

# **Kristen Padilla-Mainor, Ed.S., LSSP, BCBA**

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## **1. Personal Information**

### **1.1 Education**

Ph.D	2019 (expected)	Baylor University Educational Psychology Applied Behavior Analysis
Ed.S.	2010	Baylor University, School Psychology
B.A.	2004	University of Texas at Austin Sociology/Psychology

### **1.2 Professional Experience**

2017-present	Clinical Assistant Professor, Educational Psychology Baylor University, Waco, TX
2016-present	Director, Baylor Center for Developmental Disabilities Baylor University, Waco, TX
2015-2016	Adjunct Faculty, Educational Psychology Baylor University, Waco, TX
2014-2016	Coordinator, Behavioral and Educational Services Baylor Center for Developmental Disabilities (BCDD) Baylor University, Waco, TX
2012-2014	Coordinator, Baylor Autism Resource Center Baylor University, Waco, TX
2009-2012	Licensed Specialist in School Psychology ( <i>Practicum, Trainee, Intern, LSSP</i> ) Waco Independent School District, Waco, TX
2008-2009	Teaching Assistant, Office of Access and Learning Accommodation Baylor University, Waco, TX

2007-2009 Graduate Assistant, Office of Access and Learning Accommodation  
Baylor University, Waco, TX

2002-2003 Research Assistant, Psychology Department  
University of Texas, Austin, TX

### **1.3 Professional Licensure and Certification**

Licensed Specialist in School Psychology (Texas), License #34869, 2010-present  
Board Certified Behavior Analyst, Certificate #1-14-9482, 2014-present

### **1.4 Supplemental Education and Training**

2016 *Satori Alternatives to Managing Aggression (SAMA) Training*  
Trainer: Lisa Fuentes, BCBA

2015 *Autism Diagnostic Observation Schedule, 2<sup>nd</sup> Edition Clinical Workshop*  
Trainer: Rachel Hundley, Ph.D.

2014 *Functional Analysis & Treatment of Severe Behavior Disorders: Methods for  
Clinicians and Educators Workshop*  
Trainer: Brian Iwata, Ph.D.

2013 Professional Grant Development Workshop  
Trainer: Dr. Maria Escormes

### **1.5 Honors and Awards**

Task Supervisor of the Year, Baylor University School of Social Work, 2015

Early Career Spotlight Award, National Association of School Psychologists, 2015

Outstanding School Psychologist, Texas Association of School Psychologists, 2015

School of Education Travel Award: Texas Association for Applied Behavior Analysis, 2016

Graduate School Travel Award: Texas Association for Applied Behavior Analysis, 2016

Educational Psychology Department Travel Award: Texas Association for Applied Behavior  
Analysis, 2016

Graduate School Travel Award: Texas Association for School Psychologists, 2016

Graduate School Travel Award: Texas Association for School Psychologists, 2016

Educational Psychology Department Travel Award: Texas Association for School Psychologists,  
2016

### **1.6 Association Memberships**

American Educational Research Association

Association for Behavior Analysis International

Association of Professional Behavior Analysts

National Association of School Psychologists

## **2. Scholarship**

### **2.1 Peer-Reviewed Articles**

#### **2.1.1 Published**

1. Davis, T. N., Scalzo, R., Butler, E., Stauffer, M., Farah, Y. N., Perez, S., **Mainor, K.**, Clark, C., Carter, S., Kobylecky, A., & Coviello, L. (2015). Animal-assisted therapy for children with autism spectrum disorders: a systematic review. *Education and Training in Autism and Developmental Disabilities*.

