

ABBREVIATED CURRICULUM VITAE

Stephanie Gerow, Ph.D., BCBA-D
Department of Educational Psychology
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Education

- Ph.D. Texas A & M University, College Station, Texas
Educational Psychology, Concentration: Special Education
- M.Ed. Texas A & M University, College Station, Texas
Educational Psychology, Concentration: Special Education
- B.S. Davidson College, Davidson, North Carolina
Cum Laude, Honors in Psychology

Academic Position

- 2016 – present Assistant Professor
Department of Educational Psychology, Special Education Program
Baylor University, Waco, Texas

Relevant Professional Experience

- 2015, Fall Practicum Student, Colledge Hills Elementary, College Station, Texas
Role: Worked as an Instructional Assistant in a self-contained special education classroom for children with developmental disabilities (grades K-3). Supported teacher in implementing academic and behavioral interventions.
- 2012 - 2015 Lead Therapist, The Autism Clinic at Brazos Valley Rehabilitation Center
Role: Implemented behavioral therapy with children with autism spectrum disorder (ages 2-8).
- 2014, June Behavioral Psychology Research Intern
Neurobehavioral Unit
Kennedy Krieger Institute, Baltimore, Maryland
Role: Assisted with research in the assessment and treatment of severe challenging behavior.

Areas of Specialization

Applied behavior analysis, challenging behavior, developmental disabilities, parent-implemented interventions, single-case research design

Professional Certification

2014 – present Board Certified Behavior Analyst-Doctoral (BCBA-D)
Certificate Number: 1-14-15813.

Scholarly Activity

Publications

13. Gerow, S., Hagan-Burke, S., Rispoli, M., Gregori, E., Mason, R., & Ninci, J. (2017). A systematic review of parent-implemented functional communication training for children with ASD. *Behavior Modification*. Advance online publication. doi: 10.1177/0145445517740872
12. Gerow, S., Rispoli, M., Ninci, J., Gregori, E. V., & Hagan-Burke, S. (2017). Teaching parents to implement functional communication training for young children with developmental delay. *Topics in Early Childhood Special Education*. Advance online publication. doi: 10.1177/0271121417740637
11. Ganz, J. B., Morin, K., Foster, M. J., Vannest, K. J., Genc Tuson, D., Gregori, E. V., & Gerow, S. L. (2017). High-technology augmentative and alternative communication for individuals with intellectual and developmental disabilities and complex communication needs: A meta-analysis. *Augmentative and Alternative Communication*. Advance online publication. doi: 10.1080/07434618.2017.1373855
10. Ninci, J., Gerow, S., Rispoli, M., & Boles, M. B. (2017). Systematic review of vocational preferences on the behavioral outcomes of individuals with disabilities. *Journal of Developmental and Physical Disabilities*. Advance online publication. doi: 10.1007/s10882-017-9560-2
9. Neely, L., Rispoli, M., Gerow, S., Hong, E., & Hagan-Burke, S. (2017). Fidelity Outcomes for Autism-Focused Interventionists Coached via Telepractice: A Systematic Literature Review. *Journal of Physical and Developmental Disabilities*. Advance online publication. doi: 10.1007/s10882-017-9550-4
8. Neely, L., Rispoli, M., Gerow, S., & Hong, E. (2016). Preparing educators via telepractice in incidental teaching for children with autism. *Journal of Behavioral Education*, 25, 395-416. doi: 10.1007/s10864-016-9250-7

