

Vita

Janet Hall Bagby

Senior Lecturer
Department of Educational Psychology
Baylor University
One Bear Place #97301
Waco, Texas 76798
(w) (254) 710-6119
(c) (254) 722-3360
Janet_Bagby@baylor.edu

Education

Ph.D., Educational Psychology, Baylor University, 2002. Dissertation - *The Characteristics of Problem Solving Transfer in a Montessori Classroom*.
2002 Outstanding Doctoral Dissertation Award – American Montessori Society.

Graduate Certificate in Management, University of Baltimore, 1987.

M.Ed., Counseling and Guidance, University of Alabama in Birmingham, 1975.

B.S., Early Childhood Education, University of Alabama in Birmingham, 1974
Alabama Teaching Certificate (Pre-K to 3rd Grade).

Employment

VETS (Veteran Educational and Transition Services) Coordinator, 2012-2016,
Baylor University, Waco Texas.

Founder of the VETS program. Designed and teach a course for incoming student veterans. Secured funding for a doctoral student who serves as the VETS Transition Coach. Established a VETS Advisory Board. Testified before a Congressional Hearing on initiatives to support student veterans on behalf of Baylor. Serve as the faculty advisor for the Veterans of Baylor student organization.

Senior Lecturer, 1999-Present **Lecturer**, 1989-1999, Department of Educational Psychology, Baylor University, Waco Texas.

1989-Present Have served as the lead instructor for the following undergraduate courses: *Teaching Early Childhood – Grade 4*, *Early Childhood Intervention*,

Introduction to Teaching in Gifted and Talented Education, The Developing Child and Learning and Development. Have taught the following master's and doctoral level courses: *Research in Education, Learning Theory, Human Growth and Development, Advanced Human Growth and Development and Campus-based Teaching Practicum.* Member of the graduate faculty, serve on dissertation committees and as an evaluator of written master's comps and written and oral doctoral exams.

Research Assistant, Summer, 1995, Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill, North Carolina.

Served as a doctoral research assistant on a U.S. Department of Education research project, *Teaching Styles in Early Intervention: Responsiveness and Directiveness.* Developed an observation rating scale and evaluated teaching styles of teachers in a childcare lab setting.

Educational Advisor, 1988-1989, School of Education, Baylor University, Waco, Texas.

Advised education majors on class schedules and degree planning.

Acquisitions Editor, 1985-1988, Williams and Wilkins Publishing Company, Baltimore, Maryland.

Developed and acquired new periodical publications. Conducted feasibility studies, researched new markets and wrote publishing proposals. Managed the publication of fourteen medical/allied health periodicals with total sales ranging from \$50,000 to \$650,000 a year. Launched a line of nursing publications and newsletters. Negotiated competitive contracts. Maintained a close working relationship with professional associations.

Academic Sales Representative, 1980-1985, John Wiley & Sons Publishing Company, New York, New York; Maryland territory, 1983-1985, Alabama territory 1980-1983.

Increased college text sales by 40% in the Alabama territory and successfully managed an \$850,000 territory in Maryland. Interviewed faculty regarding textbook sales through direct-sales techniques. Analyzed territory and market trends and developed sales strategies. Managed the territory budget and prepared sales, marketing, and editorial summary reports.

Program Evaluator/Test Coordinator, 1975-1980, Birmingham Board of Education, Birmingham, Alabama.

Evaluated \$1,000,000 federally-funded project by developing criteria for measuring program objectives, analyzing the results and preparing a written report for the Department of Education. Coordinated achievement and aptitude testing for the school district comprised of 45,000 students in 82 schools. Trained counselors and teachers to administer the tests and to interpret the results. Prepared summaries of the results for the Superintendent and Board of Education.

Preschool Teacher, 1974-1975, Southminster Day School, Birmingham, Alabama.

Taught a four-year old pre-school class of fifteen children. The age-appropriate activities focused on cognitive, motor and social development.

Publications

Books

Bagby, J. (Ed.). (2008). *A resource guide for planning and operating after-school programs (3rd ed)* Austin: Southwest Educational Development Laboratory.

Briggs, P., Pilot, T. & Bagby, J. (2001). *Early childhood activities for creative educators*. Albany: Delmar Thomson Learning.

Articles

Bagby, J. & Sulak, T. (in press). Connecting Montessori practice with entrepreneurship. *Montessori Life*.

Thompson, L. W., Bagby, J. H., Sulak, T. N., Trepinski, T. M., & Sheets, J. (under review). The cultural elements of academic honesty: Helping international students understand expectations. *Journal of International Students*..

