

L32 Pol Sci 5442
Fall 2019
Thursdays 8:00am-10:00am
Seigle Hall 305

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Office Hours: Tuesdays 1:30-3:30
Seigle Hall 289

Political Psychology

Political psychology is a rapidly growing field of research located at the intersection of psychology and political science. Broadly, political psychology helps us understand how individuals think and feel about politics, and how these psychological factors shape political behavior. This course is designed to examine the major areas of research on how psychological factors explain important political phenomena, such as political participation, vote choice, polarization, partisanship, media consumption, political knowledge, political communication, and policy preferences. This course will draw heavily on research in American politics, but will extend to research across the subfields. Students will design and conduct independent research and engage in assignments geared toward professional development.

Teaching Philosophy and Course Goals

When it comes to graduate education, it is important to me to develop (1) mastery of the substantive topic(s), and (2) skills important for the profession. In service of developing mastery of the substantive topics of political psychology, students will read a combination of seminal articles in the field and cutting-edge articles that have been recently published. Students will engage in thoughtful conversations about the readings each week, with careful attention paid to how we can build upon them empirically and theoretically in our own research programs. In pursuit of the second goal, students will complete a variety of assignments geared toward professional development, such as crafting concise abstracts, presenting academic research, reading reviews of articles, critiquing articles, and conducting independent research through a pre-analysis plan, a pre-registered report for pre-acceptance, a TESS application, or original research article.

My Expectations

I have high expectations for my students! This class will be challenging, but I am confident that you can succeed if you take the assignments seriously, actively engage with the material—and each other—in class, and seek help when needed. My goal is to make this course, including class time and assignments, worth your time. I expect that you read the assigned material before the beginning of class each week. I acknowledge that everyone learns differently and has different research interests and professional goals. I try to make this course flexible to assess your learning in multiple ways. However, if at any point you feel that you are falling behind in the course or it is not meeting *your* expectations, I encourage—and expect—you to talk with me so that we can work out a solution together. The sooner you come to me, the better I will be able to help you.

Course Requirements

1. Participation (35%)

Students are expected to participate in class discussions thoughtfully and respectfully. I expect students to speak at least once per class session. The best participation will not only accurately describe contributions and empirical approaches from the readings, but will introduce thoughtful questions and critiques, draw connections between the readings, and contribute ideas for new research in the field. Importantly, students must be respectful of each other and their fellow researchers. Students should not dominate the discussion or make inappropriate comments about other students' contributions, nor the contributions of the research articles we read.

In addition to class discussions, students will serve as a "discussant" for one class session during the semester. On the first day of class, students will sign up for a week to serve as a discussant. The idea here is to learn how to give constructive feedback on a series of papers while serving as a discussant, as if at a professional conference. Discussant comments should last between 5 and 10 minutes.

2. Abstracts (5 abstracts at 5% each)

Writing a good abstract can be one of the hardest parts of publishing a paper. Summarizing a 35 page article in 200-250 words is no easy task. But, the reality is that abstracts are important for guiding readers through the article and piquing interest in reading the rest of the paper. Moreover, when we submit proposals to present at conferences, often all we get to submit is the abstract. This means that it is important to write an exciting, informative abstract. Good abstracts can also serve as useful study aids for preparing for comprehensive exams and for organizing notes for literature reviews.

You are required to write your own version of the abstract for five articles throughout the semester. These abstracts must be written in different weeks (i.e. you cannot write abstracts for all five articles assigned during Week 3 to fulfill this requirement). We will post the abstracts to a shared folder so that you all can learn from each other's abstracts. Abstracts are to be no more than 250 words. Please save your abstract in the following format: "Author Last Name_Publication Year_Your Last Name."

3. Final Project Options (40%) **Due December 10, 2019 at 11:59pm**

- a. Pre-analysis plan
- b. Pre-registered report for pre-acceptance at the *Journal of Experimental Political Science* (JEPS): <https://www.cambridge.org/core/blog/2018/10/01/the-value-of-preregistration-for-open-and-credible-science-an-initiative-from-the-journal-of-experimental-political-science/>
- c. TESS application: <http://www.tessexperiments.org/introduction.html>
- d. Original research article

The final project can be a pre-analysis plan, a pre-registered report for pre-acceptance at *JEPS*, a TESS application, or an original research article. The idea here is to apply what you have learned in this class in original research. However, I am aware of the limitations in starting a project from scratch in 15 weeks. I would rather have you make good progress toward a pre-analysis plan, pre-registered report, or TESS application than to draft an incomplete original research article if the data for your study are not available. I will provide more detailed information about the final project as the course progresses, but here are some answers to commonly asked questions:

- You may continue working on a paper you have started for another class for this assignment as long as you discuss it with me first.
- You may propose a different final project that better suits your professional goals as long as you clear it with me – in person and in writing – by **September 19th**.
- You may work with up to two other students on the final project (groups no larger than three total students). All students in a group will receive the same grade.
- You must inform me of your final project selection and group members (if applicable) by **September 24th**.
- Length will vary depending on the assignment chosen. Quality is more important than quantity, but note that the work put into the assignment must reflect sufficient effort to account for 40% of your final grade. For example, if you choose to create a pre-analysis plan, this should include the full survey instrument you plan to eventually use.

Course Policies

Academic Integrity: Unless otherwise noted, all assignments are to be completed individually. Students must adhere to all ethical, professional, and academic codes implemented by Washington University. Any cases of professional or academic misconduct will be reported in a formal complaint, as outlined by the Graduate School's policies and procedures. Please feel welcome to come see me if you have even the slightest question or concern about potentially violating the academic integrity policies. For more information on the policies and procedures, please see:

<https://graduateschool.wustl.edu/sites/graduateschool.wustl.edu/files/Academic%20Integrity%20Policy%202018.pdf>

Religious Observances: If any conflicts arise between religious observances and class assignment, please notify me at least two weeks beforehand and I will work with you to find an alternative means to complete the assignment.

Learning Disabilities: Washington University is committed to providing accommodations and/or services to students with documented disabilities. Students who are seeking support for a disability or a suspected disability should contact Disability Resources at 314-935-5970. Disability Resources is responsible for approving all disability-related accommodations for WU students, and students are responsible for providing faculty members with formal documentation of their approved accommodations at least two weeks prior to using those accommodations. I will accept Disability Resources Accommodation Letter forms by email and personal delivery. If you have already been approved for accommodations, I request that you provide me with a copy

of your Accommodation Letter within the first two weeks of the semester. If you have any additional questions, please feel free to contact Disability Resources at disabilityresources@wustl.edu and consult their website <https://students.wustl.edu/disability-resources/>

Writing Help: For additional help on your writing, consult the expert staff of The Writing Center (writingcenter.wustl.edu) in Olin Library (first floor). It can be enormously helpful to ask someone outside a course to read your essays and to provide feedback on strength of argument, clarity, organization, etc.

Accommodations Based Upon Sexual Assault: The University is committed to offering reasonable academic accommodations to students who are victims of sexual assault. Students are eligible for accommodation regardless of whether they seek criminal or disciplinary action. Depending on the specific nature of the allegation, such measures may include but are not limited to: implementation of a no-contact order, course/classroom assignment changes, and other academic support services and accommodations. If you need to request such accommodations, please direct your request to Kim Webb (kim_webb@wustl.edu), Director of the Relationship and Sexual Violence Prevention Center. Ms. Webb is a confidential resource; however, requests for accommodations will be shared with the appropriate University administration and faculty. The University will maintain as confidential any accommodations or protective measures provided to an individual student so long as it does not impair the ability to provide such measures.

