

Thank you for participating in the Washington University PULSE Survey. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate Washington University. We then ask about various aspects of your experiences here—about your interactions with faculty and advisors, about how much you’ve learned, and about some of your experiences in and out of the classroom as a student and as a member of the campus community. Your answers are very important to us — they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

If you have questions about this survey, or encounter difficulties in taking it, please contact [institutionalresearch@wustl.edu].

EVALUATE WASHINGTON UNIVERSITY

Satisfy Overall, how satisfied have you been with your undergraduate education so far?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

satspec How satisfied have you been with the following aspects of your experience at Washington University during the current academic year?

		Very dissatisfied	Generally dissatisfied	Generally Satisfied	Very Satisfied
Overall quality of instruction	(sinstql)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	(sadvising)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	(sadmresp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	(ssoclifc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	(scampcom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	(slivecom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial diversity	(sdiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socioeconomic diversity	(satspeclocal2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of classes	(sclsize)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	(shealth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing facilities	(shofac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

satinstruc How satisfied have you been with the quality of instruction in:

	Very dissatisfied	Generally dissatisfied	Generally Satisfied	Very Satisfied	Not applicable
...Humanities and arts courses (shumart)					
...Natural science and math courses (sncimat)					
...Social science courses (ssocsci)					
...Engineering courses (sengineer)					
...Business courses (scourse1)					
...Art & Architecture courses (scourse2)					

Again If you could start all over again, would you go to Washington University?

- Definitely
- Probably
- Probably not
- Definitely not

NAVIGATING COLLEGE – CHOOSING YOUR MAJOR

Major As of right now, in what field or fields do you expect to receive Bachelor’s degrees?

	[list from school]
Major 1	<input type="radio"/>
Major 2	<input type="radio"/>

majchg Has your planned major changed since you began college?

- Yes / No / I was undecided when I started college

majorplan [only asked of those where majchg=yes]
When you first became an undergraduate, what were you planning as a major?

- | | | | |
|----------------------------|-------------------------------|-----------------------|----------------------|
| Anthropology & Archaeology | Economics | Health | Physics/Physical sci |
| Architecture | Education | History | Political Science |
| Area & Gender Studies | Engineering | Humanities | Psychology |
| Astronomy | English | Interdisciplinary | Public Policy |
| Biology | Environmental Studies | Mathematics | Social Sciences |
| Business & Management | Foreign & Classical Languages | Neuroscience | Sociology |
| Chemistry | Geography | Performing Arts | Studio Art |
| Computer Science | Geology | Philosophy & Religion | Other |
| Earth & Planetary Sciences | | | |

[only asked of those where majchg=yes]

majchange Students change majors for lots of reasons. As you made your decision, how important to you were each of the following?

	Not important	Somewhat important	Very important
The introductory course(s) in my planned major turned me off the subject (majchange_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I realized I was poorly prepared to pursue my planned major (majchange_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major was too competitive or stressful (majchange_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major interests me more than my originally planned major (majchange_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the students in my new major better than my originally planned major (majchange_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get a better job in my new major than my originally planned major (majchange_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reasons _____ (majchange_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NAVIGATING COLLEGE
GETTING ADVICE AND SUPPORT**

interact

To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty members are willing to talk with me individually (facoutside)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly (facfair)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to (factalk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me (helpif)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

facknow

How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None
- One
- Two
- Three
- Four
- Five or more

facsuccess

Is there at least one faculty member at Washington University who has taken a personal interest in your success?

- Yes
- No

advishelp

During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s)
- Yes I have, but it was not very helpful
- Yes I have, and it helped some
- Yes I have, and it helped quite a bit

tutorhelp

During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you?

- No, I have not sought tutoring or academic assistance
- Yes I have, but it was not very helpful
- Yes I have, and it helped some
- Yes I have, and it helped quite a bit

YOUR PROGRESS

skills

To what extent has your experience at Washington University contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively (cwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (coral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (ccrit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people (clead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs) (cquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (clang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (csciproc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions (ccreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively (cconflic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective (ccprob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (cprepar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (cteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the significance of art, music, literature, and drama (cartlit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The breadth of your knowledge across a number of fields (cbroadkn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YOUR COLLEGE EXPERIENCE

actplan Which of the following have you already done or do you plan to do during your time at Washington University?