Bagby, J. & Sulak, T. (2015) Connecting homework effectiveness with Montessori practice. *Montessori Life*, Vol 27, (1).

Bagby, J. & Sulak, T. (2015). Connecting parental support with student achievement. *Montessori Life*. 27 (1). 9.

Bagby, J., Barnard-Brak, L., Thompson, L., & Sulak, T. (2015). Is anyone listening? An ecological systems perspective on veterans transitioning from the military to academia. *Military Behavioral Health Journal*. DOI:10.1080/21635781.2015.1057306.

Bagby, J. & Sulak, T. (2014). Connecting Montessori policy research and advocacy. *Montessori Life*, 26 (1), 9.

Bagby, J., Wells, K., Edmondson, K., & Thompson, L. (2014). A review of the literature, 2010-2013. *Montessori Life*. 26 (1), 32-41.

Bagby, J., Barnard-Brak, L., Baggett, A., & Sulak, T. N. , Walter, M., & Ragan, K. (2014). Student veteran transitions from combat to college: A nationwide analysis. *Journal of College Orientation and Transition*, 22, 20-35.

Bagby, J. & Sulak, T. (2014). Connecting homework effectiveness with Montessori practice. *Montessori Life*, 26 (4), 44-46.

Walter M. E., Ragan K, Sulak T. N. , Bagby J. H. (2013) Implicit and explicit biases toward obesity: Perspectives of school of education students. J Community Med Health Educ 3: 212. doi:[10.4172/2161-0711.1000212](https://doi.org/10.4172/2161-0711.1000212)

Bagby, J. & Sulak, T. (2013). Connecting leadership development to Montessori practice. *Montessori Life*. 25(1). 6-7.

Howell, L., Sulak, T., Bagby, J., Diaz, C., & Thompson, L. (2013) Preparation for life: How the Montessori classroom facilitates the development of executive function skills. *Montessori Life*. 25(1). 14-18.

Bagby, J., Barnard-Brak, L., Sulak, T., Jones, N., & Walter, M. (2012) The effects of environment on children's executive function: A study of three private schools. *Journal of Research in Childhood Education*. 26(4), 418-426.

Bagby, J. Barnard-Brak, L., Sulak, T., & Walter, M. (2012) Faculty perceptions of combat-related PTSD and teaching post /11 student-veterans. *Journal of College Orientation and Transition*. 20(1), 56-63.

Bagby, J. & Sulak, T. (2012) Connecting authentic learning and Montessori practice. *Montessori Life*. 24 (1), 8-9.

Barnard-Brak, L., Bagby, J. H., Jones, N. A., & Sulak, T. N. (2011) Teaching post 9/11 student-veterans with symptoms of PTSD: The influence of faculty perceptions and self-efficacy. *Journal of Vocational Rehabilitation*. 35(1), 29-36.

Bagby, J. & Sulak, T. (2011) Connecting Montessori practice and metacognition. *Montessori Life*. 23 (1), 8-9.

- Bagby, J. & Jones, N. (2010). Montessori education and practice: A review of the literature, 2007-2009. *Montessori Life*, 21(4), 44-48.
- Bagby, J. & Sulak, T. (2010). Spotlight on research: Connecting educational theory and Montessori practice. *Montessori Life*. 21(4), 8-9.
- Murray, A., Bagby, J., & Sulak, T. (2010). Research 101: Understanding educational research. *Montessori Life*, 22 (4), 34-37.
- Bagby, J & Sulak, T., (2009). Strategies for promoting problem solving and transfer. *Montessori Life* , 21-4.
- Bagby, J. (2007). Montessori education and practice: A review of the literature, 1996-2006. *Montessori Life*, 19 (1), 72-79.
- Bagby, J., Rudd, L., & Woods, M. (2005). The effects of socioeconomic diversity on the language, cognitive, and social-emotional development of children from low income backgrounds. *Early Child Development and Care*, 175 (5), 395-406.
- Bagby, J. (1999) School of Education conducts research at the Piper Center for Family Studies and Child Development. *Baylor Educator*, 18 (1), 14-17.
- Bagby, J., Moore, D. & Salvesen, C. (1998) The challenges and rewards of family-centered services in early intervention. *Baylor Educator*, 22&23 (2,3), 44-51.
- Bagby, J. (1998). Early childhood and family policies revisited. In S. Johnsen (Ed.), *The Interface of Change and Policy: A Multidisciplinary Perspective*. (pp. 43-50). Waco: Center for Learning Abilities and Talent Development, Baylor University.
- Bagby, J. & Miller, C. (1996). Gender similarity in student-mentor dyads: Implications for research success among graduates of doctoral programs. *Higher Education Abstracts*. 31 (2), 54.

