

# **Leanne L. Howell**

## **Curriculum Vitae**

### **EDUCATION**

#### **Doctor of Philosophy**

Texas A & M University  
College of Education  
Department of Teaching, Learning, and Culture  
College Station, Texas  
Major: Curriculum and Instruction:  
Urban Education

#### **Master of Science**

Baylor University  
School of Education  
Department of Educational Psychology  
Waco, Texas  
Major: Education Psychology: School  
Counseling/Gifted and Talented Education

#### **Bachelor of Science**

Baylor University  
School of Education  
Department of Curriculum and Instruction  
Waco, Texas 76710  
Major: Education (Reading emphasis)

### **CERTIFICATIONS**

Provisional Elementary Self-Contained (Grades 1-8)  
Provisional Elementary Reading (Grades 1-8)  
Professional Counselor (Grades PK- 12)  
Professional Special Education Counselor (Grades PK- 12)

## **PROFESSIONAL EXPERIENCES**

### ***Baylor University***

- 2015-present                      Clinical Assistant Professor  
Department of Curriculum & Instruction  
University Liaison  
Spring Valley Elementary (MISD)
- 2014                                      Visiting Clinical Assistant Professor  
Department of Curriculum & Instruction  
University Liaison/Intern Supervisor  
Spring Valley Elementary (MISD)
- 2013-2014                              Visiting Clinical Assistant Professor  
Department of Curriculum & Instruction  
University Liaison/ Intern Supervisor  
Mountainview Elementary (WISD)
- 2012-2013                              Adjunct Faculty: School of Education:  
Department of Curriculum & Instruction  
University Liaison  
Mountainview Elementary
- 2010-2012                              Temporary, Part-time Lecturer  
Intern Supervisor
- 2005- 2008                              Temporary, Part-time Lecturer  
Intern Supervisor  
Courses taught: TED 4630, TED 4631, TED 4650,  
TED 4651, TED 3630, TED 3380, TED 2250

### ***Texas A & M University***

- 2009- 2010                              Graduate/Research Associate: Center for Urban School  
Partnerships, College Station, TX
- 2009                                      Graduate Student Internship: State of Texas Education Research  
Center at Texas A & M University,  
College Station, TX

### ***Center for Learning and Development***

- 2007                                      Training Consultant  
Waco, TX



2010	Mortar Board (Baylor University): Circle of Achievement
2009	Phi Kappa Phi Honor Society
2007	Kappa Delta Pi Honor Society

### TRAININGS

2015	Instructional Practice Inventory (IPI)	Region 12
2015	Curriculum Audit Training: Level One	TASA
2015	Co-Teach Model	St. Cloud University
2014	Cognitive Coaching	

### RESEARCH

2015	Co-PI:	Exploring the Impact of Specialized Elementary Professional Development School (PDS) Campuses
2014- present	PI:	Field-Based Experiences in a 1:1 Technology Initiative School District: An Investigation of Influences on Pre-Service Teacher Candidates' Self-Efficacy Beliefs Towards Technology Integration.
2013	Co-PI:	WISD Handwriting Intervention

### PUBLICATIONS

**Howell, L.,** Gardner, P., & Minshew, K. (2016). The two-pronged process of professional development: One model of how pre-service teacher candidates increase their self-efficacy to use instructional technology. *PDS Partners*. National Association of Professional Development Schools.

Wells, K., Sulak, T., Saxon, T. & **Howell, L.** (2016). Traditional versus iPad-mediated handwriting instruction in early learners. *Journal of Occupational Therapy, Schools, and Early Intervention*, 9 (2), 185-198.

**Howell, L.,** Lewis, C., & Johnson, J. (2013). Computer-assisted instruction: Teachers' perceptions of using Study Hall 101 in fifth grade science. *Ubiquitous Learning: An International Journal*, 5, 1-17.

**Howell, L.,** Sulak, T., Bagby, J., Diaz, C., & Thompson, L. (Spring 2013) Preparation for life: How the Montessori classroom facilitates the development of executive function skills. *Montessori Life*.

Lewis, C., Butler, B., & **Howell, L.** (2009). *Engineering education experiences (E3) Summer 2009 participant survey results*. Washington, DC: National Science Foundation.

### **BOOKS**

**Howell, L.**, Lewis, C. & Carter, N. (Eds.) (2011). *Yes we can: Improving urban schools through innovative educational reform*. Charlotte, NC: Information Age.

### **BOOK CHAPTERS**

**Howell, L.**, & Merritt, B. (2016). Preparing pre-service teachers to differentiate using instructional technology. In L. Scott & B. Purdum-Cassidy (Eds.), *Lessons from the Field: Culturally Affirming Literacy Practices*. Maryland: Rowan and Littlefield.

**Howell, L.**, & Lewis, C. (2011). Hope is alive! Envisioning the future possibilities of urban schools. In L. Howell, C. Lewis, & N. Carter (Eds.), *Yes we can! Improving urban schools through innovative educational reform*. Charlotte, NC: Information Age.