If a student comes to me to discuss or disclose an instance of sexual assault, sex discrimination, sexual harassment, dating violence, domestic violence or stalking, or if I otherwise observe or become aware of such an allegation, I will keep the information as private as I can, but as a faculty member of Washington University, I am required to immediately report it to my Department Chair or Dean or directly to Ms. Jessica Kennedy, the University's Title IX Coordinator. If you would like to speak with the Title IX Coordinator directly, Ms. Kennedy can be reached at (314) 935-3118, jwkennedy@wustl.edu, or by visiting her office in the Women's Building. Additionally, you can report incidents or complaints to Tamara King, Associate Dean for Students and Director of Student Conduct, or by contacting WUPD at (314) 935-5555 or your local law enforcement agency.

You can also speak confidentially and learn more about available resources at the Relationship and Sexual Violence Prevention Center by calling (314) 935-8761 or visiting the 4th floor of Seigle Hall.

Bias Reporting: The University has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of bias, prejudice or discrimination against a student can report their experiences to the University's Bias Report and Support System (BRSS) team. See: brss.wustl.edu

Mental Health: Mental Health Services' professional staff members work with students to resolve personal and interpersonal difficulties, many of which can affect the academic

experience. These include conflicts with or worry about friends or family, concerns about eating or drinking patterns, and feelings of anxiety and depression. See: shs.wustl.edu/MentalHealth

Late Policy: Late assignments will not be accepted without penalty. Late assignments will receive a five percentage point deduction to the grade on that assignment for each day late. Computer malfunctions will not be considered a legitimate excuse for submitting late assignments. I recommend regularly backing up your work on Dropbox, Box, Google Drive, an external hard drive or flash drive, or some other system to save your work. In addition, I recommend that you take screenshots or otherwise document electronic submissions of assignments to provide evidence that your assignment was turned in on time.

Late Policy Loophole: I know that your academic, professional, and personal lives can sometimes be overwhelming. Sometimes deadlines tend to loom around the most inconvenient times. One of the perks of this profession is that you often get to set your own deadlines. As such, please carefully look at the assignment deadlines for this class. If you foresee any *known* assignment deadline conflicts (e.g., another major assignment is due, traveling out of town for a conference just before a due date, etc.), you may propose an alternate deadline for that assignment within one week of the assigned deadline. You must submit your proposed alternate deadline to me in writing by no later than the **beginning of class on September 12, 2019.**

Grade Appeals: I do not communicate about grades over email. If you are unsatisfied with your grade on an assignment, you can appeal your grade within one week of the date the assignment was returned. To appeal your grade, you need to write a one-page, double-spaced explanation of why you think your work merits a higher grade. After reviewing the appeal, your assignment will be re-graded by me. Your grade can go up, stay the same, or go down on the re-grade.

Texts Available for Purchase

We will read excerpts from the following books in this class. Most should be available through the WUSTL library and I can otherwise give you access to select chapters. However, these are some of the core texts in the field, particularly recent work in the field, and you might consider purchasing your own copies.

- Hibbing, John R., Kevin B. Smith, and John R. Alford. *Predisposed: Liberals, conservatives, and the biology of political differences*. Routledge, 2013.
- Lodge, Milton, and Charles S. Taber. *The rationalizing voter*. Cambridge University Press, 2013.
- Mason, Lilliana. *Uncivil agreement: How politics became our identity*. University of Chicago Press, 2018.
- Mondak, Jeffery J. *Personality and the foundations of political behavior*. Cambridge University Press, 2010.
- Settle, Jaime E. *Frenemies: How social media polarizes America*. Cambridge University Press, 2018.
- Sinclair, Betsy. 2012. *The Social Citizen: Peer Networks and Political Behavior*. University of Chicago Press.

Course Schedule

All readings are to be completed by class on the date listed. I reserve the right to make changes to this schedule and I will provide you with at least one week notice of any changes to the readings.

What is Political Psychology?

August 29, 2019: NO CLASS MEETING – APSA

Required Readings:

- Huddy, Leonie, David O. Sears, and Jack S. Levy. 2013. "Introduction: Theoretical Foundations of Political Psychology," in Leonie Huddy, David O. Sears, and Jack Levy (Eds.) *The Oxford Handbook of Political Psychology*.
- Krosnick, Jon A. and Kathleen M. McGraw. 2002. "Psychological Political Science Versus Political Psychology True to Its Name: A Plea for Balance," in Kristen Renwick Monroe (Ed.) *Political Psychology*.

Recommended Readings:

- If you are attending APSA, please attend a panel organized by the Political Psychology Section (S28, <https://www.apsanet.org/section28>). This is a great way to see work in progress and what is cutting-edge in the field right now.
- If you are not attending APSA, please find a political psychology paper (and/or several abstracts) presented at a recent conference to skim.
 - Search Division 5 for APSA 2018:
https://convention2.allacademic.com/one/apsa/apsa18/index.php?PHPSESSID=vtbqlgittptlv8rjd7ci69f637&cmd=Online+Program+Search&program_focus=fulltext_search&search_mode=content&offset=0&search_text=Division+5
 - Browse the schedule and click on a session from ISPP 2019:
<https://ispp.eventsair.com/QuickEventWebsitePortal/2019-ispp-annual-meeting/event-site/Agenda>

September 5, 2019: Theoretical Foundations and Methodological Toolkit

Required Readings:

- Blair, Graeme, Jasper Cooper, Alexander Coppock, and Macartan Humphreys. 2019. "Declaring and Diagnosing Research Designs." *American Political Science Review* 113(3): 838-859.
- de Benedictis-Kessner, Justin, Matthew A. Baum, Adam J. Berinsky, and Teppei Yamamoto. 2019. "Persuading the Enemy: Estimating the Persuasive Effects of Partisan Media with the Preference-Incorporating Choice and Assignment Design." *American Political Science Review*. 1-15.
- Montgomery, Jacob M., Brendan Nyhan, and Michelle Torres. 2018. "How conditioning on posttreatment variables can ruin your experiment and what to do about it." *American Journal of Political Science* 62(3): 760-775.

- Teige-Mocigemba, Sarah, Karl Christoph Klauer, and Jeffrey W. Sherman. 2016. "A practical guide to Implicit Association Task and related tasks." <https://escholarship.org/content/qt63t6n75d/qt63t6n75d.pdf>

Recommended Readings:

- Arceneaux, Kevin, and Martin Johnson. 2015. "How does media choice affect hostile media perceptions? Evidence from participant preference experiments." *Journal of Experimental Political Science* 2(1): 12-25.
- Berinsky, Adam J. "Can we talk? Self-presentation and the survey response." *Political Psychology* 25, no. 4 (2004): 643-659.
- Blanton, Hart, and James Jaccard. "Not so fast: Ten challenges to importing implicit attitude measures to media psychology." *Media Psychology* 18, no. 3 (2015): 338-369.
- Bohannon, John. "Many psychology papers fail replication test." (2015): 910-911.
- Galesic, Mirta, Roger Tourangeau, Mick P. Couper, and Frederick G. Conrad. "Eye-tracking data: New insights on response order effects and other cognitive shortcuts in survey responding." *Public Opinion Quarterly* 72, no. 5 (2008): 892-913.
- Gawronski, Bertram, Mike Morrison, Curtis E. Phillips, and Silvia Galdi. "Temporal stability of implicit and explicit measures: A longitudinal analysis." *Personality and Social Psychology Bulletin* 43, no. 3 (2017): 300-312.
- Gilbert, Daniel T., Gary King, Stephen Pettigrew, and Timothy D. Wilson. "Comment on "Estimating the reproducibility of psychological science"." *Science* 351, no. 6277 (2016): 1037-1037.
- Greenwald, Anthony G., Mahzarin R. Banaji, and Brian A. Nosek. "Statistically small effects of the Implicit Association Test can have societally large effects." (2015): 553.
- Knox, Dean, Teppei Yamamoto, Matthew A. Baum, and Adam J. Berinsky. 2019. "Design, identification, and sensitivity analysis for patient preference trials." *Journal of the American Statistical Association*. 1-27.
- Krosnick, Jon A., and Duane F. Alwin. "An evaluation of a cognitive theory of response-order effects in survey measurement." *Public Opinion Quarterly* 51, no. 2 (1987): 201-219.
- Tourangeau, Roger, Lance J. Rips, and Kenneth Rasinski. *The psychology of survey response*. Cambridge University Press, 2000.
- Yan, Ting, and Roger Tourangeau. "Fast times and easy questions: The effects of age, experience and question complexity on web survey response times." *Applied Cognitive Psychology: The Official Journal of the Society for Applied Research in Memory and Cognition* 22, no. 1 (2008): 51-68.
- Zaller, John, and Stanley Feldman. "A simple theory of the survey response: Answering questions versus revealing preferences." *American journal of political science* 36, no. 3 (1992): 579-616.