Instruments

- MacWilliam, R. A., Bagby, J. H., Scarborough, A. A., & Sweeney, A. L. (1996) *Teaching Styles Rating Scale*. Chapel Hill, NC: Frank Porter Graham Child Development Center. University of North Carolina at Chapel Hill.

Technical Reports

Damore, S., Bagby, J., & Sulak, T. (2013). Mapping a data base and creating our national grassroots network; Final Report.

Bagby, J., Rudd, L. & Mitchell, M. (2001). *The effects of socio-economic heterogeneity on preschool children's cognitive, social and emotional development: An evaluation submitted to the Rapoport Foundation*. Waco, TX: Rapoport Foundation.

Editorial Experience

Editorial Board Member for Journal of Montessori Research 2015-present.

Reviewer for *Montessori Life*, 2014-present.

Reviewer for *Gifted Child Today*, 2003-2005.

Grants

Pre-service Teachers' Implementation of Self Managed Strategies with At-risk Middle School Students. Baylor University Undergraduate Research and Scholarly Activities Small Grant Program, February, 2014, \$2,259 (Not funded).

Successful Engagement of Student Veterans in Higher Education, NASPA, Amount \$3,800 (Not funded).

Student Veterans Project, Sponsor: Texas Veterans Commission Fund for Veterans' Assistance. Amount \$110,000
Second Proposal Submitted (Not funded).

Examining Chinese Students' Understanding of Plagiarism: A Mixed Method Study. Sponsor: Baylor URC Grant, \$4,500 (funded).

Returning student veterans: An exploratory mixed methods analysis Sponsor: NASPA: Student Affairs Administration in Higher Education Amount: \$2,500.00 Duration; June 1, 2011 to May 31, 2012.

College experiences of post 9/11 veterans
Sponsor: Baylor University Research Council Amount: \$4,500.00 Duration: August 1, 2010 to May 31, 2011

Oral histories of post 9/11 student-veterans Sponsor: Institute for Oral History at Baylor

University Amount: \$1,250.00 Duration: August 1, 2010 to May 31, 2011

Executive functions in school-aged children

Sponsor: Baylor University Research Council Amount: \$7,370.00 Duration: June 1, 2009 to May 31, 2010

Rapoport Foundation, "The Effects of Socio-economic Heterogeneity on Preschool Children's Cognitive and Social and Emotional Development." \$3,400. August, 1999 (funded).

Southeast Institute for Faculty Training Outreach, University of North Carolina, funded by U.S. Department of Education, "Early Intervention Course Implementation." \$750. Co-author: Pamela Marcum. January 1998 (funded).

U.S. Department of Health and Human Services, "Lighted Schools Teacher Training." \$15,000 per year for two years. Co-author: Ann Terry. July, 1996 (funded).

U.S. Department of Education, "The Cornerstone Project: Enhancing School Readiness in Children of Teen Mothers," \$260,000. Co-author: Terrill Saxon. June, 1997 (not funded).

U.S. Department of Health and Human Services, "Lighted Schools Teacher Training." \$15,000 per year for two years. Co-author: Ann Terry. July, 1996 (funded).

U.S. Department of Education, "The Cornerstone Project: Therapeutic Intervention for Teenage Mothers and Young Children." \$380,000. Co-authors: Pamela Marcum and Terrill Saxon. December, 1995 (not funded).

Invited Presentations

International/National Presentations

Bagby, J. H., Sulak, T. N. & Farah, Y. N. (2015). *Homework policies in Montessori schools*. American Montessori Society. Philadelphia, PA.

Bagby, J. & Roemer, K. (2015). *Children's development of executive functions*. Preconference Session at American Montessori Society. Philadelphia, PA.

Murray, A. & Bagby, J. (2015). *Montessori education examined: The latest research*. American Montessori Society. Philadelphia, PA.

Thompson, L. W., Bagby, J., & Sulak, T. (2014, November). *VETS, Veteran Educational and Transition Services: Making a difference for vets entering academia*. Presentation at the

63rd American Association for Adult and Continuing Education (AAACE) Annual Conference, Charleston, SC.

Bagby, J., Barnard-Brak, L., Baggett, A., Sulak, T. N., Walter, M., & Ragan, K. (2014, April). *Student veteran transitions from combat to college: A nationwide analysis*. American Educational Research Association. Philadelphia, Pennsylvania.

Damore, S. J., Lowry, C., Sulak, T. N., & Bagby, J. H. (2014, March). *Montessori and Quality Rating and Improvement System*. American Montessori Society. Dallas, Texas.