7. Hong, E. R., Ganz, J. B., Neely, L., Boles, M., **Gerow, S.**, & Davis, J. L. (2016). A meta-analytic review of family-implemented social and communication interventions for individuals with developmental disabilities. *Review Journal of Autism and Developmental Disorders*, 3, 125-136. doi: 10.1007/s40489-016-0071-3
6. Hong, E. R., Ganz, J. B., Neely, L., **Gerow, S.**, & Ninci, J. (2016). A review of the quality of primary caregiver-implemented communication intervention research for children with ASD. *Research in Autism Spectrum Disorders*, 25, 122-136. doi: 10.1016/j.rasd.2016.02.005
5. Neely, L., **Gerow, S.**, Rispoli, M., Lang, R., & Pullen, N. (2016). Treatment of echolalia in individuals with autism spectrum disorder: A systematic review. *Review Journal of Autism and Developmental Disorders*, 3, 82-91. doi: 10.1007/s40489-015-0067-4
4. **Gerow, S.**, Rispoli, M., Boles, M. B., & Neely, L. C. (2015). An analysis of contingency statements in a DRO procedure: A case report. *Developmental Neurorehabilitation*, 18, 203-208. doi: 10.3109/17518423.2013.809812
3. Hagan-Burke, S., Gilmour, M. W., **Gerow, S.**, & Crowder, W. C. (2015). Identifying academic demands that occasion problem behaviors for students with behavioral disorders: Illustrations at the elementary school level [Special issue: Academic Interventions for Individuals with Autism]. *Behavior Modification*, 39, 215-241. doi: 10.1177/0145445514566505
2. Neely, L., Rispoli, M., **Gerow, S.**, & Ninci, J. (2015). Effects of antecedent exercise on academic engagement and stereotypy during instruction [Special issue: Academic Interventions for Individuals with Autism]. *Behavior Modification*, 39, 98-116. doi: 10.1177/0145445514552891
1. Rispoli, M., Camargo, S., Neely, L., **Gerow, S.**, Lang, R., Goodwyn, F. & Ninci, J. (2014). Pre-session satiation as a treatment for stereotypy during group activities. *Behavior Modification*, 38, 392-411. doi: 10.1177/0145445513511631

Selected Presentations

National/International Conference Presentations

- Gerow, S.**, Rispoli, M. J., Gregori, E., Sanchez, L. R., & Davis, T. N. (Accepted, 2017, November). *Parent-implemented assessment and treatment of challenging behavior for young children with developmental delay*. Poster presentation at the International Conference for the Association of Behavior Analysis International. Paris, France.
- Davis, T. N., Hodges, A., Weston, R., Padilla-Mainor, K., **Gerow, S.**, & O'Guinn, N. (Accepted, 2017, November). *Correspondence between preference assessment outcomes and stimulus reinforcer value for social interactions*. Poster presentation at the International Conference for the Association of Behavior Analysis International. Paris, France.

- Rispoli, M., **Gerow, S.**, Ninci, J., Lory, C. (Accepted, 2017, May). *Functional communication training and schedule thinning to treat resurgence of challenging behavior maintained by access to rituals*. Symposium presentation at the Annual Convention for the Association of Behavior Analysis, Denver, CO.
- Radhakrishnan, S., Davis, T. N., Uptegrove, L., Hodges, A., Weston, R., **Gerow, S.**, (Accepted, 2017, May). *Comparison of video and pictorial preference assessments for social interactions*. Symposium presentation at the Annual Convention for the Association of Behavior Analysis, Denver, CO.
- Gerow, S.**, Rispoli, M. J., Gregori, E., Sanchez, L. R., Davis, T. N. (Accepted, 2017, January). *Parent-implemented trial-based functional analysis for children with autism*. Poster presentation at the Annual Autism Conference for the Association for Behavior Analysis International. San Juan, Puerto Rico.
- Davis, T. N., Hodges, A., Weston, R., Padilla-Mainor, K. L., & **Gerow, S.** (Accepted, 2017, January). *Correspondence between preference assessment outcomes and stimulus reinforcer value for social interactions*. Poster presentation at the Annual Autism Conference for the Association for Behavior Analysis International. San Juan, Puerto Rico.
- Schnitz, A. G., & **Gerow, S.** (2016, October). *Parent-implemented interventions to decrease challenging behavior: Lessons from two studies*. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children's Annual Conference on Young Children with Special Needs and Their Families. Louisville, Kentucky.
- Gerow, S.**, Rispoli, M. (2016, January). *Parent-implemented trial-based functional analysis in the home*. Poster presentation at the Council for Exceptional Children's International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Honolulu, HI.
- Morin, K., Ganz, J., **Gerow, S.**, Gregori, E., & Genc, D. (2016, January). *Technology-based AAC and individuals with complex communication needs: A meta-analysis of single-case research*. Poster presentation at the Council for Exceptional Children's International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Honolulu, HI.
- Gerow, S.**, & Rispoli, M. (2015, October). *Maintenance and generalization of parent treatment fidelity following parent training*. Poster presentation at the Council for Exceptional Children's 31st International Conference on Young Children with Special Needs and their Families, Atlanta, GA.
- Hong, E. R., Ganz, J., Neely, L., Boles, M., **Gerow, S.**, & Ninci, J. (2015, September). *A meta-analytic review of single-case studies on family-implemented social-communication interventions with individuals with ASD and other DD*. Presentation at the International Conference for the Association for Behavior Analysis International, Kyoto, Japan.