#### **2.1.2 Submitted**

1. Sulak, T. N., Morgan, G.B., **Padilla-Mainor, K.**, & Floyd, H. (in review). The effect of ADHD diagnosis on social factors: a causal model using propensity score analysis. *Journal of Abnormal Child Psychology*.
2. Davis, T. N., Hodges, A., Weston, R., Hogan, E., & **Mainor, K.** (in review). Correspondence between preference assessment outcomes and stimulus reinforcer value for social interactions. *Journal of Applied Behavior Analysis*.
3. Davis, T. N., Kobylecky, A. C., Scalzo, R. A., **Mainor, K.**, Clark, C., Chan, Jeffery M., Butler, E., Miller, S. M., Coviello, L. W., Perez, S. M., & Stauffer, M. E. (in review). Social Stories™: Understanding parent experiences and the rationale for adoption of interventions. *Behavior Analysis in Practice*.

## **3. Presentations**

### **3.1 International and National**

1. Sulak, T.N., Morgan, G.B., **Padilla-Mainor, K.**, Floyd, H. (accepted). *The effect of attention deficit hyperactivity disorder diagnosis on social factors: a causal model using propensity score analysis*. Paper presentation at the American Educational Research Association Annual Meeting. San Antonio, TX, April 27-May 1.
2. Phipps, L., Gutierrez, A., Williams, G., **Padilla-Mainor, K.**, & Beaujean, A. (2017). *Evidence-based interventions for school psychologists*. Mini-skills presentation at the National Association of School Psychologists. San Antonio, TX, February 21-24.
3. Davis, T. N., Hodges, A., Weston, R., **Padilla-Mainor, K.**, & Gerow, S. (2017). *Correspondence between preference assessment outcomes and stimulus reinforcer value for social interactions*. Poster presentation at the 11<sup>th</sup> Annual Autism Conference: Association of Behavior Analysis International. San Jan, Puerto Rico, January 31 – February 2.

4. **Padilla-Mainor, K.**, Hodges, A., Davis, T. N., O'Guinn, N., Radhakrishnan, S. (2017). *Evaluation of preference and stimulus reinforcer value for social interactions*. Poster presentation at Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO, February 24 - 27.
5. Davis, T. N., Uptegrove, L., Weston, R., Hodges, A., Sulak, T., & **Padilla-Mainor, K.** (2017). *Advances in functional communication training: Improving practicality for parents and teachers*. Presentation at Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO, February 24 - 27.
6. Davis, T. N., Hodges, A., Weston, R., **Padilla-Mainor, K.**, Gerow, S., & O'Guinn, N. (in review). *Correspondence between preference assessment outcomes and stimulus reinforcer value for social interactions*. Poster presentation at the 9<sup>th</sup> Annual International Conference: Association of Behavior Analysis International. Paris, France, November 14 – 15, 2017.
7. **Padilla-Mainor, K.** (accepted). *Issues regarding graduate training in behavior analysis: Practicum and supervision*. Symposium at the 43<sup>rd</sup> Annual National Convention: Association of Behavior Analysis International. Denver, CO, May 25-29, 2017.
8. **Mainor, K.** Burnett, R., & Ivey, J. (2009). *Parental perceptions of social skills as a result of group interventions in children with ASD*. Poster presentation at the National Association of School Psychologists Conference. Boston, MA, February 19.

### **3.2 State and Regional**

1. Gutierrez, A., **Padilla-Mainor, K.**, Phipps, L., Williams, G., & Beaujean, A. (2016). *What works in school psychology*. Mini-skills presentation at the Texas Association of School Psychologists. Houston, TX, October 19-21.
2. Hodges, A.\*, Davis, T. N., Weston, R.\* Hogan, E., & **Mainor, K.** (2016). *Evaluation of preference and stimulus reinforcer value for social interactions*. Poster presentation at Texas Association of Applied Behavior Analysis Regional Conference. Ft. Worth, TX, March 3 - 6.
3. Stauffer, M., Davis, T. N., Scalzo, R., Perez, S., Butler, E., Clark, C., Kobylecky, A., Coviello, L., Carter, S., & **Mainor, K.** (2013). *Animal assisted therapy in autism spectrum disorders*. Poster presentation at the Texas Association of Behavior Analysis. Dallas, TX, March 1-2.
4. Butler, E., Davis, T. N., Carter, S., Scalzo, R., Coviello, L., Clark, C., Perez, S., **Mainor, K.**, & Kobylecky, A. (2013). *Behavior function and topography phenotypes across disabilities*. Poster presentation at the Texas Association of Behavior Analysis. Dallas, TX, March 1-2.
5. **Mainor, K.**, Burnett, R., & Ivey, J. (2008). *Accommodating for autism spectrum disorders: the effect of a social skills group intervention on the behavior of a child with autism, a case study*. Poster presentation at the Texas Association of School Psychologists annual conference in San Antonio, Texas, October 9-10.

