

Washington University 2018 Senior Survey

intro Welcome! Thank you for participating in the Washington University Senior Survey.

This survey has several parts: We ask you to evaluate Washington University, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact institutionalresearch@wustl.edu.

Evaluate Washington University

satisf Overall, how satisfied are you with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

satspec Thinking about your entire experience at Washington University, how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

enchss Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Washington University?

- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

Your Undergraduate Experience

satspec Thinking about your entire experience at Washington University, how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in humanities and arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in natural science and math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in engineering courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in pre-med courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Majors

major1 In which field(s) are you majoring? If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major. Please select your major from the dropdown list:

major2 Please select your second major, if applicable:

dowhat While an undergraduate, did you participate in any of the following?

	Yes	No
Research with a faculty member	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or TA in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>

Satisfaction with Your Undergraduate Experiences

NOTE: Only activities students said they participated in will show up for satisfaction rating.

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or TA in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with Major 1

satismaj1 On the whole, how satisfied are you with your major [selected major name will be piped in]?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

majspec1 How satisfied are you with each of these aspects of this major:

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size in this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with Major 2

satismaj2 On the whole, how satisfied are you with your major [selected major name will be piped in]?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

majspec2 How satisfied are you with each of these aspects of this major:

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size in this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality of Campus Life

camplife How satisfied are you with each of the following aspects of campus life?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

active Did you actively participate in any of the following while in school?

- Intercollegiate athletics (NCAA)
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Fraternity or sorority
- Other student organizations or clubs
- None of the above

balance How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Quality of Campus Services and Facilities

campussat How satisfied are you with each of the following campus services and facilities?

If you lack experience with one, just mark "Not Applicable."

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police / campus security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Upcoming Plans

We understand that your plans for the coming year may not be settled. Please answer the questions in this section the best you can, describing what you hope to be doing. We will ask follow-up questions on the status of your job or school searches.

- fall Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your preferred plan, marking all that apply.
- Working for pay full-time (including self-employment) (1)
 - Working for pay part-time (2)
 - Starting your own company or organization (3)
 - Attending graduate or professional school full-time (4)
 - Attending graduate or professional school part-time (5)
 - Enrolled in some other educational program (such as completing your current degree or a post-baccalaureate program) (6)
 - Family or other caregiving (7)
 - Traveling or just taking time for yourself (10)
 - Undecided (11)
 - None of the above (12)

- military Will you be serving in the U.S. military next year?
- No
 - Yes, on active duty
 - Yes, in the Reserve
 - Yes, in the National Guard

- ngo In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?
- Yes No

Answer If ngo Yes Is Selected

- ngopick Please tell us the organization you will be working with. If your organization is not listed (these are only the largest groups), please enter its name in the space provided.
- Peace Corps
 - Teach for America
 - City Year
 - AmeriCorps
 - Citizen Schools
 - Alliance for Catholic Education
 - Teaching Assistant Program in France
 - Other service/volunteer organization or teacher development program, please specify: _____

- emp_class Would you describe any of your planned fall activities as the following? Mark all that apply.
- Fellowship
 - Internship
 - Freelancing
 - Performing
 - Temp or contract work
 - None of the above

Display If fellowship Is Selected

fellow_text Please tell us which program _____

Display If internship Is Selected

intern_text Please tell us which program _____

Display if fall plans not yet specified on survey

nxact_text Please describe your fall plans briefly. _____

Display if working and going to grad school

primary Above, you marked both education and work-based activities as part of your fall plans. Which of these would you say will be your PRIMARY activity in the fall?

- Furthering your education
- Employment (including military service or service work as described in your previous answers)
- Undecided
- Something else. Please specify: _____

liveinout Do you expect to be living inside or outside the U.S. next fall?

- In U.S. (including Puerto Rico, territories, etc.)
- Outside U.S.
- Not sure

Answer If In U.S. (including Puerto Rico, territories, etc.) Is Selected

liveus In which state will you reside?

- | | | | |
|--------------------------------|----------------|----------------------------------|---------------------|
| Alabama | Illinois | Nevada | South Carolina |
| Alaska | Indiana | New Hampshire | South Dakota |
| American Samoa | Iowa | New Jersey | Tennessee |
| Arizona | Kansas | New Mexico | Texas |
| Arkansas | Kentucky | New York | U.S. Virgin Islands |
| California | Louisiana | North Carolina | Utah |
| Colorado | Maine | North Dakota | Vermont |
| Connecticut | Maryland | Northern Mariana Islands | Virginia |
| Delaware | Massachusetts | Ohio | Washington |
| District of Columbia | Michigan | Oklahoma | West Virginia |
| Federated States of Micronesia | Midway Islands | Oregon | Wisconsin |
| Florida | Minnesota | Pennsylvania | Wyoming |
| Georgia | Mississippi | Puerto Rico | Other |
| Guam | Missouri | Republic of Palau | |
| Hawaii | Montana | Republic of the Marshall Islands | |
| Idaho | Nebraska | Rhode Island | |

Answer If Outside U.S. Is Selected

livenonus In which country or region will you reside?