Damore, S. J., Bagby, J. H., & Sulak, T. N. (2014, March). *Creating our national grassroots network for Montessori advocacy*. American Montessori Society. Dallas, Texas.

Murray, A. & Bagby, J. (March, 2014). *Montessori research highlights*. Preconference presentation at the American Montessori Society 2014 Annual Conference. Dallas, Texas.

Bagby, J. (2014, February). *Children's development of executive function*. Presentation at the One Voice-One Mission, Association of Illinois Montessori Schools (AIMS) Winter Conference. Chicago, Illinois.

Bagby, J. (2014, February). *Highlights of research on Montessori education and how we can use it*. Presentation at the One Voice-One Mission, Association of Illinois Montessori Schools (AIMS) Winter Conference. Chicago, Illinois.

Thompson, L., Bagby, J., Trepinski, T., Sulak, T., & Sheets, J. (2013, November). *Asian graduate students describe their views of academic honesty: A case study*. Paper presented at the 62nd American Association for Adult and Continuing Education Annual Conference, Lexington, KY.

Thompson, L. W., & Bagby, J. H. (2013, October). *Uncovering the hidden stories of student veterans adjusting to academia*. Paper presented at the Oral History Association Annual Meeting, Oklahoma City, OK.

Murray, A., Bagby, J., Barnard-Brak, L., Sulak, T., & Walter, M. (2012, November) *Perceptions of Montessori education among school of education faculty: Preliminary findings*. Poster presented at the Canadian Centenary Conference, Toronto, Canada.

Murray, A., Bagby, J., Barnard-Brak, L., Sulak, T. & Walter, M. (2012, March). *Perceptions of Montessori education among school of education faculty: Preliminary findings*. Poster presented at the American Montessori Society Annual Conference, San Francisco, CA.

- Murray, A., Bagby, J. & Daoust, C.. (2011, March). *Getting involved in Montessori research*. Presentation at the annual meeting of the American Montessori Society, Chicago, IL.
- Bagby., Barnard-Brak, L., & Sulak, T. N. (2010, March). *The impact of environment on executive functioning*. Paper presented at the annual meeting of the American Montessori Society. Boston, MA.
- Barnard-Brak, L., Bagby, J., Jones, N., & Sulak, T. N. (2010, March). *Post 9/11 returning student-veterans and faculty perceptions*. Paper presented at the annual meeting of the Texas Association for Institutional Research, Waco, TX.
- Bagby, J., Carey K., Daoust, C., & Zankowsky, L. (2010, March) *Research in the Montessori classroom*. Paper presented at the annual meeting of the American Montessori Society, Boston, MA.
- Bagby, J., Barnard-Brak, L., & Sulak, T. N. (2010, March). *Elementary students' executive functioning: A research study*. Paper presented at the meeting of the American Montessori Society (AMS), Boston, MA.
- Bagby, J., Barnard-Brak, L., & Sulak, T. N. (2009, February). *Examining executive functions in school-aged children*. Paper presented at the annual meeting of the American Montessori Society, New Orleans, LA.
- Bagby, J. (2008, March). *Vision for Montessori Research* panelist. Present at the American Montessori Society Annual Conference, Washington, DC.
- Bagby, J. (2008, March). *The effects of instructional strategies on problem solving and transfer*. Presentation at the American Educational Research Association Annual Conference, New York, NY.
- Bagby, J. (2007, March). *Developing children's problem-solving abilities*. Presentation at the American Montessori Society Annual Conference, New York, NY.
- Johnsen, S., Goree, K., Bagby, J. & Howell, L. (2006, November). *Effective instructional strategies for teaching independent study*. Presentation at the meeting of the National Association for Gifted Children Annual Convention, Charlotte, NC.
- Bagby, J. (2005, April). *Problem solving and transfer strategies in a Montessori classroom*. Presentation at the American Montessori Conference, Chicago, IL.
- Elder, J., Bagby, J. & Dick, K. (2005, February). *Help at hand: Resource tools for afterschool*. Presentation at the Beyond School Hours VIII National Conference, Atlanta, GA.
- Goree, K and Bagby, J. (2004, November). *Targeting in-depth content through*