**Howell, L.**, & Lewis, C. (2011). Capitalizing on our inspiration of hope to make sustainable reform in urban schools. In L. Howell, C. Lewis, & N. Carter (Eds.), *Yes we can! Improving urban schools through innovative educational reform*. Charlotte, NC: Information Age.

### **REFEREED PRESENTATIONS**

**Howell, L.** (2016). *The Use of Instructional Technology to Effectively Assess and Differentiate Instruction for Diverse Student Populations*. Presented at the Association of Teacher Educators annual conference in Chicago, IL.

**Howell, L.**, & Merritt, B. (2016). *Lessons from the Field: Preparing pre-service teachers for differentiation via instructional technology*. Presented at the Association of Teacher Educators annual conference in Chicago, IL.

\***Howell, L.**, Gardner, P., Fischer, J., Mathis, S. & A. Swoveland, A. (2016). Examining the Impact: A Case Study of Spring Valley Elementary: A Midway ISD-Baylor University PDS. Team presented at the NAPDS annual conference in Washington, DC.

\***Howell, L.**, Gardner, P., Fischer, J., Mathis, S., & Swoveland, A. (2016). *It Takes Two: Bridging the Theory from the University to Practice in the PDS*. Team presented at the NAPDS annual conference in Washington, DC.

\*Gardner, P., Minshew, K., & **Howell, L.**, (2016). *Enhancing Learning Through Reciprocal Professional Development*. Team presented at the NAPDS annual conference in Washington, DC.

- \*Howell, L.,** Scott, L., Purdum-Cassidy, B. & Merritt, B., (2016). Differentiating for Diverse Student Populations: The Use of Instructional Technology to Make Learning Meaningful. Presented at the Hawaii International Conference on Education, Hawaii.
- Howell, L.,** Purdum-Cassidy, B., Merritt, B., Fischer, J., Gardner, P., & Minshew, K. (2015). *Partnerships in 1:1 Technology Initiative Districts: Preparing Pre-service Teachers to Use Instructional Technology*. Presented at the NAPD conference in Atlanta, GA
- Merritt, B., **Howell, L.,** Goree, K., Cox, H., & Fischer, J. (2015). A Select Few: Baylor University and Midway Independent School District's Journey to Find the Perfect Professional Development School. Presented at the NAPDS conference in Atlanta, GA
- Howell, L. &** Purdum-Cassidy, B. (2015). Connecting College Campus to Diverse Classrooms: A Collaborative Model for Effective Literacy Instruction. Presented at the Association of Teacher Educators annual conference in Phoenix, AZ.
- \*Howell, L.,** Purdum-Cassidy, B., & Merritt, B. (2015). *Field-Based Experiences in a 1:1 Technology Initiative School District: An Investigation of Influences on Pre-service Teaching Candidates' Self-Efficacy Beliefs Towards Technology Integration*. Interactive workshop accepted at the Hawaii International Conference on Education in Hawaii.
- Howell, L.,** LeCompte, K., Purdum-Cassidy, B., Bolting, D., Cain, L., & Lieber, R., (2014). *Inventrepreneurs: PDS Partnerships for Powerful Integrated Learning*. Presented at the National Professional Development School Conference in Las Vega, NV.
- Howell, L. &** Purdum-Cassidy, B. (2013). *From college campus to the classroom: A collaboration model for effective literacy instruction*. Roundtable presentation at the Association of Literacy Educators and Researchers in Dallas, TX.
- \*Howell, L.** (2012). *A multidimensional approach to multicultural education*. Roundtable session accepted for The Association of Teacher Educators in Atlanta, Georgia.
- \*Howell, L.,** Lewis, C., & Johnson, J. (2012, October). *Computer-assisted instruction: Teachers' perceptions of using Study Hall 101 in fifth grade science*. Paper accepted at the Ubiquitous Learning Conference in Champaign-Urbana, Illinois.
- \*Howell, L.** (2011, November). *Multicultural education in the 21<sup>st</sup> century: More than teaching about heroes of color*. Interactive workshop accepted at the annual conference for National Association for Multicultural Education in Chicago, IL.
- Howell, L., &** Lewis, C. (2011, April). *Computer-assisted instruction: Study Hall 101*. Poster session accepted at the annual conference of the American Education Research Association in New Orleans, LA.
- \*Howell, L.** (2009, October). *A community center's effort as a transformative context fighting poverty*. Poster session accepted at the annual conference of the National Association for Multicultural Education. Denver, CO.

\***Howell, L.** (2008, October). *As we serve the children well*. Poster session accepted at the annual conference of the Midwest History of Education Society. Chicago, Illinois.

*\*unable to attend*

## **PROFESSIONAL DEVELOPMENT WORKSHOPS /TRAININGS**

**Howell, L.** & Hayes, J. (2016). *Co-Teach Training for Baylor University Interns*. Baylor University.

**Howell, L.** & Gardner, P. (2015). *Overview of Protocols for Professional Development School Partnerships*. Spring Valley Elementary.

Purdum-Cassidy, B., **Howell, L.**, & Gardner, P. (2014). *Making the Most of Mentoring*. Baylor University.