Employment Plans

jobplans Employment Plans Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer.

- Have accepted a position
- I will be self-employed
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search
- Not planning on employment this fall

emtype In what sector do you expect to be employed? Mark the best answer.

- Self-employed in own business (including freelancing/performing)
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization/NGO (e.g., arts/human services/international organizations)

jobdesc1 Below we list some terms that recent Washington University grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall? Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

Artist/performer	Financial analyst or advisor	Researcher
Business/market analyst	Manager or administrator	Sales/marketing associate
Consultant	Military service	Scientific/lab technician
Data analyst/scientist	Nurse	Software developer or programmer
Designer	Organizer, activist, or politician	Teacher (or teacher-in-training)
Engineer	Paralegal or legal aide	Writer/journalist/editor
Entrepreneur	Policy analyst or political aide	Other _____

jobsect Which of the following best describes the type of organization where you will be working or hope to be working this fall?

Advertising, Public Relations/Communications	Government/Public Admin. not listed elsewhere
Advocacy—Social, Political, Environmental or Other	Healthcare/Medicine
Agriculture, Forestry, Fisheries	Hotel, Hospitality, Travel, Tourism
Athletics, Recreation, Amusements, Sports	Insurance or Real Estate
Biotech, Pharmaceuticals, Medical Equipment	International Affairs, International NGO
Business & Management Consulting	Law, Legal Services, Judicial
Business Services not listed elsewhere	Manufacturing not listed elsewhere
Charity, Foundation, Grant-Making, or Religious Organization	Museum or Cultural Institution
Education - Higher Education	Public Policy/Public Interest Research Org
Education - Other Education	Public Safety, Policing, Security, Military (26)
Energy, Mining, Construction, Transport, Utilities, Distribution	Publishing (Print & Internet), Journalism, Media
Engineering, Architecture or Design Services	Retail, Restaurants, Ecommerce, Consumer Services
Entertainment, Film, Music Publishing	Scientific Research and Consulting
Environmental Services	Social/Human Services or Other Community Service Org.
Finance, Banking, or Financial/Investment Services	Technology: Computer, IT, Internet, Information, Software
Fine or Performing Arts (Including Independent Performers)	Other, specify _____

Answer If Employment Plans "Have accepted a position" Is Selected

startup Would you consider this firm a "start-up" company?

- Yes No

Answer If respondent expects to be attending graduate school in the fall

Education Plans for the Fall

edplans Which of the following best describes the current state of your educational plans for the fall? Mark the one best answer.

- I have one or more acceptances
- I don't have any acceptances yet
- Not applicable

degfall If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply.

- Master of Arts (e.g., MA)
- Master of Fine Arts (MFA)
- Master of Science (MS)
- Master's degree in Business (MBA)
- Master's degree in Engineering
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) (6)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences (12)
- Doctoral Degree: Humanities or arts (13)
- Doctoral Degree: Physical sciences (14)
- Doctoral Degree: Social sciences (15)
- Doctoral Degree: Education (16)
- Other doctorate (17)
- Other degree (11) _____

Answer If Which of the following best describes the current state of your educational plans for the fall? "I have one or more acceptances" Is Selected

fallschool Tell us - if you know - which school you will be attending this fall. (Please give the name of the university only.)

fchoice Display if one or more acceptances.

Will you be attending your first choice institution?

- Yes
- Haven't heard from my first choice school yet
- No

Planning for Next Year: Advice and Information

paradv How helpful has advice and assistance from your parents or guardians been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful
- I haven't asked for/received advice or assistance from my parents or guardians

alumninet Have you talked with any alumni/ae of Washington University to help you make plans for next year?

- Yes
- No

Answer If Have you talked with any alumni/ae of [school] to help you make plans for next year? "Yes" Is Selected

alumadv How helpful has advice and assistance from alumni/ae been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful

facknow How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

- 0 (none)
- 1
- 2
- 3
- 4
- 5 or more

facsuccess Do you expect to stay in touch with any Washington University faculty after graduation?

- Yes No

csmeetup Please tell us about your interactions with the Career Center.

	None	Once	More than once
During the current academic year, how many times have you had a meeting with a staff member in the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, did you have any meetings with a staff member in the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at Washington University, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If had contact with Career Center

csmeet4 When did you first make contact with the Career Center (e.g., attended a program/event, or met with a career advisor)?

- 1st year 2nd year 3rd year 4th year

scareer Overall, how satisfied are you with the Career Center?

- Very dissatisfied
 Generally dissatisfied
 Generally satisfied
 Very satisfied
 Not applicable

cshelp How helpful to you are the following services from the Career Center as you make plans for the future?

	Not very helpful	Somewhat helpful	Very helpful	Not Applicable
General career advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Career Center Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Career Center Database	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

search As you make plans for next year, how confident are you in your ability to do the following?

