

Tracey N. Sulak, Ph.D.

Clinical Assistant Professor

Department of Educational Psychology, Special Education

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Education

Ph.D. Baylor University – Educational Psychology 2012

Dissertation title: *Does viewing bullying violence affect the allocation of attention in young adults?*

Mentor: Dr. Terrill F. Saxon

M.Ed. University of North Texas – Curriculum and Instruction 2003

Specialization: Gifted and Talented

B.A. University of Houston – English 1998

Research Interests: impact of environment on achievement

Publications – Peer Reviewed

Sulak, T.N., Wells, K. *, & Hodge, K. * (in-progress). Changes in discipline law over time.

Sulak, T. N. (in-progress). Achievement, school climate, and neighborhood violence.

Renbarger, R., Morgan, G. B., & **Sulak, T. N.** (in-progress). The Importance of Teacher Credentials for Early Achievement, A Replication Study.

Renbarger, R., **Sulak, T. N.**, Morgan, G. B. (in-progress). Resilience in Costa Rica: Validation of the Child and Youth Resilience Measure (CYRM).

Sulak, T. N., Morgan, G. B., Padilla-Mainor, K. L., & Floyd, H. S. (under review). The Effect of ADHD Diagnosis on Social Factors: A Causal Model Using Propensity Score Analysis. *Journal of Abnormal Child Psychology*.

Sulak, T. N. (under review). School climate: The controllables and the uncontrollables. *Educational Studies*.

Thompson, L. W. *, Bagby, J. H., **Sulak, T. N.**, Trepinski, T. M. *, & Sheets, J. (in press). The cultural elements of academic honesty: Helping international students understand expectations. *Journal of International Students*.

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- Wells, K.*, **Sulak, T. N.**, Saxon, T. F., & Howell, L. (in-press). A pilot study of iPad handwriting instruction among kindergartners. *Journal of Occupational Therapy, Schools & Educational Intervention*.
- Sulak, T. N.**, Massey, J., & Thomson, D.* (2015). Using Latent Profile Analysis to Harness the Heterogeneity of Nonretained College Students. *Journal of College Student Retention: Research, Theory & Practice*, 0(0), 1-17. doi 10.1177/1521025115611385.
- Barnard-Brak, L., Nuner, J., **Sulak, T.**, & Davis, T. (2015). Cost of and satisfaction with child care arrangements for parents of children with emotional and behavioral disorders. *Journal of Family Issues*, 36, 1887-1903.
- Bagby, J., Barnard-Brak, L., Thompson, L.*, & **Sulak, T. N.** (2015). Is anyone listening? An ecological systems perspective on veterans transitioning from the military to academia. *Military Behavioral Health Journal*.
- Bagby, J. & **Sulak, T.** (2014). Connecting homework effectiveness with Montessori Practice. *Montessori Life*, 26 (4), 44-46.
- Sulak, T. N.**, Massey, J., & Thomson, D.* (2014). Examining the heterogeneity within a university transfer cohort: Harnessing differences to provide better interventions. *Journal of College Orientation and Transition*, 22, 5-19.
- Sulak, T. N.** (2014). School climate and academic achievement in suburban schools. *Education and Urban Society*, doi 10.1177/0013124514541465.
- Bagby, J., Barnard-Brak, L., Baggett, A.*, & **Sulak, T. N.** (2014). Student veterans' experiences in college. *Journal of College Orientation and Transition*, 22, 20-35.
- Sulak, T. N.** (2014). Using CBM to identify advanced learners in the general education classroom. *Gifted Child Today*, 37, 25-31.
- Sulak, T. N.**, Saxon, T. F., & Fearon, D. (2014). Applying the theory of reasoned action to domestic violence reporting behavior: The role of sex and victimization. *Journal of Family Violence*, 29,165-173. doi: 10.1007/s10896-013-9569-y.
- Barnard-Brak, L., Schmidt, M., & **Sulak, T.** (2013). ADHD medication vacations and parent-child interactions. *Journal of Attention Disorders*, 17, 506-509.
- Howell, L., **Sulak, T.**, Bagby, J., Diaz, C., & Thompson, L.* (2013). Preparation for life: How the Montessori classroom facilitates the development of executive function. *Montessori Life*, 25, 14-18.
- Massey, J., **Sulak, T. N.**, & Sriram, R. (2013). Developing servant leadership through experiential learning. *Journal of Leadership Education*, 12, 74-91.