**Howell, L.** (2011). *Helping Gifted Students Manage Stress at Home and School*. Round-table presenter for The Association for the Gifted Council of Exceptional Children at Baylor University, Waco, Texas.

**Howell, L.** (2009). *Overview of IDEA*. Invited speaker for Intern seminar at Baylor University. Waco, Texas.

## **SCHOLARLY AND PROFESSIONAL ACTIVITIES**

### ***Action Research Projects Presented With Baylor School of Education Interns***

Cavender, E., Farris, S., & **Howell, L.** (2012). *The Effect of Homogenous Grouping on Academic Achievement*. Presented at The Fourth Annual Science of Wondering at Baylor University, Waco, Texas.

Grammer, A., Miller, J., & **Howell, L.** (2012). *Student Engagement, Motivation, and Time Management*. Presented at The Fourth Annual Science of Wondering at Baylor University, Waco, Texas.

Hodge, H., Giesecke, M., & **Howell, L.** (2012). *The Effects of Positive Reinforcement on Student Engagement*. Presented at The Fourth Annual Science of Wondering at Baylor University, Waco, Texas.

Howard, B., Stevens, L., & **Howell, L.** (2012). *The Effect of Grouping on Classroom Engagement*. Presented at The Fourth Annual Science of Wondering at Baylor University, Waco, Texas.

May, S., Strot, M., & **Howell, L.** (2012). *The Effect of Individualized Spelling Lists on Students' Attitudes Towards Spelling*. Presented at The Fourth Annual Science of Wondering at Baylor University, Waco, Texas.

- Carpenter, P., Morgan, M., **Howell, L.**, & Johnsen, S. (2011). *Strategies to Engage Gifted Learners in Reading*. Presented at The Third Annual Science of Wondering at Baylor University, Waco, Texas
- Farmer, K., McNamara, A., **Howell, L.**, & Johnsen, S. (2011). *Increasing Group Collaboration Among Gifted Students*. Presented at The Third Annual Science of Wondering at Baylor University, Waco, Texas.
- Haigler, S.B., Gardner, P., **Howell, L.**, & Johnsen, S. (2011). *The Effect of Improving Positive Interactions Among Students*. Presented at The Third Annual Science of Wondering at Baylor University, Waco, Texas.
- Mahon, J., Farris, S., Gardner, P., **Howell, L.**, & Johnsen, S. (2011). *Checklist as a Tool to Increase Completion of Homework*. Presented at The Third Annual Science of Wondering at Baylor University, Waco, Texas.
- Oden, L., Mayo, K., **Howell, L.**, & Johnsen, S. (2011). *The Effect of Timeline Calendars to Increase Time Management Among Gifted Students*. Presented at The Third Annual Science of Wondering at Baylor University, Waco, Texas.
- Sawyer, A., Stevens, L., **Howell, L.**, & Johnsen, S. (2011). *Improving Quality of Work Among Gifted and Talented Students*. Presented at The Third Annual Science of Wondering at Baylor University, Waco, Texas.

## **SERVICE TO DEPARTMENT/COMMUNITY**

### ***Department:***

Invitation to Excellence Department Representative	2015-16
Global Initiative for Embedded Department Course: Committee Member	2015-16
Preview Day: Committee Member	2015-16
Search Committee: Department of Curriculum & Instruction	2015-16
Education Living Learning Center: Advisory Board Member	2015-16
Education Living Learning Center: Faculty Mentor	2015-16
Co-Chair: Distinguished Scholars' Day	2015-14
Academic Appeals Committee: Department of Curriculum & Instruction	2014-present
Spring Valley Elementary PDS Steering Committee	2014-present
PDS Selection Committee for MISD (member)	2014
Co-Author for Teacher Education LLC proposal	2014
Mountainview CDMC (member)	2013-14
Faculty sponsor for graduate student presentations (CSOTTE)	2013-14
Action Research Committee:SOE (member)	2013-present
Coordinating Council: School of Education-Baylor	2012-present
Host for Department Tours	2013-present
Baylor Roundtable (member)	2013-14



***Waco Community:***

Waco Symphony: Belles and Brass Volunteer	2016
Board of Directors: Ridgewood Country Club	2016
Midway Education Foundation: Executive Committee	2014
Midway ISD Council of PTAs Board Member	2014-present
Midway Education Foundation Board of Directors	2012-present
National Charity League	2012- present
Campus Advisory Committee: Midway High School	2014-present
Parent/Teacher Organization: Midway Middle School	2012- 2014
Mammoth Site Advisory Committee	2011-present
Caritas volunteer	Summer
Gifted and Talented Advisory Board	2010-11
Meals on Wheels:	2010-present
Standards Advisor: Kappa Kappa Gamma	2005-present
Waco Montessori School: Board of Trustees	(2004-2005) (2007-2010)
Waco Montessori School: PTO member	2002-2012
Sunday School Teacher: FBC- Waco	2004-2010
Cotton Palace Committee	2007-present
Waco Education Foundation	Past Advisory Board Member
Big Brothers/Big Sisters of America	Past Advisory Board Member
Waco Junior League	1996-1999
Waco Bar Auxiliary	Past Member