

Associate Professor
Baylor University
School of Education
Department of Educational Psychology

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AREAS OF EXPERTISE

- Curriculum and instructional design in gifted education and advanced academics
- Critical and creative thinking development in advanced academic curriculum
- Gifted education programs and access to gifted education programs

EDUCATION

- 2012 Ph.D. Educational Psychology**
Emphasis: Gifted Education, Creativity, and Critical Thinking
Baylor University, Waco, Texas
- 1994 M.S. Ed. Curriculum and Instruction**
Emphasis: Gifted Education
Baylor University, Waco, Texas
- 1991 B.A. Philosophy**
Baylor University, Waco, Texas

PROFESSIONAL EXPERIENCE

- 2018 – Baylor University, School of Education, Waco, Texas**
Associate Professor, Department of Educational Psychology
- 2012 – 2018 University of North Texas, College of Education, Denton, Texas**
Assistant Professor, Department of Educational Psychology
- 2005 – 2012 Coppell Independent School District, Coppell, Texas**
Director of Advanced Academics
- 2001 – 2005 Waco Independent School District, Waco, Texas**
Director of Advanced Academics
- 2001 – 2005 Baylor University School of Education, Waco, Texas**
Adjunct Lecturer in Curriculum and Instruction
- 2000 – 2001 Education Service Center Region XII, Waco, Texas**

Gifted Education Specialist

- 1999 – 2000 Waco Independent School District, Waco, Texas**
English Teacher: University High School
- 1997 – 1998 La Vega Independent School District, Waco, Texas**
English Teacher: La Vega High School
- 1995 – 1997 Waco Independent School District, Waco, Texas**
English Teacher: Carver Academy Middle School

PUBLICATION RECORD

Data-Based or Theoretical Refereed Papers

- Puryear, J. S., **Kettler, T.**, & Rinn, A. N. (2018). Relating personality and creativity: Considering what and how we measure. *Journal of Creative Behavior*. Advanced online publication. doi:10.1002/jobc.174 [2016 Impact Factor 1.853, Scopus Cite Score 2016: 1.96, 2015 SNIP 1.341, 2 citations]
- Mullet, D. R., **Kettler, T.**, & Sabatini, A. (2018). Gifted students' conceptions of their high school STEM education. *Journal for the Education of the Gifted*, 41, 60-92. doi:10.1177/0162353217745156 [Scopus Cite Score 2016: 0.52, 2015 SNIP: 0.872]
- Kettler, T.**, Lamb, K. N., Willerson, A., & Mullet, D. R., (2018). Teacher perceptions of creativity in the classroom. *Creativity Research Journal*, 30, 164-171. doi:10.1080/10400419.2018.1446503 [5-year Impact Factor: 2.248, Scopus Cite Score 2016: 1.50, 2015 SNIP 1.362]
- Mullet, D. R., Rinn, A. N., & **Kettler, T.** (2017). Catalysts of women's talent development in STEM: A systematic review. *Journal of Advanced Academics*, 28, 253-289. doi:10.1177/1932202X17735305 [*Journal of Advanced Academics* is included in the 2016 Thomson Reuters Emerging Sources Citation Index]
- Kettler, T.**, Overross, M. E., & Bishop, J. C. (2017). Gifted education in preschool: Perceived barriers and benefits of program development. *Journal of Research in Childhood Education*, 31, 342-359. doi:10.1080/02568543.2017.1319443 [2016 Impact Factor 0.70, Scopus Cite Score 2016: 0.81, 2015 SNIP 0.593, 1 citation]
- Kettler, T.**, & Bower, J. (2017). Measuring creative capacity in gifted students: Comparing teacher ratings and student products. *Gifted Child Quarterly*, 61, 290-299. doi:10.11770016986217722617 [2016 Impact Factor 1.372, Scopus Cite Score 2016: 1.57, 2015 SNIP 1.530, 2 citations]
- Kettler, T.**, Overross, M. E., & Salman, R. C. (2017). Preschool gifted education: Perceived challenges associated with program development. *Gifted Child Quarterly*, 61, 117-132.

doi:10.1177/0016986217690228 [2016 Impact Factor 1.372, Scopus Cite Score 2016: 1.57, 2015 SNIP 1.530, 3 citations]

Puryear, J. S., & **Kettler, T.** (2017). Rural gifted education and the effect of proximity. *Gifted Child Quarterly*, *61*, 143-152. doi:10.1177/0016986217690229 [2016 Impact Factor 1.372, Scopus Cite Score 2016: 1.57, 2015 SNIP 1.530, 2 citations]

Puryear, J. S., **Kettler, T.**, & Rinn, A. N. (2017). Relationships of personality to differential conceptions of creativity: A systematic review. *Psychology of Aesthetics, Creativity, and the Arts*, *11*, 59-68. doi:10.1037/aca0000079 [2016 Impact Factor 1.860; 5-Year Impact Factor 2.751, Scopus Cite Score 2016: 1.95, 2015 SNIP 1.516, 13 citations]

Kettler, T., & Hurst, L. T. (2017). Advanced academic participation: A longitudinal analysis of ethnicity gaps in suburban schools. *Journal for the Education of the Gifted*, *40*, 3-19. doi:10.1177/0162353216686217 [Scopus Cite Score 2016: 0.52, 2015 SNIP: 0.872, 1 citation]

Kettler, T., Puryear, J. S., & Mullet, D. R. (2016). Defining rural in gifted education research: Methodological challenges and paths forward. *Journal of Advanced Academics*, *27*, 245-265. doi:10.1177/0162353216686217 [*Journal of Advanced Academics* is included in the 2016 Thomson Reuters Emerging Sources Citation Index, 6 citation]

Mullet, D. R., Blackmon, K. N., Willerson, A., & **Kettler, T.** (2016). Examining teacher perceptions of creativity: A systematic review of the literature. *Thinking Skills and Creativity*, *21*, 9-30. doi:10.1016/j.tsc.2016.05.001 2016 [Impact Factor 1.589; 5-year Impact Factor 2.108, 14 citations]

Kettler, T. (2016). Why are economists evaluating the impact of gifted education? *Journal of Advanced Academics*, *27*, 81-89. doi:10.1177/1932202X16636172 [*Journal of Advanced Academics* is included in the 2016 Thomson Reuters Emerging Sources Citation Index, 1 citation]

Kettler, T., Russell, J., & Puryear, J. S. (2015). Inequitable access to gifted education: Variance in funding and staffing based on locale and contextual school variables. *Journal for the Education of the Gifted*, *38*, 99-117. doi:10.1177/0162353215578277 [Scopus Cite Score 2016: 0.52, 2015 SNIP: 0.872, 17 citations]

Kettler, T., & Margot, K. C. (2015). Aligning assessment, identification, and gifted education program services. *Tempo*, *36*(2), 13-19. [Peer-reviewed journal of the Texas Association for the Gifted and Talented circulated to all members of TAGT]

Kettler, T. (2014). Critical thinking skills among elementary gifted students: Comparing identified gifted and general education student performance. *Gifted Child Quarterly*, *58*, 127-136. doi:10.1177/0016986214522508 [2016 Impact Factor 1.372, Scopus Cite Score 2016: 1.57, 2015 SNIP 1.530, 49 citations]