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- Walter, M.* , Ragan, K.* , Bagby, J. H., & **Sulak, T. N.** (2013). Education students' implicit and explicit bias against obesity. *Journal of Community Medicine and Health Education*, 3, 212-218. doi:10.4172/2161-0711.1000212
- Bagby, J., Barnard-Brak, L., **Sulak, T. N.**, Jones, N.* , & Walter, M.* (2012). The effects of environment on children's executive function: A study of three private schools. *Journal of Research in Childhood Education*, 26, 418-426.
- Barnard-Brak, L., Paton, V. O., & **Sulak, T. N.** (2012). Institutional distance education goals and the frequency of students with disabilities requesting accommodations. *Journal of Postsecondary Education and Disability*, 25, 5-20.
- Barnard-Brak, L., Bagby, J. H., **Sulak, T. N.**, & Jones, N. A.* (2012). Faculty perceptions of post 9/11 student-veterans with symptoms of PTSD. *Journal of College Orientation and Transition*. 20(1), 56-63.
- Frederick, K.* , Barnard-Brak, L., & **Sulak, T. N.** (2012). Under-representation in nationally representative secondary data sets. *International Journal of Research & Method in Education*, 35(1), 31-40.
- Sulak, T. N.**, Barnard-Brak, L., & Frederick, K.* (2012). The relationship between father residency and a child's ADHD symptoms. *Early Child Development and Care*, 182, 59-69.
- Barnard-Brak, L., Bagby, J. H., Jones, N.* , & **Sulak, T.** (2011). Teaching post 9/11 student veterans with symptoms of PTSD: The influence of faculty perceptions and self-efficacy. *Journal of Vocational Rehabilitation*, 35(1), 29-36
- Barnard-Brak, L., Davis, T., **Sulak, T.**, & Brak, V. (2011). The association of physical activity with symptoms of Attention Deficit Hyperactivity Disorder. *Journal of Physical Education and Health*, 8(7), 964-970.
- Barnard-Brak, L., **Sulak, T.**, & Hatz, J. K. (2011). Macrocephaly in children with autism: Results from a nationally-representative, community-based sample. *Pediatric Neurology*, 44, 97-100.
- Barnard-Brak, L. **Sulak, T. N.**, & Fearon, D. D. (2011). Co-existing disorders and academic achievement among children with ADHD. *Journal of Attention Disorders*, 15(6), 506-515.
- Sulak, T. N.** & Barnard, L. (2011). Rapid letter naming performance to assist in identifying learning disabilities, autism and ADHD. *Effective Education*, 3, 49-59.
- Barnard, L. & **Sulak, T. N.** (2010). Literacy, learning disabilities, and its association with imprisonment. *Corrections Compendium*, Fall, 7-13.

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Barnard-Brak, L. & **Sulak, T.** (2010). Online versus face to face accommodations among college students with disabilities. *American Journal of Distance Education, 24*, 81-91.

Barnard-Brak, L., **Sulak, T.**, Tate, A., & Lechtenberger, D. (2010). Measuring attitudes toward requesting accommodations: A national multi-institutional study. *Assessment for Effective Intervention, 35*, 141-147.

Murray, A., Bagby, J., & **Sulak, T.** (2010). Research 101: Understanding educational research. *Montessori Life, 22*, 34-37.

Barnard-Brak, L., Davis, T. N., Tate, A., & **Sulak, T.** (2009). Attitudes as a predictor of college students requesting accommodations. *Journal of Vocational Rehabilitation, 31*, 189-198.

Bagby, J., & **Sulak, T.** (2009). Problem solving and transfer: A qualitative study. *Montessori Life, 21*, 38-42.

Books—Juried Peer Review

Johnsen, S. K., **Sulak, T. N.**, & Rollins, K. (2012). *Serving gifted students within an RtI framework*. Waco, TX: Prufrock Press.

Book Chapters—Juried Peer Review

Sulak, T. N., & Johnsen, S. K. (2012). Assessments for measuring student outcomes. In S. K. Johnsen (Ed.), *Using the NAGC Pre-K-Grade 12 gifted programming standards*. Waco, TX: Prufrock Press.

Johnsen, S.K., Goree, K., & **Sulak, T.N.** (in-press). Transforming Teacher Education. In E. Kimonen (Ed.) *Reforming School Education: Readings and Activities for Educational Studies*.

Sulak, T.N., Renbarger, R. *, Wilson, R. *, & Odajima, R. * (in-press). The seven principles of teacher education at Baylor University. In E. Kimonen (Ed.) *Reforming School Education: Readings and Activities for Educational Studies*.

