

Laila Y. Sanguras

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Coppell, TX 75019

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CURRENT WORK

- Lecturer at Baylor University

AREAS OF EXPERTISE

- Educational research designs and analysis
- Psychometric analysis of psycho-educational measurement tools
- Middle school and gifted and talented middle school education
- Online and blended learning designs

EDUCATION

2017 Doctor of Philosophy

Educational Research (Research, Measurement, and Statistics),
University of North Texas, Denton, Texas

Dissertation: *Construct validation and measurement invariance of the Athletic Coping Skills Inventory for educational settings*

2002 Master of Science in Education

Curriculum and Instruction (Specialization: Student Motivation and Self-efficacy)
Portland State University, Portland, Oregon

1999 Bachelor of Arts

Education
Western Oregon University, Monmouth, Oregon

1996 Associate of Arts

Mt. Hood Community College, Gresham, Oregon

PROFESSIONAL EXPERIENCE

2019 - 2019 Baylor University, Waco, TX

Adjunct Professor, School of Education

Teaching a graduate course in psychometric theory

2018 - 2019 University of North Texas, Denton, TX

Adjunct Professor, College of Education

Teaching graduate courses in research and statistics

- 2018 - 2019 Morningside College, Sioux City, IA**
Adjunct Professor, Sharon Walker School of Education
 Teaching graduate courses in research and statistics
- 2018 - 2019 Morningside College, Sioux City, IA**
Data Analysis Consultant, Sharon Walker School of Education
 Individual consultations with graduate students in the School of Education
- 2017 - 2019 The College of William & Mary, Williamsburg, VA**
Adjunct Professor, School of Education
 Teaching graduate courses in gifted education
- 2017 - 2019 The College of William & Mary, Williamsburg, VA**
Curriculum Developer, Center for Gifted Education
 Designing curriculum for gifted education programs and projects
- 2015 - 2019 Dallas Independent School District, Dallas, TX**
Evaluation Analyst II, Department of Evaluation and Assessment
 Designing and conducting annual program evaluations in Dallas Public Schools
- 2015 University of North Texas, Denton, TX**
Teaching Fellow, College of Education
 Taught graduate courses in research design
- 2006 – 2015 Coppell Independent School District, Coppell, Texas**
Teacher, Coppell Middle School West
 Taught gifted and talented language arts and multimedia, student council sponsor,
 National Junior Honor Society sponsor
- 2010 – 2011 University of North Texas, Denton, TX**
Graduate Assistant, Department of Educational Psychology
 Graded and consulted with students for courses in educational psychology
- 2011 – 2012 Southern Methodist University, Dallas, TX**
Teacher, Talented and Gifted Summer Institute
 Taught gifted high school students in a summer enrichment program
- 2011 – 2012 Southern Methodist University, Dallas, TX**
Writing Instructor, Girls Talk Back Summer Program
 Taught 11th grade at-risk females, focusing on college entrance and scholarships
- 1999 – 2006 Hood River County School District, Hood River, OR**
Teacher, Wy'east Middle School
 Taught middle school language arts, social studies, and reading

PUBLICATION RECORD

- Sanguras, L. Y.** (2019). *A student's guide to grit and greatness*. Publisher: Author.
- Sanguras, L. Y., & Walker, A. M.** (2018). Bringing back the joy: One blended learning opportunity at a time. *Tempo*, 39(2), 21-25.
- Sanguras, L. Y.** (2018). *Raising children with grit: Parenting passionate, persistent, and successful kids*. Waco, TX: Prufrock Press.
- Sanguras, L. Y.** (2018). *2017-18 Evaluation of Public School Choice*. Dallas Independent School District. Retrieved from <https://www.dallasisd.org/Page/42559>
- Sanguras, L. Y.** (2018). *Educator's quick guide to grit in the classroom*. Waco, TX: Prufrock Press.
- Sanguras, L. Y.** (2017). *Grit in the classroom: Building perseverance for excellence in today's students*. Waco, TX: Prufrock Press.
- Sanguras, L. Y.** (2017). *2016-17 Evaluation of Public School Choice*. Dallas Independent School District. Retrieved from <https://www.dallasisd.org/Page/42559>
- Turner, H., Barton, J. M., & **Sanguras, L. Y.** (2017). *2016-17 Evaluation of Career and Technical Education*. Dallas Independent School District. Retrieved from <https://www.dallasisd.org/Page/42559>
- Sanguras, L. Y.** (2017, October 3). Grit needs to be a part of the school curriculum. Dallas Morning News. Retrieved from <https://www.dallasnews.com/opinion/commentary/2017/10/03/grit-needs-become-part-school-curriculum>
- Sanguras, L. Y.** (2016). Blended learning: A new frontier of differentiated curriculum. In T. Kettler (Ed.), *Modern curriculum for gifted and advanced academic students* (pp. 237-250). Waco, TX: Prufrock Press.
- Sanguras, L. Y.** (2016). *Evaluation of Public School Choice Transformation and Innovation Schools: Final report 2015-16*. Dallas Independent School District. Retrieved from <https://www.dallasisd.org/Page/42559>
- Hinkley, S. & **Sanguras, L. Y.** (2016). *Student Success Initiative and accelerated instruction 2015-16*. Dallas Independent School District. Retrieved from <https://www.dallasisd.org/Page/42559>
- Sanguras, L. Y.** (2015, April 26). 5 myths about blended learning. Retrieved from <https://nagctech.wordpress.com/2015/04/26/5-myths-about-blended-learning-by-laila-sanguras/>.