Kettler, T., Sayler, M., & Stukel, R. (2014). Gifted education at the Texas Academy of Mathematics and Science: A model for STEM talent development. *Tempo*, *35*(1), 8-16. [Peer-reviewed journal of the Texas Association for the Gifted and Talented circulated to all members of TAGT]

- Kettler, T.** (2011). Grouping and instruction for gifted students. *Gifted Child Today*, 34(3), 62-63. doi:10.1177/107621751103400314 [*Gifted Child Today* is a peer-reviewed, research-to-practice journal with an international circulation of 8,739. 7 citations]
- Shiu, A., **Kettler, T.**, & Johnsen, S. K. (2009). Social effects of Hispanic students enrolled in an AP class in middle school. *Journal of Advanced Academics*, 21, 58-82. doi:10.1177/1932202X0902100104 [*Journal of Advanced Academics* is included in the 2016 Thomson Reuters Emerging Sources Citation Index, 39 citations]
- Jolly, J. L., & **Kettler, T.** (2008). Gifted education research 1994-2003: A disconnect between priorities and practice. *Journal for the Education of the Gifted*, 31, 427-446. doi:10.4219/jeg-2008-792 [The paper was awarded the *Excellence in Research Award from the Mensa Education and Research Foundation*] [Scopus Cite Score 2016: 0.52, 2015 SNIP: 0.872, 67 citations]
- Kettler, T.** (2007). Gifted education left behind and run over. *Gifted Child Today*, 30(4), 42-43. doi:10.4219/gct-2007-484. [*Gifted Child Today* is a peer-reviewed, research-to-practice journal with an international circulation of 8,739. 6 citations]
- Kettler, T.**, Shui, A., & Johnsen, S. J. (2006). AP as an intervention for middle school Hispanic students. *Gifted Child Today*, 29(1), 39-46. doi:10.4219/gct-2006-[*Gifted Child Today* is a peer-reviewed, research-to-practice journal with an international circulation of 8,739. 30 citations]
- Jolly, J. L., & **Kettler, T.** (2004). Authentic assessment of leadership in problem solving groups. *Gifted Child Today*, 27(1), 32-39. doi:10.1177/107621750402700110 [*Gifted Child Today* is a peer-reviewed, research-to-practice journal with an international circulation of 8,739. 13 citations]
- Kettler, T.** & Curliss, M. (2003). Mathematical acceleration in a mixed-ability classroom: Applying a tiered-objectives model. *Gifted Child Today*, 26(1), 52-55, 65. doi:10.4219/gct-2003-89 [*Gifted Child Today* is a peer-reviewed, research-to-practice journal with an international circulation of 8,739. 17 citations]
- Johnsen, S. & **Kettler, T.** (2002). What the research says about humanities and gifted students. *Tempo*, 22(2), 24-28. [Peer-reviewed journal of the Texas Association for the Gifted and Talented circulated to all members of TAGT]
- Lamb, K. N., Boedeker, P., & **Kettler, T.** (in review). Inequities of identification in gifted education: A statewide application of the twenty-percent equity allowance formula. Manuscript submitted for publication.
- Walker, A. M., Bower, J., & **Kettler, T.** (in review). An analysis of gifted readers and identity development in early adolescence. Manuscript submitted for publication.
- Margot, K., C., **Kettler, T.**, & Rinn, A. N. (in review). Teacher self-efficacy for STEM talent development. Manuscript submitted for publication.

Other Published Papers

- Kettler, T.** (2017, September 5). What constitutes good thinking? [Web log post]. Retrieved from <https://www.andstillweteach.com/blog/2017/9/5/what-constitutes-good-thinking>

- Kettler, T.** (2017, August 23). Knowledge that lasts: Teaching intellectual character [Web log post]. Retrieved from <https://www.andstillweteach.com/blog/2017/8/23/knowledge-that-lasts-teaching-intellectual-character>
- Kettler, T.** (2017, August 7). The power of reflection for deep learning [Web log post]. Retrieved from <https://www.andstillweteach.com/blog/2017/8/7/the-power-of-reflection-for-deep-learning>
- Kettler, T.** (2017, July 21). Working with advanced readers [Web log post]. Retrieved from <https://www.andstillweteach.com/blog/2017/7/21/working-with-advanced-readers>
- Lee, L. E., & **Kettler, T.** (2016, November 15). [Review of the book *Emotional intensity in gifted students: Helping kids cope with explosive feelings* by Christine Fonseca]. *Teachers College Record*. Retrieved from: <http://www.tcrecord.org/Content.asp?ContentID=21739>
- Bower, J., & **Kettler, T.** (2016). Advanced study habits for developing self-directed learners. *The Gifted Education Review*, 3, 9-11. Retrieved from: <http://www.giftededucationreview.com/issues/GER003.pdf>
- Kettler, T.** (2016). What is advanced content in curriculum design? *The Gifted Education Review*, 2, 1-2, 6-7. Retrieved from: <http://www.giftededucationreview.com/issues/GER002.pdf>
- McDonald, J. L., & **Kettler, T.** (2010). Our moral imperative: The ethics of leadership in gifted education. *NAGC Conceptual Foundations Newsletter*, 18(1), 6-8.
- Kettler, T.** (2009). Gifted education research. *Inquiry 1*(2), 1-3. [Newsletter for Research Division of TAGT]
- Kettler, T.** (2009). The power of imagination: A conversation with Tim O'Brien. *English in Texas*, 39(1), 57-62. [Peer-reviewed journal of the Texas Council of Teachers of English Language Arts circulated to all members of TCTELA]
- Kettler, T.** (2009). Profiles in leadership: An interview with Fara Green, TAGT outstanding administrator in gifted education, 2008. *Tempo*, 29(1), 19-23. [Peer-reviewed journal of the Texas Association for the Gifted and Talented circulated to all members of TAGT]
- Kettler, T.** (2008). An interview with Jan Fall. *Tempo*, 28(1), 18-20. [Peer-reviewed journal of the Texas Association for the Gifted and Talented circulated to all members of TAGT]
- Kettler, T.** (2007, December 19). Gifted education in Texas: Reflections and aspirations. Blog posted to <http://coppellgifted.org/2007/12/19/gifted-education-in-texas-reflections-and-aspirations/>
- Kettler, T.** (2007). [Review of the book *The social and emotional lives of gifted kids: Understanding and guiding their development*]. *Roeper Review*, 29, 214.

Kettler, T., Shiu, A., & Johnsen, S. K. (2006). Gifts of language diversity: Building educational aspirations with Latino students in middle school. *Gifted Education Communicator*, 37(4), 13-16.

Kettler, T. (2006). A call to greatness: Local advocacy. *Tempo*, 26(1), 8-12. [Peer-reviewed journal of the Texas Association for the Gifted and Talented circulated to all members of TAGT]

Kettler, T. (1994). [Review of the book. *Renewing America's schools: A guide to school-based action*]. *Baylor Educator*, 19(1), 44-46.

