

**Larry Jack Browning, Conwell Strickland Professor and Chair
Department of Curriculum and Instruction**

Education

Ed.D.	Curriculum and Instruction (Reading)	The University of Alabama	1977
MA	Elementary Education (Educational Psychology)	University of Alabama-Birmingham	1973
BSEd.	Secondary Education (History and Political Science)	Jacksonville State University	1968

Professional Experience

Chair, Department of Curriculum and Instruction	Baylor University	2006 -
Professor of Education	Baylor University	1977 –
Teaching Associate	The University of Alabama	1975–1977
Jefferson County Schools (Alabama)		
Principal	Trafford Elementary School	1973-1975
Teacher	Crumley Chapel Elementary School	1970-1973
Teacher	Alden High School	1968-1970

Graduate and Undergraduate Teaching

Regular teaching assignment includes:

TED 1312	Introduction to Teaching
EDC 5303	Models of Teaching and Learning
EDC 5304	Problems in Teaching Reading
EDC 5312	Alternative Approaches in Teaching Reading
EDC 5314	Clinical Experiences in Teaching Reading
EDC 5321	Trends in Curriculum
EDC 5358	Administering School Reading Programs

Refereed Journal Publications

Conaway, B. J., Browning, L. J., & Purdum-Cassidy, B. (2007). The influence of an early field-experience in urban schools on student learning and teacher candidates' perceptions of teaching: Results of a four-year study. 29(1) 20-32. *Action in Teacher Education*.

Presentations

Conaway, B. J., Browning, L. J., Purdum-Cassidy, B. & Jackson, D. (2009). Efficacy Beliefs as Dispositions: The Impact of Extended Field-Experiences in Urban Schools. Association of Teacher Educators. Dallas.

Purdum-Cassidy, B., Conaway, B. J., Browning, L. J., (2008). Teacher Efficacy as Disposition: The Efficacy Beliefs of Teacher Candidates in Urban Schools. Association of Teacher Educators. New Orleans.

Conaway, B. J., Browning, L. J., Purdum-Cassidy, B. (2007). Perceptions of Urban Schools and Teacher Candidates. American Association of Colleges of Teacher Education. New York City.

Conaway, B. J., Browning, L. J., Purdum-Cassidy, B. (2007). Teacher Candidates Changing Perceptions of Urban Schools. Association of Teacher Educators. San Diego.

Conaway, B. J., Browning, L. J., Purdum-Cassidy, B. (2007). Teacher Candidates and Urban Schools. Holmes Partnership. San Antonio

Funded Projects

Model Reading Intervention Programs for Intermediate Grades 3-5 at Kemp Elementary School in Bryan ISD. Grant preparation and Lead Consultant.
Funded 8/1/01 -7/31/02. Total funding \$160,000

Academics 2000 First Things First Reading Academy, Cycle 8 at Neal Elementary School in Bryan ISD. Grant preparation and Lead Consultant.
Funded 8/1/01 - 5/30/02. Total funding \$160,000

Academics 2000 First Things First Reading Academy, Cycle 8 at Region 12, Education Service Center. Grant preparation. Funded 8/1/01 - 5/30/02.
Total funding \$425,000

Academics 2000 First Things First Reading Academy, Cycle 7 at Crockett, Fannin, Kemp and Milam Elementary Schools in Bryan ISD. Grant preparation and Lead Consultant. Funded 8/1/00 – 6/1/01. Total funding \$158,000

Academics 2000 First Things First Reading Academy Project Cycle 5 at Neal Elementary Bryan ISD. Grant preparation and Lead Consultant.
Funded 8/1/98 – 7/31/00. Total funding \$320,000

Academics 2000 First Things First Reading Academy Project Cycle 3 at Moody ISD. Grant preparation and Lead Consultant for 1996 - 1998. Total funding \$250,000