Resources for Consideration in Syllabi - Danforth Campus

In addition to the below information, The Teaching Center is a valuable campus resource as you prepare your courses and has additional information on constructing syllabi and promoting inclusive learning environments.

Reporting Sexual Assault:
If a student discusses or discloses an instance of sexual assault, sex discrimination, sexual harassment, dating violence, domestic violence or stalking, or if a faculty member otherwise observes or becomes aware of such an allegation, they will keep the information as private as possible, but as a faculty member of Washington University, they are required to immediately report it to the Department Chair or Dean or directly to Ms. Jessica Kennedy, the University’s Title IX Director, at (314) 935-3118, jwkenndey@wustl.edu. Additionally, you can report incidents or complaints to the Office of Student Conduct and Community Standards or by contacting WUPD at (314) 935-5555 or your local law enforcement agency. See: Title IX

Academic Accommodations:
  Disability Resources - At Washington University we strive to make the academic experience accessible and inclusive. If you anticipate or experience barriers based on disability, please contact Disability Resources at 314.935.5970, disabilityresources@wustl.edu, or visit our website for information about requesting academic accommodations. See: https://students.wustl.edu/disability-resources/

  Sexual Assault Resources - The University is committed to offering reasonable academic accommodations (e.g., no contact order, course changes) to students who are victims of relationship or sexual violence, regardless of whether they seek criminal or disciplinary action. If you need to request such accommodations, please contact the Relationship and Sexual Violence Prevention Center (RSVP) at rsvpcenter@wustl.edu or 314-935-3445 to schedule an appointment with an RSVP confidential, licensed counselor. Information shared with counselors is confidential. However, requests for accommodations will be coordinated with the appropriate University administrators and faculty. See: RSVP Center

Bias Reporting:
The University has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of bias, prejudice or discrimination against a student can report their experiences to the University’s Bias Report and Support System (BRSS) team. See: brss.wustl.edu

Mental Health:
Mental Health Services’ professional staff members work with students to resolve personal and interpersonal difficulties, many of which can affect the academic experience. These include conflicts with or worry about friends or family, concerns about eating or drinking patterns, and feelings of anxiety and depression. See: https://students.wustl.edu/mental-health-services/

Center for Diversity and Inclusion (CDI):
The Center for Diversity and Inclusion (CDI) supports and advocates for undergraduate, graduate, and professional school students from underrepresented and/or marginalized populations, collaborates
with campus and community partners, and promotes dialogue and social change to cultivate and foster a supportive campus climate for students of all backgrounds, cultures and identities. See: [https://diversityinclusion.wustl.edu/](https://diversityinclusion.wustl.edu/)

**Preferred Name and Gender Inclusive Pronouns:**
In order to affirm each person’s gender identity and lived experiences, it is important that we ask and check in with others about pronouns. This simple effort can make a profound difference in a person’s experience of safety, respect, and support. See: [https://students.wustl.edu/gender-pronouns-information/](https://students.wustl.edu/gender-pronouns-information/), [https://registrar.wustl.edu/student-records/ssn-name-changes/preferred-name/](https://registrar.wustl.edu/student-records/ssn-name-changes/preferred-name/)

**Military Service Leave:**
Washington University recognizes that students serving in the U.S. Armed Forces and their family members may encounter situations where military service forces them to withdraw from a course of study, sometimes with little notice. Students may contact the Office of Military and Veteran Services at (314) 935-2609 or veterans@wustl.edu and their academic dean for guidance and assistance. See: [https://veterans.wustl.edu/policies/policy-for-military-students/](https://veterans.wustl.edu/policies/policy-for-military-students/).

**Important Dates:**
- Inauguration of Andrew D. Martin: Thursday, October 3 (ceremony 3:00-4:30pm)

**Religious Holidays** - Listed below are the dates of some of the major religious holidays or obligations in the Fall 2019/Spring 2020 semester that may pose potential conflicts for observant students.

The Jewish holidays that may pose potential scheduling conflicts begin at sundown on the first day listed and end at nightfall of the last day shown:

- September 29 - October 1: Rosh Hashanah
- October 8 - 9: Yom Kippur
- October 13 - 15: Sukkot Opening Days
- October 20 - 22: Shemini Atzeret/Simchat Torah
- April 8 - 10: Passover Opening Days
- April 14 - 16: Passover Closing Days
- May 28 - 30: Shavuot

Additionally, the Sabbath/Shabbat is celebrated each Friday at sundown though Saturday at nightfall.

The dates this fall that may present a conflict for Muslim students are:

- August 12 - 15: Eid al Adha

Baha’i students may require observance on the following days:

- November 12: Birth of Baha’u’llah
- November 26: Day of the Covenant
- November 28: Ascension of Abdu’l-Baha

The dates this fall that may present a conflict for Hindu students are:

- October 8: Dasara
- October 27: Diwali

Additional holiday information can be found on the [Interfaith Calendar](https://interfaithcalendars.com/) and [Jewish Holidays](https://jewishholidays.com/) websites.