### **3.3 Invited Addresses**

1. **Padilla-Mainor, K.** (expected June, 2017). *Challenges and strategies for children with autism spectrum disorders in the school setting*. McLane Children's Medical Center School Nurse Conference. Mayborn Convention Center, Temple, TX.
2. **Padilla-Mainor, K.** (2017). *Behavior management*. Communication Sciences and Disorders: Graduate Student Seminar Training. Baylor University, Waco, TX.
3. **Padilla-Mainor, K.** (2016). *Am I really gifted? Addressing the cultural, academic, and social support needs of Hispanic students*. Presentation at the 2016 Fall Conference in Gifted Education, Baylor University, Waco, TX.
4. **Mainor, K.** (2016). *Providing multidisciplinary services to children with developmental disabilities*. Presentation at the Community Cross Training Event. Waco, TX.
5. **Mainor, K., & Robinson, E.L.** (2016). *Keep calm and carry on: Strategies to support treating patients with an autism spectrum disorder*. Presentation at McLane Children's Hospital, Scott & White, Temple, TX.
6. Robinson, Eric L., & **Mainor, K.** (2016). *Welcoming all: Strategies to aid in ministering to families and their children with an autism spectrum disorder*. Presentation at First Baptist Waco Church, Waco, TX.
7. **Mainor, K.** (2014, April). *A collaborative support for children with autism*. Featured Speaker at the Autism Expo. Tylor, TX.
8. **Mainor, K.** (2014, August). *Autism spectrum disorder-Overview, assessment, and treatment*. Presentation at Region XII Coordin8 Conference, Waco, TX.
9. Carter, S., Davis, T. N., Butler, E., Scalzo, R., Coviello, L., Clark, C., Perez, S., Kobylecky, A., **Mainor, K.**, & Stauffer, M. (2013). *A systematic review of functional analysis data: Function and topography phenotypes across disabilities*. Presentation at the Mollie Villeret Distinguished Lecture Series Morning Symposium. Austin TX, April 22.
10. Kobylecky, A., Davis, T. N., Butler, E., **Mainor, K.**, Scalzo, R., Clark, C., Perez, S., Coviello, L., Carter, S., & Stauffer, M. (2013). *Social stories: discovering the social validity of a popular treatment*. Presentation at the Texas Educational Intervention Research Collaborative. Waco, TX, February 15.
11. **Mainor, K.**, Burnett, R., & Ivey, J. (2008). *Accommodating for autism spectrum disorders: the effect of a social skills group intervention on the behavior of a child with autism, a case study*. Poster presentation at the Second Annual Health Forum in Waco, Texas, June 12.

## **4. Teaching**

### **4.1 University**

#### **4.1.1 Teacher of Record**

*Baylor University*

EDP 5V95 Ethics in Educational Psychology

EDP 5V95 Ethics in Applied Behavior Analysis I

EDP 5V95 Ethics in Applied Behavior Analysis II

EDP 5358 Teaching Individuals with Autism and Developmental Disabilities

EDP 5V98 Practicum in ABA

#### **4.1.2. Teaching Assistant**

*Baylor University*

EDP 1101 Topics in Transition

#### **4.1.3 Guest Lectures**

1. **Padilla-Mainor, K.** (2017). *School systems & families: Clinical implications in education policy for children with ADHD and autism*. Lecture delivered for Advanced Clinical Practice: Children and Families course in the Diana Garland School of Social Work, Baylor University, Waco, TX.
2. **Padilla-Mainor, K.** (2017). *Reducing challenging behaviors*. Lecture delivered for Communication Sciences Disorders, Clinical Methods course, Baylor University, Waco, TX.
3. **Padilla-Mainor, K.** (2016). *Special education services in the school setting*. Lecture delivered for School of Social Work Course, Baylor University, Waco, TX.
4. **Padilla-Mainor, K.** (2016). *Cognitive behavioral therapy and behavior analysis*. Lecture delivered for Department of Educational Psychology course, Baylor University, Waco, TX.
5. **Mainor, K.** (2015). *Professional ethics and legal rules in school psychology-IDEA and Section 504*. Lecture delivered for Department of Educational Psychology School Psychology course, Baylor University, Waco, TX.
6. **Mainor, K.** (2015). *Professional ethics and legal rules in school psychology-Indirect services*. Lecture delivered for Department of Educational Psychology School Psychology course, Baylor University, Waco, TX.
7. **Mainor, K.** (2013). *Disorders of childhood: Development and psychopathology*. Lecture delivered for Department of Educational Psychology School Psychology course, Baylor University, Waco, TX.

#### **5. Grant Applications**

##### **5.1 Funded Projects**

1. **Padilla-Mainor, K.** [Co-PI], & Davis, T.N [Co-PI]. (2016). *Campus-based family services-School of Education*. Waco Independent School District. Awarded: \$348,967.
2. **Mainor, K.** [PI]. (2016). *Bear the difference*. Campus Diversity Committee, Baylor University. Awarded: \$1,000.

##### **5.2 Pending Grant Applications**

1. Gerow, S. L. [PI], & **Padilla-Mainor, K.** [Co-PI]. (2017-2018). *Applied behavior analysis graduate program partnership*. Central Texas Behavioral Solutions. Submitted: \$77,440.

### **5.3 Unfunded Projects:**

1. Davis, T.N. [PI], & Sulak, T [PI], Hodges, A. [Co-PI], **Mainor, K.** [Co-PI], & Thompson, C. [Co-PI]. (2016-2017). *Examination of expulsion in Central Texas child care centers*. Baylor University: University Research Committee. Submitted: \$6,375.
2. **Mainor, K.** [Co-PI], Ivey-Hatz, J. [Co-PI], & Davis, T. N. [Co-PI] (2016-2018). *The BEAR (Be Emotionally Aware and Responsive) Project*. Waco Independent School District. Not Funded: \$1,012,283.
3. Davis, T.N. [PI], & **Mainor, K.** [Co-PI]. (2014-2015). *Evaluating the effects of motivation on communication intervention*. National Institutes of Health. Not Funded: \$99,996.
4. Davis, T.N. [PI], & **Mainor, K.** [Co-PI]. (2014-2016). *ACTT Now*. Texas Council for Developmental Disabilities. Not Funded: \$10,000.
5. **Mainor, K.** [PI], Davis, T.N., [Co-PI], & Scalzo, R. [Co-PI]. (2013-2014). *Destination adulthood: Preparing youth with autism spectrum disorders for transition*. Autism Speaks. Not Funded: \$23,881.
6. Davis, T.N. [PI], Ivey-Hatz, J., [Co-PI], & **Mainor, K.** [Co-PI]. (2013-2014). *Identifying diagnostic procedures and treatment recommendations for children with autism spectrum disorders*. Baylor University Faculty Research Investment Program. Not Funded: \$22,430.

### **6. Service**

#### **6.1 Professional**

Proposal reviewer, National Association of School Psychologist Conference, 2017.

