

VITAE**Barbara Purdum-Cassidy**

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Barbara_Purdum-Cassidy@baylor.edu**EDUCATION:**

- 2005 Ed.D. Baylor University, Waco, Texas
Major: Curriculum and Instruction
Cognate: Reading/Literacy
Dissertation Title: Preservice Teacher Efficacy: The Impact of a Year-Long, Field-Based Experience in a Professional Development School
- 2001 M.Ed. Baylor University, Waco, Texas
Major: Curriculum and Instruction
Cognate: Reading/Literacy
- 1989 B. S. Missouri Valley College, Marshall, Missouri
Summa Cum Laude
Major: Elementary Education

PROFESSIONAL EXPERIENCE:

- 2012- Baylor University Clinical Assistant Professor
Elementary (EC-6) Program Coordinator
Co-Director, Interns in England Program
Coordination of elementary program, including alignment of program with NCATE, ACEI, and TEA standards. Teach undergraduate and graduate courses in elementary education and language arts. Supervise Elementary (EC-6) candidates at PDS and partnership campuses. Teach and supervise candidate experiences in London.
- 2011-2013 Baylor University Senior Lecturer
Elementary Program Coordinator
Coordination of elementary program, including alignment of program with national and state standards. Teach undergraduate and graduate courses in elementary education and language arts.
- 2009-2011 Baylor University Lecturer
Elementary Program Coordinator
Coordination of elementary program, including alignment of program with NCATE, ACEI, and TEA standards. Teach undergraduate and graduate courses in elementary education and language arts.
- 2005-2009 Baylor University, Lecturer
Early Childhood – Grade 6 Program Coordinator
University Liaison, Mountainview Elementary Professional Development School, in partnership with the School of Education at Baylor University. Primary responsibilities included facilitating communication between the university and the PDS site, teaching site-based courses in pedagogy and professional responsibilities and emergent literacy, participation in professional development initiatives on site, facilitating action research, and observing and conferring with candidates.

Professional Experience, Continued

2004-2005	Baylor University, Lecturer University Liaison, South Waco Elementary Professional Development School, a P-5 school, in partnership with the School of Education at Baylor University
2003-2004	Baylor University, Part-time Lecturer Resident Faculty, South Waco Professional Development School. Primary responsibilities included teaching field-based courses in language arts, literacy, children's literature, and adapting instruction for diverse students with reading/language arts needs. Supervised, observed, and coached candidates as they instructed students.
2001-2003	Baylor University, Part-time Lecturer Department of Curriculum and Instruction Taught introductory field-based courses, literacy courses, and reading for atypical learners. Co-taught and supervised clinical experiences for Baylor University's Reading Clinic
2000-2001	Baylor University, Graduate Assistant Department of Curriculum and Instruction
1998-1999	USD 443, Northwest Elementary School, Dodge City, Kansas 5 th grade teacher
1996-1998	Nassau County Schools, Fernandina Beach Middle School, Fernandina Beach, Florida 6 th grade reading, science, and social studies teacher Team Leader
1995-1996	Columbia Public Schools, Derby Ridge Elementary School, Columbia, Missouri 5 th grade teacher
1992-1994	Marshall Public Schools, Bueker Middle School Marshall, Missouri 6 th grade reading and science teacher
1989-1992	Marshall Public Schools, Eastwood Elementary School Marshall Missouri 3 rd grade teacher

Undergraduate and Graduate Teaching – Baylor University

Teacher Education Courses:

EDF 1212	Introduction to Teaching I, Fall 2001, Fall 2002, Spring 2003, Fall, 2004
EDF 1213	Introduction to Teaching II, Spring 2002
TED 2320	Teaching in the Elementary School, Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012
TED 3620	Teaching Associate EC-4, Fall 2004, Spring 2006, Spring 2007 Fall 2007, Spring 2008, Fall 2008, Spring 2009
TED 3621	Teaching Associate EC-4, Spring 2005, Fall 2005, Fall 2006, Fall 2007, Spring 2008, Fall 2008, Spring 2009
TED 4620/21	Internship EC-4, Spring 2005, Spring 2007, Spring 2008, Fall 2012; Fall 2013; Fall 2014
TED 4622/23	Internship EC-4, Fall 2004, Fall 2006, Fall 2007, Spring 2013; Spring 2014; Spring 2015
TED 4399	Interns in England, Fall 2014, Fall 2015, Fall 2016
TED 4V98	Curriculum and Teaching in Informal Education Environments, Spring 2016
EDC 5320	Elementary Science and Social Studies, Summer 2008