- innovative independent study programs*. Presentation at the National Association for Gifted Conference, (proposal accepted), Salt Lake City, UT.
- Bagby, J. (2004, November). *Ages and stages: Understanding students' growth and development*. Presentation at the National Partnership for Quality Afterschool Learning, San Antonio, TX.
- Bagby, J. (2003, October). *An overview of the newest afterschool resources and materials*. Presentation at the National Center for Community Education's 2003 Fall Afterschool Training Roundup, Albuquerque, NM.
- Bagby, J. (2003, May). *Problem solving transfer in a Montessori classroom*. Presentation at the American Montessori Society National Conference, Covington, KY.
- Bagby, J. & Briggs, M. (2002, December). *What should you know about child development to create effective afterschool programs?* Presentation at the National Center for Community Education's Fall 2002 Afterschool Training Roundup, Albuquerque, NM.
- Bagby J. & Atkins, A. (2002, December). *Working with children from poverty backgrounds in afterschool*. Presentation at the National Center for Community Education's Fall 2002 Afterschool Training Roundup, Albuquerque, NM.
- Bagby, J. (2001, April). *The influence of classroom diversity on preschool children's development*. Research Forum presentation at the Association for Childhood Education International Conference, Toronto, Canada.
- Bagby, J. (2001, April). *Early childhood activities for creative educators*. Presentation at the Association for Childhood Education International Conference, Toronto, Canada.
- Bagby, J. (2000, March). *The characteristics of problem-solving transfer in a Montessori Classroom*. Presentation at the American Montessori Society Annual National Seminar, New York, NY.
- Bagby, J., Briggs, P., & Pilot, T. (1997, November). *Early childhood activities: Preparing materials for children to choose and use as learning tools*. Presentation at the National Association for the Education of Young Children Conference, Anaheim, CA.
- Bagby, J. & Terry, A. (1998, April). *Connecting middle school teachers and school-based community service programs: A staff development model*. Roundtable presentation at the American Educational Research Association Conference, San Diego, CA.
- Bagby, J. & Santos, G. (1996, December). *Collaborative preservice training in early*

- childhood education*. Poster presentation at the Council for Exceptional Children's Division for Early Childhood Conference, Phoenix, AZ.
- Bagby, J., Briggs, P., & Pilot, T. (1996, November). *Early childhood hands-on activities: Materials you can make using inexpensive and throwaway items*. Presentation at the National Association for the Education of Young Children Conference, Dallas, TX.
- Bagby, J. & Marcum, P. (1995, December). *Personnel preparation for early childhood educators: Preservice training in community settings*. Poster presentation at the Zero To Three/The National Center, 10th National Training Institute, Atlanta, GA.
- Bagby, J. & Santos, G. (1995, November). *Part H implementation: The challenges and rewards of family-focused services in natural environments*. Poster presentation at the Council for Exceptional Children's Division for Early Childhood Annual Conference, Orlando, FL.
- Bagby, J. & Miller, C. (1995, April). *Gender similarity in student-mentor dyads: Implications for research success among graduates of doctoral programs*. Roundtable presentation at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Bagby, J., Cannella, G., Kincheloe, J., & Steinberg, S. (1995, April). *Family and early education policies revisited*. Symposium at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Bagby, J. (1994, November). *Making a difference: Successful community initiatives and collaborations*. Presentation at the meeting of the National Association for the Education of Young Children, Atlanta, GA.
- Bagby, J. & Cannella, G. (1994, September). *Early childhood education as social justice and responsibility: Instructor and student perspectives*. Presentation at the meeting of Reconceptualizing Early Childhood Education: Research, Theory, and Practice Conference, Durham, NH.
- Bagby, J. & Miller, C. (1991, August). *Early research of organizational success among graduates of organizational science doctoral programs: The influence of demographic characteristics*. Presentation at the Academy of Management Annual Meeting.

Regional/State/Local Presentations

- Bagby, J., & Thompson, L. (2014, February). *VETS, Veteran educational and transition services: Promoting the academic success of veterans*. Presentation to the Texas Academic Advising Network 2014 Conference. Waco, Texas.
- Bagby, J. (June, 2014). *Preparing for academic success: Tools for encouraging engagement in the classroom*. Presentation at the ATL Course Makeover for Credit Bearing NSE Instructors. Baylor University. Waco, TX.
- Baggett, A. R., Sulak, T., & Bagby, J. H. (2013, February). *Student veterans' experiences and perceptions of college: A nationwide exploratory mixed-methods analysis*. Paper presented at the 36th Annual Meeting of the Southwest Educational Research Association, San Antonio, TX.
- Thompson, L. W., Sulak, T. N., Baggett, A. R., & Bagby, J. H. (2013, February). *From the military to academia: A bioecological perspective of the phenomenon of transitioning student veterans*. Paper presented at the 36th Annual Meeting of the Southwest Educational Research Association, San Antonio, TX.
- Thompson, L. W., Bagby, J. H., Sulak, T. N., & Trepinski, T. M. (2013, February). *Examining Chinese students' understanding of plagiarism: A mixed methods study*. Paper presented at the Annual Meeting of the Texas Education Intervention Research Collaborative, Waco, TX.
- Bagby, J., Barnard-Brak, L., Sulak, T., & Jones, N. (2010, August). *School-aged children's executive functioning*. Service presentation for Waco Montessori School, Waco, TX.
- Bagby, J., Barnard-Brak, L., Sulak, T., & Jones, N. (2010, August). *School-aged children's executive functioning*. Service presentation for St. Louis School, Waco, TX.
- Bagby, J., Barnard-Brak, L., Sulak, T., & Jones, N. (2010, May). *School-aged children's executive functioning*. Service presentation for Live Oak Classical School, Waco, TX.
- Bagby, J. & Olson, K. (2010 October & December). *Family Engagement*. Service presentation for public school teachers, Waco, TX and Kilgore, TX.
- Barnard-Brak, L., Bagby, J., Jones, N., & Sulak, T. N. (2010, March). *Post 9/11 returning student-veterans and faculty perceptions*. Paper presented at the annual meeting of the Texas Association for Institutional Research, Waco, TX.
- Bagby, J. (2006, October). *Making sense of adolescence*. Presentation at the national