Books

Kettler, T., & Jolly, J. L. (under contract). *Teaching for deep learning: A pedagogy of gifted education*. Waco, TX: Prufrock Academic Press. (Release Date: 2020)

Kettler, T. & Lamb, K. N., & Mullet, D. R. (in press). *Developing creativity in the classroom: Learning and innovation for 21st century schools*. Waco, TX: Prufrock Press. (Release Date: 2018)

Kettler, T. (Ed.). (2016). *Democracy and education: The 100th anniversary edition*. Dallas, TX: Prometheus Press.

Kettler, T. (Ed.). (2016). *Modern curriculum for gifted and advanced academic students*. Waco, TX: Prufrock Press. [Winner of the 2016 Legacy Award for the Most Outstanding Scholarly Book in Gifted Education]

Hughes, C. E., **Kettler, T.**, Shaunessey-Dedrick, E., & VanTassel-Baska, J. (2014). *A teacher's guide to using the common core state standards with gifted and advanced learners in English/language arts*. Waco, TX: Prufrock Press.

Book Chapters

Kettler, T., & Puryear, J. S. (2018). Curriculum, methods, and authentic experiences in science and mathematics specialized schools. In B. MacFarlane (Ed.), *Specialized schools for high-ability learners: Designing and implementing programs in specialized school settings* (pp. 177-188). Waco, TX: Prufrock Press.

Kettler, T. (2018). Curriculum for gifted students: Developing talent and intellectual character. In J. L. Roberts, T. F. Inman, & J. H. Robins (Eds.), *Introduction to gifted education*. (pp.145-164). Waco, TX: Prufrock Press

Kettler, T. (2016). John Dewey and the promise of democratic education. In T. Kettler (Ed.), *Democracy and education: The 100th anniversary edition*, (pp. xiii-xxi). Dallas, TX: Prometheus Press.

- Kettler, T., & Shurtleff, K. G.** (2016). Transforming power of an idea: Interpreting Dewey's democracy and education for 21st century schools. In T. Kettler (Ed.), *Democracy and education: The 100th anniversary edition*, (pp. 255-266). Dallas, TX: Prometheus Press.
- Kettler, T.** (2016). Curriculum design in an era of ubiquitous information and technology: New possibilities for gifted education. In T. Kettler (Ed.), *Modern curriculum for gifted and advanced academic students*, (pp. 3-22). Waco, TX: Prufrock Press.
- Kettler, T.** (2016). A differentiated approach to critical thinking. In T. Kettler (Ed.), *Modern curriculum for gifted and advanced academic students*, (pp. 91-110). Waco, TX: Prufrock Press.
- Kettler, T., & Puryear, J. S.** (2016). Research experiences for high school students: A curriculum for expertise and authentic practice. In T. Kettler (Ed.), *Modern curriculum for gifted and advanced academic students*, (pp. 189-204). Waco, TX: Prufrock Press.
- Kettler, T.** (2016). Romance, precision, and integration: Developing talent and expertise in writing. In T. Kettler (Ed.), *Modern curriculum for gifted and advanced academic students*, (pp. 275-296). Waco, TX: Prufrock Press.
- Kettler, T., & Sanguras, L.** (2014). Naiveté, imagination, and a glimpse of the sublime: Organic creativity in teaching literature. In J. Piirto (Ed.), *Organic creativity in the classroom: Teaching to intuition in academics and the arts*, (pp. 3-16). Waco, TX: Prufrock Press.
- VanTassel-Baska, J. (Ed.). (2013). *Using the common core state standards for English language arts with gifted and advanced learners*. [Contributing authors: Hughes, C. E., Jolly, J. L., **Kettler, T.**, Troxclair, D. A., Johnsen, S.K.] Waco, TX: Prufrock Press.
- Kettler, T., Shiu, A., & Johnsen, S. K.** (2008). Gifts of language diversity: Building educational aspirations with Latino students in middle school. In Gosfield, M. W. (Ed.), *Expert approaches to support gifted learners: Professional perspectives, best practice, and positive solutions* (pp. 181-188). Minneapolis, MN: Free Spirit.
- Kettler, T., & Curlis, M.** (2005). Mathematical acceleration in a mixed-ability classroom: Applying a tiered-objectives model. In S. K. Johnsen & J. Kendrick (Eds.) *Math education for gifted students* (pp. 83-92). Waco, TX: Prufrock Press.

Manuscripts in Preparation

- Kettler, T., Lamb, K. N., & Lee, L. E.** (2017). *Developing talent and creativity through four levels of differentiated programming*. Manuscript in preparation.
- Walker, A. M., & **Kettler, T.** (2017). *Developing critical thinking and argument analysis using a debate pedagogy*. Manuscript in preparation.
- Bower, J., & **Kettler, T.** (2017). *Deconstructing advanced writing: A linguistic analysis of high school student essays*. Manuscript in preparation.

McDonald, J. L., & **Kettler, T.** (2017). *Leadership and advocacy: An analysis of the role of the principal in gifted education*. Manuscript in preparation.

Kettler, T., & Sanguras, L. Y. (2017). *Measuring critical thinking: An analysis of the Cornell Critical Thinking Test*. Manuscript in preparation.

GRANTS AND CONTRACTS

External Grants

2003 – 2006 Authoring Committee/Key Personnel: *Crossroads in American History*
United States Department of Education, Teaching American History Grant
Award: \$925,000 (three year project). Served as planning committee member and coordinator for one of four focus areas in this partnership project between Texas Education Service Center Region 12, Baylor University, and Waco Independent School District.

2003 – 2005 Principal Investigator: *Advanced Placement Spanish Middle School Grant*
Texas Education Agency AP Incentive Grant as part of the United States Department of Education AP Incentive flow-through grant program. Award: \$52,500 (two year project). Served as project director for this grant to implement an AP Spanish program with native Spanish speaking middle school students.

Internal Grants

2007 – 2008 Principal Investigator and Project Director: *Building an SAT Vocabulary*
Coppell Education Foundation grant award for \$3,825.00 (one year project). The Building an SAT Vocabulary project implemented an instructional program in honors and GT English classes in the Coppell school district. The project involved approximately 3500 students in grades six through twelve and includes a pre- and post-test evaluation design to measure student performance using vocabulary in context.

2005 Principal Investigator and Project Director: *Math 2 the Max*
Waco Education Foundation grant award for \$5,240.00 (one year project) Math 2 the Max was a program for Waco ISD's most mathematically talented elementary students (grades 3-5). Students selected for the program participated in summer math programs and received differentiated instructional opportunities throughout the school year.

