2018-2019 OFFICIAL HANDBOOK
for the
FACULTY ASSOCIATES & FACULTY FELLOWS

20 YEARS OF FACULTY ENGAGEMENT

Residential Life
STUDENT AFFAIRS AT WASHINGTON UNIVERSITY
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August 2018

Dear Colleagues,

Thank you for serving as a Faculty Fellow or a Faculty Associate for the 2018-2019 school year. We are excited to embark on the 20th year of faculty engagement in the residential colleges at Washington University. Our students continue to be greatly influenced by the presence of and interaction with the over 65 faculty members participating in these important university programs.

By promoting learning where students live, the residential colleges help to develop a rich intellectual community, an atmosphere of academic reflection, and meaningful interactions between students and faculty. The goals of the faculty engagement program connect directly to the University and division’s priority of engaged learning and inclusive and intentional community through high impact practices. The FA and FF programs also increase a faculty member’s ability to get to know students by name and story.

According to higher education researcher and professor Alexander Astin, “Learning Communities . . . build a sense of group identity, cohesiveness, and uniqueness; encourage continuity and the integration of diverse curricular and co-curricular experiences; and counteract the isolation many students feel.” The following four goals for the program align with Astin’s research on living and learning communities:

• Provide undergraduate residents with role models or mentors and more contact with faculty members;
• Encourage residents’ use of faculty as resources for information, referral, or informal advising;
• Increase students' and faculty’s understanding of faculty and student life at WU;
• Meet the needs of those faculty who want more informal contact with undergraduates

In this handbook, we have provided key contacts and information to assist you in your Faculty Fellow/Faculty Associate role and hope that the information will be helpful. Everyone in Residential Life including your Residential College/Community Director, your Residential Advisors, and all of us on the central team are here to support you and help you have a rewarding and fun experience. In addition to a calendar of upcoming events and a roster of the residential life staff, the handbook also includes the following sections:

- Residential college definitions, history, & information
- Guidelines for a successful year
- Communications throughout the year

On behalf of everyone in Residential Life, we thank you--our faculty partners--for your invaluable contributions to the students living and learning in our residential communities. We look forward to a fantastic year!

Jill Stratton

Associate Dean of Undergraduate Residential Learning
What is a Residential College?

All first-year students are required to live in a residential college, a collegiate residential environment in which live in faculty play an integral role in the programmatic experience and leadership of the community.

According to the Residential College Society, many residential colleges have some of the following features:

- Association with academic departments
- Strong partnerships and collaboration between academic affairs and student affairs
- Host courses in the residential halls
- Academic experiences (curricular and/or co-curricular) integrated into the life of the residential college
- Traditional programming including social events, meals, and informal faculty-student engagement

 Appropriately named for 40 acres south of the Danforth campus, the South 40 houses 10 residential colleges. The North Side of campus contains 3 residential communities which house upperclass students.

Each residential college/community implements the Residential Education Model (REM) in addition to Residential College & Community traditions, faculty programming, and First Year Center Events.

The REM contains the following four focus areas that can be adjusted according to the needs of the Residential College:

- **Health & Wellness:** Develop knowledge around unique personal wellness needs and implement habits that support this new understanding.

- **Identity and Social Justice:** Deepen personal understanding of identities, the impact those identities have on relationships, and the larger systems of privilege and oppression that impact individuals and communities.

- **Living in Community:** Engage in community through development of relationships, healthy conflict management, and contribution to the common good.

- **Life-long Learning:**
  Foster a passion for an academic interest, integration into personal life, and commitment to develop life skills that support continuous learning.

  *In combination with the REM, residential colleges play an integral part in implementing high-impact educational practices.*

  Based on the George D. Kuh’s definition for the Association of American Colleges & Universities, high-impact educational practices have been widely tested and help to increase rates of student retention and engagement. We believe that faculty engagement in our residential communities enhances *first-year experiences, common intellectual experiences, learning communities, and diversity/global learning,* just to name a few!
History of the Faculty Program

1996-1997
This academic year marks the first year of the Faculty Associates Program in the Liggett/Koenig Residential College. The first FAs include Steve Fazzari, Iver Bernstein, Marvin Cummins, Leonard Green, John Stewart and Jay R. Turner.

1998
In the fall, the first Faculty Fellow, Michael Wysesession, and his family moves into William Greenleaf Eliot Residential College.

2001-2002
By this year, the FA program expands to include all of Rubelmann/Umrath Residential College and offered programming funds for each Faculty Associate. A year later, the program had expanded again to include Lee/Beaumont Residential College and Eliot Hall.