Sanguras, L. Y., Beaujean, A. A., & Hull, D. M. (2014). Cross-cultural measurement of extraversion. In A. D. Haddock & A. P. Rutkowski (Eds.), *Psychology of extraversion* (pp. 27-53). New York, NY: NOVA.

Kettler, T., & **Sanguras, L. Y.** (2013). Naiveté, imagination, and a glimpse of the sublime: A creative pedagogy of literature. In J. Piirto (Ed.), *Organic creativity: Infusing creativity into the academic disciplines* (pp. 3-16). Waco, TX: Prufrock Press.

Sanguras, L. Y. (2013, July 21). Blending our way through another school year. Retrieved from <https://nagctech.wordpress.com/2013/07/31/blending-our-way-through-another-school-year-by-laila-sanguras/>.

Sanguras, L. Y. (2013). Review of the book *In the eyes of the beholder: Critical issues for diversity in gifted education*, by D. Boothe and J. C. Stanley. *Roeper Review*, 35, 144. doi: 10.1080/02783193.2013.766966

Sanguras, L. Y. (2005). Effects of adolescents' perceived motivators on academic achievement and self-efficacy. In M. M. Caskey (Ed.), *Making a difference: Action research in middle level education* (pp.17-40). Charlotte, NC: Information Age Publishing.

Manuscripts in Preparation or Review

Margot, K. C., Kettler, T., & **Sanguras, L. Y.** (2018). *STEM self-efficacy beliefs among teachers working in STEM-based education programs*. Manuscript in Preparation.

Sanguras, L. Y., & Hull, D. A. (2018). *Personality and resilience: A canonical analysis conducted on Jamaican youth*. Manuscript in Preparation.

Sanguras, L. Y., & Hull, D. A. (2018). *Construct validation and measurement invariance of the Athletic Coping Skills Inventory for educational settings*. Manuscript in Preparation.

Kettler, T. & **Sanguras, L. Y.** (2017). *Measuring critical thinking: An analysis of Cornell Critical Thinking Test*. Manuscript submitted for publication.

Bishop, J., Garrison, L., **Sanguras, L. Y.**, & Rinn, A. (2018). *Academic self-concept and identity development among high ability college students*. Manuscript in Preparation.

GRANTS

Federally Funded

Online Curriculum Consortium for Accelerating Middle School (Project OCCAMS) (2015 – Present). Key Personnel. Funded: \$323,088 through Ohio Department of Education. Sponsors: Jacob K. Javits Gifted and Talented Students Education Program (2015-2017). Role: Curriculum Design, Teacher Training, and Teacher Technical Support.

University Funded

Online Curriculum Consortium for Accelerating Middle School (Project OCCAMS Continuation) (2017 – Present). Key Personnel. Funded: \$75,000 (estimated) for two years.
Sponsors: Northwestern University Center for Talent Development, The College of William & Mary Center for Gifted Education, and Columbus (Ohio) City Schools
Role: Curriculum Design, Teacher Training, and Teacher Technical Support.

Foundation Funded

That's a Wrap, Mac (2010). Co-Author and Project Director
Sponsor: Coppell Education Foundation. One-year Project Award: \$3,619.25
This funded project provided resources and training to design a new multimedia learning program at Coppell Middle School West, Coppell, TX.

A Graphic Quest (2007). Author and Project Director
Sponsor: Coppell Education Foundation. One-year Project Award: \$900.
This funded project provided resources for a graphic novel curriculum design project for the Gifted and Talented Middle School Language Arts Program at Coppell Middle School West, Coppell, TX.