Origins of Political Attitudes and Behavior

September 12, 2019: Socialization and Genetics

Required Readings:

- Alford, John R, Carolyn L Funk, and John R Hibbing. 2008. "Beyond Liberals and Conservatives to Political Genotypes and Phenotypes." *Perspectives on Politics* 6(02): 321-328. *Focus on pages 324-325*
- Charney, Evan. 2008. "Genes and Ideologies." *Perspectives on Politics* 6(02): 299-319. *Focus on pages 304-312*

- Fowler, James H., Laura A. Baker, and Christopher T. Dawes. "Genetic variation in political participation." *American Political Science Review* 102, no. 2 (2008): 233-248.
- Jennings, M. K., L. Stoker, and J. Bowers. (2009). Politics across generations: Family transmission re-examined. *Journal of Politics* 71: 782-799.
- Settle, Jaime E., Christopher T. Dawes, and James H. Fowler. "The heritability of partisan attachment." *Political Research Quarterly* 62, no. 3 (2009): 601-613.

Recommended Readings:

Socialization

- Dahlgaard, Jens Olav. "Trickle-up political socialization: The causal effect on turnout of parenting a newly enfranchised voter." *American Political Science Review* 112, no. 3 (2018): 698-705.
- Dassonneville, Ruth, and Ian McAllister. "Gender, Political Knowledge, and Descriptive Representation: The Impact of Long-Term Socialization." *American Journal of Political Science* 62, no. 2 (2018): 249-265.
- Gidengil, Elisabeth, Hanna Wass, and Maria Valaste. "Political socialization and voting: The parent-child link in turnout." *Political Research Quarterly* 69, no. 2 (2016): 373-383.
- Iyengar, Shanto, Tobias Konitzer, and Kent Tedin. "The home as a political fortress: Family agreement in an era of polarization." *The Journal of Politics* 80, no. 4 (2018): 1326-1338.
- Mendelberg, Tali, Katherine T. McCabe, and Adam Thal. "College socialization and the economic views of affluent Americans." *American Journal of Political Science* 61, no. 3 (2017): 606-623.
- Neundorff, Anja, Richard G. Niemi, and Kaat Smets. "The compensation effect of civic education on political engagement: How civics classes make up for missing parental socialization." *Political Behavior* 38, no. 4 (2016): 921-949.
- Sapiro, V. (2004). Not your parents' political socialization: Introduction for a new generation. *Annual Review of Political Science* 7: 1-23.
- Sears, D. O., and C. Brown. (2013) Childhood and adult political development. *Oxford Handbook of Political Psychology*.

Genopolitics

- Alford, J. R., C. L. Funk, and J. R. Hibbing. (2005). Are political orientations genetically transmitted? *American Political Science Review*, 99, 153-167.
- Fowler, James H., and Christopher T. Dawes. "Two genes predict voter turnout." *The Journal of Politics* 70, no. 3 (2008): 579-594. (Critique and response to this paper below)
 - Charney, Evan, and William English. "Candidate genes and political behavior." *American Political Science Review* 106, no. 1 (2012): 1-34.
 - Fowler, James H., and Christopher T. Dawes. "In defense of genopolitics." *American Political Science Review* 107, no. 2 (2013): 362-374.
- Hatemi, Peter K., Carolyn L. Funk, Sarah E. Medland, Hermine M. Maes, Judy L. Silberg, Nicholas G. Martin, and Lindon J. Eaves. "Genetic and environmental transmission of political attitudes over a life time." *The Journal of Politics* 71, no. 3 (2009): 1141-1156.
- Settle, Jaime E., Christopher T. Dawes, Nicholas A. Christakis, and James H. Fowler. "Friendships moderate an association between a dopamine gene variant and political ideology." *The Journal of Politics* 72, no. 4 (2010): 1189-1198.

September 19, 2019: Social Influence

Required Readings:

- Bond, Robert M., Christopher J. Fariss, Jason J. Jones, Adam DI Kramer, Cameron Marlow, Jaime E. Settle, and James H. Fowler. "A 61-million-person experiment in social influence and political mobilization." *Nature* 489, no. 7415 (2012): 295.
- Cialdini, Robert B., and Noah J. Goldstein. "Social influence: Compliance and conformity." *Annu. Rev. Psychol.* 55 (2004): 591-621.
- Beck, Paul Allen, Russell J. Dalton, Steven Greene, and Robert Huckfeldt. "The social calculus of voting: Interpersonal, media, and organizational influences on presidential choices." *American political science review* 96, no. 1 (2002): 57-73.
- Klar, Samara. "Partisanship in a social setting." *American Journal of Political Science* 58, no. 3 (2014): 687-704.
- Sinclair, Betsy. 2012. *The Social Citizen: Peer Networks and Political Behavior*. University of Chicago Press. Chapters 1-2.

Recommended Readings:

Social Networks

- Ahn, T. K., Robert Huckfeldt, and John Barry Ryan. *Experts, activists, and democratic politics: Are electorates self-educating?*. Cambridge University Press, 2014.
- Anspach, Nicolas M. "The new personal influence: How our Facebook friends influence the news we read." *Political Communication* 34, no. 4 (2017): 590-606.
- Carlson, Taylor N., and Jaime E. Settle. "Political chameleons: An exploration of conformity in political discussions." *Political Behavior* 38, no. 4 (2016): 817-859.
- Huckfeldt, Robert, Paul E. Johnson, and John Sprague. *Political disagreement: The survival of diverse opinions within communication networks*. Cambridge University Press, 2004.
- Kim, David A., Alison R. Hwang, Derek Stafford, D. Alex Hughes, A. James O'Malley, James H. Fowler, and Nicholas A. Christakis. "Social network targeting to maximise population behaviour change: a cluster randomised controlled trial." *The Lancet* 386, no. 9989 (2015): 145-153.
- Klar, Samara, and Yotam Shmargad. "The effect of network structure on preference formation." *The Journal of Politics* 79, no. 2 (2017): 717-721.
- Levitan, Lindsey C., and Brad Verhulst. "Conformity in groups: The effects of others' views on expressed attitudes and attitude change." *Political Behavior* 38, no. 2 (2016): 277-315.
- Levitan, Lindsey Clark, and Penny S. Visser. "Social network composition and attitude strength: Exploring the dynamics within newly formed social networks." *Journal of experimental social psychology* 45, no. 5 (2009): 1057-1067.
- Levitan, Lindsey Clark, and Penny S. Visser. "The impact of the social context on resistance to persuasion: Effortful versus effortless responses to counter-attitudinal information." *Journal of Experimental Social Psychology* 44, no. 3 (2008): 640-649.
- Levitan, Lindsey, and Julie Wronski. "Social context and information seeking: Examining the effects of network attitudinal composition on engagement with political information." *Political Behavior* 36, no. 4 (2014): 793-816.
- Pietryka, Matthew T., and Donald A. DeBats. "It's not just what you have, but who you know: Networks, social proximity to elites, and voting in state and local elections." *American Political Science Review* 111, no. 2 (2017): 360-378.
- Rogowski, Jon C., and Betsy Sinclair. "Estimating the causal effects of social interaction with endogenous networks." *Political Analysis* 20, no. 3 (2012): 316-328.

