

Kevin Russel Magill
Kevin_Magill@Baylor.edu

Baylor University
One Bear Place #97314
Waco, TX 76798
Office: MMSCI 234
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Degrees Awarded

Ph.D 2017, Education
University of Texas at Austin
Concentration in Social Studies Education,
Department of Curriculum and Instruction

MA 2011, Education
University of California, Davis
Teaching Practice
Teaching Credential: California Single Subject Social Studies and English
Language Arts, June 2010

MPA 2010, Public Administration
California State University, Stanislaus

BA 2007, Communication Studies (Organizational Communication)

Professional Experience

Baylor University, 2017-Current

Assistant Professor of Secondary Education, Curriculum and Instruction

The University of Texas at Austin, 2013-2017

Assistant Instructor
Student Teaching/Intern Teacher Field Supervisor & Teaching Assistant

Areas of Specialization & Interest

*Teacher Education, Critical Theory/Pedagogy, Social Studies Education, Literacy,
Reform/Policy Analysis, Cultural Studies*

Research

Edited Book

Rodriguez, A., & **Magill, K.R. (Eds.) (2017)**. *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism*. Charlotte: Information Age Publishing.

Peer-reviewed Journal Articles

Rodriguez, A., & **Magill, K.R. (2016)**. Diversity, Neoliberalism and Teacher Education. *International Journal of Progressive Education*, 12(3).

Rodriguez, A., & **Magill, K.R. (2015)**. Student as Value Based Product: Reconceptualizing the Subjective Nature of Education. *Texas Education Review, Special Issue: Neoliberalism in Education*. 3(2), 55-69.

Magill, K.R., & Rodriguez, A. (2015). A Critical Humanist Curriculum. *Journal for Critical Education Policy Studies*, 12(3), 205-227.

Magill, K.R., & Rodriguez, A. (2015). Hope, Rage and Inequality: A Critical Humanist Inclusive Education. *International Journal of Progressive Education*, 11(1), 6-27.

Okhremtchouk, I., Jiménez, R., Rosa, R. Porter, S., Bhandal, N., Cramer, M., Lang, G., **Magill, K.R., Mathrole, R. & Poulin, K. (2015)**. From Student-Teachers to Teachers of Students: Beginning Teachers' Journeys from Pre-service to the Classroom. *Creative Education*, 3(6). <http://dx.doi.org/10.4236/ce.2015.63031>

Book Chapters

Rodriguez, A. & **Magill, K.R. (2017)**. Beyond a Value Based Education. In, A. Rodriguez & K. Magill (Eds.) *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism*. Charlotte: Information Age Publishing.

Rodriguez, A. & **Magill, K.R. (2017)**. The Ties that Bind: Neoliberalism, the Citizen and Education. In, A. Rodriguez & K. Magill (Eds.) *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism*. Charlotte: Information Age Publishing.

Rodriguez, A. & **Magill, K.R. (2017)**. The Classroom: An Uncontested Public Space. In, A. Rodriguez & K. Magill (Eds.) *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism*. Charlotte: Information Age Publishing.

Book Review

Magill, K.R. (2016). A Book Review of Pedagogy of Insurrection: From

Resurrection to Revolution by Peter McLaren (2015). *Journal for Critical Education Policy Studies*, 14(1), 234-245.

Dissertation

Magill, K.R. (2017). *Understanding the Relationship Between Critical Pedagogy and Social Studies: Dialectics, Agency, and Solidarity*

Manuscripts Under Preparation

Magill, K.R. & Salinas, C. *Understanding the Relationship Between Critical Pedagogy and Social Studies: Dialectics, Agency, and Solidarity*

Magill, K.R. Critical Teaching and Actionable Civics: Participation, Solidarity and Agency

Magill, K.R. & Salinas, C. Borders and Civic Identities: Analyzing Social Studies Pre-Service Teachers' Conceptualization of Border Pedagogy.

Conference Presentations

International Conference Presentations

Magill, K.R. (2017). (Discussant) *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism*. American Educational Research Association (AERA), San Antonio, TX.

Rodriguez, A. McLaren, P. & **Magill K.R.** (2016). *The Supersensible Beyond: The Hegelian Dialectic in Paulo Freire's Pedagogy of the Oppressed*. American Educational Research Association (AERA), Washington, D.C.

Rodriguez, A., McLaren, P. & **Magill, K.R.** (2016). *Illegals, Borders and Barbarians: Addressing the Razor Wire in Citizenship Education*. American Educational Research Association (AERA), Washington, D.C.

Magill, K.R. & Rodriguez, A. (2015). *Teacher as Friend and Mentor: Extending the Dialogue from the Classroom to the Academy*. American Educational Research Association (AERA), Chicago, IL.

Magill, K.R., & Rodriguez, A. (2014). *Hope, Rage and Inequality: A Critical Humanist Inclusive Education*. American Educational Research Association (AERA), Philadelphia, PA.