2002
The University now boasts three FFs and their families living on the South 40. Also in 2002, the monthly Faculty Connections newsletter was created to provide updates, highlight programs, and introduce FAs and FFs to each other.

2003-2004
The program has a total of 34 FAs. Additionally, Park/Mudd Residential College adds a FF, Stamos Metzidakis. Wayman Crow Residential College welcomes its first FF, Andrea Heugatter in 2004 while Brookings welcomes Robert Vinson as its first FF.

2007
Five FFs live on the South 40 with their families Brookings, Liggett/Koenig, (William Greenleaf Eliot, Park/Mudd, and Wayman Crow. Each first-year floor is paired with a FA. In addition, two sophomore communities and the Village have FAs.

2010
Four new FFs join the program for a total of 8 Fellows residing in 7 of the Residential Colleges. Faculty Associates expand to include some sophomore communities.

2013
Nine FFs live on the South Forty in seven Residential Colleges with their families.

2018
This year marks the 20th Anniversary of the faculty program. The faculty program is home to 54 FAs serving every first-year community, 7 sophomore communities, and 3 upperclass communities. 9 FFs reside on the South 40, 1 in the Village, and the Lofts welcomes its inaugural Faculty Fellow Billy Acree.
Meet the Residential College Staff

Residential College Directors & Residential Community Directors (RCDs)
- Full-time student affairs professionals with significant experience in residential life and student development.
- RCDs are responsible for overseeing staff and the maintenance of their facilities.
- A Great Resource for your budget, residential college events, student issues

Faculty Fellows (FFs)
- Faculty members, and often their families, who agree to live on-campus within a specific residential college.
- These faculty members work closely with the Residential College Director and the Resident Advisors to provide programming and a faculty connection for residents within the residential college
- A Great Resource for best practices and program collaboration

Faculty Associate (FAs)
- Faculty members who work with Resident Advisors and Washington University Student Associates with a community of residential students throughout the academic year.
- A Great Resource for program collaboration and brainstorming

Graduate Fellow (GFs)
- Graduate students responsible for enhancing the academic environment as well as co-curricular experiences of residents in the residential colleges, such as advising College Council.
- A Great Resource for college council updates and information

Resident Advisor (RAs)
- Live-in juniors and seniors appointed to be an academic, mental, and social resource for residents, including putting together activities and programs that will encourage personal growth and development.
- A Great Resource for programming, publicity and marketing events to residents, scheduling programs

Washington University Student Associate (WUSAs)
- Upperclass student orientation leaders who assist new students with their academic, social, and personal transition to Washington University.
- WUSAs – pronounced “woo-sas”
- A Great Resource for planning floor and community programs, academic calendar, weekly WUSA hours

Student Staff
- Residential Peer Mentors (RPMs) hold walk-in help hours in the residential colleges and are available to assist students in Calculus, Chemistry, and Physics.
- Student Technology Coordinators (STCs) are students who live in the residential colleges and are trained to help you with everything from getting on the wireless network to setting up your TV to printing in the computer labs.
Residential Life Center
You will visit here to gain card swipe access to your assigned community. Please see Rachel Hinnah for any card access needs.

Parking Zone 4
7am-5pm: Faculty may obtain a temporary parking pass from RCDs
After 5pm: Visitors able to park in both lots without a parking pass