- Munger, Kevin. "Tweetment effects on the tweeted: Experimentally reducing racist harassment." *Political Behavior* 39, no. 3 (2017): 629-649.
- Ryan, John Barry. "Social networks as a shortcut to correct voting." *American Journal of Political Science* 55, no. 4 (2011): 753-766.

Turnout

- Bedolla, Lisa Garcia, and Melissa R. Michelson. *Mobilizing inclusion: Transforming the electorate through get-out-the-vote campaigns*. Yale University Press, 2012.
- Costa, Mia, Brian F. Schaffner, and Alicia Prevost. "Walking the walk? Experiments on the effect of pledging to vote on youth turnout." *PloS one* 13, no. 5 (2018): e0197066.
- Foos, Florian, and Eline A. de Rooij. "All in the Family: Partisan Disagreement and Electoral Mobilization in Intimate Networks—A Spillover Experiment." *American Journal of Political Science* 61, no. 2 (2017): 289-304.
- Gerber, Alan S., Donald P. Green, and Christopher W. Larimer. "Social pressure and voter turnout: Evidence from a large-scale field experiment." *American political Science review* 102, no. 1 (2008): 33-48.
- Haenschen, Katherine. "Social pressure on social media: Using Facebook status updates to increase voter turnout." *Journal of Communication* 66, no. 4 (2016): 542-563.
- Mann, Christopher B. "Is there backlash to social pressure? A large-scale field experiment on voter mobilization." *Political Behavior* 32, no. 3 (2010): 387-407.
- Nickerson, David W. "Is voting contagious? Evidence from two field experiments." *American political Science review* 102, no. 1 (2008): 49-57.
- Panagopoulos, Costas. "Affect, social pressure and prosocial motivation: Field experimental evidence of the mobilizing effects of pride, shame and publicizing voting behavior." *Political Behavior* 32, no. 3 (2010): 369-386.
- Panagopoulos, Costas. "I've got my eyes on you: Implicit social-pressure cues and prosocial behavior." *Political Psychology* 35, no. 1 (2014): 23-33.
- Panagopoulos, Costas. "Social pressure, surveillance and community size: Evidence from field experiments on voter turnout." *Electoral Studies* 30, no. 2 (2011): 353-357.

September 26, 2019: Personality and Moral Foundations Theory

Required Readings:

- Graham, Jesse, Jonathan Haidt, and Brian A. Nosek. "Liberals and conservatives rely on different sets of moral foundations." *Journal of personality and social psychology* 96, no. 5 (2009): 1029.
- Hetherington, Marc, and Elizabeth Suhay. "Authoritarianism, threat, and Americans' support for the war on terror." *American Journal of Political Science* 55, no. 3 (2011): 546-560.
- Mondak, Jeffery J. *Personality and the foundations of political behavior*. Cambridge University Press, 2010. Chapter 1 (skim), selections from Chapter 2, Chapter 5
- Smith, Kevin B., John R. Alford, John R. Hibbing, Nicholas G. Martin, and Peter K. Hatemi. "Intuitive ethics and political orientations: Testing moral foundations as a theory of political ideology." *American Journal of Political Science* 61, no. 2 (2017): 424-437.

Recommended Readings:

- Bloeser, Andrew J., Damarys Canache, Dona-Gene Mitchell, Jeffery J. Mondak, and Emily Rowan Poore. "The Temporal Consistency of Personality Effects: Evidence from the British Household Panel Survey." *Political Psychology* 36, no. 3 (2015): 331-340.
- Boston, Joshua, Jonathan Homola, Betsy Sinclair, Michelle Torres, and Patrick D. Tucker. "The dynamic relationship between personality stability and political attitudes." *Public Opinion Quarterly* 82, no. S1 (2018): 843-865.
- Cizmar, Anne M., Geoffrey C. Layman, John McTague, Shanna Pearson-Merkowitz, and Michael Spivey. "Authoritarianism and American political behavior from 1952 to 2008." *Political Research Quarterly* 67, no. 1 (2014): 71-83.
- Clifford, Scott, and Jennifer Jerit. "How words do the work of politics: Moral foundations theory and the debate over stem cell research." *The Journal of Politics* 75, no. 3 (2013): 659-671.
- Day, Martin V., Susan T. Fiske, Emily L. Downing, and Thomas E. Trail. "Shifting liberal and conservative attitudes using moral foundations theory." *Personality and Social Psychology Bulletin* 40, no. 12 (2014): 1559-1573.
- Dietrich, Bryce J., Scott Lasley, Jeffery J. Mondak, Megan L. Remmel, and Joel Turner. "Personality and legislative politics: The Big Five trait dimensions among US state legislators." *Political Psychology* 33, no. 2 (2012): 195-210.
- Federico, Christopher M., and Michal Reifsnider. "Zeroing in on the Right: Education and the Partisan Expression of Authoritarianism in the United States." *Political Behavior* 36, no. 3 (2014): 581-603.
- Gallego, Aina, and Daniel Oberski. "Personality and political participation: The mediation hypothesis." *Political behavior* 34, no. 3 (2012): 425-451.
- Gerber, Alan S., Gregory A. Huber, David Doherty, and Conor M. Dowling. "Personality and the strength and direction of partisan identification." *Political Behavior* 34, no. 4 (2012): 653-688.
- Gerber, Alan S., Gregory A. Huber, David Doherty, Conor M. Dowling, Connor Raso, and Shang E. Ha. "Personality traits and participation in political processes." *The Journal of Politics* 73, no. 3 (2011): 692-706.
- Haidt, Jonathan, and Jesse Graham. "When morality opposes justice: Conservatives have moral intuitions that liberals may not recognize." *Social Justice Research* 20, no. 1 (2007): 98-116.
- Hetherington, Marc J., and Jonathan D. Weiler. *Authoritarianism and polarization in American politics*. Cambridge University Press, 2009.
- Johnston, Christopher D., and Julie Wronski. "Personality dispositions and political preferences across hard and easy issues." *Political Psychology* 36, no. 1 (2015): 35-53.
- Mondak, Jeffery J., Damarys Canache, Mitchell A. Seligson, and Matthew V. Hibbing. "The participatory personality: evidence from Latin America." *British Journal of Political Science* 41, no. 1 (2011): 211-221.
- Mondak, Jeffery J., Matthew V. Hibbing, Damarys Canache, Mitchell A. Seligson, and Mary R. Anderson. "Personality and civic engagement: An integrative framework for the study of trait effects on political behavior." *American Political Science Review* 104, no. 1 (2010): 85-110.
- Oyamot Jr, Clifton M., Emily L. Fisher, Grace Deason, and Eugene Borgida. "Attitudes toward immigrants: The interactive role of the authoritarian predisposition, social norms, and humanitarian values." *Journal of experimental social psychology* 48, no. 1 (2012): 97-105.
- Perez, Efren O., and Marc J. Hetherington. "Authoritarianism in black and white: Testing the cross-racial validity of the child rearing scale." *Political Analysis* 22, no. 3 (2014): 398-412.
- Solt, Frederick. "The social origins of authoritarianism." *Political Research Quarterly* 65, no. 4 (2012): 703-713.
- Tillman, Erik R. "Authoritarianism and citizen attitudes towards European integration." *European Union Politics* 14, no. 4 (2013): 566-589.