- Gerow, S.,** Rispoli, M., & Neely, L. (2015, May). *Assessing maintenance and generalization of parent treatment fidelity following parent training.* Symposium presentation at the Annual Convention for the Association of Behavior Analysis, San Antonio, TX.
- Ninci, J., Rispoli, M., & **Gerow, S.** (2015, May). *A trial-based approach to isolating establishing operations for negatively reinforced challenging behavior.* Symposium presentation at the Annual Convention for the Association of Behavior Analysis, San Antonio, TX.
- Hong, E. R., Ganz, J., Neely, L., Boles, M., **Gerow, S.,** & Ninci, J. (2015, May). *A meta-analytic review of single-case studies on primary caregiver-implemented communication interventions with individuals with ASD.* Symposium presentation at the Annual Convention for the Association of Behavior Analysis, San Antonio, TX.
- Boles, M., Ninci, J., **Gerow, S.,** Gregori, E., & Rispoli, M. J. (2015, May). *Review of studies evaluating vocational preferences on the behavioral outcomes of individuals with disabilities.* Poster presentation at the Annual Convention for the Association of Behavior Analysis, San Antonio, TX.
- Gerow, S.,** Neely, L. C., Rispoli, M. J., & Ninci, J. (2014, May). *An analysis of contingency statements in a differential reinforcement of other behaviors procedure.* Symposium presentation at the Annual Convention for the Association of Behavior Analysis, Chicago, IL.
- Neely, L., **Gerow, S.,** Ninci, J., Goodwyn, F., & Rispoli, M. (2013, May). *The Effects of Antecedent Exercise on Stereotypy During Instruction.* Symposium presentation at the Annual Convention for the Association of Behavior Analysis, Minneapolis, MN.
- Gerow, S.,** Neely, L., Rispoli, M. J., Camargo, S.H., Davis, H., & Boles, M. (2013, May). *Effects of the instructional use of an iPad on challenging behavior and academic engagement for two students with autism.* Poster presentation at the Annual Conference for the Association of Professional Behavior Analysts, Las Vegas, NV.
- Ninci, J., Kite, L., **Gerow, S.,** Neely, L., & Rispoli, M. (2013, March). *Using high-probability requests to increase the rate of pre-academic skill acquisition and reduce escape-maintained challenging behaviors.* Poster at the Annual Conference for the Association for Professional Behavior Analysts, Las Vegas, NA.

Teaching

College Teaching at Baylor University

Applied Behavior Analysis (EDP 2276)

Role: Instructor of Record

Semesters: Fall 2017

Description of Course: This is an undergraduate level course in the special education course sequence. The course includes information about the functions, or purpose, of problem behavior and about classroom-based interventions to reduce problem behavior and increase appropriate behavior.

Therapeutic Interventions (EDP 5346)

Role: Instructor of Record

Semesters: Fall 2016, Fall 2017

Description of Course: This is a master's level course in the applied behavior analysis course sequence. The course is an advanced course in the use of behavior analytic interventions in school, community, and clinical settings.

Single-Subject Research Design (EDP 5357)

Role: Instructor of Record

Semesters: Spring 2017

Description of Course: This is a master's level course in the applied behavior analysis course sequence. In this course, students learn about the use of single-subject research methodology for practitioners and researchers.

Thesis (EDP 5V99)

Role: Instructor of Record

Semesters: Fall 2016, Spring 2017, Summer 2017, Fall 2017

Description of Course: The purpose of this course is to mentor master's students in the development and implementation of their master's thesis.

Grants

Funded Grants

Providing Challenging Behavior Interventions to Children with Disabilities through the Use of Tele-Health Technology

Principal Investigator: Dr. Stephanie Gerow

Funding Organization: School of Education, Baylor University.

Competition: Summer Sabbatical

Grant Application Under Review

Developing and evaluating the feasibility of FIRST-EC: A model for providing family-implemented behavior support to young children with developmental delay

Principal Investigator: Dr. Stephanie Gerow

Mentors: Dr. Tonya Davis and Dr. Maureen Conroy

Advisory Board Members: Drs. Ann Kaiser, Susan Johnsen, David Richman, and Wendy Machalicek

Competition: Research Training Programs in Special Education CFDA: 84.324B

Funding Organization: Institute of Education Sciences (IES), U.S. Department of Education,

Budget: \$394,979 over 4 years

Role: Developed the project plan, wrote the narrative, and submitted the proposal.

Grant Applications – Not Funded

Advancing Behavioral Interventions through Leadership Excellence

Principal Investigator: Dr. Tonya Davis

Co-Principal Investigators: Drs. Stephanie Gerow and Tracey Sulak

Competition: Preparation of Special Education, Early Intervention, and Related Services

Leadership Personnel CFDA: 84.325D

Funding Organization: Office of Special Education Programs, U.S. Department of Education, ,

Budget: \$1,133,349 over 5 years

Role: Developed the significance section and assisted with the remaining portions of the grant application.

A Multidisciplinary Approach to Promoting Healthy Schools in Waco

Principal Investigator: Dr. Elissa Madden

Co-Principal Investigator: Dr. Stephanie Gerow

Funding Organization: Robert Wood Johnson Foundation (RWJF)

Competition: Advancing Systemic Changes to Promote Health School Environments, Applied Research and Translation opportunity

Status: Submitted Call for Qualifications letter on 11/30/16. Awaiting reviewer decision on invitation to submit full application.

Project REACH (Rural Educators Assessing CHallenging Behavior)

Principle Investigator: Dr. Mandy Rispoli, Texas A & M University

Funding Organization: Institute of Education Sciences (IES), U.S. Department of Education, CFDA: 84.324A; budgeted \$1,500,000 for 4 years; status: not funded

Role: Developed portions of the narrative, assisted in writing theory of change, prepared letters of support, assisted with budget.

Professional Development in Grant Writing

Proposal Development Award Recipient. Office of Research Advancement, Baylor University. Waco, TX. Fall, 2017.

Office of Sponsored Programs (OSP) Faculty Forum. Office of Sponsored Programs, Baylor University. Waco, TX. September 20, 2017.

Write Winning Grant Proposals Seminar. Office of the Vice Provost for Research, Baylor University. Waco, TX. January 5, 2017.

NIH Career Development Seminar. Office of the Vice Provost for Research, Baylor University. Waco, TX. January 6, 2017.

Office of Sponsored Programs (OSP) Faculty Forum. Office of Sponsored Programs, Baylor University. Waco, TX. September 20, 2016.