- partnership for Quality Afterschool Learning Midsouth Region Fall Afterschool Training Roundup, Oklahoma City, OK.
- Bagby, J. (2005, November). *Understanding elementary students' growth and development*. Presentation at the National Partnership for Quality Afterschool Learning 2005 Regional Training Roundup, Little Rock, AR.
- Bagby, J. (2004, February). *The effects of teacher and curriculum characteristics on problem solving and transfer*. Presentation at the Southwest Educational Research Association Annual Conference, Dallas, TX.
- Bagby, J. & Chase, D. (2002, February). *Effective practices for elementary afterschool programming*. Presentation at the Afterschool and 21st CCLC Midsouth Training, Austin, TX.
- Bagby, J. (2000, November). *A guide to resources for planning and operating after-school programs: A new publication*. Presentation at the Southwest Educational Development Laboratory 21st Century Fall Conference, Albuquerque, NM.
- Bagby, J. Briggs, P., & Pilot, T. (1999, March). *Creating early childhood activities from recycled and inexpensive materials*. Featured presentation at the Missouri Department of Elementary and Secondary Education Conference on the Young Years, Lake of the Ozarks, MO.
- Bagby, J., Briggs, P., & Pilot, T. (1998, March). *Creating early childhood activities from recycled and inexpensive materials*. Featured presentation at the Missouri Department of Elementary and Secondary Education Conference on the Young Years, Lake of the Ozarks, MO.
- Bagby, J., Briggs, P., & Pilot, T. (1997, October). *Early childhood activities: Foods, art and prewriting/writing materials*. Presentation at the Texas Association for the Education of Young Children Conference, Houston, TX.
- Bagby, J. & Briggs, P. (1997, August). *Involving dads in literacy*. Presentation at the Annual Even Start Regional Conference, Live Oak, TX.
- Bagby, J. & Briggs, P. (1997, August). *Print rich early childhood activities*. Presentation at
the Annual Even Start Regional Conference, Live Oak, TX.
- Bagby, J. (1997, April). *Parent and child together: Enhancing early learning*. Presentation at the National Coalition of Title 1/Chapter 1 Parents Regional Inservice Training, Austin, TX.
- Bagby, J. (1997, February). *Enhancing family literacy through early childhood activities*.

- Presentation at the Texas Association for Literacy and Adult Education Conference, Austin, TX.
- Bagby, J. & Briggs, P. (1996, March). *Early childhood activities for family literacy: Materials you can make for young children*. Presentation at the Texas Education Agency Adult Education Conference, Arlington, TX.
- Bagby, J. (1994, November). *Gender and multicultural issues and young children*. Presentation at the Southwestern Association of Episcopal Schools Conference, Dallas, TX.
- Bagby, J. (1994, October). *Making a difference: Successful community initiatives*. Presentation at the Texas Association for the Education of Young Children, Corpus Christi, TX.
- Bagby, J., Marcum, P., Moore, D., & Salvesen, C. (1994, August). *Consumer-driven model of assessment and planning for individuals with mental retardation based upon an ECI family-focused approach*. Presentation at the Texas Association for Mental Retardation Conference, Austin, TX.
- Bagby, J., Marcum, P., & Moore, D. (1994, March). *The challenges and rewards of assessing and serving children in natural environments within the context of an early childhood intervention program*. Presentation at the Texas Council for Exceptional Children Conference, Houston, TX.
- Bagby, J. & Haensley, P. (1994, February). *Developing cognitive style in young chinese children living in America: A case study*. Poster presentation at the meeting of Southwestern Society for Research in Human Development, Austin, TX.
- Bagby, J. & Briggs, P. (1993, October). *Encouraging prosocial behavior in young children*. Presentation at the Texas Association for the Education of Young Children Annual Conference, San Antonio, TX.