PAPERS PRESENTED

Peer-Reviewed Papers and Posters

- Lamb, K. N., & Boedeker, P., & **Kettler, T.** (2018, April). *Inequities in enrollment in gifted education: A statewide application of the 20% equity allowance formula*. Paper presented at the Annual Conference of the American Educational Research Association, New York, NY. [Co-author and presenter]
- Mullet, D. R., & **Kettler, T.** (2018, April). *A general critical discourse analysis framework for educational research*. Paper presented at the Annual Conference of the American Educational Research Association, New York, NY. [Co-author and presenter]
- Walker, A. M., Bower, J., & **Kettler, T.** (2018, April). *An analysis of gifted readers and identity development in early adolescence*. Poster presented at the Annual Conference of the American Educational Research Association, New York, NY. [Co-author and presenter]
- Makel, M. C., Olszewski-Kubilius, P., Subotnik, R. F., Plucker, J., & **Kettler, T.** (2018, April). *Making research understandable and actionable to non-researchers*. Symposium presented at the Annual Conference of the American Educational Research Association, New York, NY. [Symposium Discussant]
- Oveross, M. E., Jett, N., & **Kettler, T.** (2017, November). *Creativity in literacy: Developing creative thinking and production using picture books*. Paper presented at the Annual Conference of the American Educational Research Association, Charlotte, NC. [Co-author and presenter]
- Kettler, T.**, & Lee, L. E. (2017, December). *Thinking on the boundaries: Integrating curriculum, technology, and creativity*. Paper presented at the Annual Conference of the Texas Association of the Gifted and Talented, Houston, TX. [Co-author and presenter]
- Lamb, K. N., **Kettler, T.**, & Bower, J. (2017, April). *Predictive factors for creativity in writing*. Paper presented at the Annual Conference of the American Educational Research Association, San Antonio, TX. [Co-author and presenter]
- Mullet, D. R., & **Kettler, T.** (2017, April). *Gifted students' lived experiences in secondary STEM education*. Paper presented at the Annual Conference of the American Educational Research Association, San Antonio, TX. [Co-author and presenter]
- Kettler, T.** (2016, December). *Leadership in gifted education: Essential practices to improve your impact*. Paper presented at the Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX. [Author and presenter]
- Lamb, K. N., & **Kettler, T.**, & (2016, December). *Twenty ways to develop creativity in the classroom*. Paper presented at the Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX. [Co-author and presenter]
- Jolly, J. L., & **Kettler, T.** (2016, November). *Models of teaching: Addressing the needs of gifted learners*. Paper presented at the Annual Conference of the National Association for Gifted Children, Orlando, FL. [Co-author and presenter]

- Salman, R., **Kettler, T.**, & Oveross, M. (2016, April). *Preschool gifted education: Perceived challenges with program development*. Paper presented at the Annual Conference of the American Educational Research Association, Washington, DC. [Co-author and presenter]
- Kettler, T.**, & McClarty, K. (2015, December). *Understanding acceleration: Foundations of leadership and advocacy in gifted education*. Paper presented at the Annual Conference of the Texas Association for the Gifted and Talented, San Antonio, TX. [Co-author and presenter]
- Puryear, J. S., **Kettler, T.**, Hurst, L. T., & Rambo-Hernandez, K. (2015, November). *Considering contextual factors and racial uniqueness in questions of Advanced Placement*. Paper presented at the Annual conference of the National Association for Gifted Children, Phoenix, AZ. [Co-author and presenter]
- Blackmon, K. N., **Kettler, T.**, & Willerson, A. (2015, November). *Integrating creativity into learning design: Overcoming barriers associated with implicit conceptions of creativity*. Paper presented at the Annual conference of National Association for Gifted Children, Phoenix, AZ. [Co-author and presenter]
- Kettler, T.**, & Oveross, M. E. (2015, November). *Supporting giftedness in preschool education: Overcoming practical and conceptual barriers*. Paper presented at the Annual conference of National Association for Gifted Children, Phoenix, AZ. [Co-author and presenter]
- Salman, R., **Kettler, T.**, & Oveross, M. E. (2015, May). *Giftedness in early childhood: Beliefs and practices in pre-kindergarten classrooms*. Paper presented at The Ninth International Congress of Qualitative Inquiry (QI2015), Champaign, IL. [Co-author]
- Branson, K., Oveross, M. E., Salman, R. C., & **Kettler, T.** (2015, February). *Giftedness in early childhood: Beliefs and practices in pre-kindergarten classrooms*. Paper presented at the Annual Conference of the Southwest Education Research Association, San Antonio, TX. [Co-author and presenter]
- Kettler, T.**, & Hurst, L. T. (2015, February). *Advanced academic participation: A longitudinal analysis of ethnicity gaps in suburban schools*. Paper presented at the Annual Conference of the Southwest Education Research Association, San Antonio, TX. [Co-author and presenter]
- Kettler, T.**, & Puryear, J. S. (2014, December). *Considering gifted education paradigms for more reflective practice*. Paper presented at the Annual Conference of the Texas Association for the Gifted/Talented, Fort Worth, TX. [Co-author and presenter]
- Kettler, T.**, & Blackmon, K. (2014, December). *In the know: Research in gifted education*. Paper presented at the Annual Conference of the Texas Association for the Gifted/Talented, Fort Worth, TX. [Co-author and presenter]
- Toft, T., McDonald, J., & **Kettler, T.** (2014, November). *At the center: Our first year as a gifted school*. Paper presented at the annual conference of the National Association for Gifted Children, Baltimore, MD. [Co-author and presenter]

- Kettler, T.** (2014, April). *Leadership that makes a difference: Define the program to improve the services*. Paper presented at the Leadership Conference of the Texas Association for the Gifted/Talented, Austin, TX. [Author and presenter]
- Swanson, M., **Kettler, T.**, Batenburg, A., Breedlove, L., & Christopher, M. (2013, December). *Giftedness and talent development: Addressing critical issues in gifted education*. Paper presented at the Annual Conference of the Texas Association for the Gifted/Talented, Houston, TX. [Co-author and presenter]
- Kettler, T.**, & Puryear, J. (2013, December). *Leadership and change in gifted education*. Paper presented at the Annual Conference of the Texas Association for the Gifted/Talented, Houston, TX. [Co-author and presenter]
- Kettler, T.**, & Griffith, K. (2013, December). *New mathematics TEKS and the adolescent brain*. Paper presented at the Annual Conference of the Texas Association for the Gifted/Talented, Houston, TX. [Co-author and presenter]
- Kettler, T.**, & Griffith, S. (2013, December). *Four keys to college readiness*. Paper presented at the Annual Conference of the Texas Association for the Gifted/Talented, Houston, TX. [Co-author and presenter]
- McDonald, J. L., Sanguras, L., & **Kettler, T.** (2013, November). *Finding extraordinary in the common: Differentiating the language arts common core in the middle grades*. Paper presented at the Annual Conference of the National Association for Gifted Children, Indianapolis, IN. [Co-author and presenter]
- Piirto, J., Tolan, S. S., **Kettler, T.**, Sanguras, L., & Groman, J. L. (2013, November). *Organic creativity: Infusing creativity into academic subject matter*. Paper presented at the Annual Conference of the National Association for Gifted Children, Indianapolis, IN. [Co-author and presenter]
- Kettler, T.** (2013, April). *Giftedness, talent development, and the emergent role of leadership*. Paper presented at the Leadership Conference of the Texas Association for the Gifted/Talented, Austin, TX. [Author and presenter]
- Kettler, T.**, & Griffith, S. (2013, April). *Making college and career readiness happen*. Paper presented at the Leadership Conference of the Texas Association for the Gifted/Talented, Austin, TX. [Co-author and presenter]
- Kettler, T.**, & Griffith, S. (2013, March). *College readiness for middle school students*. Paper presented at the Annual Conference at the 2013 Conference on Adolescent Success, Arlington, TX. [Co-author and presenter]
- Kettler, T.**, & Griffith, S. (2013, March). *Take advantage of gifted and talented opportunities*. Paper presented at the Annual Conference at the 2013 Conference on Adolescent Success, Arlington, TX. [Co-author and presenter]

- Kettler, T.**, Russell, J., & Puryear, J. (2013, February). *An analysis of the variance in funding gifted education programs in Texas: Implications for policy and support*. Paper presented for the Annual Conference at the Southwest Education Research Association, San Antonio, TX. [Co-author and presenter]
- Kettler, T.** (2012, November). *Problem-based learning with gifted high school students*. Poster presented at the Annual Conference for the National Association for Gifted Children, Denver, CO. [Author and presenter]
- Kettler, T.** (2012, November). *Making critical thinking a strength of your gifted program*. Paper presented at the annual conference of the Texas Association for the Gifted/Talented, Dallas, TX. [Author and presenter]
- Kettler, T.** (2012, November). *Gifted program options at middle school and high school*. Paper presented at the annual conference of the Texas Association for the Gifted/Talented, Dallas, TX. [Author and presenter]
- Kettler, T.** (2012, April). *Gifted education at the high school level*. Paper presented at the Leadership Conference of the Texas Association for the Gifted and Talented, Austin, TX. [Author and presenter]
- Johnsen, S., **Kettler, T.**, & Lord, W. (2011, November). *Using the 2010 NAGC pre-k-grade 12 gifted programing standards in professional development*. Paper presented at the annual conference of the National Association for Gifted Children, New Orleans, LA. [Co-author and presenter]
- McDonald, J. L., & **Kettler, T.** (2011, November). *Principals as stakeholders*. Poster presented at the annual conference of the National Association for Gifted Children, New Orleans, LA. [Co-author and presenter]
- Kettler, T.** (2009, December). *Measuring critical thinking: An analysis of the Cornell Critical Thinking Test*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Houston, TX. [Author and presenter]
- Kettler, T.** (2009, December). *Developing critical thinking skills*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Houston, TX. [Author and presenter]
- Johnsen, S., Mursky, C., & **Kettler, T.** (2009, November). *PK-12 gifted program standards: Revisions and their implications for gifted educators*. Paper presented at the annual conference of the National Association for Gifted Children, St. Louis, MO. [Co-author and presenter]
- Rambo, K. & **Kettler, T.** (2009, November). *Implementing acceleration: Measuring teacher attitudes and student performance*. Paper presented at the annual conference of the National Association for Gifted Children, St. Louis, MO. [Co-author and presenter]

- McDonald, J. L. & **Kettler, T.** (2009, November). *Our moral imperative: The ethics of leadership in gifted education*. Paper presented at the annual conference of the National Association for Gifted Children, St. Louis, MO. [Co-author and presenter]
- Kettler, T.** (2008, November). *Ability grouping: Research on special classes and gifted clusters*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Dallas, TX. [Author and presenter]
- Kettler, T.,** & Martin, J. (2008, November). *Gifted language arts: When reading on your own isn't enough*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Dallas, TX. [Co-author and presenter]
- Kettler, T.,** & Rambo, K. (2008, November). *Current research on educating gifted mathematicians*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Dallas, TX. [Co-author and presenter]
- Johnsen, S., Montgomery, D., Kitano, M., **Kettler, T.,** & Hull, D. (2008, November). *Connecting preparation with professional development in gifted education*. Paper presented at the annual conference of the National Association for Gifted Children, Tampa, FL. [Co-author and presenter]
- Kettler, T.,** & Rambo, K. (2007, November). *Middle school mathematics for gifted students*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Houston, TX. [Co-author and presenter]
- Jolly, J., & **Kettler, T.** (2007, November). *Understanding and designing rigorous learning experiences*. Paper presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN. [Co-author and presenter]
- Kettler, T.** & Rambo, K. (2007, November). *Middle school mathematics for gifted students*. Poster presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN. [Co-author and presenter]
- Shiu, A., **Kettler, T.,** & Johnsen, S. J. (2007, April) *Social and academic effects of Hispanic students enrolled in an AP class in middle school*. Paper presented at the annual conference of the Council for Exceptional Children, Louisville, KY. [Co-author and presenter]
- Kettler, T.,** & Rambo, K. (2006, November). *Talent development in middle school: Evolving a program into a system*. Paper presented at the annual conference of the National Association for Gifted Children, Charlotte, NC. [Co-author and presenter]
- Jolly, J., & **Kettler, T.** (2006, November). *Rigorous curriculum: A compelling yet illusive standard*. Paper presented at the annual conference of the National Association for Gifted Children, Charlotte, NC. [Co-author and presenter]

- Kettler, T.** (2006, November). *The ethics of leadership: Philosophical foundations for gifted education*. Paper presented at the annual conference of the National Association for Gifted Children, Charlotte, NC. [Author and presenter]
- Kettler, T., Rambo, K., Aston, H.** (2006, November). *Building a middle school program for gifted learners*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Austin, TX. [Co-author and presenter]
- Kettler, T.** (2006, November). *Grouping and acceleration: Best practices for gifted education*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Austin, TX. [Author and presenter]
- Kettler, T., & Shiu, A.** (2006, November). *Using Hispanic students' language diversity to build academic expectations*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Austin, TX. [Co-author and presenter]
- Kettler, T., & Shiu, A.** (2006, April). *Identifying and serving gifted Hispanic students in middle school*. Paper presented at the annual conference of the Council for Exceptional Children, Salt Lake City, UT. [Co-author and presenter]
- Kettler, T., & Shiu, A., Johnsen, S. J.** (2005, November). *AP Spanish: A doorway to identifying and serving gifted Hispanic students in middle school*. Paper presented at the annual conference of the National Association for Gifted Children, Louisville, KY. [Co-author and presenter]
- Kettler, T., & Shiu, A.** (2005, November). *AP Spanish in middle school: Reaching English language learners*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, San Antonio, TX. [Co-author and presenter]
- Kettler, T., Shiu, A., & Johnsen, S. K.** (2005, August). *Spanish AP Intervention*. Paper presented at the biennial world conference of the World Council for Gifted Children, New Orleans, LA. [Co-author]
- Fierro-Treviño, M. J., **Kettler, T., & Pérez, R.** (2005, April). *Middle school AP Spanish: Are you crazy?* Paper presented at the annual conference of The Southwest Conference on Language Teaching, Irving, TX. [Co-author and presenter]
- Kettler, T. & Cooper, T.** (2004, November). *Building a knowledge base: Gifted education research 1994-2003*. Paper presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT. [Co-author and presenter]
- Kettler, T. & Cooper, T.** (2004, November). *Effects of advanced courses on diverse learners*. Paper presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT. [Co-author and presenter]
- Kettler, T. & Lenner, J.** (2004, November). *Exploring narratives: Popular culture's take on giftedness*. Poster presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT. [Co-author and presenter]

- Kettler, T.** (2004, November). *Best practices for differentiating science instruction*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Dallas, TX. [Author and presenter]
- Kettler, T.** (2004, November). *The science and politics of ability grouping*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Dallas, TX. [Author and presenter]
- Kettler, T.** (2004, April). *Exploring underachievement among diverse gifted high school students*. Paper presented at the annual conference of the Council for Exceptional Children, New Orleans, LA. [Author and presenter]
- Jolly, J. L., & **Kettler, T.** (2004, April). *Leadership assessment in problem-solving groups*. Poster presented at the annual conference of the Council for Exceptional Children, New Orleans, LA. [Co-author and presenter]
- Kettler, T.** (2003, November). *Standards and their effects on assessment practices*. Paper presented at the annual conference of the National Association for Gifted Children, Indianapolis, IN. [Author and presenter]
- Kettler, T.** & McIntosh, J. (2003, November). *Problem-related instruction and creative problem solving*. Paper presented at the annual conference of the National Association for Gifted Children, Indianapolis, IN. [Co-author and presenter]
- Kettler, T.** & Jolly, J. L. (2003, November). *Identifying emergent leadership in groups of gifted students*. Poster presented at the annual conference of the National Association for Gifted Children, Indianapolis, IN. [Co-author and presenter]
- Kettler, T.** & McIntosh, J. (2003, November). *Problem-based instruction and creative problem solving*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Houston, TX. [Co-author and presenter]
- Kettler, T.** & Feurbacher, S. (2003, November). *Reversing underachievement among high school gifted students*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Houston, TX. [Co-author and presenter]
- Kettler, T.** (2003, April). *Impact of alternative teacher training on gifted students at-risk*. Paper presented at the annual conference of the Council for Exceptional Children, Seattle, WA. [Author and presenter]
- Kettler, T.** & Jolly, J. L. (2002, November). *Identifying gifted leaders in a problem-solving situation*. Paper presented at the annual conference of the National Association for Gifted Children Denver, CO. [Co-author and presenter]
- Kettler, T.** (2002, November). *Identifying gifted leaders in problem-solving groups*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, Houston, TX. [Author and presenter]

- Kettler, T. & Curlis, M.** (2002, July). *Scaling up the TEKS: Differentiating for gifted students*. Paper presented at the annual Conference for the Advancement of Mathematics Teaching, Dallas, TX. [Co-author and presenter]
- Kettler, T.** (2001, December). *Creative problem solving in secondary classrooms*. Paper presented at the annual conference of the Texas Association for the Gifted and Talented, San Antonio, TX. [Author and presenter]
- Kettler, T.** (1995, October). *Moral philosophy at Baylor University: The disintegration of faith and learning*. Paper presented at the bi-annual national conference of the Baptist Association of Philosophy Teachers, Columbia, SC. [Author and presenter]

Invited Papers and Posters

- Kettler, T.** (2018, August). *Gifted education in the United States*. Paper presented at the Korean Gifted Education Curriculum Institute at the College of William & Mary, Williamsburg, VA. [Author and presenter]
- Kettler, T.** (2016, December). *Implementing a deep reading cycle with gifted students*. Paper presented at the Annual Conference of the Indiana Association for the Gifted, Indianapolis, IN. [Author and presenter]
- Kettler, T.** (2016, December). *Assessment techniques to develop expertise and intellectual character*. Paper presented at the Annual Conference of the Indiana Association for the Gifted, Indianapolis, IN. [Author and presenter]
- Kettler, T.** (2016, December). *Working gifted kids in competitive environments*. Paper presented at the Annual Conference of the Indiana Association for the Gifted, Indianapolis, IN. [Author and presenter]
- Kettler, T.** (2016, December). *Twenty ways to develop creativity in the classroom*. Paper presented at the Annual Conference of the Indiana Association for the Gifted, Indianapolis, IN. [Author and presenter]
- Delisle, J., & **Kettler, T.** (2015, December). *The nuts and bolts of leading a gifted program*. Paper presented at the Annual Conference of the Texas Association for the Gifted and Talented, San Antonio, TX. [Co-author and presenter]
- Kettler, T., & Margot, K.** (2015, December). *Testing and measurement in gifted education*. Paper presented at the Annual Conference of the Texas Association for the Gifted and Talented, San Antonio, TX. [Co-author and presenter]
- VanTassel-Baska, J., Hughes, C. E., **Kettler, T., & Shaunessy-Dedrick, E.** (2015, November). *Differentiating language arts curriculum in the age of the common core standards: What works*. Paper presented at the Annual Conference of the National Association for Gifted Children, Phoenix, AZ. [Co-author and presenter]

- Kettler, T.** Robbins, R., Montgomery, D. (2015, February). *Nature and needs of people of diverse backgrounds and poverty*. Panel discussion at the annual conference of the Oklahoma Association for the Gifted, Creative, and Talented, Stillwater, OK. [Co-author and presenter]
- Hughes, C., VanTassel-Baska, J., **Kettler, T.**, & Shaunessy-Dedrick, E. (2013, November). *Gifted education and the common core standards: A focus on English language arts*. Paper presented at the Annual Conference for the National Association for Gifted Children, Indianapolis, IN. [Co-author and presenter]
- Kettler, T.**, Shaunessy-Dedrick, E., Hughes, C. E., & VanTassel-Baska, J. (2013, November). *Gaining 21st century skills: Providing rigor with common core and national standards for high-ability learners*. Paper presented at the Annual Conference for the National Association for Gifted Children, Indianapolis, IN. [Co-author and presenter]
- Kettler, T.** (2013, August). *Rethinking giftedness and gifted education*. Paper presented at Hurst-Euleless-Bedford Independent School District, Frisco, TX. [Author and presenter]
- Kettler, T.** (2013, August). *Rethinking giftedness and gifted education*. Paper presented at Frisco Independent School District, Frisco, TX. [Author and presenter]
- Kettler, T.** (2013, August). *Nurturing creativity and innovative thinking in advanced academic classrooms*. Paper presented at the AP/Pre-AP Conference of Round Rock Independent School District, Round Rock, TX. [Author and presenter]
- Kettler, T.** (2013, August). *Developing critical thinking skills in advanced academic classrooms*. Paper presented at the AP/Pre-AP Conference of Round Rock Independent School District, Round Rock, TX. [Author and presenter]
- Kettler, T.** (2012, November). *Leadership and differentiation: Implementing the common core state standards with gifted and advanced learners*. Paper presented at the Annual Conference for the National Association for Gifted Children, Denver, CO. [Author and presenter]
- VanTassel-Baska, J., **Kettler, T.**, Jolly, J. L., Hughes, C., & Troxclair, D. (2012, November). *Gifted education and the common core state standards: A focus on English language arts*. Paper presented at the Annual Conference for the National Association for Gifted Children, Denver, CO. [Co-author and presenter]
- Kettler, T.** (2010, February). *Questioning strategies to increase rigor and relevance*. Paper presented at the Annual Conference of Arkansans for Gifted and Talented Education, Little Rock, AR. [Author and presenter]
- Kettler, T.** (2010, February). *Developing critical and creative thinking skills*. Paper presented at the Annual Conference of Arkansans for Gifted and Talented Education, Little Rock, AR. [Author and presenter]

- Kettler, T.** (2010, September). *Using a tiered model for professional development in gifted education*. Paper presented at The Association for the Gifted, Council for Exceptional Children, TAG Fall Conference in Gifted Education, Waco, TX. [Author and presenter]
- Kettler, T.** (2009, March). *Grouping and acceleration: Research-based practices in gifted education*. Paper presented at the Leadership Conference for the Texas Association for the Gifted/Talented, Austin, TX. [Author and presenter]
- Johnsen, S. & **Kettler, T.** (2009, December). *Best practices for exemplary programs in gifted education*. Pre-conference workshop presented for the Annual Conference for the Texas Association for the Gifted/Talented, Houston, TX. [Co-author and presenter]
- Kettler, T.** & Shiu, A. (2007, May). *Middle school bilingual students enrolled in Advanced Placement Spanish*. Paper presented at the annual conference of the Michigan Association for Bilingual Education, Grand Rapids, MI. [Co-author and presenter]
- Kettler, T.**, & Shiu, A. (2006, December). *Advanced Placement Spanish with middle school native speakers*. Paper presented at the Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook, IL. [Co-author and presenter]
- Kettler, T.** (2005, September). *The science and politics of ability grouping*. Paper presented at the Southern Methodist University annual Gifted and Talented Administrator Conference, Dallas, TX. [Author and presenter]
- Kettler, T.** (2003, February). *Using tiered objectives to accelerate gifted learners*. Paper presented at the annual Interdisciplinary Creative Problem Solving Conference at Baylor University, Waco, TX. [Author and presenter]
- Kettler, T.** (2001, October). *Practical differentiation strategies for gifted learners*. Paper presented at the fall conference of the Council for Exceptional Children TAG Division, Baylor University, Waco, TX. [Author and presenter]
- Kettler, T.** (2001, August). *Practical steps for differentiating in secondary classrooms*. Paper presented at the National School Conference Institute Conference on Best Practices to Differentiate Effectively for Student Success, Belton, TX. [Author and presenter]

Keynote Addresses

- Kettler, T.** (2017, March). *Curriculum for gifted education: Understanding the pedagogy of differentiation*. Keynote address at the Curriculum Conference at the Center for Gifted Education at the College of William and Mary, Williamsburg, VA.
- Kettler, T.** (2016, February). *The pedagogy of differentiation: Moving from strategies to learning design*. Keynote address at the Ignite the Spark, Fuel the Fire: Leading Differentiation Conference at the University of New South Wales, Sydney, AU.
- Kettler, T.** (2015, November). *Modern curriculum for gifted and advanced academic students*. Keynote address at the National Association for Gifted Children, Phoenix, AZ.

- Kettler, T.** (2015, February). *Diversity in gifted education: Albatross or opportunity*. Keynote address at the Oklahoma Association for the Gifted, Creative, and Talented, Stillwater, OK.
- Kettler, T.** (2013, October). *Finding excellence in the common. Gifted learners and the common core*. Keynote address at the Montana Federation of Teachers Annual Conference, Belgrade, MT.
- Kettler, T.** (2013, October). *Gifted education and the pedagogy of differentiation*. Keynote address at Fall Institute in Gifted Education Sponsored by Baylor University School of Education, Waco, TX.
- Kettler, T.** (2013, July). *Rethinking giftedness, talent development and the role of gifted education*. Keynote address at the Region 10 Gifted Education Summit, Richardson, TX.
- Kettler, T.** (2010, February). *Components of an exemplary program: From standards to best practice*. Keynote address for the Administrator Institute of the Annual Conference of Arkansans for Gifted and Talented Education, Little Rock, AR.
- Kettler, T.** (2007, September). *Building a rigorous and engaging middle school gifted program*. Keynote address at the Southern Methodist University annual Gifted and Talented Administrator Conference, Dallas, TX.

JOURNAL ACTIVITIES

Editor

- 2017 - Co-editor, *Journal of Advanced Academics*
- 2016 - Co-editor, *Gifted Education Review*
- 1995 Associate Editor, *Teacher Education and Practice*
- 1993 – 1995 Editor, *Baylor Educator*
- 1993 – 1995 Editor, *Baylor Pedagogue*

Editorial Board

- 2017 - Editorial Board, *Gifted Child Today*
- 2016 - Editorial Board, *Diversity, Social Justice, & the Educational Leader*
- 2006 – 2008 Editorial Board, *Journal of Advanced Academics*

Reviewer

- 2018 - Ad Hoc Reviewer, *Learning and Individual Differences*
- 2018 - Ad Hoc Reviewer, *Gifted Education International*
- 2017 - Ad Hoc Reviewer, *High Ability Studies*

- 2014 - Ad Hoc Reviewer, *Teaching Exceptional Children*
- 2013 - 2017 Ad Hoc Reviewer, *Gifted Child Quarterly*
- 2009 - 2017 Ad Hoc Reviewer, *Journal of Advanced Academics*
- 2004 - Ad Hoc Reviewer, *Journal for the Education of the Gifted*
- 2002 – 2016 Ad Hoc Reviewer, *Gifted Child Today*

HONORS AND AWARDS

- 2016 *Legacy Book Award for Best Scholarly Book in Gifted Education* (National)
Modern Curriculum for Gifted and Advanced Academic Students (Prufrock Press, 2016). Legacy Awards honor outstanding books published in the U.S. that have long-term potential for positively influencing the lives of gifted individuals and contribute to the understanding, well-being, education, and success of gifted and talented students.
- 2012 *Texas State Advocate of the Year* (State)
Awarded by the Texas Association for the Gifted and Talented for exemplary contributions in support of gifted and talented children in the state of Texas.
- 2009 – 2010 *Excellence in Research Award, Mensa Education and Research Foundation* (National)
Awarded for the publication of “Gifted education research 1994-2003: A disconnect between priorities and practice” in *The Journal for the Education of the Gifted*, 2008.

PROFESSIONAL ASSOCIATION SERVICE

Professional Organizations

National Association for Gifted Children (1994 – Present)

- 2018 -- Coordinator of the NAGC Research and Evaluation Network Research Gala
The NAGC Research and Evaluation Network annually hosts a graduate student research gala at the annual conference. Graduate students conducting research in gifted education submit papers that are reviewed and scored, then they make poster presentations on the night of the network event.
- 2017 -- Chair-elect for the NAGC Conceptual Foundations Network
The chair elect assists the chair in organizing the annual conference presentations, completing annual network reports, and communicating with the members of the network. A two-year term as chair of the network commences after two years of service as chair-elect.

