BEAR TRACKS PM
Washington University Nursery School, February 25, 2020

*Important News...

Our upcoming WUNS Gallery Event on Saturday, February 29th (this weekend)
The daytime Art Show, 11:00 am to 1:00 pm, will offer an interactive opportunity to view your child’s art as well as view 15 + paintings by Ms. Suzy Frillman (available via silent auction).
We’ve created a “find the art and artist matching game” for the children to enjoy with their families and even have an art gift for those who attend and play! We will also have other hands-on art activities to inspire everyone to be an artist! Cookies and water will be served.
WE JUST ADDED A PHOTO BOOTH FOR KIDS AND PARENTS TO CAPTURE THE FUN ON FILM!!

Please also RSVP via the evite on the website for the gallery night to ensure we have an accurate number for food and beverages (appetizers, desserts, wine, beer and water). We encourage parents to attend the evening social as it is a fun night to mix and mingle with other parents away from your children. We will have classroom “Drip Art Easel” paintings available for silent auction too! Get a sitter now and put the parent social on your calendar.
ENJOY A NIGHT WITH FRIENDS AND SUPPORT WUNS ART PROGRAM!

Our 2020 has been blustery outside but cozy and active inside!
Each day we have a slightly different group and mixed ages, which provides growth opportunities for all kiddos and work on their Social-Emotional skills, such as:
- Accepting limits-from adults and peers
- Making activity choices independently
- Engaging in sustained periods of play with one or more of their peers
- Listening to and interacting with peers and turn-taking which naturally leads to...
- Showing understanding of others’ feelings
- Expressing personal feelings appropriately and learning to understand that others have feelings as well, that may or may not match their feelings at the time.
There are multiple opportunities each and every day offered in ordinary tasks and more planned options in learning centers around the classroom.
Art and Writing Area-sharing ideas and supplies, and giving and receiving peer feedback.

Block and Construction Area-communication: verbal and non-verbal communication regarding ideas and feelings.

Math and Manipulative Area-fine motor refinement (exercising all of their tiny muscles in the fingers and hands to assist with writing and drawing), sorting & counting as well as making comparisons.

Dramatic Play/Housekeeping Area-representing ideas and feeling through their play and asking and responding to questions with peers.

Sincerely,
Ms. Suzy