- Velez, Yamil Ricardo, and Howard Lavine. "Racial diversity and the dynamics of authoritarianism." *The Journal of Politics* 79, no. 2 (2017): 519-533.
- Verhulst, Brad, Lindon J. Eaves, and Peter K. Hatemi. "Correlation not causation: The relationship between personality traits and political ideologies." *American journal of political science* 56, no. 1 (2012): 34-51.

Information Processing

October 3, 2019: Hot and Cold Cognition

Required Readings:

- Lau, Richard R., and David P. Redlawsk. 2001. "Advantages and Disadvantages of Cognitive Heuristics in Political Decision Making." *American Journal of Political Science* 45 (4): 951-971.
- Lodge, Milton, and Charles S. Taber. *The rationalizing voter*. Cambridge University Press, 2013. Chapters 1-2, selections from Chapter 9
- Olivola, Christopher Y., Dustin Tingley, and Alexander Todorov. "Republican voters prefer candidates who have conservative-looking faces: New evidence from exit polls." *Political Psychology* 39, no. 5 (2018): 1157-1171.

Recommended Readings:

- Althaus, Scott L. "Information effects in collective preferences." *American Political Science Review* 92, no. 3 (1998): 545-558.
- Bartels, Larry M. "Uninformed votes: Information effects in presidential elections." *American Journal of Political Science* 40 (1996): 194-230.
- Binder, Michael, Cheryl Boudreau, and Thad Kousser. "Shortcuts to Deliberation-How Cues Reshape the Role of Information in Direct Democracy Voting." *Cal. WL Rev.* 48 (2011): 97.
- Boudreau, Cheryl, and Mathew D. McCubbins. "The blind leading the blind: Who gets polling information and does it improve decisions?" *The Journal of Politics* 72, no. 2 (2010): 513-527.
- Carlston, Donal E., ed. *The Oxford handbook of social cognition*. Oxford University Press, 2013.
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- DeKay, Michael L. 2015. "Predecisional Information Distortion and the Self-Fulfilling Prophecy of Early Preferences in Choice." *Current Directions in Psychological Science* 24 (5): 405-411.
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- Jost, John T., Erin P. Hennes, and Howard Lavine. "Hot" political cognition: Its self-, group-, and system-serving purposes." *Oxford handbook of social cognition* 851 (2013): 875.
- Kahneman, Daniel. *Thinking, fast and slow*. Macmillan, 2011.
- Kim, Young Mie, and John Vishak. "Just laugh! You don't need to remember: The effects of entertainment media on political information acquisition and information processing in political judgment." *Journal of communication* 58, no. 2 (2008): 338-360.
- Kim, Young Mie, and Kelly Garrett. "On-line and memory-based: Revisiting the relationship between candidate evaluation processing models." *Political Behavior* 34, no. 2 (2012): 345-368.

- Lau, Richard R., and David P. Redlawsk. "Voting correctly." *American Political Science Review* 91, no. 3 (1997): 585-598.
- Lau, Richard R., and David P. Redlawsk. *How voters decide: Information processing in election campaigns*. Cambridge University Press, 2006.
- Lau, Richard R., David J. Andersen, and David P. Redlawsk. "An exploration of correct voting in recent US presidential elections." *American Journal of Political Science* 52, no. 2 (2008): 395-411.
- Lau, Richard R., Parina Patel, Dalia F. Fahmy, and Robert R. Kaufman. "Correct voting across thirty-three democracies: A preliminary analysis." *British Journal of Political Science* 44, no. 2 (2014): 239-259.
- Lupia, Arthur. "Shortcuts versus encyclopedias: Information and voting behavior in California insurance reform elections." *American Political Science Review* 88, no. 1 (1994): 63-76.
- McDermott, Monika L. "Candidate occupations and voter information shortcuts." *The Journal of Politics* 67, no. 1 (2005): 201-219.
- McDermott, Monika L. "Race and gender cues in low-information elections." *Political Research Quarterly* 51, no. 4 (1998): 895-918.
- Merolla, Jennifer L., Laura B. Stephenson, and Elizabeth J. Zechmeister. "Can Canadians take a hint? The (in) effectiveness of party labels as information shortcuts in Canada." *Canadian Journal of Political Science/Revue canadienne de science politique* 41, no. 3 (2008): 673-696.
- Popkin, Samuel L. "Information shortcuts and the reasoning voter." *Information, participation and choice: An economic theory of democracy in perspective* (1995): 17-35.
- Redlawsk, David P. "What voters do: Information search during election campaigns." *Political Psychology* 25, no. 4 (2004): 595-610.
- Redlawsk, David P. "You must remember this: A test of the on-line model of voting." *The Journal of Politics* 63, no. 1 (2001): 29-58.
- Scheufele, Dietram A., and David Tewksbury. "Framing, agenda setting, and priming: The evolution of three media effects models." *Journal of communication* 57, no. 1 (2006): 9-20.
- Tversky, Amos, and Daniel Kahneman. 1974. "Judgment under Uncertainty: Heuristics and Biases." *Science* 185 (4157): 1124-1131.

October 10, 2019: Motivated Reasoning vs. Bayesian Updating

Required Readings:

- Hill, Seth J. "Learning together slowly: Bayesian learning about political facts." *The Journal of Politics* 79, no. 4 (2017): 1403-1418.
- Guess, Andrew, and Alexander Coppock. "Does counter-attitudinal information cause backlash? Results from three large survey experiments." *British Journal of Political Science* (2018): 1-19.
- Redlawsk, David P. "Hot cognition or cool consideration? Testing the effects of motivated reasoning on political decision making." *The Journal of Politics* 64, no. 4 (2002): 1021-1044.
- Taber, Charles S., and Milton Lodge. "Motivated skepticism in the evaluation of political beliefs." *American Journal of Political Science* 50, no. 3 (2006): 755-769.
- Gaines, Brian J., James H. Kuklinski, Paul J. Quirk, Buddy Peyton, and Jay Verkuilen. 2007. "Same Facts, Different Interpretations: Partisan Motivation and Opinion on Iraq." *Journal of Politics* 69 (4): 957-974.

Recommended Readings:

- Bullock, John G. 2009. "Partisan Bias and the Bayesian Ideal in the Study of Public Opinion." *Journal of Politics* 71 (3): 1109-1124.
- Coppock, Alexander Edwards. "Positive, small, homogeneous, and durable: Political persuasion in response to information." PhD diss., Columbia University, 2016.
- Erisen, Cengiz, David P. Redlawsk, and Elif Erisen. "Complex thinking as a result of incongruent information exposure." *American Politics Research* 46, no. 2 (2018): 217-245.
- Fischle, Mark. "Mass Response to the Lewinsky Scandal: Motivated Reasoning or Bayesian Updating?." *Political Psychology* 21, no. 1 (2000): 135-159.
- Kahan, Dan M. "Ideology, motivated reasoning, and cognitive reflection: An experimental study." *Judgment and Decision making* 8 (2012): 407-24.
- Kahan, Dan M. "The politically motivated reasoning paradigm, part 1: What politically motivated reasoning is and how to measure it." *Emerging trends in the social and behavioral sciences: An interdisciplinary, searchable, and linkable resource* (2015): 1-16.
- Kunda, Ziva. 1990. "The case for motivated reasoning." *Psychological Bulletin* 108 (3): 480-498.
- Lodge, Milton, and Charles S. Taber. 2005. "The Automaticity of Affect for Political Leaders, Groups, and Issues: An Experimental Test of the Hot Cognition Hypothesis." *Political Psychology* 26 (3): 455-482.
- Lodge, Milton, and Charles Taber. 2000. "Three Steps toward a Theory of Motivated Political Reasoning." In *Elements of Reason: Cognition, Choice, and the Bounds of Rationality*, ed. Arthur Lupia, Mathew D. McCubbins, and Samuel L. Popkin. Cambridge: Cambridge University Press.
- McKenzie, Craig RM. "Framing effects in inference tasks—and why they are normatively defensible." *Memory & cognition* 32, no. 6 (2004): 874-885.
- McKenzie, Craig RM. "Increased sensitivity to differentially diagnostic answers using familiar materials: Implications for confirmation bias." *Memory & Cognition* 34, no. 3 (2006): 577-588.
- McKenzie, Craig RM. "Rational models as theories—not standards—of behavior." *Trends in Cognitive Sciences* 7, no. 9 (2003): 403-406.
- Redlawsk, David P., Andrew J. W. Civettini, and Karen M. Emmerson. 2010. "The Affective Tipping Point: Do Motivated Reasoners Ever "Get It"?" *Political Psychology* 31 (4): 563-593.
- Slothuus, Rune, and Claes H. De Vreese. "Political parties, motivated reasoning, and issue framing effects." *The Journal of Politics* 72, no. 3 (2010): 630-645.

October 17, 2019: Misinformation, Misperceptions, and Conspiracy Theories

Required Readings:

- Berinsky, Adam J. "Rumors and health care reform: Experiments in political misinformation." *British Journal of Political Science* 47, no. 2 (2017): 241-262.
- Flynn, D. J., Brendan Nyhan, and Jason Reifler. "The nature and origins of misperceptions: Understanding false and unsupported beliefs about politics." *Political Psychology* 38 (2017): 127-150.
- Kuklinski, James H., Paul J. Quirk, Jennifer Jerit, David Schwieder, and Robert F. Rich. "Misinformation and the currency of democratic citizenship." *Journal of Politics* 62, no. 3 (2000): 790-816.
- Miller, Joanne M., Kyle L. Saunders, and Christina E. Farhart. "Conspiracy endorsement as motivated reasoning: The moderating roles of political knowledge and trust." *American Journal of Political Science* 60, no. 4 (2016): 824-844.

- Nyhan, Brendan, Ethan Porter, Jason Reifler, and Thomas J. Wood. "Taking fact-checks literally but not seriously? The effects of journalistic fact-checking on factual beliefs and candidate favorability." *Political Behavior* (2019): 1-22.

Recommended Readings:

- Anspach, Nicolas M., and Taylor N. Carlson. "What to believe? Social media commentary and belief in misinformation." *Political Behavior* (2018): 1-22.
- Berinsky, Adam J. "Telling the truth about believing the lies? Evidence for the limited prevalence of expressive survey responding." *The Journal of Politics* 80, no. 1 (2018): 211-224.
- Carlson, Taylor N. "Modeling political information transmission as a game of telephone." *The Journal of Politics* 80, no. 1 (2018): 348-352.
- Douglas, Karen M., Robbie M. Sutton, and Aleksandra Cichocka. "The psychology of conspiracy theories." *Current directions in psychological science* 26, no. 6 (2017): 538-542.
- Einstein, Katherine Levine, and David M. Glick. "Do I think BLS data are BS? The consequences of conspiracy theories." *Political Behavior* 37, no. 3 (2015): 679-701.
- Flynn, D. J., and Yanna Krupnikov. "Misinformation and the Justification of Socially Undesirable Preferences." *Journal of Experimental Political Science* 6, no. 1 (2019): 5-16.
- Lazer, David MJ, Matthew A. Baum, Yochai Benkler, Adam J. Berinsky, Kelly M. Greenhill, Filippo Menczer, Miriam J. Metzger et al. "The science of fake news." *Science* 359, no. 6380 (2018): 1094-1096.
- Lopez, Jesse, and D. Sunshine Hillygus. "Why So Serious?: Survey Trolls and Misinformation." *Why So Serious* (2018).
- Nyhan, Brendan, and Jason Reifler. "When corrections fail: The persistence of political misperceptions." *Political Behavior* 32, no. 2 (2010): 303-330.
- Oliver, J. Eric, and Thomas J. Wood. "Conspiracy theories and the paranoid style (s) of mass opinion." *American Journal of Political Science* 58, no. 4 (2014): 952-966.
- Oliver, J. Eric, and Thomas J. Wood. *Enchanted America: How intuition and reason divide our politics*. University of Chicago Press, 2018.
- Porter, Ethan, Thomas J. Wood, and David Kirby. "Sex trafficking, Russian infiltration, birth certificates, and pedophilia: A survey experiment correcting fake news." *Journal of Experimental Political Science* 5, no. 2 (2018): 159-164.
- Scotto, Thomas J., Jason Reifler, and David Hudson. "We spend how much? Misperceptions, innumeracy, and support for the foreign aid in the United States and Great Britain." *Journal of Experimental Political Science* 4, no. 2 (2017): 119-128.
- Sunstein, Cass R., and Adrian Vermeule. "Conspiracy theories: Causes and cures." *Journal of Political Philosophy* 17, no. 2 (2009): 202-227.
- Swire-Thompson, Briony, Ullrich KH Ecker, Stephan Lewandowsky, and Adam J. Berinsky. "They Might Be a Liar But They're My Liar: Source Evaluation and the Prevalence of Misinformation." *Political Psychology* (2019).
- Thorson, Emily. "Belief echoes: The persistent effects of corrected misinformation." *Political Communication* 33, no. 3 (2016): 460-480.
- Uscinski, Joseph E., and Joseph M. Parent. *American conspiracy theories*. Oxford University Press, 2014.
- Uscinski, Joseph E., and Matthew Atkinson. "Why do people believe in conspiracy theories? The role of informational cues and predispositions." *The Role of Informational Cues and Predispositions* (May 22, 2013) (2013).
- Wood, Thomas, and Ethan Porter. "The elusive backfire effect: Mass attitudes' steadfast factual adherence." *Political Behavior* 41, no. 1 (2019): 135-163.

October 24, 2019: Emotion and Affective Intelligence

Required Readings:

- Brader, Ted, Nicholas A. Valentino, and Elizabeth Suhay. "What triggers public opposition to immigration? Anxiety, group cues, and immigration threat." *American Journal of Political Science* 52, no. 4 (2008): 959-978.
- Brader, Ted. "Striking a responsive chord: How political ads motivate and persuade voters by appealing to emotions." *American Journal of Political Science* 49, no. 2 (2005): 388-405.
- Lerner, Jennifer S., Ye Li, Piercarlo Valdesolo, and Karim S. Kassam. 2015. "Emotion and Decision Making." *Annual Review of Psychology* 66: 799-823.
- Marcus, George E. 2000. "Emotions in Politics." *Annual Review of Political Science* 3: 221-250.
- Valentino, Nicholas A., Ted Brader, Eric W. Groenendyk, Krysha Gregorowicz, and Vincent L. Hutchings. "Election night's alright for fighting: The role of emotions in political participation." *The Journal of Politics* 73, no. 1 (2011): 156-170.