Women, Events, and Bold Sirs (2007). Author and Project Director
Sponsor: Coppell Education Foundation. One-Year Project Award: \$720.
This funded project provided resources for an advanced middle school reading initiative featuring strong male and female protagonists for the Gifted and Talented Middle School Language Arts Program at Coppell Middle School West, Coppell, TX.

PAPERS PRESENTED

Peer-Reviewed Papers and Posters

Sanguras, L.Y. (2019, July). *Grit: A critical component in the identity of the gifted*. Paper presented at the annual Supporting Emotional Needs of the Gifted conference, Houston, TX.

Sanguras, L. Y. (2018, July). *Grit in mathematics: Designing lessons to cultivate passion and perseverance*. Paper presented at the annual Conference for the Advancement of Mathematics Teaching, Houston, TX.

Olszewski-Kubilius, P., Calvert, E., Steenbergen-Hu, S., Chandler, K., Robins, J., **Sanguras, L. Y.**, Cross, T. L., & Cross, J. (2018, April). *A design-based study on accelerated online ELA curriculum for disadvantaged high potential 7th-8th graders*. Paper presented at the annual meeting of the American Educational Research Association annual, New York, NY.

Sanguras, L. Y. (2018, April). *Construct validation of the Athletic Coping Skills Inventory for educational settings*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

- Sanguras, L. Y.** (2017, December). *Grit in school: Creating a culture of passion and perseverance*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Houston, TX.
- Sanguras, L. Y.,** Marlow, B., Richardson, S., Strey, K., & Zoda, S. (2015, December). *Can we blend it? Yes, we can!* Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Fort Worth, TX.
- Sanguras, L. Y.,** Marlow, B., Richardson, S., Strey, K., & Zoda, S. (2015, December). *Roads? There are no roads*. Paper presented for the annual conference of the Texas Association for the Gifted and Talented, Fort Worth, TX.
- Sanguras, L. Y. &** Walker, A. (2014, November). *Blended learning: Leveraging technology to differentiate for gifted learners*. Paper presented for the annual conference of the National Association for Gifted Children, Indianapolis, IN.
- Sanguras, L. Y.,** MacDonald, J. (2013, August). *Mining for gold: Independent study*. Paper presented for the biennial World Gifted Conference, Louisville, KY.
- Sanguras, L. Y.** (2012, November). *Online learning tools for gifted students*. Paper presented at the annual conference of the National Association for Gifted Children, Denver, CO.
- Sanguras, L. Y.** (2012, November). *Teaching with the humanities in mind*. Poster presented at the annual conference of the National Association for Gifted Children, Denver, CO.
- McDonald, J. L., & **Sanguras, L. Y.** (2012, November). *Matters of principle: Middle school principals in gifted education*. Poster presented at the annual conference of the National Association for Gifted Children, Denver, CO.
- Sanguras, L. Y.** (2012, November). *Online learning tools for gifted students*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Dallas, TX.
- Sanguras, L. Y.** (2012, February). *Vocabulary building with gifted students*. Paper presented at the annual conference of the Texas Middle School Association, Galveston, TX.
- Sanguras, L. Y.** (2012, February). *Utilizing online learning tools for vocabulary acquisition*. Paper presented at the annual conference for the Texas Middle School Association, Galveston, TX.
- Sanguras, L. Y.** (2011, December). *Using technology to revitalize the language arts classroom*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Austin, TX.
- Sanguras, L. Y.** (2009, December). *Challenging gifted readers to critical and creative responses to literature*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Houston, TX.

Sanguras, L. Y. (2009, June). *Challenging gifted readers to critical and creative responses to literature*. Paper presented at the annual conference of the Texas Council of Teachers of English Language Arts, Euless, TX.

Sanguras, L. Y. (2002, November). Action research: Effects of adolescents' perceived motivators on academic achievement and self-efficacy. Paper presented at the annual conference of the National Middle School Association, Portland, OR.

Invited Papers

Sanguras, L. Y. (2019, July). *Grit in the classroom: Building perseverance for excellence in today's students*. Paper presented at the cooperative meeting of local school districts, Houston, TX.

Sanguras, L. Y. (2019, July). *Raising children with grit: Parenting passionate, persistent, and successful kids*. Paper presented at the parent meeting of Spring Branch Advanced Academics, Houston, TX.

Sanguras, L. Y. (2018, September). *Building perseverance to excellence in today's students*. Paper presented at the meeting of the Gifted Eagle Mountain Saginaw Students (GEMSS) Parent Association, Saginaw, TX.

Sanguras, L. Y. (2018, January). *Grit: From publishing to practice*. Paper presented at the meeting of the Retired Teachers of Coppell, Coppell, TX.