Publications – Non-Peer Review

Bagby, J. & **Sulak, T.** (in press). Connecting Montessori practice with entrepreneurship. *Montessori Life*.

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- Bagby, J. & **Sulak, T.** (2015). Connecting parental support with student achievement. *Montessori Life*.
- Bagby, J. & **Sulak, T.** (2014). Connecting Montessori policy research and advocacy. *Montessori Life*, 26, 9.
- Bagby, J. & **Sulak, T.** (2013). Connecting leadership development to Montessori practice. *Montessori Life*. 25, 8-9.
- Bagby, J. & **Sulak, T.** (2012). Connecting authentic learning and Montessori practice. *Montessori Life*. 24, 8-9.
- Bagby, J., & **Sulak, T.** (2011). Connecting educational theory and Montessori Practice. *Montessori Life*, 23, 8-9.
- Bagby, J., & **Sulak, T.** (2010). Connecting educational theory and Montessori Practice. *Montessori Life*, 22, 8-9.
- Bagby, J., & **Sulak, T.** (2009). Connecting educational theory and Montessori Practice. *Montessori Life*, 21, 8-9.

Publications – Technical Report

- Damore, S., Bagby, J., & **Sulak, T.** (2013). Mapping a data base and creating our national grassroots network; Final Report.
- Massey, J., & **Sulak, T.** (2012). *2010 New Student Experience Report: Setting Students up for Success*. Baylor University.
- Sulak, T.**, & Saxon, T. (2010). *Results of “Young People’s Survey on Violence”:* *Gatesville Sample*. Baylor University.
- Davignon, P. *, Morely, K., Simon, S., **Sulak, T.**, & Barnard-Brak, L. (2010). *Baylor University Retention Study Summer 2010*. Baylor University.

* Denotes student co-author

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Grants

Executive Function in an Early Childhood Montessori Environment. American Montessori Society, April, 2016, \$1920, Primary investigator.

Examination of Expulsion in Central Texas Child Care Centers. University Research Committee, February, 2016, \$6,375, Co-investigator.

The Development of Middle School Students' Executive Functions. University Research Committee, February 2016, \$3253.00, Co-investigator.

Pre-service teachers' implementation of self-managed strategies with at-risk middle school students. Baylor University Undergraduate Research and Scholarly activities Small Grant Program, February, 2014, \$2259, Co-Investigator. (Not Funded)

Helping Parents and Caregivers Engage in Forward Planning for Individuals with Autistic Spectrum Disorders. American Educational Research Association "DivE In" Seed Grant Competition, February, 2014. \$1250, Primary Investigator. (Not Funded)

Autism conference at the Thompson Center at the University of Missouri. Baylor University Teaching Grant, September, 2014. \$1443.66. Participant.

Costa Rican adolescents' understanding of violence. ProHumana 21 Foundation, May 2010 – August 2010. support, Principal Investigator.

College experiences of post-9/11 veterans. Baylor University Institute for Oral History, August 2010 – July 2011, \$2250, Co-Investigator.

College experiences of post-9/11 veterans. Baylor University Research Council, August 2010 – July 2011, \$4500, Co-Investigator.

Examining executive functioning in school-age children. Baylor University Research Council, August 2009 – July 2010, \$7500, Co-Investigator.

Presentations

Sulak, T. N. (2016, April). *School Administrators' Perceived Limitations on Discipline and Crime Policy Implementation.* American Educational Research Association. Washington, DC.

Bagby, J., & **Sulak, T.** (2016, March). *Homework & the Montessori philosophy.* American Montessori Society. Chicago, Illinois.