Professional Activities

Served as a consultant to elementary, middle and high schools in the state of Texas for the Center of Learning and Development, an educational non-profit. 2006-2015.

Directed the administration of the Learning Profiler, a cognitive screening instrument to 1,100 elementary, high school and college students within Texas to develop grade-level norms. 2009-2012.

Served as a consultant to the Southwest Educational Development Laboratory (SEDL). Authored three editions of a resource manual for after-school programs published by SEDL and distributed nationwide to thousands of 21st Century funded project employees. The resource is available as a PDF document on the SEDL website. Summer-Fall, 2000, Summer-Fall, 2004, Fall 2007-Spring 2008.

Formed Creative Educators, Inc., an educational consulting company with two partners. Conducted workshops and self-published four books, *Early Childhood Activities I, II, III, IV*. 1996-2000.

Completed a summer internship with Dr. Don Bailey, Director, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill. Summer, 1994.

Served as a consultant to the City of Bryan, Texas. Developed a strategic plan for implementing an employee-sponsored childcare program for city employees. September 1994-December, 1995.

Developed a resource manual, *The Early Years: Caring For Young Children*, for the Waco, San Saba and Austin Child Care Management Services. Three thousand copies were distributed within the state of Texas. December, 1992.

Professional Service

American Montessori Society, Chair, Research Committee, 2014-2015; Research Committee members, 2007-present; Reviewer for Research Poster Sessions, 2015, 2014, 2012; Chair of Succession Subcommittee, 2010-2011; Graduate Student Outreach Committee, 2010-2011; Research Task Force, 2003-2005.

Waco Montessori School, Board Member, 2011-2014, 2002-2007, 1998-2001; Accreditation Committee, 2011-2014; School Improvement Advisory Committee, 2007-2009; Chair, Interim Head of School Committee, 2005; Board Vice-President, 2002-2003; Grievance Committee, 2002-2004; School Improvement Committee Chair, 1999-2001, 2002-2007; Head of School Search Committee, 2002; Head of School Search Committee, 1999-2000; Annual Auction Committee Co-chair, 1999-2000. School Life Committee, 2011-2014.

Baylor University, VETS Center Coordinator, 2012-present Veterans of Baylor, Faculty Sponsor, 2011-present. Post 9/11 Veterans Event, 2011.

Baylor University School of Education, Enrollment Management Committee, 2009-present; Most Memorable Teacher Committee, 2010-present; Undergraduate Scholarship Committee, 2009-present; Outstanding Faculty Awards Committee, 2007-2008; Program Review Committee, 2004-2005;

Outstanding Student Teacher Award Committee, 2002-2004; International Committee, 2002-Present; Delta Project Committee, 2002-2004; Teacher Education Faculty, 2001-Present; Scholarship and Professional Development Committee, 2001-2008; Memorable Teacher Committee, 2001; Curriculum Committee, 1997-2000; Chair, Undergraduate Scholarship and Awards Committee, 1999-2000; Scholarship Support Committee, 2000; Teacher Education Task Force, 1999-2000; Student Teaching Committee, 1998-2000; Scholarship Committee, 1998-2000; Policy Committee, 1995-1997; Lecturers' Committee, Co-chair, 1994-1995.

National Center for Community Education, Southern Regional Advisory Committee (formerly the Midsouth Regional Training Advisory Committee), sponsored by the National Partnership for Quality Afterschool Learning, 21st Century Community Learning Centers Program and the Southwest Educational Development Laboratory, 2001-2007.

Center for Learning and Development, Board of Directors, Education Committee, 2004-2006.

Early Childhood Coalition, Member, 2004-2005.

Texas Association for the Improvement of Reading Conference, Faculty Advisory Board, 2003.

Smart Start Child Care Association, Board of Directors, 2004-2007, 1999-2000; Human Resources Committee, 2005-2007; Advisory Committee, 2000-2002; Quality Compliance Committee, 2000.

Reicher Catholic High School, Vice-President for Academic Affairs, 2002-2004; College Panel Chair, 2004; Ambassador Judge, 2002.

Baylor University Press, Committee, 2001-2004.

Communities in Schools-McLennan County Youth Collaboration, Nominating Committee, 2001-2002; Chair, Executive Director Search Committee, 2000; Board President, 1997-1999; Executive Committee, 1994-Present; Board Member, 1990-Present; Treasurer, 1993-1994; Vice-Chair, 1994-1996.