- 2011 – 2013 NAGC Task Force on Gifted Education and the Common Core
Worked on NAGC position paper regarding gifted students and the Common Core State Standards, co-authored two NAGC sponsored books regarding Common Core and English Language Arts, Provided NAGC Pre-Conference workshops on Differentiating the Common Core Language Arts Standards
- 2012 – 2013 NAGC Research and Evaluation SIG Communications Committee Member
- 2008 – 2012 NAGC Work Team to Revise and Validate National Program Standards for Gifted Education. Members of this work team revised and validated the NAGC Pre-K-Grade 12 Gifted Programming Standards.
- 2008 – 2010 NAGC Research and Evaluation SIG Communications Committee Member

Texas Association for the Gifted and Talented (2000 – Present)

- 2011 – 2014 *TAGT Leadership Division Executive Officer*
The Leadership Division is the largest division in TAGT with more than 400 members. The tasks of the division are to provide leadership and resources for TAGT members in leadership capacities across the state of Texas.
- Past Chair 2013 – 2014
 - Chair 2012 – 2013
 - Chair Elect 2011 – 2012
- 2012 - 2014 *TAGT Advocacy Committee Member*
The Advocacy Committee works with the executive director and TAGT staff to develop legislative platforms to advocate for gifted education in Texas. This committee was formerly the Governmental Relations Committee. Appointed to this position by TAGT president in the fall of 2012.
- 2009 – 2011 *TAGT Governmental Relations Committee Member*
The governmental relations committee to develop advocacy positions and recommendations for the upcoming legislative session. Appointed to this position by the TAGT president in the fall of 2009.
- 2007 – 2010 *TAGT Research Division Executive Officer*
The research division of TAGT supports the development of research partnerships and presentations in order to improve the practice of gifted education in Texas.
- Past Chair 2009 – 2010
 - Chair 2008 – 2009
 - Chair Elect 2007 – 2008

American Educational Research Association (2001 – Present)

Member Special Interest Group for Research on Giftedness, Creativity, and Talent

CONSULTING

Sandusky City Schools, Sandusky, Ohio (2012 – Present)

Served as a curriculum and instruction consultant for the gifted and talented program in Sandusky during the period in which they established a magnet campus for gifted education.

Richardson Independent School District, Richardson, Texas (2016 – Present)

Served as outside consultant for the district to evaluate and modify district policies related to class rank and grade point average calculations.

University of New South Wales, Sydney, Australia (2016)

Developed and presented two sessions of a master class titled, *Complex Learning Design for Advanced Students* for teachers in the greater Sydney area.

Irving Independent School District, Irving, Texas (2015 – 2016)

Served as a facilitator to the district as they evaluated and recommended improvements to the gifted and talented identification process and the gifted and talented curriculum offerings.

CREDENTIALS

Texas Teacher Certification (1994 – present)

English Language Arts (6-12)

INSTRUCTIONAL ACTIVITIES

Areas of Expertise

- Curriculum and Learning Designs for Gifted Education
- Instructional Models for Gifted Education
- Programming in Gifted Education
- Creativity in Learning Design

Courses Taught (enrollment)

EPSY 5000: Introduction to Educational Psychology

- Spring 2017 (17)
- Summer 2017 (23)

EPSY 5105: Nature and Needs of Gifted and Talented Students

- Fall 2014 (12)

EPSY 5120: Program Planning in the Education of Gifted and Talented Students

- Fall 2012 (6)
- Fall 2014 (8)
- Fall 2015 (18)

EPSY 5130: Methods and Materials for Teaching Gifted and Talented Students

- Summer 2012 (13)
- Spring 2013 (12)
- Summer 2013 (15)
- Summer 2014 (14)
- Summer 2015 (16)
- Spring 2016 (19)
- Fall 2016 (13)

EPSY 5140: Creativity in the Classroom

- Summer 2016 (15)
- Spring 2017 (8)

EPSY 6040: Foundations of Educational Psychology

- Fall 2017 (23)

EPSY 6110: Individual Differences, Creativity, and Problem Solving

- Spring 2013 (8)
- Spring 2015 (12)
- Fall 2016 (9)

EPSY 6620: Multicultural Gifted Education

- Fall 2013 (5)

EPSY 6640: Advanced Curriculum and Programming for Teaching the Gifted and Talented

- Fall 2014 (5)
- Fall 2015 (10)
- Fall 2017 (7)

DFST 2033: Parenting in Diverse Families

- Spring 2014 (28)

DFST 3123: Child Development

- Fall 2012 (49)
- Fall 2013 (80)
- Spring 2014 (40)
- Fall 2015 (33)
- Spring 2015 (46)
- Spring 2016 (60)

GRADUATE STUDENTS ADVISED

Doctoral Dissertation Committees Chaired

- Jeb S. Puryear, Ph.D., 2016
The Role of Chosen Creativity Measurements in Observed Relationships to Personality
- Joseph Russell, Ph.D., 2017
High School Teachers' Perceptions of Giftedness, Gifted Education, and Talent Development
- Kelly Margot, Ph.D., 2017
Teacher Self-Efficacy for STEM Talent Development
- Kristen N. Lamb (in progress—anticipated 2018)

Doctoral Dissertation Committees on Which I Served (date completed)

- Summer Martin, 2014
- Min Wei, 2014
- Ben Price, 2016
- Mehary Stafford, 2016
- Sarah Ferguson, 2016
- Nicole Caldwell, 2017
- James Bishop (in progress)
- Dianna Mullet (in progress)
- Hassan Maajeeny (in progress)
- Vince Moore (in progress)
- Patricia Parker (in progress)

UNIVERSITY SERVICE

College of Education

Academic Affairs Committee Member
2015 – 2016

Department of Educational Psychology

Steward of the Doctoral Program in Gifted and Talented Education (2016 - Present)

Steward of the Master's Program in Gifted and Talented Education (2014 – 2016)

Office for Giftedness, Talent Development, and Creativity

- Organized a two-day professional learning conference for local teachers held at UNT in July 2016
- Organized a one-day professional learning conference for local teachers held at UNT in July 2017
- Initiated a project to develop model GT curriculum for use in schools. We have a preliminary agreement with Prufrock Press to publish the model curriculum.

Doctoral Policies Committee Member

2012 – 2013
2016 – 2017

Undergraduate Policies Committee Member
2012 – 2013

Merit and Award Committee Member
2013 – 2017

Faculty Search Committee Member
2013 – 2014 Human Development and Family Science Tenure Track
2015 – 2016 Gifted and Talented Tenure Track
2016 – 2017 Human Development and Family Science Tenure Track

SERVICE BEYOND THE UNIVERSITY

Commissioner’s Advisory Council for Gifted and Talented Education (2014 – Present)

Appointed by Texas Education Agency to serve on the council that advises the commissioner of education and the Agency on matters related to gifted education in Texas.

2016 - Chair of Commissioner’s Advisory Council for Gifted Education
2014 – 2016 Member of Commissioner’s Advisory Council for Gifted Education

E. A. Young Academy Advisory Board (2013 – Present)

Appointed by the E. A. Young Head of School to serve on the Advisory Board. E. A. Young Academy is a private school in North Texas that specifically serves gifted and talented students.

Yorktown Education Educational Board of Directors (2012 – Present)

Appointed by the Yorktown Head of School to serve on the Board of Directors. Yorktown Education is an innovative private school in North Texas that serves a high percentage of gifted and talented students.