

NEIL SHANKS – CURRICULUM VITAE

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EDUCATION

University of Texas at Austin

PhD in Curriculum and Instruction: Social Studies Education

2018

Dissertation title: "Economics is political": Preservice teachers, purpose, and the challenges of critical economics pedagogy

Committee: Brooke Blevins, Noah De Lissovoy, Katherina Payne, Anthony Brown, Cinthia Salinas (Chair)

Winner: 2018 Larry Metcalf Exemplary Dissertation Award, National Council for the Social Studies

Baylor University, Waco, TX

MSED in Curriculum and Instruction

2014

Baylor University, Waco, TX

BSED in Education: Social Studies 8-12

2009

Texas Educator Certificate

Social Studies Grades (8-12)

2009 - 2021

RESEARCH INTERESTS

Teacher education

Economics education

Critical race theory

Social studies education

Hip-Hop based education

Economic pluralism

COURSES TAUGHT

Baylor University

2018-Present

TED 4308 – Social Studies in the Elementary School (Undergraduate)

TED 4341 – Social Studies Curriculum (Undergraduate & Graduate)

TED 4630 – Internship Middle Grades (Undergraduate)

TED 4641 – Internship Secondary (Undergraduate)

TED 4355 – Teaching Geography in Social Studies (Undergraduate)

EDC 5699 – Graduate Teaching Internship (Graduate)

EDC 6336 – Qualitative Research/Data Analysis (Graduate - Online)

University of Texas at Austin

2014-2018

EDC 351/651 - Secondary Schools Teaching Practicum (Graduate & Undergraduate)

EDC 370S – Advanced Methods in Social Studies (Graduate & Undergraduate)

ALD 327 – Sociocultural Foundations in Education (Undergraduate)

EDC 339E – Literacy Across the Disciplines (Undergraduate)

EDC 350 – Social Studies Educational Issues (Graduate)

EDC 383T – Instructional Theory (Graduate)

EDC 350 – Teaching Secondary Social Studies (Undergraduate)

EDC 390T – Multicultural Curriculum and Teaching (Graduate TA)

Baylor University

2013 – 2014

TED 4341 – Teaching Geography in the Social Studies (Undergraduate)

TED 4361 – Social Studies Curriculum (Undergraduate TA)

TED 4640 /4641 – Secondary Social Studies Internship (Undergraduate TA)

PROFESSIONAL EXPERIENCE

Baylor University

Clinical Assistant Professor

2019-Present

Post-Doctoral Fellow

2018 - 2019

Taught multiple required courses for elementary and secondary licensure in the state of Texas, including methods, curriculum, and field experience seminars. Supervised student teachers in field placements.

Collaborated on research projects with other faculty members. Conducted review sessions for required content exams for teacher certification.

University of Texas at Austin

Graduate Assistant

2014 - 2018

Conducted seminars within required courses for graduate and undergraduate preservice teachers. Planned programmatic content sequence, aligning readings and activities across academic program. Assisted in planning and presenting training for Austin ISD teachers on historical thinking and primary source analysis, helped plan and implement new course within UT Urban Teacher program.

Intern Supervisor

2014 - 2017

Observed interns and student teachers in field placements, submitted formal observations to School of Education, completed required TEA paperwork for licensure, helped recruit new cooperating teachers to host student teachers, assisted in placing student teachers in a variety of school settings.

*Baylor University***Intern Supervisor**

2013 - 2014

Observed interns in field placements, submitted formal observations to School of Education, helped develop a Social Studies-specific observation form for future use.

Graduate Assistant

2013 – 2014

Assisted professors in general research, helped plan and coordinate iEngage civics camp, collected and analyzed data, helped conceptualize a more integrated approach to teaching Social Studies curriculum and methods to interns.

iEngage Summer Civics Institute Graduate Director

2013

Helped plan and facilitate three-day civics institute for middle school students, developed curriculum, coordinated Congressman Bill Flores appearance, collected research data, mentored camp counselors, and assisted faculty directors

iCivics Fellowship

2013

Worked with national office of iCivics.org for 5 weeks in Washington, D.C., reviewed site lesson plans for content updates and curriculum standard matching, researched changing state standards and policies with regard to civics education, reported on current and future Baylor collaborations with iCivics, participated in strategy discussions for web site redesign, advised on future learner management systems and content delivery platforms

*Waco High School***Instructional Specialist: Social Studies**

2012 - 2013

Observed and coached beginning and veteran teachers to develop behavior management skills and instructional strategies; analyzed and disseminated local, district, and state assessment data to ensure targeted instruction; organized tutorials and review sessions for state assessments; evaluated and implemented district curriculum initiatives; worked with behavior and curriculum specialists from Region XII and Waco ISD to enhance campus instruction in Social Studies; served on campus leadership team; coordinated AP Testing

Teacher

2009 - 2012

Taught US History, AP US History, Economics, and Government, and TAKS Social Studies remediation tutorials; served on campus-wide Literacy Leader team; served on International Baccalaureate implementation team; coached Academic Decathlon team; mentored Region XII alternative certification interns and Baylor University interns.

PEER-REVIEWED JOURNAL ARTICLES

Shanks, N. (In Press). Against 'Economic Man': A feminist challenge to prevailing neoclassical norms in K-12 economics education. *Theory and Research in Social Education*.

Shanks, N. (2019). Supply and Demand Storytelling: Preservice teachers' critical consciousness in economics. *Journal of Social Studies and History Education*, 3(1).