Coming Soon!
New office for faculty engagement
Official name to be announced!
<table>
<thead>
<tr>
<th>Residential Colleges</th>
<th>Nickname: Waycrow</th>
<th>Buildings: Dardick, Nemerov</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wayman Crow Residential College</td>
<td>175 First Year Students</td>
<td>310 Total Residents</td>
</tr>
<tr>
<td>RCD: Shanai Sloan</td>
<td><a href="mailto:shanai.sloan@wustl.edu">shanai.sloan@wustl.edu</a></td>
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<tr>
<td>Nickname: Brookings</td>
<td>Buildings: Lien, Gregg</td>
<td></td>
</tr>
<tr>
<td>Robert S. Brookings Residential College</td>
<td>160 First Year Students</td>
<td>325 Total Residents</td>
</tr>
<tr>
<td>RCD: Hannah Jayne</td>
<td><a href="mailto:hjayne@wustl.edu">hjayne@wustl.edu</a></td>
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</tr>
<tr>
<td>Nickname: USoFo (pronounced “ooh-soh-foh”)</td>
<td>Buildings: Umrah, South Forty House</td>
<td></td>
</tr>
<tr>
<td>Umrah &amp; South Forty Residential College</td>
<td>290 First Year Students</td>
<td>510 Total Residents</td>
</tr>
<tr>
<td>RCD: Ally Schipma</td>
<td><a href="mailto:aschipma@wustl.edu">aschipma@wustl.edu</a></td>
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<tr>
<td>Nickname: L/K (pronounced “el-kay”)</td>
<td>Buildings: Liggett, Koenig</td>
<td></td>
</tr>
<tr>
<td>Liggett &amp; Koenig Residential College</td>
<td>150 First Year Students</td>
<td>260 Total Residents</td>
</tr>
<tr>
<td>RCD: Jared Snead</td>
<td><a href="mailto:jsnead@wustl.edu">jsnead@wustl.edu</a></td>
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<tr>
<td>Nickname: Lee/Beau</td>
<td>Buildings: Lee, Beaumont</td>
<td></td>
</tr>
<tr>
<td>Lee &amp; Beaumont Residential College</td>
<td>285 First Year Students</td>
<td>300 Total Residents</td>
</tr>
<tr>
<td>RCD: Brittany Bynum</td>
<td><a href="mailto:bbynum@wustl.edu">bbynum@wustl.edu</a></td>
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</tr>
<tr>
<td>Nickname: JKL (pronounced “jay-kay-el”)</td>
<td>Buildings: Rutledge, Dauten, Shanedling</td>
<td></td>
</tr>
<tr>
<td>Shanedling, Dauten, and Rutledge Residential College</td>
<td>90 First Year Students</td>
<td>270 Total Residents</td>
</tr>
<tr>
<td>RCD: E’Quain Rhodes</td>
<td><a href="mailto:equainrhodes@wustl.edu">equainrhodes@wustl.edu</a></td>
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<tr>
<td>Nickname: WGE (Pronounced “wiggie”)</td>
<td>Buildings: Danforth, Shepley, Wheeler</td>
<td></td>
</tr>
<tr>
<td>William Greenleaf Eliot Residential College</td>
<td>225 First Year Students</td>
<td>465 Total Residents</td>
</tr>
<tr>
<td>RCD: Raven Robinson</td>
<td><a href="mailto:raven.robinson@wustl.edu">raven.robinson@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>Residential College</td>
<td>Nickname:</td>
<td>Buildings:</td>
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</tr>
<tr>
<td>Park &amp; Mudd Residential College</td>
<td>Park/Mudd</td>
<td>Park, Mudd</td>
</tr>
<tr>
<td>Hitzeman, Hurd, and Myers Residential College</td>
<td>HIG</td>
<td>Hitzeman, Hurd, Myers</td>
</tr>
<tr>
<td>The Village</td>
<td>Village House, Lopata House, House 11, House 5</td>
<td>338</td>
</tr>
<tr>
<td>Apartments South</td>
<td>Greenway, Village East, University Drive, Milbrook</td>
<td>711</td>
</tr>
<tr>
<td>Apartments North</td>
<td>520 Kingsland, Washington Avenue, University Terrace, The Lofts, Rosedale</td>
<td>522</td>
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Communications

RA E-mails
From your specific floor/community RAs
RAs send weekly emails to their floor or community with reminders, campus events, and floor/building programming.

RA Newsletter
From Office of Residential Life (Ashya Majied)
The RA newsletter highlights on-campus events for the South 40 and Danforth campuses. You can find info on anything from speakers on campus to finding free tickets to a St. Louis event!

RCD Updates
From RCDs
RCDs will send monthly, community-specific emails highlighting faculty successes and programs as well as sharing important updates.

Faculty Connections Newsletter
From Office of Residential Life (Alex Clemens)
This monthly newsletter is your hub for all things faculty. Expect to hear about, extraordinary faculty programs, photo highlights, and important upcoming events for the program.

E-mails from your RA and WUSA
From Floor-specific WUSAs and RAs
The WUSA will be your main point of contact for floor-specific programming. RAs will also assist with the creation of logistics of programming.
Faculty Fellows

**Annually**
- Facilitate a Common Reading Program discussion during Bear Beginnings Orientation
- Participate in an Introductory Program to the Academic Life of the University within the first two weeks of the school year.

**Monthly**
- Program at least 2 events
- Check-in with the Faculty Associates via email
- Attend Faculty Fellow roundtables

**Weekly**
- Meet weekly with the RCD
  - Every other week, the RA liaison will join

Faculty Associates

**Annually**
- Facilitate a Common Reading Program discussion during Bear Beginnings Orientation
- Participate in an Introductory Program to the Academic Life of the University within the first two weeks of the school year.

**Each Semester**
- Meet with the RCD
- Plan at least 1-2 programs a semester

**Weekly**
- Be in contact with RAs and WUSAs
First Year Move-In  
**Thursday, August 23**
South 40  
Stop by your floor or community to meet new students, parents, and families.

First Floor Meeting  
**Thursday, August 23**
5:30pm-7:30pm  
Residential College Floors & Buildings  
Didn’t make it to move-in? Stop by for 5 minutes (or 2 hours!) to meet the entire floor during their first meeting as a community.

Convocation  
**Thursday, August 23**
7:30pm-9:00pm  
Athletic Complex  
March with the entire residential college from the South 40 to the Athletic Complex! Get decked out in rescollege t-shirts, learn about rescollege traditions, and learn a chant or two! Don’t forget to stay for the free Ted Drewes in Brookings Quad following convocation!

Common Reading Program  
**Friday, August 24**
10:30am-12:00pm  
All Across Campus  
Engage in critical thinking and engagement with a small group of your residents to discuss *Balzac and the Little Chinese Seamstress* by Dai Sijie.
Faculty Program Events

“I think the biggest key to it is getting started early. If you wait even two weeks, it is too late, because the students have already gotten involved in activities, they are already into their classes, and they don’t need that connection anymore. If you are there from day one and you jump in those first few weeks, you are a part of the floor at that point.”

Faculty Wine & Cheese Happy Hour
Thursday, August 2nd
5:00pm-6:30pm
Alumni House Living Room
Join us for an informal wine & cheese reception to get to know this year’s community of Faculty Fellows, Faculty Associates, and RCDs!

Faculty Fellow Roundtables
Once a Month
Times and Dates TBA
Residential Life Conference Room
Faculty Fellows will come together over breakfast to discuss successes and concerns within their Residential Colleges, as well as brainstorm new programs.

Faculty Associate Roundtables
Twice a semester
Times & Dates TBA
Faculty Associates will have the opportunity to meet FAs from other Residential Colleges over refreshments and share successful programs and best practices.

Mark your Calendars!

December Happy Hour
Time and Date to be Determined!
A joint program between the Faculty Fellows and Faculty Associates, join us as we celebrate the end of the first semester and the beginning of the holidays.
2018-2019 Calendar of Events

Fall

Holidays
9/3 Labor Day
10/13-10/16 Fall Break
11/21-11/25 Thanksgiving Break
12/20-1/13/18 Winter Break

Academics
8/27 First Day of Classes
9/6 Last Day to Add/Wait/Change/Drop
10/12 Last Day to Change to P/F or Audit
11/16 Last Day to Withdraw
12/7 Last Day of Classes
12/10-12/19 Finals Week

Annual Events
8/31 First Friday/Activities Fair
9/12 Common Reading Program
Assembly Series Speaker: Xiaolong Qiu
9/14 Balloon Glow
9/24 Symphony on the Swamp
10/5 WILD
10/26-10/28 Parent & Family Weekend
11/2-11/3 Diwali
11/10 Dance Marathon
12/11 Moonlight Breakfast

Spring

Holidays
1/21 MLK Day
3/9-3/17 Spring Break

Academics
1/14 First Day of Classes
4/26 Last Day of Classes
4/29-5-8 Finals Week
5/17 Commencement

Annual Events
1/9-1/13 WPA Sorority Recruitment
1/16-1/25 IFC Fraternity Recruitment
2/1-2/2 Black Anthology
2/8-2/9 Lunar New Year Festival
3/7 Mx. WashU
3/29-3/30 Carnaval
4/12-4/14 Thurtene & Alumni Weekend
4/26 WILD
5/30 Moonlight Breakfast
At the beginning of each semester, each residential college will enjoy a meal together in College Hall. We encourage faculty fellows, faculty associates, and their families to meet residents, enjoy a catered meal, and win rescollege swag – even if you can’t stay the whole time!

All Residential College Dinners will take place in College Hall.

“I am very proud of the willingness of our faculty to interact with students in the residence halls. I think this adds important enrichment to the lives of both groups. Faculty involvement is essential to our concept of a vibrant living and learning community in our student housing.”

Programming

Budget

Faculty Fellows

- **$1,500 in Meal Points** for dining occasionally with students.
- **$4,500 in additional funds** for programming and expenses related to hosting students and faculty.

Faculty Associates

- **$75 in Meal Points** for dining occasionally with students.
- **$184 in additional funds** for programming and expenses related to hosting students and faculty.

Purchasing Options for Faculty Associates

**Option 1:** Purchase materials (supplies, food, tickets, etc.) needed for event using your personal card and tax exempt form*, then give the receipt of the purchase to your RCD within 48 hours so that you may be reimbursed.

**Option 2:** Bring your community’s RA (or anyone else with a procard) with you to make your purchase using their procurement card.

Planning Tips

- Get to know your community by planning events as early in the year as possible.
- **FFs-** Talk to your RCD about the event you want to put on.
- Coordinate with your floor or building’s WUSA’s and RAs.
- Pick a day and time that you know students will be available. Check the WashU events calendar to minimize conflicting events.
- Plan events around topics that you are passionate about in and outside of your field.
- Form a plan for how you will advertise or spread the word about your program.
- Consider how your event fulfills one or more of the focus areas of the REM.

After the Event

- Fill out the event evaluation worksheet online.
- Send pictures to Faculty Initiatives Advisor Alex Clemens at aclemens@wustl.edu.

*Any tax paid will not be reimbursed.
You can check out more events throughout the year in the RA newsletter, Faculty Connections, and [http://source.wustl.edu/events](http://source.wustl.edu/events)

**Programming Ideas**

**On Campus**
- College 101 Panel
- Performing Arts Department Sponsored Shows (free for students)
- Fuzz Therapy (Pet time)
- History of Campus Tours
- Tuesday Teas @ 3pm in the DUC
- Jazz at Holmes Lounge

**Off Campus**
- Art Museum, Science Center, History Museum
- Balloon Glow in Forest Park
- Soulard Farmer’s Market
- City Garden
- Union Station Laser Lights Show
- Tour of the New Arch Grounds

**Free**
- Apple or Pumpkin Picking at Eckert’s
- City Museum
- Blues or Cardinal’s Game
- Ice Skating
- Roller Skating
- Garden Glow at the Botanical Garden
- Fox Theater

**Budget Utilizes**
- Viewing Parties (Sports Games, Awards Shows, etc.)
- Treats during WUSA Hours
- Cookie/Cupcake Decorating
- Ice Cream Social
- Weekend Brunches on the Floor
# Commonly Used Acronyms

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Full Form</th>
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<tbody>
<tr>
<td>AAA</td>
<td>Asian American Association</td>
</tr>
<tr>
<td>ABS</td>
<td>Association of Black Students</td>
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<tr>
<td>AC</td>
<td>Athletic Complex</td>
</tr>
<tr>
<td>ALAS</td>
<td>Association of Latin American Students</td>
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<tr>
<td>ArtSci</td>
<td>College of Arts and Sciences</td>
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<tr>
<td>Ashoka</td>
<td>South Asian Student Association</td>
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<tr>
<td>BA</td>
<td>Black Anthology</td>
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<tr>
<td>BD</td>
<td>Bear’s Den</td>
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<tr>
<td>B-School</td>
<td>Olin School of Business</td>
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<tr>
<td>Co-RA</td>
<td>Co-Resident Advisor</td>
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<tr>
<td>CS40</td>
<td>Congress of the South 40</td>
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<tr>
<td>CSC</td>
<td>Catholic Student Center</td>
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<tr>
<td>EST</td>
<td>Emergency Support Team</td>
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<tr>
<td>CRP</td>
<td>Common Reading Program</td>
</tr>
<tr>
<td>JSU</td>
<td>Jewish Student Union</td>
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<tr>
<td>KWUR</td>
<td>WashU Radio Station</td>
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<tr>
<td>LNYF</td>
<td>Lunar New Year Festival</td>
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<tr>
<td>MSA</td>
<td>Muslim Student Association</td>
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<tr>
<td>NSA</td>
<td>North Side Student Association</td>
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<tr>
<td>RA</td>
<td>Resident Advisor</td>
</tr>
<tr>
<td>RCD</td>
<td>Residential Community/College Director</td>
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<td>ResCollege</td>
<td>Residential College</td>
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<tr>
<td>RLC</td>
<td>Residential Life Center</td>
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<tr>
<td>SAC</td>
<td>Student Admissions Committee</td>
</tr>
<tr>
<td>SHS</td>
<td>Student Health Services</td>
</tr>
<tr>
<td>SU</td>
<td>Student Union (student government)</td>
</tr>
<tr>
<td>WILD</td>
<td>Walk-In Lay Down (campus wide concert each semester)</td>
</tr>
<tr>
<td>WUSA</td>
<td>Washington University Student Associate</td>
</tr>
<tr>
<td>40</td>
<td>The South 40</td>
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</tbody>
</table>
Faculty Program Team

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A Huge Thank You!

to all the Faculty Fellows who contributed pictures for this handbook,

to all of the Faculty Associates and Faculty Fellows who provided quotations and suggestions for this handbook

to the late Dean McLeod for his incredible support of the Faculty Engagement Program,

to Provost Holden Thorp for his continued support of the Faculty Engagement Program,

to All Faculty Associates & Fellows for their dedication to this program and for all the time and effort they put into enriching the experiences of our students.