Magill, K.R., & Rodriguez, A. (2014). *Diversity, Neoliberalism and Globalization: A Critical Humanist Framework for Culturally Responsive Education*. International Globalization, Diversity and Education Conference, Spokane, WA.

Rodriguez, A., & **Magill, K.R.** (2008). *Bringing Yourself to Online Education*. Paper presented at the annual meeting of the Ubiquitous Learning Conference, Chicago, IL.

National Conference Presentations

Magill, K.R. (2017). *Constantly Becoming: An Examination of Critical Social Studies Praxis*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), San Francisco, CA.

Magill, K.R. (2016). *Pedagogy, Consciousness, Inquiry and Action: Critical Social Studies Teacher Ontological Posture And Praxis*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Washington D.C.

Magill, K.R. & Salinas, C. (2016). *Borders and civic identities: Analyzing social studies pre-service teachers' conceptualization of border pedagogy*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS). Washington D.C.

Salinas, C. & **Magill, K.R.** (2015). *Writing Latina/o historical narratives: Narratives at the intersection of critical historical inquiry and LatCrit*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS). New Orleans, LA.

Magill, K.R. (2014). *An Examination of Culture Circles on Critical Historical Thinking*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Boston, MA.

Rodriguez, A. & **Magill K.R.** (2014). *Student as Value Based Product*. Bergamo Conference on Curriculum Theory and Classroom Practice, (Bergamo). Dayton, OH.

Magill K.R., & Rodriguez, A. (2013). *A Critical Humanist Curriculum*. Bergamo Conference on Curriculum Theory and Classroom Practice, (Bergamo). Dayton, OH.

Magill, K.R. (2009). *Power Relations in Education*. Paper presented at the annual meeting of the National Education and Technology Conference, Las Vegas, NV.

Regional Conference Presentations

Magill, K.R. (2010). *Revitalizing Community*. Paper presented at Kiwanis International, Woodland, CA.

Invited Academic Talks

Magill, K.R. *Critical Historical Inquiry: Implications for a WIDA Based Bilingual Social*

Studies Teaching. Boise State University. (March 6, 2017).

Magill, K.R. *Issues in the Teaching of Social Studies: Standards, Textbooks, and the Politicization of Knowledge*. Texas State University. (September 15, 2016)

Magill, K.R. *Hope, Rage and Inequality: A Critical Humanist Inclusive Education*. Boise State University. (July 1, 2015).

Invited Guest Lecture, Lesson or Presentation

LeCompte, K. & **Magill, K.R.** *The Five Freedoms of the First Amendment*. iEngage: Baylor University. (August 2, 2017).

Magill, K.R. *Critical Historical Inquiry: Implications for Bilingual Social Studies Teaching*. Boise State University. (March 6, 2017).

Magill, K.R. *Citizenship Deliberation and Culture Circles: Transformative Pedagogy* The University of Texas at Austin. (March 23, 2016)

Magill, K.R. *Deliberation and Discussion: Dialogical Classroom Instruction in Social Studies Classrooms*. The University of Texas at Austin. (February 17, 2016).

Magill K.R. *Culture Circles and Action Oriented Pedagogy*. The University of Texas at Austin. (November 4, 2015).

Magill, K.R. *Industrialization, Unionization: The Progressive Era*. The University of Texas at Austin. (March 11, 2015).

Magill, K.R. *Democracy, and the Founding Fathers: A Counter Narrative*. The University of Texas at Austin. (April 8, 2015).

Magill, K.R. *Critical Pedagogy Across The Disciplines*. The University of Texas at Austin. (November 7, 2013).

Professional Development Presentations

Magill, K.R. (June 15, 2015). *Providing Feedback*. Breakthrough Austin, Texas Hillel Foundation, Austin, TX.

Magill, K.R. (June 9, 2015). *Understanding Classroom Culture*. Breakthrough Austin Texas Hillel Foundation, Austin, TX.

Jolliffe, J., Salinas, C., **Magill, K.R.** & Shanks, N. (May 12, 2015). *Who said what? When? Why!?: Sourcing Materials*. Austin Independent School District (AISD), The University of Texas at Austin, Austin, TX.