Early Childhood Initiative, A community collaborative to improve the quality of life for children, youth and families. Steering Committee, 1999-2002.

Joy Reynolds Preschool Language Institute, Baylor University, Advisory Committee, 1998-2001.

Piper Center for Family Studies and Child Development, Baylor University Steering Committee, 1999-Present.

Texas Interagency Council on Early Childhood Intervention, Regional Pre-service Focus Group, 1999.

Texans Care for Children, State Advocacy Organization, Advisory Board Member, 1995-Present.

Central Texas Milestones Program, Texas Interagency Council on Early Childhood Intervention, Board Member 1994-1998; Board Member of the Service Area Board, 1995-1998.

Texas Association for the Education of Young Children, Conference Council Representative and Board Member, 1993-1997.

Waco Association for the Education of Young Children, President, 1994-1995; Newsletter Editor, 1993-1994.

Baylor University Grant Writing Summer Seminar, Participant, 1995.

Austin Avenue Montessori School, Board Member, 1991-1992.

Partnerships for the Future: A Conference on Children, Co-chair 1993 and 1992.

Candidates' Forum on Children's Issues, Co-chair, 1990.

Community Service

Wesley Woods Alzheimers Care Center, Fundraising Committee, 2010-2011.

Blue Star Mothers of Central Texas, Vice-president, 2011-2014; Member, 2010-present

United States Naval Academy, North Texas Parents Club Co-President, 2008-2009; Co-Vice-President, 2007-2008, Co-Secretary, 2006-2007; Sprint Football Tailgating Co-Coordinator, 2007-2009.

St. Paul's Episcopal Church, Member, 1990-Present; Prayer Committee, 2001-Present; Meals on Wheels Deliverer, 1990-2007; Sunday School Teacher, 2000-Present, 1995-1997, 1990-1992; Children's Christian Education Commission, 2001-2004; St. Anne's Guild Co-chair; 1994-1995; Hospitality Commission Co-chair, 1994-1997; Retreat Coordinator, 1996, 1997.

Heart of Texas Workforce Development Board, Representative; Oversight Committee, 2005-Present; Chair, Child Care Committee, 2003-2004, .

Junior League of Waco, Member, 1988-Present; Sustaining Member, 1994-Present; Advisory Planning Committee, 2003-2005; Public Affairs Chair and Board Member, 1990-91.

Waco Symphony Council, Symphony Brass Committee, 2003-2004.

Waco Cotton Palace, Dessert Reception Co-sponsor, 2012-2014; Wardrobe Committee, 2007-2008; Participant, 2004-2005; Advertising Committee, 2002-2003; Production Committee, 2002-2003; Facilitation Committee, 2000-2002.

Cattle Baron's Cancer Society, Annual Fundraising Event, Coordinator of Student Volunteers, 2003.

Care Coalition, Board Member, 1991-1993.

Keep Waco Beautiful, Board Member, 1991-1992.

Junior League of Baltimore, 1984-1988.

Civitan International, Birmingham, Board Member, 1977-1980.

American Red Cross, Birmingham, Board Member, 1977-1979.

Honors

Nominated from the SOE for University Outstanding Professor, 2015

Nominated for the Baylor Fellows Program, 2015

Nominated as a Chi Omega Sorority as a Favorite Professor, 2015

Received the "For Enduring Support of the Baylor Army Reserve Officer Training Corps, the Cadre and Cadets" Award. November, 2014.

Received the Phi Beta Phi Best Professors at Baylor Award (20 faculty selected). November, 2014.

Nominated for Outstanding Graduate Faculty Award, Baylor University Graduate Student Association. April, 2004.

Mortar Board Circle of Achievement Professor Recognition, Baylor University. November, 2003.

Heart of Texas Workforce Development Board Representative. The Mayor of Waco provided the nomination and was approved by the Governor of Texas and the Texas Workforce Commission. 2003-Present.

Outstanding Doctoral Dissertation for 2002. This national award was presented by the American Montessori Society.

Outstanding Women in the Workplace. One of ten Baylor women faculty recognized by the Baylor Women's League. March, 2001.

Rachel Hunter Moore Award for Teaching Excellence. Selected by Baylor University's Chi Omega Sorority for this annual award. April, 1997.

Southeast Institute for Faculty Training Outreach. One of ten faculty members in Texas selected to participate in this training sponsored by the University of North Carolina and funded by a U.S. Department of Education grant. June 1996-1998.

Early Childhood Intervention Recognition Award. One of four individuals recognized by the Texas Early Childhood Intervention Program. May, 1996.