Shanks, N. (2019) Economics (Only) Now: The temporal limitations of economics as part of a critical social studies pedagogy. *Education Sciences* 9(1), 36-58.

Shanks, N. (2018) A Dominant Narrative in Economics?: Preservice teachers and pluralism in a Social Studies Methods Class. *Journal of Social Science Education* 17(3), 19-33.

Shanks, N. (2017). We Shall See: Critical Theory and Structural Inequality in Economics. *The Councilor: A Journal of the Social Studies* 78(1).

Blevins, B., LeCompte, K., Wells, S., and **Shanks, N.** (2014). ICivics Curriculum and the C3 Framework: Seeking best practices in civics education. *Curriculum & Teaching Dialogue* 16(1/2), 59-76.

CHAPTERS IN EDITED VOLUMES

Shanks, N., & Hall, D. (In Press). Hope in the Dismal Science: A Critical Race Theory Analysis of Economics Standards. In Shear, S. & Hawkman, A. (Eds.) *Marking the Invisible: Articulating Whiteness in Social Studies Education and Research*.

Shanks, N. (2019). Was antebellum temperance reform driven by theological doctrine? In Magill, K. & Talbert, T. (Eds.) *Taking Sides: Clashing Views in United States History, Volume 1: The Colonial Period to Reconstruction*.

MANUSCRIPTS UNDER PREPARATION

Shanks, N. (2019). *Teaching is about doing, economics is about understanding: The expansiveness of teacher purpose and the limitations of economics*.

Shanks, N. (2019). *"I felt like something was missing, but I wasn't sure what": Alignment, extension, and missed opportunities for implementing economics*.

Shanks, N. (2019). *"In my mind economics is just money . . . but I feel like that's wrong": Preservice elementary social studies teachers and the purpose of economics*.

PEER-REVIEWED PRESENTATIONS

Shanks, N. (2019, November). "Starting places matter": Humanizing economics pedagogy through new economic paradigms. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Austin, TX.

Shanks, N., Hall, D., Southworth, E., Colley, L., Broome, J. (2019, April). Articulating Whiteness in Social Studies Curricular Spaces. Presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.

Salinas, C., **Shanks, N.**, Magill, K. (2019, April). "Actual people's lives": Simulations and critical consciousness in world history, American history, and economics. Presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.

Hall, D., **Shanks, N.** (2019, April). Economics and the American myth: Hip-hop based education and the possibilities for disruption in teaching economics. Presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.

Shanks, N. (2018, November). "Economics is political": Preservice teachers, purpose and the challenges of critical economics pedagogy. 2018 Larry Metcalf Exemplary Dissertation Award presentation at the annual meeting of the National Council of the Social Studies, Chicago, IL.

Shanks, N. (2018, November). Against 'economic man': A feminist challenge to prevailing neoclassical norms in K-12 economics education. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Chicago, IL.

Hall, D., **Shanks, N.** (2018, November) America and the myth: Hip-Hop Based Education and the possibilities for disruption in economics. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Chicago, IL.

Shanks, N. (2018, April). Challenging the dominant narrative in Economics: Pluralism as an alternative to Neoclassicism. Presentation at the annual meeting of the American Education Research Association, New York, NY.

Shanks, N. (2017, November). A Dominant Narrative in Economics?: Preservice teachers and pluralism in a Social Studies Methods Class. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, San Francisco, CA.

Shanks, N., Hall, D. (2017, November). Hope in the Dismal Science: A Critical Race Theory Analysis of Economics Standards. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, San Francisco, CA.

Shanks, N. (2017, May). Telling a Story with Economics: Preservice Teachers and Critical Consciousness in Social Studies. Presentation at the annual meeting of the American Education Research Association, San Antonio, TX

Shanks, N. (2016, November). Supply and Demand Storytelling: Preservice Teachers' Critical Consciousness and Economics. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Washington, DC.

Shanks, N. (2014, April). 'Amid the Waters': Successful Native American Education on Martha's Vineyard, 1643 – 1690. Presentation at the annual meeting of the Southwestern Social Science Association, San Antonio, TX.

Blevins, B., LeCompte, K., Wells, S., & **Shanks, N.** (2014, November). iEngage: Students Engaging in Action Civics. Presentation at the annual meeting of the National Council for the Social Studies, Boston, MA.

Blevins, B., LeCompte, K., Wells, S., & **Shanks, N.** (2013, November). Building Civic Bridges: Service Learning with Digital Natives. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, St. Louis, MO.

LeCompte, K., Blevins, B., & **Shanks, N.** (2013, November) Building Bridges: Social Justice through Service Learning. Presentation at the annual meeting of the National Council for the Social Studies, St. Louis, MO.

INVITED PRESENTATIONS

Shanks, N. (2018, June). Critical Economics: Heart of Texas Council for Social Studies (HOTCSS) Summer Summit, Waco, TX.

Shanks, N. (2015, May). Historical Inquiry question writing. Who Said What? When? Why?: Austin ISD Sourcing Materials Professional Development, Austin, TX

Shanks, N. (2014, October). Gloria Ladson-Billings' vision of sociopolitical consciousness and its utility in Social Studies and English classes. Multicultural Curriculum and Teaching seminar for Dr. Anthony Brown, University of Texas at Austin.

Shanks, N. (2013, September). A graduate and graduate student's perspective on the unique appeal of the Baylor School of Education. Baylor School of Education Advisory Board Meeting, Waco, TX.

Shanks, N. (2013, August). Technology as a tool for formative assessment in Social Studies. Presentation at the iEngage Teacher Institute, Waco, TX.