Recommended Readings:

- Best, Samuel J., and Brian S. Krueger. "Government monitoring and political participation in the United States: The distinct roles of anger and anxiety." *American Politics Research* 39, no. 1 (2011): 85-117.
- Brader, Ted, and Carly Wayne. "The emotional foundations of democratic citizenship." In *New directions in public opinion*, pp. 227-253. Routledge, 2015.
- Brader, Ted. *Campaigning for hearts and minds: How emotional appeals in political ads work*. University of Chicago Press, 2006.
- Denny, Elaine, The Good Intention Gap: Poverty, Anxiety, and Implications for Political Action (September 16, 2016). Available at SSRN: <https://ssrn.com/abstract=2839926> or <http://dx.doi.org/10.2139/ssrn.2839926>
- Groenendyk, Eric. "Current emotion research in political science: How emotions help democracy overcome its collective action problem." *Emotion Review* 3, no. 4 (2011): 455-463.
- Groenendyk, Eric. "Of Two Minds, But One Heart: A Good "Gut" Feeling Moderates the Effect of Ambivalence on Attitude Formation and Turnout." *American Journal of Political Science* 63, no. 2 (2019): 368-384.
- Groenendyk, Eric. "The anxious and ambivalent partisan: The effect of incidental anxiety on partisan motivated recall and ambivalence." *Public opinion quarterly* 80, no. 2 (2016): 460-479.
- Hassell, Hans JG, and Jaime E. Settle. "The differential effects of stress on voter turnout." *Political Psychology* 38, no. 3 (2017): 533-550.
- Keltner, Dacher, and Jonathan Haidt. 1999. "Social functions of emotions at four levels of analysis." *Cognition & Emotion* 13 (5): 505-521.
- Marcus, George E., W. Russell Neuman, and Michael B. MacKuen. "Measuring emotional response: Comparing alternative approaches to measurement." *Political Science Research and Methods* 5, no. 4 (2017): 733-754.
- Marcus, George E., W. Russell Neuman, and Michael MacKuen. 2000. *Affective Intelligence and Political Judgment*. Chicago: University of Chicago Press.
- Petersen, Michael Bang. "Distinct emotions, distinct domains: Anger, anxiety and perceptions of intentionality." *The Journal of Politics* 72, no. 2 (2010): 357-365.
- Redlawsk, David P., Caroline J. Tolbert, and Natasha Altema McNeely. "Symbolic racism and emotional responses to the 2012 presidential candidates." *Political Research Quarterly* 67, no. 3 (2014): 680-694.

- Redlawsk, David, ed. *Feeling politics: Emotion in political information processing*. Springer, 2006.
- Ryan, Timothy J. "What makes us click? Demonstrating incentives for angry discourse with digital-age field experiments." *The Journal of Politics* 74, no. 4 (2012): 1138-1152.
- Sell, Aaron, John Tooby, and Leda Cosmides. 2009. "Formidability and the logic of human anger." *Proceedings of the National Academy of Sciences* 106 (35): 15073-15078.
- Settle, Jaime E., Christopher T. Dawes, Peter John Loewen, and Costas Panagopoulos. "Negative affectivity, political contention, and turnout: A genopolitics field experiment." *Political Psychology* 38, no. 6 (2017): 1065-1082.
- Small, Deborah A., and Jennifer S. Lerner. "Emotional policy: Personal sadness and anger shape judgments about a welfare case." *Political Psychology* 29, no. 2 (2008): 149-168.
- Suhay, Elizabeth. "Explaining group influence: The role of identity and emotion in political conformity and polarization." *Political Behavior* 37, no. 1 (2015): 221-251.
- Valentino, Nicholas A., Carly Wayne, and Marzia Oceno. "Mobilizing sexism: The interaction of emotion and gender attitudes in the 2016 US presidential election." *Public Opinion Quarterly* 82, no. S1 (2018): 799-821.
- Valentino, Nicholas A., Vincent L. Hutchings, Antoine J. Banks, and Anne K. Davis. "Is a worried citizen a good citizen? Emotions, political information seeking, and learning via the internet." *Political Psychology* 29, no. 2 (2008): 247-273.
- Webster, Steven W. "Anger and declining trust in government in the American electorate." *Political Behavior* 40, no. 4 (2018): 933-964.

Biopolitics: Evolutionary Psychology, Genes (revisited), Physiology, and Neuroscience

October 31, 2019: Evolutionary Approaches

Required Readings:

- Peterson, Michael Bang. (2015). Evolutionary political psychology: On the origin and structure of heuristics and biases in politics. *Advances in Political Psychology* 36 (S1): 45-78.
- Petersen, Michael Bang. "Social welfare as small-scale help: evolutionary psychology and the deservingness heuristic." *American Journal of Political Science* 56, no. 1 (2012): 1-16.
- Alford, John R., and John R. Hibbing. "The origin of politics: An evolutionary theory of political behavior." *Perspectives on Politics* 2, no. 4 (2004): 707-723.
- Smith, Kevin B., Douglas Oxley, Matthew V. Hibbing, John R. Alford, and John R. Hibbing. "Disgust sensitivity and the neurophysiology of left-right political orientations." *PloS one* 6, no. 10 (2011): e25552.
- Aarøe, Lene, Michael Bang Petersen, and Kevin Arceneaux. "The behavioral immune system shapes political intuitions: Why and how individual differences in disgust sensitivity underlie opposition to immigration." *American Political Science Review* 111, no. 2 (2017): 277-294.

Recommended Readings:

- Arceneaux, Kevin, Johanna Dunaway, and Stuart Soroka. "Elites are people, too: The effects of threat sensitivity on policymakers' spending priorities." *PloS one* 13, no. 4 (2018): e0193781.

- Arceneaux, Kevin. "Cognitive biases and the strength of political arguments." *American Journal of Political Science* 56, no. 2 (2012): 271-285.
- Billingsley, Joseph, Debra Lieberman, and Joshua M. Tybur. "Sexual disgust trumps pathogen disgust in predicting voter behavior during the 2016 us presidential election." *Evolutionary Psychology* 16, no. 2 (2018): 1474704918764170.
- Blaker, Nancy M., Irene Rompa, Inge H. Dessing, Anne F. Vriend, Channah Herschberg, and Mark Van Vugt. "The height leadership advantage in men and women: Testing evolutionary psychology predictions about the perceptions of tall leaders." *Group Processes & Intergroup Relations* 16, no. 1 (2013): 17-27.
- Brenner, Corinne J., and Yoel Inbar. "Disgust sensitivity predicts political ideology and policy attitudes in the Netherlands." *European Journal of Social Psychology* 45, no. 1 (2015): 27-38.
- Clifford, Scott, and Dane G. Wendell. "How disgust influences health purity attitudes." *Political Behavior* 38, no. 1 (2016): 155-178.
- Clifford, Scott, and Spencer Piston. "Explaining public support for counterproductive homelessness policy: The role of disgust." *Political Behavior* 39, no. 2 (2017): 503-525.
- Crawford, Jarret T. "Are conservatives more sensitive to threat than liberals? It depends on how we define threat and conservatism." *Social cognition* 35, no. 4 (2017): 354-373.
- Gadarian, Shana Kushner, and Eric van der Vort. "The gag reflex: Disgust rhetoric and gay rights in American politics." *Political Behavior* 40, no. 2 (2018): 521-543.
- Hatemi, Peter K., and Rose McDermott, eds. *Man is by nature a political animal: Evolution, biology, and politics*. University of Chicago Press, 2011.
- Helzer, Erik G., and David A. Pizarro. "Dirty liberals! Reminders of physical cleanliness influence moral and political attitudes." *Psychological science* 22, no. 4 (2011): 517-522.
- Inbar, Yoel, David Pizarro, Ravi Iyer, and Jonathan Haidt. "Disgust sensitivity, political conservatism, and voting." *Social Psychological and Personality Science* 3, no. 5 (2012): 537-544.
- Lopez, Anthony C., and Rose McDermott. "Adaptation, heritability, and the emergence of evolutionary political science." *Political Psychology* 33, no. 3 (2012): 343-362.
- Miller, Patrick R., Andrew R. Flores, Donald P. Haider-Markel, Daniel C. Lewis, Barry L. Tadlock, and Jami K. Taylor. "Transgender politics as body politics: Effects of disgust sensitivity and authoritarianism on transgender rights attitudes." *Politics, Groups, and Identities* 5, no. 1 (2017): 4-24.
- Petersen, Michael Bang, and Lene Aarøe. "Is the political animal politically ignorant? Applying evolutionary psychology to the study of political attitudes." *Evolutionary Psychology* 10, no. 5 (2012): 147470491201000504.
- Petersen, Michael Bang, Daniel Sznycer, Leda Cosmides, and John Tooby. "Who deserves help? evolutionary psychology, social emotions, and public opinion about welfare." *Political psychology* 33, no. 3 (2012): 395-418.
- Petersen, Michael Bang. "Evolutionary political psychology." *The handbook of evolutionary psychology* (2015): 1-19.
- Sidanius, Jim, Felicia Pratto, and Lawrence Bobo. "Social dominance orientation and the political psychology of gender: A case of invariance?." *Journal of Personality and Social Psychology* 67, no. 6 (1994): 998.
- Sidanius, Jim, Shana Levin, James Liu, and Felicia Pratto. "Social dominance orientation, anti-egalitarianism and the political psychology of gender: an extension and cross-cultural replication." *European journal of social psychology* 30, no. 1 (2000): 41-67.
- Tybur, Joshua M., Leslie A. Merriman, Ann E. Caldwell Hooper, Melissa M. McDonald, and Carlos David Navarrete. "Extending the behavioral immune system to political psychology: Are political conservatism and disgust sensitivity really related?." *Evolutionary Psychology* 8, no. 4 (2010): 147470491000800406.
- Van Leeuwen, Florian, Amber Dukes, Joshua M. Tybur, and Justin H. Park. "Disgust sensitivity relates to moral foundations independent of political ideology." *Evolutionary Behavioral Sciences* 11, no. 1 (2017): 92.
- Wagemans, Fieke MA, Willem Slegers, Mark Brandt, and Marcel Zeelenberg. "Attentional biases associated with individual differences in disgust sensitivity: An eye tracking study." (2019).

November 7, 2019: Neuroscience and Physiology

Required Readings:

- Coe, Chelsea M., Kayla S. Canelo, Kau Vue, Matthew V. Hibbing, and Stephen P. Nicholson. "The physiology of framing effects: Threat sensitivity and the persuasiveness of political arguments." *The Journal of Politics* 79, no. 4 (2017): 1465-1468.
- Hibbing, John R., Kevin B. Smith, and John R. Alford. *Predisposed: Liberals, conservatives, and the biology of political differences*. Routledge, 2013. Select Chapters.
- Mutz, Diana C., and Byron Reeves. "The new videomalaise: Effects of televised incivility on political trust." *American Political Science Review* 99, no. 1 (2005): 1-15.
- Schreiber, Darren, Greg Fonzo, Alan N. Simmons, Christopher T. Dawes, Taru Flagan, James H. Fowler, and Martin P. Paulus. "Red brain, blue brain: Evaluative processes differ in Democrats and Republicans." *PLoS one* 8, no. 2 (2013): e52970.
- Tritt, Shona M., Jordan B. Peterson, Elizabeth Page-Gould, and Michael Inzlicht. "Ideological reactivity: Political conservatism and brain responsivity to emotional and neutral stimuli." *Emotion* 16, no. 8 (2016): 1172.

Recommended Readings:

- Boudreau, Cheryl, Mathew D. McCubbins, and Seana Coulson. "Knowing when to trust others: An ERP study of decision making after receiving information from unknown people." *Social cognitive and affective neuroscience* 4, no. 1 (2008): 23-34.
- Carlson, Taylor N., Charles T. McClean, and Jaime E. Settle. "Follow Your Heart: Could Psychophysiology Be Associated with Political Discussion Network Homogeneity?." *Political Psychology*.
- Dawes, Christopher T., Peter John Loewen, Darren Schreiber, Alan N. Simmons, Taru Flagan, Richard McElreath, Scott E. Bokemper, James H. Fowler, and Martin P. Paulus. "Neural basis of egalitarian behavior." *Proceedings of the National Academy of Sciences* 109, no. 17 (2012): 6479-6483.
- Gruszczynski, Michael W., Amanda Balzer, Carly M. Jacobs, Kevin B. Smith, and John R. Hibbing. "The physiology of political participation." *Political Behavior* 35, no. 1 (2013): 135-152.
- Hibbing, Mathew V., Melissa N. Baker, and Kathryn A. Herzog. "Psychophysiology in Political Decision Making Research." In *Oxford Research Encyclopedia of Politics*. 2019.
- Knoll, Benjamin R., Tyler J. O'Daniel, and Brian Cusato. "Physiological responses and political behavior: Three reproductions using a novel dataset." *Research & Politics* 2, no. 4 (2015): 2053168015621328.
- Mutz, Diana C. *In-your-face politics: The consequences of uncivil media*. Princeton University Press, 2016.
- Renshon, Jonathan, Jooa Julia Lee, and Dustin Tingley. "Physiological arousal and political beliefs." *Political Psychology* 36, no. 5 (2015): 569-585.
- Soroka, Stuart N. "Skin Conductance in the Study of Politics and Communication." In *Biophysical Measurement in Experimental Social Science Research*, pp. 85-104. Academic Press, 2019.
- Soroka, Stuart, Patrick Fournier, Lilach Nir, and John Hibbing. "Psychophysiology in the Study of Political Communication: An Expository Study of Individual-Level Variation in Negativity Biases." *Political Communication* 36, no. 2 (2019): 288-302.
- Stuart Soroka, 2014. *Negativity in Democratic Politics: Causes and Consequences*. Cambridge Studies in Public Opinion and Political Psychology, Cambridge University Press.

- Wagner, Michael W., Kristen D. Deppe, Carly M. Jacobs, Amanda Friesen, Kevin B. Smith, and John R. Hibbing. "Beyond survey self-reports: Using physiology to tap political orientations." *International Journal of Public Opinion Research* 27, no. 3 (2014): 303-317.

Intergroup Attitudes and Social Identity

November 14, 2019: Social Identity Theory

Required Readings:

- Brewer, Marilynn B. "Social identity, distinctiveness, and in-group homogeneity." *Social cognition* 11, no. 1 (1993): 150-164.
- Greene, Steven. "Understanding party identification: A social identity approach." *Political Psychology* 20, no. 2 (1999): 393-403.
- Huddy, Leonie. "From social to political identity: A critical examination of social identity theory." *Political psychology* 22, no. 1 (2001): 127-156. (See also response by Penelope Oakes)
- Mason, Lilliana. *Uncivil agreement: How politics became our identity*. University of Chicago Press, 2018. Chapters 1-2, and 4
- Tajfel, Henri, John C. Turner, William G. Austin, and Stephen Worchel. "An integrative theory of intergroup conflict." *Organizational identity: A reader* (1979): 56-65.

Recommended Readings:

- Abramowitz, Alan I., and Kyle L. Saunders. "Exploring the bases of partisanship in the American electorate: Social identity vs. ideology." *Political Research Quarterly* 59, no. 2 (2006): 175-187.
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November 21, 2019: Race, Prejudice, and Stereotyping

Required Readings:

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November 28, 2019: NO CLASS – THANKSGIVING

December 5, 2019: Affective Polarization

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