Awards and Honors

Fall 2017	Proposal Development Award, Office of Research Advancement, Baylor University.
2015-2016	Graduate Student Research Award, College of Education and Human Development, Texas A & M University.
2013-2014	Graduate Student Research Award, College of Education and Human Development, Texas A & M University.
2012-2015	Graduate Diversity Fellowship, Texas A & M University.

Service

Service to the Profession

Guest Reviewer

Behavioral Interventions
Behavior Modification
Developmental Neurorehabilitation
Journal of Developmental and Physical Disabilities
Austin Journal of Autism & Related Disabilities

Selected Service to the University

Informational Sessions for Students Interested in the Applied Behavior Analysis Specialization. Educational Psychology Department, Baylor University. Fall 2016-present.

Role: Attended and led a portion of the informational sessions.

Explore Graduate Programs in Educational Psychology Open House. Educational Psychology Department, Baylor University. October 27, 2016.

Role: Attended and answered student questions about Educational Psychology graduate programs.

Professional Development Committee member. School of Education, Baylor University. Fall 2017-present.

Professional Development Committee: Professional Development School Standing Sub-Committee member. School of Education, Baylor University. Fall 2017-present.

Advisory Board Member for Impact Living and Learning Center. School of Education, Baylor University. Fall 2017-present.

Professional Accreditation and Certification (PAC) Committee Member. School of Education, Baylor University. Fall 2016-present.
Role: Committee member.

Faculty Mentor for the Student Success Collaborative. Paul L. Foster Success Center, Baylor University. Fall 2017-present.

Master's Thesis Committee Chair

Avery, S. (In progress). The use of demand assessments in the assessment and treatment of challenging behavior. Baylor University, Waco, TX.

Williams, K. (In progress). Methods to promote generalization during functional communication training. Baylor University, Waco, TX.

Feind, A. (2017). A comparison of positive practice and functional communication training in the treatment of challenging behavior. Baylor University, Waco, TX.

Master's Thesis Committee Member

O'Guinn, N. (In progress). One-room functional analysis of elopement: Replication in individuals with developmental disabilities. Baylor University, Waco, TX. Committee Chair: Dr. Tonya Davis.

Prawira, C. (2017). Using High-p Intervention to Reduce Difficulties in Task Transition for Children with Autism. Baylor University, Waco, TX. Committee Chair: Dr. Tonya Davis.

Nift, Jocelyn. (2017). Local wellness policies: Key barriers of implementation. Baylor University, Waco, TX. Committee Chair: Dr. LesLee Funderburk.

Service to the Community

Presentations and Workshops in the Community

Gerow, S., Hodges, A., & Radhakrishnan, S. (2017, January). *Evidence-based parent coaching strategies for families of young children with developmental delay.* Training for early intervention service providers at Klaras Children's Center Early Childhood Intervention (ECI), Waco, TX.

Gerow, S. (2015, June). *Applied Behavior Analysis: Overview.* Therapist training for The Autism Clinic at BVRC, Bryan, TX.

Gerow, S. (2015, May). *Discrete Trial Teaching*. Therapist training for The Autism Clinic at BVRC, Bryan, TX.

Gerow, S. (2015, April). *How to Select and Use Reinforcement*. Therapist training for The Autism Clinic at BVRC, Bryan, TX.

Gerow, S. (2014, September). *Why does my child keep doing this? Causes of problem behavior*. Parent Training Workshop delivered for Brazos Valley Rehabilitation Center.

Rispoli, M., & **Gerow, S.** (2014, July). *Addressing Challenging Behavior in School Settings: Function-Based Assessments and Interventions*. Professional Development Workshop for Special Education Teachers in Bryan Independent School District.

Rispoli, M., **Gerow, S.**, & Sanchez, L. (2013, July). *Addressing Challenging Behavior in School Settings: Function-Based Assessments and Interventions*. Professional Development Workshop for Special Education Teachers in Bryan Independent School District.