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- Sulak, T. N.**, Bagby, J. H., & Mitchell, J. (2016, March). *Entrepreneurial characteristics and Montessori education*. American Montessori Society. Chicago, Illinois.
- Sulak, T. N.** (2015, June). *Using iPad instruction to support handwriting*. Texas Council for Exceptional Children. Fort Worth, Texas.
- Sulak, T. N.** (2015, June). *Creating individualized math interventions*. Texas Council for Exceptional Children. Fort Worth, Texas.
- Sulak, T. N.** (2015, April). *Behavioral and academic climate in schools*. American Educational Research Association. Chicago, Illinois.
- Bagby, J. H., **Sulak, T. N.**, & Farah, Y. N.* (2015). *Homework policies in Montessori schools*. American Montessori Society. Philadelphia, Pennsylvania.
- Thompson, L. W.*, Bagby, J., & **Sulak, T.** (2014, November). *VETS, Veteran Educational and Transition Services: Making a difference for vets entering academia*. American Association for Adult and Continuing Education (AAACE) Annual Conference, Charleston, South Carolina.
- Bagby, J., Barnard-Brak, L., Baggett, A. *, **Sulak, T. N.**, Walter, M. *, & Ragan, K. * (2014, April). *Student veteran transitions from combat to college: A nationwide analysis*. American Educational Research Association. Philadelphia, Pennsylvania.
- Sulak, T. N.**, & Saxon, T. (2014, April). *Does viewing bullying violence affect the allocation of attention in young adults?* American Educational Research Association. Philadelphia, Pennsylvania.
- Damore, S. J., Lowry, C., **Sulak, T. N.**, & Bagby, J. H. (2014, March). *Montessori and Quality Rating and Improvement System*. American Montessori Society. Dallas, Texas.
- Damore, S. J., Bagby, J. H., & **Sulak, T. N.** (2014, March). *Creating our national grassroots network for Montessori advocacy*. American Montessori Society. Dallas, Texas.
- Sulak, T. N.** (2014, February). *School climate: Controllables and uncontrollables*. Southwest Educational Research Association. New Orleans, Louisiana.
- Sulak, T. N.**, Hodge, K. *, & Wilson, S. * (2013, October). *Preliminary results: Middle school math intervention*. Texas Educational Intervention Research Consortium. Lubbock, Texas.

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- Damore, S., **Sulak, T. N.**, & Bagby, J. H. (2013, July). *The Montessori State and Regional Organizational Advocacy Research: An AMS and AMI Collaborative*. Poster presentation, International Montessori Congress. Portland, Oregon.
- Murray, A., Bagby, J., Barnard-Brak, L., **Sulak, T.**, & Walter, M.* (2012, November) *Perceptions of Montessori education among school of education faculty: Preliminary findings*. Poster presentation, Canadian Centenary Conference. Toronto, Canada.
- Murray, A., Bagby, J., Barnard-Brak, L., **Sulak, T.**, & Walter, M.* (2012, March). *Perceptions of Montessori education among school of education faculty: Preliminary findings*. Poster presentation, American Montessori Society Annual Conference. San Francisco, California.
- Sulak, T. N.**, Saxon, T. F., & Copeland, D. M. (2012, May). *Adolescents' perceptions of relationship control and physical violence as a result of experiencing interpersonal violence*. Presented at the annual meeting of the Association for Psychological Science (APS). Chicago, Illinois.
- Sulak, T. N.**, & Saxon, T. (2012, February). *A cross-cultural study of adolescents in the US and Costa Rica: Experiences with and perceptions of different types of violence*. Presented at the annual meeting of the Southern Educational Research Association (SERA). New Orleans, Louisiana.
- Sulak, T. N.** (2012, February). *School climate and academic achievement in suburban schools*. Presented at the annual meeting of the Southern Educational Research Association (SERA), New Orleans, Louisiana.
- Sulak, T. N.**, & Johnsen, S. J. (2012, February). *Assessment for measuring student outcomes*. Presented at the National Association for Gifted Children Webinar on Wednesday (WOW), Waco, Texas.
- Sulak, T. N.**, & Saxon, T. (2011, March). *Gender and experiences of violence. Presented at the annual meeting of the Southern Educational Research Association*. Presented at the annual meeting of the Southern Educational Research Association (SERA), San Antonio, Texas.
- Sulak, T. N.**, & Saxon, T. (2011, March). *Diploma program: Violence prevention*. Presented at the annual meeting of the Southern Educational Research Association (SERA), San Antonio, Texas.
- Sulak, T. N.**, & Arredondo, P. (2011, March). *Growing collaboration among pre-service teachers: Evidence for peer coaching*. Presented at the annual meeting of the Southern Educational Research Association (SERA), San Antonio, Texas.

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Sulak, T. N., Barnard-Brak, L., & Frederick, K. (2011, April). *The relationship between father residency and a child's ADHD symptoms*. Presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, Louisiana.

Sulak, T. N., & Barnard-Brak, L. (2010, April). *Rapid Letter Naming performance to assist in identifying Learning Disabilities, Autism and ADHD*. Presented at the annual meeting of the American Educational Research Association (AERA), Denver, Colorado.

Barnard-Brak, L., Bagby, J., Jones, N.*, & **Sulak, T. N.** (2010, March). *Post 9/11 returning student-veterans and faculty perceptions*. Presented at the annual meeting of the Texas Association for Institutional Research, Waco, Texas.