	Done	Plan to do	Do not plan to do	Have not decided
Prepare a [thesis, honors], or other significant research paper/project [custom] (actreport)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member (actfacres)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship (actintern)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad (actabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service or community-based learning course or program (actservice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer in the community, not as part of a course (volunteer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team) (leadstud)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in politics beyond voting (politics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

assigned During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.

	Yes	No
Written a long (e.g., 15 pages or more) research paper that combined information from many sources (aalong)	<input type="radio"/>	<input type="radio"/>
Made a formal presentation in a class (aaformal)	<input type="radio"/>	<input type="radio"/>
Worked with others on a group assignment, project, or presentation (aacollab)	<input type="radio"/>	<input type="radio"/>

EXTRACURRICULAR ACTIVITIES AND WORK

work Did you work for pay this year?
 Yes
 No

[only asked of those where work=yes]

hwork During a typical week this academic year, how many hours did you spend working for pay?

- None
- Up to 5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-25 hours
- 26-30 hours
- More than 30 hours

[only asked of those where work=yes]

worktype Please describe your work for pay. If you had more than one job, answer “yes” if the statement is true for at least one.

	Yes	No
My job was part of a financial aid package (e.g., work-study program) (workaid)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses (workexp)	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career (workfield)	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus (workoffcamp)	<input type="radio"/>	<input type="radio"/>

Partin During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

	Actively participated:	
	Yes	No
Intercollegiate athletics (NCAA)	<input type="radio"/>	<input type="radio"/>
Club sports (pcbath)	<input type="radio"/>	<input type="radio"/>
Intramural athletics (pimath)	<input type="radio"/>	<input type="radio"/>
Music/theater group (pmusic)	<input type="radio"/>	<input type="radio"/>
Student publications (ppubs)	<input type="radio"/>	<input type="radio"/>
Student government (pstgovt)	<input type="radio"/>	<input type="radio"/>
Political group (ppolit)	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group (prelig)	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization (pculet)	<input type="radio"/>	<input type="radio"/>
Academic clubs, honor societies, or professional associations (phonor)	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority (pfrat)	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs [optional fill in on Other=Yes] (pclub)	<input type="radio"/>	<input type="radio"/>

THE CAMPUS COMMUNITY

CLIMATE

Tell us how much you agree or disagree with each of these statements.

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
I feel safe on this campus. (feelsafe)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at Washington University. (partof)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators at Washington University are genuinely concerned about my welfare. (concerned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event. (watchout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at Washington University treat one another with respect. (respect)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington University would take any reports of sexual assault seriously. (reportsex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

threat

During this academic year, how often have you had the following interactions with students differing from you in race, national origin, sexual orientation, political views) at Washington University?

	Very often (5)	Often (4)	Occasionally (3)	Rarely (2)	Never (1)
Felt comfortable sharing your own experiences (divshsare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened based on your social identity (e.g., sex, race, national origin, sexual orientation, or values) (divfelt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity (divwitness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

diversity During this academic year, how often have you had the following interactions with students differing from you (e.g., in race, national origin, sexual orientation, political views) at Washington University?

	Very often (5)	Often (4)	Occasionally (3)	Rarely (2)	Never (1)
Studied or prepared for class together (divstudy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or shared a meal (divsocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about inter-group relations (divrelate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Convodiff During the current academic year, how often have you had conversations with students who differ from you...

	Very often	Often	Occasionally	Rarely or never
... in race or ethnicity (divrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in nationality (divnation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in sexual orientation (divsexornt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there anything more you would like to tell us about your experiences with students differing from you, or about diversity at Washington University?

YOUR HEALTH AND WELL-BEING

Health During the current academic year, how often, if ever, have you...

	Rarely or never	Occasionally	Often	Very often
Felt out of place or that you just didn't fit in on campus (outplace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do (overwhelm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam (stayedup)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt very sad (sad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed it was difficult to function (depressfn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped meals or not had enough to eat because of financial constraints (healthloc1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

rested On how many of the past seven days did you get enough sleep so that you felt rested when you woke up?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7

- Balance** How satisfied are you with your ability to balance academics and other aspects of your life?
- Very Satisfied
 - Generally Satisfied
 - Ambivalent
 - Generally Dissatisfied
 - Very Dissatisfied

Stress Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.