Undergraduate and Graduate Teaching – Baylor University, Continued

Literacy Courses:

TED 3920	Literacy Instruction for Early Grades, Fall 2003, Spring 2005
TED 3301	Emergent Literacy, Fall 2005, Spring 2006, Fall 2006, Spring 2007
TED 4302	Language Arts, Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012; Spring 2013; Fall 2013; Spring 2014, Fall 2014; Spring 2015; Fall 2015; Spring 2016, Fall 2016
EDC 5304	Problems in Teaching Reading, Summer 2011, Summer 2012
EDC 5318	Elementary Language Arts, Summer 2010
EDC 5390	Research in Teaching Writing, Spring 2014
EDC 5V95	Advance Methods for Teaching Writing, Fall 2012; Fall 2013; Spring 2014, Fall 2014, Fall 2016
RDG 5314	Clinical Experiences in Teaching Reading, Summer 2002
RDG 5319	Secondary Reading, Summer 2005
RDG 4330	Reading Practicum, Spring 2003, Fall 2003
RDG 4314	Reading for Atypical Learners, 2001-2002, 2002-2003, Fall 2003

RESEARCH AND SCHOLARSHIP:**Publications (Refereed)**

Rogers, R. M., Cooper, S., Nesmith, S. M., & **Purdum-Cassidy, B.** (2015). Ways that Preservice Teachers Integrate Children's Literature into Mathematics Lessons. *The Teacher Educator*, 50(3), 170-186. DOI: 10.1080/08878730.2015.1038493.

Journal information – The journal focuses on current issues, research, and program innovations that augment teacher preparation and continued professional development for teachers. Blind review; 21% acceptance rate, and ranked as *Outstanding in Field, Highly prestigious, Refereed* by the Department of Curriculum and Instruction.

Purdum-Cassidy, B., Nesmith, S., Meyer, R., & Cooper, S. (2015). What are they asking? An analysis of the questions planned by prospective teachers when integrating literature in mathematics. *Journal of Mathematics Teacher Education*, 18(1), 77-99.

Journal information – The journal is devoted to research that seeks to improve the education of mathematics teachers and develop teaching methods that better enable mathematics students to learn. Blind review; 3+ external reviewers and review by Associate Editor; 18% acceptance rate; and ranked as *Outstanding in Field, Highly prestigious, Refereed* by the Department of Curriculum and Instruction.

Conaway, B., Browning, L., & **Purdum-Cassidy, B.** (2007). Teacher candidates' changing perceptions of urban schools. *Action in Teacher Education*, 29(1), 20-31.

Journal information – This journal serves as a forum for the exchange of information and ideas related to the improvement of teacher education at all levels. Blind review; 3+ external reviewers and review by Associate Editor; ranked as *Outstanding in Field, Highly prestigious, Refereed* by the Department of Curriculum and Instruction.

Publications (Edited Book)

Scott, L. M., & **Purdum-Cassidy, B.** (2016) *Lessons from the field: Culturally affirming literacy practices for urban elementary students*. Lanham, MD: Rowman & Littlefield Publishing, Inc.

Publications (Refereed Book Chapters)

Purdum-Cassidy, B., & LeCompte, K. (2016). Beyond basic instruction: Effective civic literacy instruction in urban school settings. In L. M. Scott & B. Purdum-Cassidy (Eds.), *Lessons from the field: Culturally affirming literacy practices for urban elementary students*. Landham, MD: Rowman & Littlefield Publishing Inc.

Publications (Refereed Conference Proceedings)

Howell, L., **Purdum-Cassidy, B.**, Merritt, B., Fischer, J., Gardner, P., & Minshew, K. (2015, March). Partnerships in 1:1 technology initiative districts: Preparing pre-service teachers to use instructional technology. *Proceedings of the National Professional Development Schools National Conference, Book of Abstracts*, 123.

Purdum-Cassidy, B., & Rogers, R. M. (2014, March). Supporting action research through professional development. *Proceedings of the National Professional Development Schools National Conference, Book of Abstracts*, 64.

Rogers, R. M., & **Purdum-Cassidy, B.** (2014, March). Action research: What do we really wonder about and how do we research? *Proceedings of the National Professional Development Schools Book of Abstracts*, 105.

Howell, L., LeCompte, K., **Purdum-Cassidy, B.**, & Witte, M. (2014, March). Inventrepreneurs: Professional development school partnerships for powerful integrated learning. *Proceedings of the National Professional Development Schools National Conference Book of Abstracts*, 20.

Nesmith, S., & **Purdum-Cassidy, B.** (2011, March). What are they asking?: Pre-service teachers' use of questioning within high stakes PDS classrooms. *Proceedings of the 2011 Professional Development Schools National Conference, Book of Abstracts*, 100.

Purdum-Cassidy, B., Shepard, W., & Henry, A. (2011, March). Succeeding in an era of accountability: Expanding the curriculum to prepare students for a global society. *Proceedings of the 2011 Professional Development Schools National Conference, Book of Abstracts*, 91.

Purdum-Cassidy, B., & Rogers, D. (2010, March). Candidate feedback for digital natives. *Proceedings of the 2010 Professional Development Schools National Conference, Book of Abstracts*, 15.

Purdum-Cassidy, B., & Miller, S. (2010, March). Collaborating for success: The development of pedagogical content knowledge in pre-service teachers. *Proceedings of the 2010 Professional Development Schools National Conference, Book of Abstracts*, 16.

Purdum-Cassidy, B., Meyer, R., & Nesmith, S. (2010, March). From theory to practice – Examining pre-service teachers' use of children's literature in the PDS mathematics classroom. *Proceedings of the 2010 Professional Development Schools National Conference, Book of Abstracts*, 25.

Purdum-Cassidy, B., Shepard, W., & Miller, S. (2010, March). Effective literacy instruction: The impact of small group instruction on urban PDS students. *Proceedings of the 2010 Professional Development Schools National Conference, Book of Abstracts*, 104.

Purdum-Cassidy, B., Shepard, W., Keathley, B., Smajstrla, A., & Morgan, P. (2009, March). Closing the achievement gap: The effects of small group instruction on the literacy and mathematics achievement of urban PDS students. *Proceedings of the 2009 Professional Development Schools National Conference, Book of Abstracts*, 81.

Rogers, D. W., & **Purdum-Cassidy, B.** (2009, March). Using MP3 devices for teacher candidate feedback. *Proceedings of the Society for Information Technology International Conference*.

Purdum-Cassidy, B., Baker, A., Cox, L., Arredondo, P., Mormino, J., Capers, C., & Ochoa, B. (2006, March). Overcoming roadblocks through simultaneous renewal: The impact of mentor training. *Proceedings of the 2006 Professional Development Schools National Conference, Book of Abstracts*, 107.

Purdum-Cassidy, B., Baker, A., Cox, L., Arredondo, P., Mormino, J., Capers, C., & Ochoa, B. (2006, March). Two roads converged: Making all the difference in our PDS. *Proceedings of the 2006 Professional Development Schools National Conference, Book of Abstracts*, 119.

Conaway, B., **Purdum-Cassidy, B.**, Browning, L., & Powell, M. (2006, March). Preparing teachers for urban schools: Results of a four-year qualitative study. *Proceedings of the 2006 Professional Development Schools National Conference, Book of Abstracts*, 75.

Publications (Refereed Conference Proceedings), Continued

Rogers, D. W., **Purdum-Cassidy, B.**, & Meyer, R. (2005, March). The Baylor University and Waco Independent School District partnership: A community learning with vision and purpose. *Proceedings of the 2005 Professional Development Schools National Conference*, Book of Abstracts, 80.

Manuscripts Under Review (Refereed)

Nesmith, S., **Purdum-Cassidy, B.**, Cooper, S., & Meyer, R. D. (under review). Preservice teachers' perspectives toward the integration of literature in mathematics. *Action in Teacher Education*.

Manuscripts in Progress

Purdum-Cassidy, B. & Meyer, R. Success? Assessing the quality of action research. To be submitted 2016 to *Journal of Practitioner Research*.

Meyer, R., & **Purdum-Cassidy, B.** Breaking the silence: Preservice teachers' attitudes towards action research. To be submitted 2016 to *School University Partnerships*.

Rogers, R., Cooper, S., **Purdum-Cassidy, B.**, & Nesmith, S. Selecting quality children's literature for mathematics instruction: What do preservice teachers look for? To be submitted 2016 to *International Electronic Journal of Mathematics Education*.

Research/ Scholarship in Progress

2016 – **Purdum-Cassidy, B.**, & Scott, L. M. “Culturally Affirming Writing Practices for Urban Elementary Students.”

2016 – **Purdum-Cassidy, B.**, & Cooper, S. “Preservice Teachers Perceptions of Informal Environments to Teach Literacy and Mathematics.”

2016 – **Purdum-Cassidy, B.**, Thomson, M., & Gardner, A. “Assessing the Impact of the Baylor University Summer Literacy Institute.”

2015 – Cooper, S., & **Purdum-Cassidy, B.** “Teachers Perspectives of Field Trips to Support Learning in Mathematics and Literacy.”

Professional Presentations (Refereed)

Purdum-Cassidy, B., Cooper, S., Nesmith, S., Scott, L.M., Howell, L., Strot, R., Cohn, B., & Fischer, J. (2016, March). *There's something special about specialized campuses*. Presented at the National Association for Professional Development Schools Conference, D.C.

Baker, B. R., Strot, R., & **Purdum-Cassidy, B.** (2016, March). *International PDS partnerships*. Presented at the National Association of Professional Development Schools Conference, Washington, D.C.

Scott, L. M., & **Purdum-Cassidy, B.** (2016 February). *Lessons from the field: Culturally affirming literacy practices for urban elementary students*. Presented at the Association of Teacher Educators Annual Conference, Chicago, Illinois.

Purdum-Cassidy, B. (2016, February). *Effecting Change: Teaching Twenty-First-Century Literacies Through Project-Based Instruction*. Presented at the Association of Teacher Educators Annual Conference, Chicago, Illinois.

Thomson, M. S., Cox, L. H., & **Purdum-Cassidy, B.** (2016, February). *Poetry power! Unleashing a passion for poetry in your classroom*. Presented at the Texas Council of Teachers of English Language Arts Annual Conference, Austin, Texas.

Purdum-Cassidy, B. (2015, August). *Preservice teachers' emerging understanding of genre-based instruction*. Presented at the Association of Teacher Educators Summer Meeting, Minneapolis, Minnesota.

Professional Presentations (Refereed), Continued

Howell, L., **Purdum-Cassidy, B.**, Merritt, B., Fishcher, J., Gardner, P., & Minshew, K. (2015, March). *Partnerships in 1:1 technology initiative districts: Preparing pre-service teachers to use instructional technology*. Presented at the National Professional Development Schools National Conference, Atlanta, Georgia.

Howell, L., & **Purdum-Cassidy, B.** (2015, February). *Connecting college campus to diverse classrooms: A collaborative model*. Presented at the Association of Teacher Educators Annual Conference, Phoenix, Arizona.

Purdum-Cassidy, B. (2014, May). *Beyond the persuasive essay: Preservice teachers' emerging understanding of genre-based instruction*. Presented at the International Reading Association Annual Conference, New Orleans, Louisiana.

Purdum-Cassidy, B., & Rogers, R. M. (2014, March). *Supporting action research through professional development*. Presented at the National Professional Development Schools National Conference, Las Vegas, Nevada.

Rogers, R. M., & **Purdum-Cassidy, B.** (2014, March). *Action research: What do we really wonder about and how do we research?* Presented at the National Professional Development Schools National Conference, Las Vegas, Nevada.

Howell, L., LeCompte, K., **Purdum-Cassidy, B.**, & Witte, M. (2014, March). *Inventrepreneurs: Professional development school partnerships for powerful integrated learning*. Presented at the National Professional Development Schools National Conference, Las Vegas, Nevada.

Purdum-Cassidy, B., & Rogers, R. (2014, February). *How much can I do? Candidates' changing views of self-efficacy*. Presented at the Association of Teacher Educators Annual Conference, St. Louis, Missouri.

Purdum-Cassidy, B., & Howell, L. (2013, November). *But they can't write: Preservice teachers beliefs about student-centered inquiry in primary classrooms*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Dallas, Texas.

Howell, L., & **Purdum-Cassidy, B.** (2013, November). *From college campus to the classroom: A collaboration model for effective literacy instruction*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Dallas, Texas.

Rogers, R., & **Purdum-Cassidy, B.** (2013, August). *Success? Assessing the quality of action research*. Presented at the Association of Teacher Educators Summer Meeting, Washington D. C.

Meyer, R., & **Purdum-Cassidy, B.** (2012, February). *Action research: Does it make a difference in professional growth?* Presented at the 2012 Association of Teacher Educators Annual Conference, San Antonio, Texas.

Thomson, M., & **Purdum-Cassidy, B.** (2012, February). *Vocabulary collections: Building a deeper understanding of the vocabulary of literacy*. Presented at the 2012 Association of Teacher Educators Annual Conference, San Antonio, Texas.

Purdum-Cassidy, B., Shepard, W., & Henry, A. (2011, March). *Succeeding in an era of accountability: Expanding the curriculum to prepare students for a global society*. Presented at the 2011 National Professional Development Schools National Conference, New Orleans, Louisiana.

Nesmith, S., & **Purdum-Cassidy, B.** (2011, March). *What are they asking?: Pre-service teachers' use of questioning within high stakes PDS classrooms*. Presented at the 2011 National Professional Development Schools National Conference, New Orleans, Louisiana.

Purdum-Cassidy, B., & Nesmith, S. (2011, February). *Spin it, roll it, pick a card: Using simulations to promote and build cultural competence*. Presented at the 2011 Association of Teacher Educators Annual Conference, Orlando, Florida.

Professional Presentations (Refereed), Continued

Purdum-Cassidy, B., & Henry, A. (2011, February). *Never enough time: Content area faculty supporting field experiences through the use of technology*. Presented at the 2011 Association of Teacher Educators Annual Conference, Orlando, Florida.

Nesmith, S., **Purdum-Cassidy, B.**, Cooper, S., & Meyer, R. (2011, February). *Now I get it! – Utilizing children's literature to build preservice teachers' mathematics efficacy*. Presented at the 2011 Association of Teacher Educators Annual Conference, Orlando, Florida.

Henry, A., & **Purdum-Cassidy, B.** (2011, February). *Making the transition: Integrating a new university liaison in a professional development school situation*. Presented at the 2011 Association of Teacher Educators Annual Conference, Orlando, Florida.

Gupta, D., **Purdum-Cassidy, B.**, & Meyer, R. (2011, February). *Breaking the silence: Pre-service teachers' attitudes towards action research*. Presented at the 2011 Association of Teacher Educators Annual Conference, Orlando, Florida.

Purdum-Cassidy, B., & Rogers, D. (2010, March). *Candidate feedback for digital natives*. Presented at the 2010 Professional Development Schools National Conference, Orlando, Florida.

Purdum-Cassidy, B., & Miller, S. (2010, March). *Collaborating for success: The development of pedagogical content knowledge in preservice teachers*. Presented at the 2010 Professional Development Schools National Conference, Orlando, Florida.

Purdum-Cassidy, B., Shepard, W., Keathley, B., & Miller, S. (2010, March). *Effective literacy instruction: The impact of small group instruction on urban PDS students*. Presented at the 2010 Professional Development Schools National Conference, Orlando, Florida.

Purdum-Cassidy, B., Cooper, S., Nesmith, S., & Meyer, R. (2010, March). *From theory to practice: Examining pre-service teachers' use of children's literature in the PDS mathematics classroom*. Presented at the 2010 Professional Development Schools National Conference, Orlando, Florida.

Purdum-Cassidy, B., & Rogers, D. (2010, February). *Using MP3 devices to provide feedback to preservice candidates*. Presented at the 2010 Association of Teacher Educators Annual Conference, Chicago, Illinois.

Barrett, E., **Purdum-Cassidy, B.**, Meyer, R., (2010, February). *Field based instruction, professional development schools*. Presented at the 2010 Association of Teacher Educators Annual Conference, Chicago, Illinois.

Meyer, R., **Purdum-Cassidy, B.**, & Conaway, B. (2010, February). *How EC-12 certificate programs implement and share action research results*. Presented at the 2010 Association of Teacher Educators Annual Conference, Chicago, Illinois.

Cooper-Twamley, S., **Purdum-Cassidy, B.**, & Meyer, R. (2010, February). *Action research and its impact on PDS partnerships*. Presented at the 2010 Association of Teacher Educators Annual Conference, Chicago, Illinois.

Thomson, M., Cox, L., **Purdum-Cassidy, B.**, & Glor, S. (2010, February). *Meaningful realignment of literacy-related course content and products in a field-based program*. Presented at the 2010 Association of Teacher Educators Annual Conference, Chicago, Illinois.

Purdum-Cassidy, B., Shepard, W., Keathley, B., Smajstrla, A., & Morgan, P. (2009, March). *Closing the achievement gap: The effects of small group instruction on the literacy and mathematics achievement of urban PDS students*. Presented at the 2009 Professional Development Schools National Conference, Daytona Beach, Florida.

Rogers, D. W., & **Purdum-Cassidy, B.** (2009, March). *Using MP3 devices for teacher candidate feedback*. Presented at the Society for Information Technology International Conference, Charleston, South Carolina.

Professional Presentations (Refereed), Continued

Purdum-Cassidy, B. (2009, February). *Action research: The impact of small group instruction on the achievement of urban elementary students*. Presented at the Holmes Partnership Annual Conference, Jacksonville, Florida.

Purdum-Cassidy, B., & Cox, L. (2009, February). *So who really does the work? Designing teacher work samples that complement the internship experience*. Presented at the ATE 2009 Annual Meeting, Dallas, Texas.

Purdum-Cassidy, B., & Thomson, M. (2009, February). *Utilizing constructivist principles to improve preservice candidates' knowledge and performance*. Presented at the ATE 2009 Annual Meeting, Dallas, Texas.

Purdum-Cassidy, B., Conaway, B., Browning, L., & Jackson, D. (2009, February). *Efficacy beliefs as dispositions: The impact of extended field experiences in urban schools*. Presented at the 2009 ATE Annual Meeting, Dallas, Texas.

Thomson, M. & **Purdum-Cassidy, B.** (2008, May). *Walking the walk: Utilizing constructivist principles to improve preservice candidates' knowledge and performance*. Presented at the International Reading Association International Conference, Atlanta, Georgia.

Purdum-Cassidy, B., Conaway, B., & Browning, J. (February, 2008). *Teacher efficacy as a disposition: The efficacy beliefs of teacher candidates in urban schools*. Presented at the ATE 2008 Annual Meeting, New Orleans, Louisiana.

Conaway, B., Browning, L., & **Purdum-Cassidy, B.** (February, 2007). *Teacher candidate's changing perceptions of urban schools*. Presented at the ATE 2007 Annual Meeting, San Diego, California.

Conaway, B., Browning, L., & **Purdum-Cassidy, B.** (February, 2007). *Teacher candidate's perceptions of urban schools*. Presented at the 2007 AACTE Annual Meeting, New York City, New York.

Conaway, B., Browning, L., & **Purdum-Cassidy, B.** (January, 2007). *Teacher candidate's perceptions of urban schools*. Presented at the Holmes Partnership Annual Conference, San Antonio, Texas.

Purdum-Cassidy, B., Baker, A., Cox, L., Arredondo, P., Mormino, J., Capers, C., & Ochoa, B. (2006, March). *Overcoming roadblocks through simultaneous renewal: The impact of mentor training*. Presented at the 2006 Professional Development Schools National Conference, Orlando, Florida.

Purdum-Cassidy, B., Baker, A., Cox, L., Arredondo, P., Mormino, J., Capers, C., & Ochoa, B. (2006, March). *Two roads converged: Making all the difference in our PDS*. Presented at the 2006 Professional Development Schools National Conference, Orlando, Florida.