	Not confident at all	Somewhat confident	Generally confident	Very confident
Identify appropriate employers and positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively plan your own career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking About What You've Learned

skillabil To what extent has your experience at Washington University contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring broad knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

degadd3 Do you have plans to pursue a graduate or professional degree in the future?
 Yes No Undecided

Answer If planning to pursue a degree or undecided

degadd4 Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- | | |
|---|--|
| Master of Arts (e.g., MA) | Doctoral Degree: Biological sciences |
| Master's in Fine Arts (MFA) | Doctoral Degree: Engineering, other applied sciences |
| Master's degree in Engineering | Doctoral Degree: Humanities or arts |
| Master of Science (MS) | Doctoral Degree: Physical sciences |
| Master's degree in Business (MBA) | Doctoral Degree: Social sciences |
| Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP) | Doctoral Degree: Education |
| Other Master's Degree | Other doctorate |
| Law degree (e.g., JD, LLB) | Other degree |
| Medical degree (e.g., MD, DO, DDS, DVM) | Still unsure |

Paying for College

needaid Have you received any financial aid from Washington University (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?
 Yes No

pell During your time at Washington University, have you ever received a Pell grant?
 Yes No

townloan What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?
 \$0
 \$1 - \$4,999
 \$5,000 - \$9,999
 \$10,000 - \$14,999
 \$15,000 - \$19,999
 \$20,000 - \$24,999
 \$25,000 - \$29,999
 \$30,000 - \$39,999
 \$40,000 or more
 More than \$0 but unable to estimate the amount

Answer if responded chose "\$40,000 or more"

loanamt If you are able to estimate your total current indebtedness, please enter that figure below.
 \$ _____

helppay Will your parents or family help you pay off the loans you indicated above?
 Yes No Not applicable

impact What has been the impact on your family of paying for your education (tuition, fees, room and board) at Washington University?
 None/Slight
 Moderate
 Considerable
 Severe
 Not applicable (My family does not contribute funds for my education.)

eburden Do you agree or disagree with the following statement? I will be seriously burdened by loan payments when I graduate.
 Strongly Agree
 Agree
 Disagree
 Strongly Disagree

forego Do you agree or disagree with the following statements?
 Due to a lack of money, I have had to forego:

	Strongly disagree	Disagree	Agree	Strongly agree
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

work In which of your college years did you work for pay during at least one term? Mark all that apply or "Did not work for pay."
 1st year
 2nd year
 3rd year
 4th year or later
 Did not work for pay

A Little More About You

- resid During which undergraduate years did you live "on campus" for at least one term?
- 1st year
 - 2nd year
 - 3rd year
 - 4th year or later
 - Did not live on campus
- visa Are you attending college on an international student visa?
- Yes No
- race Your race or ethnic group. Mark all that apply.
- American Indian or Alaska Native
 - Asian
 - Black or African American
 - Hispanic or Latino
 - Native Hawaiian or Other Pacific Islander
 - White
- sexornt What is your sexual orientation?
- Heterosexual
 - Gay/lesbian
 - Bisexual
 - Queer (8)
 - Unsure
 - I identify as: _____
- startfield When you first started college, in what general field were you planning to major? Mark the best answer.
- Fine Arts
 - Humanities
 - Biological Sciences
 - Physical Sciences or Mathematics
 - Engineering or Applied Sciences
 - Social Sciences
 - Business & Management
 - Other
 - Undecided
- gpaovr What is the average grade you have received during your college career?
- A A- B+ B B-/C+ C or below
- SCOREANY Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?
- Yes No
- gradscore **Answer If 10. Have you taken one or more graduate or professional e... Yes Is Selected**
Please share your highest scores with us. Leave blank if not applicable.
- GRE Verbal Reasoning
 - GRE Quantitative Reasoning
 - GRE Analytical Writing
 - LSAT
 - MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)

Your Parents

eduparent Did any of your parents ...?

	Yes	No
Have a Bachelor's degree?	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)?	<input type="radio"/>	<input type="radio"/>
Attend Washington University as an undergraduate?	<input type="radio"/>	<input type="radio"/>
Attend Washington University as a graduate student?	<input type="radio"/>	<input type="radio"/>

income What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or more

Final Questions

library_detail During the current academic year, how helpful have the following library resources been to you?

	Very helpful	Somewhat helpful	Not helpful	Have not used
Library spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help from library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research and training sessions led by library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articles, books, data, and other online or print collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Finally, we'd like your comments on your experiences as a student at Washington University.

Any written comments you choose to provide will be shared exactly as they are written to a small number of leaders across the university; your name will not be included unless you choose to write it into your response.

Please use the space below to describe some of things you liked best about being a student at Washington University, things that made you glad you came here:

Please use the space below to comment on what Washington University could have done to improve your undergraduate experience, or what you wish you had done differently, or both:

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience: