

FLIPPING THE CLASSROOM

WHAT IS A “FLIPPED CLASSROOM?”

In a “Flipped Classroom” students learn the primary material for the course independently outside of the classroom and then come to class prepared to engage with the content. This engagement includes discussion, hands on activities, and scaffolding of student learning beyond just the basics of the text in the classroom.

REASONS TO “FLIP”

- ▶ A course lends itself to hands-on activities, discussions, and case studies

NOT A REASON TO “FLIP”

- ▶ “Flipped” is a buzzword

OUT OF CLASS CONTENT RESOURCES

- ▶ Video Lectures
- ▶ Ohio State Secure Media Library
- ▶ Open Educational Resources
- ▶ Ohio State Library

IN-CLASS ACTIVITIES

- ▶ Socratic Discussion
- ▶ Debate
- ▶ Jigsaw Activity
- ▶ Polling

ODEE RESOURCES AND TEACHING CONSIDERATIONS

Distance Education, <http://odee.osu.edu/distanceeducation>

Resources and Information on best practices in course design

Distance Education Blog, <http://u.osu.edu/de>

Compelling current events and explanations on best practices in course design

Resource Center, <http://resourcecenter.odee.osu.edu/>

Articles, Videos, and Guides on ODEE Tools

ADDITIONAL READING AND RESOURCES

Flipped Through Design: Flipping the Classroom Through Instructional Design

By: Jacob Bane (iTunes U Course, iBook, ePub)

Teaching Naked: How Moving Technology Out of Your College Classroom Will Improve Student Learning

By: Jose Bowen (Book)

Peer Instruction: A User’s Manual

By: Eric Mazur (Book)

ODEE TOOLS

- ▶ Carmen LMS: <https://carmen.osu.edu/>
- ▶ Mediasite lecture capture <https://mediasite.osu.edu/>

FOR MORE INFORMATION

ODEE Instructional Designers

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