Teaching & Advising

The University of Texas at Austin, 2013-2017

Assistant Instructor

EDC 351S (Graduate Course) Secondary School Teaching Practicum-Social Studies (Fall, 2016)
EDC 370S (Graduate Course) Advanced Teaching Methods in Social Studies (Fall, 2015)
ALD 327 (Undergraduate Course) Sociocultural Influences on Learning (Summer, 2015)
EDC 339E (Undergraduate Course) Literacy Across the Disciplines (Co-Teacher-not of record, Summer, 2016)

Facilitator of Student Teacher & Intern Teacher Experiences: Teaching Assistantships

EDC 383T Instructional Design (2)
EDC390T Multicultural Education
EDC370S Advanced Methods in Social Studies (4)
EDC350S Secondary Social Studies Methods (3)
EDC 370E (A) Elementary Social Studies Methods
EDC 370 (J) Elementary Social Studies Methods
ALD 327 (Undergraduate Course) Sociocultural Influences on Learning
EDC 339E (Undergraduate Course) Literacy Across the Disciplines
EDC 370E (R) Elementary Bilingual Social Studies Methods
ALD 327 (F) Sociocultural Influences on Learning
EDC 950 (E) Elementary Teaching Practice
EDC 950 (G) Elementary Teaching Practice

Secondary Teaching

Seaside High School, 2011-2013

Inclusive Education Case Carrier & Teacher: Opportunity Program
World History Teacher
Advanced Placement World History Teacher
English Teacher

Vaca Peña Middle School, 2010- 2011

United States History Teacher
World History Teacher

Christian Brothers High School, 2010

Psychology Teacher, Advanced Placement United States History Teacher (Fall)
World History Teacher (Summer)

Service

Journal for Critical Education Policy Studies, 2017-Current

Editorial Advisory Board

AERA SIG Council Member, 2016-2017

Paulo Freire SIG Graduate Council Member

Texas Education Review, 2014-2016

Board Member, Editor & Reviewer

Organizing Editor for the Special Issue: Neoliberalism in Education: <http://txedrev.org/volume-3-issue-2-special-issue-neoliberalism-in-education/>

International Journal of Progressive Education, 2015-Current

Reviewer

Honors & Awards

University of Texas at Austin

*University of Texas at Austin Dissertation Writing Fellowship
2017*

*Education Annual Fund Endowed Presidential Scholarship
2016 & 2017*

*University of Texas at Austin Graduate School Summer Fellowship
2016*

*Lee Hage and Joseph D. Jamail Endowed Scholarship in Education
2016*

*Education Annual Fund Endowed Presidential Scholarship
2016*

*Joseph L. Henderson and Katherine D. Henderson Foundation Scholarship
2016*

*Professional Development Award
Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016*

*The University of Texas at Austin Recruitment Fellowship
2013- 2015*

Educational Leadership, Projects, & Committees

The University of Texas at Austin

Lead Social Studies Student Teacher & Intern Teacher Facilitator, 2015-present

UTeach Urban Teachers Masters Plus Certification Program & UTeach Urban Teachers Undergraduate Program

Responsibilities included: assisting in design of course and selection of course readings with social studies faculty for courses in urban teaching certification program; serving as liaison between cooperating teachers and university for field placements; conducting observations and holding reflective conversations with pre-service teachers; facilitating design of weekly seminars with co-facilitators; planning and leading seminars related to classroom management, constructivist social studies pedagogical practice, and meeting the differing needs of students based upon their diverse racial, gender, class, sexuality, and ability identities.

Student Teacher & Intern Teacher Placement Coordinator, Spring 2015- Fall 2015

Responsibilities included: recruiting cooperating teachers from four school districts, facilitating the placement of interns and student teachers in fieldwork settings.

Research Assistant

Brown, A.L. & Brown, K.D. (2014)
Textbook Representation of African Americans

University of California, Davis

Graduate Student Council, Department of Education

Responsibilities included: representing the Masters Degree and Credential seeking students in college decisions on visionary, budgetary, policy, community and outreach matters.

UC Davis History Project

Responsibilities included: developing history lessons with local teachers and university faculty for use in schools: emphasis on counter narratives and social justice education.

Seaside High School

Curriculum Development & Case Carrier: Opportunity Intervention Program

Professional Learning Community: Leadership Team

AVID (Advancement Via Individual Determination) Site Team: Social Studies Representative

Superintendent Teacher Council: Seaside High School Representative

Positive Behavior Intervention System (PBIS): Leadership Team

AP World History: Lead Teacher

Vaca Peña Middle School

7th & 8th grade representative: Student Promotion Committee

Membership in Professional Organizations

American Educational Research Association

College and University Faculty Assembly

National Council for the Social Studies

Languages

Working knowledge of Italian: speaking/reading/comprehension. Limited proficiency: writing.

Working knowledge of Spanish: speaking/reading/comprehension. Limited proficiency: writing.

Professional References

Professor Anthony Brown

Associate Professor and Fellow

Coordinator of Social Studies Education

Department of Curriculum & Instruction

The University of Texas at Austin

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Austin, TX, 78712

512-804-6818

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Profesor Arturo Rodríguez

Professor & Program Director of Bilingual Education

Department of Curriculum & Instruction

Boise State University

1910 University Dr.

Boise, ID, 83725-1725

208-426-2243

arturorodriguez@boisestate.edu

Professor E. Wayne Ross

Professor of Social Studies Education
Department of Curriculum & Pedagogy
Faculty of Education
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Professor Cinthia Salinas

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Professor in Social Studies & Cultural Studies
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