



## FACT SHEET

**The Ohio State University has been admitted to the 2012 President's Higher Education Community Service Honor Roll<sup>1</sup> with distinction. Ohio State was one of 110 schools to receive the honor with distinction. The distinction is an indication that The Ohio State University displays a strong institutional commitment to service and has formed compelling partnerships that produce measurable results in the community.**

Ohio State President E. Gordon Gee acknowledged the importance of service when he addressed the National Association of Land-Grant Colleges last November: "Bringing the skills and caring of Ohio State's faculty, staff, and students to bear on the needs of the community is one of the proudest parts of our land-grant mission. What is required of us is the will to work together to improve lives and to enrich communities throughout Ohio and well beyond."

As a flagship land-grant institution, The Ohio State University lives its mission through service. Ohio State hosts more than 100 service-oriented student-led organizations. These groups engage in service activities focused on such topics as hunger, homelessness, poverty, and children's literacy. Ohio State also continues to make targeted investments in neighboring communities, with community revitalization projects tied into academic curricula and career preparation. Our focus on student service is promoted by an internal culture of service and engagement. Outreach & Engagement provides leadership throughout the university, and recognizes community engagement and community partners in service. The office functions as a hub of collaboration and support for our university. Our Service-Learning Initiative integrates outreach and engagement into teaching, supporting 83 classes in a variety of disciplines.

## Service in Academic Year 2010-2011

### **24,530 students participated in a service or civic engagement activity**

- 14,628 (59%) participated through a Student Life program
- 5,846 (24%) participated through programs at their college or individually-motivated volunteering efforts
- 4,056 (17%) participated through Service-Learning

### **4,770 students contributed service for over 20 hours per academic term**

- 2,320 (48%) contributed service through Student Life programs
- 1,163 (24%) were student-teachers
- 763 (15%) contributed service through Honors and Scholars programs

### **756,130 hours of service were completed by Ohio State students in 2010-2011**

- 378,896 (50%) from student-teaching
- 189,467 (25%) from Student Life programs
- Remainder from all other programs, including service-learning

For every student who has participated in service, there's over 30 hours of service, with 20% of student contributing 20 hours or more. In total, the hours of service contributed equal the work hours of **394 full time employees** for a full year!

## Ohio State's Impact in the Community

Not only is service important at Ohio State, but it has a big impact. Here are six projects that make a difference in our community:

**ServeCorps (648 students, 22,750 hours of service, est. 10,000 community members served)**

ServeCorps, administered within the division of Student Life, is a cohort of student leaders committed to instilling a life-long passion for civic engagement and innovative problem solving. ServeCorps connects students to community agencies and opportunities to increase the impact of service and volunteerism both locally and globally. During the 2010-2011 academic year, ServeCorps created over 3,300 opportunities to help students connect to social issues such as hunger, homelessness, community art, and alcohol and drug recovery. One opportunity available through

ServeCorps is Buck-I-Serv. Buck-I-Serve is an alternative break program centered on community service and civic engagement, which has totaled over 87,540 hours of community service to date. The mission of the Buck-I-Serv program is to provide students with a challenging and fun opportunity to lead and learn through direct service experiences. For 2010-2011, the program sent 670 students to 23 different service locations on 52 trips.

### **Optometry Clinic at Faith Mission (60 students, 2,800 hours of service, 3,200 served)**

The Ohio State University College of Optometry operates a clinic at Faith Mission, a homeless shelter in Columbus, to expose the senior students to the at-risk population and to meet a need in the community. Comprehensive eye exams are provided at no charge to homeless citizens. Students have discovered a potentially highly metastatic brain tumor, a pituitary tumor, swelling of the optic nerve that had been dismissed by an ER as the patient only seeking narcotics for the pain, and ocular signs of syphilis in a victim of human trafficking, as well as daily diagnosis and treatment of glaucoma where the progression of vision loss could occur. 70% of patients haven't had an eye exam in over 2 years, and 29% say their eyesight has kept them from getting a job. Over 1,000 uninsured patients are provided with free glasses each year.

### **College of Pharmacy Patient Care Projects (150 students, 390 hours of service, 8,649 served)**

The 2010-2011 College of Pharmacy patient care team took on a variety of special projects focused on health care access and awareness. Katy's Kids and Be Poison Wise/Smart visited four different schools, providing education to 447 elementary school children. For Operation Heart, students collected low-dose aspirin and multi-vitamin tablets. These were packaged with directions in Spanish, and sent to Honduras with a medical mission trip. 342 people received these life-saving medications. At the 2011 Asian Health Fair, they offered blood glucose screenings with consent forms translated in Japanese, Chinese, and Korean. Another project, Open Airways for Schools, worked with 72 middle school students to provide lessons on the proper use of asthma medications and management. Eight events were held educating 1,295 middle school students. The APhA-ASP new initiative Generation Rx gave five presentations to local groups. Overall, 494 people were educated on the abuse of prescription medications.

### **Women in Engineering (WiE) Summer Camps (130 students, 552 service hours, 136 community members served)**

The WiE (Women in Engineering) summer camps are programs for middle and high school students who have shown an interest in engineering as a career. Their goal is to introduce students to engineering in a hands-on way, engage them in mathematics and science, and encourage them towards higher education. There were 4 WiE Camps this year: WiE RACE (Reaching A Career in Engineering), a camp to teach students about engineering careers in the transportation industry; WiE RISE (Respected, Involved, Skilled, Empowered), a camp that allows female high school seniors to participate in Ohio State classes and connect to WiE mentors to assist them in finding a college path in engineering; WiE CHEER (Chemical Engineering Rocks!), a camp to teach students about chemical engineering; and WiE GROW, a camp to introduce students to concepts in mechanical engineering and design, with a special emphasis on “green” technology.

### **The Girls Circle Project (45 students, 3,600 hours, 240 community members served)**

The mission of the Girls Circle Project at Ohio State is to facilitate Girls Circles in local schools and agencies. The training instructs college women on how to help girls in the circle create their own group guidelines and allow them to choose topics they want to discuss. Facilitators are also trained on how to create guided discussions about the girl’s beliefs and behavior. Girls Circles are active in over 20 schools and agencies. Girl’s Circle includes a college access component, where students are brought to campus for to learn about college life and encouraged to apply. Research demonstrates that Girls Circle participants show significant decreases in alcohol use and self-harming behavior; improved body image, and positive peer interaction.

### **The Nationwide & Ohio Farm Bureau 4-H Center (28 students, 138 service hours, 169 community members served)**

The 4-H Center at Ohio State extension held science-focused educational programs throughout the year. Camp Paws, Claws, Feathers & Friends was designed for kids who love animals, and taught them about veterinary science and nature. The second camp was 4-H Camp Tech, which focused on robotics, GPS skills and GIS mapping. Another program is 4-H Science Saturdays. This is a program to introduce middle-school students to the science and research that is done by faculty and staff at Ohio State. 4-H promotes experiential learning in a non-formal setting, so programs involve lots of

hands-on science opportunities. Sessions have included plant identification, food science, the science of sound, and more.

<sup>1</sup>The President's Higher Education Community Service Honor Roll recognizes institutions of higher education that support exemplary community service programs and raises the visibility of best practices in campus-community partnerships.

The Corporation for National and Community Service (CNCS) oversees the Honor Roll in collaboration with the U.S. Departments of Education and Housing and Urban Development, Campus Compact, and the American Council on Education. Honorees are chosen based on a series of selection factors, including the scope and innovation of service projects, the extent to which service-learning is embedded in the curriculum, the school's commitment to long-term campus-community partnerships, and measurable community outcomes as a result of the service.

CNCS is a federal agency that engages more than five million Americans in service through its Senior Corps, AmeriCorps, and Learn and Serve America programs, and leads President Barack Obama's national call to service initiative, United We Serve. For more information, visit [NationalService.gov](http://NationalService.gov).