#### **6.2 University**

Task Supervisor, School of Social Work, 2016-2017

Coordinator, Bear the Difference Conference, 2016

Staff Advisor, Kappa Delta Chi, Inc., Baylor University, Alpha Epsilon Chapter, 2014-present

Member, Latinos at Baylor

#### **6.3 Community**

Youth Leader, Special Needs Youth Ministry, Antioch Community Church, 2014-2015

Co-Chair, Annual Waco Walk for Autism, Heart of Texas Autism Network, 2013-2015

### **7. Clinical Experience**

#### **7.1 Director, Baylor Center for Developmental Disabilities (BCDD) (Waco, TX 2016-present)**

Duties: Oversee operations, policy development, marketing and communications and center expansion efforts, manage BCDD staff and graduate assistants, coordinate collaborative projects and programs across clinics within the BCDD, guide grant and development opportunities, serve as the liaison between the BCDD and Baylor Scott & White McLane Children's, as well as, other community agencies and organizations outside of Baylor University and departments within the university to build partnerships, programs, and services.

## **7.2 Clinical Supervisor**

### **7.2.1 Baylor Autism Resource Clinic of the BCDD (Waco, TX 2012-present)**

Duties: Coordinate programming, services, and resources, supervise and train graduate students facilitating social skills groups and intellectual, achievement, and autism assessments, provide consultation services regarding client support in the school system and community, coordinate and oversee the college Asperger support group, organize and manage Autism summer camp, supervise volunteers and social work intern responsibilities.

### **7.2.2 Clinic for Assessment, Research, and Education of the BCDD (2013-present)**

Duties: Coordinate programming and services, supervise and train graduate students providing direct therapy services and functional behavioral assessments, supervise volunteers and social work intern responsibilities.

## **7.3 Behavior Therapy Practicum**

Baylor Autism Resource Clinic (Waco, TX), 2012-2014. Supervision: Tonya Davis, Ph.D., BCBA-D.

Duties: Provide therapy services to clients with developmental disabilities utilizing techniques based on applied behavior analysis, conduct assessments, collect data and monitor progress, develop interventions, write summative reports.

## **7.4 LSSP**

Waco Independent School District (Waco, TX), 2009-2010.

Duties: Conduct assessments (learning disability, emotional disturbance, autism spectrum disorders, other health impairment, intellectual disability), serve as the behavior specialist for the middle school autism unit, conduct functional behavior assessments and design behavior intervention plans, coordinate and facilitate Admission, Review, and Dismissal (ARD) meetings, train special education staff to facilitate and document ARDs, provide psychological services for special education students, deliver professional development for school faculty and staff, provide supervision for LSSP Practicum student.

## **7.5 School Psychology Internship**

Waco Independent School District (Waco, TX), 2009-2010.

Duties: Conduct assessments (learning disability, emotional disturbance, autism spectrum disorders, intellectual disability), serve as the behavior specialist for the middle school autism unit, conduct functional behavior assessments and design behavior intervention plans, coordinate and facilitate Admission, Review, and Dismissal (ARD) meetings, train special education staff to facilitate and document ARDs, provide psychological services for special education students.

## **7.6 School Psychology Practica**

### **7.6.1 LSSP Practicum**

Waco Independent School District (Waco, TX), 2008-2009. Supervision: Jennifer Mize, LSSP, LPC



Duties: Conduct assessments (learning disability, emotional disturbance, intellectual disability), conduct social skills lessons for students, behavioral assessments, develop behavior plans, consult with teachers regarding behavior concerns.

### **7.6.2 School Psychology Practicum Student**

Baylor University (2007-2009)

Duties: facilitate social skills groups for children with Autism Spectrum Disorders, create weekly lesson plans, develop daily picture schedules, provide weekly feedback to parents, collect data to evaluate social skills program effectiveness, administer parent surveys and assessment instruments, supervise social skills group meetings for student facilitators.