Sanguras, L. Y. & Fonseca, C. (2017, December). *Let's talk: Encouraging grit and resilience in gifted kids*. Paper presented at the annual meeting of the Texas Association for the Gifted and Talented annual conference, Houston, TX.

Sanguras, L. Y. (2017, October). *Parenting for grit: How to raise passionate children who persevere*. Paper presented at the meeting of the Coppell Gifted Association, Coppell, TX.

Sanguras, L. Y. (2017, November). *Grit in the classroom*. 10-Minute Teacher Podcast episode 183. Retrieved from <http://www.coolcatteacher.com/e183/>.

Sanguras, L. Y. (2017, April). *Gamechangers: Building grit in gifted students*. Paper presented at the annual Leadership Conference of the Texas Association for the Gifted and Talented, Houston, TX.

Sanguras, L. Y., & Johnson, S. R. (2016, July). *It's more than technology: Engaged and connecting learning*. Paper presented at the Gifted and Talented Annual Summer Professional Learning Conference, University of North Texas, Denton TX.

Sanguras, L. Y. (2012, May). *Virtual and blended learning*. Paper presented at the symposium for North Texas school districts, Lewisville, TX.

AWARDS

Coppell ISD Great Educators Matter (GEM) recipient, 2015

University of North Texas Graduate Student Travel Award, 2014

Coppell High School Top 5% Academic Recognition Banquet Honoree, 2013

University of North Texas Graduate Student Travel Award, 2012,

Coppell High School Top 5% Academic Recognition Banquet Honoree, 2011

Coppell ISD Great Educators Matter (GEM) recipient, 2009

Coppell Middle School West Teacher of the Year, 2009

COURSES TAUGHT

University of North Texas

- EPSY 6210: Multiple Regression Analysis and Related Methods (Face-to-Face, Spring 2019)
- EPSY 6010: Statistics for Educational Research (Face-to-Face, Fall 2018)
- EPSY 6020: Research Methods in Education (Face-to-Face, Spring 2018; Online, Summer 2018)
- EPSY 5050: Foundations of Educational Research Methodology (Online, Summer 2015)

Baylor University

- EDP 6337: Psychometric Theory and Test Construction (Face-to-Face, Spring 2019)

Morningside College

- EDUC 696: Writing for Educational Research (Online, Spring 2019)
- EDUC 697: Educational Research (Online, Summer 2018 and Fall 2018)
- EDUC 698: Data Collection and Analysis (Online, Fall 2018 and Spring 2019)
- EDUC 699: Interpreting and Reporting Educational Research (Online, Spring 2019)

The College of William & Mary

- CRIN G80: Psychology and Education of the Gifted Learner (Online, Fall 2017; Fall 2018)
- CRIN G82: Socio-Emotional Development and Guidance of the Gifted Learner (Online, Spring 2018)
- EPPL 612: Curriculum and Instruction for Gifted Learners (Online, Fall 2018)
- EPPL 670: Programs and Models in Gifted Education (Online, Spring 2019)

JOURNAL ACTIVITIES

Ad Hoc Reviewer: *Journal of Educational Psychology* (2018-present)

Ad Hoc Reviewer: *Journal for the Education of the Gifted* (2017-present)

EDUCATIONAL TRAINING AND CONSULTING

Round Rock Independent School District, Round Rock, TX

Four Professional Development Sessions for Secondary Teachers (2018, August)

- *Grit in school: Creating a school culture of passion and perseverance.*
- *Grit: A critical component in the identity development of the gifted.*
- *Exploring the framework of grit part one: Authentic approaches to cultivating passion in your students.*
- *Exploring the framework of grit part two: How to make hard work a habit for gifted students.*

College of William & Mary, Center for Gifted Education, Williamsburg, VA

Summer Institute (2018, June).

- *Grit: How we can cultivate passion and perseverance in our students to lead them to success.* (Two-day Professional Training for Teachers)

North East Independent School District, San Antonio, TX

Gifted and Talented Professional Learning Institute (2017, December)

- *Developing passion and perseverance: An introduction to grit.* (One-day Professional Training for Teachers).

Coppell Independent School District, Coppell, TX

Gifted and Talented Professional Learning Institute (2017, October)

- *Applying principles of grit in the gifted program.* (One-day Professional Training for Teachers).

Yorktown Education, Plano, TX

Back to School Professional Learning Institute (2017, August)

- *Integrating grit into the curriculum.* (One-day Professional Training for Teachers).

PROFESSIONAL ASSOCIATION INVOLVEMENT

- 2016 - American Educational Research Association (AERA)
- 2012 - National Association for Gifted Children (NAGC)
- 2007 - Texas Association for the Gifted Talented (TAGT)