Conaway, B., **Purdum-Cassidy, B., Browning, L., & Powell, M.** (2006, March). *Preparing teachers for urban schools: Results of a four-year qualitative study*. Presented at the 2006 Professional Development Schools National Conference, Orlando, Florida.

Rogers, D., Purdum-Cassidy, B., & Meyer, R. (2005, March). *The Baylor University and Waco Independent School District Partnership: A community learning with vision and purpose*. Presented at the 2005 Professional Development Schools National Conference, Orlando, Florida.

Purdum-Cassidy, B. & Meyer, R. (2004, February). *Promoting quality teacher education: The design and implementation of the teaching associate year at a professional development school*. Presented at the annual meeting of the Association of Teacher Educators, Dallas, Texas.

Wilkerson, T., **Purdum-Cassidy, B., Meyer, R., Eddy, C., & Wenxue, L.** (2004, February). *Teaching for understanding to promote quality learning: Research models, and implications for teacher education*. Presented at the annual meeting of the Association of Teacher Education, Dallas, Texas.

Purdum-Cassidy, B. & Meyer, R. (2004, January). *Promoting quality teacher education: The design and implementation of the teaching associate year at a professional development school*. Presented at the Holmes Partnership Annual Conference, San Diego, California.

Professional Presentations (Refereed), Continued

Purdum-Cassidy, B. & Patterson, T. (2004, January). *Teacher efficacy in PDS schools*. Presented at the Holmes Partnership Annual Conference, San Diego, California.

Browning, L., **Purdum-Cassidy, B.**, Patterson, T., Ritter, M., & Randazzo, L. (2003, February). *Introductory field experience: What changes?* Presented at the Holmes Partnership Annual Conference, Washington, D. C.

Internal and External Funding Proposals Submitted (not funded)

\$25,000 **Purdum-Cassidy, B.**, & Cooper, S. (2015). *Preparing 21st century learners through authentic project-based instruction: Using informational texts to enhance reading, writing, and mathematics*. Grant proposal submitted to Baylor University Faculty Research Incentive Program (FRIP).

\$37,178 Cooper, S., & **Purdum-Cassidy, B.** (2014). *Connecting formal and informal learning opportunities to enhance in language arts and mathematics for elementary children*. Grant proposal submitted to the Texas Education Grantmakers Advocacy Consortium Fund – Austin Community Foundation.

\$49,580 Cooper, S., & **Purdum-Cassidy, B.** (2014). *Connecting formal and informal learning opportunities to enhance in language arts and mathematics for elementary children*. Grant submitted to Spencer Foundation.

\$26,400 **Purdum-Cassidy, B.**, & Meyer, R. (2009). *Action research and its impact on PDS partnerships*. Grant submitted to Spencer Foundation.

Internal Funding Proposal Submitted (received)

\$1,500 **Purdum-Cassidy, B.** (2013). *Teachers College Reading and Writing Project Advanced Summer Writing Institute*. Grant submitted to Baylor University Teaching Grant.

\$7,477 **Purdum-Cassidy, B.**, & Meyer, R. (2009). *Action research and its impact on PDS partnerships*. Grant submitted to Baylor University Research Grant Program (URC).

Sabbaticals Received

Purdum-Cassidy, B., & Rogers, R. (2014). *Action Research and Its Impact on Professional Development School Partnerships*.

Sabbaticals Submitted (not funded)

Purdum-Cassidy, B. (2013). *The Development of Teachers' Sense of Efficacy for Writing Instruction*.

Purdum-Cassidy, B. (2011). *The Impact of Simulations, Activities, and Field Experiences on Preservice Teachers' Multicultural Efficacy*.

Purdum-Cassidy, B. (2010). *Action Research and Its Impact on PDS Partnerships*.

HONORS/AWARDS:

2015- Association of Teacher Educators Founding Fellow

SERVICE TO BAYLOR UNIVERSITY AND THE SCHOOL OF EDUCATION:**Graduate Research**

Katelynn Nelson, Project chair, completed Summer 2014.

Professional Development Schools Workshops (Trainer)

Purdum-Cassidy, B., & Rogers, R. (Summer 2015). *Make the most of mentoring! The power of action research*. One-day workshop for administrators and mentors in the PDS partnership.

Purdum-Cassidy, B., Goree, K., Howell, L., & Gardner, P. (Summer 2014). *Making the most of mentoring – Elementary mentor training*. Two-day workshop for new mentors to the PDS partnership.

Purdum-Cassidy, B., & Rogers, R. (Summer 2014). *Make the most of mentoring! The power of action research*. One-day workshop for administrators and mentors in the PDS partnership.

Purdum-Cassidy, B., & Rogers, R. (Summer 2013). *Make the most of mentoring! The power of action research*. One-day workshop for administrators and mentors in the PDS partnership.

University and Departmental Service:

- 2013- Member of Baylor University Academic Appeals Committee (2014-2015)
 Graduation Marshal –Spring 2013; Summer 2013; Fall 2013; Spring 2014; Fall 2014;
 Spring 2015
 Elementary (EC-6) Program Coordinator
- Authored 2013 ACEI SPA Report for Elementary (EC-6) Program; program was rated “Nationally Recognized” in 2014
 - Authored 2013 ACEI SPA Report for Elementary (EC-6) Strickland Scholars Program; program was rated “Nationally Recognized” in 2014
 - Authored Elementary (EC-6) Scope and Sequence Document
 - Convener - Elementary (EC-6) Appeals Committee
 - Chair - Elementary (EC-6) Program Redesign Team
- Chair- SOE Education International Studies/Experiences Committee
 Member of 2015-2016 Faculty Search Committee (Curriculum and Instruction)
 Member of 2014-2015 Faculty Search Committee (Curriculum and Instruction)
 Member of 2013-2014 Faculty Search Committee (Curriculum and Instruction)
 Member of Undergraduate Enrollment Advisory Committee (2013-2014)
- 2009-2012 Graduation Marshal – Spring 2009; Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012; Fall 2012
 Elementary (EC-6) Program Coordinator
 School of Education International Studies/Experiences Committee
 Elementary Science Search Committee Member
 Elementary Literacy Search Committee Member
 Member of ESL Advisory Committee
 Member of Undergraduate Enrollment Advisory Committee
- 2006-2008 Early Childhood-Grade 6 Program Coordinator
 Early Childhood-Grade 4 Scope and Sequence Committee (Chair)
 2008 ACEI SPA Report writer (NCATE uses this report as a sample in their NCATE Institutional Orientation training, beginning April 2009)
 NCATE Steering Committee
 2006 NCATE Annual Report;2006 Rejoinder to BOE report (NCATE)
 School of Education Assessment/Accreditation Committee
 PDS Coordinating Council
 Mountainview Elementary Campus Based Decision Making Council
 Graduation Marshal – Fall 2006, Spring 2007, Summer 2007, Summer 2008

University and Departmental Service, Continued:

2005-2006 Early Childhood-Grade 4 Program Coordinator
Early Childhood-Grade 4 Scope and Sequence Committee (Chair)
NCATE Institutional Report – Standard 2 (Co-authored)
PDS Coordinating Council
EC-4 Summer Summit Committee (Chair)
PDS Celebration Committee
School of Education Living and Learning Committee
Graduation Marshal - Fall 2005, Spring 2006, Summer 2006

Community Service:

2013- Secretary of the Board of Directors, Rapoport Academy
2015 Chair of Superintendent Search Committee, Rapoport Academy

PROFESSIONAL MEMBERSHIPS:

Association of Teacher Educators –

- Co-Chair of Emerging Scholars Strand
- Co-Chair of Distinguished Dissertation Award (2013-2014)
- Member of 2013 Leadership Academy
- Planning Committee Member for 2012-2017 Annual Conferences and Meetings
- Member of Research Committee 2010-2015
- Member of By-Laws Committee 2015-

Association of Literacy Educators and Researchers

- Member of Program Committee for 2013 and 2014 Annual Conference

International Literacy Association

Literacy Research Association

Texas Association for Literacy Education

Texas Council of Teachers of English Language Arts

Organization for Teacher Educators in Literacy

Professors of Reading Teacher Educators

National Association for Professional Development Schools – Founding member

COMMUNITY MEMBERSHIPS:

Member of the First United Methodist Church