	Not a source of stress	Slightly stressful	Moderately stressful	Very stressful
Managing the workload for your courses (stworkload)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (stperson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (stbalance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (stfinance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (stfuture)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Friends** How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?
- 0 (none)
 - 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7 or more

- MEDHELP1** During this academic year, have you made use of any of the psychological counseling services provided by Washington University?
- Yes
 - No

- MEDHELP2** During this academic year, have you made use of any of the disability services provided by Washington University or asked for an accommodation related to a disability?
- Yes
 - No

- Condition Do you have any of the following disabilities or medical conditions?
- Learning Disability or ADHD
 - Sensory, chronic medical or physical disability
 - Chronic mental health condition
 - Other disability or chronic medical condition (please specify) _____
 - None of the above

- Drinkquant The last time you were at a gathering where people were drinking, how much did you drink? (Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor)
- I don't drink
 - 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9 or more

- Drinkweek On average, how many days a week do you drink alcohol? 0, 1, 2, 3, 4, 5, 6, 7

- Bingeing Think back over the last two weeks. For men: On how many occasions, if any, have you had five or more alcoholic drinks? For women: On how many occasions, if any, have you had four or more alcoholic drinks?
- 0
 - 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9 or more

JUST FOR FIRST YEAR STUDENTS

Startprep Looking back to when you started at Washington University, how well prepared do you think you were to... [ONLY ASKED OF YEAR=1]

	Unprepared	Somewhat Prepared	Quite Well Prepared	Very Well Prepared
Succeed academically (pacad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially (psocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level (pwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you (pquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time well (ptimeuse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Knownow What one thing you know now would have been most helpful to know when you started college?

YOUR BACKGROUND

- Class Your class year
- First year
 - Second year
 - Third year
 - Fourth year or later
 - Other
- Gpaovr What is the average grade you have received during your college career?
- A
 - A-
 - B+
 - B
 - B-/C+ / C or below
- Needaid Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?
- Yes
 - No
- Pellgrant Did you receive a Pell Grant for this year?
- Yes
 - No
 - Do not know
- VISA Are you attending college on an international student visa?
- Yes
 - No

- Race Your race or ethnic group. Mark all that apply.
- American Indian or Alaska Native
 - Asian
 - Black or African American
 - Hispanic or Latino
 - Native Hawaiian or Other Pacific Islander
 - White

- Sexornt What is your sexual orientation?
- Straight
 - Gay
 - Lesbian
 - Bisexual
 - Unsure
 - I identify as: _____

- Ideology How would you describe your political views, or haven't you thought much about this?
- Very liberal
 - Liberal
 - Moderate/Middle-of-the-road
 - Conservative
 - Very conservative
 - Something else
 - Haven't thought that much about it

YOUR PARENTS OR GUARDIANS

Pareduc Do/did any of your parents...

	No	Yes
Have a Bachelor's degree? (paredes)		
Have a graduate or professional degree (beyond the Bachelor's)? (pgrad)		
Attend Washington University as an undergraduate? (legacy)		
Attend Washington University as a graduate student? (legacy_grad)		

Incomesns Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

- Less than \$25,000
- \$25,000-\$49,999
- \$50,000-\$74,999
- \$75,000-\$99,999
- \$100,000-\$149,999
- \$150,000-\$199,999
- \$200,000-\$249,999
- \$250,000-\$499,999
- \$500,000 or more

Last Section

WU only questions

Where do you currently live?

- The South 40 (Hitzeman/Hurd/Myers, Beaumont/Lee etc.)
- The Village, including Millbrook & Village East Apartments and Hamsini
- Fraternity House
- The Lofts of WU
- North Side WU Apartments (e.g., Rosedale, Greenway, Kingsland, University Drive)
- Non-WU Off-campus apartments
- At home /with parents or relatives
- Study abroad or away from St. Louis
- Other (If other, please specify) _____

Library Use and Resources

During the current academic year, how often have you done each of the following?

	Rarely	Occasionally	Often	Very
Asked a library staff member for help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used study space in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used library online resources for your classwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the current academic year, how helpful have the following library resources been to you?

	Not very helpful	Somewhat helpful	Very helpful	Have not used
Research help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library classes and presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied have you been with library facilities at Washington University during the current academic year?

- Very dissatisfied
- Generally dissatisfied
- Generally satisfied
- Very satisfied

Finally, we'd like your comments on your experiences as a student at Washington University. Any written comments you choose to provide will be shared exactly as they are written to a small number of leaders across the university; your name will not be included unless you choose to write it into your response.

Please use the space below to describe some of the things you like best about being a student at Washington University, things that made you glad you came here:

Please use the space below to comment on what Washington University could do or could have done to improve your experience, or what you wish you had done differently, or both:

comment3 Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

lastchance This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.