- \$10,000 to 19,999
- \$20,000 to 29,999
- \$30,000 to 39,999
- \$40,000 or more
- Unable to estimate the amount (10)

Did you personally borrow money to finance your graduate or professional education?

[Only shown to those who have enrolled in a degree program since graduating]

- Yes
- No

Did you borrow \$50,000 or more for your graduate or professional education? If you are currently enrolled, please give us your best projection of how much you will have borrowed for graduate or professional school when you complete your program.

- Yes
- No

What was the total amount you personally borrowed to finance your graduate or professional education? [Only shown to those who borrowed less than \$50,000]

- \$1 to 9,999
- \$10,000 to 19,999
- \$20,000 to 29,999
- \$30,000 to 39,999
- \$40,000 to 49,999
- Unable to estimate the amount

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What is your best estimate of the amount you personally borrowed?

[Only shown to those who borrowed more than \$50,000]

- \$50,000-\$74,999
- \$75,000-\$99,999
- \$100,000-\$149,999
- \$150,000 or more
- Unable to estimate the amount

Do you still owe money on any of your education loans?

- Yes
- No

Which of these ranges best describes your monthly payments on these debts?

[Only shown to those who still owe education loans]

- Less than \$100
- \$100-\$249
- \$250-\$499
- \$500-\$749
- \$750-\$999
- \$1000 or more
- Not currently in repayment (grace, deferment, or forbearance)

In the past year, how difficult has it been for you to make these payments?

[Only shown to those who still owe education loans]

- Not at all
- Slightly
- Somewhat
- Quite
- Extremely

Did the benefits you received from attending Washington University outweigh the financial costs to you and your family? Mark the best answer.

- Yes, definitely
- Maybe
- No, definitely not

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Keeping in Touch

Today, how connected do you feel to Washington University?

- Very connected
- Moderately connected
- Somewhat connected
- Not very connected

Are you regularly in touch with people you met at Washington University? (Mark all that apply)

- Yes, with my advisor(s)
- Yes, with other professors or staff
- Yes, with members of my team or club
- Yes, with classmates/friends I met at Washington University
- No

When you think about your connection to Washington University today, how important is each of the following to you?

	Essential	Very Important	Somewhat Important	Not Important at All	N/A
Your class (year of graduation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your academic department or major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your school or college (within a university)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington University as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local alumni club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendships from college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following statements best describes your financial contributions to Washington University?

- I have not contributed financially and do not plan to in the future.
- I have not contributed financially but plan to in the future.
- I have contributed financially but plan to give less or not at all in the future.
- I have contributed financially and plan to continue giving at the same level in the future.
- I have contributed financially and plan to increase my giving in the future.

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About You

While you were an undergraduate, did you...

	Yes (1)	No (2)
Work with a faculty member on his or her research?	<input type="radio"/>	<input type="radio"/>
Study abroad?	<input type="radio"/>	<input type="radio"/>
Study at another college in the U.S.?	<input type="radio"/>	<input type="radio"/>
Have an internship?	<input type="radio"/>	<input type="radio"/>
Belong to a fraternity/sorority	<input type="radio"/>	<input type="radio"/>
Participate in intercollegiate (NCAA) athletics?	<input type="radio"/>	<input type="radio"/>
Participate in club sports?	<input type="radio"/>	<input type="radio"/>
Participate in community service?	<input type="radio"/>	<input type="radio"/>
Work for pay?	<input type="radio"/>	<input type="radio"/>
Receive work-study aid?	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team)?	<input type="radio"/>	<input type="radio"/>
Have at least one faculty or staff member (including coaches) who was a mentor to you?	<input type="radio"/>	<input type="radio"/>

Do you have a spouse or partner?

- Yes
- No

How many children do you have?

- None
- One
- Two
- Three
- Four or more

Are any of your children aged 5 or younger?

- Yes
- No

Do you own your own home?

- Yes
- No

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What is your sexual orientation?

- Heterosexual
- Gay/lesbian
- Bisexual
- Unsure
- Please specify _____

What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

Were you a U.S. citizen or permanent resident when you were an undergraduate at Washington University?

- Yes
- No

Are you a U.S. citizen or permanent resident today?

[Only shown to those who were not a U.S citizen or PR when they were undergrads at WU]

- Yes
- No

Thinking back to when you started college, how would you say your family's standard of living compared to all American families? How would you place yourself today? Just give your best estimate. Mark the best answer in each row. [Only shown to U.S citizen or PR when they were undergrads at WU]

	Far above average (5)	Above average (4)	Average (3)	Below average (2)	Far below average (1)
My family, when I started college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Me, today	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do/did any of your parents...

	No (2)	Yes (1)
Have a Bachelor's degree?		
Have a graduate or professional degree (beyond the Bachelor's)?		
Attend Washington University as an undergraduate?		
Attend Washington University as a graduate/professional student?		

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Did your parent(s) own the home in which you lived before attending Washington University as an undergraduate?

- Yes
- No

Is your primary residence inside or outside the U.S.?

- In the US (including Puerto Rico, territories, etc.)
- Outside of the US

In which state do you reside?

[Only shown to those living inside the U.S.]

What is your 5 digit home ZIP code?

[Only shown to those living inside the U.S.]

In which country or region do you reside? [Only shown to those living outside the U.S.]

Please mark the ranges below that most closely approximate your 2016 individual earnings and household income, before taxes.

	Under \$50,000 (1)	\$50,000 - \$99,999 (2)	\$100,000 - \$149,999 (3)	\$150,000 - \$199,999 (4)	\$200,000 - \$249,999 (5)	\$250,000 - \$499,999 (6)	Over \$500,000 (7)
Your Individual Earnings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Total Household Income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Last Section

Thank you for your assistance. Please use the space below to elaborate further on any of the questions in this survey or to comment on any aspect of the college. Your comments are of great interest to administrators at your school. Any written comments you choose to provide will be shared exactly as they are written to a small number of leaders across the university; your name will not be included unless you choose to write it into your response.

This is the last page of the survey. Select "SAVE & SUBMIT" to complete your survey.

Thank you for completing the Alumni Survey! If you would like to update your address or other info, click here https://alumnissl.wustl.edu/alumni/Pages/ssl_update-profile.aspx.