Bagby, J., Barnard, L., & **Sulak, T.** (2010, March). *Examining executive functioning in school-age children*. American Montessori Society conference in Boston, Massachusetts.

Bagby, J., Barnard, L., & **Sulak, T.** (2009, February). *Examining executive functioning in school-age children*. American Montessori Society conference in New Orleans, Louisiana.

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Invited Presentations

Massey, J., & **Sulak, T. N.** (2013). *2010 and 2011 retention results*. Baylor University, Waco, TX.

Massey, J., & **Sulak, T. N.** (2012). *Making assessment intentional*. Baylor University, Waco, TX.

Massey, J., & **Sulak, T. N.** (2012). *Findings from the 2010 New Student Experience Study*. Baylor University, Waco, TX.

Sulak, T. N., & Fearon, D. (September, 2010). *Characteristics of and pedagogy for college students*. Baylor University, Waco, TX.

Sulak, T. N., & Fearon, D. (September, 2010). *Designing effective assessments for college freshman*. Baylor University, Waco, TX.

Sulak, T., & Saxon, T. (2010, Feb. 26). *Defining domestic violence through the voices of adolescents in Texas and Costa Rica: A cross-cultural analysis*. Invited presentation for Area 1 of the department of educational psychology at the University of Texas, Austin, TX.

Sulak, T., Bagby, J., & Barnard-Brak, L. (2010, Feb. 26). *Examining executive functions of school-aged children*. Invited presentation for Area 1 of the department of educational psychology at the University of Texas, Austin, TX.

Bagby, J., & **Sulak, T.** (August, 2010). *Stanford Achievement Test: Uses and application in curriculum development*. Waco Montessori School, Waco, TX.

Sulak, T. N. (invited for presentation February, 2010). *A cross-cultural comparison of adolescent perceptions of violence*. University of Texas, Austin, TX.

Sulak, T. N. (invited for presentation October, 2009). *Costa Rican adolescents' understanding of violence*. Baylor University, Waco, TX.

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Specialized Training

National Center for Education Statistics (NCES). (2010, Jan. 21-23). Early Childhood Longitudinal Study - Birth Cohort (ECLS-B) Seminar. Complex data set training seminar sponsored by the U.S. Department of Education Institute of Education Services, Washington, D.C.

National Center for Special Education Research (NCSER). (2015, June 24-28). Summer Research Training Institute: Single-Case Intervention Research Design and Analysis.

National Center for Education Statistics. (2016, August 8-11). Program for the International Assessment of Adult Competencies (PIAAC) training. Complex data set training seminar sponsored by the U.S. Department of Education Institute of Education Services, Washington, D.C.

Selected for American Educational Research Association Division K New Faculty Mentoring Seminar 2016.

Appointed to National Research Panel of the American Montessori Society 2016.

Selected to represent American Montessori Society at the National Center for Education Statistics Private School Meeting, October, 2016.

Professional Experience

2014-16	Clinical Assistant Professor
2013-14	Lecture – Baylor University
2012-13	Coordinator for Student Life Assessment – Baylor University
2008-13	Instructor – Baylor University
2008-11	Graduate Assistant – Baylor University
2005-09	Teacher – Waco Montessori School
2004-05	Teacher – Fort Worth Museum of Natural History
1999-01	Teacher – Northwest Independent School District
1998-99	Teacher – Waco Independent School District

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Teaching Experience

- EDP 3660 – Teaching Associate Part 1
- EDP 3368 – Assessment of Students with Mild Disabilities
- EDP 3361 – Developmental Disabilities
- EDP 4351 – Differentiated Instruction
- EDP 3334 – Collaborative Consultation in Special Education
- EDP 3470 – Literacy: Students with Special Needs
- CSD 5318 – Research Methods in Communication Science Disorders
- EDP 5335 – Research in Education
- EDP 5334 – Introduction to Statistics

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Service and Recognition

2016	Faculty Advisor to No Limitations
2016	AMS Research Council
2015	Nominated for Outstanding Professor Award in Non-Tenure Track Research
2014	University liaison for Parkdale Elementary
2009-12	Graduate Student Association Representative
2009-12	American Educational Research Association Graduate Student Representative
2010	Graduate Instructor Award

Affiliations/Membership

- Council for Exceptional Children 2012-16
- Student Affairs Administrators in Higher Education 2012-13
- American Psychological Association 2009-15
- American Educational Research Association 2008-16
- American Montessori Society 2008-16
- Junior League of Waco 2008-11
- Texas Teacher Certification – special education 1999-16
- Pre-kindergarten through grade 12